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ISO 9001:2015 and ISO 14001:2015 Certified Institute

NahataJogendranathMondalSmritiMahavidyalaya

North 24 Parganas, W.B.

Teaching Plan

Department : History , Semester – I, Course Code: DS - 1

Course Title : History of India-I (From Earliest Times to c.300 BCE) FM – 50+50

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Reconstructing Ancient Indian History: (a)Early Indian Notions of History (b)Sources and approaches to ancient Indian history	Dr. Chumki Ghosh (CG)	8 hrs.	75 hrs.	Use PPT
Pre-historic hunter-gatherers a)Paleolithic cultures-sequence and distribution; stone industries and other technological developments b) Mesolithic cultures regional and chronological distribution; new developments in technology and economy; rock art.	CG	10hrs.		Use PPT
Food production: Understanding the regional And chronological distribution of the Neolithic and Chalcolithic cultures: subsistence and patterns of exchange	Biplab Das (BD)	8 hrs.		Direct lecture and use of black board

The Harappan civilization Origin & antiquity; settlement patterns, agrarian base; craft productions and trade; religious beliefs and practices; art and architecture; the first urbanization, the problem of urban decline and the late/post-Harappa Cultures.	CG	12 hrs.		Direct lecture and use of black board
Cultures in transition (since circa 1500 BCE): a) Iron Age cultures with special reference to Painted Grey Ware and Northern Black Polished Ware Cultures b) The Aryan Problem – Society, economy, polity and religion in the Vedic Age c) Expansion of settlements and the second urbanization – craft production, trade, social structure	CG	20 hrs.		Direct lecture and use of black board
Polity & Religion (since circa 600 BCE): a) Janapadas and Mahajanapadas – early monarchical states and ganasanghas – rise of Magadhan Empire b) Protestant religious movements – Jainism, Buddhism, Ajivikas and other systems	BD	17 hrs.		Use of chart and Maps

*****Including 15 hrs. for tutorial class.**

Semester II

DS 2: Aspects of Ancient World History ,Credits- 5 (4+1) Marks– 100 (50+50)

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
I. Human Evolution; Paleolithic, Mesolithic, and Neolithic cultures.	Dr. Chumki Ghosh (CG)	13 hrs.	75 hrs.	Use PPT
II. Bronze Age Civilization in Mesopotamia (up to the Akkadian Empire); state structure, economy, social stratification, religion	CG	10hrs.		Use PPT
III. Nomadic groups in Central and West Asia; Debate on the advent of iron and its implications	Biplab Das (BD)	12hrs.		Direct lecture and use of black board
IV Polis in ancient Greece: Athens and Sparta; political developments, the Peloponnesian War	CG	20		Direct lecture and use of black board

V Economy, society, and Culture in Ancient Greece	CG	20		Direct lecture and use of black board
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*****Including 15 hrs. for tutorial class.**

Semester III

DS3: History of India - II (c.300 BCE to 750CE) Credits- 5 (4+1) Marks– 100 (50+50)

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
I. Economy and Society (circa 300 BCE to circa CE 300): (a) Expansion of agrarian economy: production relations.(b)Urban growth: north India, central India, and the Deccan; Craft Production: trade and trade routes; coinage.(c) Social stratification: class, varna, jati, gender; marriage and property relations	Dr. Chumki Ghosh (CG)	13 hrs.	75 hrs.	Use PPT and Map
II. Changing political formations (circa 300 BCE to circa CE 300: (a) The Mauryan Empire, administration, <i>Ashoka's dhamma</i> . (b) Post-Mauryan Polities with special reference to the Kushanas and the Satavahanas.	CG	10hrs.		Use PPT

<p>III. Towards early medieval India (circa CE fourth century to CE 750):</p> <p>(a) Agrarian expansion:land grants, changing production relations; graded Land rights and peasantry.</p> <p>(b) The problem of urban decline: patterns of trade, currency, and urban Settlements. (c) Proliferation of jatis: changing norms of marriage and property.(d) The nature of polities: the Gupta empire and its contemporaries, administration:post-Gupta polities-Pallavas, Chalukyas,andVardhanas</p>	CG	12hrs.		Direct lecture and use of black board
<p>IV Religion, philosophy, and society (circa 300 BCE- CE 750): (a) Consolidation of the Brahmanical tradition: dharma, (b) Theistic cults(from circa second century BC): Mahayana; the Puranic tradition.(c) The beginnings of Tantricism</p>	CG	20		Direct lecture and use of black board

IV Religion, philosophy, and society (circa 300 BCE- CE 750): (a) Consolidation of the Brahmanical tradition: dharma, (b) Theistic cults(from circa second century BC): Mahayana; the Puranic tradition.(c) The beginnings of Tantricism	CG	20		Direct lecture and use of black board
V.Cultural developments (circa 300 BCE - CE 750) - Achievements during the Mauryan, post-Mauryan, Gupta, and post-Gupta periods: (a) A brief survey of Sanskrit, Pali, Prakrit and Tamil literature; Scientific and technical treatises. (b) Art and architecture; sculpture	CG	20		Direct lecture and use of black board

*****Including 15 hrs. for tutorial class.**

Semester IV

DS 4: Aspects of Medieval World History , Credits - 5 (4+1), Marks – 100 (50+50)

Course Content	Teacher Name	Unit wise number of classes (inhours)	Teaching Days in a semester	REMARKS
Decline and fall of the Roman Empire; Different perspectives	Mr. Biplab Das (BD)	13 hrs.	75 hrs.	Use PPT and Map
Political developments since 800 CE: a) Charlemagne – the Significance of the Coronation of Charlemagne b) German Empire and Otto I c) Empire and Papacy -the Investiture Contest e) the Crusades	BD	10hrs.		Use PPT
Economic developments in Europe from the 5th to the 14th centuries: a) Emergence of Feudalism, different theories – the Pirenne Thesis b) Organization of the feudal system of production, c) growth of medieval towns and trade, technological developments. d) Crisis of feudalism – debate.	BD	12hrs.		Direct lecture and use of black board
IV Religion in medieval Europe: a) Growth of Papacy in Western	BD	15		Direct lecture and use of

Christendom – Pope Gregory VIII and Innocent III, b) Monasticism – different Monastic Orders, Benedictines, Cluny, Cistercians.				black board
V. Patterns of culture; a) medieval thought – Scholastic philosophy b) the medieval universities, c) Literature, and art, d) the Twelfth Century Renaissance	BD	15		Direct lecture and use of black board
VI Developments in Central Islamic Lands:(a) The tribal background, ummah, Caliphal state; rise of Sultanates (b) Religious developments: the origins of shariah, Mihna, Sufism (c)Urbanization and trade (d) Scientific and Technological Development in the Medieval Islamic World.	BD	10		Direct lecture and use of black board

Semester IV

DS 5: History of India - III (c.750 CE-1206 CE), Credits - 5 (4+1), Marks – 100 (50+50)

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
I. Studying Early Medieval India: Historical geography Sources: texts, epigraphic and numismatic data Debates on Indian feudalism, the rise of the Rajputs, and the nature of the state.	Dr.Chumki Ghosh (CG)	12 hrs.	75 hrs.	Use PPT and Map
II. Political Structures: (a) Evolution of political structures: Rashtrakutas, Palas, Pratiharas, Rajputs and Cholas (b) Legitimization of kingship; Brahmanas and temples; royal genealogies and rituals (c) Arab conquest of Sindh: nature and impact of the new set-up; Ismailidawah (d) Causes and consequences of early Turkish invasions:	CG	20hrs.		Use PPT

Mahmud of Ghazni; Shahab-ud-Din of Ghur				
III. Agrarian Structure and Social Change: (a) Agricultural expansion; crops (b) Landlords and peasants (c) Proliferation of castes; status of untouchables (d) Tribes as peasants and their place in the Varna order.	CG	13hrs.		Direct lecture and use of black board
IV.Trade and Commerce: (a) Inter-regional trade (b) Maritime trade (c) Forms of exchange (d) Process of urbanization (e) Merchant guilds of South India	CG	10 hrs.		Use PPT and Map
V.Religious and Cultural Developments: (a) Bhakti, Tantrism, Puranic traditions; Buddhism and	CG	10 hrs.		Direct lecture and use of black board

Jainism; Popular religious cults (b) Islamic intellectual traditions: Al-Biruni; Al-Hujwiri				
Regional languages and literature (d) Art and architecture: Evolution of regional style.	CG	10hrs.		Use PPT, Direct lecture and use of black board

*****Including 15 hrs. for tutorial class.**

Semester IV

DS 6: Rise of the Modern West - I, Credits - 5 (4+1), Marks – 100 (50+50)

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Transition from feudalism to capitalism: problems and theories.	Mr.SubrataDas (SD)	5hrs.	75 hrs.	Use PPT and Map
Early colonial expansion: motives, voyages and explorations; the conquests of the Americas: beginning of the era of colonization; mining and plantation; the African slaves.	SD	18hrs.		Use PPT
Renaissance: its social roots, city-states of Italy; spread of humanism in Europe; Art.	SD	10hrs.		Direct lecture and use of black board
IV.Origins, course, and results of the European Reformation in the 16th century.	SD	10hrs.		Direct lecture and use of

				black board
Economic developments of the sixteenth century: Shift of economic balance from the Mediterranean to the Atlantic; Commercial Revolution; Influx of American silver and the Price Revolution.	SD	15hrs,		Direct lecture and use of black board
Emergence of European state system: Spain; France; England; Russia.	SD	17hrs.		Direct lecture and use of black board

*****Including 15 hrs. for tutorial class.**

Semester IV

DS 7: History of India - IV (1206 CE– 1526 CE), Credits - 5 (4+1), Marks – 100 (50+50)

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
I.Sources for studying/Interpreting the Delhi Sultanate Survey of sources: Persian tarikh tradition; vernacular histories; epigraphy	Dr. Chumki Ghosh (CG)	8 hrs.	75 hrs.	Use PPT
Sultanate Political Structures Foundation, expansion and consolidation of the Sultanate of Delhi; The Khaljis and the Tughluqs; Mongol threat and Timur's invasion; The Lodis: Conquest of Bahlul and Sikandar; Ibrahim Lodi and the battle of Panipat Theories of kingship; Ruling elites; Sufis, ulama and the political authority; imperial monuments and coinage	CG	20hrs.		Use PPT, Direct lecture and use of black board
Regional Political structures The emergence of provincial dynasties: Bahamanis, Vijayanagar and Bengal Consolidation of regional identities; regional art, architecture, and literature	CG	15hrs.		Direct lecture and use of black board
Sultanate Society and Economy - 1 Iqta and the revenue-free grants Agricultural production	CG	7hrs.		Direct lecture and use of black board

Sultanate Society and Economy - 2 Changes in rural society; revenue systems Monetization; market regulations; growth of urban centers; trade and commerce; Indian Ocean trade	CG	10hrs.		Direct lecture and use of black board
Religion and Culture Sufi silsilas: Chishtis and Suhrawardis; doctrines and practices; social roles; Bhakti movements and monotheistic traditions in South and North India; Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition.	CG	15hrs.		Direct lecture and use of black board

*****Including 15 hrs. for tutorial class.**