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1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic Calendar and conduct of continuous internal Assessment

File Description : Upload additional information

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Academic Calendar 2018-2019

The Academic Calendar of the department is the true reflection of the academic programme run throughout the year. A schedule of lesson is prepared where different topics of the syllabus are distributed among the teachers in accordance with the lecturers to be delivered.

Month	Occurrence	Date
July 2018	Continuation of classes (regular & remedial) (SEM-II, IV and VI)	As directed by WBSU
	Departmental Meeting	Feedback collected from students, analysis and action taken of SEM II, IV and VI
August 2018	Theory and Practical Semester End Examination (SEM-II, IV and VI)	As directed by WBSU
	Commencement and Continuation of classes (SEM-I, III and V)	As directed by WBSU
	Certificate Course/Value added courses/Special Lecture/Departmental Seminar	From second week of August
	Departmental Meeting	Last week of August
September 2018	Continuation of classes (SEM-I, III and V)	As directed by WBSU
	Certificate Course/Value added courses/Special Lecture/Departmental Seminar	During the month of September
	Parent - Teacher Meeting	Third week of September.
October 2018	Continuation of classes (SEM-I, III and V)	
	Certificate Course/Value added courses/Special Lecture/Departmental Seminar	First two weeks of October

	Durga Puja	Third week of October
November	Continuation of classes	Third week of November

2018	(SEM-I, III and V)	
	Departmental Meeting	Last week of November
December 2018	Continuous/Internal Evaluation	As directed by WBSU
	Continuation of classes (regular & remedial) (SEM-I, III and V)	
	Departmental meeting	Third week of December Feedback collected from students, analysis and action taken of SEM I, III and V
	Parent - Teacher Meeting	Third week of December Feedback collected from parents
January 2019	Continuation of classes (regular & remedial) (SEM-I, III and V)	
	Theory and Practical Semester End Examination (SEM-I, III and V)	As directed by WBSU
February 2019	Commencement and Continuation of classes (SEM-II, IV and VI)	As directed by WBSU
	Saraswati Puja	10 th February
	Certificate Course/Value added courses/Special Lecture/Departmental Seminar	From third week of February
	Departmental Meeting	Last week of February
March 2019	Continuation of classes (SEM-II, IV and VI)	
	Certificate Course/Value added courses/Special Lecture/Departmental Seminar	During the month of March

	Parent - Teacher Meeting	Last week of March
April 2019	Continuation of classes (SEM-II, IV and VI)	First week of April
	Certificate Course/Value added courses/Special Lecture/Departmental Seminar	During the month of April
	Departmental Meeting	Third week of November
May 2019	Continuous/Internal Evaluation	As directed by WBSU
	Continuation of classes (regular & remedial) (SEM-II, IV and VI)	
	Departmental meeting	Second week of May Feedback collected from students, analysis and action taken of SEM I, III and V
	Parent - Teacher Meeting	First week of May Feedback collected from parents.
June 2019	Continuation of classes (regular & remedial) (SEM-II, IV and VI)	First Week of June
	Theory and Practical Semester End Examination (SEM-I, III and V)	As directed by WBSU

Academic Calendar 2019-2020

The Academic Calendar of the department is the true reflection of the academic programme run throughout the year. A schedule of lesson is prepared where different topics of the syllabus are distributed among the teachers in accordance with the lecturers to be delivered.

Month	Occurrence	Date
July 2019	Continuation of classes (regular & remedial) (SEM-II, IV and VI)	As directed by WBSU
	Departmental Meeting	Feedback collected from students, analysis and action taken of SEM II, IV and VI
August 2019	Theory and Practical Semester End Examination (SEM-II, IV and VI)	As directed by WBSU
	Commencement and Continuation of classes (SEM-I, III and V)	As directed by WBSU
	Add on Course/Special Lecture/Departmental Seminar	From third week of August
	Departmental Meeting	Last week of August
September 2019	Continuation of classes (SEM-I, III and V)	As directed by WBSU
	Add on Course/Special Lecture/Departmental Seminar	During the month of September
	Parent - Teacher Meeting	Last week of September.
October 2019	Continuation of classes (SEM-I, III and V)	
	Add on Course/Special Lecture/Departmental Seminar	First two weeks of October
	Durga Puja	4 TH October
November	Continuation of classes	

2019	(SEM-I, III and V)	
	Departmental Meeting	Last week of November.
December 2019	Continuous/Internal Evaluation	As directed by WBSU
	Continuation of classes (regular & remedial) (SEM-I, III and V)	
	Departmental meeting	Third week of December Feedback collected from students, analysis and action taken of SEM I, III and V
	Parent - Teacher Meeting	Third week of December Feedback collected from parents
January 2020	Continuation of classes (regular & remedial) (SEM-I, III and V)	
	Theory and Practical Semester End Examination (SEM-I, III and V)	As directed by WBSU
	Saraswati Puja	29 th January
February 2020	Commencement and Continuation of classes (SEM-II, IV and VI)	As directed by WBSU
	Add on Course/Special Lecture/Departmental Seminar	From third week of February
	Departmental Meeting	Last week of February
March 2020	Continuation of classes (SEM-II, IV and VI)	
	Add on Course/Special Lecture/Departmental Seminar	During the month of March
	Parent - Teacher Meeting	Last week of March

April 2020	Continuation of classes (SEM-II, IV and VI)	
	Add on Course/Special Lecture/Departmental Seminar	During the month of April
	Departmental Meeting	Last week of November

May 2020	Continuous/Internal Evaluation	As directed by WBSU
	Continuation of classes (regular & remedial) (SEM-II, IV and VI)	
	Departmental meeting	Second week of May Feedback collected from students, analysis and action taken of SEM I, III and V
	Parent - Teacher Meeting	Second week of May Feedback collected from parents
June 2020	Continuation of classes (regular & remedial) (SEM-II, IV and VI)	
	Theory and Practical Semester End Examination (SEM-I, III and V)	As directed by WBSU

Academic Calendar 2020-2021

The Academic Calendar of the department is the true reflection of the academic programme run throughout the year. A schedule of lesson is prepared where different topics of the syllabus are distributed among the teachers in accordance with the lecturers to be delivered.

Month	Occurrence	Date
July 2020	Continuation of classes (regular & remedial) (SEM-II, IV and VI)	As directed by WBSU
	Departmental Meeting	Feedback collected from students, analysis and action taken of SEM II, IV and VI
August 2020	Theory and Practical Semester End Examination (SEM-II, IV and VI)	As directed by WBSU
	Commencement and Continuation of classes (SEM-I, III and V)	As directed by WBSU
	Certificate Course/Value added courses/Special Lecture/Departmental Seminar	From third week of August
	Departmental Meeting	Last week of August
September 2020	Continuation of classes (SEM-I, III and V)	As directed by WBSU
	Certificate Course/Value added courses/Special Lecture/Departmental Seminar	During the month of September
	Parent - Teacher Meeting	Last week of September.
October 2020	Continuation of classes (SEM-I, III and V)	
	Certificate Course/Value added courses/Special Lecture/Departmental Seminar	First two weeks of October
	Durga Puja	22 nd October to 26 th October
November	Continuation of classes	Third week of November

2020	(SEM-I, III and V)	
	Departmental Meeting	Last week of November.
December 2020	Continuous/Internal Evaluation	As directed by WBSU
	Continuation of classes (regular & remedial) (SEM-I, III and V)	
	Departmental meeting	Third week of December Feedback collected from students, analysis and action taken of SEM I, III and V
	Parent - Teacher Meeting	Third week of December Feedback collected from parents
January 2021	Continuation of classes (regular & remedial) (SEM-I, III and V)	
	Theory and Practical Semester End Examination (SEM-I, III and V)	As directed by WBSU
February 2021	Commencement and Continuation of classes (SEM-II, IV and VI)	As directed by WBSU
	Certificate Course/Value added courses/Special Lecture/Departmental Seminar	From third week of February
	Saraswati Puja	16 th February
	Departmental Meeting	Last week of February
March 2021	Continuation of classes (SEM-II, IV and VI)	First Week of March
	Certificate Course/Value added courses/Special Lecture/Departmental Seminar	During the month of March
	Parent - Teacher Meeting	Fouth week of March

April 2021	Continuation of classes (SEM-II, IV and VI)	
	Certificate Course/Value added courses/Special Lecture/Departmental Seminar	From Second week of April
	Departmental Meeting	Last week of April

May 2021	Continuous/Internal Evaluation	As directed by WBSU
	Continuation of classes (regular & remedial) (SEM-II, IV and VI)	Third week of May
	Departmental meeting	Last week of May Feedback collected from students, analysis and action taken of SEM I, III and V
	Parent - Teacher Meeting	Second week of May Feedback collected from parents
June 2021	Continuation of classes (regular & remedial) (SEM-II, IV and VI)	First week of June
	Theory and Practical Semester End Examination (SEM-I, III and V)	As directed by WBSU

Academic Calendar 2021-2022

The Academic Calendar of the department is the true reflection of the academic programme run throughout the year. A schedule of lesson is prepared where different topics of the syllabus are distributed among the teachers in accordance with the lecturers to be delivered.

Month	Occurrence	Date
July 2021	Continuation of classes (regular & remedial) (SEM-II, IV and VI)	As directed by WBSU
	Departmental Meeting	From first week of July Feedback collected from students, analysis and action taken of SEM II, IV and VI
August 2021	Theory and Practical Semester End Examination (SEM-II, IV and VI)	As directed by WBSU
	Commencement and Continuation of classes (SEM-I, III and V)	As directed by WBSU
	Certificate Course/Value added courses/Special Lecture/Departmental Seminar	From second week of August
	Departmental Meeting	Last week of August
September 2021	Continuation of classes (SEM-I, III and V)	As directed by WBSU
	Certificate Course/Value added courses/Special Lecture/Departmental Seminar	First week of September
	Parent - Teacher Meeting	Last week of September.
October 2021	Continuation of classes (SEM-I, III and V)	
	Certificate Course/Value added courses/Special Lecture/Departmental Seminar	First two weeks of October
	Durga Puja	Second week of October
November	Continuation of classes	Third week of November

2021	(SEM-I, III and V)	
	Departmental Meeting	Last week of November.
December 2021	Continuous/Internal Evaluation	As directed by WBSU
	Continuation of classes (regular & remedial) (SEM-I, III and V)	First week of January
	Departmental meeting	Third week of December Feedback collected from students, analysis and action taken of SEM I, III and V
	Parent - Teacher Meeting	Third week of December Feedback collected from parents
January 2022	Continuation of classes (regular & remedial) (SEM-I, III and V)	First week of January
	Theory and Practical Semester End Examination (SEM-I, III and V)	As directed by WBSU
February 2022	Commencement and Continuation of classes (SEM-II, IV and VI)	As directed by WBSU
	Certificate Course/Value added courses/Special Lecture/Departmental Seminar	From third week of February
	Saraswati Puja	5 th February
	Departmental Meeting	Last week of February
March 2022	Continuation of classes (SEM-II, IV and VI)	First week March
	Add on Course/Special Lecture/Departmental Seminar	During the month of March
	Parent - Teacher Meeting	Last week of March
April 2022	Continuation of classes (SEM-II, IV and VI)	First week of April

	Certificate Course/Value added courses/Special Lecture/Departmental Seminar	Second week of April
	Departmental Meeting	Third week of November

May 2022	Continuous/Internal Evaluation	As directed by WBSU
	Continuation of classes (regular & remedial) (SEM-II, IV and VI)	First week of May
	Departmental meeting	Second week of May Feedback collected from students, analysis and action taken of SEM I, III and V
	Parent - Teacher Meeting	First week of May
June 2022	Continuation of classes (regular & remedial) (SEM-II, IV and VI)	First week of June
	Theory and Practical Semester End Examination (SEM-I, III and V)	As directed by WBSU

Academic Calendar 2022-2023

The Academic Calendar of the department is the true reflection of the academic programme run throughout the year. A schedule of lesson is prepared where different topics of the syllabus are distributed among the teachers in accordance with the lecturers to be delivered.

Month	Occurrence	Date
July 2022	Continuation of classes (regular & remedial) (SEM-II, IV and VI)	As directed by WBSU
	Departmental Meeting	Feedback collected from students, analysis and action taken of SEM II, IV and VI
August 2022	Theory and Practical Semester End Examination (SEM-II, IV and VI)	As directed by WBSU
	Commencement and Continuation of classes (SEM-I, III and V)	As directed by WBSU
	Certificate Course/ value- added courses/ Special Lecture/Departmental Seminar	From first week of August
	Departmental Meeting	Last week of August
September 2022	Continuation of classes (SEM-I, III and V)	As directed by WBSU
	Add on Course/Special Lecture/Departmental Seminar	During the month of September
	Parent - Teacher Meeting	Last week of September.
October 2022	Continuation of classes (SEM-I, III and V)	From First
	Certificate Course/Value added courses/Special Lecture/Departmental Seminar	First two weeks of October
	Durga Puja	First week of October
November	Continuation of classes	From third week of November

2022	(SEM-I, III and V)	
	Departmental Meeting	Last week of November.
December 2022	Continuous/Internal Evaluation	As directed by WBSU
	Continuation of classes (regular & remedial) (SEM-I, III and V)	From third first week of January
	Departmental meeting	Third week of December Feedback collected from students, analysis and action taken of SEM I, III and V
	Parent - Teacher Meeting	Third week of December Feedback collected from parents
January 2023	Continuation of classes (regular & remedial) (SEM-I, III and V)	From week of January
	Theory and Practical Semester End Examination (SEM-I, III and V)	As directed by WBSU
	Saraswati Puja	26 th January
February 2023	Commencement and Continuation of classes (SEM-II, IV and VI)	As directed by WBSU
	Certificate Course/Value added courses/Special Lecture/Departmental Seminar	From third week of February
	Departmental Meeting	Last week of February
March 2023	Continuation of classes (SEM-II, IV and VI)	
	Certificate Course/Value added courses/Special Lecture/Departmental Seminar	During the month of March
	Parent - Teacher Meeting	Last week of March

April 2023	Continuation of classes (SEM-II, IV and VI)	From first week of April
	Certificate Course/Value added courses/Special Lecture/Departmental Seminar	From first week of April
	Departmental Meeting	Third week of April

May 2023	Continuous/Internal Evaluation	As directed by WBSU
	Continuation of classes (regular & remedial) (SEM-II, IV and VI)	From First Week of May
	Departmental meeting	Second week of May Feedback collected from students, analysis and action taken of SEM I, III and V
	Parent - Teacher Meeting	Second week of May Feedback collected from parents
June 2023	Continuation of classes (regular & remedial) (SEM-II, IV and VI)	From First Week of June
	Theory and Practical Semester End Examination (SEM-I, III and V)	As directed by WBSU



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ESTD: 1985



Master Routine

Academic session 2018-19 (July 2018 to June 2019)

MONDAY								
YR	9.30-10.30	10.30-11.30	11.30-12.30	12.30-1.30	1.30-2.30	2.30-3.30	3.30-4.30	4.30-5.30
1st	HISG-GR 1 207 TR HISG-GR 2 DG HISG-GR 3 BS HISG-GR 4 BD	EDCG GR 1 207 EDCG GR 2 LS306 EDCG GR 3 CB 307 EDCG GR4 SD 308 PEDG BB	ENG GR A 306 ENG GR B 307 KS ENG GR C 207 PG ENG GR D 308** (A-D CC)	BNGA- 306 ENGA-CC1 301 HISA-CC1 307 DG PLSA-CC1 302JB EDCA-CC1 303 LS SANA-CC1 304 GEOA-(P) 206 SS MUSG-116 PM+PP	BNGG-GR.1 AM 207 BNGG-GR. 2 PD 306 BNGG-GR. 3 IB 307 BNGG-GR 4 PLD308 GEOG 206 SSe	BNGA-306 AM ENGA-CC2 301 HISA-CC2 307 TR PLSA-CC2 302 BG EDCA-CC2 303 SANA-CC2 304 RB GEOA-CC2 206 PP	ENG GR A 306 ENG GR B 307 KS ENG GR C 207 PG ENG GR D 308** (A-D CC)	PLSG- CC/GE- 218 JB ENGG- CC/GE 219 PG
2nd		EDCG- 301 LS PEDG- 302 BB PLSG- 303 AGT	BNGG-308 AM	BNGA-301 PD ENGA-302 HISA-303 BS PLSA-304 AGT EDCA-305 LS SANA-115 GEOA-206 SS	BNGA-301 IB ENGA-302 KS EDCA-303 SD HISA-304 BD PLSA-305 BG SANA-115 RB GEOA-LAB BM	MUSG-116 PM+PP HISG-308 BD ECOG-AM	DFSG-301 SANG-302 RB SOCG-303 RC MUSG- 116 PM+PP ECOG-304 AM ENGG-305 PG PHIG-115 AD GEOG-206 BT	
3rd		PLSG- 220 BG	BNGA-215 IB ENGA-216 EDCA-LAB PB HISA-217 BS PLSA-218 AGT SANA-219 RB GEOA-LAB BM ENGG-304 PHIG- 305 AD GEOG LAB BT	BNGA-215 SD ENGA-216 PG EDCA-LAB SD HISA-217 BD PLSA-218 BG SANA-219 RB GEOA-LAB BM HISG- 220 TR	BNGA-215 PD ENGA-216 PG EDCA-LAB CB HISA-217 TR PLSA-218 SANA-219 PK GEOA- LAB SS BNGG-118 MB ECOG-215 AM	BNGA-215 MB ENGA-216 KS EDCA- LAB PB HISA-217 BS PLSA-218 BG SANA-219 PK GEOA-LAB SS EDCG -220 CB PEDG-117 BB SOCG-317 RC	DFSG-315 SANG-316 PK	MUSG- 116 PM+PP

TUESDAY

YR	9.30-10.30	10.30-11.30	11.30-12.30	12.30-1.30	1.30-2.30	2.30-3.30	3.30-4.30	4.30-5.30
1st	BNGG-GR.1 AM 207 BNGG-GR. 2 PD 306 BNGG-GR. 3 IB 307 BNGG-GR 4 PLD308	EDCG GR 1 AKS207 EDCG GR 2 LS306 EDCG GR 3 CB 307 EDCG GR4 SD 308 ECOG RM 115 PEDG BB116	AECC GR A RM 207 AECC GR B AM 306 AECC GR C DC 307 AECC GR D GS 308 MIL SPD 220	BNGA- 118 AG ENGA-CC1 315 SPD HISA-CC1 316 DG PLSA-CC1 317 JB EDCA-CC1 318 LS SANA-CC1 319 GEOA-(P) LAB SS	HISG-GR 1 207 TR HISG-GR 2 306DG HISG-GR 3 307BS HISG-GR 4308 BD GEOA-(P) LAB BM GEOG 206 SS	BNGA-118 AM ENGA-CC2 315 SPD HISA-CC2 316 TR PLSA-CC2 317 BG EDCA-CC2 318 AKS SANA-CC2 319 RB GEOA-CC2 LAB PP	DFSG-CC/GE 302NM MUSG-CC/GE 303PP+PM SANG-CC/GE 304 RB SOCG CC/GE 305 RC	MUSG- 303PM DFSG 302 NM SANG-CC 304** SOCG CC/GE 305RC
2nd		BNGA-301 AM ENGA- 302SPD HISA-303 TR PLSA-304JB EDCA- 305 SANA- 215RB GEOA- 206BM SANG-216 PB GEOG LAB PP SOCG-217	BNGG- 115 AG MUSG-116 PP+PM PHIG- 118 AD ECOG- 119DC	SANG-217 RB PLSG-218 AGT ENGG-219 PG	BNGA- 3061AG ENGA- 302PG HISA-303 PLSA-304 AGT EDCA-305 LS SANA-301 GEOA-206 PP SOCG-115 ** GEOG-118 SS	EDCG- 207 LS ECOG-305 RM MUSG-116 PM+PP DFSG-117 NM	PHIG- 306 AD ENGG-207 ** PLSG-307 BG	HISG-308 DG
3rd		DFSG-218 NM PHIG- 219 AD ECOG 220 AM EDCA-	BNGA-301 SKU ENGA-302 HISA-303 DG PLSA-304 BG EDCA-305 AKS SANA-215 SANA-216 RB GEOA-217 SS ECOG- 220AM SOCG-218 RC	BNGA-301 ENGA- 302 HISA-303 TR PLSA-304 BG EDCA-305 AKS SANA-215 PB GEOA-216 AM ECOG-115 RM GEOGLAB BT	GEOG-215 DFSG-216 NM ENGG-217 ** GEOA 218 DC	BNGA- 301AG ENGA- 302PG HISA- 303DG PLSA- 304AGT EDCA-LAB SANA-216 GEOA-217 DC PLSG-218 JB	BNGA-115 ENGA- 118 ** HISA-215 ** PLSA-216JB SANA-217 PB GEOA-BM (LAB) NCC BM	

WEDNESDAY

YR	9.30-10.30	10.30-11.30	11.30-12.30	12.30-1.30	1.30-2.30	2.30-3.30	3.30-4.30	4.30-5.30
1st	EDCG GR 1 AKS 207 EDCG GR 2 CB 306 EDCG GR 3 LS307 EDCG GR 4 SD 308 ECOG 206 RM PEDG 301 BB	ENG-GR.1 AM207 ENG-GR. 2 PD306 ENG-GR. 3 IB 307 ENG-GR PLD308 GEOG-SS 206	HISG-GR 1 207 ES HISG-GR 2 307DG HISG-GR 3 306BS HISG-GR 4 308 BD	BNGA- 306 AG ENGA-CC1 301SPD HISA-CC1 307 DG PLSA-CC1 302JB EDCA-CC1 219 LS SANA-CC1 SB 304 GEOA PP 206	BNGG-GR.1 AM207 BNGG-GR. 2 PD306 BNGG-GR. 3 IB 307 BNGG-GR PLD308	BNGA-207 AM ENGA-CC2 301 SPD HISA-CC2 307 BD PLSA-CC2 302 BG EDCA-CC2 303 AKS SANA-CC2 304 RB GEOA-CC2 206 PP	DFSG-CC/GE 302NM SANG-CC/GE 304 RB	MUSG- 303PB DFSG 302 NM SANG-CC 304**
2nd		BNGG-301 IB ECOG-215 RM SOCG-217 RC	BNGA-305 AG ENGA-301 KS PLSA-302 JB EDCA-303 LS SANA-304 SB GEOA-206 G3 DFSG- 118 *** ENGG-115 SPD GEOG-216 SS	SANG-217 PB PLSG-215 BG ENGG-220 KS MUSG-116 PB+PP SOCG-216 RC	SOCG-218 RC EDCG-219 LS MUSG-116 PB+PP PEDG-117 BB SANG-303 PB	BNGA-306 PD ENGA- (220) PG HISA- 305 BS PLSA- 119 AGT EDCA- 115PB SANA-116 PB GEOA- LAB SS PEDG- 117BB **	PHIG-301 ** PLSG-307 AGT HISA-219 BD	
3rd		BNGA-206 PD HISA-302 BS PLSA-115 JB EDCA-118 AKS SANA-215 PB GEOA-216 PP PLSG-218 AGT PHIG-219 ***	HISG-217 BS GEOG-218 PP	BNGA-305 IB ENGA- 118PG HISA-308 BD PLSA- AGT** EDCA-303 AKS SANA-** GEOA- SS (LAB) ECOG-115 AM	BNGA-304 AG ENGA- 305 KS HISA-217 BD PLSA-115 AGT EDCA-118 PB SANA- 215SB GEOA-216 SS	BNGA-308 SKU ENGA- 305 KS HISA-118 ES PLSA-215 BG EDCA-216 LS SANA-217 SB GEOA-218 G3 BNGG-219 IB	PLSG-303 BG MUSG-116 PB	

THURSDAY

YR	9.30-10.30	10.30-11.30	11.30-12.30	12.30-1.30	1.30-2.30	2.30-3.30	3.30-4.30	4.30-5.30
1st	DFSG-CC/GE 302NM MUSG-CC/GE 303PP+PB SANG-CC/GE 304 RB SOCG CC/GE 305 PHIG-*	DFSG-CC/GE 302 MUSG-CC/GE 303PP+PM SANG-CC/GE 304 RB SOCG CC/GE 219 ENGA CC1 301 KS PHIG-*	HISG-GR 1 207 ES HISG-GR 2 307DG HISG-GR 3 306BS HISG-GR 4 308 BD	BNGA- 306 AG ENGA-CC1 301SPD HISA-CC1 307 TR PLSA-CC1 302JB EDCA-CC1 219 LS SANA-CC1 SB 304 GEOA PP 206	EDCG GR 1 CB 207 EDCG GR 2 LS306 EDCG GR 3 SD 307 ECOG 206 RM PEDG 117 BB GEOG	BNGA- 306 AG ENGA-CC2 301SPD HISA-CC2 307 BD PLSA-CC2 302JG EDCA-CC2 219 LS SANA-CC2 SB 304 GEOA PP 206 ENG GR C 207 PG ENG GR D 308 (A-D CC)	PLSG-CC/GE- 303 JB ENGG-CC/GE 302 PG MUSG-116 PB+PP	PLSG- CC/GE- 302 ENGG- CC/GE 301 PG
2nd		MUSG-116 PB+PP BNGG-219 MB SOCG-RC PLSG 301JB GEOG-206BT	BNGA-219 AG ENGA-301 KS HISA-115 TR PLSA-302 JG EDCA-303 CB SANA-304 SB GEOA-206 BT ENGG-305 PG	PEDG-117BB DFSG-118 NM EDCG-218 AKS SANG-216 ECOG-115 RM	BNGA- 305AG ENGA-301 SPD HISA-219 ES PLSA-302 JB EDCA-303 AKS SANA-304 GEOA- GEOG-219 BM PEDG-	DFSG-117 * SANG-118* SOCG-220* PHIG- AD MUSG- PM	BNGG-207 SM	HISG- 308 ES
3rd		BNGA-207 SKU ENGA- 305SPD HISA-308 ES PLSA-220 EDCA-118 PB SANA-216 RB GEOA-217 DC DFSG-218 NM	HISG-207 ES GEOA-BM LAB ENGA-118 SPD PLSA-216 JB ECOG- 220RM MUSG-116 PB+PP	BNGA-207 AG HISA-115 BD EDCA-220 CB SANA-118PB ENGG-305 PG PHIG-215 AD	BNGA-207 SM ENGA- HISA-308 TR PLSA-115 JG EDCA-118 CB SANA-216 SB GEOA-217 BT BCOM 220 EDCG LAB PB	ENGA- HISA-218 ES PLSA-115 EDCA-118 AKS SANA-216 GEOA-217 BM PEDG-215 BB MUSG-116 PP	SANG-305 PB BNGA-306 PLD ENGA- 301 KS NCC BM	

FRIDAY								
YR	9.30-10.30	10.30-11.30	11.30-12.30	12.30-1.30	1.30-2.30	2.30-3.30	3.30-4.30	4.30-5.30
1st	AECC GR A DC 207 AECC GR B AM 306 AECC GR C RM 307 AECC GR D GS 308	PLSG-CC/GE- 306 JB ENGG-CC/GE 301 PG	PLSG- CC/GE- 306JB ENGG- CC/GE 301 PG	BNGA- 306 AG ENGA-CC1 301KS HISA-CC1 307 DG PLSA-CC1 302JB EDCA-CC1 219 LS SANA-CC1 SB 304 GEOA PP 206	HISG-GR 1 207 TR HISG-GR 2 306DG HISG-GR 3 307BS HISG-GR 4308 BD GEOA-(P) LAB BM GEOG 216 SS MUSG-116 PB	BNGA- 306 AG ENGA-CC2 301SPD HISA-CC2 307 DG PLSA-CC2 302JB EDCA-CC2 219 LS SANA-CC2 304 GEOA PP 206	EDCG GR 1 AKS207 EDCG GR 2 LS 306 EDCG GR 3 CB 307 EDCG GR4 SD 308 ECOG AM 115 PEDG BB 116	BNGG-GR.1 AM207 BNGG-GR. 2 PD306 BNGG-GR. 3 IB 307 BNGG-GR PLD308
2nd		ENGA-305 KS HISA-308 DG PLSA- 115*** EDCA-118 PB SANA- GEOA-206 SS GEOG-215 G3 SOCG-216 *** MUSG-116 PB	EDCG-207 PB SANG-304** DFSG- 117NM	BNGA-305 SD ENGA- HISA- 307DG PLSA-304 JG EDCA-303 SD SANA- 220 GEOA-206 SS DFSG-115 NM GEOG-215 SOCG-216	EDCG- ECOG-115 AM	BNGG-207 SD BNGA- 305AG ECOG-115RM	HISG-BD ECOG- 115AM	PHIG- 115 ** PLSG-118 JG
3rd		ECOG-219 AM DFSG-117 NM ENGG-220 ** SOCG-217 **	BNGA-219 PD ENGA-305 SPD HISA-308 TR PLSA-115 JG EDCA-118 AKS SANA-218 SB GEOA-206 BM	SANG-118 PK GEOA-AM	BNGA-305 MB ENGA- 301KS HISA- PLSA-302 JG EDCA-303 SD SANA-304 GEOA-206 DC BNGG-118 PD	BNGA-306 MB ENGA- 301** HISA-TR PLSA-302 JG EDCA-303 SD SANA-304 PK GEOA- 118AM	BNGA-305 ENGA- 301 SPD HISA-304 DG PLSA-302 EDCA-303 PB SANA- GEOA-206 SS HISG-305BS	

SATURDAY

YR	9.30-10.30	10.30-11.30	11.30-12.30	12.30-1.30	1.30-2.30	2.30-3.30	3.30-4.30	4.30-5.30
1st	ENG GR A 306 ENG GR B 307 ENG GR C 308 ENG GR D 207	ENG GR A 306 SPD ENG GR B 307 KS ENG GR C 308 PG ENG GR D 207	BNGA- 301 PLD ENGA-CC2 302 SPD HISA-CC2 303 DG PLSA-CC2 304 EDCA-CC2 305 PB SANA-CC2 PK 115	BNGA- 301AG ENGA-CC2 302 HISA-CC2 303 DG PLSA-CC2 304 JG EDCA-CC2 305 AKS SANA-CC2 115 GEOA SS 206	HISG-GR 1 207 TR HISG-GR 2 306DG HISG-GR 3 307BS HISG-GR 4308 BD GEOG LAB BM	EDCG GR 1 207 EDCG GR 2 306 EDCG GR 3 307 EDCG GR4 308	BNGG-GR.1 AM207 BNGG-GR. 2 PD306 BNGG-GR. 3 IB 307 BNGG-GR PLD308 ECOG AM 301	PEDG BB PLSG-CC/GE- 307 JG ENGG-CC/GE 303 PG
2nd		BNGA-301 IB HISA-303 ES PLSA-304 EDCA-305 SD SANA-115 PK GEOA-206 SS GEOG-216	ECOG-116 RM EDCG-215 CB ENGG-216 PHIG-	BNGA-215 PLD ENGA-216 KS HISA-217 ES PLSA-218 EDCA- 219PB SANA-220 GEOA- LAB BM	EDCG-215 AKS PEDG- 216AR PHIG-217 ** ECOG-218 RM	BNGG-308 SOCG-118 RC ENGA-115 SPD ECOG- 305AM	HISG-305 BS	
3rd		ENGG-118 SOCG-215 RC EDCA- LAB PB	BNGA-217 AG ENGA-218 HISA-219 ES PLSA-220 EDCA-315 SD SANA-316 GEOG-LAB BM	BNGA-315 SKU ENGA-316 SPD HISA-317 TR PLSA-318 EDCA-319 SD SANA-320 ECOG-118 RM EDCG-118 CB	BNGA-301 PLD ENGA- 302 HISA-303 ES PLSA-304 JG EDCA-305 CB SANA-115 PK GEOA-206 SS BCOM 220 AM	SANA 304 PK HISA 303 BS BNGA- 301IB ENGA- 302 PLSA-304 GEOA-206 SS PEDG-117 AR	PEDG-117 AR	



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Jogendra Nath Mondal

MASTER ROUTINE

Academic session 2019-2020 (July 2019-December 2019)

MONDAY

	10.00-11.00	11.00-12.00	12.00-01.00	01.00-02.00	02.00-03.00	03.00-04.00	04.00-05.00
1ST SEM	EDCG1-306-LS EDCG2-307 ENGG-301 PEDG-LAB-BB PLSG-302-JG	BNGA-301-SKU ENGA-302-KS EDCA-306-CB GEOA-LAB BM HISA-115-BD PLSA-304-JG SANA-305-RB PED-LAB-BB ENG-GR.A-207	GEOA-LAB-BM BNGG1-306-MB BNGG2-307-IB COM-	BNGA-301-PD ENGA-302 EDCA-306-PB GEOA-LAB HISA-303-TR PLSA-304-BG SANA-305 ENG-GR.B-207	GEOA-LAB DFSG-301 ECOG-302-AM MUSG-116-PM SANG-303 SOCG-306	HISG1-306-BD HISG2-207-BS GEOG-206 JMC-PHIG-302-KB	
3RD SEM	BNGG1- 207-MB BNGG2-308-SKU	BNGA-307-PD ENGA-308 EDCA-SMART-PB GEOA-206-DC HISA-303-TR SANA-215 MIL-HOSTEL HALL -1-MB	DFSG-117 ECOG-115-AM MUSG-116-PM SANG-305-RB SOCG-318	BNGA-201-SKU ENGA-308-KS EDCA-220-CB GEOA-206-AM HISA-307-BS SANA-215-RB MUSG-116-PM MIL-HOSTEL HALL -1-IB	HISG1-207-BD HISG2- HOSTEL HALL -1-BS GEOG-LAB-BM PHIG-308-KB PEDG-LAB-BB	BNGA-201-IB ENGA-308-KS EDCA-SMART-PB GEOA-LAB-BM HISA-307 SANA-215	EDCG1-306 EDCG2-307 PEDG-117 PLSG-304-BG
3RD YEAR	BNGG-308-PD	BNGA-216-IB ENGA-217 EDCA-LAB-LS GEOA-COMP HISA-218-BS SANA-220	BNGA-202-SKU ENGA-217-KS EDCA-SMART-LS GEOA-206-DC HISA-304-TR SANA-220 EDCG-308	HISA-118-BD GEOA-COMP PEDG-LAB-BB PHIG-115-KB ECOG-218-AM	BNGA-202-MB ENGA-217 EDCA-SMART-PB GEOA-COMP HISA-218 SANA-220-RB PLSG-304-BG	BNGA-216-PD ENGA-217 EDCA-219-CB GEOA-COM-AM SANA-220 DESG-117 MUSG-116-PM SANG-304 SOCG-305	

TUESDAY

	10.00-11.00	11.00-12.00	12.00-01.00	01.00-02.00	02.00-03.00	03.00-04.00	04.00-05.00
1ST SEM	DFSG-301 ECOG-302-AM MUSG-116-PM SANG-303 SOCG-304 AECC-GR.1-306 AECC-GR.2-307 AECC-GR.3-308 AECC-GR.4-207-RM	BNGA-301-SD ENGA-302-SPD EDCA-306-PB GEOA-206-PP HISA-115-ES PLSA-304-JB SANA-305 MUSG- 116-PM ENG-GR.A-207	HISG1-306-ES HISG2-307-TR GEOG-LAB-BM JMC-PHIG-301-AD	BNGA-301-AM ENGA-302-PG EDCA-306-AKS GEOA-LAB-BM HISA-303-TR PLSA-304-JB SANA-305-RB ENG-GR.B-207	GEOA-LAB EDCG1- HOSTEL HALL -1 EDCG2- HOSTEL HALL -2 ENGG-301 PEDG-117 PLSG-302-JB AECC-GR.1-306-AM AECC-GR.2-307-DC AECC-GR.3-308 AECC-GR.4-207-RM	GEOA-LAB BNGG1-306-SD BNGG2-207-SM ECOG-302-RM COMP-	
3RD SEM	EDCG1- HOSTEL HALL -1 EDCG2- HOSTEL HALL -2 PEDG-117 PLSG-115-JB SEC- For All Other Gen Subjects (116,118, 201,203,206,215,216, 217,218,219,220,305, EDU LAB, GEO LAB,...)	BNGA-201-AM ENGA-308-PG EDCA-SMART-AKS GEOA-COMP-DC HISA-303-TR SANA-215-RB MIL-HOSTEL HALL -1-SM	DFSG-117 ECOG-115-RM MUSG-116-PM SANG-118 SOCG-301	BNGA-201-SD ENGA-308-SPD EDCA-SMART-PB GEOA-206-PP HISA-115-ES SANA-215 MIL-HOSTEL HALL -1-SKU	HISG1- HOSTEL HALL 1-ES HISG2- HOSTEL HALL 2-TR GEOA-206-BM GEOG-LAB-PP PHIG-115-AD MUSG-116-PM	BNGA-201-SKU ENGA-308-SPD EDCA-SMART-PB GEOA-206-BM HISA-115 SANA-215	BNGG1-306-SM BNGG2-307-AM
3RD YEAR	EDCG-SMART ROOM	BNGA-202-SKU ENGA-217 EDCA-219 GEOA-LAB-BM HISA-218 SANA-220 ENGG- HOSTEL HALL -2	BNGA-202-SD ENGA-217-SPD EDCA-SMART-PB GEOA-206-PP HISA-218 SANA-220-RB ENGG-302	GEOA-COMP PHIG-216-AD ECOG-215-AM	BNGA-202-SM ENGA-217-PG EDCA-SMART-AKS GEOA-206 HISA-218 SANA-220-RB HISG-118	BNGA-202-AM ENGA-217-PG EDCA-LAB-AKS GEOA-COMP HISA-218 SANA-220 GEOG-LAB	

WEDNESDAY

	10.00-11.00	11.00-12.00	12.00-01.00	01.00-02.00	02.00-03.00	03.00-04.00	04.00-05.00
1ST SEM	BNGG1-306-SM BNGG2-307-PLD COM-LAB	BNGA-301-PLD ENGA-302-KS EDCA-306-AKS GEOA-LAB HISA-303-BS PLSA-304-JB SANA-305-SB ENG-GR.A-207	EDCG1-306-LS EDCG2-307 ENGG-301 PEDG-FIELD PLSG-302-JB	BNGA-301-IB ENGA-302-SPD EDCA-306-PB GEOA-LAB HISA-303-BD PLSA-304-BG SANA-305 SOCG-RC-217 ENG-GR.B-207	DFSG-117-NM ECOG-302-RM MUSG-116-PB SANG-303-SB SOCG-306-RC	HISG1-306-BS HISG2-HOSTEL HALL-1- BD GEOG-206 JMC-PHIG-301-KB	
3RD SEM	BNGG1- 207-PD BNGG2-308-IB SEC- For All Other Gen Subjects (115,116, 117,118,201,203, 206,215,216,217, 218,219,220,305,EDU LAB, GEO LAB,) PLS(SEC)-JB	BNGA-201-SKU EDCA-SMART-PB GEOA-COMP HISA-115-BD SANA-215 ENGA-308-SPD MIL-HOSTEL HALL -1-PD	GEOA-COMP DFSG-117-NM ECOG-118-AM MUSG-116-PB SANG-115 SOCG-303-RC	BNGA-201-PD ENGA-308-KS EDCA-SMART-AKS GEOA-LAB HISA-115-BS SANA-215-SB MIL-HOSTEL HALL -1-PLD	GEOA-LAB HISG1-207 HISG2- HOSTEL HALL -1 GEOG-206 PHIG-301-KB PEDG-LAB-BB	BNGA-201-SM ENGA-308-SPD EDCA-LAB-AKS GEOA-LAB HISA-115 SANA-215	EDCG1-207 EDCG2-306 PEDG-117 PLSG-304-BG
3RD YEAR	HISG-SMART ROOM-BD	BNGA-202-SM ENGA-217 EDCA-LAB-LS GEOA-206 HISA-218 SANA-220 DESG-117-NM MUSG-115-PB SOCG-RC	BNGA-202-PLD ENGA-217 EDCA-SMART-PB GEOA-206 HISA-218-BS SANA-220-SB BNGG-304-IB ECOG-219	GEOA-COMP MUSG-116-PB PHIG-216-KB ECOG-LAB-RM	BNGA-202-PD ENGA-217-KS EDCA-SMART-AKS GEOA-LAB HISA-218-BD SANA-220 PLSG-304-BG	BNGA-202-IB ENGA-217-KS EDCA-COMP-PB GEOA-SMART HISA-218 SANA-220 EDCG-207-LS PEDG-117	

THURSDAY

	10.00-11.00	11.00-12.00	12.00-01.00	01.00-02.00	02.00-03.00	03.00-04.00	04.00-05.00
1ST SEM	DFSG-117-NM ECOG-302-RM MUSG-116-PM SANG-303-SB SOCG-304-RC	BNGA-301-SM ENGA-302-KS EDCA-306-AKS GEOA-206-PP HISA-303-TR PLSA-304-JG SANA-305-SB MUSG-116-PM ENG-GR.A-207	HISG1-HOSTEL HALL.1-BD HISG2-HOSTEL HALL.2-TR GEOG-206-PP JMC--- PHIG-301-AD AECC-GR.1-306 AECC-GR.2-307 AECC-GR.3-308 AECC-GR.4-207-RM	BNGA-301-MB ENGA-302-PG EDCA-306-LS GEOA-LAB-BM HISA-115-BD PLSA-304-JB SANA-305-RB MUSG-116-PB ENG-GR.B-207	BNGG1-HOSTELHALL -1-MB BNGG2- HOSTEL HALL -2-AM COM-LAB AECC-GR.1-306 AECC-GR.2-307- DC AECC-GR.3-308 AECC-GR.4-207-RM	EDCG1-306-LS EDCG2-207 ENGG-301 PEDG-117 PLSG-302-JB	
3RD SEM	HISG1-306-BD HISG2-307 PLS-JG GEOG-LAB PHIG-301-AD SEC- For All Other Gen Subjects- (117,118,201,203, 206,215,216,217, 218,219,220,305,EDU LAB, GEO LAB,..)	BNGA-201-MB EDCA-219-LS GEOA-LAB-BM HISA-115-BD MUSG-116-PB SANA-215-RB ENGA-308-PG MIL-HOSTEL HALL -1	GEOA-LAB DFSG-117-NM ECOG-115 MUSG-116-PB SANG-118-PK SOCG-215-RC	BNGA-201-SD ENGA-308-KS EDCA-SMART-CB GEOA-206-DC HISA-303-TR SANA-215-SB PEDG-LAB-BB MIL-HOSTEL HALL -1-SM	GEOA-LAB EDCG1-SMART-LS EDCG2- PEDG-117-BB PLSG-115-JB	BNGA-201-AM ENGA-308-SPD EDCA-219-AKS GEOA-LAB-PP HISA-115 SANA-215 ECOG-303-RM	BNGG1-207-SM BNGG2-306SD
3RD YEAR	MUSG-116-PB ENGG-SMART- RM	BNGA-202-AM ENGA-217-SPD EDCA-SMART-CB GEOA-COMP-DC HISA-218 SANA-220-PK ECOG-207-RM PEDG-117	BNGA-202-MB ENGA-217-PG EDCA-SMART-AKS GEOA-COMP-BM HISA-218 SANA-220-SB ECOG-302 EDCG-207-CB	GEOA-COMP PHIG-218-AD SOCG-217-RC PLSG-216-JG	BNGA-202-SM ENGA-217-KS EDCA-219-AKS GEOA-COMP-BM HISA-304-TR SANA-220 GEOG-LAB-PP	BNGA-202-SD ENGA-217-KS EDCA-COMP-CB GEOA-206-BM HISA-218 SANA-220 DESG-303-NM SANG-304 SOCG-305	

FRIDAY

	10.00-11.00	11.00-12.00	12.00-01.00	01.00-02.00	02.00-03.00	03.00-04.00	04.00-05.00
1ST SEM	HISG1-306-ES HISG2-307 GEOG-206 JMC---- PHIG-301-AD	BNGA-301-SKU ENGA-302-KS EDCA-306-AKS GEOA-LAB HISA-303-TR PLSA-304-BG SANA-305-SB MUSG-116-PB ENG-GR.A-207-PG	DFSG-301-NM ECOG-302-AM MUSG-116-PB SANG-303-SB SOCG-115	BNGA-301-PD ENGA-302-SPD EDCA-306-PB GEOA-LAB-BM HISA-115-ES PLSA-216 SANA-305-PK ENG-GR.B-207-PG	EDCG1-306 EDCG2-307 ENGG-301 PEDG-FIELD PLSG-304-BG	BNGG1-306-PD BNGG2-HOSTEL HALL-1-PLD ECOG-RM COM-LAB	
3RD SEM	BNGG1-207-SD BNGG2-308-MB ECOG-303-RM	BNGA-201-PD ENGA-308-SPD EDCA-SMART-PB GEOA-LAB HISA-115-ES SANA-215-PK MIL-HOSTEL HALL -1-SD	EDCG1-207 EDCG2-306 PEDG-117 PLSG-304-BG	BNGA-201-PLD ENGA-308-KS EDCA-SMART-AKS GEOA-206-AM HISA-303-TR SANA-215 MIL-HOSTEL HALL -1 MB	DFSG-117-NM ECOG-115-RM MUSG-116 SANG-301 SOCG-302 PHIG-303-AD GEOG(P)-	BNGA-201-MB ENGA-308-PG EDCA-SMART-PB GEOA-206 HISA-115 SANA-215-PK GEOG(P)-	HISG1-207 HISG2-306 GEOG-206 PHIG-301
3RD YEAR		BNGA-202-PLD ENGA-217 EDCA-219 GEOA-COMP-BM HISA-218 SANA-220 HISG- HOSTEL HALL -2	BNGA-202-SKU ENGA-217 EDCA-SMART-AKS GEOA-206-DC HISA-218-TR SANA-220-PK ENGG-305	GEOA-COMP PLSG-304-BG DFSG-117-NM PHIG-217-AD	BNGA-202-PD ENGA-217-SPD EDCA-COMP-PB GEOA-206-AM HISA-218-ES SANA-220 GEOG-LAB-BM	BNGA-202-SD ENGA-217 EDCA-219-AKS GEOA-COMP-BM HISA-218 SANA-220 BNGG-207-SKU ECOG-AM	

SATURDAY

	10.00-11.00	11.00-12.00	12.00-01.00	01.00-02.00	02.00-03.00	03.00-04.00	04.00-05.00
1ST SEM	EDCG1-306-CB EDCG2-307 ENGG-301 PEDG-117 PLSG-302-JG	BNGA-301-IB ENGA-302 EDCA-306-AKS GEOA-LAB HISA-115-BS PLSA-304-JG SANA-305-PK ENG-GR.A-207	BNGG1-306-IB BNGG2-307-SKU ECOG-302-RM COM-LAB	BNGA-301-SKU ENGA-302-SPD EDCA-306-PB GEOA-LAB-BM HISA-303-TR PLSA-304-JG SANA-305-PK SOCG-219-RC ENG-GR.B-207	HISG1-306-BS HISG2-307 GEOG-206-PP JMC-PHIG-301-KB	DFSG-301 ECOG-302-AM MUSG-116 SANG-303 SOCG-304	
3RD SEM	HISG1-207-BS HISG2- HOSTEL HALL -1 GEOG-206-PP PHIG-304-KB	BNGA-307-AM ENGA-308-KS EDCA-SMART-PB GEOA-206-PP HISA-303-TR SANA-215 GEOG(P)- MIL-HOSTEL HALL -1-PLD	BNGG1- 207-AM BNGG2- 308-PLD ECOG-303-AM GEOG(P)-	BNGA-201-PLD ENGA-308 EDCA-SMART-AKS GEOA-206-AM HISA-115-BS SANA-215 MIL-HOSTEL HALL -1-AM	EDCG1-207 EDCG2-308 PEDG-117 PLSG-115-JG SOCG-219-RC	BNGA-201-IB ENGA-308-SPD EDCA-LAB GEOA-206 HISA-115 SANA-215	DFSG-117 MUSG-116 SANG-118 SOCG-215
3RD YEAR	BNGA-202-AM ENGA-217 EDCA-COMP GEOA-LAB HISA-218 SANA-220 GEOG-LAB	BNGA-202-SKU ENGA-217 EDCA-LAB-CB GEOA-COMP-DC HISA-218 SANA-220 ECOG-LAB-RM	HISA-304-TR GEOA-COMP-BM PHIG- 301-KB DFSG-117 MUSG-116 SANG-118-PK SOCG-215-RC	BNGA-202-IB ENGA-217-KS EDCA-219-CB GEOA-COMP-PP SANA-220	BNGA-202-PLD ENGA-217 EDCA-SMART GEOA-COMP-AM HISA-218-BS SANA-220-PK		



MASTER ROUTINE: Academic session 2020-2021 (January 2020-June 2020)

MONDAY

Time/ Sem	9.30-10.30	10.30-11.30	11.30-12.30	12.30-1.30	1.30-2.30	2.30-3.30	3.30-4.30	4.30-5.30
2 ND SEM		(DSC/GE2) EDCG1- 306 LS EDCG2- PEDG-Dept ENGG-301 GEOA-206-PP	(CC) BNGA-301- SKU ENGA-302 EDCA-Lab-PB GEOA-206-BM HISA- 303TR PLSA-304 SANA-305-SB (English Compl.) GROUP-.A - 207 KS	(CC) BNGA-301-IB ENGA-302-PG EDCA-Lab-PB GEOA-206-SS HISA- 303-TR PLSA-304-BG SANA-305 (English Compl.) GROUP-.B- 207	(DSC/GE2) HISG1-307-BD HISG2-308-BS GEOG-206-TD JMC-H317 PHIG-301	(DSC/GE2) BNGG1-308- PD BNGG2-307- ECOG-306-AM	(DSC/GE2) DFSG-308-NM PLSG-306-JB MUSG-LAB- PB SANG-H317 SOCG-H318- RC	(DSC/GE2) MUSG-Dept.
4TH SEM	(DSC/GE4) MUSG-Dept. (SEC 2) BNG-301 ENG-302 EDC-Lab HIS-304 GEO-305 ECO-306 PLS-206 PHI-306 SOC-308 SAN-303 SR DFS-307-NM PED-	(DSC/GE4) DFSG-307- NM MUSG-Lab-PB SANG-308-SR SOCG-304 ECOG-302	(DSC/GE4) EDCG1-308- LS EDCG2- PEDG-Dept. PLSG-H216- BG ENGG-306	(DSC/GE4) HISG1-308-BS HISG2-307-SD GEOG-305-BM PHIG-306 JMC-H320	(DSC/GE4) BNGG1-306- PLD BNGG2-- GEOG-302-DC ECOG-303-AM	(CC) BNGA-301- SKU ENGA-302-PG EDCA-lab- LS GEOA-206-DC HISA- 303-TR PLSA-304-BG SANA-305 SB (Bengali Compl.) MIL 2 – Gr. A 207-IB	(CC) BNGA-301-PD ENGA-302-KS EDCA-Lab- PB GEOA-206-SS HISA-303TR PLSA-304- SANA-305 (Bengali Compl.) MIL 2 - Gr. B 207	(CC) BNGA-301 ENGA-302 EDCA-Lab- GEOA-206-TD HISA-303-BD PLSA-304 SANA-305
6TH SEM		(DSE B) PEDG-303	(GE-2) DFSG-H215- NM MUSG-Dept SANG- H217 SOCG-H218- RC ECOG-307-AM EDCG-H216 PD PEDG-H320 PLSG-H219-JB ENGG-H315 HISG-H316 GEOG-H317- SS PHIG-H318 BNGG-H319	(CC) BNGA-Smrt R - PD ENGA-H215- KS EDCA-H216- PD GEOA-H217- PP HISA-H218-SD PLSA-H219 SANA-H315- SB (DSE B) EDCG-H316 LS PEDG-H317-JB PLSG-H318 ENGG-H319	(CC) BNGA-Smrt R - SKU ENGA-H215- PG EDCA-H216- PB GEOA-H217- HISA-H218-TR PLSA-H219- BG SANA-H315 (DSE B) DFSG-H317- NM MUSG-Dept.- PB SANG- H316 SOCG-304-RC	(DSE 3) BNGA-Smrt. R- PLD ENGA-H215- KS EDCA-H216 PD GEOA-H217- BM HISA-H218TR PLSA-H219-JB SANA-H315 (DSE B) HISG-307-BS GEOG-H215 PHIG-H216 JMCG-	(DSE 4) BNGA-Smrt R- IB ENGA-H215 EDCA-H216- PD GEOA-H217- TD HISA-H218 - BD PLSA-H219 SANA-H315 (DSE B) BNGG-H316- PLD ECOG-305-AM	

TUESDAY

Time/ Sem	9.30-10.30	10.30-11.30	11.30-12.30	12.30-1.30	1.30-2.30	2.30-3.30	3.30-4.30	4.30-5.30
2ND SEM	(DSC/GE2) MUSG-Dept	(DSC/GE2) DFSG-307-NM PLSG-301 MUSG-LAB- PB+PP SANG- 302 SOCG-303	(CC) BNGA-301-SD ENGA-302-KS EDCA-Lab-LS GEOA-206-SS HISA-303TR PLSA-304 SANA-305 (English Compl.) GROUP-A 207	(CC) BNGA-301-AM ENGA-302- SPD EDCA- Lab- AKS GEOA-206-PP HISA-303-TR PLSA-304-JB SANA-305 (English Compl.) GROUP-.B-PG- 207	(DSC/GE2) HISG1-308 HISG2- 307 GEOG-H315- BM JMC-H316 PHIG-301-A.D	(AECC) MIL-GR.1-- 207-PLD MIL-GR.2--306 MIL-GR.3--307 MIL-GR.4-308 ENGLISH- GS- H315	(DSC/GE2) EDCG1-307 EDCG2- 308- AKS PEDG-Dept-BB ENGG-H315 ECOG-H316- RM MUSG-Dept- PM	(DSC/GE2) BNGG1-306 BNGG2-307
4TH SEM	(DSC/GE4) MUSG-Dept.- PP (SEC 2) BNG-306-SD ENG-301 EDC-304 HIS-307 GEO-302 ECO-303 PLS-305 PHI-308 SOC-206 SAN-H215 PEDG-H216 DFSG-307-NM	(DSC/GE4) DFSG-304 MUSG-LAB SANG-305 SOCG-306-RC ECOG-206-RM	(DSC/GE4) EDCG1-306 EDCG2-307- AKS PEDG-Dept.-- BB PLSG-H215 ENGG-H216	(DSC/GE4) HISG1-308 HISG2-307-SD GEOG-H315- BM PHIG-306-A.D. JMC-H316	(DSC/GE4) BNGG1-207- SD BNGG2-- GEOG-H315- DC MUSG-Dept- PM	(CC) BNGA-301- SKU ENGA-302-PG EDCA-Lab- CB GEOA-206-DC HISA-303-TR PLSA-304-JG SANA-305- SB (Bengali Compl.) MIL 2 – Gr. A HOSTEL Hall	(CC) BNGA-301-IB ENGA-302-KS EDCA-lab-PB GEOA-206-BM HISA-303TR PLSA-304 SANA- 305-SR (Bengali Compl.) MIL 2 - Gr. B HOSTEL HALL-PLD	(CC) BNGA-301 ENGA-302 EDCA-Lab - PB GEOA-206- PP HISA-303 PLSA-304 SANA-305
6TH SEM		(DSE-B for General) PEDG-307	(GE-2) DFSG-308-NM MUSG-LAB SANG-H217- SB SOCG-H218- RC ECOG-206-AM EDCG- H315- CB PEDG-H316 PLSG-H317-JG ENGG-H318 HISG-H319 GEOG-H320- BM PHIG-H219- AD BNGG-H.Hall- SKU	(CC) BNGA-H215- PLD ENGA-H216- KS EDCA- H217- CB GEOA-LAB-SS HISA-Smrt RTR PLSA-H218 SANA-H219 (DSE-B for General)- PEDG-Dept.- BB PLSG- H317- JG ENGG-H318	(CC) BNGA-H215- IB ENGA-H216- PG EDCA-H217- AKS GEOA-LAB-PP HISA-Smrt. R- TR PLSA-H218-JB SANA-H219 (DSE-B for General) DFSG-306- NM MUSG-LAB- PB+PP SANG-303- SB SOCG-304-RC ECOG-302-RM	(DSE 3-For Hons) BNGA-H215- AM ENGA-H216 EDCA-H217- PB GEOA-LAB- BM HISA-Smrt. R - SD PLSA-H218 SANA-H219- SR (DSE-B for General) HISG-H.Hall GEOG-LAB PHIG-H316 JMCG-	(DSE 4 For Hons) BNGA-H215- SKU ENGA-H216- SPD EDCA-H217- LS GEOA-LAB-SS HISA-Smrt R PLSA-H218 SANA-H219 (DSE-B for General) BNGG-H.Hall	

WEDNESDAY

Time/ Sem	9.30-10.30	10.30-11.30	11.30-12.30	12.30-1.30	1.30-2.30	2.30-3.30	3.30-4.30	4.30-5.30
2 ND SEM		(DSC/GE2) EDCG1-306 EDCG2-307-LS PEDG-Dept-BB ENGG-304 - GEOA-206-TD	(CC) BNGA-301-PD ENGA-302-KS EDCA-Lab-CB GEOA-206-PP HISA-303TR PLSA-304 SANA-305- SB (English Compl.) GROUP-A 207	(CC) BNGA-301-SM ENGA-302 EDCA-Lab-PB GEOA-206-AB HISA-303-BD PLSA-304-JG SANA-305- PK (English Compl.) GROUP-B-207- SPD	(DSC/GE2) HISG1- 306 HISG2- 307 GEOG-305-SS JMC-H315 PHIG-301-A.D.	(DSC/GE2) BNGG1-307- AM BNGG2-308 ECOG-306-AM	(DSC/GE2) DFSG-306-NM PLSG-307-BG MUSG-LAB- PM+ PP SANG-H315 SOCG-H316- RC	(DSC/GE2) MUSG-LAB- PM
4TH SEM	(DSC/GE4) MUSG-Dept- PB PEDG-Dept	(DSC/GE4) DFSG-305- RPH MUSG-Dept.- PB+PP SANG- 303 SOCG-301 ECOG-302-AM	(DSC/GE4) EDCG1-307 AKS EDCG2-308 PEDG-Dept.- BB PLSG-306-JG ENGG-H217	(DSC/GE4) HISG1-306-BS HISG2- 307 GEOG-H319- PP PHIG-308 - A.D. JMC-H320	(DSC/GE4) BNGG1-308- PD BNGG2-- (SEC 2) MUSG-LAB- PM	(CC) BNGA-301-SM ENGA-302-KS EDCA-LAB- AKS GEOA-206-SS HISA-303TR PLSA-304-BG SANA-305- SB <hr style="width: 50%; margin: 0 auto;"/> (Bengali Compl.) MIL 2 – Gr. A – A HOSTEL Hall	(CC) BNGA-301-SD ENGA-302-KS EDCA-LAB-CB GEOA-206-AB HISA-303-BD PLSA-304 SANA-305 <hr style="width: 50%; margin: 0 auto;"/> (Bengali Compl.) MIL 2 - Gr. B HOSTEL HALL-AM	(CC) BNGA-301 ENGA-302 EDCA-LAB GEOA-206 HISA-303-SD PLSA-304 SANA-305
6TH SEM			(GE-2) DFSG-H216- RPH MUSG-LAB SANG-H219 SOCG-H218- RC ECOG-302-RM EDCG- H217- LS PEDG-H315 PLSG-H316 ENGG-H317 HISG-H318 GEOG-H319- SS PHIG-H215 BNGG- H..HAL-AM	(CC) BNGA-H215- SKU ENGA-Smrt R - KS EDCA-H216- AKS GEOA-H217- SS HISA-H218TR PLSA-H219 SANA-H220- SB (DSE-B for General) EDCG-H315- LS PEDG-H316- BB PLSG- H317- BG ENGG-H318	(CC) BNGA-H215- SD ENGA-Smrt R- SPD EDCA-H216- CB GEOA-H217- TD HISA-H218-SD PLSA-H219-JG SANA-H220- PK (DSE-B for General) DFSG-302- RPH MUSG-PB+PP SANG-303-PK SOCG-304-RC ECOG-206-AM	(DSE 3- Hons) BNGA-H215- PD ENGA-Smrt R- SPD EDCA-H216- PB GEOA-H217- AB HISA-H218-BD PLSA-H219-JG SANA-H220- PK (DSE-B for General) HISG-H315-BD GEOG-LAB PHIG-H316- A.D JMCg-	(DSE 4-Hons) BNGA-H215- SM ENGA-Smrt R EDCA-H216- PB GEOA-H217-PP HISA-H218 PLSA-H219 SANA-H220 (DSE-B for General) BNGG-207- SKU	

THURSDAY

Time/ Sem	9.30-10.30	10.30-11.30	11.30-12.30	12.30-1.30	1.30-2.30	2.30-3.30	3.30-4.30	4.30-5.30
2 ND SEM	(DSC/GE2) MUSG-Dept.- PB+PP	(DSC/GE2) DFSG-308 PLSG-H215 MUSG-Dept.- PM+PP SANG- 301-SB SOCG-303	(CC) BNGA-301-SD ENGA-302-PG EDCA-Lab-CB GEOA-206-TD HISA-303-BD PLSA-304 SANA-305- SB (English Compl.) GROUP-A-207 -	(CC) BNGA-301-PD ENGA-302- SPD EDCA-LAB-LS GEOA-206-DC HISA-303-TR PLSA-304-JB SANA-305-PK (English Compl.) GROUP-B-207	(DSC/GE2) HISG1-307-BS HISG2-308 GEOG-301-AB JMC-302 PHIG-303	(AECC) MIL-GR.1-207- SD MIL-GR.2-306 MIL-GR.3-307 MIL-GR.4-308 ENGLISH-GS- 206	(DSC/GE2) EDCG1-306- AKS EDCG2- PEDG-Dept.- B.B ENGG-306 ECOG-307-RM	(DSC/GE2) BNGG1-306 BNGG2-307
4TH SEM	(DSC/GE4) MUSG-Dept. -- PM	(DSC/GE4) DFSG-307- RPH MUSG-304-PB SANG-306 SOCG-302-RC ECOG-206-RM	(DSC/GE4) EDCG1-307 - LS EDCG2-308- PEDG-Dept-BB PLSG-306-JB ENGG-H215	(DSC/GE4) HISG1-307-BS HISG2-308 GEOG-H215- TD PHIG-H216 JMC-H317	(DSC/GE4) BNGG1-306- AM BNGG2-- (SEC 2) MUSG-DEPT- PB	(CC) BNGA-301-IB ENGA-302 EDCA-Lab-CB GEOA-Lab-AB HISA-303-TR PLSA-304-JB SANA- 305-PK (Bengali Compl.) MIL 2 – Gr. A HOSTEL Hall- SM	(CC) BNGA-301- AM ENGA-302- SPD EDCA-Lab-PD GEOA-Lab-DC HISA-303-BD PLSA-304 SANA- 305 (Bengali Compl.) MIL 2 - Gr. B HOSTEL HALL	(CC) BNGA-301 ENGA-302 EDCA-Lab GEOA-Lab-BM HISA-303-SD PLSA-304 SANA-305
6TH SEM		(DSE-B for General) PEDG- Dept.	(GE) DFSG-H216- RPH MUSG-PM+PP SANG-H217 SOCG-H218- RC ECOG-H219- RM EDCG-H315- PD PEDG-H316 PLSG-H318 ENGG-H319 HISG- H220 GEOG-LAB- BM PHIG- BNGG-H320- IB	(CC) BNGA-H215- SM ENGA-H216 EDCA-H217- CB GEOA-Smrt. R- BM HISA-H218- BD PLSA-H219 SANA-H315- SB (DSE-B for General) EDCG-306- AKS PEDG-Dept PLSG-H315 ENGG-H316	(CC) BNGA-H215- PD ENGA-H216- SPD EDCA-H217- LS GEOA-Smrt. R- TD HISA-H218-TR PLSA-H219-JB SANA-H315- PK (DSE-B for General) DFSG-304- RPH MUSG-Dept SANG-306 SOCG-305-RC ECOG-206- RM	(DSE 3- Hons) BNGA-H215- AM ENGA-H216- SPD EDCA-H217- AKS GEOA-Smrt R- TD HISA- H218- SD PLSA-H219 SANA-H315 (DSE-B for General) HISG-H316 GEOG-LAB PHIG-H317 JMCG-	(DSE 4-Hons) BNGA-H215- SD ENGA-H216- EDCA-H217 GEOA-Smrt.R- AB HISA-H218-BS PLSA-H219 SANA-H315 (DSE-B for General) BNGG-307	

FRIDAY

Time/ Sem	9.30-10.30	10.30-11.30	11.30-12.30	12.30-1.30	1.30-2.30	2.30-3.30	3.30-4.30	4.30-5.30
2 ND SEM		(DSC/GE2) DFSG-306-RPH PLSG-303-JG MUSG-Dept.-PM SANG-308- SR SOCG-302	(CC) BNGA-301-AM ENGA-302-KS EDCA-Smart room-AKS GEOA-206-BM HISA-303TR PLSA-304-JG SANA-305- SR (English Compl.) GROUP-.A 207	(CC) BNGA-301-SKU ENGA-302-PG EDCA-Lab-PB GEOA-206-DC HISA-303-TR PLSA-304-BG SANA-305 PK (English Compl.) GROUP-B 207	(DSC/GE2) HISG1-308-BS HISG2-307-BD GEOG-301-PP JMC- PHIG- 303-A.D.	(DSC/GE2) BNGG1-BNGG2-306-SKU ECOG-307-AM	(DSC/GE2) EDCG1-EDCG2-306-PD PEDG-DEPT ENGG-307	(DSC/GE2) PEDG –DEPT
4TH SEM	(DSC/GE4) PEDG-SEC--B B	(DSC/GE4) EDCG1-EDCG2-207-PD PEDG-Dept. PLSG-206 ENGG-301	(DSC/GE4) DFSG-308-RPH MUSG-DEPT.-PM SANG- 306-PK SOCG-H318 ECOG-307-AM	(DSC/GE4) HISG1-BS HISG2- 306-BD GEOG-H317SS PHIG-H315-A.D. JMC	(DSC/GE4) BNGG1-BNGG2-306-SM GEOA-LAB-	(CC) BNGA-301-SD ENGA-302-KS EDCA-Smart Room-AKS GEOA-206-DC HISA-303-TR PLSA-304-BG SANA- 305-PK <hr style="width: 50%; margin: 5px auto;"/> (Bengali Compl.) MIL 2 – Gr. A 207	(CC) BNGA-301-PLD ENGA-302-PG EDCA-Lab-PB GEOA-206-PP HISA-303TR PLSA-304 SANA-H315 <hr style="width: 50%; margin: 5px auto;"/> (Bengali Compl.) MIL 2 - Gr. B 207	(CC) BNGA-301 ENGA-302-SPD EDCA-Lab GEOA-206-SS HISA-303-BD PLSA-304 SANA-305
6TH SEM		(SEC- 4) DFSG-H215-NM MUSG-SANG-H215 SOCG-H216 ECOG-H217-RM AM EDCG- 307-PB PEDG- H218 PLSG- H219 ENGG-H220 HISG- H315 GEOG-H316-BM PHIG-H317 BNGG-H318	(GE-2) DFSG-H215-NM MUSG-SANG- H215 SOCG-H216 ECOG-H217-RM EDCG- H218-PD PEDG-DEPT-BB PLSG-H218 ENGG-H219 HISG- H220 GEOG-H315-PP PHIG-H316 BNGG-H317	(CC) BNGA-H215-SD ENGA-Smrt R-KS EDCA-H216-AKS GEOA-LAB-BM HISA-H217TR PLSA-H218-JG SANA- H219 (DSE-B for General) EDCG-307 PEDG-DEPT-BB PLSG-308 ENGG -H316	(CC) BNGA-H215-AM ENGA-Smrt R-PG EDCA-H216-AKS GEOA-Lab-BM HISA-H217-TR PLSA-H218-BG SANA-H219PK (DSE-B for General) DFSG-307-RPH MUSG-DEPT-PM SANG-304 SOCG-305 ECOG-302-AM	(DSE 3- Hons) BNGA-H215-PLD ENGA-IQAC Room-SPD EDCA-H216 GEOA-Lab-SS HISA-H217-SD PLSA-H218 SANA-H219 (DSE-B for General) HISG-308-BS GEOG-LAB PHIG-H315-A.D JMCG	(DSE 4-Hons) BNGA-H215-SKU ENGA-Smrt R-SPD EDCA-H216 CB GEOA-Lab-SS HISA-H217-BS PLSA-H218 SANA-H219 (DSE-B for General) BNGG-308-SM ECOG-305-RM	



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MASTER ROUTINE

Academic session 2020-2021 (2020 JULY – 2020 DECEMBER)

MONDAY

	9.00-10.00	10.00-11.00	11.00-12.00	12.00-01.00	01.00-02.00	02.00-03.00	03.00-04.00	04.00-05.00
1ST SEM		(DSC/GE1) EDCG-Gr-1LS EDCG-Gr-2 PEDG- ENGG-	(CC) BNGA-SKU ENGA-KS EDCA-PB GEOA-BM HISA- CG PLSA-JB SANA- SB	(CC) BNGA-IB ENGA-PG EDCA-LS GEOA- TD PLSA-BG SANA- (English Compl.) ENGG 1 - GR.B	(DSC/GE1) HISG- Gr-1BD HISG- Gr-2 GEOG-PP JMC-TA PHIG-	(DSC/GE1) BNGG-Gr-1- PLD BNGG-Gr-2 ECOG-AM	(DSC/GE1) DFSG-RPH PLSG-JB MUSG-P.B+P.P SANG-- SOCG-RC	(DSC/GE1) MUSG
3RD SEM	(DSC/GE3) MUSG (SEC 1) BNG-IB ENG- EDC- HIS-CG GEO-TD ECO- PLS- PHI- SOC- SAN- DFS-RPH PED-	(DSC/GE3) DFSG-RPH MUSG-P.B+P.P SANG- SB SOCG-RC ECOG-AM	(DSC/GE3) EDCG-Gr-PD EDCG-Gr-2 PEDG- PLSG- ENGG	(DSC/GE3) HISG1-BS HISG2- GEOG-BM PHIG- JMC-TA	(DSC/GE3) BNGG1-SM BNGG2- GEOG-JS ECOG-AM	(CC) BNGA-ID ENGA-PG EDCA-PB GEOA-DC HISA- CG PLSA- SANA- (MIL) BNGG 1 - GR.A-SKU	(CC) BNGA-PLD ENGA-KS EDCA-PB GEOA-JS HISA- TR PLSA-BG SANA- (MIL) BNGG 1 - GR.B-IB	(CC) BNGA-PLD ENGA- EDCA- GEOA-TD HISA-BD ANA-
5TH SEM		(DSE A) PEDG	(GE1) DFSG-RPH MUSG-P.B+P.P SANG- SOCG- ECOG-AM EDCG-LS PEDG- PLSG- ENGG HISG- BS GEOG-JS PHIG BNGG-SM	(CC) BNGA-SKU ENGA-KS EDCA-PB GEOA-LAB-PP HISA- TA PLSA-JB SANA- SB (DSE A) EDCG-PD PEDG- PLSG- ENGG	(CC) BNGA-PLD ENGA-PG EDCA-PB GEOA-DC HISA-TR PLSA-BG SANA- (DSE A) DFSG-RPH MUSG- SANG- SOCG-RC	(DSE 1) BNGA-SM ENGA-KS EDCA LS GEOA-BM HISA-CG PLSA- SANA (DSE A) HISG GEOG-LAB- BM PHIG-	(DSE 2) BNGA-SM ENGA- EDCA-PD GEOA-TD HISA- BD PLSA- SANA (DSE A) BNGG-SKU ECOG-AM	

TUESDAY

TUESDAY								
	9.00-10.00	10.00-11.00	11.00-12.00	12.00-01.00	01.00-02.00	02.00-03.00	03.00-04.00	04.00-05.00
1ST SEM	(DSC/GE1) MUSG-PM	(DSC/GE1) DFSG-RPH PLSG-JG MUSG-SANG- PK SOCG-RC	(CC) ENGAPG EDCA-AKS GEOA-JS HISA- CG PLSA-JB SANA-	(CC) BNGA-AM ENGA-SPD EDCA-CB GEOA-PP HISA- TR PLSA- SANA- SB	(DSC/GE1) HISG- Gr-1BD HISG- Gr-2 GEOG-BM JMC-TA PHIG-A.D	(AECC-) ENVS-GR.1- ENVS-GR.2-AM ENVS-GR.3-RM ENVS-GR.4-	(DSC/GE1) EDCG-Gr-AKS EDCG-Gr-2 PEDG-BB ENGG ECOG-RM	(DSC/GE1) BNGG-Gr-1-AM BNGG-Gr-2
			(English Compl.) ENGG 1 - GR.A	(English Compl.) ENGG 1 - GR.B				
3RD SEM	(DSC/GE3) MUSG-P.B (SEC 1) BNG-PLD ENG-EDC HIS-CG GEO-TD ECO-PLS PHI-SOC-RC SAN- PK PEDG- BB DFS-NM	(DSC/GE3) DFSG-NM MUSG-PM+PP SANG-SOCG- ECOG-RM	(DSC/GE3) EDCG-Gr-1-CB EDCG-Gr-2- PEDG-BB PLSG-ENGG	(DSC/GE3) HISG- Gr-1BD HISG- Gr-2 GEOG-BM PHIG- A.D. JMC-TA	(DSC/GE3) BNGG-Gr-1-PD BNGG-Gr-2 GEOG-LAB-PP	(CC) BNGA-IB ENGA-PG EDCA-AKS GEOA-DC HISA-TA HISA-CG SANA-PLSA-	(CC) BNGA-AM ENGA-EDCA-PB GEOA-JS HISA- TR SANA-PLSA-JB (MIL)) BNGG 1 - GR.B-SD	(CC) BNGA-SD ENGA-EDCA-PB GEOA-TD HISA- BD PLSA-SANA-
5TH SEM		(DSE A) PEDG- BB	(GE 1) DFSG-RPH MUSG-PB+PP SANG- SB SOCG-RC ECOG-AM EDCG-PB PEDG-PLSG- ENGG HISG- BD GEOG-BM PHIG-A.D BNGG-PLD	(CC) BNGA-PD ENGA-PG EDCA-AKS GEOA-LAB-JS HISA- TA PLSA-JG SANA- (DSE A) EDCG PD PEDG-PLSG- ENGG	(CC) BNGA-SD ENGA-SPD EDCA-AKS GEOA-DC HISA- TR PLSA-JB SANA- (DSE A) DFSG-NM MUSG-PM SANG-SOCG- ECOG-RM	(DSE 1) BNGA-SKU ENGA-SPD EDCA-CB GEOA-TD HISA- TR PLSA-SANA (DSE A) HISG GEOG-LAB-TD PHIG-	(DSE 2) BNGA-IB ENGA-EDCA-PD GEOA-TD HISA-CG PLSA-SANA (DSE A) BNGG-PD	

WEDNESDAY

WEDNESDAY								
	9.00-10.00	10.00-11.00	11.00-12.00	12.00-01.00	01.00-02.00	02.00-03.00	03.00-04.00	04.00-05.00
1ST SEM		(DSC/GE1) EDCG-Gr-1LS EDCG-Gr-2 PEDG-BB ENGG	(CC) BNGA-PD ENGA-KS EDCA-AKS GEOA-JS HISA- CG PLSA- SANA- <hr/> (English Compl.) ENGG 1 - GR.A	(CC) BNGA-SM ENGA-SPD EDCA-PB GEOA-AB HISA- TA PLSA-JG SANA- <hr/> (English Compl.) ENGG 1 - GR.B	(DSC/GE1) HISG1- BS HISG2- GEOG-JS JMC-TA PHIG-A.D	(DSC/GE1) BNGG-Gr-1- SM BNGG-Gr-2 ECOG-RM	(DSC/GE1) DFSG-NM PLSG-BG MUSG-PB+PP SANG- SB SOCG-RC	(DSC/GE1) MUSG-
3RD SEM	(DSC/GE3) MUSG- PEDG-B. B	(DSC/GE3) DFSG-RPH MUSG-PM+PP SANG- SOCG-RC ECOG-RM	(DSC/GE3) EDCG-Gr-1LS EDCG-Gr-2 PEDG- PLSG- JG ENGG	(DSC/GE3) HISG- Gr-1BD HISG- Gr- GEOG-JS PHIG- A.D JMC-TA	(DSC/GE3) BNGG-Gr-1- SD BNGG-Gr-2 (SEC 1) MUSG-PB	(CC) BNGA-PD ENGA-KS EDCA-AKS GEOA-AB HISA-CG PLSA-JG SANA- SB <hr/> (MIL) BNGG 2 - GR.A-AM	(CC) BNGA-SKU ENGA-KS EDCA-PB GEOA-AB HISA- BD PLSA- SANA- <hr/> (MIL) BNGG 2 - GR.B-IM	(CC) BNGA-IB ENGA- EDCA- CB GEOA-JS HISA-BS PLSA- SANA-
5TH SEM			(GE 1) DFSG-RPH MUSG-PM+PP SANG- SOCG- ECOG-RM EDCG-CB PEDG- PLSG- BG ENGG HISG- BS GEOG-PP PHIG- BNGG-AM	(CC) BNGA-SD ENGA-KS EDCA-AKS GEOA-LAB-PP HISA- BD PLSA- SANA- (DSE A) EDCG- LS PEDG- PLSG- JB ENGG	(CC) BNGA-SKU ENGA-SPD EDCA- PB GEOA-AB HISA-BD PLSA- SANA- (DSE A) DFSG-NM MUSG- SANG- PK SOCG-RC ECOG- RM	(DSE 1) BNGA-IB ENGA-SPD EDCA-PB GEOA-PP HISA-TA PLSA-JB SANA- PK (DSE A) HISG- GEOG-LAB-PP PHIG-A.D.	(DSE 2) BNGA-AM ENGA-- EDCA-AKS GEOA-PP HISA-CG PLSA- SANA (DSE A) BNGG-SD	

THURSDAY

THURSDAY								
	9.00-10.00	10.00-11.00	11.00-12.00	12.00-01.00	01.00-02.00	02.00-03.00	03.00-04.00	04.00-05.00
1ST SEM	(DSC/GE1) MUSG-PB+PP	(DSC/GE1) DFSG-RPH PLSG- MUSG-PM SANG- SOCG-RC	(CC) BNGA-SD ENGA-KS EDCA-LS GEOA-BM HISA- TR PLSA-BG SANA- PK <hr/> (English Compl.) ENGG 1 - GR.A	(CC) BNGA-PD ENGA-SPD EDCA-AKS GEOA-JS HISA- PLSA- SANA- <hr/> (English Compl.) ENGG 1 - GR.B	(DSC/GE1) HISG- Gr-1BD HISG- Gr-2 GEOG-BM JMC- PHIG- A.D.	(AECC) ENVS-GR.1- ENVS-GR.2-AM ENVS-GR.3-RM ENVS-GR.4-	(DSC/GE1) EDCG-Gr-1LS EDCG-Gr-2PD PEDG-BB ENGG ECOG-AM	(DSC/GE1) BNGG-Gr-1-SM BNGG-Gr-2
3RD SEM	(DSC/GE3) MUSG-	(DSC/GE3) DFSG-NM MUSG-PB SANG- SB SOCG- ECOG-AM	(DSC/GE3) EDCG-Gr-1CB EDCG-Gr-2PD PEDG- PLSG- JB ENGG-	(DSC/GE3) HISG- Gr-1BS HISG- Gr-2 GEOG-BM PHIG-A.D JMC-TA	(DSC/GE3) BNGG-Gr-1-AM BNGG-Gr-2 ECOG-RM (SEC 1) MUSG-PM	(CC) BNGA-SM ENGA-SPD EDCA-CB GEOA-JS HISA-TR PLSA-JG SANA- SB <hr/> (MIL) BNGG 1 - GR.A-SD	(CC) BNGA-PLD ENGA-KS EDCA-AKS GEOA-DC HISA-TA PLSA- SANA- <hr/> (MIL) BNGG 1- GR.B-PD	(CC) BNGA-PD ENGA-PG EDCA- GEOA-DC HISA-BD PLSA- SANA-
5TH SEM		(DSE A) PEDG-	(GE 1) DFSG-NM MUSG-PM+PP SANG- SOCG- ECOG-RM EDCG-AKS PEDG- BB PLSG-JG ENGG HISG- BS GEOG-JS PHIG BNGG-IB	(CC) BNGA-PLD ENGA-KS EDCA-CB GEOA-LAB-DC HISA- BD PLSA- SANA- PK (DSE A) EDCG PD PEDG- PLSG- BG ENGG	(CC) BNGA-IB ENGA PG EDCA-AKS GEOA-DC HISA- TR PLSA- SANA- SB (DSE A) DFSG-RPH MUSG- SANG- SOCG-RC ECOG- AM	(DSE 1) BNGA-IM ENGA-PG EDCA -LS GEOA-BM HISA- PLSA- SANA- (DSE A) HISG BD GEOG-LAB- BM PHIG-	(DSE 2) BNGA-AM ENGA-SPD GEOA-JS HISA-TA PLSA-JB SANA (DSE A) BNGG-SD	

FRIDAY

FRIDAY								
	9.00-10.00	10.00-11.00	11.00-12.00	12.00-01.00	01.00-02.00	02.00-03.00	03.00-04.00	04.00-05.00
1ST SEM	MUSG-PM	(DSC/GE1) DFSG-RPH PLSG- MUSG-PB+PP SANG- SOCG-	(CC) BNGA-AM ENGA-KS EDCA-PB GEOA-JS HISA- CG PLSA- SANA- PK <hr/> (English Compl.) ENGG 1 - GR.A	(CC) BNGA-SM ENGA-PG EDCA-AKS GEOA-BM HISA- TR PLSA- SANA- SB <hr/> (English Compl.) ENGG 1 -GR.B	(DSC/GE1) HISG- Gr-1BS HISG- Gr-2 GEOG-PP JMC- PHIG- A.D.	(DSC/GE1) BNGG-Gr-1-SKU BNGG-Gr-2 ECOG-AM	(DSC/GE1) EDCG-Gr-1LS EDCG-Gr-2 PEDG-B. B ENGG	(DSC/GE1) PEDG –
3RD SEM	(DSC/GE3) PEDG-BB	(DSC/GE3) EDCG1-AKS EDCG2- PEDG- PLSG-BG ENGG	(DSC/GE3) DFSG-RPH MUSG-PB+PP SANG- SOCG-RC ECOG-RM	(DSC/GE3) HISG1-BS HISG2- GEOG-JS PHIG- JMC-TA	(DSC/GE3) BNGG-Gr-1-PLD BNGG-Gr-2 GEOA-LAB-JS	(CC) BNGA-AM ENGA-KS EDCA-PB GEOA-DC HISA-CG PLSA- SANA- SB <hr/> (MIL) BNGG 2 - GR.A-PD	(CC) BNGA-SD ENGA- EDCA-CB GEOA-PP HISA- TR PLSA- SANA- <hr/> (MIL) BNGG 2 - GR.B-PLD	(CC) BNGA-SKU ENGA-SPD EDCA-LS GEOA-BM HISA-BD PLSA- SANA-
5TH SEM		(SEC- 3) DFSG-NM MUSG- SANG- PK SOCG- ECOG-AM EDCG- PEDG- B B PLSG- ENGG HISG- BD GEOG-JS PHIG BNGG-SM	(GE 1) DFSG-NM MUSG-PM SANG- SOCG- ECOG-AM EDCG-CB PEDG- PLSG- ENGG HISG- BS GEOG-BM PHIG BNGG-SM	(CC) BNGA-AM ENGA-KS EDCA-CB GEOA-LAB-DC HISA- PLSA-BG SANA- PK (DSE A) EDCG PEDG- PLSG- JG ENGG	(CC) BNGA- ENGA-PG EDCA-AKS GEOA-BM HISA-TR PLSA-JG SANA- (DSE A) DFSG-NM MUSG-PB SANG- SOCG-RC ECOG-RM	(DSE 1) BNGA- ENGA-SPD EDCA- GEOA-PP HISA- PLSA- SANA (DSE A) HISG_TA GEOG-LAB-PP PHIG-A.D.	(DSE 2) BNGA- ENGA-SPD EDCA-PB GEOA-JS HISA- CG PLSA- SANA (DSE A) BNGG-	

SATURDAY

SATURDAY								
	9.00-10.00	10.00-11.00	11.00-12.00	12.00-01.00	01.00-02.00	02.00-03.00	03.00-04.00	04.00-05.00
1ST SEM		(DSC/GE1) DFSG-NM PLSG- MUSG-PM SANG- SOCG-	(CC) BNGA-PLD ENGA-SPD EDCA-CB GEOA-AB HISA-CG PLSA-JG SANA-- <hr/> (English Compl.) ENGG 1 - GR.A-	(CC) BNGA-SD ENGA-PG EDCA-PB GEOA-PP HISA-TR PLSA- SANA- <hr/> (English Compl.) ENGG 1 - GR.B	(DSC/GE1) HISG- Gr-1BS HISG- Gr-2 GEOG-BM JMC- PHIG-	(DSC/GE1) BNGG-Gr-1-SD BNGG-Gr-2 ECOG-RM <hr/> (MIL) BNGG 2-GR.A-SKU	(DSC/GE1) EDCG-Gr-1AKS EDCG-Gr-2 PEDG-BB ENGG	(DSC/GE1) PEDG
3RD SEM	(DSC/GE3) PEDG-	(DSC/GE3) EDCG-Gr-AKS EDCG-Gr-2 PEDG- PLSG- ENGG	(DSC/GE3) DFSG-NM MUSG-PM SANG- SOCG- ECOG-AM	(DSC/GE3) HISG- Gr-1BS HISG- Gr-2 GEOG-AB PHIG-A.D. JMC	(DSC/GE3) BNGG-Gr-1-PD BNGG-Gr-2 GEOA-LAB-PP	(CC) BNGA-SM ENGA-KS EDCA-AKS GEOA-PP HISA- CG PLSA- SANA- PK <hr/> (MIL) BNGG 2-GR.A-SKU	(CC) BNGA-AM ENGA-KS EDCA-CB GEOA-AB HISA- CG PLSA-JB SANA- PK <hr/> (MIL) BNGG 2 - GR.B-SM	(CC) BNGA-SM ENGA- EDCA-PB GEOA- HISA-TR PLSA-BG SANA-
5TH SEM		(SEC- 3) DFSG-U/A MUSG- SANG- SOCG- ECOG-RM EDCG-LS PEDG- PLSG- ENGG- HISG- GEOG- PHIG- BNGG-PD	(GE 1) DFSG-U/A MUSG- SANG- SOCG- ECOG-RM EDCG-LS PEDG- PLSG- JB ENGG HISG- BS GEOG-BM PHIGA.D. BNGG-AM	(CC) BNGA-IB ENGA-KS EDCA-AKS GEOA-LAB-BM HISA- PLSA-JG SANA- (DSE A) EDCG PEDG-B. B PLSG- ENGG	(CC) BNGA-SKU ENGA-SPD EDCA PB GEOA-AB HISA- TR PLSA-BG SANA- (DSE A) DFSG-NM MUSG- SANG- PK SOCG- ECOG-AM	(DSE 1) BNGA-AM ENGA-PG EDCA-CB GEOA-BM HISA- PLSA-BG SANA (DSE A) HISG GEOG-LAB-BM PHIG-	(DSE 2) BNGA-SKU ENGA-SPD- EDCA- LS GEOA-PP HISA- CG PLSA-JG SANA- (DSE A) BNGG-IB	



MASTER ROUTINE: Academic session 2020-2021 (January 2021-June 2021)

MONDAY

Time/ Sem	9.30-10.30	10.30-11.30	11.30-12.30	12.30-1.30	1.30-2.30	2.30-3.30	3.30-4.30	4.30-5.30
2 ND SEM		(DSC/GE2) EDCG1- 306 LS EDCG2- PEDG-Dept ENGG-301 GEOA-206-PP	(CC) BNGA-301-KB ENGA-302 EDCA-Lab-PB GEOA-206-BM HISA- 303-CG PLSA-304 SANA-305-SB (English Compl.) GROUP-.A - 207 KS	(CC) BNGA-301-IB ENGA-302-PG EDCA-Lab-PB GEOA-206-JS HISA- 303-TR PLSA-304-BG SANA-305 (English Compl.) GROUP-.B- 207	(DSC/GE2) HISG1-307-BD HISG2-308-BS GEOG-206-TD JMC-H317 PHIG-301	(DSC/GE2) BNGG1-308- PD BNGG2-307- ECOG-306-AM	(DSC/GE2) DFSG-308-NM PLSG-306-JB MUSG-LAB- PB SANG-H317 SOCG-H318- RC	(DSC/GE2) MUSG-Dept.
4TH SEM	(DSC/GE4) MUSG-Dept. (SEC 2) BNG-301 ENG-302 EDC-Lab HIS-304 GEO-305 ECO-306 PLS-206 PHI-306 SOC-308 SAN-303 SR DFS-307-NM PED-	(DSC/GE4) DFSG-307- NM MUSG-Lab-PB SANG-308-SR SOCG-304 ECOG-302	(DSC/GE4) EDCG1-308- LS EDCG2- PEDG-Dept. PLSG-H216- BG ENGG-306	(DSC/GE4) HISG1-308-BS HISG2-307-SD GEOG-305-BM PHIG-306 JMC-H320	(DSC/GE4) BNGG1-306- PLD BNGG2-- GEOG-302-DC ECOG-303-AM	(CC) BNGA-301-KB ENGA-302-PG EDCA-lab- LS GEOA-206-DC HISA- 303-TR PLSA-304-BG SANA-305 SB (Bengali Compl.) MIL 2 – Gr. A 207-IB	(CC) BNGA-301-PD ENGA-302-KS EDCA-Lab- PB GEOA-206-JS HISA-303-CG PLSA-304- SANA-305 (Bengali Compl.) MIL 2 - Gr. B 207	(CC) BNGA-301 ENGA-302 EDCA-Lab- GEOA-206-TD HISA-303-BD PLSA-304 SANA-305
6TH SEM		(DSE B) PEDG-303	(GE-2) DFSG-H215- NM MUSG-Dept SANG- H217 SOCG-H218- RC ECOG-307-AM EDCG-H216 PD PEDG-H320 PLSG-H219-JB ENGG-H315 HISG-H316 GEOG-H317-JS PHIG-H318 BNGG-H319	(CC) BNGA-Smrt R - PD ENGA-H215- KS EDCA-H216- PD GEOA-H217- PP HISA-H218-SD PLSA-H219 SANA-H315- SB (DSE B) EDCG-H316 LS PEDG-H317-JB PLSG-H318 ENGG-H319	(CC) BNGA-Smrt R - KB ENGA-H215- PG EDCA-H216- PB GEOA-H217- HISA-H218-TR PLSA-H219- BG SANA-H315 (DSE B) DFSG-H317- NM MUSG-Dept.- PB SANG- H316 SOCG-304-RC	(DSE 3) BNGA-Smrt. R- PLD ENGA-H215- KS EDCA-H216 PD GEOA-H217- BM HISA-H218-CG PLSA-H219-JB SANA-H315 (DSE B) HISG-307-BS GEOG-H215 PHIG-H216 JMCG-	(DSE 4) BNGA-Smrt R- IB ENGA-H215 EDCA-H216- PD GEOA-H217- TD HISA-H218 - BD PLSA-H219 SANA-H315 (DSE B) BNGG-H316- PLD ECOG-305-AM	

TUESDAY

Time/ Sem	9.30-10.30	10.30-11.30	11.30-12.30	12.30-1.30	1.30-2.30	2.30-3.30	3.30-4.30	4.30-5.30
2ND SEM	(DSC/GE2) MUSG-Dept	(DSC/GE2) DFSG-307-NM PLSG-301 MUSG-LAB- PB+PP SANG- 302 SOCG-303	(CC) BNGA-301-SD ENGA-302-KS EDCA-Lab-LS GEOA-206-JS HISA-303-CG PLSA-304 SANA-305 (English Compl.) GROUP-A 207	(CC) BNGA-301-AM ENGA-302- SPD EDCA- Lab- AKS GEOA-206-PP HISA-303-TR PLSA-304-JB SANA-305 (English Compl.) GROUP-.B-PG- 207	(DSC/GE2) HISG1-308 HISG2- 307 GEOG-H315- BM JMC-H316 PHIG-301-A.D	(AECC) MIL-GR.1-- 207-PLD MIL-GR.2--306 MIL-GR.3--307 MIL-GR.4-308 ENGLISH- GS- H315	(DSC/GE2) EDCG1-307 EDCG2- 308- AKS PEDG-Dept-BB ENGG-H315 ECOG-H316- RM MUSG-Dept- PM	(DSC/GE2) BNGG1-306 BNGG2-307
4TH SEM	(DSC/GE4) MUSG-Dept.- PP (SEC 2) BNG-306-SD ENG-301 EDC-304 HIS-307 GEO-302 ECO-303 PLS-305 PHI-308 SOC-206 SAN-H215 PEDG-H216 DFSG-307-NM	(DSC/GE4) DFSG-304 MUSG-LAB SANG-305 SOCG-306-RC ECOG-206-RM	(DSC/GE4) EDCG1-306 EDCG2-307- AKS PEDG-Dept.-- BB PLSG-H215 ENGG-H216	(DSC/GE4) HISG1-308 HISG2-307-SD GEOG-H315- BM PHIG-306-A.D. JMC-H316	(DSC/GE4) BNGG1-207- SD BNGG2-- GEOG-H315- DC MUSG-Dept- PM	(CC) BNGA-301-KB ENGA-302-PG EDCA-Lab- CB GEOA-206-DC HISA-303-TR PLSA-304-JG SANA-305- SB (Bengali Compl.) MIL 2 – Gr. A HOSTEL Hall	(CC) BNGA-301-IB ENGA-302-KS EDCA-lab-PB GEOA-206-BM HISA-303-CG PLSA-304 SANA- 305-SR (Bengali Compl.) MIL 2 - Gr. B HOSTEL HALL-PLD	(CC) BNGA-301 ENGA-302 EDCA-Lab - PB GEOA-206- PP HISA-303 PLSA-304 SANA-305
6TH SEM		(DSE-B for General) PEDG-307	(GE-2) DFSG-308-NM MUSG-LAB SANG-H217- SB SOCG-H218- RC ECOG-206-AM EDCG- H315- CB PEDG-H316 PLSG-H317-JG ENGG-H318 HISG-H319 GEOG-H320- BM PHIG-H219- AD BNGG-H.Hall- KB	(CC) BNGA-H215- PLD ENGA-H216- KS EDCA- H217- CB GEOA-LAB-JS HISA-Smrt R- CG PLSA-H218 SANA-H219 (DSE-B for General)- PEDG-Dept.- BB PLSG- H317- JG ENGG-H318	(CC) BNGA-H215- IB ENGA-H216- PG EDCA-H217- AKS GEOA-LAB-PP HISA-Smrt. R- TR PLSA-H218-JB SANA-H219 (DSE-B for General) DFSG-306- NM MUSG-LAB- PB+PP SANG-303- SB SOCG-304-RC ECOG-302-RM	(DSE 3-For Hons) BNGA-H215- AM ENGA-H216 EDCA-H217- PB GEOA-LAB- BM HISA-Smrt. R - SD PLSA-H218 SANA-H219- SR (DSE-B for General) HISG-H.Hall GEOG-LAB PHIG-H316 JMCG-	(DSE 4 For Hons) BNGA-H215- KB ENGA-H216- SPD EDCA-H217- LS GEOA-LAB-JS HISA-Smrt R PLSA-H218 SANA-H219 (DSE-B for General) BNGG-H.Hall	

WEDNESDAY

Time/ Sem	9.30-10.30	10.30-11.30	11.30-12.30	12.30-1.30	1.30-2.30	2.30-3.30	3.30-4.30	4.30-5.30
2 ND SEM		(DSC/GE2) EDCG1-306 EDCG2-307-LS PEDG-Dept-BB ENGG-304 - GEOA-206-TD	(CC) BNGA-301-PD ENGA-302-KS EDCA-Lab-CB GEOA-206-PP HISA-303-CG PLSA-304 SANA-305- SB (English Compl.) GROUP-A 207	(CC) BNGA-301-SM ENGA-302 EDCA-Lab-PB GEOA-206-AB HISA-303-BD PLSA-304-JG SANA-305- PK (English Compl.) GROUP-B-207- SPD	(DSC/GE2) HISG1- 306 HISG2- 307 GEOG-305-JS JMC-H315 PHIG-301-A.D.	(DSC/GE2) BNGG1-307- AM BNGG2-308 ECOG-306-AM	(DSC/GE2) DFSG-306-NM PLSG-307-BG MUSG-LAB- PM+ PP SANG-H315 SOCG-H316- RC	(DSC/GE2) MUSG-LAB- PM
4TH SEM	(DSC/GE4) MUSG-Dept- PB PEDG-Dept	(DSC/GE4) DFSG-305- RPH MUSG-Dept.- PB+PP SANG- 303 SOCG-301 ECOG-302-AM	(DSC/GE4) EDCG1-307 AKS EDCG2-308 PEDG-Dept.- BB PLSG-306-JG ENGG-H217	(DSC/GE4) HISG1-306-BS HISG2- 307 GEOG-H319- PP PHIG-308 - A.D. JMC-H320	(DSC/GE4) BNGG1-308- PD BNGG2-- (SEC 2) MUSG-LAB- PM	(CC) BNGA-301-SM ENGA-302-KS EDCA-LAB- AKS GEOA-206-JS HISA-303-CG PLSA-304-BG SANA-305- SB <hr style="width: 50%; margin: 10px auto;"/> (Bengali Compl.) MIL 2 – Gr. A – A HOSTEL Hall	(CC) BNGA-301-SD ENGA-302-KS EDCA-LAB-CB GEOA-206-AB HISA-303-BD PLSA-304 SANA-305 <hr style="width: 50%; margin: 10px auto;"/> (Bengali Compl.) MIL 2 - Gr. B HOSTEL HALL-AM	(CC) BNGA-301 ENGA-302 EDCA-LAB GEOA-206 HISA-303-SD PLSA-304 SANA-305
6TH SEM			(GE-2) DFSG-H216- RPH MUSG-LAB SANG-H219 SOCG-H218- RC ECOG-302-RM EDCG- H217- LS PEDG-H315 PLSG-H316 ENGG-H317 HISG-H318 GEOG-H319-JS PHIG-H215 BNGG- H..HAL-AM	(CC) BNGA-H215- KB ENGA-Smrt R - KS EDCA-H216- AKS GEOA-H217-JS HISA-H218-CG PLSA-H219 SANA-H220- SB (DSE-B for General) EDCG-H315- LS PEDG-H316- BB PLSG- H317- BG ENGG-H318	(CC) BNGA-H215- SD ENGA-Smrt R- SPD EDCA-H216- CB GEOA-H217- TD HISA-H218-SD PLSA-H219-JG SANA-H220-	(DSE 3- Hons) BNGA-H215- PD ENGA-Smrt R- SPD EDCA-H216- PB GEOA-H217- AB HISA-H218-BD PLSA-H219-JG SANA-H220- PK (DSE-B for General) DFSG-302- RPH MUSG-PB+PP SANG-303-PK SOCG-304-RC ECOG-206-AM	(DSE 4-Hons) BNGA-H215- SM ENGA-Smrt R EDCA-H216- PB GEOA-H217-PP HISA-H218 PLSA-H219 SANA-H220 (DSE-B for General) BNGG-207-KB	

THURSDAY

Time/ Sem	9.30-10.30	10.30-11.30	11.30-12.30	12.30-1.30	1.30-2.30	2.30-3.30	3.30-4.30	4.30-5.30
2 ND SEM	(DSC/GE2) MUSG-Dept.- PB+PP	(DSC/GE2) DFSG-308 PLSG-H215 MUSG-Dept.- PM+PP SANG- 301-SB SOCG-303	(CC) BNGA-301-SD ENGA-302-PG EDCA-Lab-CB GEOA-206-TD HISA-303-BD PLSA-304 SANA-305- SB (English Compl.) GROUP-A-207 -	(CC) BNGA-301-PD ENGA-302- SPD EDCA-LAB-LS GEOA-206-DC HISA-303-TR PLSA-304-JB SANA-305-PK (English Compl.) GROUP-B-207	(DSC/GE2) HISG1-307-BS HISG2-308 GEOG-301-AB JMC-302 PHIG-303	(AECC) MIL-GR.1-207- SD MIL-GR.2-306 MIL-GR.3-307 MIL-GR.4-308 ENGLISH-GS- 206	(DSC/GE2) EDCG1-306- AKS EDCG2- PEDG-Dept.- B.B ENGG-306 ECOG-307-RM	(DSC/GE2) BNGG1-306 BNGG2-307
4TH SEM	(DSC/GE4) MUSG-Dept. -- PM	(DSC/GE4) DFSG-307- RPH MUSG-304-PB SANG-306 SOCG-302-RC ECOG-206-RM	(DSC/GE4) EDCG1-307 - LS EDCG2-308- PEDG-Dept-BB PLSG-306-JB ENGG-H215	(DSC/GE4) HISG1-307-BS HISG2-308 GEOG-H215- TD PHIG-H216 JMC-H317	(DSC/GE4) BNGG1-306- AM BNGG2-- (SEC 2) MUSG-DEPT- PB	(CC) BNGA-301-IB ENGA-302 EDCA-Lab-CB GEOA-Lab-AB HISA-303-TR PLSA-304-JB SANA- 305-PK (Bengali Compl.) MIL 2 – Gr. A HOSTEL Hall- SM	(CC) BNGA-301- AM ENGA-302- SPD EDCA-Lab-PD GEOA-Lab-DC HISA-303-BD PLSA-304 SANA- 305 (Bengali Compl.) MIL 2 - Gr. B HOSTEL HALL	(CC) BNGA-301 ENGA-302 EDCA-Lab GEOA-Lab-BM HISA-303-SD PLSA-304 SANA-305
6TH SEM		(DSE-B for General) PEDG- Dept.	(GE) DFSG-H216- RPH MUSG-PM+PP SANG-H217 SOCG-H218- RC ECOG-H219- RM EDCG-H315- PD PEDG-H316 PLSG-H318 ENGG-H319 HISG- H220 GEOG-LAB- BM PHIG- BNGG-H320- IB	(CC) BNGA-H215- SM ENGA-H216 EDCA-H217- CB GEOA-Smrt. R- BM HISA-H218- BD PLSA-H219 SANA-H315- SB (DSE-B for General) EDCG-306- AKS PEDG-Dept PLSG-H315 ENGG-H316	(CC) BNGA-H215- PD ENGA-H216- SPD EDCA-H217- LS GEOA-Smrt. R- TD HISA-H218-TR PLSA-H219-JB SANA-H315- PK (DSE-B for General) DFSG-304- RPH MUSG-Dept SANG-306 SOCG-305-RC ECOG-206- RM	(DSE 3- Hons) BNGA-H215- AM ENGA-H216- SPD EDCA-H217- AKS GEOA-Smrt R- TD HISA- H218- SD PLSA-H219 SANA-H315 (DSE-B for General) HISG-H316 GEOG-LAB PHIG-H317 JMCG-	(DSE 4-Hons) BNGA-H215- SD ENGA-H216- EDCA-H217 GEOA-Smrt.R- AB HISA-H218-BS PLSA-H219 SANA-H315 (DSE-B for General) BNGG-307	

FRIDAY

Time/ Sem	9.30-10.30	10.30-11.30	11.30-12.30	12.30-1.30	1.30-2.30	2.30-3.30	3.30-4.30	4.30-5.30
2 ND SEM		(DSC/GE2) DFSG-306- RPH PLSG-303-JG MUSG-Dept.- PM SANG-308- SR SOCG-302	(CC) BNGA-301-AM ENGA-302-KS EDCA-Smart room-AKS GEOA-206-BM HISA-303-CG PLSA-304-JG SANA-305- SR (English Compl.) GROUP-.A 207	(CC) BNGA-301-KB ENGA-302-PG EDCA-Lab-PB GEOA-206-DC HISA-303-TR PLSA-304-BG SANA-305 PK (English Compl.) GROUP-B 207	(DSC/GE2) HISG1-308-BS HISG2-307-BD GEOG-301-PP JMC- PHIG- 303- A.D.	(DSC/GE2) BNGG1- BNGG2-306- KB ECOG-307-AM	(DSC/GE2) EDCG1- EDCG2-306- PD PEDG-DEPT ENGG-307	(DSC/GE2) PEDG –DEPT
4TH SEM	(DSC/GE4) PEDG-SEC--B B	(DSC/GE4) EDCG1- EDCG2-207- PD PEDG-Dept. PLSG-206 ENGG-301	(DSC/GE4) DFSG-308- RPH MUSG-DEPT.- PM SANG- 306-PK SOCG-H318 ECOG-307-AM	(DSC/GE4) HISG1-BS HISG2- 306- BD GEOG-H317JS PHIG-H315- A.D. JMC	(DSC/GE4) BNGG1- BNGG2-306- SM GEOA-LAB-	(CC) BNGA-301-SD ENGA-302-KS EDCA-Smart Room-AKS GEOA-206-DC HISA-303-TR PLSA-304-BG SANA- 305-PK (Bengali Compl.) MIL 2 – Gr. A 207	(CC) BNGA-301- PLD ENGA-302-PG EDCA-Lab-PB GEOA-206-PP HISA-303-CG PLSA-304 SANA-H315 (Bengali Compl.) MIL 2 - Gr. B 207	(CC) BNGA-301 ENGA-302- SPD EDCA-Lab GEOA-206-JS HISA-303-BD PLSA-304 SANA-305
6TH SEM		(SEC- 4) DFSG-H215- NM MUSG- SANG-H215 SOCG-H216 ECOG-H217- RM AM EDCG- 307-PB PEDG- H218 PLSG- H219 ENGG-H220 HISG- H315 GEOG-H316- BM PHIG-H317 BNGG-H318	(GE-2) DFSG-H215- NM MUSG- SANG- H215 SOCG-H216 ECOG-H217- RM EDCG- H218- PD PEDG-DEPT- BB PLSG-H218 ENGG-H219 HISG- H220 GEOG-H315- PP PHIG-H316 BNGG-H317	(CC) BNGA-H215- SD ENGA-Smrt R- KS EDCA-H216- AKS GEOA-LAB- BM HISA-H217-CG PLSA-H218-JG SANA- H219 (DSE-B for General) EDCG-307 PEDG-DEPT- BB PLSG-308 ENGG -H316	(CC) BNGA-H215- AM ENGA-Smrt R- PG EDCA-H216- AKS GEOA-Lab-BM HISA-H217-TR PLSA-H218- BG SANA-H219PK (DSE-B for General) DFSG-307- RPH MUSG-DEPT- PM SANG-304 SOCG-305 ECOG-302-AM	(DSE 3- Hons) BNGA-H215- PLD ENGA-IQAC Room-SPD EDCA-H216 GEOA-Lab-JS HISA-H217-SD PLSA-H218 SANA-H219 (DSE-B for General) HISG-308-BS GEOG-LAB PHIG-H315- A.D JMCG	(DSE 4-Hons) BNGA-H215- KB ENGA-Smrt R- SPD EDCA-H216 CB GEOA-Lab-JS HISA-H217-BS PLSA-H218 SANA-H219 (DSE-B for General) BNGG-308-SM ECOG-305-RM	

SATURDAY

Time/ Sem	9.30-10.30	10.30-11.30	11.30-12.30	12.30-1.30	1.30-2.30	2.30-3.30	3.30-4.30	4.30-5.30
2 ND SEM		(DSC/GE2) DFSG-308- RPH PLSG-302 MUSG-Dept- PM+PP SANG-302 SOCG-305	(CC) BNGA-301-IB ENGA-302- SPD EDCA-Lab-PB GEOA-206-AB HISA-303-CG PLSA-304 SANA-305 (English Compl.) GROUP-A 207	(CC) BNGA-301- PLD ENGA-302-PG EDCA-Lab-PB GEOA-206-JS HISA-303-TR PLSA-304 SANA- 305 (English Compl.) GROUP-B 207	(DSC/GE2) HISG1-307 HISG2- GEOG-305-PP JMC-H215 PHIG- 301- A.D.	(DSC/GE2) BNGG1-306-IB BNGG2- ECOG-307-RM	(DSC/GE2) EDCG1-207- PD EDCG2- PEDG-DEPT ENGG-H315- PG	(DSC/GE2) PEDG-306
4TH SEM	(DSC/GE4) PEDG-206	(DSC/GE4) EDCG1- EDCG2-306-PB PEDG-H215 PLSG-307 ENGG-301	(DSC/GE4) DFSG-H319 MUSG-PM+PP SANG-H216- SR SOCG-H217 ECOG-306-AM	(DSC/GE4) HISG1- 307 HISG2- GEOG-H315- AB PHIG-306-A.D. JMC-H316	(DSC/GE4) BNGG1-306- KB BNGG2- GEOA-LAB- BM	(CC) BNGA-301- PLD ENGA-302-KS EDCA-lab-AKS GEOA-206-BM HISA- 303-TR PLSA-304-JG SANA-305 SR <hr/> (Bengali Compl.) MIL 2 – Gr. A HOSTEL HALL-PD	(CC) BNGA-301-SM ENGA-302-KS EDCA-lab-AKS GEOA-206-PP HISA- 303-CG PLSA-304-JB SANA-305 <hr/> (Bengali Compl.) MIL 2 - Gr. B HOSTEL HALL-	(CC) BNGA-301 ENGA-302 EDCA-lab GEOA-206 HISA-303 PLSA-304 SANA-305
6TH SEM		(SEC- 4) DFSG-H215 MUSG-H216 SANG-303- PK SOCG-H217 ECOG-H218- RM EDCG-304-CB PEDG-H219 PLSG- H315 ENGG-H316 HISG- H317 GEOG-H318-JS PHIG-H319 BNGG-H320	(GE-2) DFSG-H215- RPH MUSG- SANG-H216- PK SOCG-H217 ECOG-308-- RM EDCG-307- AKS PEDG-DEPT PLSG- H219- BG ENGG-H315 HISG- H316 GEOG-H317- PP PHIG -H218- A.D BNGG-H318- SM	(CC) BNGA-H215- KB ENGA-H216 EDCA-Smrt Room-CB GEOA-LAB- BM HISA- H217- CG PLSA-H218-JG SANA- H219 (DSE-B for General) EDCG-308-PD PEDG-Dept.BB PLSG- H317 ENGG -H318	(CC) BNGA-H215- IB ENGA-H216- SPD EDCA-Smrt Room-CB GEOA-Lab-JS HISA- H217- TR PLSA-H218- BG SANA- H219 (DSE-B for General) DFSG-302- RPH MUSG-PM+PP SANG-303 SOCG-304 ECOG-305-RM	(DSE 3- Hons) BNGA-H215- SM ENGA-H216- PG EDCA-Smrt Room- GEOA-Lab-JS HISA-H217 PLSA-H218-JB SANA-H219 (DSE-B for General) HISG-308 GEOG-LAB PHIG-H315 JMCG-	(DSE 4-Hons) BNGA-H215- PD ENGA-H216- SPD EDCA-Smrt Room LS GEOA-Lab-AB HISA-H217 PLSA-H218 SANA- H219 (DSE-B for General) BNGG-307	



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MASTER CLASS ROUTINE: Academic session-2021-2022 2021 JULY – 2021 DECEMBER

MONDAY

	9.00-10.00	10.00-11.00	11.00-12.00	12.00-01.00	01.00-02.00	02.00-03.00	03.00-04.00	04.00-05.00
1ST SEM		(DSC/GE1) EDCG-Gr-1LS EDCG-Gr-2 PEDG- ENGG-	(CC) BNGA-KB ENGA-KS EDCA-PB GEOA-BM HISA- CG PLSA-JB SANA- SB (English Compl.) ENGG 1 - GR.A -	(CC) BNGA-IB ENGA-PG EDCA-LS GEOA- TD PLSA-BG SANA- (English Compl.) ENGG 1 - GR.B	(DSC/GE1) HISG- Gr-1BD HISG- Gr-2 GEOG-PP JMC-TA PHIG-	(DSC/GE1) BNGG-Gr-1- PLD BNGG-Gr-2 ECOG-AM	(DSC/GE1) DFSG-RPH PLSG-JB MUSG-P.B+P.P SANG-- SOCG-RC	(DSC/GE1) MUSG
3RD SEM	(DSC/GE3) MUSG (SEC 1) BNG-IB ENG- EDC- HIS-CG GEO-TD ECO- PLS- PHI- SOC- SAN- DFS-RPH PED-	(DSC/GE3) DFSG-RPH MUSG- P.B+P.P SANG- SB SOCG-RC ECOG-AM	(DSC/GE3) EDCG-Gr-PD EDCG-Gr-2 PEDG- PLSG- ENGG	(DSC/GE3) HISG1-BS HISG2- GEOG-BM PHIG- JMC-TA	(DSC/GE3) BNGG1-SM BNGG2- GEOG-JS ECOG-AM	(CC) BNGA-ID ENGA-PG EDCA-PB GEOA-DC HISA- CG PLSA- SANA- (MIL) BNGG 1 - GR.A-KB	(CC) BNGA-PLD ENGA-KS EDCA-PB GEOA-JS HISA- TR PLSA-BG SANA- (MIL) BNGG 1 - GR.B-IB	(CC) BNGA-PLD ENGA- EDCA- GEOA-TD HISA-BD ANA-
5TH SEM		(DSE A) PEDG	(GE1) DFSG-RPH MUSG-P.B+P.P SANG- SOCG- ECOG-AM EDCG-LS PEDG- PLSG- ENGG HISG- BS GEOG-JS PHIG BNGG-SM	(CC) BNGA-KB ENGA-KS EDCA-PB GEOA-LAB-PP HISA- TA PLSA-JB SANA- SB (DSE A) EDCG-PD PEDG- PLSG- ENGG	(CC) BNGA-PLD ENGA-PG EDCA-PB GEOA-DC HISA-TR PLSA-BG SANA- (DSE A) DFSG-RPH MUSG- SANG- SOCG-RC	(DSE 1) BNGA-SM ENGA-KS EDCA LS GEOA-BM HISA-CG PLSA- SANA (DSE A) HISG GEOG-LAB- BM PHIG-	(DSE 2) BNGA-SM ENGA- EDCA-PD GEOA-TD HISA- BD PLSA- SANA (DSE A) BNGG-KB ECOG-AM	

TUESDAY

	9.00-10.00	10.00-11.00	11.00-12.00	12.00-01.00	01.00-02.00	02.00-03.00	03.00-04.00	04.00-05.00
1ST SEM	(DSC/GE1) MUSG-PM	(DSC/GE1) DFSG-RPH PLSG-JG MUSG- SANG- PK SOCG-RC	(CC) ENGAPG EDCA-AKS GEOA-JS HISA- CG PLSA-JB SANA- (English Compl.) ENGG 1 - GR.A	(CC) BNGA-AM ENGA-SPD EDCA-CB GEOA-PP HISA- TR PLSA- SANA- SB (English Compl.) ENGG 1 - GR.B	(DSC/GE1) HISG- Gr-1BD HISG- Gr-2 GEOG-BM JMC-TA PHIG-A.D	(AECC-) ENVS-GR.1- ENVS-GR.2- AM ENVS-GR.3- RM ENVS-GR.4-	(DSC/GE1) EDCG-Gr-AKS EDCG-Gr-2 PEDG-BB ENGG ECOG-RM	(DSC/GE1) BNGG-Gr-1- AM BNGG-Gr-2
3RD SEM	(DSC/GE3) MUSG-P.B (SEC 1) BNG-PLD ENG- EDC- HIS-CG GEO-TD ECO- PLS- PHI- SOC-RC SAN- PK PEDG- BB DFS-NM	(DSC/GE3) DFSG-NM MUSG-PM+PP SANG- SOCG- ECOG-RM	(DSC/GE3) EDCG-Gr-1- CB EDCG-Gr- 2- PEDG-BB PLSG- ENGG	(DSC/GE3) HISG- Gr-1BD HISG- Gr-2 GEOG-BM PHIG- A.D. JMC-TA	(DSC/GE3) BNGG-Gr-1- PD BNGG-Gr-2 GEOG-LAB-PP	(CC) BNGA-IB ENGA-PG EDCA-AKS GEOA-DC HISA-TA HISA-CG SANA- PLSA- (MIL) BNGG 1 - GR.A-PLD	(CC) BNGA-AM ENGA- EDCA-PB GEOA-JS HISA- TR SANA- PLSA-JB (MIL)) BNGG 1 - GR.B-SD	(CC) BNGA-SD ENGA- EDCA-PB GEOA-TD HISA- BD PLSA- SANA-
5TH SEM		(DSE A) PEDG- BB	(GE 1) DFSG-RPH MUSG-PB+PP SANG- SB SOCG-RC ECOG-AM EDCG-PB PEDG- PLSG- ENGG HISG- BD GEOG-BM PHIG-A.D BNGG-PLD	(CC) BNGA-PD ENGA-PG EDCA-AKS GEOA-LAB-JS HISA- TA PLSA-JG SANA- (DSE A) EDCG PD PEDG- PLSG- ENGG	(CC) BNGA-SD ENGA-SPD EDCA-AKS GEOA-DC HISA- TR PLSA-JB SANA- (DSE A) DFSG-NM MUSG-PM SANG- SOCG- ECOG-RM	(DSE 1) BNGA-KB ENGA-SPD EDCA-CB GEOA-TD HISA- TR PLSA- SANA (DSE A) HISG GEOG-LAB- TD PHIG-	(DSE 2) BNGA-IB ENGA- EDCA-PD GEOA-TD HISA-CG PLSA- SANA (DSE A) BNGG-PD	

WEDNESDAY

	9.00-10.00	10.00-11.00	11.00-12.00	12.00-01.00	01.00-02.00	02.00-03.00	03.00-04.00	04.00-05.00
1ST SEM		(DSC/GE1) EDCG-Gr-1LS EDCG-Gr-2 PEDG-BB ENGG	(CC) BNGA-PD ENGA-KS EDCA-AKS GEOA-JS HISA- CG PLSA- SANA- <hr/> (English Compl.) ENGG 1 - GR.A	(CC) BNGA-SM ENGA-SPD EDCA-PB GEOA-AB HISA- TA PLSA-JG SANA- <hr/> (English Compl.) ENGG 1 - GR.B	(DSC/GE1) HISG1- BS HISG2- GEOG-JS JMC-TA PHIG-A.D	(DSC/GE1) BNGG-Gr-1- SM BNGG-Gr-2 ECOG-RM	(DSC/GE1) DFSG-NM PLSG-BG MUSG-PB+PP SANG- SB SOCG-RC	(DSC/GE1) MUSG-
3RD SEM	(DSC/GE3) MUSG- PEDG-B. B	(DSC/GE3) DFSG-RPH MUSG-PM+PP SANG- SOCG-RC ECOG-RM	(DSC/GE3) EDCG-Gr-1LS EDCG-Gr-2 PEDG- PLSG- JG ENGG	(DSC/GE3) HISG- Gr-1BD HISG- Gr- GEOG-JS PHIG- A.D JMC-TA	(DSC/GE3) BNGG-Gr-1- SD BNGG-Gr-2 (SEC 1) MUSG-PB	(CC) BNGA-PD ENGA-KS EDCA-AKS GEOA-AB HISA-CG PLSA-JG SANA- SB <hr/> (MIL) BNGG 2 - GR.A-AM	(CC) BNGA-KB ENGA-KS EDCA-PB GEOA-AB HISA- BD PLSA- SANA- <hr/> (MIL) BNGG 2 - GR.B-IM	(CC) BNGA-IB ENGA- EDCA- CB GEOA-JS HISA-BS PLSA- SANA-
5TH SEM			(GE 1) DFSG-RPH MUSG-PM+PP SANG- SOCG- ECOG-RM EDCG-CB PEDG- PLSG- BG ENGG HISG- BS GEOG-PP PHIG- BNGG-AM	(CC) BNGA-SD ENGA-KS EDCA-AKS GEOA-LAB-PP HISA- BD PLSA- SANA- (DSE A) EDCG- LS PEDG- PLSG- JB ENGG	(CC) BNGA-KB ENGA-SPD EDCA- PB GEOA-AB HISA-BD PLSA- SANA- (DSE A) DFSG-NM MUSG- SANG- PK SOCG-RC ECOG- RM	(DSE 1) BNGA-IB ENGA-SPD EDCA-PB GEOA-PP HISA-TA PLSA-JB SANA- PK (DSE A) HISG- GEOG-LAB-PP PHIG-A.D.	(DSE 2) BNGA-AM ENGA-- EDCA-AKS GEOA-PP HISA-CG PLSA- SANA (DSE A) BNGG-SD	

THURSDAY

	9.00-10.00	10.00-11.00	11.00-12.00	12.00-01.00	01.00-02.00	02.00-03.00	03.00-04.00	04.00-05.00
1ST SEM	(DSC/GE1) MUSG-PB+PP	(DSC/GE1) DFSG-RPH PLSG- MUSG-PM SANG- SOCG-RC	(CC) BNGA-SD ENGA-KS EDCA-LS GEOA-BM HISA- TR PLSA-BG SANA- PK <hr/> (English Compl.) ENGG 1 - GR.A	(CC) BNGA-PD ENGA-SPD EDCA-AKS GEOA-JS HISA- PLSA- SANA- <hr/> (English Compl.) ENGG 1 - GR.B	(DSC/GE1) HISG- Gr-1BD HISG- Gr-2 GEOG-BM JMC- PHIG- A.D.	(AECC) ENVS-GR.1- ENVS-GR.2-AM ENVS-GR.3-RM ENVS-GR.4-	(DSC/GE1) EDCG-Gr-1LS EDCG-Gr-2PD PEDG-BB ENGG ECOG-AM	(DSC/GE1) BNGG-Gr-1-SM BNGG-Gr-2
3RD SEM	(DSC/GE3) MUSG-	(DSC/GE3) DFSG-NM MUSG-PB SANG- SB SOCG- ECOG-AM	(DSC/GE3) EDCG-Gr-1CB EDCG-Gr-2PD PEDG- PLSG- JB ENGG-	(DSC/GE3) HISG- Gr-1BS HISG- Gr-2 GEOG-BM PHIG-A.D JMC-TA	(DSC/GE3) BNGG-Gr-1-AM BNGG-Gr-2 ECOG-RM (SEC 1) MUSG-PM	(CC) BNGA-SM ENGA-SPD EDCA-CB GEOA-JS HISA-TR PLSA-JG SANA- SB <hr/> (MIL) BNGG 1 - GR.A-SD	(CC) BNGA-PLD ENGA-KS EDCA-AKS GEOA-DC HISA-TA PLSA- SANA- <hr/> (MIL) BNGG 1- GR.B-PD	(CC) BNGA-PD ENGA-PG EDCA- GEOA-DC HISA-BD PLSA- SANA-
5TH SEM		(DSE A) PEDG-	(GE 1) DFSG-NM MUSG-PM+PP SANG- SOCG- ECOG-RM EDCG-AKS PEDG- BB PLSG-JG ENGG HISG- BS GEOG-JS PHIG BNGG-IB	(CC) BNGA-PLD ENGA-KS EDCA-CB GEOA-LAB-DC HISA- BD PLSA- SANA- PK (DSE A) EDCG PD PEDG- PLSG- BG ENGG	(CC) BNGA-IB ENGA PG EDCA-AKS GEOA-DC HISA- TR PLSA- SANA- SB (DSE A) DFSG-RPH MUSG- SANG- SOCG-RC ECOG- AM	(DSE 1) BNGA-IM ENGA-PG EDCA -LS GEOA-BM HISA- PLSA- SANA- (DSE A) HISG BD GEOG-LAB- BM PHIG-	(DSE 2) BNGA-AM ENGA-SPD GEOA-JS HISA-TA PLSA-JB SANA (DSE A) BNGG-SD	

FRIDAY

FRIDAY								
	9.00-10.00	10.00-11.00	11.00-12.00	12.00-01.00	01.00-02.00	02.00-03.00	03.00-04.00	04.00-05.00
1ST SEM	MUSG-PM	(DSC/GE1) DFSG-RPH PLSG- MUSG-PB+PP SANG- SOCG-	(CC) BNGA-AM ENGA-KS EDCA-PB GEOA-JS HISA- CG PLSA- SANA- PK <hr/> (English Compl.) ENGG 1 - GR.A	(CC) BNGA-SM ENGA-PG EDCA-AKS GEOA-BM HISA- TR PLSA- SANA- SB <hr/> (English Compl.) ENGG 1 -GR.B	(DSC/GE1) HISG- Gr-1BS HISG- Gr-2 GEOG-PP JMC- PHIG- A.D.	(DSC/GE1) BNGG-Gr-1- KB BNGG-Gr-2 ECOG-AM	(DSC/GE1) EDCG-Gr-1LS EDCG-Gr-2 PEDG-B. B ENGG	(DSC/GE1) PEDG –
3RD SEM	(DSC/GE3) PEDG-BB	(DSC/GE3) EDCG1-AKS EDCG2- PEDG- PLSG-BG ENGG	(DSC/GE3) DFSG-RPH MUSG-PB+PP SANG- SOCG-RC ECOG-RM	(DSC/GE3) HISG1-BS HISG2- GEOG-JS PHIG- JMC-TA	(DSC/GE3) BNGG-Gr-1- PLD BNGG-Gr-2 GEOA-LAB-JS	(CC) BNGA-AM ENGA-KS EDCA-PB GEOA-DC HISA-CG PLSA- SANA- SB <hr/> (MIL) BNGG 2 - GR.A-PD	(CC) BNGA-SD ENGA- EDCA-CB GEOA-PP HISA- TR PLSA- SANA- <hr/> (MIL) BNGG 2 - GR.B-PLD	(CC) BNGA-KB ENGA-SPD EDCA-LS GEOA-BM HISA-BD PLSA- SANA-
5TH SEM		(SEC- 3) DFSG-NM MUSG- SANG- PK SOCG- ECOG-AM EDCG- PEDG- B B PLSG- ENGG HISG- BD GEOG-JS PHIG BNGG-SM	(GE 1) DFSG-NM MUSG-PM SANG- SOCG- ECOG-AM EDCG-CB PEDG- PLSG- ENGG HISG- BS GEOG-BM PHIG BNGG-SM	(CC) BNGA-AM ENGA-KS EDCA-CB GEOA-LAB- DC HISA- PLSA-BG SANA- PK (DSE A) EDCG PEDG- PLSG- JG ENGG	(CC) BNGA- ENGA-PG EDCA-AKS GEOA-BM HISA-TR PLSA-JG SANA- (DSE A) DFSG-NM MUSG-PB SANG- SOCG-RC ECOG-RM	(DSE 1) BNGA- ENGA-SPD EDCA- GEOA-PP HISA- PLSA- SANA (DSE A) HISG_TA GEOG-LAB-PP PHIG-A.D.	(DSE 2) BNGA- ENGA-SPD EDCA-PB GEOA-JS HISA- CG PLSA- SANA (DSE A) BNGG-	

SATURDAY

SATURDAY								
	9.00-10.00	10.00-11.00	11.00-12.00	12.00-01.00	01.00-02.00	02.00-03.00	03.00-04.00	04.00-05.00
1ST SEM		(DSC/GE1) DFSG-NM PLSG- MUSG-PM SANG- SOCG-	(CC) BNGA-PLD ENGA-SPD EDCA-CB GEOA-AB HISA-CG PLSA-JG SANA-- (English Compl.) ENGG 1 - GR.A-	(CC) BNGA-SD ENGA-PG EDCA-PB GEOA-PP HISA-TR PLSA- SANA- (English Compl.) ENGG 1 - GR.B	(DSC/GE1) HISG- Gr-1BS HISG- Gr-2 GEOG-BM JMC- PHIG-	(DSC/GE1) BNGG-Gr-1-SD BNGG-Gr-2 ECOG-RM (MIL) BNGG 2-GR.A-KB	(DSC/GE1) EDCG-Gr-1AKS EDCG-Gr-2 PEDG-BB ENGG	(DSC/GE1) PEDG
3RD SEM	(DSC/GE3) PEDG-	(DSC/GE3) EDCG-Gr-AKS EDCG-Gr-2 PEDG- PLSG- ENGG	(DSC/GE3) DFSG-NM MUSG-PM SANG- SOCG- ECOG-AM	(DSC/GE3) HISG- Gr-1BS HISG- Gr-2 GEOG-AB PHIG-A.D. JMC	(DSC/GE3) BNGG-Gr-1-PD BNGG-Gr-2 GEOA-LAB-PP	(CC) BNGA-SM ENGA-KS EDCA-AKS GEOA-PP HISA- CG PLSA- SANA- PK (MIL) BNGG 2-GR.A-KB	(CC) BNGA-AM ENGA-KS EDCA-CB GEOA-AB HISA- CG PLSA-JB SANA- PK (MIL) BNGG 2 - GR.B-SM	(CC) BNGA-SM ENGA- EDCA-PB GEOA- HISA-TR PLSA-BG SANA-
5TH SEM		(SEC- 3) DFSG-U/A MUSG- SANG- SOCG- ECOG-RM EDCG-LS PEDG- PLSG- ENGG- HISG- GEOG- PHIG- BNGG-PD	(GE 1) DFSG-U/A MUSG- SANG- SOCG- ECOG-RM EDCG-LS PEDG- PLSG- JB ENGG HISG- BS GEOG-BM PHIGA.D. BNGG-AM	(CC) BNGA-IB ENGA-KS EDCA-AKS GEOA-LAB-BM HISA- PLSA-JG SANA- (DSE A) EDCG PEDG-B. B PLSG- ENGG	(CC) BNGA-KB ENGA-SPD EDCA PB GEOA-AB HISA- TR PLSA-BG SANA- (DSE A) DFSG-NM MUSG- SANG- PK SOCG- ECOG-AM	(DSE 1) BNGA-AM ENGA-PG EDCA-CB GEOA-BM HISA- PLSA-BG SANA (DSE A) HISG GEOG-LAB-BM PHIG-	(DSE 2) BNGA-KB ENGA-SPD- EDCA- LS GEOA-PP HISA- CG PLSA-JG SANA- (DSE A) BNGG-IB	



MASTER ROUTINE: Academic session 2021-2022 (January 2022-June 2022)

MONDAY								
Time/ Sem	9.30-10.30	10.30-11.30	11.30-12.30	12.30-1.30	1.30-2.30	2.30-3.30	3.30-4.30	4.30-5.30
2 ND SEM		(DSC/GE2) EDCG1- 306 LS EDCG2- PEDG-Dept ENGG-301 GEOA-206-PP	(CC) BNGA-301-KB ENGA-302 EDCA-Lab-PB GEOA-206-BM HISA- 303-CG PLSA-304 SANA-305-SB (English Compl.) GROUP-.A - 207 KS	(CC) BNGA-301-IB ENGA-302-PG EDCA-Lab-PB GEOA-206-JS HISA- 303-TR PLSA-304-BG SANA-305 (English Compl.) GROUP-.B- 207	(DSC/GE2) HISG1-307-BD HISG2-308-BS GEOG-206-TD JMC-H317 PHIG-301	(DSC/GE2) BNGG1-308- PD BNGG2-307- ECOG-306-AM	(DSC/GE2) DFSG-308-NM PLSG-306-JB MUSG-LAB- PB SANG-H317 SOCG-H318- RC	(DSC/GE2) MUSG-Dept.
4TH SEM	(DSC/GE4) MUSG-Dept. (SEC 2) BNG-301 ENG-302 EDC-Lab HIS-304 GEO-305 ECO-306 PLS-206 PHI-306 SOC-308 SAN-303 SR DFS-307-NM PED-	(DSC/GE4) DFSG-307- NM MUSG-Lab-PB SANG-308-SR SOCG-304 ECOG-302	(DSC/GE4) EDCG1-308- LS EDCG2- PEDG-Dept. PLSG-H216- BG ENGG-306	(DSC/GE4) HISG1-308-BS HISG2-307-SD GEOG-305-BM PHIG-306 JMC-H320	(DSC/GE4) BNGG1-306- PLD BNGG2-- GEOG-302-DC ECOG-303-AM	(CC) BNGA-301-KB ENGA-302-PG EDCA-lab- LS GEOA-206-DC HISA- 303-TR PLSA-304-BG SANA-305 SB (Bengali Compl.) MIL 2 – Gr. A 207-IB	(CC) BNGA-301-PD ENGA-302-KS EDCA-Lab- PB GEOA-206-JS HISA-303-CG PLSA-304- SANA-305 (Bengali Compl.) MIL 2 - Gr. B 207	(CC) BNGA-301 ENGA-302 EDCA-Lab- GEOA-206-TD HISA-303-BD PLSA-304 SANA-305
6TH SEM		(DSE B) PEDG-303	(GE-2) DFSG-H215- NM MUSG-Dept SANG- H217 SOCG-H218- RC ECOG-307-AM EDCG-H216 PD PEDG-H320 PLSG-H219-JB ENGG-H315 HISG-H316 GEOG-H317- JS PHIG-H318 BNGG-H319	(CC) BNGA-Smrt R -PD ENGA-H215- KS EDCA-H216- PD GEOA-H217- PP HISA-H218-SD PLSA-H219 SANA-H315- SB (DSE B) EDCG-H316 LS PEDG-H317-JB PLSG-H318 ENGG-H319	(CC) BNGA-Smrt R- KB ENGA-H215- PG EDCA-H216- PB GEOA-H217- HISA-H218-TR PLSA-H219- BG SANA-H315 (DSE B) DFSG-H317- NM MUSG-Dept.- PB SANG- H316 SOCG-304-RC	(DSE 3) BNGA-Smrt. R-PLD ENGA-H215- KS EDCA-H216 PD GEOA-H217- BM HISA-H218- CG PLSA-H219-JB SANA-H315 (DSE B) HISG-307-BS GEOG-H215 PHIG-H216 JMCG-	(DSE 4) BNGA-Smrt R- IB ENGA-H215 EDCA-H216- PD GEOA-H217- TD HISA-H218 - BD PLSA-H219 SANA-H315 (DSE B) BNGG-H316- PLD ECOG-305-AM	

TUESDAY

Time/ Sem	9.30-10.30	10.30-11.30	11.30-12.30	12.30-1.30	1.30-2.30	2.30-3.30	3.30-4.30	4.30-5.30
2ND SEM	(DSC/GE2) MUSG-Dept	(DSC/GE2) DFSG-307-NM PLSG-301 MUSG-LAB- PB+PP SANG- 302 SOCG-303	(CC) BNGA-301-SD ENGA-302-KS EDCA-Lab-LS GEOA-206-JS HISA-303-CG PLSA-304 SANA-305 (English Compl.) GROUP-A 207	(CC) BNGA-301-AM ENGA-302- SPD EDCA- Lab- AKS GEOA-206-PP HISA-303-TR PLSA-304-JB SANA-305 (English Compl.) GROUP-.B-PG- 207	(DSC/GE2) HISG1-308 HISG2- 307 GEOG-H315- BM JMC-H316 PHIG-301-A.D	(AECC) MIL-GR.1-- 207-PLD MIL-GR.2--306 MIL-GR.3--307 MIL-GR.4-308 ENGLISH- GS- H315	(DSC/GE2) EDCG1-307 EDCG2- 308- AKS PEDG-Dept-BB ENGG-H315 ECOG-H316- RM MUSG-Dept- PM	(DSC/GE2) BNGG1-306 BNGG2-307
4TH SEM	(DSC/GE4) MUSG-Dept.- PP (SEC 2) BNG-306-SD ENG-301 EDC-304 HIS-307 GEO-302 ECO-303 PLS-305 PHI-308 SOC-206 SAN-H215 PEDG-H216 DFSG-307-NM	(DSC/GE4) DFSG-304 MUSG-LAB SANG-305 SOCG-306-RC ECOG-206-RM	(DSC/GE4) EDCG1-306 EDCG2-307- AKS PEDG-Dept.-- BB PLSG-H215 ENGG-H216	(DSC/GE4) HISG1-308 HISG2-307-SD GEOG-H315- BM PHIG-306-A.D. JMC-H316	(DSC/GE4) BNGG1-207- SD BNGG2-- GEOG-H315- DC MUSG-Dept- PM	(CC) BNGA-301-KB ENGA-302-PG EDCA-Lab- CB GEOA-206-DC HISA-303-TR PLSA-304-JG SANA-305- SB (Bengali Compl.) MIL 2 – Gr. A HOSTEL Hall	(CC) BNGA-301-IB ENGA-302-KS EDCA-lab-PB GEOA-206-BM HISA-303-CG PLSA-304 SANA- 305-SR (Bengali Compl.) MIL 2 - Gr. B HOSTEL HALL-PLD	(CC) BNGA-301 ENGA-302 EDCA-Lab - PB GEOA-206- PP HISA-303 PLSA-304 SANA-305
6TH SEM		(DSE-B for General) PEDG-307	(GE-2) DFSG-308-NM MUSG-LAB SANG-H217- SB SOCG-H218- RC ECOG-206-AM EDCG- H315- CB PEDG-H316 PLSG-H317-JG ENGG-H318 HISG-H319 GEOG-H320- BM PHIG-H219- AD BNGG-H.Hall- KB	(CC) BNGA-H215- PLD ENGA-H216- KS EDCA- H217- CB GEOA-LAB-JS HISA-Smrt R- CG PLSA-H218 SANA-H219 (DSE-B for General)- PEDG-Dept.- BB PLSG- H317- JG ENGG-H318	(CC) BNGA-H215- IB ENGA-H216- PG EDCA-H217- AKS GEOA-LAB-PP HISA-Smrt. R- TR PLSA-H218-JB SANA-H219 (DSE-B for General) DFSG-306- NM MUSG-LAB- PB+PP SANG-303- SB SOCG-304-RC ECOG-302-RM	(DSE 3-For Hons) BNGA-H215- AM ENGA-H216 EDCA-H217- PB GEOA-LAB- BM HISA-Smrt. R - SD PLSA-H218 SANA-H219- SR (DSE-B for General) HISG-H.Hall GEOG-LAB PHIG-H316 JMCG-	(DSE 4 For Hons) BNGA-H215- KB ENGA-H216- SPD EDCA-H217- LS GEOA-LAB-JS HISA-Smrt R PLSA-H218 SANA-H219 (DSE-B for General) BNGG-H.Hall	

WEDNESDAY

Time/ Sem	9.30-10.30	10.30-11.30	11.30-12.30	12.30-1.30	1.30-2.30	2.30-3.30	3.30-4.30	4.30-5.30
2 ND SEM		(DSC/GE2) EDCG1-306 EDCG2-307-LS PEDG-Dept-BB ENGG-304 - GEOA-206-TD	(CC) BNGA-301-PD ENGA-302-KS EDCA-Lab-CB GEOA-206-PP HISA-303-CG PLSA-304 SANA-305- SB (English Compl.) GROUP-A 207	(CC) BNGA-301-SM ENGA-302 EDCA-Lab-PB GEOA-206-AB HISA-303-BD PLSA-304-JG SANA-305- PK (English Compl.) GROUP-B-207- SPD	(DSC/GE2) HISG1- 306 HISG2- 307 GEOG-305-JS JMC-H315 PHIG-301-A.D.	(DSC/GE2) BNGG1-307- AM BNGG2-308 ECOG-306-AM	(DSC/GE2) DFSG-306-NM PLSG-307-BG MUSG-LAB- PM+ PP SANG-H315 SOCG-H316- RC	(DSC/GE2) MUSG-LAB- PM
4TH SEM	(DSC/GE4) MUSG-Dept- PB PEDG-Dept	(DSC/GE4) DFSG-305- RPH MUSG-Dept.- PB+PP SANG- 303 SOCG-301 ECOG-302-AM	(DSC/GE4) EDCG1-307 AKS EDCG2-308 PEDG-Dept.- BB PLSG-306-JG ENGG-H217	(DSC/GE4) HISG1-306-BS HISG2- 307 GEOG-H319- PP PHIG-308 - A.D. JMC-H320	(DSC/GE4) BNGG1-308- PD BNGG2-- (SEC 2) MUSG-LAB- PM	(CC) BNGA-301-SM ENGA-302-KS EDCA-LAB- AKS GEOA-206-JS HISA-303-CG PLSA-304-BG SANA-305- SB <hr style="width: 50%; margin: 10px auto;"/> (Bengali Compl.) MIL 2 – Gr. A – A HOSTEL Hall	(CC) BNGA-301-SD ENGA-302-KS EDCA-LAB-CB GEOA-206-AB HISA-303-BD PLSA-304 SANA-305 <hr style="width: 50%; margin: 10px auto;"/> (Bengali Compl.) MIL 2 - Gr. B HOSTEL HALL-AM	(CC) BNGA-301 ENGA-302 EDCA-LAB GEOA-206 HISA-303-SD PLSA-304 SANA-305
6TH SEM			(GE-2) DFSG-H216- RPH MUSG-LAB SANG-H219 SOCG-H218- RC ECOG-302-RM EDCG- H217- LS PEDG-H315 PLSG-H316 ENGG-H317 HISG-H318 GEOG-H319-JS PHIG-H215 BNGG- H..HAL-AM	(CC) BNGA-H215- KB ENGA-Smrt R - KS EDCA-H216- AKS GEOA-H217-JS HISA-H218-CG PLSA-H219 SANA-H220- SB (DSE-B for General) EDCG-H315- LS PEDG-H316- BB PLSG- H317- BG ENGG-H318	(CC) BNGA-H215- SD ENGA-Smrt R- SPD EDCA-H216- CB GEOA-H217- TD HISA-H218-SD PLSA-H219-JG SANA-H220-	(DSE 3- Hons) BNGA-H215- PD ENGA-Smrt R- SPD EDCA-H216- PB GEOA-H217- AB HISA-H218-BD PLSA-H219-JG SANA-H220- PK (DSE-B for General) DFSG-302- RPH MUSG-PB+PP SANG-303-PK SOCG-304-RC ECOG-206-AM	(DSE 4-Hons) BNGA-H215- SM ENGA-Smrt R EDCA-H216- PB GEOA-H217-PP HISA-H218 PLSA-H219 SANA-H220 (DSE-B for General) BNGG-207-KB	

THURSDAY

Time/ Sem	9.30-10.30	10.30-11.30	11.30-12.30	12.30-1.30	1.30-2.30	2.30-3.30	3.30-4.30	4.30-5.30
2 ND SEM	(DSC/GE2) MUSG-Dept.- PB+PP	(DSC/GE2) DFSG-308 PLSG-H215 MUSG-Dept.- PM+PP SANG- 301-SB SOCG-303	(CC) BNGA-301-SD ENGA-302-PG EDCA-Lab-CB GEOA-206-TD HISA-303-BD PLSA-304 SANA-305- SB (English Compl.) GROUP-A-207 -	(CC) BNGA-301-PD ENGA-302- SPD EDCA-LAB-LS GEOA-206-DC HISA-303-TR PLSA-304-JB SANA-305-PK (English Compl.) GROUP-B-207	(DSC/GE2) HISG1-307-BS HISG2-308 GEOG-301-AB JMC-302 PHIG-303	(AECC) MIL-GR.1-207- SD MIL-GR.2-306 MIL-GR.3-307 MIL-GR.4-308 ENGLISH-GS- 206	(DSC/GE2) EDCG1-306- AKS EDCG2- PEDG-Dept.- B.B ENGG-306 ECOG-307-RM	(DSC/GE2) BNGG1-306 BNGG2-307
4TH SEM	(DSC/GE4) MUSG-Dept. -- PM	(DSC/GE4) DFSG-307- RPH MUSG-304-PB SANG-306 SOCG-302-RC ECOG-206-RM	(DSC/GE4) EDCG1-307 - LS EDCG2-308- PEDG-Dept-BB PLSG-306-JB ENGG-H215	(DSC/GE4) HISG1-307-BS HISG2-308 GEOG-H215- TD PHIG-H216 JMC-H317	(DSC/GE4) BNGG1-306- AM BNGG2-- (SEC 2) MUSG-DEPT- PB	(CC) BNGA-301-IB ENGA-302 EDCA-Lab-CB GEOA-Lab-AB HISA-303-TR PLSA-304-JB SANA- 305-PK (Bengali Compl.) MIL 2 – Gr. A HOSTEL Hall- SM	(CC) BNGA-301- AM ENGA-302- SPD EDCA-Lab-PD GEOA-Lab-DC HISA-303-BD PLSA-304 SANA- 305 (Bengali Compl.) MIL 2 - Gr. B HOSTEL HALL	(CC) BNGA-301 ENGA-302 EDCA-Lab GEOA-Lab-BM HISA-303-SD PLSA-304 SANA-305
6TH SEM		(DSE-B for General) PEDG- Dept.	(GE) DFSG-H216- RPH MUSG-PM+PP SANG-H217 SOCG-H218- RC ECOG-H219- RM EDCG-H315- PD PEDG-H316 PLSG-H318 ENGG-H319 HISG- H220 GEOG-LAB- BM PHIG- BNGG-H320- IB	(CC) BNGA-H215- SM ENGA-H216 EDCA-H217- CB GEOA-Smrt. R- BM HISA-H218- BD PLSA-H219 SANA-H315- SB (DSE-B for General) EDCG-306- AKS PEDG-Dept PLSG-H315 ENGG-H316	(CC) BNGA-H215- PD ENGA-H216- SPD EDCA-H217- LS GEOA-Smrt. R- TD HISA-H218-TR PLSA-H219-JB SANA-H315- PK (DSE-B for General)	(DSE 3- Hons) BNGA-H215- AM ENGA-H216- SPD EDCA-H217- AKS GEOA-Smrt R- TD HISA- H218- SD PLSA-H219 SANA-H315 (DSE-B for General) HISG-H316 GEOG-LAB PHIG-H317 JMCG-	(DSE 4-Hons) BNGA-H215- SD ENGA-H216- EDCA-H217 GEOA-Smrt.R- AB HISA-H218-BS PLSA-H219 SANA-H315 (DSE-B for General) BNGG-307	

FRIDAY

Time/ Sem	9.30-10.30	10.30-11.30	11.30-12.30	12.30-1.30	1.30-2.30	2.30-3.30	3.30-4.30	4.30-5.30
2 ND SEM		(DSC/GE2) DFSG-306- RPH PLSG-303-JG MUSG-Dept.- PM SANG-308- SR SOCG-302	(CC) BNGA-301-AM ENGA-302-KS EDCA-Smart room-AKS GEOA-206-BM HISA-303-CG PLSA-304-JG SANA-305- SR (English Compl.) GROUP-.A 207	(CC) BNGA-301-KB ENGA-302-PG EDCA-Lab-PB GEOA-206-DC HISA-303-TR PLSA-304-BG SANA-305 PK (English Compl.) GROUP-B 207	(DSC/GE2) HISG1-308-BS HISG2-307-BD GEOG-301-PP JMC- PHIG- 303- A.D.	(DSC/GE2) BNGG1- BNGG2-306- KB ECOG-307-AM	(DSC/GE2) EDCG1- EDCG2-306- PD PEDG-DEPT ENGG-307	(DSC/GE2) PEDG –DEPT
4TH SEM	(DSC/GE4) PEDG-SEC--B B	(DSC/GE4) EDCG1- EDCG2-207- PD PEDG-Dept. PLSG-206 ENGG-301	(DSC/GE4) DFSG-308- RPH MUSG-DEPT.- PM SANG- 306-PK SOCG-H318 ECOG-307-AM	(DSC/GE4) HISG1-BS HISG2- 306- BD GEOG-H317JS PHIG-H315- A.D. JMC	(DSC/GE4) BNGG1- BNGG2-306- SM GEOA-LAB-	(CC) BNGA-301-SD ENGA-302-KS EDCA-Smart Room-AKS GEOA-206-DC HISA-303-TR PLSA-304-BG SANA- 305-PK (Bengali Compl.) MIL 2 – Gr. A 207	(CC) BNGA-301- PLD ENGA-302-PG EDCA-Lab-PB GEOA-206-PP HISA-303-CG PLSA-304 SANA-H315 (Bengali Compl.) MIL 2 - Gr. B 207	(CC) BNGA-301 ENGA-302- SPD EDCA-Lab GEOA-206-JS HISA-303-BD PLSA-304 SANA-305
6TH SEM		(SEC- 4) DFSG-H215- NM MUSG- SANG-H215 SOCG-H216 ECOG-H217- RM AM EDCG- 307-PB PEDG- H218 PLSG- H219 ENGG-H220 HISG- H315 GEOG-H316- BM PHIG-H317 BNGG-H318	(GE-2) DFSG-H215- NM MUSG- SANG- H215 SOCG-H216 ECOG-H217- RM EDCG- H218- PD PEDG-DEPT- BB PLSG-H218 ENGG-H219 HISG- H220 GEOG-H315- PP PHIG-H316 BNGG-H317	(CC) BNGA-H215- SD ENGA-Smrt R- KS EDCA-H216- AKS GEOA-LAB- BM HISA-H217-CG PLSA-H218-JG SANA- H219 (DSE-B for General) EDCG-307 PEDG-DEPT- BB PLSG-308 ENGG -H316	(CC) BNGA-H215- AM ENGA-Smrt R- PG EDCA-H216- AKS GEOA-Lab-BM HISA-H217-TR PLSA-H218- BG SANA-H219PK (DSE-B for General) DFSG-307- RPH MUSG-DEPT- PM SANG-304 SOCG-305 ECOG-302-AM	(CC) BNGA-H215- PLD ENGA-IQAC Room-SPD EDCA-H216 GEOA-Lab-JS HISA-H217-SD PLSA-H218 SANA-H219 (DSE-B for General) HISG-308-BS GEOG-LAB PHIG-H315- A.D JMCG	(DSE 4-Hons) BNGA-H215- KB ENGA-Smrt R- SPD EDCA-H216 CB GEOA-Lab-JS HISA-H217-BS PLSA-H218 SANA-H219 (DSE-B for General) BNGG-308-SM ECOG-305-RM	



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MASTER ROUTINE: 2022-2023 (July 2022-December 2022)

MONDAY							
	10.00-11.00	11.00-12.00	12.00-01.00	01.00-02.00	02.00-03.00	03.00-04.00	04.00-05.00
1ST SEM	(MCC) EDCG-Gr-1-207-LS EDCG-Gr-2-306-PD PLSG-304-JB PEDG-117 ENGG-302 NCCG-S101	(DS-1) BNGA-301-IB ENGA-302-KS EDCA-Smrt R-PB GEOA-GLAB-BM HISA-303-CG PLSA-304-BG SANA-305-SB	(MCC) HISG- Gr-1-306-BS HISG- Gr-2-307-BD GEOG-GLAB-PP JORG-S101 - PM PHIG-308-	(MCC) DFSG-306-NM ECOG-308-AM MUSG-MLAB-PB SANG-SOCG-S102-RC	(AE) <u>MIL/BENGLI</u> AE-1-MDC- GR.1-207 -KB AE-1-MDC- GR.2-306-SM AE-1 -(MC)-S101 - PLD <u>ENGLISH</u> AE-1-S102-PG	(MD) PLS-304-RS JMC-S103-PM DFS-116-NM MUS-MLAB-PB ECO-S102-AM	(MCC) BNGG-Gr-1- 306-PLD BNGG-Gr-2 -307-PD CMSG-
3RD SEM	(DSC/GE3) BNGG1-307- BNGG2-308 CMSG-CLAB- (SEC-1) HIS-303-RH GEO-301 PHI-S103 JOR-305-PM	(CC) BNGA-307-KB ENGA-308-PG EDCA-207- PD GEOA-206- JS HISA-H215-BD PLSA-S101-JB SANA-H217 (MIL) BNGG 1-GR.A-306-SD	(DSC/GE3) DFSG-301-NM MUSG-MLAB-PB SANG-SOCG-303-RC PLSG-304-BG (SEC-1) EDC-Smt Room.-PB ECOG-206-AM PEDG-S101 ENGG-H217 PHIG-118	(CC) BNGA-301-SD ENGA-302-KS EDCA-Smt Rm-PB GEOA-206-BM HISA-303-CG PLSA-SANA-305-SB (MIL) BNGG 1-GR.B-207-IB	(DSC/GE3) HISG1-308-RH HISG2-307-BS GEOG-206-JS PHIG-H215 JORG-S104-PM	(CC) BNGA-S104-IB ENGA-PDG-H217 EDCA-ELAB- PD GEOA-206-DC HISA-303-SD PLSA- 305 SANA-H215	(DSC/GE 3) EDCG-Gr-308- EDCG-Gr-2-207- ECOG-206 -AM PEDG-117 ENGG-301
5TH SEM	(SEC- 3) DFS-118-NM MUS-MLAB-PB SAN-S102 SOC-H215 PLS-206-RS	(CC) BNGA-S102-SM ENGA-H216-PDG EDCA-Edu Lab- LS GEOA-CLAB-DC HISA-S104-SD PLSA-S103-JB SANA-S103 (DSE A) EDCG-207	(CC) BNGA-201--PLD ENGA-S104-PG EDCA-E.Lab-LS GEOA-CLAB-DC HISA-302-CG PLSA-115-RS SANA- 305-SB ----- (DSE B) DFSG-H118 MUSG-MLAB	(GE1) DFSG-116-NM MUSG-MLAB-SANG- H216 SOCG-ECOG-H217-EDCG-E.Lab -LS PEDG-117 PLSG-S103-JB ENGG-115 PDG HISG-117- PM GEOG-CLAB-PP	(DSE 1) BNGA-301-IB ENGA-302-PDG EDCA(P)-Smt Rm-PB GEOA-CLAB-BM HISA-303-BD PLSA-304-SL SANA-305-SB (DSE A) HISG-H216-SD GEOG-CLAB-BM PHIG-JORG -S103-PM	(DSE 2) BNGA-301-PD ENGA-302-KS EDCA-Smt Rm(P)-PB GEOA-CLAB-PP HISA-S103-BS PLSA-115-SL SANA-	

		PEDG-117 ECOG-201-AM ENGG-115	SANG-H215 SOCG-H216 PLSG-H217-SL	PHIG-304 BNGG-307-PD CMSG- JORG -S104		(DSE A) BNGG-308- KB CMSG- ECOG-S101	
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TUESDAY							
	10.00-11.00	11.00-12.00	12.00-01.00	01.00-02.00	02.00-03.00	03.00-04.00	04.00-05.00
1ST SEM	(MCC) BNGG-Gr-1-207-IB BNGG-Gr-2-306-SD CMSG-LAB	(DS-1) BNGA-301-SD ENGA-302-SPD EDCA-303-SS GEOA-GLAB-JS HISA-S103-CG PLSA-304-SL SANA-305-SB	(MCC) EDCG-Gr1-306-PB EDCG-Gr2-307-LS PLSG-302-JG PEDG-117 ENGG-308- NCCG-S104	(MCC) DFSG-301-NM MUSG-MLAB-PB+PP SANG-303- SB SOCG-304-RC ECOG-S101-AM	(VA) VA-1(MDC)-G1-207-RM VA-1(MDC)-G2 -306-DC VA-1(MDC)-G3 -307-SS VA-1(MDC)-G4 -308-SG VA-1-(MC)-S101-AM	(MCC) HISG- Gr-1-207-RH HISG- Gr-2-306-BS GEOG-GLAB-BM JORG -S101-PM PHIG-308-AD	(SE) BNG-306-AM ENG-301 EDC-E.Lab-PB GEO-GLAB-AB HIS-303 BS PLS-304-SL SAN-305-SR
3RD SEM	(DSC/GE3) HISG-Gr-1-307-RH HISG- Gr-2-308 PHIG--S102- GEOG-S104 JORG - 301-PM (SEC-1) EDC-302- ECO-S103 PED-115- ENG-304 PHI-303	(CC) BNGA-307-AM ENGA-S101-KS EDCA-SmtRm-PB GEOA-206 - BM HISA-306 SANA-115 PLSA-S104- (MIL) BNGG 1 - GR.A-308-	(DSC/GE3) EDCG-Gr-1-207- CB EDCG-Gr-2-- ECOG-305-RM PEDG-H215 ENGG-S101-KS (SEC-1) DFS-117-NM MUS-MLAB SAN-- SOC-308 PLS-206-JB	(CC) BNGA-201-SD ENGA- 302-SPD EDCA-Smt Rm-LS GEOA-206 -JS HISA-308-BS SANA-S104-SR PLSA-H217 (MIL) BNGG 1-GR.B-207-	(DSC/GE3) DFSG-116-NM MUSG-MLAB-PB+PP SANG-305-SR SOCG-301-RC PLSG-302-JG	(CC) BNGA-301-IB ENGA-302-KS EDCA-E.Lab-SS GEOA-206-JS HISA-303-CG PLSA-SANA-305	(DSC/GE1) BNGG-Gr-1-308- BNGG-Gr-2-307 CMSG-
5TH SEM	(SEC- 3) DFS-302-NM MUS-MLAB-PB+PP SAN-305- SR SOC-308- PLS-206-RS	(CC) BNGA-201-IB ENGA-H216- EDCA-E.Lab-CB GEOA-CLAB-DC HISA-H215-RH PLSA-118-RS SANA-S103 (DSE A)	(CC) BNGA-301-KB ENGA--S101-SPD EDCA-Smt Rm -SS GEOA-CLAB-DC HISA-S102-CG PLSA-115-SL SANA-	(GE 1) DFSG-116- MUSG-MLAB-SANG-306 SOCG- ECOG-H215-RM EDCG- PEDG-117 PLSG-305-JG ENGG-S102-PG	(DSE 1) BNGA-201-AM ENGA-303-KS EDCA(P)-Smt Rm-CB GEOA-CLAB-BM HISA-115-CG PLSA-304-JB SANA-30S103- SB	(DSE 2) BNGA-304-SD ENGA-H216- EDCA-Smt Rm -PB GEOA-CLAB-AB HISA-PLSA-115-RS SANA-201 (DSE A)	

5TH SEM	(SEC- 3) EDC-E.Lab- L.S ECO-H216 PED-117-BB ENG- PHI-201	(CC) BNGA- H215- SD ENGA-S104- SPD EDCA-E.Lab- SS GEOA-CLAB- TD HISA- 115-CG PLSA-303-RS SANA-304-SR FACA-	(CC) BNGA-H215- SM ENGA-S104- EDCA-Smt Rm-LS GEOA- CLAB-PP HISA-115-BD PLSA-303-JG SANA-S102- SB	(GE 1) DFSG-116-RPH MUSG-MLAB- PB+PP SANG- H215- SB SOCG-H216-RC ECOG-308-AM EDCG-S102-CB PEDG-117-BB PLSG-115-RS ENGG-S103- SPD HISG- GEOG-CLAB- TD PHIG- 201- BNGG-306 CMSG- JORG -	(DSE 1) BNGA-H217- PD ENGA-H216- KS EDCA-Smt Rm-CB GEOA-CLAB- JS HISA-H215-BD PLSA-304-BG SANA- 305-PK	(DSE 2) BNGA-S101- KB ENGA-S103- KS EDCA-Smt Rm- CB GEOA- CLAB-PP HISA-H215- CG PLSA-304- BG SANA -H215	
		(DSE A) EDCG- S102- LS PEDG- ECOG-S103- AM ENGG- PHIG-301-AD	(DSE A) DFSG-301- NM MUSG- MLAB- PM+PP SANG- 302- PK SOCG- PLSG-304- BG	(DSE A) HISG-307-BS GEOG-CLAB- JS JORG- S103	(DSE A) BNGG-308- SD CMSG- ECOG-S104- RM		

THURSDAY							
	10.00-11.00	11.00-12.00	12.00-01.00	01.00-02.00	02.00-03.00	03.00-04.00	04.00-05.00
1ST SEM	(MCC) HISG Gr1- 207- HISG Gr2- 306-RH GEOG- JORG -305- PHIG-S102	(DS-1) BNGA-201- P.D ENGA-302 PDG EDCA-303- CB HISA-304-BD PLSA-305-RS SANA-Smrt R-PK (MCC) CMSG(P)- CLAB-AC	(MCC) BNGG-Gr-1- 207-AM BNGG-Gr-2- 306-IB CMSG(P)- CLAB-AC	(MCC) EDCG-Gr-1- 306-SS EDCG-Gr-2- 307-LS PLSG-115-RS PEDG-117- BB ENGG -	(VA) VA-1(MDC)-G1 - 207- PB (Principal Sir) VA-1(MDC)-G2- 306- DC VA-1(MDC)-G3 - 307 -SS VA-1(MDC)-G4 - 308 -SG VA-1-(MC)-S101- RM	(MCC) DFSG-117- RPH ECOG-S101 -RM MUSG- MLAB- PB+PP SANG- S102-SB SOCG- S103-RC	(SE) BNG-308- ENG-301 EDC-E.Lab- LS GEO- GLAB-AB HIS-303- PLS-304-JB SAN-305- SB -

3RD SEM	<p>(DSC/GE3) DFSG-301-RPH MUSG-MLAB-PM+PP SANG-302-SOCG-303-PLSG-304-SL</p>	<p>(CC) BNGA-307-AM ENGA- S104-PG EDCA-ELAB-SS GEOA-206-BM HISA-301-RH PLSA-307 SANA-</p> <hr/> <p>(MIL) BNGG 1 - GR.A-306-SM</p>	<p>(DSC/GE3) BNGG-Gr-1-308-SM BNGG-Gr-2-307 CMSG-S102</p> <p>ECOG-S101-RM</p> <p>(SEC-1) BNG-CMS-</p>	<p>(CC) BNGA-201-IB ENGA-302-PDG EDCA-Smt Rm- GEOA- 206-DC HISA-303-BD PLSA-S104 SANA- S101-SB</p> <hr/> <p>(MIL) BNGG 1-GR.B-308-PD</p>	<p>(DSC/GE3) EDCG-Gr-1-S104-SS EDCG-Gr-2-H216</p> <p>ECOG-PEDG-115- BB ENGG- S102 PDG</p>	<p>(CC) BNGA-301-PD ENGA-302-SPD EDCA-Smt Rm-CB GEOA-206-PP HISA-303-SD PLSA-SANA-FACA-</p>	<p>(DSC/GE3) HISG- Gr-1-306 - HISG-Gr-2-307 - GEOG-206-TD PHIG-S102 JORG- S103</p>
5TH SEM	<p>(SEC- 3) HIS-308-BD GEO-206 PHI-307 JOR-201 CMSG-CLAB-AC 1</p>	<p>(CC) BNGA-S101-IB ENGA-S102 SPD EDCA-E LAB GEOA-301-TD HISA- H118-SD PLSA-115-SL SANA- S103-</p> <p>(DSE A) EDCG-H215 PEDG-117-BB ENGG -H217 -</p> <p>ECOG-308-RM</p>	<p>(CC) BNGA-201-PD ENGA-H216- EDCA-Smt Rm-LS GEOA-301 -DC HISA-302-SD PLSA -303-SL SANA-305-PK</p> <p>(DSE A) DFSG-H117-RPH MUSG-MLAB-PM+PP SANG-SOCG-304-RC PLSG- S104-RS</p>	<p>(GE 1) DFSG-116-RPH MUSG-MLAB-PB SANG-305-PK SOCG-S102-RC EDCG-E.Lab-CB PEDG-201 PLSG-304--JB ENGG-H215-PG HISG-H216- GEOG-301-PP PHIG-BNGG-H217-AM CMSG-CLAB-AC ECOG-</p>	<p>(DSE 1) BNGA-301-AM ENGA-302-SPD EDCA- Smt Rm-CB GEOA-CLAB-PP HISA-303-BD PLSA-118-RS SANA-305-PK FACA-</p> <p>(DSE A) HISG-304-RH GEOG-CLAB-PP PHIG-JORG -S103</p>	<p>(DSE 2) BNGA-304-SM ENGA-305-PDG EDCA-Smt Rm-SS GEOA-CLAB-AB HISA-306-RH PLSA-118-JB SANA-201</p> <p>(DSE A) BNGG-207-CMSG- ECOG-S104-</p>	

FRIDAY							
	10.00-11.00	11.00-12.00	12.00-01.00	01.00-02.00	02.00-03.00	03.00-04.00	04.00-05.00
1ST SEM	(MCC) DFSG-301-RPH ECOG-S101-RM MUSG-MLAB-PM SANG-303-SR SOCG-304	(DS-1) BNGA-S102-SM ENGA-201- KS EDCA-E.Lab-SS GEOA-GLAB-BM HISA-303-CG PLSA-304-JG SANA-305-PK (MCC) CMSG (P)- CLAB-AC	(DS-1) GEOA-GLAB-BM (MCC) BNGG-Gr-1-207-SD BNGG-Gr-2-306-SM CMSG (P)- CLAB-AC	(MCC) HISG- Gr-1 207-BS HISG- Gr-2 306-BD GEOG-GLAB-PP JORG-S102-PHIG-S101-AD	(AE) <u>MIL/BENGALI</u> AE-1-MDC-GR.1-207-SM AE-1-MDC-GR.2-308-PLD AE-1 -(MC)-S101 -KB <u>ENGLISH</u> AE-1--301-PG	(MCC) EDCG-Gr-1-207-PB EDCG-Gr-2-306-PD PLSG-304-BG PEDG-117-BB ENGG-NCCG-S104	(MD) HIS-301 PLS-302-SL JMC-303-DM(T.A.) DFS-S102-RPH MUS-MLAB-SOC- PHI-305-PED-115-BB ECO-S102-AM COM-S103-
3RD SEM	(DSC/GE3) BNGG-Gr-1-306-AM BNGG-Gr-2-307 CMSG-	(CC) BNGA-306-KB ENGA-307-SPD EDCA-Smt Rm-PB GEOA-206-PP HISA-S103-BD PLSA-SANA-S104-SR (MIL) BNGG 1-GR.A-308-AM	(DSC/GE3) EDCG1-307-PD EDCG2-308- PEDG-117-BB ECOG-305-AM ENGG-201 PDG (SEC-1) HIS-302-BD GEOA/G-206-JS PHI-S101-AD JORG-PM-S103	(CC) BNGA-201-PLD ENGA-302-KS EDCA-Smt Rm-PB GEOA-206-BM HISA-303-PLSA-S104-SANA-305-PK (MIL) BNGG-1-GR.B-308-SD	(DSC/GE3) HISG1-306-BS HISG2-307-RH GEOG-206-JS PHIG-S103-AD JORG- S104-DM	(CC) BNGA-301-SM ENGA-302-PDG EDCA-Smt Rm-SS GEOA-206-DC HISA-303-CG PLSA-307-SANA-	(DSC/GE3) DFSG-116-NM MUSG-MLAB-PLSG-304-BG SANG- 307 SOCG-308
5TH SEM	(DSE A) CMSG-CLAB-AC	(CC) BNGA-H215-PLD ENGA-H216-PDG EDCA-302- PD GEOA-301-DC HISA-207-BS PLSA-302-SL SANA- (DSE A) EDCG-PEDG-117-BB ENGG -H217-PG ECOG-S101-AM JORG-S102-PM	(CC) BNGA-H215-AM ENGA-H216-SPD EDCA-Smt Rm-PB GEOA-301-PP HISA-308-CG PLSA-304-SL SANA-303-PK (DSE A) DFSG-302-RPH MUSG-MLAB-PM SANG-S102 SOCG-PLSG-S104-JG	(GE 1) DFSG-116-NM MUSG-MLAB-PM SANG-H216-SOCG- ECOG-H217-RM EDCG-E.Lab PEDG-117-BB PLSG-115-SL ENGG-304 PG HISG-S103-PM GEOG-301-JS PHIG-BNGG-307-KB CMSG-CLAB-AC JORG-	(DSE 1) BNGA-H215-SD ENGA-H216-PDG EDCA-Smt Rm-SS GEOA-CLAB-PP HISA-118-CG PLSA-304-BG SANA-305-SR (DSE A) HISG-GEOG-CLAB-PP PHIG-JORG-S102-	(DSE 2) BNGA-S102-KB ENGA-S103-KS EDCA- Smt Rm- GEOA-CLAB-BM HISA-305-BD PLSA-115-JG SANA-201 (DSE A) BNGG-308-PLD CMSG-ECOG-S101-RM	(SEC- 3) BNG-305 ECO- S101-RM

SATURDAY							
	10.00-11.00	11.00-12.00	12.00-01.00	01.00-02.00	02.00-03.00	03.00-04.00	04.00-05.00
1ST SEM	(MCC) EDCG(T)-Gr-1 306-P.D EDCG(T)-Gr- 2-307-CB PLSG(T)-201- RS PEDG(T)-117- BB ENGG(T)- S101-PDG	(DS-1) BNGA(T)-201- AM ENGA(T)-302- SPD EDCA(T)-Smt R-PB GEOA-GLAB- JS HISA(T)-303- CG PLSA(T)- S102-JB SANA(T)-305- PK (MCC) CMSG-CLAB- AC	(MCC) HISG(T) Gr1- 207- SD HISG(T) Gr2- 306-RH GEOG-GLAB-- BM JORG(T) - PHIG(T)-S102 -AD	(MCC) BNGG(T)-Gr-1- 207-PD BNGG(T)-Gr-2- 306-AM CMSG-304-AC	(VA) VA-1(MDC)- G1-207-RM VA-1(MDC)-G2 -306-GS VA-1(MDC)-G3 -307-SS VA-1(MDC)-G4 -308-SG VA-1(MC) -S 101-AM	(MD) PLS-302- SL DFS- MUS- MLAB- P.M+PP ECO-S101- RM COM-307 JORG- S103-	
3RD SEM	(DSC/GE3) EDCG-Gr1- 207- EDCG-Gr2- 308 ECOG-303 PEDG- ENGG-304 PD (SEC-1) DFS-305-RPH MUS-MLAB- SAN-301-SR SOC-H216 PLS-302-SL	(CC) BNGA-307-PD ENGA-S101- KS EDCA-E.Lab- CB GEOA-206-AB HISA-308-SD PLSA- SANA-115-SR (MIL) BNGG1- GR.A-308-IB	(DSC/GE3) HISG- Gr1- 307 HISG- Gr2- 308 GEOG-206-AB PHIG- JORG - 302-	(CC) BNGA-201-KB ENGA-302-SPD EDCA-Smt Rm- SS GEOA-206-JS HISA- 303- PLSA-- SANA-305-PK (MIL) BNGG1-GR.B- 308-PLD	(DSC/GE3) DFSG-116-RPH MUSG MLAB- PM SANG-305 PK SOCG- PLSG-303-JB	(CC) BNGA- 301-PLD ENGA- S103-SPD EDCA-Smt Rm - PB GEOA- 206-DC HISA-303- CG(T) PLSA- SANA-305	(DSC/GE3) BNGG-Gr1- 306- PLD BNGG-Gr- 2-207 CMSG-
5TH SEM	(SEC- 3) EDC-E.Lab ECO- PED-115 ENG- PHI-	(CC) BNGA-306- KB ENGA-H216- PDG EDCA-S104- SS GEOA-301- BM HISA- PLSA-304-RS SANA- (DSE A) EDCG-H215- PD PEDG-117 BB ENGG- ECOG-S103- RM	(CC) BNGA-301-IB ENGA-303-KS EDCA-Smt Rm-CB GEOA-301-JS HISA-306-CG PLSA-S101-RS SANA- 305-PK (DSE A) DFSG-116- RPH MUSG-LAB- PM+PP SANG- SOCG- PLSG- 304-BG	(GE 1) DFSG-118-RPH MUSG-MLAB- PM+PP SANG- H215 SOCG-H216 ECOG-S101- AM EDCG-E.Lab- CB PEDG-117- PLSG-304-BG ENGG-115- PDG HISG- 303- SD GEOG-CLAB- BM PHIG-S102-AD BNGG-307 CMSG- JORG -S103-	(DSE 1) BNGA-301-PLD ENGA-302 PDG EDCA-E.Lab-SS GEOA-CLAB- AB HISA- PLSA-H216-JG SANA-304-SR (DSE A) HISG-S104-RH GEOG-CLAB- AB PHIG-S103-AD JORG - CMSG-S102-AC	(DSE 2) BNGA- 306-PD ENGA- 304-KS EDCA- GEOA- CLAB-JS HISA- 118- SD PLSA-115- JG SANA- (DSE A) BNGG- 308- CMSG- S102-AC	



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MASTER ROUTINE: Academic session 2022-2023 January 2023 to June 2023

MONDAY

MONDAY							
	10.00-11.00	11.00-12.00	12.00-01.00	01.00-02.00	02.00-03.00	03.00-04.00	04.00-05.00
2nd	(MCC) EDCG-Gr-1-207-LS EDCG-Gr-2-306-PD PLSG-304-JB PEDG-117 ENGG-302 NCCG-S101	(DS-1) BNGA-301-IB ENGA-302-KS EDCA-Smrt R-PB GEOA-GLAB-BM HISA-303-CG PLSA-304-BG SANA-305-SB	(MCC) HISG- Gr-1-306-BS HISG- Gr-2 307-BD GEOG-GLAB-PP JORG-S101 -PM PHIG-308-	(MCC) DFSG-306-NM ECOG-308-AM MUSG-MLAB-PB SANG-SOCC-S102-RC	(AE) <u>MIL/BENGALI</u> AE-1-MDC- GR.1-207 -KB AE-1-MDC- GR.2-306-SM AE-1 -(MC)-S101 -PLD <hr/> <u>ENGLISH</u> AE-1-S102-PG	(MD) PLS-304-RS JMC-S103-PM DFS-116-NM MUS-MLAB-PB ECO-S102-AM	(MCC) BNGG-Gr-1- 306-PLD BNGG-Gr-2 -307-PD CMSG--
4th	(DSC/GE3) BNGG1-307- BNGG2-308 CMSG-CLAB- (SEC-1) HIS-303-RH GEO-301 PHI-S103 JOR-305-PM	(CC) BNGA-307-KB ENGA-308-PG EDCA-207- PD GEOA-206- JS HISA-H215-BD PLSA-S101-JB SANA-H217 <hr/> (MIL) BNGG 1-GR.A-306-SD	(DSC/GE3) DFSG-301-NM MUSG-MLAB-PB SANG-SOCC-303-RC PLSG-304-BG (SEC-1) EDC-Smt Room.-PB ECOG-206-AM PEDG-S101 ENGG-H217 PHIG-118	(CC) BNGA-301-SD ENGA-302-KS EDCA-Smt Rm-PB GEOA-206-BM HISA-303-CG PLSA-SANA-305-SB <hr/> (MIL) BNGG 1- GR.B-207-IB	(DSC/GE3) HISG1-308-RH HISG2-307-BS GEOG-206-JS PHIG-H215 JORG-S104-PM	(CC) BNGA-S104-IB ENGA-PDG-H217 EDCA-ELAB- PD GEOA-206- DC HISA-303-SD PLSA- 305 SANA-H215	(DSC/GE3) EDCG-Gr-308- EDCG-Gr-2-207- ECOG-206 -AM PEDG-117 ENGG-301
6th	(SEC- 3) DFS-118-NM MUS-MLAB-PB SAN-S102 SOC-H215 PLS-206-RS	(CC) BNGA-S102-SM ENGA-H216-PDG EDCA-Edu Lab-LS GEOA-CLAB-DC HISA-S104-SD PLSA-S103-JB SANA-S103 <hr/> (DSE A) EDCG-207 PEDG-117 ECOG-201-AM ENGG-115	(CC) BNGA-201--PLD ENGA-S104-PG EDCA-E.Lab-LS GEOA-CLAB-DC HISA-302-CG PLSA-115-RS SANA- 305-SB ----- (DSE B) DFSG-H118 MUSG-MLAB SANG-H215 SOCC-H216 PLSG-H217-SL	(GE1) DFSG-116-NM MUSG-MLAB-SANG- H216 SOCC- ECOG-H217- EDCG-E.Lab -LS PEDG-117 PLSG-S103-JB ENGG-115 PDG HISG-117- PM GEOG-CLAB-PP PHIG-304 BNGG-307-PD CMSG-JORG -S104	(DSE 1) BNGA-301-IB ENGA-302-PDG EDCA(P)-Smt Rm-PB GEOA-CLAB-BM HISA-303-BD PLSA-304-SL SANA-305-SB <hr/> (DSE A) HISG-H216-SD GEOG-CLAB-BM PHIG-JORG -S103-PM	(DSE 2) BNGA-301-PD ENGA-302-KS EDCA-Smt Rm(P)-PB GEOA-CLAB-PP HISA-S103- BS PLSA-115-SL SANA- <hr/> (DSE A) BNGG-308- KB CMSG- ECOG-S101	

TUESDAY

	10.00-11.00	11.00-12.00	12.00-01.00	01.00-02.00	02.00-03.00	03.00-04.00	04.00-05.00
2nd	<p>(MCC)</p> <p>BNGG-Gr-1-207-IB BNGG-Gr-2-306-SD CMSG-LAB</p>	<p>(DS-1)</p> <p>BNGA-301-SD ENGA-302-SPD EDCA-303-SS GEOA-GLAB-JS HISA-S103-CG PLSA-304-SL SANA-305-SB</p>	<p>(MCC)</p> <p>EDCG-Gr1-306-PB EDCG-Gr2-307-LS PLSG-302-JG PEDG-117 ENGG-308 NCCG-S104</p>	<p>(MCC)</p> <p>DFSG-301-NM MUSG-MLAB-PB+PP SANG-303- SB SOCG-304-RC ECOG-S101-AM</p>	<p>(VA)</p> <p>VA-1(MDC)-G1-207-RM VA-1(MDC)-G2 -306-DC VA-1(MDC)-G3 -307-SS VA-1(MDC)-G4 -308-SG VA-1-(MC)-S101-AM</p>	<p>(MCC)</p> <p>HISG- Gr-1-207-RH HISG- Gr-2-306-BS GEOG-GLAB-BM JORG -S101- PM PHIG-308-AD</p>	<p>(SE)</p> <p>BNG-306-AM ENG-301 EDC-E.Lab- PB GEO-GLAB-AB HIS-303 BS PLS-304-SL SAN-305-SR</p>
4th	<p>(DSC/GE3)</p> <p>HISG-Gr-1-307-RH HISG- Gr-2-308 PHIG--S102- GEOG-S104 JORG - 301-PM (SEC-1) EDC-302- ECO-S103 PED-115- ENG-304 PHI-303</p>	<p>(CC)</p> <p>BNGA-307-AM ENGA-S101-KS EDCA-SmtRm-PB GEOA-206 -BM HISA-306 SANA-115 PLSA-S104-</p> <p>(MIL) BNGG 1 - GR.A-308-</p>	<p>(DSC/GE3)</p> <p>EDCG-Gr-1-207- CB EDCG-Gr-2-- ECOG-305-RM PEDG-H215 ENGG-S101-KS</p> <p>(SEC-1) DFS-117-NM MUS-MLAB SAN-- SOC-308 PLS-206-JB</p>	<p>(CC)</p> <p>BNGA-201-SD ENGA- 302-SPD EDCA-Smt Rm-LS GEOA-206 -JS HISA-308-BS SANA-S104-SR PLSA-H217</p> <p>(MIL) BNGG 1-GR.B-207-</p>	<p>(DSC/GE3)</p> <p>DFSG-116-NM MUSG-MLAB-PB+PP SANG-305-SR SOCG-301-RC PLSG-302-JG</p>	<p>(CC)</p> <p>BNGA-301-IB ENGA-302-KS EDCA-E.Lab-SS GEOA-206-JS HISA-303-CG PLSA- SANA-305</p>	<p>(DSC/GE1)</p> <p>BNGG-Gr-1-308- BNGG-Gr-2-307 CMSG-</p>
6th	<p>(SEC- 3)</p> <p>DFS-302-NM MUS-MLAB-PB+PP SAN-305- SR SOC-308- PLS-206-RS</p>	<p>(CC)</p> <p>BNGA-201-IB ENGA-H216- EDCA-E.Lab- CB GEOA-CLAB- DC HISA-H215-RH PLSA-118-RS SANA-S103</p> <p>(DSE A) EDCG -S102- LS PEDG-117 ECOG-308-RM ENGG -</p>	<p>(CC)</p> <p>BNGA-301-KB ENGA--S101- SPD EDCA-Smt Rm - SS GEOA-CLAB- DC HISA-S102-CG PLSA-115-SL SANA-</p> <p>(DSE A) DFSG-116 MUSG-MLAB- P.B-+PP SANG-S103-SB SOCG-303-RC PLSG-H16-</p>	<p>(GE 1)</p> <p>DFSG-116- MUSG-MLAB- SANG-306 SOCG- ECOG-H215-RM EDCG- PEDG-117 PLSG-305-JG ENGG-S102-PG HISG-308-PM GEOG-CLAB-AB PHIG-S103-AD BNGG-307-IB CMSG- JORG-305</p>	<p>(DSE 1)</p> <p>BNGA-201-AM ENGA-303-KS EDCA(P)- Smt Rm-CB GEOA-CLAB-BM HISA-115-CG PLSA-304-JB SANA-305-103- SB</p> <p>(DSE A) HISG -H215-BS GEOG-CLAB-BM PHIG-S104-AD JORG -S102-PM</p>	<p>(DSE 2)</p> <p>BNGA-304-SD ENGA-H216- EDCA-Smt Rm -PB GEOA-CLAB- AB HISA- PLSA-115-RS SANA-201</p> <p>(DSE A) BNGG-307-AM CMSG- ECOG-S102-AM</p>	

WEDNESDAY

	10.00-11.00	11.00-12.00	12.00-01.00	01.00-02.00	02.00-03.00	03.00-04.00	04.00-05.00
2nd	<p>(MCC) DFSG(T)-S102-NM MUSG-MLAB-PM SANG(T)- S103-SR ECOG(T)-S101-AM</p>	<p>(MCC) PEDG(P)-117-BB MUSG(P)-MLAB-PM+PP SOCG-S101-RC</p>	<p>(DS-1) GEOA(P)-GLAB-PP</p> <hr/> <p>(MCC) PEDG(P)-117-BB MUSG(P)-PB-116 SOCG-S101-RC</p>	<p>(DS-1) GEOA(P)-GLAB-PP</p> <hr/> <p>(MCC) PHIG- S101-AD</p>	<p>(AE) <u>MIL/BENGLI</u></p> <p>AE-1-MDC-GR.1-207-PLD</p> <p>AE-1-MDC-GR.2-306-KB</p> <p>AE-1 -(MC)-S101-SM</p> <p><u>ENGLISH</u></p> <p>AE-1-301-PG</p>	<p>(SE) BNG-306-PLD ENG-301 SPD EDC-302 -PB GEO-GLAB-JS HIS-H217-SD PLS-201-RS SAN-305-PK</p>	<p>(MCC) HISG- Gr-1-306-BS HISG- Gr-2-307-</p> <p>GEOG-GLAB-JS JORG -304 PHIG-308-AD</p>
4th	<p>(DSC/GE3) DFSG-305-RPH MUSG-MLAB-PB+PP SANG- SOCG-303- PLSG-304-JG</p> <p>(SEC-1) BNG-207-SM CMS-CLAB</p>	<p>(CC) BNGA-307-SM ENGA-308-KS EDCA-Smt Rm -PB GEOA-206-PP HISA-306-BD PLSA-201 SANA-305-SB</p> <hr/> <p>(MIL) BNGG 1 - GR.A- 306-PD</p>	<p>(DSC/GE3) HISG- Gr-1-207-BS HISG- Gr-2-308-SD</p> <p>PHIG-S103-AD GEOG-206-TD JORG--</p>	<p>(CC) BNGA-301-SD ENGA-302-PG EDCA-Smt Rm-SS GEOA-206-JS HISA-303-CG PLSA-304 SANA-305-PK</p> <hr/> <p>(MIL) BNGG 1 - GR.B-207-KB</p>	<p>(DSC/GE3) BNGG-Gr-1-308-SD BNGG-Gr-2-201 CMSG-</p>	<p>(CC) BNGA-307-PD ENGA-S102-SPD EDCA-ELAB-SS GEOA-206-TD HISA-303-BS PLSA- SANA-115-SB</p>	<p>(DSC/GE3) EDCG-Gr-1-207- EDCG-Gr-2-305- ECOG-301-RM PEDG-302-BB ENGG-303</p>
6th	<p>(SEC- 3) EDC-E.Lab- L.S ECO-H216 PED-117-BB ENG- PHI-201</p>	<p>(CC) BNGA- H215-SD ENGA-S104-SPD EDCA-E.Lab-SS GEOA-CLAB-TD HISA- 115-CG PLSA-303-RS SANA-304-SR FACA-</p> <hr/> <p>(DSE A) EDCG- S102-LS PEDG- ECOG-S103-AM ENGG- PHIG-301-AD</p>	<p>(CC) BNGA-H215-SM ENGA-S104- EDCA-Smt Rm-LS GEOA-CLAB-PP HISA-115-BD PLSA-303-JG SANA-S102-SB</p> <hr/> <p>(DSE A) DFSG-301-NM MUSG-MLAB-PM+PP SANG- 302-PK SOCG- PLSG-304-BG</p>	<p>(GE 1) DFSG-116-RPH MUSG-MLAB-PB+PP SANG- H215-SB SOCG-H216-RC ECOG-308-AM EDCG-S102-CB PEDG-117-BB PLSG-115-RS ENGG-S103- SPD HISG- GEOG-CLAB-TD PHIG- 201- BNGG-306 CMSG- JORG -</p>	<p>(DSE 1) BNGA-H217-PD ENGA-H216-KS EDCA-Smt Rm-CB GEOA-CLAB-JS HISA-H215-BD PLSA-304-BG SANA- 305-PK</p> <hr/> <p>(DSE A) HISG-307-BS GEOG-CLAB-JS JORG- S103</p>	<p>(DSE 2) BNGA-S101-KB ENGA-S103-KS EDCA-Smt Rm-CB GEOA-CLAB-PP HISA-H215-CG PLSA-304-BG SANA -H215</p> <hr/> <p>(DSE A) BNGG-308-SD CMSG- ECOG-S104-RM</p>	

THURSDAY

	10.00-11.00	11.00-12.00	12.00-01.00	01.00-02.00	02.00-03.00	03.00-04.00	04.00-05.00
2nd	(MCC) HISG Gr1-207- HISG Gr2-306- RH GEOG- JORG -305- PHIG-S102	(DS-1) BNGA-201- P.D ENGA-302 PDG EDCA-303-CB HISA-304-BD PLSA-305-RS SANA-Smrt R-PK (MCC) CMSG(P)-CLAB- AC	(MCC) BNGG-Gr-1-207-AM BNGG-Gr-2-306-IB CMSG(P)-CLAB-AC	(MCC) EDCG-Gr-1-306- SS EDCG-Gr-2-307- LS PLSG-115-RS PEDG-117-BB ENGG -	(VA) VA-1(MDC)-G1 -207- PB (Principal Sir) VA-1(MDC)-G2-306- DC VA-1(MDC)-G3 -307 - SS VA-1(MDC)-G4 -308 - SG VA-1-(MC)-S101-RM	(MCC) DFSG-117-RPH ECOG-S101 - RM MUSG-MLAB- PB+PP SANG- S102-SB SOCG- S103-RC	(SE) BNG-308- ENG-301 EDC-E.Lab-LS GEO-GLAB- AB HIS-303- PLS-304-JB SAN-305-SB -
4th	(DSC/GE3) DFSG-301-RPH MUSG-MLAB- PM+PP SANG-302- SOCG-303- PLSG-304-SL	(CC) BNGA-307-AM ENGA- S104-PG EDCA-ELAB-SS GEOA-206-BM HISA-301-RH PLSA-307 SANA- <hr style="width: 20%; margin: 5px auto;"/> (MIL) BNGG 1 - GR.A- 306-SM	(DSC/GE3) BNGG-Gr-1-308-SM BNGG-Gr-2-307 CMSG-S102 ECOG-S101-RM (SEC-1) BNG- CMS-	(CC) BNGA-201-IB ENGA-302-PDG EDCA-Smt Rm- GEOA- 206-DC HISA-303-BD PLSA-S104 SANA- S101-SB <hr style="width: 20%; margin: 5px auto;"/> (MIL) BNGG 1- GR.B-308-PD	(DSC/GE3) EDCG-Gr-1-S104-SS EDCG-Gr-2-H216 ECOG- PEDG-115- BB ENGG- S102 PDG	(CC) BNGA-301-PD ENGA-302-SPD EDCA-Smt Rm- CB GEOA-206-PP HISA-303-SD PLSA- SANA- FACA-	(DSC/GE3) HISG- Gr-1- 306 - HISG-Gr-2-307 - GEOG-206-TD PHIG-S102 JORG- S103
6th	(SEC- 3) HIS-308-BD GEO-206 PHI-307 JOR-201 CMSG-CLAB- AC 1	(CC) BNGA-S101-IB ENGA-S102 SPD EDCA-E LAB GEOA-301-TD HISA- H118-SD PLSA-115-SL SANA- S103- (DSE A) EDCG-H215 PEDG-117-BB ENGG -H217 - ECOG-308-RM	(CC) BNGA-201-PD ENGA-H216- EDCA-Smt Rm-LS GEOA-301 -DC HISA-302-SD PLSA -303-SL SANA-305-PK (DSE A) DFSG-H117-RPH MUSG-MLAB- PM+PP SANG- SOCG-304-RC PLSG- S104-RS	(GE 1) DFSG-116-RPH MUSG-MLAB- PB SANG-305-PK SOCG-S102-RC EDCG-E.Lab-CB PEDG-201 PLSG-304--JB ENGG-H215-PG HISG-H216- GEOG-301-PP PHIG- BNGG-H217-AM CMSG-CLAB- AC ECOG-	(DSE 1) BNGA-301-AM ENGA-302-SPD EDCA- Smt Rm-CB GEOA-CLAB-PP HISA-303-BD PLSA-118-RS SANA-305-PK FACA- (DSE A) HISG-304-RH GEOG-CLAB-PP PHIG- JORG -S103	(DSE 2) BNGA-304-SM ENGA-305- PDG EDCA-Smt Rm- SS GEOA-CLAB- AB HISA-306-RH PLSA-118-JB SANA-201 (DSE A) BNGG-207- CMSG- ECOG-S104-	

FRIDAY

	10.00-11.00	11.00-12.00	12.00-01.00	01.00-02.00	02.00-03.00	03.00-04.00	04.00-05.00
2nd	(MCC) DFSG-301-RPH ECOG-S101-RM MUSG-MLAB-PM SANG-303-SR SOCG-304	(DS-1) BNGA-S102-SM ENGA-201- KS EDCA-E.Lab-SS GEOA-GLAB-BM HISA-303-CG PLSA-304-JG SANA-305-PK (MCC) CMSG (P)-CLAB-AC	(DS-1) GEOA-GLAB-BM (MCC) BNGG-Gr-1-207-SD BNGG-Gr-2-306-SM CMSG (P)-CLAB-AC	(MCC) HISG- Gr-1 207-BS HISG- Gr-2-306-BD GEOG-GLAB -PP JORG-S102-PHIG-S101-AD	(AE) <u>MIL/BENGLI</u> AE-1-MDC-GR.1-207-SM AE-1-MDC-GR.2-308-PLD AE-1 -(MC)-S101-KB <hr style="width: 50%; margin: 0 auto;"/> <u>ENGLISH</u> AE-1 --301-PG	(MCC) EDCG-Gr-1-207-PB EDCG-Gr-2-306-PD PLSG-304-BG PEDG-117-BB ENGG-NCCG-S104	(MD) HIS-301 PLS-302-SL JMC-303-DM(T.A.) DFS-S102-RPH MUS-MLAB-SOC-PHI-305-PED-115-BB ECO-S102-AM COM-S103-
4th	(DSC/GE3) BNGG-Gr-1-306-AM BNGG-Gr-2-307 CMSG-	(CC) BNGA-306-KB ENGA-307-SPD EDCA-Smt Rm-PB GEOA-206-PP HISA-S103-BD PLSA-SANA-S104-SR <hr style="width: 50%; margin: 0 auto;"/> (MIL) BNGG 1-GR.A-308-AM	(DSC/GE3) EDCG1-307-PD EDCG2-308- PEDG-117-BB ECOG-305-AM ENGG-201 PDG (SEC-1) HIS-302-BD GEOA/G-206-JS PHI-S101-AD JORG-PM-S103	(CC) BNGA-201-PLD ENGA-302-KS EDCA-Smt Rm-PB GEOA-206-BM HISA-303-PLSA-S104-SANA-305- PK <hr style="width: 50%; margin: 0 auto;"/> (MIL) BNGG-1- GR.B-308-SD	(DSC/GE3) HISG1-306-BS HISG2-307-RH GEOG-206-JS PHIG-S103-AD JORG- S104-DM	(CC) BNGA-301-SM ENGA-302-PDG EDCA-Smt Rm-SS GEOA-206-DC HISA-303-CG PLSA-307-SANA-	(DSC/GE3) DFSG-116-NM MUSG-MLAB-PLSG-304-BG SANG- 307 SOCG-308
6th	(DSE A) CMSG-CLAB-AC	(CC) BNGA-H215-PLD ENGA-H216-PDG EDCA-302- PD GEOA-301-DC HISA-207-BS PLSA-302-SL SANA- (DSE A) EDCG-PEDG-117-BB ENGG -H217-PG ECOG-S101-AM JORG-S102-PM	(CC) BNGA-H215-AM ENGA-H216-SPD EDCA-Smt Rm-PB GEOA-301-PP HISA-308-CG PLSA-304-SL SANA-303-PK (DSE A) DFSG-302-RPH MUSG-MLAB-PM SANG-S102 SOCG-PLSG-S104-JG	(GE 1) DFSG-116-NM MUSG-MLAB-PM SANG-H216-SOCG- ECOG-H217-RM EDCG-E.Lab PEDG-117-BB PLSG-115-SL ENGG-304 PG HISG-S103-PM GEOG-301-JS PHIG-BNGG-307- KB CMSG-CLAB-AC JORG-	(DSE 1) BNGA-H215-SD ENGA-H216-PDG EDCA-Smt Rm -SS GEOA-CLAB-PP HISA-118-CG PLSA-304-BG SANA-305-SR (DSE A) HISG-GEOG-CLAB-PP PHIG-JORG-S102-	(DSE 2) BNGA-S102-KB ENGA-S103-KS EDCA- Smt Rm-GEOA-CLAB-BM HISA-305-BD PLSA-115-JG SANA-201 (DSE A) BNGG-308-PLD CMSG- ECOG-S101-RM	(SEC- 3) BNG-305 ECO- S101-RM

SATURDAY

	10.00-11.00	11.00-12.00	12.00-01.00	01.00-02.00	02.00-03.00	03.00-04.00	04.00-05.00
2nd	<p>(MCC)</p> <p>EDCG(T)-Gr-1 306-P.D EDCG(T)-Gr-2-307-CB PLSG(T)-201-RS PEDG(T)-117-BB ENGG(T)-S101-PDG</p>	<p>(DS-1)</p> <p>BNGA(T)-201-AM ENGA(T)-302-SPD EDCA(T)-Smt R-PB GEOA-GLAB-JS HISA(T)-303-CG PLSA(T)-S102-JB SANA(T)-305-PK</p> <p>(MCC) CMSG-CLAB-AC</p>	<p>(MCC)</p> <p>HISG(T) Gr1-207- SD HISG(T) Gr2-306-RH GEOG-GLAB--BM JORG(T) - PHIG(T)-S102 -AD</p>	<p>(MCC)</p> <p>BNGG(T)-Gr-1-207-PD BNGG(T)-Gr-2-306-AM CMSG-304-AC</p>	<p>(VA)</p> <p>VA-1(MDC)-G1-207-RM VA-1(MDC)-G2 -306-GS VA-1(MDC)-G3 -307-SS VA-1(MDC)-G4 -308-SG VA-1-(MC) -S101-AM</p>	<p>(MD)</p> <p>PLS-302-SL DFS- MUS-MLAB- P.M+PP ECO-S101-RM COM-307 JORG-S103-</p>	
4th	<p>(DSC/GE3)</p> <p>EDCG-Gr1-207- EDCG-Gr2-308 ECOG-303 PEDG- ENGG-304 PD</p> <p>(SEC-1) DFS-305-RPH MUS-MLAB- SAN-301-SR SOC-H216 PLS-302-SL</p>	<p>(CC)</p> <p>BNGA-307-PD ENGA-S101-KS EDCA-E.Lab-CB GEOA-206-AB HISA-308-SD PLSA- SANA-115-SR</p> <hr/> <p>(MIL) BNGG1-GR.A-308-IB</p>	<p>(DSC/GE3)</p> <p>HISG- Gr-1-307 HISG- Gr-2-308 GEOG-206-AB PHIG- JORG - 302-</p>	<p>(CC)</p> <p>BNGA-201-KB ENGA-302-SPD EDCA-Smt Rm-SS GEOA-206-JS HISA- 303- PLSA-- SANA-305-PK</p> <hr/> <p>(MIL) BNGG1-GR.B-308-PLD</p>	<p>(DSC/GE3)</p> <p>DFSG-116-RPH MUSG MLAB- PM SANG-305 PK SOCG- PLSG-303-JB</p>	<p>(CC)</p> <p>BNGA-301-PLD ENGA-S103-SPD EDCA-Smt Rm - PB GEOA-206-DC HISA-303-CG(T) PLSA- SANA-305</p>	<p>(DSC/GE3)</p> <p>BNGG-Gr1-306- PLD BNGG-Gr-2-207 CMSG-</p>
6th	<p>(SEC- 3)</p> <p>EDC-E.Lab ECO- PED-115 ENG- PHI-</p>	<p>(CC)</p> <p>BNGA-306-KB ENGA-H216-PDG EDCA-S104-SS GEOA-301-BM HISA- PLSA-304-RS SANA-</p> <p>(DSE A) EDCG-H215-PD PEDG-117 BB ENGG- ECOG-S103-RM</p>	<p>(CC)</p> <p>BNGA-301-IB ENGA-303-KS EDCA-Smt Rm- CB GEOA-301-JS HISA-306-CG PLSA-S101-RS SANA- 305-PK</p> <p>(DSE A) DFSG-116-RPH MUSG-LAB- PM+PP SANG- SOCG- PLSG- 304-BG</p>	<p>(GE 1)</p> <p>DFSG-118-RPH MUSG-MLAB- PM+PP SANG- H215 SOCG-H216 ECOG-S101-AM EDCG-E.Lab-CB PEDG-117- PLSG-304-BG ENGG-115- PDG HISG- 303- SD GEOG-CLAB-BM PHIG-S102-AD BNGG-307 CMSG- JORG -S103-</p>	<p>(DSE 1)</p> <p>BNGA-301-PLD ENGA-302 PDG EDCA-E.Lab-SS GEOA-CLAB-AB HISA- PLSA-H216-JG SANA-304-SR</p> <p>(DSE A) HISG-S104-RH GEOG-CLAB-AB PHIG-S103-AD JORG - CMSG-S102-AC</p>	<p>(DSE 2)</p> <p>BNGA-306-PD ENGA-304-KS EDCA- GEOA-CLAB-JS HISA- 118-SD PLSA-115-JG SANA-</p> <p>(DSE A) BNGG-308- CMSG-S102-AC</p>	



NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022 - 2023

Department: BENGALI (HONOURS) Semester -1

Course Code: BNGPCOR01T

Course Title: প্রাগাধুনিকবাংলাসাহিত্যেরইতিহাস

Core Course: Credit - 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
CC1,UNIT-1 অষ্টম থেকে পঞ্চদশ শতক	SUJOY MONDAL	18	75+15=90
CC1,UNIT-2 মঙ্গলকাব্যের ধারা	SOMA DEBNATH	19	
CC1,UNIT-3 অনুবাদসাহিত্যের ধারা	PINTU DEBNATH	19	
CC1,UNIT-4 ত্যাঁচৈতন্যজীবনীসাহিত্য, নাথসাহিত্য	PRITILATA DAS	19	

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022 - 2023

Department: BENGALI (HONOURS) Semester -1

Course Code: BNGPCOR01T

Course Title: প্রাগাধুনিকবাংলাসাহিত্য পাঠ

Core Course: Credit - 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
CC2,UNIT-1 বৈষ্ণবপদাবলী	ASHIT MONDAL	19	DO
CC2,UNIT-2 শাক্তপদাবলী	PINTU DEBNATH	18	
CC2,UNIT-3 চন্দীমঙ্গল(ব্যাধ খণ্ড)	INDRAJET BISWAS	19	

CC2,UNIT-4 চৈতন্যভাগবত	Dr. KAKALI BHOWMIK	19	
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NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022- 23

Department: BENGALI (GENERAL)

Semester -1

Course Code: DSC/GE

Course Title – বাংলাসাহিত্যওবাংলাসাহিত্যচর্চারইতিহাস

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
UNIT-1 বৌদ্ধধর্ম,বৌদ্ধসংস্কৃতিচর্চা	S.M	18	75+15=90
UNIT-2 আর্য-অনার্যসংস্কৃতিও তার সমন্বয়ের ইতিহাস	I.B	19	
UNIT-3 বৈষ্ণব,শাক্ত ,নাথসাহিত্যওসংস্কৃতিচর্চা	A.M	19	
UNIT-4 বাংলাকবি, টপ্পা,আখড়াই,হাফআখড়াই,খেউড়গানেরচর্চা	S.D	19	

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Department: BENGALI (HONOURS)

Semester -2

Course Code: BNGPCOR01T

Course Title: ভাষাতত্ত্ব

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
CC3,UNIT- 1.প্রাচীনভারতীয়আর্যভাষাথেকেআধুনিকভারতীয়আর্যভাষারবিবর্তনরেখা, প্রাচীনভারতীয়আর্যভাষা, মধ্যভারতীয়আর্যভাষা, পালি, প্রাকৃত, অপভ্রংশ, অবহট্টইত্যাদি, নব্যভারতীয়আর্যভাষা, বাংলাভাষারউদ্ভব, প্রাচীন, আদিমধ্যওঅন্ত্যমধ্যবাংলাভাষার ভাষাতাত্ত্বিকলক্ষণ	IB	19	75+15=90
CC1,UNIT-2উপভাষা, বিভাষা, নিভাষা, সামাজিকউপভাষা, সংকেতভাষা, ইতরশব্দ, অপভাষা, খণ্ডিতশব্দ, মুণ্ডমালশব্দ, বাংলারবিভিন্নআঞ্চলিকউপভাষাররূপরেখাওভূগোল, বঙ্গলীউপভাষা, রাঢ়ীউপভাষা, বরেন্দ্রীউপভাষা, কামরূপীউপভাষা, ঝাড়খণ্ডীউপভাষা, সামাজিকউপভাষা, অপভাষা।	PLD	19	
CC1,UNIT-3স্বরধ্বনিওব্যঞ্জনধ্বনিরধারণা, আধুনিকমতেউচ্চারণস্থানঅনুসারেবাংলাস্বরধ্বনিরবর্ণীকরণ, উচ্চারণপ্রকৃতিঅনুসারেবাংলাস্বরধ্বনিরবর্ণীকরণ, উচ্চারণস্থানঅনুসারে বাংলাব্যঞ্জনধ্বনিরবর্ণীকরণ, উচ্চারণপ্রকৃতিঅনুসারেবাংলাব্যঞ্জনধ্বনিরবর্ণীকরণ, ধ্বনিপরিবর্তনেররীতিওপ্রকৃতি (ধ্বনিপরিবর্তনেরধারাওসূত্র: যেমন- ধ্বনিরআগমন, ধ্বনিরলোপ, ধ্বনিরস্থানান্তর), ধ্বনিপরিবর্তনেরকারণ।		19	
CC1,UNIT-4শব্দভাণ্ডারেরঐতিহাসিকপ্ৰেক্ষাপট4. শব্দভাণ্ডারেরগুরুত্ব, শব্দভাণ্ডারসম্পর্কিতবিভিন্নধারণা, তৎসম, তদ্ভব, অর্ধতৎসমশব্দভাণ্ডার, বিদেশিশব্দভাণ্ডার, বাংলাশব্দভাণ্ডার, শব্দার্থপরিবর্তনেরকারণ, শব্দার্থপরিবর্তনেরধারা (শব্দার্থেরসংকোচন, শব্দার্থেরপ্রসার, শব্দার্থেরউৎকর্ষ, অপকর্মওঅর্থসংক্রম।)	S.D	18	
CC4,UNIT-1 বাংলাগদ্যপ্রবন্ধসাহিত্যধারা (ফোর্ট উইলিয়ামকলেজথেকেপ্রথমচৌধুরীপর্যন্ত)	KB	18	DO
CC2,UNIT-2 বাংলানাট্যসাহিত্যেরউদ্ভবওবিকাশ2 (রামনারায়ণতর্করত্নথেকেবাদলসরকারপর্যন্ত)	PD	19	

CC2,UNIT-3বাংলাকাব্যসাহিত্যেরউদ্ভবওবিকাশ (ঈশ্বরগুণথেকেশক্তিচট্রোপাধ্যায়পর্যন্ত)	SM	19	
CC2,UNIT- 4বাংলাকথাসাহিত্যেরউদ্ভবওবিকাশেরইতিহাস(বঙ্কিমচন্দ্রচট্রোপাধ্যায়থেকেসুনীলগঙ্গোপাধ্যায়পর্যন্ত)	AM	19	

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Department: BENGALI (GENERAL)

Semester -2

Course Code: DSC/GE BNGGCOR02T

Course Title: বাংলাভাষারইতিহাসও ভাষাতত্ত্ব

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
UNIT-1 প্রাচীনভারতীয়আর্যভাষাথেকেআধুনিকভারতীয়আর্যভাষারবিবর্তন, বাংলাভাষারউদ্ভব, প্রাচীন, আদিমধা, অন্ত্যমধ্যবাংলাভাষারভাষাতত্ত্বিকলগণ।	S.M	19	75+15=90
UNIT-2বাংলাভাষারউপভাষাসংক্রান্তআলোচনা (উপভাষা, বিভাষাওনিভাষাসম্পর্কিতধারণা, সামাজিকউপভাষা, সংকেতভাষা, ইতরশব্দ, অপভাষা, খণ্ডিতশব্দ, মুণ্ডমালশব্দ, বাংলারবিভিন্নআঞ্চলিকউপভাষাররূপরেখাওভূগোল, বঙ্গালীউপভাষা, রাঢ়ীউপভাষা, বরেন্দ্রীউপভাষা, কামরূপীউপভাষা, বাড়খণ্ডীউপভাষা, সামাজিকউপভাষা, অপভাষা।)	PLD	19	
UNIT-3 বাংলাধ্বনিপরিবর্তনওশব্দার্থপরিবর্তনেরধারা (ধ্বনিপরিবর্তনেররীতিওপ্রকৃতিবাধ্বনিপরিবর্তনেরধারাওসূত্র।যেমন: ধ্বনিরআগম, ধ্বনিরলোপ, ধ্বনিরস্থানান্তর।শব্দার্থপরিবর্তনেরকারণ, শব্দার্থপরিবর্তনেরধারা।যেমন: শব্দার্থেরসংকোচন, প্রসার,	IB	18	

উৎকর্ষঅপকর্ষ।)			
UNIT-4 রোমানহরফেলিপ্যস্তকরণএবংআর্ন্তজাতিক৪ ধ্বনিমূলকবর্ণমালারপরিচয়ওলিপ্যস্তকরণ।	S.D	19	

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Department: BENGALIAECC2 (MIL) Semester -2

Course Code: BNGGAEC01T

Course Title: বাংলাভাষাবানান চর্চা ও সাধারণ ব্যাবহারিক প্রয়োগ

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
UNIT-1সহজপাঠ(১ম২য়ভাগ)-রবীন্দ্রনাথ ঠাকুর।	SM	15	30H
UNIT-2বাংলাব্যাকরণপদপরিচয়, পদান্তর, সন্ধি, সমাস, ক্রিয়া, ক্রিয়ারকাল, বাংলাবানান	PLD	15	

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Department: BENGALI (HONOURS) Semester -3

Course Code: BNGAPCOR05T

Course Title: বাংলাছন্দ-অলংকারঃসংজ্ঞা, স্বরূপওনির্ণয়,

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
CC5,UNIT-1. বাংলাঅলংকার (শব্দালংকার, অর্থালংকারঃসংজ্ঞাওস্বরূপসংক্রান্তধারণা)	SD	18	75+15=90

CC5,UNIT-2বাংলাঅলংকারনির্ণয়	SD	19	
CC5,UNIT-3ছন্দরসংজ্ঞা, স্বরওরূপবন্ধসংক্রান্তধারণা,	AM	19	
CC5,UNIT-4বাংলা ছন্দলিপিপ্রণয়নSD	AM	19	

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Department: BENGALI (HONOURS)

Semester -3

Course Code: BNGAPCOR06T

Course Title: বাংলানাটকওরঙ্গমঞ্চ

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
CC6,UNIT-1 বাংলারঙ্গমঞ্চেরইতিহাস	PLD	19	75+15=90
CC6,UNIT-2 মধুসূদন দত্তের- কৃষ্ণকুমারী,	KB	18	
CC6,UNIT-3 বীন্দ্রনাথঠাকুরেররাজা,	IB	19	
CC6,UNIT -4বিজনভট্টাচার্য-নবান্ন	SM	19	

AHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Department: BENGALI (HONOURS)

Semester -3

Course Code: BNGAPCOR7T

Course Title: বাংলাগদ্যওপ্রবন্ধ

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
CC7,UNIT -1বঙ্কিমচন্দ্রচট্টোপাধ্যায়--সাম্য	PD	19	75+15=90
CC7,UNIT -2রবীন্দ্রনাথঠাকুর- বিশ্বপরিচয়	KB	19	
CC7,UNIT -3প্রথম চৌধুরীর প্রবন্ধ সংগ্রহ	SM	18	
CC7,UNIT -4আপন কথা	IB	19	

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Department: BENGALI

Semester -3

Course Code: GEIII(DSCBNGGCOR03T

Course Title: জীবনীসাহিত্য

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
CC3,UNIT-1 জীবনীসাহিত্যেরসংজ্ঞা, স্বরূপ, ওশ্রেণিসংক্রান্তধারণা	AM	19	75+15=90
CC3,UNIT-2ভগিনীনিবেদিতা-স্বামীজীকেযে রূপদেখিয়াছি	KB	19	
CC3,UNIT-3শিবনাথশাস্ত্রীআত্মচরিত,	PD	19	
CC3,UNIT-4সত্যজিৎরায়-যখনছোটছিলাম,	SD,SM	18	

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Department: BENGALIMIL

Semester -3

Course Code: BNGLCOR01T

Course Title: উনিশশতকেরগদ্যওকাব্যকবিতা

Semester -3(MIL)

Course Code: SE-1

Course Title: চলচ্চিত্রওবাংলাসাহিত্য,

Core Course: Credit – 3, FM – 50

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
UNIT-1উনিশশতকেরগদ্যেরওসাময়িকপত্রেরউদ্ভবএবংক্রমবিকাশ	PLD/KB	20	75HOURS
UNIT-2কালীপ্রসন্নসিংহহুতোমপ্যাঁচারনক্সা,	IB	20	
UNIT-3উনিশশতকেরকবিওকাব্যেরপরিচয়	PD/AM	20	
UNIT-4মধুসূদনদত্তচতুর্দশশতাব্দীরকবিতাবলী	SD/SM	15	

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
UNIT-1 সত্যজিৎরায়বিষয়চলচ্চিত্র, চলচ্চিত্রেরভাষা: সেকালওএকাল, চলচ্চিত্রেরচনা: আঙ্গিক, ভাষাওভঙ্গি, চলচ্চিত্রেরসংলাপপ্রসঙ্গে	AM	15	45
UNIT-2 ধীমানদাশগুসিনেমারঅআকখ, সিনেমারশিল্পরূপশিল্পকীসিনেমাকিশিল্প- সিনেমারশিল্পরূপ: বিরিতসম্পর্ক- সাহিত্যও চলচ্চিত্র- কবিতাওচলচ্চিত্র- নাটকওচলচ্চিত্র- চিত্রকলাওচলচ্চিত্র- সংগীতওচলচ্চিত্রআদিমশিল্পকলাওচলচ্চিত্র- স্থাপত্যওচলচ্চিত্র- নৃত্যওচলচ্চিত্র - আলোকচিত্রওচলচ্চিত্র- ভাবীকালেরশিল্পকলাওচলচ্চিত্রেরভবিষ্যৎ।	SM	15	
UNIT-3 চণ্ডীমুখোপাধ্যায়- সিনেমাররবীন্দ্রনাথ/রবীন্দ্রনাথেরসিনেমা (১।মধুবসু-র'গিরিবালা', ২।'দেনাপাওনা' রবিরনয়, শরৎ- এর৩।নরেশমিত্র-রবউঠাকুরাণীরহাট' অভিনয়েউত্তম, গানে- লতা, ৪।রবীন্দ্রনাথেরতিনটিগল্পনিয়েসত্যজিৎরায়ের'তিনকন্যা', ৫।রবীন্দ্রনাথের'নষ্টনীড়' রূপান্তরিতহলসত্যজিতের'চারুলাতায়', ৬।রবীন্দ্র-	KB	15	

<p>ভাবনায়চিরকালইঅনুপ্রাণিতছিলেনঋত্বিকঘটক,</p> <p>৭।ঋতুপর্ণঘোষের'চোখেরবালি'</p> <p>একবিংশশতাব্দীরপ্রথমরবীন্দ্রচলচ্চিত্র,</p> <p>৮।রবীন্দ্রনাথের'চতুরঙ্গ'</p> <p>উপন্যাস।নিয়েসিনেমাএকবিংশশতাব্দীতে,</p> <p>৯।রবীন্দ্রনাথেরকবিতানিয়েবুদ্ধদেব-এর১৩ছোটোছবি,</p> <p>১০।রবীন্দ্রনাথেরজীবননিয়েরবীন্দ্র১৫০-তেঋতুপর্ণ- এরবায়োপিক)</p>			
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NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Department: BENGALI (HONOURS)

Semester -4

Course Code: BNGACOR08T

Course Title: বাংলাকাব্যওকবিতা

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
CC8,UNIT-1মেঘনাদবধকাব্য - মাইকেলমধুসূদন দত্ত(১-৬সর্গপর্যন্ত)	SOMA DEBNATH	19	75+15=90
CC8,UNIT-2সঞ্চয়িতা-রবীন্দ্রনাথঠাকুর	ASHIT MONDAL	18	
CC8,UNIT-3 শ্রেষ্ঠকবিতা: জীবনানন্দদাশ(নির্বাচিত কবিতা)	SUJOYMONDAL	19	
CC8,UNIT-4 একালেরকবিতাসঞ্চয়ন	SOMA DEBNATH	19	

Teaching Plan: 2022-23

Department: BENGALI (HONOURS)

Semester -4

Course Code: BNGAPCOR09T

Course Title: রবীন্দ্রসাহিত্য

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
CC9,UNIT-1 ঘরেবাইরে-রবীন্দ্রনাথঠাকুর।	KB	19	DO
CC9,UNIT-2 প্রাচীনসাহিত্যরবীন্দ্রনাথঠাকুর	SM	19	
CC9,UNIT-3ছেলেবেলা – রবীন্দ্রনাথ	KB	18	
CC9,UNIT-4 রাশিয়ারচিঠি রবীন্দ্রনাথঠাকুর (১৪টিচিঠি ও উপসংহার)	PD	19	

Teaching Plan: 2022-23

Department: BENGALI (HONOURS)

Semester -4

Course Code: BNGAPCO10T

Course Title- সাহিত্যেররূপরীতিওভারতীয়সাহিত্য

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
CC10,UNIT-1 বাংলাকাব্যওনাটকেররূপভেদ	IB	18	75+15=90HOURS
CC10,UNIT-2 বাংলাপ্রবন্ধওকথাসাহিত্যেররূপভেদ	PLD	09	
CC10,UNIT-3 কাব্যজিজ্ঞাসাতুলচন্দ্রগুপ্ত	AM	10	
CC10,UNIT-4 সাহিত্যেরবীন্দ্রনাথঠাকুর	IB	19	

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Department: BENGALI (GEN)

Semester -4

Course Code: BNGHGEC04T/BNGGCOR04T

Course Title: বাংলাশিশুওকিশোর সাহিত্য পাঠ

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
UNIT-1	SM	19	75+15=90HOURS
UNIT-2	AM	18	
UNIT-3	SD	19	
UNIT-4	PLD	19	

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022- 23

Department: BENGALI (MIL)

Semester -4

Course Code: BNGLCOR02T

Course Title:

বিশশতকনাটকওকথাসাহিত্য

Core Course: Credit – 6, FM – 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
UNIT-1 বিশশতকেরনাটকেরইতিহাস	KB,PLD	18	75+15=90HOURS
UNIT-2 বিশশতকেরনাট্যপাঠঃদ্বিজেন্দ্রলালরায়ঃনূরজাহান,	IB	19	
UNIT-3 বিশশতকেরকথাসাহিত্যেরইতিহাস	PD,SM	19	
UNIT-4 বিশশতকেরকথাসাহিত্যপাঠঃ	AM,SD	19	

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022- 23

Department: BENGALI (SEC)

Semester -4

Course Code: BNGSSECO2M

Course Title:

মুদ্রণশিল্পওপ্রকাশনা

Core Course: Credit – 2, FM – 25

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
UNIT-1 প্রফরিডিং	IB	15	30(H)
UNIT-2 কম্পিউটারেবাংলালিখন	IB	15	

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022 23

Department: BENGALI (HONOURS)

Semester -V

Course Code: BNGACOR11T

Course Title: বাংলাউপন্যাস

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
CC11,UNIT-1 বঙ্কিমচন্দ্রচট্টোপাধ্যায়রাজসিংহ	PRITILATA DAS	18	75+15=90
CC11,UNIT-2 শরৎচন্দ্রচট্টোপাধ্যায়পথেরদাবী,	SUJOYMONDAL	19	
CC11,UNIT-3 তারাশঙ্করবন্দ্যোপাধ্যায়গণদেবতা,	PINTUn DEBNATH	19	
CC11,UNIT-4 মানিকবন্দ্যোপাধ্যায়পদ্মানদীরমাঝি,	Dr.KAKALIBHOWMIK	19	

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Department: BENGALI (HONOURS)

Semester -5

Course Code: BNGAPCOR12

Course Title: বাংলাছোটগল্প

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
CC12,UNIT-1 রবীন্দ্রনাথ ঠাকুররচিতছোটগল্প (নির্বাচিতদশটিগল্প),	SD	18	DO
CC12,UNIT-2 সুবোধঘোষ-এরশ্রেষ্ঠগল্প (নির্বাচিতদশটিগল্প),	SM	19	
CC12,UNIT-3 স্বাধীনতাপূর্ববর্তীবাংলাছোটগল্প, (বাংলাগল্পসংকলন - ১মখণ্ডও২য়খণ্ড, সাহিত্যঅকাদেমি - নির্বাচিতদশটিগল্প),	PLD	19	
CC12,UNIT-4 স্বাধীনতাপরবর্তীবাংলাছোটগল্প, (বাংলাগল্পসংকলন৩য়খণ্ডও৪র্থখণ্ড, সাহিত্যঅকাদেমিনির্বাচিতদশটিগল্প	PD	19	

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Department: BENGALI (HONOURS)

Semester -5

Course Code: BNGADSE01T

Course Title ; মধ্যযুগেরসাহিত্যপাঠ

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
DSE_1UNIT-1 কৃত্তিবাসঅনুদিতরামায়ণ (আরণ্যকাণ্ড, লক্ষ্মাকাণ্ড),	IB	18	75+15=90
DSE_1UNIT-2 বিপ্রদাসপিপিলাইমনসামঙ্গল, (প্রথমপালাথেকেপঞ্চমপালাপর্যন্ত)	AM	19	
DSE_1UNIT-3 দ্বিজমাধবমঙ্গলচণ্ডীরগীত (প্রথমপালাথেকেসপ্তমপালাপর্যন্ত)	IB	19	
DSE_1UNIT-4 রায়গুণাকরভারতচন্দ্র - অন্নদামঙ্গল (১মখণ্ডঅন্নদামঙ্গল),	SM	19	

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Department: BENGALI (HONOURS)

Semester -5

Course Code: BNGADSE02T

Course Title – বাংলাগদ্যওপ্রবন্ধপাঠ

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARK
DSE_2UNIT-1 বঙ্কিমচন্দ্রচট্টোপাধ্যায়মুচিরামগুড়েরজীবনচরিত,	KB	18	75+15=90	
DSE_2UNIT-2 স্বামীবিবেকানন্দপ্রাচ্যওপাশ্চাত্য,	SD	19		
DSE_2UNIT-3 রবীন্দ্রনাথঠাকুর - পঞ্চভূত (নির্বাচিত১০টিপ্রবন্ধ),	AM	19		রবীন্দ্র প্রবন্ধের উপর সেমিনার
DSE_2UNIT-4 বুদ্ধদেববসু- প্রবন্ধসংকলন (নির্বাচিত১০টিপ্রবন্ধ)	KB	19		

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022 - 23

Department: BENGALI (DSE-IB)

Semester -IV

Course Code: BNGGDSE1B

Course Title: বাংলা কাব্য ও কবিতা

Core Course: Credit - 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARK
UNIT-1 মধুসূদনদত্তবীরাগনা (নির্বাচিতপত্র)	SD	18	75+15=90	
UNIT-2 রবীন্দ্রনাথঠাকুরপুনশ্চ (নির্বাচিতকবিতা)	PLD	19		
UNIT-3 জরুলইসলামসঙ্গিতা (নির্বাচিতকবিতা),	KB	19		
UNIT-4 জীবনানন্দাশরুপসীবাংলা (নির্বাচিতকবিতা)	SM	19		Speciallecture

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Department: BENGALI (GE-1)

Semester -V

Course Code: BNGGEC01T

Course Title: ভাষারব্যবহারিকপ্রয়োগ

Core Course: Credit - 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
UNIT-1 বিজ্ঞাপনরচনা	PD	18	75+15=90
UNIT-2 প্রাতিষ্ঠানিকপত্ররচনা	IB	19	
UNIT-3 সাক্ষাৎকাররচনা	KB	19	
UNIT-4 প্রবন্ধরচনা	SM	19	

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022 -2023

Department: BENGALI (HONOURS)

Semester -VI

Course Code: BNGPCOR013T

Course Title: সংস্কৃত,হিন্দি,ইংরেজিওঅসমিয়াসাহিত্যেরইতিহাস

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
CC13,UNIT-1 সংস্কৃতসাহিত্যেরইতিহাস	ASHIT MONDAL	18	75+15=90
CC13,UNIT-2 ইংরেজিসাহিত্যেরইতিহাস	INDRAJITBISWAS	19	
CC13,UNIT-3 হিন্দিসাহিত্যেরইতিহাস,	INDRAJITBISWAS	19	
CC13,UNIT-4 অসমিয়াসাহিত্যেরইতিহাস -	PRITILATA DAS	19	

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022 -2023

Department: BENGALI (HONOURS)

Semester -VI Course Code: BNGPCOR014T

Course Title: -ভ্রমণসাহিত্য

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
CC14,UNIT-1 কৃষ্ণতামিনীদেবীইংল্যাণ্ডেবঙ্গমহিলা	KB	18	DO
CC14,UNIT-2 রবীন্দ্রনাথঠাকুরইউরোপপ্রবাসীরপত্র,	PD	19	
CC14,UNIT-3 সৈয়দমুজতবাবাআলি - দেশে-বিদেশে	SD	19	
CC14,UNIT-4 নবনীতাদেবসেন- হেপূর্ণ, তবচরণেরকাছে,	KB	19	

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022 -2023

Department: BENGALI (HONOURS)

Semester -VI

Course Code: BNSADSE03T

Course Title: , বাংলানাটকওনাট্যভাবনা

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
DSE-1UNIT-1 শঙ্খুমিত্রেরনাট্যভাবনাঃসার্থসম্পা (নির্বাচিত১০টিপ্রবন্ধ)	S.M	18	75+15=90
DSE-1UNIT-2দ্বিজেন্দ্রলাল রায়ের চন্দ্রগুপ্ত	I.B	19	
DSE-1UNIT-3 উৎপলদত্ত-- ফেরারীফৌজ	A.M	19	
DSE-1UNIT-4 রত্নপ্রসাদচক্রবর্তীফুল্লকেতুরপালা	S.D	19	

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022 -2023

Department: BENGALI (HONOURS)

Semester -VI

Course Code: BNGADSE05 T

Course

Title: বাংলাকথাসাহিত্য ; মন্বন্তর, দাঙ্গা, দেশভাগ

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARK
DSE-2UNIT-1 বাংলাকথাসাহিত্যে মন্বন্তর, দাঙ্গা ও দেশভাগ বিষয়ক ইতিহাস পাঠ,	AM	18	75+15=90	‘বাংলা কথাসাহিত্যে দেশভাগ’—এই শিরোনামের উপরে Speciallecture
DSE-2UNIT-2 বিভূতিভূষণ বন্দ্যোপাধ্যায় - অশনিসংকেত	AM	19		
DSE-2UNIT-3 হাসান আজিজুল হক - অগুনপাখি	KB	19		
DSE-2UNIT-4 বাংলা ছোটগল্প (নির্বাচিত ১০টি)	SM	19		

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Department: BENGALI (GEN)

Semester -VI Course Code: BNGGDSE1DT

Course Title: বাংলানাটকওপ্রহসন

Core Course: Credit – 6, FM – 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARK
DSE-IDTUNIT-1 দীনবন্ধুমিত্র - সধবারএকাদশী (প্রহসন) ওজ্যোতিরিন্দ্রনাথঠাকুরএমনকর্মআরকরবনা	KB,AM	19	75+15=90	
DSE-IDTUNIT-2 গিরিশচন্দ্রঘোষ- সিরাজদৌলা	SM	18		
DSE-IDTUNIT-3 রবীন্দ্রনাথঠাকুরচণ্ডালিকা	KB	19		
DSE-IDTUNIT-4 মন্মথরায় - কারাগার	PLD	19		

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022- 23

Department: BENGALI (GE-2)

Semester -VI

Course Code: BNGGEC02T

Course Title: অনুবাদচর্চাওবাংলালিখন

Core Course: Credit - 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARK
UNIT-1 পরিভাষা	IB	18	75+15=90	
UNIT-2 যেকোনোইংরেজিরচনাথেকেবাংলাভাষায়অনুবাদ	KB	19		
UNIT-3 প্রতিবেদনরচনা	SD	19		
UNIT-4 সারসংক্ষেপরচনা,	PD	19		

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2023-24

Department: BENGALI (HONOURS)

Semester -1

Course Code: DS-1(NEP)

Course Title: প্রাচীনওমধ্যযুগেরবাংলাসাহিত্যেরইতিহাস

Core Course: Credit – 4+1=5, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
CC1,UNIT-1 অষ্টমথেকেপঞ্চদশশতক	SUJOY MONDAL	15	60+15=75
CC1,UNIT-2 মঙ্গলকাব্যেরধারা	SOMA DEBNATH	15	
CC1,UNIT-3 অনুবাদসাহিত্যেরধারা	PINTUn DEBNATH	15	
CC1,UNIT-4 ত্যঁচৈতন্যজীবনীসাহিত্য,নাথসাহিত্য	PRITILATA DAS	15	

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022- 23

Course Code: MA-1

Course Title: বাংলাসাহিত্যএবংবাঙালিরসংস্কৃতিচর্চারইতিহাসপাঠ

Core Course: Credit – 4+1=5, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
UNIT-1 বৌদ্ধধর্ম,বৌদ্ধসংস্কৃতিচর্চা	S.M	18	60+15=75
UNIT-2 আর্য-অনার্যসংস্কৃতিও তার সমন্বয়ের ইতিহাস	I.B	19	
UNIT-3 বৈষ্ণব,শাক্ত ,নাথসাহিত্যওসংস্কৃতিচর্চা	A.M	19	
UNIT-4 বাংলাকবি, টপ্পা,আখড়াই,হাফআখড়াই,খেউড়গানেরচর্চা	S.D	19	

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022- 23

Course Code: AE-1

Course Title: বাংলাসাহিত্যএবংবাঙালিরসংস্কৃতিচর্চারইতিহাসপাঠ

Core Course: Credit – 3, FM – 50

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
UNIT-1 রবীন্দ্রনাথঠাকুর; সহজপাঠ (১মও২য়ভাগ)	SM	15	45
UNIT-2 রবীন্দ্রনাথঠাকুর: সহজপাঠ (৩য়ও৪র্থভাগ),	KB	15	
UNIT-3 বাংলাব্যাকরণ: পদপরিচয়, পদান্তর, সন্ধি, সমাস, ক্রিয়াওক্রিয়ারকাল, বাংলাবানানচর্চা,	PLD,AM	15	



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NAHATA JOGENDRANATH MONDAL SMRITIMAHAVIDYALAYA

Teaching Plan: 2022-23

Department: Commerce; Sem: I

Course Code: FACGCOR01T, Course Title: Financial Accounting I

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
<p><u>Introduction:</u> Nature of accounting; Users of accounting information; Qualitative characteristics of accounting information. • Double entry book keeping system – Basic accounting equation, meaning of assets, liabilities, equity, revenue and expenses. Accounting Cycle - Recording of transaction: Journal, Ledger and preparation of Trial Balance. • Bases of accounting; Cash Basis and Accrual Basis. • Basic concepts and conventions: entity, money measurement, going concern, cost, realization, accruals, periodicity, consistency, prudence (conservatism), materiality, matching and full disclosures.</p>		05		
<p><u>Determination of business income:</u> <u>Revenue recognition:</u> Meaning of revenue; objective; timing of recognition. Recognition of expenses. <u>Inventories:</u> meaning. Significance of inventory valuation. Lower of cost or market rule; Inventory ascertainment and reconciliation. <u>The nature of depreciation:</u> Accounting concept of depreciation--Factors in the measurement of depreciation--Methods of computing depreciation: Straight Line Method and Diminishing Balance Method; Disposal of depreciable assets; Change in estimate and method of charging depreciation. <u>Accounting for depreciation:</u> Asset-depreciation, Asset-provision. Reserves and provisions: Meaning; Objective; <u>Types & Accounting:</u> Capital and revenue expenditures and receipts (general introduction only). Adjustment and rectification entries</p>		15		
<p><u>Introduction to Accounting Standard:</u> Financial Accounting Standards: Concept, Benefits, Procedure for issuing accounting</p>		15		

standards in India. Need for a global standard, IFRS (concept only). Concept of accounting theory; Relation with practice; GAAP; Capital – Capital Maintenance concepts; Limitations of Historic Cost accounting; Introduction to Fair Value accounting .				
Final accounts of Trading Concern: Preparation of financial statements of sole proprietorship business entities from a trial balance – Manufacturing, Trading, P/L A/c and Balance Sheet.		15		
Financial Statements from Incomplete records and of NPO: Preparation of financial statements: a) from incomplete records b) of non-profit organization.		15		
Accounting for special sales transaction: Consignment: Basic features; Difference with sales. Recording in the books of Consignor – at cost & at invoice price, Valuation of unsold stock; Ordinary commission. Treatment and valuation of abnormal & normal loss. Special commission; Del crudel commission (with and without bad debt) Concept of Consignment Debtors; Recording in the books of Consignee. Accounting for sale on approval. Sectional and Self balancing ledger: Concept of sectional balancing, Self balancing Ledger: advantages; Recording process; preparation of Adjustment accounts. Insurance claim for loss of stock and for loss of profit: Loss of stock: Physical & ownership concept; Concept of under-insurance and average clause; Computation of claim – with price change; Consideration of unusual selling line; price reduction etc. Loss of profit: Concept – Insured & uninsured standing charges, GP rate, Short sales and increased cost of working, Average clause and computation of claim (simple problems).		25		

Course Code: FACGCOR02T,
Course Title: Principles & Practice of Management
Credit – 6 FM – 75

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Unit 1. Introduction: Management - Concept, Importance, Functions; Management as profession; Management as Science and Art, Universality of management; Levels of management; Managerial tasks and skills. Different Schools of Management Thought: Classical School--- Contributions of Taylor and Fayol; Neo-classical School--- Human Relations approach and Behavioural Science approach.		20		
Unit 2. Planning: Concept, Importance, Types, Steps, Barriers to effective planning and remedial measures; Strategic Planning---Concept; Forecasting Concept, Techniques.		10		
Unit 3. Organizing: Concept, Importance, Principles, Departmentation – Need, Basis, Principles; Delegation of Authority Elements, Steps, Barriers; Centralization and Decentralization of Authority; Span of Management; Concept and determining factors.		20		
Unit 4: Directing and Staffing: Concept of directing, Importance of directing, Leadership: Concepts, Importance, Types, Leadership Traits, Tannenbaum & Schmidt's Model, Blake & Mouton Model, Staffing: Concept & importance.		20		
Unit 5. Motivation, Co-ordination and Control: Motivation: Concepts, Importance, McGregor, Maslow and Herzberg theory of motivation, Co-ordination & Control: Concepts, Significance, Principles, Techniques, Steps, Control: Concepts, Importance and tools.		20		

Department: Commerce; Sem: II
Course Code: FACGCOR03T, Course Title: Cost & Management Accounting

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Introduction: Definition of costing, Objectives of Cost Accounting And Management Accounting, Cost Accounting Vs. Management Accounting, Installing a good Cost Accounting System, Essentials of good Cost Accounting System, Cost concepts, terms and classification of costs: Cost, cost object, types of cost, classification of costs, Direct and Indirect cost, Element wise, Function wise, Behavior wise , Sunk Cost, Opportunity cost, Costing Methods and Techniques (introduction only)		10		
Materials: Purchase of materials: Organization, Purchase procedure, Documentation, Determination of material purchase costs. Storage of materials: Need of storage, location and types, Functions of store keeper, requisition, receipt and issue and transfer of materials, storage record, accounting for material cost. Material Costs: Materials Control: Organization Tools: JIT purchase ; various stock levels; EOQ and ABC Analysis; Periodic Inventory; Perpetual inventory, Physical Verification; Discrepancies of stock and their treatment, Methods of Pricing Material Issues: FIFO,LIFO and Weighted Average, Treatment of Normal and Abnormal Loss of materials.		10		
<u>Labour Employee Cost And Incentive systems:</u> Introduction, Recording Labour cost: Attendance and Pay roll Procedures (Time-Keeping, Time-Booking, Payroll procedure, payment of Wages- Piece rate , Differential piece rate , Time rate); Idle Time(Causes and treatment in Cost Accounting). Overtime (its effect and treatment in Cost Accounting) Labour Turnover(causes , impact and methods of calculating labourturn over). Main Principles for sound system of wage incentive shames, labour utilization ;System of wage payment and incentives (Halsey, Halsey-Weir, Rowan and Emerson). Systems of Incentive Schemes for indirect Worker; Component of wages cost for costing purpose.		15		
<u>Overhead and Cost statement:</u> Introduction: Definition, classification of		20		

overhead. Cost Statement- Functional and Behavioral. Manufacturing overheads: Allocation and Apportionment of overhead; Absorption of overhead; various methods and their application; treatment of under absorption/over-absorption of overheads. Administration and Selling & Distribution Overheads and their charging: an introduction only. Preparation of Cost Sheet and estimation				
Cost Bookkeeping: Non-Integrated System: Meaning & Features; Ledgers Maintained ; Accounts prepared ; General/ Cost Ledger Adjustment Accounts; Meaning of closing balance in various accounts; Disadvantages. Reconciliation: Need for reconciliation; Items causing differences between Cost and Financial profits and their reconciliation.		10		
Costing Methods: Job Costing (Job Cost Cards and data bases, collecting direct costs of each job, Attributing overhead costs to jobs, Application of job-costing), Batch Costing. Contract Costing- Progress payments, Retention money, Escalation clause, Contract accounts ,Accounting for material, Accounting for plant used in a contract, Contract profit and Balance Sheet entries. Service Costing and output costing: Introduction; Motor Transport Costing only. Process Costing: Meaning, Features, Process Vs. Job costing, Principles of cost ascertainment for materials, Labour & Overhead; Normal Loss and Abnormal Loss and Gain and preparation of Process Accounts. Inter process profit (Simple cases).		25		

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Unit 1: Set Theory: Definition of Set and its presentation. Different types of Sets- Null Sets, Finite & Infinite Sets, Subsets, Universal Set, Power Set etc. Set Operations- Laws of Algebra of Sets, Venn diagram.		04		
Unit 2: Matrices and Determinants: Definition of a matrix, Types of matrices; Equality, Addition, Subtraction, and Multiplication; Transpose of a matrix; Determinant of a square matrix, Values of determinants up to third order; Properties of Determinants, minors and co-factors, Adjoint of a Matrix, Elementary row and column operations, Inverse of a matrix; Solution of a system of linear equations (having unique solution and involving not more than three variables) using matrix inversion Method and Cremer's Rule.		10		
Unit 3: Basic Mathematics for Finance: Functions and their types-linear, quadratic, polynomial, exponential, logarithmic; Concepts of limit and continuity of a function. Concept of differentiation; Rules of differentiation-simple standard forms. Maxima and Minima of functions (involving first and second order differentiation) relating to cost, revenue and profit. Different types of Interest Rates, concept of Present Value-Present Value and Annuity, Compounding & Discounting, amount of Annuity - Valuation of Simple Loans.		20		
Unit 4: Basics of Statistics: Collection, classification of data, Primary & Secondary data, Tabulation of data, Graphs and charts, Frequency distribution, Diagrammatic presentation of frequency distribution.		05		
Unit 5: Measure of Central Tendency & Dispersion: Measures of Central Tendency including arithmetic mean, geometric mean and harmonic mean: properties and applications; mode and median. Measures of Variation: absolute and relative. Range, quartile deviation and mean deviation; Variance and Standard deviation: calculation and properties.		15		
Unit 6: Bivariate Analysis: Simple Linear Correlation Analysis:		20		

Meaning, and measurement. Karl Pearson's coefficient and Spearman's rank correlation. Simple Linear Regression Analysis: Regression equations and estimation. Relationship between Correlation and regression coefficients.				
Unit 7: Time-based Data: Index Numbers and Time-Series Analysis: Meaning and uses of index numbers; Construction of index numbers: Aggregative and average of relatives – simple and weighted, Components of time series; additive and multiplicative models; Trend analysis: Finding trend by moving average method and Fitting of linear trend line using principle of least squares.		16		

**Course Code: FACGCOR05T, Course Title: Business Regulatory Framework
Credit – 6 FM – 75**

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
The Indian Contract Act,1872: a) Contract – meaning, characteristics and kinds, Essentials of a valid contract. b) Offer and acceptance (Definition, Rules, Communication and Revocation of offer and acceptance) c) Consideration (Definition, Elements, Types, Rules), “No Consideration No Contract” and its exceptions; Capacity to Parties (Definition and Types) d) Consent, Free consent, Coercion, Undue Influence, Fraud, Misrepresentation, Mistake e) Legality of objects and Consideration f) Void and Voidable agreements - Definition, Types and Distinction. g) Discharge of a contract – Modes of discharge, Breach and Remedies against breach of contract h) Specific Contracts - Contingent contracts, Quasi, Contract of Indemnity, Guarantee, Bailment, Pledges.		20		
The Sales of goods Act,1930: a) Contract of sale, meaning and difference between sale and agreement to sell. b) Conditions and warranties c) Transfer of ownership in goods		10		

including sale by a non-owner d) Unpaid seller – meaning, rights of an unpaid seller against the goods and the buyer.				
<p>The Partnership Laws:</p> <p>a. Definition – Partner, Partnership. b) Nature and Characteristics of Partnership. c) Types of Partners.</p> <p>The Partnership Act, 1932:</p> <p>d) Registration of a Partnership Firms and consequences of non-registration. e) Rights and Duties of Partners. f) Dissolution of firms – meaning and grounds.</p> <p>The Limited Partnership Act, 2008:</p> <p>g) Definition. h) Salient Features of LLP. i) Advantages and disadvantages of LLP. j) Differences between LLP and Partnership, LLP and Company. k) Incorporation of LLP.</p>		20		
<p>The Negotiable Instrument Act,1881:</p> <p>a) Definition, Features, Types, Parties of Negotiable Instruments: Promissory Note, bill of exchange, Cheque (Definition and Types). b) Endorsement: Types of Endorsement c) Holder and Holder in Due Course, Privileges of Holder in Due Course. d) Dishonour of Negotiable Instruments: Modes, Consequences, Notice of Dishonour; Noting and Protesting e) Discharge of Negotiable Instruments: Meaning and Modes</p>		20		
<p>The Consumers Protection Act,1986:</p> <p>a) Objectives and features of Consumers Protection Act. b) Definitions – Complainant, Complaint, Consumer, Consumer Dispute, Defect, Deficiency, District Forum, Person. c) Unfair trade practices. d) Consumer Protection Council (Central, State and District – their constitutions and objectives). e) Consumer Dispute Redressal Agencies: Composition and jurisdiction of District forum, State Commission and National Commission.</p>		10		
<p>Electronic Commerce Act,1998:</p> <p>a) Definitions: Computer, Electronic</p>		10		

signature, Internet, Information. b) Formation and Validity of Electronic Contracts (e-contracts) (Section 15) c) Effectiveness between parties (Section 16).				
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**Course Code: FACGCOR06T, Course Title: Financial Accounting II
Credit – 6 FM – 75**

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Partnership Accounts – I: Profit and Loss Appropriation Accounts: Capital & Current A/C, Correction of appropriation items with retrospective effect. Change in Constitution of Firm: Change in profit sharing ratio, Admission, Retirement, Retirement cum Admission – treatment of Goodwill, revaluation of assets and liabilities (with/without alteration of books), treatment of reserves and adjustment relating to capital, treatment of Joint Life Policy, Death of a Partner.		20		
Partnership Accounts – II: Accounting for Dissolution of Firm: Insolvency of one or more partner, Consideration of private estate and private liabilities, Piecemeal distribution (Surplus Capital basis and Maximum Possible Loss Basis). Conversion of Partnership into Limited Company.		25		
Branch Accounting: Concept of Branch, Types of Branches. Synthetic Method - Preparation of Branch Account, Branch Trading & P/L Account (at cost and at invoice price) – normal and abnormal losses. Analytical Method – Preparation of Branch Stock Adjustment Account (at cost and at invoice price)- normal and abnormal losses.		10		
Hire Purchase and Installment Payment System: Meaning, Difference with Installment payment system, Allocation of Interest. Partial and Complete Repossession. Concept of Operating and Financial Lease (Theory only).		13		
Departmental Accounts: Concept, Objectives of preparation of		10		

departmental accounts. Apportionment of common cost, Preparation of Departmental Trading & P/L Account, Consolidated Trading & P/L Account, Inter departmental transfer of goods at cost; cost plus and at selling price and elimination of unrealized profit.				
Investment Accounts: Preparation of Investment Account – treatment of brokerage, STT, cum and ex – interest, Valuation of Investment under FIFO and Average method. Preparation of Investment Account for Shares (with Right Shares, Bonus Shares and Sale of Right). Transfer of securities (Simple problem).		12		

Course Code: FACSSEC01M; Course Title: Information Technology & its Business Application
Credit – 2 FM – 25

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Module I: Information Technology and Its Application in Business (Theory) Unit 1: Information Technology and Business: Concepts of data, information and computer based information system, impact of information technology on business [business data processing, intra-organizational and inter-organizational communication by using network technology, business process outsourcing and knowledge process outsourcing], types of Information System-Transaction Processing System (TPS), Management Information System (MIS), Decision Support System (DSS), Knowledge Management System (KMS) and their Implementation at managerial levels [operational, tactical and strategic].		15		
Module II Information Technology and Its Application in Business (Practical) Unit 1: Word Processing: Working with word document- Editing text, Find and Replace text, Formatting, Spell check, Autocorrect, Auto text; Bullets and numbering, Tabs, Paragraph Formatting, Indent, Page Formatting,		05		

Header and footer, Macros, Drop cap; Tables: Inserting, Filling and formatting a Table, Inserting Pictures and Video; Mail Merge- including linking with Database, Printing documents. Creating Business Documents using the above facilities.				
Unit 2: Preparing Presentations: Basics of presentations: Slides, Fonts, Drawing, Editing; Inserting: Tables, Images, texts, Symbols, Media; Design; Transition; Animation, Hyperlink and Slideshow. Creating Business Presentations using above facilities.		05		
Unit 3: Spreadsheet and Computerized Accounting & Spreadsheet Functions: Managing worksheets- Formatting, Entering data, Editing, and Printing a worksheet; Handling operators in formula, Project involving multiple spreadsheets, Organizing Charts and graphs, Pivot Table. Mathematical [SUMIF, SQRT, SUBTOTAL, SUMPRODUCT etc.], Statistical [AVERAGE, STDEV, VAR, CORRELATION, REGRESSION etc.], Financial [PMT, RATE, PV, FV, NPER, IRR, NPV, Data Table Etc.] Logical [AND, OR, IF etc.], Date and Time, lookup and reference, Database and Text functions. Tally- Basic Features.		20		

Department: Commerce; Sem: IV

Course Code: FACSSSEC02M, Course Title: Tax Returns & Filing of Tax Returns

Credit – 2 FM – 25

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
UNIT 1: Income Tax Returns: a) PAN and TAN- Procedure for application of PAN/TAN; Defective Return, Revised Return, Belated Return, Provisions regarding TDS from salary, interest on securities, horse racing, lottery. b) Advance Tax (simple problems). c) Interest- Interest u/s 234A, 234B, 234C, (simple problems). d) Different Forms of Returns. e) Different TDS Returns.		15		
UNIT 2: E-filing of Tax Returns: a) Preparation and submission of the Income Tax Returns (ITR-1 and ITR-2) offline/online for individual taxpayer, EVC.		30		

b) View form 26AS, Upload return, View e-file returns, e-verification. c) Use of e-tax calculator (including interest calculation u/s 234A, 234B, 234C). d) E-Pay tax (Challan No. ITNS 280 and ITNS 281) e) e-TDS Return filing. Notes: For Project Work - Assignment based on each and every topic should be prepared.				
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Course Code: FACGCOR07T, Course Title: Direct & Indirect Taxation
Credit – 6 FM – 75

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
<u>Module I:</u> Income Tax: UNIT 1: a) Basic Concepts of Direct and Indirect Taxes: Definitions under IT Act: Assessee, Previous year, Assessment year, Person, Income, Sources of income, Heads of income, Gross total income, Total income; b) Residential Status and Incidence of Tax of Individual Assessee; c) Exempted income – u/s 10(1), 10(10), 10(10A), 10(10AA), 10(10D), 10(11), 10(12), 10(13A), 10(14), 10(15), 10(34), 10(35), 10(38).		15		
UNIT 2: Computations of Taxable Income under the head: a) Salaries and b) Income from House Property.		20		
UNIT 3: a) Profits and Gains of Business or Profession: [sec. 28, 32, 36(1), 36(1)(ii), 36(1)(iii), 36(1)(vii), 37, 40A(3), 43B]; b) Capital Gains: Meaning and types of capital assets, simple computation of STCG and LTCG; c) Income from Other Sources: Basis of charge excluding deemed dividend.		20		
UNIT 4: Set off and carry forward of losses; Deductions u/s 80 - 80C, 80CCC, 80CCD, 80CCE, 80D, 80E, 80G, 80GG, 80TTA; Rebate u/s 87A; Computation of total income and tax liability of individual assessee.		15		
UNIT 5: Filing of Returns: Due date of filing return, different types of returns, PAN,		05		

TDS – Basic Concept; Different types of assessment (Basic concepts only); Advance tax for individuals – due dates for advance payment of tax.				
Module 2: Goods & Service Tax UNIT 6: Goods and Services Tax – Concept, GST council; Pre- and post-GST indirect tax structure in India; Types of GST – Central GST, State/UT GST and Integrated GST; Rates of GST; Registration; Meaning of taxable event; Meaning of goods and services; Supply of goods and services; Input tax, Input tax credit for payment of SGST, CGST, UTGST and IGST; Reverse Charge – Meaning; Composition Levy – Meaning, advantages and disadvantages of Composition Levy, Payment of GST and filing of returns.		15		

Course Code: FACGCOR08T, Course Title: BUSINESS ECONOMICS
Credit – 6 FM – 75

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Unit 1: Consumer Theory: Indifference curve approach: Consumer's preferences; Budget line; Consumer's equilibrium; Income consumption curve, Price consumption curve and the derivation of demand curve for a commodity (Normal, Inferior, Giffen); Hicksian decomposition of price Effect into income and substitution effect.		18		
Unit 2: Demand & Supply: (a) Demand and Supply: Law of demand, Determinants of demand, Movements vs. shift in demand curve, Exceptions to the law of demand, Determinants of Supply, Movement along a supply curve vs. shift in supply curve; Market equilibrium and price determination. (b) Measurement of various Elasticity of demand, Elasticity of supply.		18		
Unit 3: Production and Cost: (a) Production: Concept of production and production function, Homogeneous production function; Law of variable proportions; Isoquant: definition and		12		

properties, Return to scale. (b) Costs: Costs in the short run and in the long run.				
Unit 4: Market Structure: (a) Perfect Competition: Assumptions -- Theory of a firm under perfect competition, Demand and Revenue, Equilibrium of the firm in the short run and long run. (b) Monopoly: Short-run and long-run equilibrium of monopoly firm, Concept of supply curve under monopoly, Allocation inefficiency and dead-weight loss monopoly, Price discrimination. (c) Imperfect Competition: Difference between perfect competitions, monopoly and imperfect competition; (i) Monopolistic Competition: Assumptions; Short run and Long run Equilibrium. (ii) Oligopoly, Duopoly – basic characteristics.		20		
Unit 5: National Income: National Income Accounting, Concepts of GDP, GNP, NNP, NDP, Real and Nominal, National Income, Circular flow of income.		12		
Unit 6: Money and Inflation: Concept of demand for and supply of money - Quantity theory of money and Keynesian theory of demand for money, Measures of money supply, High powered money, Concept of Inflation, Demand-pull and cost push theories of inflation, Monetary and fiscal policies to control inflation.		10		

Department: Commerce; Sem: V
Course Code: FACGGEC01T, Course Title: Auditing
Credit – 6 FM – 75

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Unit –I: Introduction: Auditing: Introduction, meaning, objectives, basic principles and techniques, advantages and limitations, classification of audit. Audit planning and procedures - relevant documents. Internal control-internal check and internal audit, vouching and verification of Assets and liabilities (including relevant SAP's)		20		

Unit-II: Audit of Companies: Audit of limited companies: Company auditor- qualifications and disqualifications, Appointment, Rotation, Removal, Remuneration , Rights and Duties , Auditor's Report , Liabilities of Statutory Auditors under the Companies Act , 2013. Divisible profits and dividend with special reference to depreciation, provisions and reserves as per Companies Act, 2013.		25		
Unit-III: Audit Report and Certificate: Audit Report- Definition, features, scope, value of Auditors Report , difference between Audit Report and Certificate, Types of Audit Report, Contents of Audit Report as per Companies Act, 2013, True and Fair View.		15		
Unit- IV: Audit of different Institutions: Audit of Educational Institutions, Library, Hospital, Club, Hotel, Transport Company and co-operative societies. Audit of Local Govt. Gram Panchayat, Panchayat – Samity and Zilla Parishad, Municipality and Municipal Corporation.		15		
Unit-V: Special Areas of Audit: Special features of Cost Audit, Management Audit, Tax Audit, Social Audit, Environmental Audit, Energy Audit.		15		

**Course Code: FACSSEC03M, Course Title: Entrepreneurship Development
Credit – 2 FM – 25**

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Unit-I: Introduction: Meaning, elements, determinants and importance of entrepreneurship and creative behaviour; Dimensions of entrepreneurship: intrapreneurship, technopreneurship, cultural entrepreneurship, international entrepreneurship, netpreneurship, ecopreneurship, and social entrepreneurship.		?		
Unit-II: Entrepreneurship and Micro, Small and Medium Enterprises: Basic concept of business houses, Role of		?		

business houses and family business in India; The contemporary role models in Indian business: their values, business philosophy and behavioural orientations; Conflicts in family business and its resolution.				
Unit-III: Sustainability of Entrepreneurship: Public and private system of stimulation, support and sustainability of entrepreneurship; Role of Central Government and State Government in promoting entrepreneurship; Requirement, availability and access to finance, marketing assistance, technology, and industrial accommodation, Role of industries/entrepreneur's associations and self-help groups; The concept, role and functions of business incubators, angel investors, venture capital and private equity fund.		?		
Unit-IV: Sources of business ideas and tests of feasibility: Significance of writing the business plan/project proposal; Contents of business plan/project proposal; Designing business processes, location, layout, operation, planning & control; preparation of project report; Project submission/ presentation and appraisal thereof by external agencies, such as financial/non financial institutions.		?		
Unit-V: Mobilization of Resources: Mobilizing resources for start-up Accommodation and utilities; Preliminary contracts with the vendors, suppliers, bankers, principal customers: Basic start-up problems.		?		

Course Code: FACGDSE03T, Course

Title: Consumer Behaviors & Customer Relationship Management

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Unit 1: Consumer Behavior – Concept and Overview: Concept of Consumer Behaviors, model of consumer decision-making- input, process, output. Steps in the process need identification, information search, evaluation of alternatives, purchase decision, post-purchase behavior.		20		
Unit 2: Factors Affecting Consumer Behavior: Internal: Needs and motives, perception, learning, attitudes, personality and lifestyle. External: Family, Reference groups, social class and culture.		20		
Unit 3: Consumer Versus Organizational Buying Behavior: Characteristics, Consumer versus organizational buying behavior, factors affecting organizational buying behavior.		05		
Unit 4: Sales Force Management: Objectives, Strategies, Structure, Size of Sales Force; Compensation of Sales Force. Recruitment, Selection, Placement, Transfer, Training and Development, and Grievance, Handling of Sales Force; Motivating, Leading and Communicating with the Sales Force; Performance Evaluation of Sales Force.		15		
Unit 5: Sales Management Process: Nature and Importance; Personal Selling as a Career; Steps in Personal Selling Prospecting, Pre-approach and qualifying. Methods of Approaching a Customer; Presentation Planning, Process and Styles; Handling Customer Objections; Types of Objections; Negotiations- Bargaining approaches, Bargaining Strategies and Tactics during Negotiation.		15		
Unit 6: Salesmanship and Buyers' Behavior: Functions and Qualities of a Salesman; Understanding Buyer Behavior and Buyer-Seller Interactions; Product knowledge; Customer Knowledge; Relationship Management, Types of Selling; Effective Sales Process; Executing and Following up of Sales Order.		15		

Course Code: FACGDSE04T, Course Title: Product & Pricing Management and Marketing Communication.

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
<p>Unit 1: Product:</p> <p>Meaning & concept of Product, features, importance, classification, Levels of Product</p> <p>Service: Meaning & features. Classification of Services. Product Mix – length, width, depth, consistency, BCG Matrix. PLC - concept, features and strategies, uses and limitations, different shapes of PLC.</p>		10		
<p>Unit-2: New Product Development:</p> <p>New Product- Definition, stages of New Product Development, factors affecting new product development, adoption process, diffusion of industrial innovation. New Product failure- reasons, test marketing – definition, advantages and disadvantages. Meaning & functions of Packaging, packaging strategies, packing notes and packing lists, Package Aesthetics, legal & ethical aspects of packaging, features of good packaging. Concept & Importance of Branding, Brand Selection Process; strategies, brand positioning, brand repositioning strategies, leader positioning and follower positioning.</p>		20		
<p>Unit-3: Pricing:</p> <p>Concept & Importance of Pricing, features of pricing, factors determining effective pricing, process of price setting, pricing objectives and methods, resale price maintenance – concept, advantages, disadvantages, importance of price in consumer buying process, various aspects of service pricing, price cartel, Pricing in Indian context, regulatory price environment.</p>		15		
<p>Unit 4: Marketing Communications:</p> <p>Concept & Importance of Marketing Communication, Steps involved in the process of Communication, Barriers to Marketing Communication, Marketing Communication</p> <p>Mix: Concept & Elements, Concept and Importance of Advertising, Sales Promotion, Personal Selling & Publicity, Advertising</p>		15		

Media: Types. New Trends in Marketing Communication.				
Unit-5: Advertising Process: Advertising Appeal, Copy Writing, Headline, Illustration, Message, Copy Type, Campaign Planning, Different Types of Media, Media Planning, Scheduling, Advertising. Agency Roles, Relationships with Clients, Role of Advertising Department, Measuring Advertising Effectiveness, Legal and Ethical Aspects of Advertising.		15		
Unit 6: Sales Promotion: Meaning, Nature and Function, Types, Sales Promotion Techniques (Sample Distribution), Coupon, Price off, premium plan, Consumer contests, Displays Demonstration, Trade Fairs and Exhibitions, Role of Sales force, Limitation of Sales Promotion.		15		

Course Code: FACGGEC02T, Course Title: Marketing Management Human Resource Management.

Credit – 6 FM – 75

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
<u>Module: I – Marketing Management:</u> Unit – 1: Introduction to Marketing Management: Marketing Management: Definition, Nature & Importance. Distinction between selling & marketing. Traditional & Modern Concept of marketing. Concept of Marketing Environment: Micro & Macro environment of marketing. Marketing Mix: Concept & Elements. Consumer Behavior: Meaning, Nature & Importance. Consumer decision making Process. Market Segmentation: Concept, Definition & Importance. Bases of Market segmentation. Factors determining Market Segmentation.		15		
Unit – 2: Product & Pricing: Product: Meaning & importance, Classification, Product Mix. Product life Cycle: Definition, Stages, Marketing Strategies in each stage. New product Development Process. Concept & Importance of Branding, Packaging, labeling. Price & Pricing: Concept &		15		

importance, Pricing methods & policies. Factors to be considered in pricing of a product.				
Unit – 3: Physical Distribution & Promotion: Distribution Channels: Meaning and Importance, Types of Distribution Channel. Factors determining choice of Distribution Channel. Promotion: Meaning & Importance, Promotion Mix-Elements. Concepts of Advertising, Salesmanship, Sales promotion & Publicity. Functions of advertising, essential qualities of Good salesmen.		15		
Module: II Human Resource management (HRM): Unit – 4: Fundamentals of HRM: Meaning and concept of HRM. Evolution & Developments of HRM (in brief). Nature, objectives, importance, scope and functions of HRM, Job Analysis – Definition, Human resource planning-Definition, features, objectives and needs. Levels of Human resource planning. Process of Human resource planning in an organization.		15		
Unit – 5: Acquisition & Development of Human Resource: Recruitment of Human resources – Sources (internal & external) Advantages and disadvantages of internal and external sources of recruitment. Selection of Human resources – Definition, concept , significance and steps involved in selection process. Needs, objectives, and benefits of Training and Development. Difference between training and education. Different Training methods, their comparative advantages and disadvantages. A brief idea of staff welfare programmes and fringe benefits.		15		
Unit – 6: Maintenance of Human Resource: Job evaluation- Definition, Objectives, procedures and advantages. Job Analysis- Definition, uses , process, purpose methods and aspects (Job description & Job specification). Performance Appraisal - Meaning, objectives, methods of appraisal (brief concept of all traditional and modern methods along with their advantages and disadvantages). Potential Appraisal – objectives and		15		

requirements, Remuneration System. Industrial Relations- definition features & objectives, Factors influencing industrial relations. Conditions for sound industrial relations. Importance of industrial relations. Systems approach to industrial relations.				
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**Course Code: FACSSEC04M, Course Title: Business Communication & e-commerce
Credit – 2 FM – 25**

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Module: I- Business Communication: Introduction: Definition, objectives, importance, elements, process, forms, models, principles of effective communication, barriers to communication and remedial measures.		?		
Types of Communication: Formal and informal communication, Grapevine, Characteristics of corporate communication, Characteristics of corporate communication, Communication network.		?		
Tools of Communication: Emergence of communication technology, Modern Forms of communication, Fax, Email, Video Conferencing.		?		
Drafting: Notice, Circular, Resolution & Minutes, Report, CV writing, Business letter writing- Offer letter, Quotation, Status enquiry, Confirmation, Execution, Refusal and cancellation of order, Recommendation, Credit collection, Claim, Bank loan.		?		
Module: II- E-Commerce: Introduction: E-Commerce-meaning, nature, concepts, types, Advantages of E-commerce; forces behind e-commerce, e-governance [meaning, types, significance, and real life examples].		?		
E-commerce business models: Concept, Type: Business to Consumer (B to C), Business to Business (B to B),		?		

Business to Government (B to G), Consumer to Consumer (C to C), Consumer to Business(C to B)				
Digital Payment: Methods of e-payments [Debit Card, Credit Card, Smart Cards, e-Money],electronic or digital wallet, digital signature (procedures, working and legal provisions), payment gateways [Core Banking Solution or CBS, Mobile Payment, UPI, NCPI, International Payments], Online banking [meaning, concepts, importance, electronic fund transfer, automated clearing house, automated ledger posting], risks involved in e-payments.		?		
New Trends in E-Commerce: Social Commerce-concept, definition, features; Digital Marketing-definition, objectives, methods, limitations; Advertisement in Social Media objectives, advantages and disadvantages, procedures.		?		

Course Code: FACGDSE09T, Course Title: Retail Management and Marketing of Services.

Credit – 6 FM – 75

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
<u>Module I: Retail Management:</u> Introduction to Retail Management: Meaning/Definition of Retail Management; Importance; Functions. Retail Formats: Concept; Types of Retailing – Multi Channel Retailing, Single. Retailing in India: Present scenario of retailing in India; Factors determining Growth of Retailing in India; Impact of Retail in Nation's Economy.		20		
Pricing in Retail: Concept of Pricing in Retailing; Factors affecting Retail Pricing; Importance of Retail Pricing.		15		
Promotion in Retail: Need and Objective of Promotional Mix in Retailing; Promotional Mix and Strategy development; Customer Relationship Management.		10		
<u>Module II: Marketing of Services:</u> Introduction to Services Marketing –		10		

Overview: Concept of services; Types; Function; Nature; Characteristics; Understanding Services Customers; Impact of service marketing in the economy of a country. Managing Services Quality; Relationship marketing – Concept; Service Communication Mix; Communication Strategy.				
Issues in Marketing Mix of Services: Service- Product or Packages; Pricing in Services; Place in Services; Promotion of Service; People in Services; Physical Evidence; Process Management.		15		
Service Marketing in Non-profit and profit Organizations: Travel and Tourism; Financial Services; Information Technology Services; Media Services; Health Care Services; Educational Services.		15		

Course Code: FACGDSE10T, Course Title: Rural Marketing and International Marketing.

Credit – 6 FM – 75

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Unit 1: Rural Marketing – An Overview: Concept, scope and importance, rural vs. urban marketing, Current trends in Rural Markets in India. Characteristics, Attitude and Behavior, Buying patterns and factors influencing rural consumer.		20		
Unit 2: Rural Products & Organizations – Different Types: Types of products – seeds, fertilizers, agro chemicals and their markets, Role of Government and other Organizations in Marketing Agricultural Products. Types of Cooperative marketing, Structure of co-operations, Problems of Rural Marketing and Agricultural Marketing.		25		
Unit 3: International Marketing – An Overview: Definition of international marketing, domestic vs. international marketing, process of internationalization, EPRG framework.		10		
Unit 4: International Marketing Environment: Economic -cultural – culture and its characteristics, influence of		10		

culture on consumption decisions, political and legal environment.				
Unit 5: International Marketing Strategy & Documentation: International product life cycle, branding, Promotion strategies, standardization versus adaptation; Distribution: methods of entry into foreign markets, foreign market channels; International pricing methods: transfer pricing, dumping, countertrade, factors affecting pricing. Process of importing and exporting; Documentation: certificate of origin, bill of lading, letter of credit.		25		



NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Department: Computer Science Semester – I

Course Code: CMSGCOR01T

Course Title: Problem Solving with Computer

Credit – 4

Course Content	Teacher Name	Unit number of classes (in hours)	wise of (in)	Teaching Days in a semester	REMARKS
Computer Fundamentals: Introduction to Computers: Characteristics of Computers, Uses of computers, Types and generations of Computers. Basic Computer Organization - Units of a computer, CPU, ALU, memory hierarchy, registers, I/O devices.	Arpita Chowdhury	3		56	
Planning the Computer Program: Concept of problem solving, Problem definition, Program design, Debugging, Types of errors in programming, Documentation.	Arpita Chowdhury	3			
Techniques of Problem Solving: Flowcharting, 4decision table, algorithms, Structured programming concepts, Programming methodologies viz. top-down and bottom-up programming.	Arpita Chowdhury	4			
Overview of Programming: Structure of a Python Program, Elements of Python	Arpita Chowdhury	4			
Introduction to Python: Python Interpreter, Using Python as calculator, Python shell, Indentation. Atoms, Identifiers and keywords, Literals, Strings, Operators (Arithmetic operator, Relational operator, Logical	Arpita Chowdhury	8			

or Boolean operator, Assignment, Operator, Ternary operator, Bit wise operator, Increment or Decrement operator).				
Creating Python Programs: Input and Output Statements, Control statements (Looping while Loop, for Loop, Loop Control, Conditional Statement-if...else, Difference between break, continue and pass)	Arpita Chowdhury	10		
Structures: Numbers, Strings, Lists, Tuples, Dictionary, Date & Time, Modules, Defining Functions, Exit function, default arguments.	Arpita Chowdhury	10		
Introduction to Advanced Python: Objects and Classes, Inheritance, Regular Expressions, Event Driven Programming, GUI Programming.	Arpita Chowdhury	14		

Semester – II

Course Code: CMSGCOR02T

Course Title: DBMS

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Introduction to Database Management Systems: Characteristics of database approach, data models, DBMS architecture and data independence.	Arpita Chowdhury	10	60	Direct Lecture
Entity Relationship and Enhanced ER Modeling: Entity types, relationships, SQL- 99: Schema Definition, constraints, and object modeling.	Arpita Chowdhury	15		Direct Lecture
Relational Data Model: Basic concepts, relational constraints, relational algebra, SQL queries	Arpita Chowdhury	15		Direct Lecture
Database design: ER and EER to relational mapping, functional dependencies, normal forms up to third normal form.	Arpita Chowdhury	20		Direct Lecture

Semester – III**Course Code:** CMSGCOR03T**Course Title:** DBMS

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Introduction: System Software, Resource Abstraction, OS strategies.	Arpita Chowdhury	2	60	Direct Lecture
Types of operating systems - Multiprogramming, Batch, Time Sharing, Single user and Multiuser, Process Control & Real Time Systems.	Arpita Chowdhury	2		Direct Lecture
Operating System Organization: Factors in operating system design, basic OS functions, implementation consideration; process modes, methods of requesting system services – system calls and system programs.	Arpita Chowdhury	10		Direct Lecture
Process Management: System view of the process and resources, initiating the OS, process address space, process abstraction, resource abstraction, process hierarchy, Thread model	Arpita Chowdhury	15		Direct Lecture
Scheduling: Scheduling Mechanisms, Strategy selection, non-pre-emptive and pre-emptive, strategies.	Arpita Chowdhury	12		Direct Lecture
Memory Management: Mapping address space to memory space, memory allocation strategies, fixed partition, variable partition, paging, virtual memory	Arpita Chowdhury	12		Direct Lecture
Shell introduction and Shell Scripting	Arpita Chowdhury	7		Direct Lecture

Semester – IV**Course Code:** CMSGCOR04T**Course Title:** Computer System Architecture

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Introduction: Logic gates, Boolean algebra, combinational circuits, circuit simplification, flip-flops and sequential circuits, decoders, multiplexors, registers, counters and memory units.	Arpita Chowdhury	12	60	Direct Lecture
Data Representation and basic Computer Arithmetic: Number systems, complements, fixed and floating-point representation, character representation, addition, subtraction, magnitude comparison.	Arpita Chowdhury	8		Direct Lecture
Basic Computer Organization and Design: Computer registers, bus system, instruction set, timing and control, instruction cycle, memory reference, input-output and interrupt.	Arpita Chowdhury	18		Direct Lecture
Central Processing Unit: Register organization, arithmetic and logical micro-operations, stack organization, micro programmed control.	Arpita Chowdhury	10		Direct Lecture
Programming the Basic Computer: Instruction formats, addressing modes, instruction codes, machine language, assembly language, input output programming.	Arpita Chowdhury	8		Direct Lecture
Input-output Organization: Peripheral devices, I/O interface, Modes of data transfer, direct memory access.	Arpita Chowdhury	4		Direct Lecture

Semester – V**Course Code:** CMSGDSE01T**Course Title:** Programming in JAVA

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Introduction to Java: Features of Java, JDK Environment	Arpita Chowdhury	2	75	Direct Lecture
Object Oriented Programming Concept Overview of Programming, Paradigm, Classes, Abstraction, Encapsulation, Inheritance, Polymorphism, Difference between C++, and JAVA	Arpita Chowdhury	12		Direct Lecture
Java Programming Fundamental: Structure of java program, Data types, Variables, Operators, Keywords, Naming Convention, Decision Making (if, switch), Looping (for, while), Type Casting	Arpita Chowdhury	12		Direct Lecture
Classes and Objects: Creating Classes and objects, Memory allocation for objects, Constructor, Implementation of Inheritance, Implementation of Polymorphism, Method Overloading, Method Overriding, Nested and Inner classes	Arpita Chowdhury	12		Direct Lecture
Arrays and Strings: Arrays, Creating an array, Types of Arrays, String class Methods, String Buffer methods.	Arpita Chowdhury	8		Direct Lecture
Abstract Class, Interface, and Packages: Modifiers and Access Control, Abstract classes and methods, Interfaces, Packages Concept, Creating user defined packages	Arpita Chowdhury	10		Direct Lecture
Exception Handling: Exception types, Using try catch and multiple catch, Nested try, throw, throws and finally, Creating User defined Exceptions.	Arpita Chowdhury	6		Direct Lecture

File Handling: Byte Stream, Character Stream, File IO Basics, File Operations, creating file, reading file, Writing File	Arpita Chowdhury	6		Direct Lecture
Applet Programming: Introduction, Types Applet, Applet Life cycle, Creating Applet, Applet tag	Arpita Chowdhury	7		Direct Lecture

Course Code: CMSGDSE02T

Course Title: Discrete Structures

Course Content	Teacher Name	Unit number of classes (in hours)	Teaching Days in a semester	REMARKS
Introduction: Introduction to Sets, Finite and Infinite Sets, Unaccountably Infinite Sets. Introduction to Functions and relations, Properties of Binary relations, Closure, Partial Ordering Relations.	Arpita Chowdhury	15	65	Direct Lecture
Unit-II: Pigeonhole Principle, Permutation and Combinations, Mathematical Induction, Principle of Inclusion and Exclusion.	Arpita Chowdhury	15		Direct Lecture
Unit-III: Asymptotic Notations	Arpita Chowdhury	5		Direct Lecture
Recurrence Relations: Introduction, Generating Functions, Linear Recurrence Relations with constant coefficients and their solution.	Arpita Chowdhury			Direct Lecture
Graphs Theory: Basic Terminology of Graphs, Models and Types, Multigraphs, Weighted Graphs, Graph Representation. Graph Isomorphism Graph Connectivity, Euler and Hamiltonian Paths and Circuits, Planar Graphs, Graph Coloring, Basic Terminology of Trees, Properties of Trees, Spanning Trees.	Arpita Chowdhury	15		Direct Lecture
Inference Theory: Introduction, Logical Connectives, Well Formed Formulas, Tautologies, Equivalence	Arpita Chowdhury	15		Direct Lecture

Semester – VI**Course Code:** CMSGDSE03T**Course Title:** Software Engineering

Course Content	Teacher Name	Unit number of classes (in hours)	Teaching Days in a semester	REMARKS
Software Process: Introduction, S/W Engineering Paradigm, life cycle models (water fall, incremental, spiral, evolutionary, prototyping, object oriented), System engineering, computer-based system, verification, validation, life cycle process, development process, system engineering hierarchy.	Arpita Chowdhury	10	75	Direct Lecture
Software requirements: Functional and non-functional, user, system, requirement engineering process, feasibility studies, requirements, elicitation, validation and management, software prototyping, prototyping in the software process, rapid prototyping techniques, user interface prototyping, S/W document. Analysis and modeling, data, functional and behavioral models, structured analysis, and data dictionary.	Arpita Chowdhury	12		Direct Lecture
Design Concepts and Principles: Design process and concepts, modular design, design heuristic, design model and document, Architectural design, software architecture, data design, architectural design, transform and transaction mapping, user interface design, user interface design principles. Real time systems, Real time software design, system design, real time executives, data acquisition system, monitoring, and control system.	Arpita Chowdhury	15		Direct Lecture
Software Configuration Management: The SCM process, Version control, Change control, Configuration audit, SCM standards.	Arpita Chowdhury	10		Direct Lecture

Software Project Management: Measures and measurements, S/W complexity and science measure, size measure, data and logic structure measure, information flow measure. Estimations for Software Projects, Empirical Estimation Models, Project Scheduling.	Arpita Chowdhury	12		Direct Lecture
Testing: Taxonomy of software testing, levels, test activities, types of s/w test, black box testing testing boundary conditions, structural testing, test coverage criteria based on data flow, mechanisms, regression testing, testing in the large. S/W testing strategies, strategic approach and issues, unit testing, integration testing, validation testing, system testing and debugging.	Arpita Chowdhury	10		Direct Lecture
Trends in Software Engineering: Reverse Engineering and Re-engineering – wrappers – Case Study of CASE tools.	Arpita Chowdhury	6		Direct Lecture

Course Code: CMSGDSE04T

Course Title: Computer Networks

Course Content	Teacher Name	Unit number of classes (in hours)	Teaching Days in a semester	REMARKS
Basic concepts: Components of data communication, standards and organizations, Network Classification, Network Topologies; network protocol; layered network architecture; overview of OSI reference model; overview of TCP/IP protocol suite.	Arpita Chowdhury	20	75	Direct Lecture
Physical Layer: Cabling, Network Interface Card, Transmission Media Devices- Repeater, Hub, Bridge, Switch, Router, Gateway.	Arpita Chowdhury	8		Direct Lecture

Data Link Layer: Framing techniques; Error Control; Flow Control Protocols; Shared media protocols - CSMA/CD and CSMA/CA.	Arpita Chowdhury	10		Direct Lecture
Network Layer: Virtual Circuits and Datagram approach, IP addressing methods – Subnetting; Routing Algorithms (adaptive and non-adaptive)	Arpita Chowdhury	10		Direct Lecture
Transport Layer: Transport services, Transport Layer protocol of TCP and UDP	Arpita Chowdhury	8		Direct Lecture
Application Layer: Application layer protocols and services – Domain name system, HTTP, WWW, telnet, FTP, SMTP	Arpita Chowdhury	12		Direct Lecture
Network Security: Common Terms, Firewalls, Virtual Private Networks	Arpita Chowdhury	7		Direct Lecture

Skill Enhancement Courses

Course Code: CMSSEEC01M

Course Title: Programming in Python

Course Content	Teacher Name	Unit number wise of classes (in hours)	Teaching Days in a semester	REMARKS
Planning the Computer Program: Concept of problem solving, Problem definition, Program design, Debugging, Types of errors in programming, Documentation.	Arpita Chowdhury	2	15	Direct Lecture
Techniques of Problem Solving: Flowcharting, decision table, algorithms, Structured programming concepts, Programming methodologies viz. top-down and bottom-up programming.	Arpita Chowdhury	2		Direct Lecture
Overview of Programming: Structure of a Python Program, Elements of Python	Arpita Chowdhury	3		Direct Lecture
Introduction to Python: Python Interpreter, Using Python as calculator, Python shell, Indentation.	Arpita Chowdhury	4		Direct Lecture

Atoms, Identifiers and keywords, Literals, Strings, Operators (Arithmetic operator, Relational operator, Logical or Boolean operator, Assignment, Operator, Ternary operator, Bit wise operator, Increment or Decrement operator).				
Creating Python Programs: Input and Output Statements, Control statements (Branching, Looping, Conditional Statement, exit function, Difference between break, continue and pass.), Defining Functions, default arguments.	Arpita Chowdhury	4		Direct Lecture

Course Code: CMSSSEC02M

Course Title: R Programming

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Introduction: Overview and History of R, Getting Help, Data Types, Subsetting, Vectorized	Arpita Chowdhury	5	20	Direct Lecture
Operations, Reading and Writing Data.	Arpita Chowdhury	5		Direct Lecture
Control Structures, Functions, lapply, tapply, split, mapply, apply, Coding Standards.	Arpita Chowdhury	5		Direct Lecture
Scoping Rules, Debugging Tools, Simulation, R Profiler	Arpita Chowdhury	5		Direct Lecture



NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Department: Defence Studies

Semester -1st

Course Code: DFSGCOR01T

Course Title: INDIAN NATIONAL SECURITY POLICIES

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Unit-1: National Security-Meaning and Scope.	Nilayendu Maiti	[20Hours]	90HOURS Lecture Hours-75 + Tutorial Hours-15	Direct Lecture
Unit-2: Elements of National Security-Population, Economy, Geo-political conditions, Defence Mechanism, National Morale	Rajendra Prasad Halder	[20Hours]		Direct Lecture
Unit-3: India's Foreign Policy & India's Defence Policy	Nilayendu Maiti	[20Hours]		Direct Lecture
Unit-4: India's Relations with Neighbours- Bangladesh, Nepal, Pakistan, Sri Lanka and China	Rajendra Prasad Halder	[20Hours]		Direct Lecture
Unit-5: Collective Security-Non-Alignment	Nilayendu Maiti	[10Hours]		Direct Lecture

Department: Defence Studies

Semester -2nd

Course Code: DFSGCOR03T

Course Title: Indian History of War

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Unit-1: War-Definitions, Causes and Effects	Nilayendu Maiti	[10Hours]	90HOURS Lecture Hours-75 + Tutorial Hours-15	Direct Lecture
Unit-2: Indo-Greek Art of war: Battle of Jhelum (326B.C)	Rajendra Prasad Halder	[10Hours]		Direct Lecture
Unit-3: Indo-Turk Art of war: Battle of Tarrain I & II (1191 & 1192 A.D.)	Nilayendu Maiti	[10Hours]		Direct Lecture
Unit-4: Battle of Panipat-I (1526A.D.)	Rajendra Prasad Halder	[10Hours]		Direct Lecture
Unit-5: Battle of Haldighat (1576 A.D.)	Nilayendu Maiti	[10Hours]		Direct Lecture
Unit-6: .Battle of Plassy (1757A.D.)	Rajendra Prasad Halder	[10Hours]		Direct Lecture
Unit-7: .Battle of Panipat III (1761A.D)	Nilayendu Maiti	[10Hours]		Direct Lecture
Unit-8: Battle of Asai (1803A.D.)	Rajendra Prasad Halder	[10Hours]		Direct Lecture

Department: Defence Studies

Semester -3rd

Course Code: DFSGCOR05T

Course Title: Modern Strategic Thoughts

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Unit-1: Kautilya-KingandArmy	Nilayendu Maiti	[10Hours]	90HOURS Lecture Hours-75 + Tutorial Hours-15	Direct Lecture
Unit-2: Niccolo Machiavelli-Theory ofMilitia	Rajendra Prasad Halder	[10Hours]		Direct Lecture
Unit-3: Carl Von Clausewitz-StrategyandTactics	Nilayendu Maiti	[10Hours]		Direct Lecture
Unit-4: Mao Tse Tung-GuerrillaWarfare	Rajendra Prasad Halder	[10Hours]		Direct Lecture
Unit-5: Antoni Heanre Jomini- WarofConquest	Nilayendu Maiti	[15Hours]		Direct Lecture
Unit-6: Alfred Thayer Mahan- ConceptofSea-Power	Rajendra Prasad Halder	[15Hours]		Direct Lecture
Unit-7: Halford John Mackinder-TheoryofHeartland	Nilayendu Maiti	[10Hours]		Direct Lecture
Unit-8: GuilioDouhet-Theory ofAirPower	Rajendra Prasad Halder	[10Hours]		Direct Lecture

Department:

Semester -4th

Course Code: DFSGCOR08T

Course Title: Military Geography

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Unit-1: Military Geography- a) Meaning, Definition& Scope b) Uses and importance of Military Geography c) Principles of Military Geography	Nilayendu Maiti	[15Hours]	90HOURS Lecture Hours-75 + Tutorial Hours-15	Direct Lecture
Unit-2: Geographical Factors Affecting War - a) Location b) Climate c) Boundaries d) Topography e) Shape f) Size	Rajendra Prasad Halder	[20Hours]		Direct Lecture
Unit-3: Impact of Geography on Military Operations - a) Land, Air and Sea. b) Logistics – Concept. c) Principles, Resources and problems in Plain, Desert, Jungle, High Altitudes Area, Wetland, Sea and Air.	Nilayendu Maiti	[20Hours]		Direct Lecture
4. Geopolitics - a) Meaning, Definition and Concept b) Objectives, Nature and Scope c) Importance of Geopolitics (Peace and wartime)	Rajendra Prasad Halder	[20Hours]		Direct Lecture
5. Evolution of Geopolitical Thoughts - a) Mackinder's Hartland Theory b) Admiral A. T. Mahan's Sea-Power Theory c) Dr. Karl Haushofer's Concept d) Giulio Douhet's Concept	Nilayendu Maiti	[15Hours]		Direct Lecture

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Unit-1: India-China Strategic Partnership a) History of India-China relation b) Cold War & India-China relation c) Post-Cold War India - China relation d) India-China Strategic Partnership overview.	Nilayendu Maiti	[20Hours]	90Hours Lecture Hours-75 +	Direct Lecture
Unit-2: India-Pakistan Strategic Partnership a) History of India-Pakistan relation b) Cold War & India-Pakistan relation c) Post-Cold War India - Pakistan relation d) India-Pakistan Strategic Partnership overview.	Rajendra Prasad Halder	[15Hours]	Tutorial Hours-15	Direct Lecture
3. India-Bangladesh Strategic Partnership a) History of India-Bangladesh relation b) India-Bangladesh Defence partnership) India-Bangladesh Strategic Partnership overview	Nilayendu Maiti	[20Hours]		Direct Lecture
4. India-Sri Lanka Strategic Partnership a) History of India-Sri Lanka relation b) India-Sri Lanka Defence Partnership c) India-Sri Lanka Strategic Partnership overview	Rajendra Prasad Halder	[15Hours]		Direct Lecture
India-Nepal Strategic Partnership a) History of India-Nepal relation b) India-Nepal Defence Partnership c) India-Nepal Strategic Partnership overview	Nilayendu Maiti	[20Hours]		Direct Lecture

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Unit=1: India-USA Strategic Partnership a) History of India-USA relation b) Cold War & India-USA relation c) Post-Cold War India -USA relation d)India-USA Strategic Partnershipoverview.	Nilayendu Maiti	[15Hours]	90HOURS Lecture Hours-75 +	Direct lecture
Unit-2: India-Russia Strategic Partnership a)History of India-Russia relation b)Cold War & India-Russia relation c) Post-Cold War India -Russia relation d)India-Russia StrategicPartnershipoverview	Rajendra Prasad Halder	[20Hours]	Tutorial Hours-15	Direct lecture
Unit-3 India-Israel Strategic Partnership a)History of India-Israel relation b)India-Israel Defence partnership c)India-Israel StrategicPartnership overview.	Nilayendu Maiti	[15Hours]		Direct Lecture
Unit-4 India-England Strategic Partnership a)History of India-England relation b)India- England Defense Partnership c)India-England Strategic Partnershipoverview.	Rajendra Prasad Halder	[15Hours]		Direct Lecture
Unit-5 India-France Strategic Partnership a)History of India-France relationb)India-France Defense Partnership c)India-France Strategic Partnership overview	Nilayendu Maiti	[15Hours]		Direct Lecture

Unit-6 India-Japan Strategic Partnership a)History of India-Japan relation b)India-Japan Defence Partnership c)India- Japan StrategicPartnershipoverview	Rajendra Prasad Halder	[10Hours]		Direct Lecture
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Department: Defence Studies

Semester -6th

Course Code: DFSGDSE06T

Course Title: Defence organization of India

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Unit-1: a) Military Organisation and Principles of Administration. b) Reconstitution of Indian Armed forces after 1947.- c) Reconstitution of Army, Air force, and Navy.	Nilayendu Maiti	[20HOURS]	90HOURS Lecture Hours-75 + Tutorial Hours-15	Direct Lecture
Unit-2: Infantry - Characteristics, Infantry Division & Battalion Organisation.	Rajendra Prasad Halder	[20HOURS]		Direct Lecture
Unit-3: Armed Corps&Artillery.	Nilayendu Maiti	[05HOURS]		Direct Lecture
Unit-4: Engineering&Signals	Rajendra Prasad Halder	[05HOURS]		Direct Lecture
Unit-5: Higher Defence Organisations of India – i) Powers of President in relation to Armed forces ii) Parliaments and Armed forces.iii) Defence Committee of the Cabinet/ Political Affair Committee.iv) National Security Council.	Nilayendu Maiti	[15HOURS]		Direct Lecture

Unit-6: Logistic Services – (ASC, AOC, AMC,EME)	Rajendra Prasad Halder	[10Hours]	Direct Lecture
Unit-7: Intelligence Organisations of India – i) Intelligence Bureau. (I. B.)ii) Research & Analyses Wing. (RAW)iii) Military Intelligence.iv)DRDO	Nilayendu Mait	[10Hours]	Direct Lecture
Unit-8 Para-Military Organizations- Civil Defence, Territorial Army, NCC, Home Guard	Rajendra Prasad Halder	[05HOURS]	Direct Lecture

Department: Defence Studies

Semester -6TH

Course Code: DFSGGEC02T

Course Title: Global Security Challenges

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Unit-1.Environmental Security a) Meaning and Concept b) Pollution- Meaning c) Types and Effect d) Global Warming - Meaning, Definition, Concept e) Water Security - Meaning, Definition, Concept f) Measures taken (Rio and other Conferences)	Nilayendu Maiti	[20Hours]	90Hours Lecture Hours-75 + Tutorial Hours-15	Direct Lecture
Unit-2.Organized Crime a) Terrorism- Meaning, Concept, Effects, Relevance b) Drug Trafficking- Meaning, Concept, Effects, Relevance c) Money Laundering- Meaning, Concept, Effects, Relevance	Rajendra Prasad Halder	[20Hours]		Direct Lecture
Unit-3.Technology and Security a) Cyber Crime - Meaning, Concept, Types and Effects. b) Transfer of Nuclear Technology and its effects	Nilayendu Maiti	[15Hours]		Direct Lecture
Unit-4.Global Crises and Security a) Economic b) Energy c) Ethnic	Rajendra Prasad Halder	[15Hours]		Direct Lecture
Unit-5.Human Health and Security a) Health Security – Epidemic Diseases: - Swine flu, Bird flu, Ebola b) Food Security.	Nilayendu Maiti	[20Hours]		Direct Lecture



NAHATA J.N.M.S MAHAVIDYALAYA

DEPARTMENT OF ECONOMICS

Syllabus (NEP-2020) Distribution

For 2023-24 Academic Session

Economics General (Minor)

Semester-1//Paper- Introductory Microeconomics (ECOG-1)

Paper Code- (ECOGCOR01T/ ECOHGEC01T)

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Hours in a Semester
1.Basic Concepts: What is economics? Scope and method of economics; The economic problem: scarcity and choice; Distinction between Microeconomics and Macroeconomics; Concept of Market, Demand & Supply – Market Equilibrium; Elasticity of Demand: Price Elasticity of Demand, Factors affecting the Price Elasticity of Demand- Measurement of Point Price Elasticity of Demand - Income Elasticity of Demand.	RM	10 (8L+2T)	10
2.Consumer Behaviors: Marginal Utility- Law of Diminishing Marginal Utility- Derivation of Demand Curve from Marginal Utility Curve - Consumers' Surplus; Indifference Curve: Definition and Characteristics –Budget Line – Consumers' Equilibrium; Price effect, Income effect and Substitution effect- Inferior goods and Giffen goods (definitions only)	AM	18 (14L+4T)	18
3.Producers Behaviour: Concept of Production- Factors of Production-			

Production Function: Concepts of Total Product, Average Product and Marginal Product; Derivation of AP and MP curve from TP curve graphically - Law of Variable Proportions; Isoquants and its properties Expansion Path- Laws of Returns to Scale; Concepts of Revenue- Total Revenue, Average Revenue, Marginal Revenue; Derivation of AR and MR curve from TR curve – Relation between AR, MR and Price Elasticity of Demand; Cost of Production –Fixed Cost and Variable Cost –Shape of the Short-Run Cost Curves; Relation between AC and MC - LAC as the envelope of SACs.	18 (14L+4T)	RM	18
4. Market Structure: Characteristics of Perfectly Competitive Market; Short-run and Long-run equilibrium of Perfectly Competitive firm and industry.	AM	10 (8L+2T)	10
5. Market Structure: Concepts and Characteristics of Monopoly and Oligopoly Markets	RM	5 (4L+1T)	5
6. Rent: Rent: Ricardian Theory, Modern Theory, Quasi-Rent	AM	7 (5L+2T)	7
(iii) Wage: Marginal Productivity Theory of Wages – Role of Trade Union in Wage Determination under Competitive Set up.	RM	7 (5L+2T)	7

Total Lecture Hours= 75, AM= 35 RM=40

Economics General (Minor)

Semester-2//Paper- Introductory Microeconomics (ECOG-2)

Paper Code- **(ECOGCOR02T/ ECOHGEC02T)**

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Hours in a semester
1.National Income: National Income and its measurement-different methods and their drawbacks; GDP and GNP; Difference between Nominal and real GNP/GDP; The circular flow of income and expenditure. GNP/GDP as a true index of Nation's welfare; Concept of HDI.	AM	20 (16L+4T)	20
2.Macroeconomic Theories: Classical Macroeconomic Theory and Keynesian Theory (concepts and historical background how they are different); Simple Keynesian Model (SKM) of Income Determination-Consumption Function-Relation between Average and Marginal Propensity to Consume- Multiplier Theory	RM	20 (16L+4T)	20
3.Money and Banking: Functions of Money-Value of Money Different Concepts of Money: M1, M2, M3 and M4; Concepts of Bank and Non-bank Financial Intermediaries-Functions of and Credit Creation by Commercial Banks-Central Bank-Functions and Credit Control Measures.	RM	20 (16L+4T)	20
4.Inflation: Concepts of Inflation, Deflation and Stagflation-Inflationary Gap - Distinction between Demand Pull and Cost Push Inflation-Effects of Inflation; Anti-inflationary Fiscal and Monetary Policies.	AM	15 (12L+3T)	15

Total Lecture Hours= 75, AM= 35 RM=40

Under CBCS Semester System from 2018-19 to 2022-23

GENERAL COURSE IN ECONOMICS

Semester-1//Paper- Introductory Microeconomics (ECOG-1)

Paper Code- (ECOGCOR01T/ ECOHGEC01T)

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
1.Basic Concepts: What is economics? Scope and method of economics; the economic problem: scarcity and choice; Distinction between Microeconomics and Macroeconomics; Concept of Market, Demand & Supply–Market equilibrium. Elasticity of Demand: Price elasticity of Demand Factors affecting the price elasticity of demand-Measurement of point price elasticity of demand and Arc elasticity- Income elasticity of demand.	RM	10	Direct Lectures-75 Hrs Tutorial Lectures-15 Hrs
2.Consumer Behaviors: Marginal Utility- Law of Diminishing Marginal Utility- Derivation of demand curve from marginal utility curve- Consumers' surplus. Indifference curve: Definition and Characteristics– Budget line –Consumers' Equilibrium Income effect and Substitution effect- Graphical presentation to show Price effect is the summation of Income effect and Substitution effect- Inferior goods and Giffen goods.	AM	15	Lectures-15 Hrs
3.Producers Behaviour: Concept of Production- Factors of Production- Production Function: Concepts of TP, AP and MP. Derivation of AP and MP curve graphically from TP curve- Law of Variable Proportions- Isoquants and its Properties- Expansion Path- Laws of Returns to Scale. Concepts of Revenue- TR, AR, MR. Derivation of AR and MR curve from TR curve – Relation concerning AR, MR and Elasticity of Demand. Cost of Production – Fixed cost and Variable cost –Shape of the Short-run cost curvesRelation between AC and MC –LAC is the	AM & RM	15	

envelope of SACs.			
4. Market Structure: Characteristics of Perfectly Competitive Market. Short –run and Long-run equilibrium of Perfectly Competitive firm and industry.	AM	10	
5. Market Structure: Imperfect Competition Concept and Characteristics of Monopoly Market – Degree of Monopoly Power. Monopolistic competition and Oligopoly - Features and example	AM	10	
6. Theory of Distribution (i) Marginal Productivity Theory of Distribution (ii) Rent: (a) Ricardian Theory , (b) Modern Theory, (c) Quasi- Rent. (iii) Wage: Marginal Productivity Theory of Wages – Role of Trade Union in Wage Determination under Competitive Set up. (iv) Interest: Real and Monetary Interest Rate – Lovable Fund Theory of Interest Rate – Liquidity Theory of Interest Rate. (v) Profit: Gross Profit and Net Profit – Difference Between Profit and Other Factor Incomes (concepts only)	AM & RM	15	

Semester-2//Paper- Introductory Macroeconomics (ECOG-2)

Paper Code- (ECOGCOR02T/ ECOHGEC02T)

Course Content	Teacher Name	Unit-wise number of classes (in hours)	Teaching Days in a semester
National Income: National Income and its measurement- different methods and their drawbacks; GDP and GNP; Difference between Nominal and real GNP/GDP; GNP/GDP as a true index of Nation’s welfare; concept of HDI.	AM	20	

<p>2. Macroeconomic theories: Classical Macro economic theory and Keynesian Theory (concepts and historical background, how they are different). Simple Keynesian Model (SKM) of Income Determination- Consumption Function-Relation between Average and Marginal Propensity to Consume -Multiplier Theory.</p>	RM	20	Direct Lectures- 75 Hrs
<p>3. Money and Banking: Functions of Money- Value of Money Different Concepts of Money: M_1, M_2, M_3 and M_4. Concepts of Bank and Non-bank Financial Intermediaries – Functions and Credit Creation of Commercial Banks--Central Bank- Functions and Credit Control Measures.</p>	RM	20	
<p>4. Inflation: Concepts of Inflation, Deflation and Stagflation – Inflationary Gap – Distinction between Demand Pull and Cost Push Inflation- Effects of Inflation – Anti-inflationary Fiscal and Monetary Policies.</p>	AM	15	

Semester-3//Paper- Development Economics (ECOG-3)

Paper Code- DSC-3 (ECOGCOR03T)/ GE Course-3(ECOHGEC03T)

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Hours in a semester
<p>1. Basic Concepts of Development: Meaning of growth and development, Distinction between Economic Growth and Economic Development-Growth indicators-NNI and PCI, Concept and formulation of HDI.</p>	AM	15	15
<p>2. Development Planning & its necessity Balanced vs. Unbalanced growth. Complementary Roles of Agriculture and Industry -Role of Technology in Agriculture and Industry.</p>	RM	15	15
<p>3. Population and Economic Development: -- The Two</p>			

Way Relation.	AM	10	10
4. Concept and Role of Domestic Capital Formation in an Underdeveloped Country: The Problems -Incentives for Savings and Investment.	RM	10	10
5. Foreign Investment: Different forms -Their roles in Economic Development.	RM	8	8
6. Role of International Institutions: IMF & World Bank in economic development of the LDCS.	RM	7	7
7. Gender Related Issues–concept of GDI & instances of Gender Discrimination in the society	AM	10	10

Total Lecture Hours= 75, AM= 35 RM=40

Semester-4//Paper- Indian Economy (ECOG-4)

Paper Code- DSC-4 (ECOGCOR04T) Sem-4: GE Course-4(ECOHGEC04T)

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Hours in a semester
1. Structure of Indian Economy: Sectoral distribution of National Income and its change since inception of Planning. Occupational pattern in India-A trend analysis since 1901. Inequalities in Income distribution. Economic reforms and reduction of poverty; Poverty eradication programmes and their effectiveness. Structure and quality of employment in India; Government undertaken different schemes to reduce unemployment and underemployment.	AM	12	12
2. Human resources and economy development: Size and growth rate of population in India. Changes in sex composition since inception of planning. Population policy and population projections for India.	AM	10	10

3. Agriculture: Causes for low productivity. Targeted public distribution system. New agricultural policy; Green revolution and its prospects Land reforms and its appraisal. Effects of GATT on Indian Agriculture.	AM& RM	15 (7+8)	15
4. Industry: Review of Industrial growth under planning. Role of small-scale industries and policy perspective to help them. Role of trade union and social security measures in India.	RM	10	10
5. Banking: Role of Indian Commercial Banks and Reserve Bank of India. Monetary Policy of the Reserve Bank of India. Profitability of banks in India.	RM	10	10
6. Indian Public Finance: Sources of Revenue and Expenditure of Union and State Government. Union-State Financial Relation. Centre-State Conflict on Finances.	RM	10	10
7. Foreign trade: Volume and direction of India's foreign trade in the post-Liberalization period	AM	8	8

Total Lecture Hours= 75, AM= 37 RM=38

Survey Methodology
SEC-I
Full Marks-25
Paper Code- ECOSSEC01M

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Hours in a semester
Introduction, Inference and Error in Surveys: Introduction to survey methodology; Steps of the process of a survey, Examples of Large-Scale Survey Instruments, Introducing the Concepts of Validity and Reliability, Sources of Error: Sampling and Measurement, Different Theories of Measurement.	AM	5	5
Sampling in Survey Research: Being Clear about the Population of Interest, Developing a Sampling Frame, Probability sampling; Simple Random and Systematic sampling; Stratification, Cluster and multistage sampling; Other probability designs, Sampling frames; Selection weights; Computing sampling errors, Examples of sample designs	RM	5	5
Model of Data Collection: Face-to-face, Telephone, Self-administered, and Administrative records, Methods of computer assisted data collection; Impact on survey errors, Web surveys, Overview of response behavior; Comprehension; Memory search, Estimation and judgment; Delivery of response Pretesting: Focus groups; Cognitive interviews; Expert review; Pretests; Pilot tests	AM	5	5

Nonresponse: Contacting sample units; Gaining the cooperation of sample units, Monitoring the progress of data collection; Response rates	RM	5	5
Post-Survey Processing; Estimation (Lepkowski) Lecture: Editing data; Coding; Imputation; Construction of unit weights, Variance estimation; Analysis of survey data.	AM & RM	5	5

Total Lecture Hours= 25, AM= 13 RM=12

Semester-5//Paper- Elementary Statistics (ECOG-5)

Paper Code- DSE Course-1(a) (ECOGDSE01T) -

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Hours in a semester
1. Meaning and scope of statistics: Variable, Attribute, Primary and Secondary Data, Population and Sample, Census and Sample Survey, Classification of data and Tabulation.	AM	15	15
2. Frequency Distributions: Frequency distribution of an Attribute, Frequency distribution of a discrete variable, Frequency distribution of a continuous variable,	RM	15	15

Construction of Frequency distribution from raw data, Cumulative Frequency distribution.			
3.Charts and Diagrams: Meaning and functions of Graphs – Types of Charts and Diagrams – Line Diagram, Bar Diagram, Pie Diagram, Pictogram, Statistical Map, Frequency Polygon, Histogram, Step Diagram, Ogive or Cumulative Frequency Polygon, Frequency Curve.	AM&RM	15 (8+7)	15
4.Measures of Central Tendency: Arithmetic Mean (AM), Geometric Mean (GM), Harmonic Mean (HM), Median, Mode (Definitions, formulae and simple numerical problems).	AM	15	15
5. Measures of Dispersion: Meaning and necessity, Range, Quartile Deviation (QD), Mean Deviation (MD), Standard Deviation (SD), Coefficient of Variation (CV), (Concepts only).	RM	15	15

Total Lecture Hours= 75, AM= 38 RM=37

Semester-6//Paper- **Trade and Development** (ECOG-6)

Paper Code--**DSE Course-2(a) (ECOGDSE03T)-**

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Hours in a semester
1. Trade theory and development: Traditional arguments Why trade occurs between nations, Distinction between internal trade & international trade, Concept of Terms of Trade; Gains from Trade: Exchange gain & Specialization gain (concept only), Static & Dynamic gains from trade; Absolute Advantage & Comparative Advantage theory of international trade (concept only)	RM	20	20
2. Trade Policy: Arguments for protection, Tariff and non- tariff			

trade barriers (Quota, Voluntary Export Restraint), Concept of Local content requirement; Partial equilibrium effect of imposition of Tariff and Quota on importable; Tariff – Quota equivalence & where it breaks down? Export promotion vs Import Substitution industrialization strategy Regional Trading Blocks (concept only with its different types and examples)	AM	20	20
3. Balance of Payment: BOP Accounting - current & capital account balance, Why BOP balances itself? Autonomous & Accommodating transactions – BOP equilibrium; Concept of Exchange Rate – Nominal and Real exchange rate, Concept of Fixed exchange rate, clean float & dirty float, Determination of exchange rate in foreign exchange market & its fluctuation; Concept of Depreciation / Devaluation of currency	RM	20	20
4. Multinational Corporations: Salient features, Globalization of Market and Globalization of Production, Implication of the activities of MNCs for the host developing nations	AM	15	15

Total Lecture Hours= 75, AM= 35 RM=40

Indian Official Statistics

SEC-II

Full Marks-25

Paper Code- ECOSSEC02M

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Hours in a semester
Introduction: What is Official Statistics? Methods of Collecting Official Statistics, Aims and Objectives, Indian Statistical System: Main functions of Statistical System in Indian, Institutional Framework-	AM	6	6

Official Organizations for collecting/compiling/publishing national/state level data on different variables			
Economic Census: Economic Statistics, Population Statistics, Employment Statistics, Agriculture Statistics, Financial Statistics - Main Publications, Who collects - Periodicity and Features	AM	6	6
Sources of demographic data - Registration of Vital events. Rates and ratios. Measures of mortality. Measures of fertility and reproduction. Use of demographic data for policy formulation.	RM	6	6
International Statistical System: Comparison of major macro variables - National Income/GDP. Selected topics from: Purchasing power parity; Indicators relating to Energy, environment, Gender, Industry, National accounts, Social Statistics and Trade.	RM	7	7

Total Lecture Hours= 25, AM= 12; RM=13



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ESTD: 1985

**NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA****Teaching Plan: 2022-23****Department: Education****Semester -IV****Course Code: EDCACORO9T****Course Title: Basics of Educational Research & Evaluation**

Course Content CC 9 Basics of Educational Research & Evaluation	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
1. Introduction			
UNIT: 1 Preliminary Concepts on Research Methodology	S.S	16 Hours	90 75+15
UNIT: 2 Sampling & Hypothesis	S.S	13 Hours	90 75+15
UNIT: 3 Evaluation & Measurement	C.B	13 Hours	90 75+15
UNIT: 4 Standardization of a test	C.B	16 Hours	90 75+15

Department: Education**Semester -IV****Course Code: EDCACORO9T****Course Title: Basics of Educational Research & Evaluation**

Course Content CC 9 Basics of Educational Research & Evaluation	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
1. Introduction				
UNIT: 1 Preliminary Concepts on Research Methodology	S.S	16 Hours	90 75+15	Direct lecture

UNIT: 2 Sampling & Hypothesis	S.S	13 Hours	90 75+15	Demonstration and practical class
UNIT: 3 Evaluation & Measurement	C.B	13 Hours	90 75+15	Direct lecture
UNIT: 4 Standardization of a test	C.B	16 Hours	90 75+15	Use of PPT

Department: Education

Semester - IV

Course Code: EDCACOR10T

Course Title: STATISTICS IN EDUCATION

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
EDCACOR10T: STATISTICS IN EDUCATION				
1. Introduction				
Unit: 1 Statistics- Basic Concept	C.B	13 Classes (hours)		Demonstration
Unit: 2 Descriptive Statistics	Teaching Associate	20 Classes (hours)		Demonstration
Unit: 3 Inferential Statistics	Teaching Associate	10 Classes (hours)		Practical

Department: Education

Semester –IV

Course Code: EDCACOR10P

Course Title: STATISTICS IN EDUCATION

Core Course: Credit – 2 FM - 25

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
EDCACOR10P: STATISTICS IN EDUCATION				
1. Introduction				
Unit: 1 Data Collection	C.B	5 Classes (hours)		Theoretical and practical field work
Unit: 2 Data Analyses By Any Excel / Software & Manual both	C.B	15 Classes (hours)		PPT/practical field work

Department: Education

Semester -IV

Course Code: DSC 1D (EDCGCORO4T) /GE 4(EDCHGE04T)

Course Title: EVALUATION IN EDUCATION

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remark s
DSC 1D(EDCGCORO4T) / GE4(EDCHGE04T) Evaluation In Education				
1. Introduction				
Unit: 1 Evaluation	L.S	12 Classes (hours)		Demonstration
Unit: 2 Tools & Techniques of Evaluation	C.B	15 Classes (hours)		Theoretical

Unit: 3 Educational Tests	S.S	15 Classes (hours)		PPT+T heoretic al
Unit: 4 Statistics	Teaching Associate	15 Classes (hours)		Practic al

Department: Education

Semester - IV

Course Code: (EDCSSEC02M)

Course Title: SEC- 2: DEVELOPMENT OF OBSERVATIONAL SKILL

Credit – 2, FM - 50

Course Content (EDCSSEC02M) SEC-2: DEVE DEVELOPMENT OF OBSERVATIONAL SKILL	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	
1. Introduction				
Unit: 1 Observations Basic Concept	L.S			Demonstration
Unit: 2 Planning of Observational Skill	L.S			Field work , PPT and practical
Unit: 3 Developing Observational Skill	L.S			Field work ,PPT, practical and project work

Department: Education

Semester -III

Course Code: EDCACOR05T

Course Title: EDUCATION IN PRE-INDEPENDENCE INDIA

Core Course: HONOURS Credit – 6,

FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Unit 1 Development of education in ancient and medieval India Salient features of Brahmanic, Buddhistic and Islamic education w.r.t: a. Aims of education b. Curriculum and method of teaching c. Centres of learning: Nabadwip, Nalanda, Agra	S.S	20/h	90 Days	Direct lecture
Unit: 2 Development of education under East India Company a. Charter Act of 1813 b. Macaulay Minute c. Bengal renaissance – nature, characteristics d. Contributions of Rammohan, Derozio, Vidyasagar	S.S	20/h		Direct lecture
Unit: 3 Development of education under British rule a. Wood's Despatch (1854) b. Hunter Commission (1882-83) c. Curzon's Policy (1902)	S.S	20/h		Use PPT
Unit: 4 Development of education from 1917-1947 a. Calcutta University Commission (1917-1919) b. Basic Education Policy	S.S	15/h		Direct lecture

Department: Education

Semester –III

Course Code: EDCACOR06T

Course Title: EDUCATION IN POST-INDEPENDENCE INDIA

Core Course: HONOURS Credit – 6,

FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Unit: 1 Development of education from 1947-1953 a. University Education Commission (1948-49) b. Secondary Education Commission (1952-53)	C.B	15/h	90 Days	Direct lecture
Unit: 2 Development of education from 1964-1968 a. Indian Education Commission (1964-66) b. National Policy on Education, 1968	C.B	20/h		Direct lecture
Unit: 3 Development of education from 1986-1992 a. National Policy on Education, 1986 b. Programme of Action, 1992	P.B	20/h		Use PPT
Unit: 4 Development of education from 1993 onwards a. SarvaShiksha Mission b. Right to Education Act, 2009	P.B	20/h		Direct lecture

Department: Education

Semester –III

Course Code: EDCACOR07T

Course Title: CONTEMPORARY ISSUES

Core Course: HONOURS Credit – 4,

FM - 50

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Unit: 1 Traditional issues a. Language problems b. Problems of technical and vocational education	L.S	10/h	60 days	Direct lecture
Unit: 2 Social issues a. Problems of education of backward classes b. Problems of adult and non formal education	L.S	17/h		Use PPT
Unit: 3 Educational issues a. Problems of equalization of educational opportunities b. National Curricular Framework, 2009	L.S	18/h		Direct lecture

Department: Education

Semester –I

Course Code: EDCACOR07P

Course Title: Field Tour and Report Writing

Core Course: HONOURS Credit – 2,

FM –25

***One place from the list has to be visited:**

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Unit: 1 Philosophical Importance	P.B, S.S, C.B, L.S		30 Days	Field Work
Unit: 2 Psychological Importance	P.B, S.S, C.B, L.S			Field Work
Unit: 3 Historical Importance	P.B, S.S, C.B, L.S			Field Work

Department: Education

Semester -III

Course Code: EDCACOR05T

Course Title: EDUCATION IN PRE-INDEPENDENCE INDIA

Core Course: HONOURS Credit – 6,

FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
Unit: 1 Development of education in ancient and medieval India	S.S	12/h	
Unit: 2 Development of education under East India Company	S.S	14/h	
Unit: 3 Development of education under British rule	S.S	15/h	
Unit: 4 Development of education from 1917-1947	S.S	10/h	

Department: Education

Semester –III

Course Code: EDCACOR06T

Course Title: EDUCATION IN POST-INDEPENDENCE INDIA

Core Course: HONOURS Credit – 6,

FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
Unit: 1 Development of education from 1947-1953	C.B	10/h	
Unit: 2 Development of education from 1964-1968	C.B	14/h	
Unit: 3 Development of education from 1986-1992	P.B	14/h	
Unit: 4 Development of education from 1993 onwards	P.B	15/h	

Department: Education

Semester -III

Course Code: EDCACOR07T

Course Title: CONTEMPORARY ISSUES

Core Course: HONOURS Credit – 4,

FM - 50

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
Unit: 1 1 Traditional issues	L.S	8/h	
Unit: 2 Social issues	L.S	12/h	
Unit: 3 Educational issues	L.S	14/h	

Department: Education

Semester -III

Course Code: EDCACOR07P

Course Title: Field Tour and Report Writing

Core Course: HONOURS Credit – 2,

FM –25

***One place from the list has to be visited:**

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
Unit: 1 Philosophical Importance	P.B, S.S, C.B, L.S		
Unit: 2 Psychological Importance	P.B, S.S, C.B, L.S		
Unit: 3 Historical Importance	P.B, S.S, C.B, L.S		

Department: Education

Semester -II

Course Code: EDCGCOR01T

Course Title: Psychological Foundation of Education

Core Course: GENERAL/DSC 1B

Credit – 6,

FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
Unit: 1 Introduction to Educational Psychology	P.D	10/h	
Unit: 2 Psychology of Human Development and Education	C.B	15/h	
Unit: 3 Attention and Memory	S.S	15/h	
Unit: 4 Personality & Education	L.S	15/h	

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Department: Education

Semester –III

Course Code: EDCGCOR03T

Course Title: Development of Education & Educational Policies

Core Course: GENERAL/DSC 1C

Credit – 6,

FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
Unit: 1 Development of Education 1813 to 1947	S.S	10/h	
Unit: 2 Development of Education from 1947 to 1970	S.S	15/h	
Unit: 3 Development of Education from 1970 - 2000	P.D	15/h	
Unit: 4 Development of Education from 2000- 2016	P.D	15/h	

Department: Education

Semester -IV

Course Code: EDCACOR10P

Course Title: STATISTICS IN EDUCATION

Core Course: Credit – 2 FM - 25

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester

EDCACOR10P: STATISTICS IN EDUCATION			
1. Introduction			
Unit: 1 Data Collection	C.B	5 Classes (hours)	
Unit: 2 Data Analyses By Any Excel / Software &Manualboth	C.B	15 Classes (hours)	

Department: Education

Semester -IV

Course Code: DSC 1D (EDCGCORO4T) /GE 4(EDCHGE04T)

Course Title: EVALUATION IN EDUCATION

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
DSC 1D(EDCGCORO4T) / GE4(EDCHGE04T) Evaluation In Education			
1. Introduction			
Unit: 1 Evaluation	L.S	12 Classes (hours)	
Unit: 2 Tools & Techniques of Evaluation	C.B	15 Classes (hours)	

Unit: 3 Educational Tests	S.S	15 Classes (hours)	
Unit: 4 Statistics	Teaching Associate	15 Classes (hours)	

Department: Education

Semester – IV

Course Code: (EDCSSEC02M)

Course Title: SEC- 2: DEVELOPMENT OF OBSERVATIONAL SKILL

Credit – 2, FM - 50

Course Content (EDCSSEC02M)	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
SEC-2: DEVE DEVELOPMENT OF OBSERVATIONAL SKILL			
1. Introduction			
Unit: 1 Observations Basic Concept	L.S		
Unit: 2 Planning of Observational Skill	L.S		
Unit: 3 Developing Observational Skill	L.S		

Department: Education

Semester –II

Course Code: EDCACOR03T

Course Title: EDUCATIONAL SOCIOLOGY

Core Course: Credit – 6,

FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
Unit: 1 Introduction to educational sociology	C.B	14/h	
Unit: 2 Culture and education	C.B	14/h	
Unit: 3 Education and social development	L.S	15/h	
Unit: 4 Social issues and education	L.S	15/h	

Department: Education

Semester –II

Course Code: EDCACOR04T

Course Title: PEDAGOGY

Core Course: Credit – 6,

FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
Unit: 1 Introduction to pedagogy	P.D	15/h	
Unit: 2 Pedagogy as the science of teaching	S.S	15/h	
Unit: 3 Pedagogy of teaching – learning	S.S	10/h	
Unit: 4 Applications of pedagogy in class room	S.S	12/h	

Department: Education

Semester - IV

Course Code: EDCACOR10T

Course Title: STATISTICS IN EDUCATION

Core Course: Credit – 4 FM - 50

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester
EDCACOR10T: STATISTICS IN EDUCATION			
1. Introduction			
Unit: 1 Statistics- Basic Concept	C.B	13 Classes (hours)	
Unit: 2 Descriptive Statistics	Teaching Associate	20 Classes (hours)	
Unit: 3 Inferential Statistics	Teaching Associate	10 Classes (hours)	



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NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA**Teaching Plan: 2023-24****Department: English SEM: I****Course Code: ENGACOR01T Course Title: INDIAN CLASSICAL LITERATURE****Core Course: CC1 Credit – 6 FM – 75**

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Group A Background discussion on Indian epic, themes and recension, classical Indian drama, theory and praxis, alamkara and rasa, dharma and the heroic	Kajal Sutradhar	10		Direct Lecture
Group B Vyasa, 'The Book of the Assembly Hall' in <i>Mahabharata</i> , trans & ed. J.A.B Buitenen	Kajal Sutradhar	17		Direct Lecture
Sudraka, <i>Mrcchakatika</i> trans. M.M. Ramachandra Kale	Prama Ganguly	10		Direct Lecture
Group C Banabhatta, <i>Kadambari</i> , trans. PadminiRajappa	Prapti Das Gupta	11		Direct Lecture
Kalidasa, <i>Abhijnanasakuntalam</i> in <i>The Loom of Time</i> , trans. Chandra Rajan	Kajal Sutradhar	17		Direct Lecture

Course Code: ENGACOR02T Course Title: EUROPEAN CLASSICAL LITERATURE**Sem: I Core Course :CC2 Credit – 6 FM – 75**

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Group A Background study- the epic, comedy and tragedy in classical drama, the Athenian city state, catharsis and mimesis, satire, literary cultures in Augustan Rome	Sriparna Datta	12		Direct Lecture
Group B Homer, <i>Iliad</i> , Bk I & II, trans. E.V. Rieu	Sriparna Datta	20		Direct Lecture
Sophocles, <i>Oedipus the King</i> in Sophocles: <i>The Three Theban Plays</i> , trans. Robert Fagles	Sriparna Datta	25		Direct Lecture
Group C Ovid, Selections from <i>Metamorphoses</i> , 'Bacchus' (Bk III)	Prapti Das Gupta	23		Direct Lecture
Plautus, <i>Pot of Gold</i> , trans. E.F. Watling	Prama Ganguly	20		Direct Lecture

Course Code: GE1/ DSC1 Course Title: THE INDIVIDUAL & SOCIETY**Sem: ICore Course: Credit – 6 FM – 75**

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Unit 1 – Caste/Class Premchand – ‘Deliverance’; Omprakash Valmiki – extract from <i>Joothan</i>	Prama Ganguly	20		Direct Lecture
Unit 2 – Gender Eunice D’Souza – ‘Marriages are made’	Prama Ganguly	20		Direct Lecture
Virginia Woolf - ‘Shakespeare’s Sister’	Kajal Sutradhar	10		Direct Lecture
Unit 3 – Race Langston Hughes – ‘Harlem’; Maya Angelou – ‘Still I Rise’	Kajal Sutradhar	10		Direct Lecture
Unit 4 – Violence and War Wilfred Owen – ‘Dulce et decorum est’	Kajal Sutradhar	10		Direct Lecture
Amitav Ghosh - ‘The Ghosts of Mrs. Gandhi’	Prapti Das Gupta	16		Direct Lecture
Unit 5 – Living in a Globalized world Roland Barthes – ‘Toys’	Sriparna Datta	08		Direct Lecture
Imtiaz Dharker - ‘At the Lahore Karhai \	Prapti Das Gupta	17		Direct Lecture

Course Code: Course Title: COMPULSORY ENGLISH**Sem: ICore Course :LCC Credit – 6 FM – 75**

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Tagore - ‘Where the Mind is without Fear’ Toru Dutt - ‘Sita’	Kajal Sutradhar	16		Direct Lecture
Dilip Chitre - ‘The Felling of the Banyan Tree’ Premchand - ‘Thakur’s Well’	Sriparna Datta	25		Direct Lecture
R. K. Narayan - ‘The Doctor’s Word’	Prapti Das Gupta	23		Direct Lecture
Ruskin Bond - ‘The Photograph’	Prama Ganguly	20		Direct Lecture

Department: English SEM: II
Course Code: ENGACOR03T Course Title: INDIAN WRITER IN ENGLISH
Core Course :CC3 Credit – 6 FM – 75

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Background study—Indian English, Indian English Literature and its readership, themes and context of the Indian English novel, the aesthetics of Indian poetry, modernism in Indian English literature.	Kajal Sutradhar	20		Direct Lecture
Group A- Poetry H.L.V. Derozio—Freedom to the Slave Michael MadhusudanDutt—I Stood in Solitude Kamala Das- Introduction K. Ramanujan—Another View of Grace Nissim Ezekiel—The Night of the Scorpion JayantaMahapatra-Hunger	Kajal Sutradhar	20		Direct Lecture
Group B- R.K.Narayan—The Guide	Sriparna Datta	15		Direct Lecture
Shashi Deshpande—The Intrusion Ruskin Bond - Tiger, Tiger, Burning Bright Salman Rushdie - The Free Radio	Prapti Das Gupta	20		Direct Lecture
Group C —Drama Girish Karnad - Tughlaq	Prama Ganguly	20		Direct Lecture

Course Code: ENGACOR04T Course Title: BRITISH POETRY & DRAMA (14 TH -17TH C)

Sem: IICore Course :CC4 Credit – 6 FM – 75

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Group A. Background study: The historical, political, socio-cultural background, literary & intellectual details. The development of English drama on the Elizabethan and Jacobean stage. Renaissance Humanism The Stage, Court and City Religious and Political Thought Ideas of Love and Marriage	Sriparna Datta	25		Direct Lecture
Group B. Poetry: Geoffrey Chaucer—Prologue (lines 1-42) Shakespeare - Sonnets: 30, 130	Prama Ganguly	25		Direct Lecture
Donne - Cannonization Marvell - To His Coy Mistress	Sriparna Datta	20		Direct Lecture
Group C William Shakespeare-Macbeth	Sriparna Datta	30		Direct Lecture
William Shakespeare- Twelfth Night	Kajal Sutradhar	30		Direct Lecture

Course Code: GE Course Title: POEMS & SHORT STORIES

Sem: IICore Course: Credit – 6 FM – 75

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Unit 5: Dalit Voices (Excerpt from Dalit Sahitya: The Historical Background)	Prama Ganguly	25		Direct Lecture
Unit 6: Writing in English (Excerpt from Indian 'Pride and Prejudice')	Kajal Sutradhar	20		Direct Lecture
Unit 7: Womanspeak: Examples from Kannada and Bangla	Prapti Das Gupta	20		Direct Lecture

Course Code: AECC
Sem: II

Course Title: ENGLISH COMMUNICATION
Core Course: Credit – 2 FM – 25

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
1. Language of Communication: i. Types and modes of communication ii. Personal, social and business 2. Speaking Skills i. Dialogue ii. Group Discussion iii. Interview 3. Reading and Understanding i. Comprehension ii. Summary, Paraphrasing 4. Writing Skills i. Writing Reports ii. CV Writing iii. Writing Emails iv. Correspondence: Personal, Official & Business	Gauam Sharma	48		Direct Lecture

Course Code: LCC **Course Title: COMPULSORY ENGLISH**
Sem: II **Core Course: Credit – 6 FM – 75**

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
All the World's a Stage – William Shakespeare Wild Swans at Coole – William Butler Yeats	Prapti Das Gupta	15		Direct Lecture
Three Years She Grew – William Wordsworth The Model Millionaire – Oscar Wilde	Prama Ganguly	20		Direct Lecture
Sympathy – Paul Laurence Dunbar The Lottery Ticket – Anton Chekov	Prapti Das Gupta	15		Direct Lecture
A Cup of Tea – Katherine Mansfield After Twenty Years – O. Henry	Prapti Das Gupta	20		

Department: English SEM: III
Course Code: ENGACOR05T Course Title :AMERICAN LITERATURE
Core Course :CC5 Credit – 6 FM – 75

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Background Study - the American dream, social realism and the American novel, folklore and the American novel, Black women's writing, the question of form in American poetry	Sriparna Datta	5		Direct Lecture
Group A- Poetry Anne Bradstreet – 'The Prologue' Walt Whitman – 'Passage to India' (lines 1–68) Langston Hughes – 'The Negro Speaks of Rivers' Alexie Sherman Alexie – 'Crow Testament'; 'Evolution'	Kajal Sutradhar	20		Direct Lecture
Group B- Fiction Novel: Toni Morrison - Beloved	Sriparna Datta	15		Direct Lecture and screening of the films Amistad and Beloved
Short Stories: Edgar Allan Poe – 'The Purloined Letter' William Faulkner – 'Dry September' Nathaniel Hawthorne – 'The Ambitious Guest'	Prapti Das Gupta	20		Direct Lecture
Group C- Drama Tennessee Williams - A Street Car Named Desire	Prama Ganguly	10		Direct Lecture

Course Code: ENGACOR06T Course Title :POPULAR LITERATURE
Sem: IIICore Course :CC6 Credit – 6 FM – 75

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Background study - Coming of age, the canonical and the popular, caste, gender and identity, ethics and education in children's literature, sense and nonsense, the graphic novel	Sriparna Datta	10		Direct Lecture
Group A: Lewis Carroll - Through the Looking Glass	Kajal Sutradhar	20		Direct Lecture
Group B Agatha Christie - The Murder of Roger Ackroyd	Prapti Das Gupta	15		Direct Lecture
ShyamSelvadurai - Funny Boy	Sriparna Datta	15		One gender sensitizing lecture

				Direct Lecture
Group C -Herge -Tintin in Tibet, J K Rowling- Harry Potter and the philosopher's stone	Prama Ganguly	10		Direct Lecture

Course Code: ENGACOR07T Course Title :BRITISH POETRY & DRAMA (17th -18th C)
Sem: IIICore Course :CC7 Credit – 6 FM – 75

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
History, politics and socio-cultural background, religious & secular thought in the 17th century, its impact on literature.	Sriparna Datta	5		Direct Lecture
Poetry with special reference to the change and the emergence of new forms and styles, verse satires, neoclassical norms, emergence of mock-epic Alexander Pope -The Rape of the Lock (Cantos I, II & III)	Kajal Sutradhar	25		Direct Lecture
John Milton - Paradise Lost Book I	Sriparna Datta	40		Direct Lecture
Theatre of decadence; closing and restoration of the stage; court, stage and commercial theatre; women and the theatre John Webster -The White Devil	Prapti Das Gupta	20		Direct Lecture and screening of the films Amistad and Beloved
comedy of manners and its detractors; beginning of stage reformation and the latter playwrights of the Restoration; Dryden and Heroic tragedy; domestic tragedies of Thomas Otway AphraBehn -The Rover	Prama Ganguly	10		One gender sensitizing lecture Direct Lecture

Course Code :GE3/DSC3 Course Title :NOVELS & PLAYS**Sem: III Credit – 6 FM – 75**

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Novel – Dickens - Oliver Twist	Kajal Sutradhar	5		Direct Lecture
Drama – Shakespeare - The Merchant of Venice	Prapti Das Gupta	15		Direct Lecture

Course Code: ENGSSEC01M Course Title: ENGLISH LANGUAGE TEACHING (ELT)**Sem: III Core Course: Credit – 2 FM – 25**

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
1. Knowing the Learners i. Characteristics of a Good Language Learner ii. Factors behind Success/Failure behind Language Learning	Kajal Sutradhar	20		Direct Lecture
2. Teaching and Learning Basic Language skills i. Listening, Speaking, Reading and Writing- Basics of Skill Development	Prama Ganguly	30		Direct Lecture
3. Approaches and Methods of English Language Teaching i. Grammar-Translation Method ii. Direct Method iii. Communicative Approach	Prama Ganguly	30		Direct Lecture
4. Materials for Language Teaching i. Materials for Teaching Four language Skills (LSRW)	Prapti Das Gupta	20		Direct Lecture

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Department: English SEM: IV
Course Code: ENGACOR008T Course Title :18TH CENTURY BRITISH LITERATURE
Core Course :CC8 Credit – 6 FM – 75

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Suggested background topics—the novel as a genre.	Prama Ganguly	05		Direct Lecture
Group A. Poetry. Samuel Johnson, 'London'	Prama Ganguly	05		Direct Lecture
Gray, 'Elegy Written in a Country Churchyard'	Prama Ganguly	05		Direct Lecture
'Introduction', 'The Lamb', 'The Tyger' from <i>Songs of Innocence and of Experience</i>	Prapti Das Gupta	25		Direct Lecture
Group B. Drama William Congreve, <i>The Way of the World</i>	Prama Ganguly	15		Direct Lecture
Group C. Fiction: Jonathan Swift, <i>Gulliver's Travels</i> BK.3 & 4	Kajal Sutradhar	15		Direct Lecture

Course Code: ENGACOR009T Course Title :BRITISH ROMANTIC LITERATURE
Sem: IVCore Course :CC9 Credit – 6 FM – 75

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Backgrounds to Romantic poetry—trends, traditions and techniques and a general overview of poets and their works. Social, political and intellectual developments and their impact on literature; Reason & Imagination; conceptions of man and nature; literature & revolution; the Gothic novel	Prama Ganguly	15		Direct Lecture
Group A. Poetry William Wordsworth- 'Tintern Abbey'	Sriparna Datta	20		Direct Lecture

S.T. Coleridge- 'Kubla Khan	Sriparna Datta	20		Direct Lecture
P.B. Shelley- 'Ode to the West Wind'	Kajal Sutradhar	05		Direct Lecture
John Keats— 'Ode on a Grecian Urn'	Kajal Sutradhar	10		
Group B: Fiction & Non-fiction: Horace Walpole- <i>The Castle of Otranto</i>	Prama Ganguly	10		Direct Lecture
Charles Lamb, Dream Children	Kajal Sutradhar	05		Direct Lecture
The Superannuated Man	Sriparna Datta	15		Direct Lecture
Thomas de Quincey, <i>The Literature of and the Literature of Power</i> , Romantic Prose and Poetry, ed. Harold Bloom and Lionel Trilling (New York: OUP, 1973) pp. 740-744	Prapti Das Gupta	15		Direct Lecture

Course Code: ENGACOR010T Course Title :19TH CENTURY BRITISH LITERATURE
Sem: IVCORE Course :CC10 Credit – 6 FM – 75

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Historical Background: Utilitarianism; The 19th Century Novel; Marriage and Sexuality; The Writer and Society; Faith and Doubt; The Dramatic Monologue	Sriparna Datta	15		Direct Lecture
Group A. Poetry Tennyson- 'Ulysses'	Kajal Sutradhar	05		Direct Lecture
Robert Browning - 'My Last Duchess'	Kajal Sutradhar	05		Direct Lecture
Christina Rossetti -- 'The Goblin Market'	Prapti Das Gupta	15		Direct Lecture
Matthew Arnold- 'Dover Beach'	Prapti Das Gupta	15		Direct Lecture
Group B. Novel Jane Austen - <i>Pride and Prejudice</i>	Sriparna Datta	20		Direct Lecture
Charles Dickens - <i>David Copperfield</i>	Prama Ganguly	15		Direct Lecture

Course Code :ENHGEC04T /ENGGCOR04TCourse Title :GENERIC ELECTIVE**Sem: IVCore Course: Credit – 6 FM – 75**

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Essay: 'Sir Roger at Home'-Joseph Addison	Prapti Das Gupta	10		Direct Lecture
'The Seaside'—Robert Lynd	Prapti Das Gupta	10		Direct Lecture
Short Fiction: 'The Last Leaf'—O. Henry	Prama Ganguly	05		Direct Lecture
'Tiger in the Tunnel'—Ruskin Bond	Prama Ganguly	05		Direct Lecture
Poetry: 'The Solitary Reaper'—William Wordsworth	Kajal Sutradhar	15		Direct Lecture
'Road Not Taken'—Robert Frost	Kajal Sutradhar	15		Direct Lecture
'Goodbye Party for Miss Pushpa T.S.'—Nissim Ezekiel	Prama Ganguly	05		Direct Lecture
'A River'—A.K. Ramanujan	Prama Ganguly	05		Direct Lecture

Course Code: ENGSSEC02M Course Title: SKILL ENHANCEMENT COURSE**Sem: IVCore Course: Credit – 2 FM – 25**

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Group A. Unit 1. What is Creative Writing ? Unit.II. The Art and Craft of Writing. Unit III. Modes of Creative Writing.	Kajal Sutradhar	15		Direct Lecture
Group B. Unit IV. Writing for the Media. Unit. V. Preparing for Publication	PurbadriMukhopadhyaya	20		Direct Lecture

Department: English SEM: V
Course Code: ENGACOR011T Course Title :WOMEN'S WRITING
Core Course :CC11 Credit – 6 FM – 75

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
The Confessional Mode in Women's Writing, Sexual Politics, Race, Caste and Gender, Social Reform and Women's Rights	Kajal Sutradhar	18		Direct Lecture
Group A: Poetry Emily Dickinson - 'I cannot live with you' Sylvia Plath - 'Daddy' 'Lady Lazarus'	Sriparna Datta	15	. Mary Wollstonecraft, A Vindication of the Rights of Woman	Direct Lecture
Group B: Fiction Jean Rhys - The Wide Sargasso Sea	Sriparna Datta	15		Direct Lecture
Charlotte Perkins Gilman – 'The Yellow Wallpaper' Katherine Mansfield – 'Bliss'	Kajal Sutradhar	40		Direct Lecture
Mary Wollstonecraft, A Vindication of the Rights of Woman	Prapti Das Gupta	25		Direct Lecture
Eunice De Souza - 'Advice to Women' 'Bequest' comedy of manners and its detractors; beginning of stage reformation and the latter playwrights of the Restoration; Dryden and Heroic tragedy; domestic tragedies of Thomas Otway	Prama Ganguly	20		

Course Code: ENGACOR012T Course Title :EARLY 20TH CENTURY BRITISH LITERATURE
Sem: V Core Course :CC12 Credit – 6 FM – 75

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Background Readings: Modernism, Post-modernism and non-European Cultures, Women's Movement in the Early 20th Century, Psychoanalysis and the Stream of Consciousness, The Uses of Myth, the Avant Garde	Prapti Das Gupta	10		Direct Lecture
W.B. Yeats - 'Lake Isle of Innisfree', 'Sailing to Byzantium' T.S. Eliot - 'The Love Song of J. Alfred Prufrock'	Prapti Das Gupta	15		Direct Lecture
Wilfred Owen - 'Spring Offensive' Rupert Brooke - 'Peace' W.H.	Prama Ganguly	15		Direct Lecture

Auden - 'Musée des Beaux Arts'				
Joseph Conrad - Heart of Darkness	Sriparna Datta	15		Pictures of oppression by the British colonizer are shown
D.H. Lawrence- Sons and Lovers	Prama Ganguly	15		Direct Lecture
Virginia Woolf- To the Lighthouse	Kajal Sutradhar	32		Direct Lecture

Course Code: DSE 1 Course Title :OLD ENGLISH LITERATURE, PHILOLOGY, RHETORIC & PROSODY

Sem: V Core Course: DSE 1 Credit – 6 FM – 75

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Old English Literature The history of literature to be taught with reference to broad types such as heroic poetry, religious poetry, elegies and prose. The OE texts mentioned are for non - detailed study. <ul style="list-style-type: none"> • Old English Heroic Poetry- Background of the age, culture, structure of the epic, style, theme - Beowulf. • Non-epic, secular, elegiac poetry, theme, style, social picture, language, style; 'Deor's Lament' • Christian poetry- 'Caedmon's Hymn'; Cynewulf, 'Dream of the Rood' • Old English Prose - An overview 	Prama Ganguly	20		Direct Lecture
Philology Unit I. Growth and Structure of English Language <ul style="list-style-type: none"> • Indo-European family of Languages, Scandinavian influence, French influence, Latin & Greek influence, Impact of the Bible, Influence of Shakespeare, American Influence • The following topics to be covered in short notes: Native resources; hybridism; Johnsonese; Malapropism; monosyllabism; back- formation • Word notes: alms, assassination, window, pram, bishop, dream, gospel, mob, kindergarten, pea. 	Sriparna Datta	25		Direct Lecture
Growth & Structure of Indian English (Only word notes) <ul style="list-style-type: none"> • Understanding of the formation of Indian English words through the processes of Loan words, Loan translations, Hybridism, Adaptations, Diffusions • Through Word notes: peon, guru, lathi-charge, tiffin-box, military hotel, 420, communal, out of station, batchmate, match box 	Sriparna Datta	10		Direct Lecture
Rhetoric: The following figures of speech will have to be taught. Additionally, teachers are free to teach as far as practicable. Simile, metaphor, personification, alliteration, onomatopoeia, pun, rhetorical question, interrogation, climax, anticlimax, hendiadys, litotes, zeugma, oxymoron, hyperbole, anaphora, epigram,	PraptiDasGupta	15		Extensive board work is done and students are given home

antithesis, metonymy, synecdoche, transferred epithet, pathetic fallacy, innuendo, irony, periphrasis, euphemism, chiasmus, assonance, inversion, polysyndeton, asyndeton.				work regularly.
Prosody: Disyllabic & trisyllabic feet with variations h variations	Prama Ganguly	20		

**Course Code: DSE 2 Course Title :LITERARY TYPES & TERMS
Sem: V Core Course: DSE 2 Credit – 6 FM – 75**

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Group A: Literary types Tragedy ,Comedy, Novel	Prapti Das Gupta	25		Direct Lecture
Group B: Literary Terms Terms related to Poetry - lyric, ballad, ode, sonnet, elegy, pastoral Terms related to Drama - aside, antihero, conflict, dramatic irony, masque, three unities Terms related to Fiction -bildungsroman, character, point of view, epistolary technique, picaresque, stream of consciousness	Sriparna Datta	10		Direct Lecture

**Course Code :ENGGGEC01M Course Title :MEDIA AND COMMUNICATION
Sem: V Credit – 6 FM – 75**

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
ENGGGEC01M: MEDIA AND COMMUNICATION Unit I: Introduction to Mass Communication 1. Mass Communication and Globalization 2. Forms of Mass Communication Topics for Student Presentation: a. Case studies on current issues of Indian journalism b. Performing street plays c. Writing pamphlets and posters, etc. d. Creating an advertisement/visualization e. Enacting an advertisement in a group f. Creating jingles and taglines g. Script writing for a TV news/panel discussion/radio programme/hosting radio programmes on community radio	PurbadriMukhopadhaya	20		

<p>h. Writing news reports/book reviews/film reviews/TV program reviews/interviews i. Editing articles j. Writing an editorial on a topical subject</p> <p>Unit II: Advertisement 1. Types of advertisements 2. Advertising ethics 3. How to create advertisements/storyboards</p> <p>Unit III: Media Writing 1. Script writing for TV and Radio 2. Writing News Reports and Editorials 3. Editing for Print and Online Media</p> <p>Unit IV: Introduction to Cyber Media and Social Media 1. Types of Cyber Media 2. The Impact of Social Media</p>				
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Department: English SEM: VI

Course Code: ENGACOR013T Course Title :MODERN EUROPEAN DRAMA

Sem: VICore Course :CC13 Credit – 6 FM – 75

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Background Reading: Politics, Social Change and the Stage Text and Performance European Drama: Realism and Beyond Tragedy and Heroism in Modern European Drama The Theatre of the Absurd	Kajal Sutradhar	12		Direct Lecture
Henrik Ibsen- <i>A Doll's House</i>	Sriparna Datta	12		Direct Lecture
Bertolt Brecht - <i>The Good Woman of Setzuan</i>	Prapti Das Gupta	20		Direct Lecture
Samuel Beckett - <i>Waiting for Godot</i>	Kajal Sutradhar	12		Direct Lecture
Eugene Ionesco- <i>Rhinoceros</i>	Prama Ganguly	15		Direct Lecture

Course Code: ENGACOR014T Course Title :POSTCOLONIAL LITERATURE

Sem: VICore Course :CC14 Credit – 6 FM – 75

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Background study—decolonization, globalization and literature; literature and identity Politics; writing for the new world; region, race and	Prama Ganguly	15		Direct Lecture

gender; postcolonial literatures and question of form				
Pablo Neruda-- 'Tonight I can Write'	Sriparna Datta	05		Direct Lecture
Derek Walcott --'A Far Cry from Africa'	Sriparna Datta	05		Direct Lecture
David Malouf --'Revolving Days'	Sriparna Datta	05		Direct Lecture
Mamang Dai --'Small Towns and the River'	Sriparna Datta	05		Direct Lecture
Group B. Fiction Chinua Achebe— <i>Things Fall Apart</i>	Kajal Sutradhar	10		Direct Lecture
Gabriel Garcia Marquez-- <i>Chronicle of a Death Foretold</i>	Prama Ganguly	10		Direct Lecture
Bessie Head - 'The Collector of Treasures'	Sriparna Datta	10		Direct Lecture
Ama Ata Aidoo - 'The Girl who can'	Kajal Sutradhar	10		Direct Lecture
Grace Ogot - 'The Green Leaves'	Prapti Das Gupta	15		Direct Lecture

Course Code: DSE4 Course Title :LITERARY THEORY
Sem: VICore Course :DSE4 Credit – 6 FM – 75

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
1. MARXISM Marxist model of society- Base & Superstructure Marxist Literary Criticism Leninist Marxism/Vulgar Marxism Engelsian Marxist Criticism/ Russian Formalism Gramsci - Rule vs Hegemony Althusser - Ideology; State power/ Repressive structures; State Control/ State Ideological Apparatus/Ideological structures; Interpellation	Prama Ganguly	20		Direct Lecture
2. FEMINISM What is feminism Difference between 'feminist', 'female', and 'feminine'. Feminist literary theory Elaine Showalter Julia Kristeva Three Phases of Women's Writings	Kajal Sutradhar	20		Direct Lecture

Gynocriticism Ecriture Feminine				
3.STRUCTURALISM Saussure Signs Signifier/Signified Langue and Parole Poststructuralism	Sriparna Datta	20		Direct Lecture
4. POSTCOLONIALISM The Imperial Turn: Gandhi, Anti-colonial Struggle and the Early Postcolonial Frantz Fanon and the Psychopathology of Colonialism AiméCésaire, Leopold Senghor and Negritude Edward Said, Orientalism and the Postcolonial Moment HomiBhaba, Mimicry and Hybridity in Postcolonialism Colonial Discourses and English Studies The Literature of Empire Language and Imperialism	Prapti Das Gupta	25		Direct Lecture

Course Code :DSE5 Course Title :PARTITION LITERATURE
Sem: VI Core Course :DSE5 Credit – 6 FM – 75

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Background Study: Colonialism, Nationalism, and the Partition, Communalism and Violence, Homelessness and Exile, Women in Partition	Sriparna Datta	10		Direct Lecture
Group A. Poetry Faiz Ahmad Faiz, 'For Your Lanes, My Country'	Prama Ganguly	05		Direct Lecture
Amrita Pritam, 'I say Unto Waris Shah'	Kajal Sutradhar	05		Direct Lecture
Gulzar, 'Toba Tek Singh' (Poem)	Kajal Sutradhar	05		Direct Lecture
Group B. Novel Khuswant Singh— <i>Train to Pakistan</i>	Sriparna Datta	12		Direct Lecture
Intizar Husain -- <i>Basti</i>	Prama Ganguly	10		Direct Lecture
Group C. Short Fiction DibyenduPalit, 'Alam's Own House'	Prama Ganguly	05		Direct Lecture
ManikBandopadhyay, 'The Final Solution'	Kajal Sutradhar	06		Direct Lecture
Sa'adat Hasan Manto, 'Cold Meat'	Sriparna Datta	06		Direct Lecture
LalithambikaAntharajanam, 'A Leaf in the Storm'	Prapti Das Gupta	10		Direct Lecture

Course Code: ENGGDSE04T Course Title: SOFT SKILLS

Sem: VICore Course: Credit – 6 FM – 75

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
1. Teamwork 2. Emotional Intelligence 3. Employability Skills 4. Workplace Etiquette 5. Problem Solving Skills 6. Learning skills (attitude, aptitude, motivation, confidence)	Gautam Sharma	20		Direct Lecture

Course Code: ENGGEC02T Course Title: GENDER & HUMAN RIGHTS

Sem: VI Core Course: Credit – 6 FM – 75

Course Content	Teacher's Name	Unit wise no. of classes (In hour)	Teaching Days in a semester	Remarks
Group A. Unit I: History of International Human Rights Movements & Gender Movements, Conventions and Agencies	Prapti Das Gupta	20		Direct Lecture
Group B Unit II: Human Rights Violation and their Redressal	Prama Ganguly	05		Direct Lecture
Unit III: Literature and Human Rights. Selected text - Mulk Raj Anand 'Untouchable'.	Prama Ganguly	05		Direct Lecture
Group C Unit IV: Gender Rights Violation and their Redressal	Kajal Sutradhar	05		Direct Lecture
Unit V: Gender and Literature. Selected texts - Mahasweta Devi-- 'Draupadi'	Kajal Sutradhar	05		Direct Lecture



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GEOGRAPHY

B.A/B Sc., CBCS, HONOURS

Course Code: GEOACOR01T

Course Title: Geotectonic and Geomorphology

4 Credits, 50 Marks [60 classes]

Semester-I (75+75 Marks)

Course Content	Teacher Name	Unit wise number of Classes (in hours)	Teaching hours in a Semester
Unit I: Geotectonics			
1. Earth's tectonic and structural evolution with reference to geological time scale	JS	6	60 hrs
2. Earth's interior with special reference to seismology. Isostasy: Models of Airy and Pratt	BM	6	
3. Plate Tectonics as a unified theory of global tectonics: Processes and landforms at plate margins and hotspots	BM	6	
4. Folds and Faults—origin and types	PP	6	
Unit II: Geomorphology			
5. Degradational processes: Weathering, mass wasting and resultant landforms	PP	6	60
6. Development of river network and landforms on uniclinal and folded structures	PP	4	
7. Development of landforms on granites, basalts and limestone	AB	4	
8. Coastal processes and landforms	JS	4	
9. Glacial and Glacio-fluvial processes and landforms	JS	6	
10. Aeolian and Fluvio-Aeolian processes and landforms	JS	6	
11. Models on landscape evolution: Views of Davis, Penck and Hack	BM	6	
		60	

GEOACOR01P – Geotectonic and Geomorphology

2 Credits, 25 Marks [60 classes]

Course Content	Teacher Name	Unit wise number of Classes (in hours)	Teaching hours in a Semester
1. Megascopic identification of (a) mineral samples: Bauxite, calcite, chalcopryrite, feldspar, galena, gypsum, hematite, magnetite, mica, quartz, talc, tourmaline; and (b) rock samples: Granite, basalt, dolerite, laterite, limestone, shale, sandstone, conglomerate, slate, phyllite, schist, gneiss, quartzite, marble	BM	30	60 hrs
2. Interpretation of geological maps with unconformity and intrusions on uniclinal and folded structures	JS	30	
		60	

GEOACOR02T – Cartographic Techniques

4 Credit, 50 Marks [60 classes]

Course Content	Teacher Name	Unit wise number of Classes (in hours)	Teaching hours in a Semester
1. Maps: Classification and types. Components of a map	BM	8	60 hrs
2. Concept and application of scales: Plain, comparative, diagonal and vernier.	BM	8	
3. Survey of India topographical maps: Reference scheme of old and open series. Information on the margin of maps.	PP	12	
4. Coordinate systems: Polar and Rectangular	PP	8	
5. Concept of generating globe and UTM projection	AB	8	
6. Grids: angular and linear systems of measurement	JS	8	
7. Map projections: Classification, properties and uses	JS	8	
		60	

GEOACOR02P – Cartographic Techniques (Lab)

2 Credits, 25 Marks [90 classes]

Course Content	Teacher Name	Unit wise number of Classes (in hours)	Teaching hours in a Semester

1. Graphical construction of scales: Plain, Comparative, Diagonal and Vernier.	BM	20	90 hrs
2. Construction of projections: Polar Zenithal Stereographic, Simple Conic with two standard parallels, Bonne's, Cylindrical Equal Area, and Mercator's.	JS	30	
3. Delineation of drainage basin from Survey of India topographical map. Construction and interpretation of relief profiles (superimposed, projected and composite), relative relief map, slope map (Wentworth), and stream ordering (Strahler) on a drainage basin.	PP	30	
4. Correlation between physical and cultural features from Survey of India topographical maps using transect chart.	PP	10	
		90	

Semester -II

Course Code: GEOACOR03T

Course Title: Human Geography

Core Course: Credit-6, FM- 75, 90 Classes

Course Content	Teacher Name	Unit wise number of Classes (in hours)	Teaching hours in a Semester
1. Nature, scope and recent trends. Elements of Human Geography	BM	8 hrs	*90hrs
2. Approaches to Human Geography; Resource, Locational, Landscape, Environmental	BM	10 hrs	
3. Concept and classification of race; ethnicity	JS	10 hrs	
4. Space, society and cultural regions (language and religion)	JS	10 hrs	
5. Evolution of human societies: Hunting and food gathering, pastoral nomadism, subsistence farming and industrial society	PP	10 hrs	
6. Human adaptation to environment : Eskimo, Masai and Maori	PP	10 hrs	

7. Population growth and distribution, composition; demographic transition	PP	12 hrs	
8. Population–Resource regions (Ackerman)	JS	10 hrs	
9. Types and patterns of rural settlements	BM	10 hrs	

*** 90hrs lecture and 15 hrs tutorials**

GEOACOR04T – Cartograms and Thematic Mapping □

4 Credits, 50 Marks [60 classes]

Course Content	Teacher Name	Unit wise number of Classes (in hours)	Teaching hours in a Semester
1. Concepts of rounding, scientific notation, logarithm and anti-logarithm, natural and log scales	DC	10hrs	60hrs
2. Diagrammatic representation of data: Line, Bar, Isopleths	PP	5 hrs	
3. Representation of area data: Dots and spheres, proportional circles and Choropleth	PP	10 hrs	
4. Preparation and interpretation of land use land cover maps	JS	10 hrs	
5. Preparation and interpretation of socio-economic maps	JS	5 hrs	
6. Bearing: Magnetic and true, whole-circle and reduced	BM	10 hrs	
7. Basic concepts of surveying and survey equipment: Prismatic Compass, Dumpy Level, Theodolite	BM	10 hrs	

GEOACOR04P – Cartograms and Thematic Mapping (Lab) □

2 Credits, 25 Marks [60 classes] **Thematic maps:**

Course Content	Teacher Name	Unit wise number of Classes (in hours)	Teaching hours in a Semester
1. Choropleth showing density of population	PP	10 hrs	60 hrs
Dots and Spheres diagram showing distribution of rural and urban population.	PP	20 hrs	
Proportional pie-diagrams representing economic data and land use data	JS	10 hrs	
2. Traverse survey using prismatic compass Profile survey using dumpy Level	BM	20 hrs	

Semester -III

Course Code: GEOACOR05T

Course Title: Climatology

Core Course: Credit –6, FM - 75

4 Credits, 50 Marks [60 classes]

Course Content	Teacher Name	Unit wise number of Classes (in hours)	Teaching hours in a Semester
Unit I: Elements of the Atmosphere			
1. Nature, composition and layering of the atmosphere	PP	4	60 Hrs
Insolation: controlling factors. Heat budget of the atmosphere	PP	4	
2. Temperature: horizontal and vertical distribution. Inversion of temperature: types, causes and consequences.	BM	7	
3. Greenhouse effect and importance of ozone layer.	BM	4	
Unit II: Atmospheric Phenomena and Climatic Classification			
Condensation: Process and forms. Mechanism of precipitation: Bergeron-Findeisen theory, collision and coalescence. Forms of precipitation.	JS	7	
Air mass: Typology, origin, characteristics and modification.	JS	4	
Fronts: warm and cold; frontogenesis and frontolysis.	JS	4	
Weather: stability and instability; barotropic and baroclinic conditions	AB	4	
Circulation in the atmosphere: Planetary winds, Jet stream, index cycle.	PP	8	
Tropical and mid-latitude cyclones.	PP	6	
Monsoon circulation and mechanism with reference to India.	AB	4	
Climatic classification after Köppen, Thornthwaite (1955) and Oliver.	BM	8	
		60	

GEOACOR05P–Climatology
2 Credits, 25 Marks [60 classes]

Course Content	Teacher Name	Unit wise number of Classes (in hours)	Teaching hours in a Semester
1. Interpretation of daily weather map of India (any two): Pre-Monsoon, Monsoon and Post-Monsoon.	JS	22	60 Hrs
2. Construction and interpretation of hythergraph and Climograph (Taylor).	BM	12	
3. Construction and interpretation of Wind Rose.	BM	6	
4. A Project File, comprising of one exercise from each of the following is to be prepared and submitted.	JS	20	
		60	

GEOACOR06T – Geography of India
Credits, 75 Marks [90 classes]

Course Content	Teacher Name	Unit wise number of Classes (in hours)	Teaching hours in a Semester	
Unit I: Geography of India				
Tectonic and stratigraphic provinces, physiographic divisions.	BM	6	90 hrs	
Climate, soil and vegetation: Characteristic and classification.	PP	8		
Population: Distribution, growth, structure and policy.	JS	4		
Tribes of India with special reference to Gaddi, Toda, Santal and Jarwa.	PP	8		
Agricultural regions. Green Revolution and its Consequences.	BM	4		
Mineral and power resources distribution and utilization of iron ore, coal, petroleum and natural gas	AB	16		
Industrial development: Automobile and Information Technology.	BM	4		
Regionalization of India: Physiographic (R.L. Singh) and economic (P. Sengupta)	JS	8		
Unit II: Geography of West Bengal				
Physical perspectives: Physiographic divisions, forest and water resources	AB	8		
Resources: Agriculture, mining, and Industry.	BM	12		
Population: Growth, Distribution and Human Development.	PP	4		
Regional Issues: Darjeeling Hills and Sundarbans.	JS	8		

GEOACOR07T – Statistical Methods in Geography

Credits, 40 Marks [60 classes]

Course Content	Teacher	Unit wise number	Teaching hours in a

	Name	r of Classes (in hours)	Semester
Unit I: Frequency Distribution and Sampling			60 Hrs
1. Importance and significance of statistics in Geography.	BM	4	
2. Discrete and continuous data, population and samples, scales of measurement (nominal, ordinal, interval and ratio).	DC	6	
3. Sources of Geographical data for statistical analysis.	JS	4	
4. Collection of data and formation of statistical tables.	JS	4	
5. Sampling: Need, types, and significance and methods of random sampling.	DC	6	
6. Theoretical distribution: Frequency, Cumulative Frequency, Normal and Probability.	BM	6	
Unit II: Numerical Data Analysis			
7. Central Tendency: Mean, Median, Mode, Partition values.	DC	6	
8. Measures of dispersion range: mean deviation, standard deviation, coefficient of variation	DC	6	
9. Association and Correlation: Rank-Correlation, Product moment Correlation.	DC	6	
10. Regression: Linear and non-linear.	JS	6	
11. Time Series Analysis: Moving Average.	DC	6	
		60	

GEOACOR07P–Statistical Methods in Geography (Lab)

2 Credits, 25 Marks [60 classes]

Course Content	Teacher Name	Unit wise number of Classes (in hours)	Teaching hours in a Semester
1. Construction of data matrix with each row representing an areal unit (districts/blocks/mouzas/ towns) and corresponding columns of relevant attributes	DC		

		15	60 hrs
2. . Basedontheabove,afrequencytable,measuresof Central Tendencyand Dispersionwouldbe computedandinterpretedusing Histogramand Frequency Curve.	BM	15	
3. Fromthedata matrixasampleset (20%)wouldbedrawnusing,random,systematicand stratifiedmethodsofsamplingandlocatethesamplesonamapwithashortnote onmethods used	JS	15	
4. Basedonthesamplesetandusingtworelevantattributes, ascatterdiagramandlinearregressionlinewouldbeplottedandresidual fromregression wouldbemappedwitha shortInterpretation.	JS	15	
		60	

Semester -IV

Course Code: GEOACOR08T

Course Title: Regional Planning and Development

Core Course: Credit –6, FM - 75

6 Credits, 75 Marks [90 classes]

Course Content	Teacher Name	Unit wise number of Classes (in hours)	Teaching hours in a Semester
Unit I: Regional Planning			*90 hrs
Concept of regions: Types of regions and their delineation	PP	5 hrs	
Regional Planning: Types, principles, objectives, tools and techniques	JS	10 hrs	
Need for regional planning in India, multi- level planning in India	JS	8 hrs	
Metropolitan concept and urban agglomerations	BM	6 hrs	
Unit I: Regional Development			
Concepts of growth and development, growth versus development	BM	8 hrs	
Indicators of development: Economic, social and environmental	BM	5 hrs	
Human development: Concept and measurement	JS	8 hrs	
Theories and models for regional development: Cumulative causation (Myrdal)	JS	10 hrs	
Theories and models for regional development: Stages of development (Hirstow), growth pole model (Perroux).	BM	6 hrs	
Concept and causes of underdevelopment	PP	6 hrs	
Regional development in India: Disparity and diversity	PP	8 hrs	
Need and measures for balanced development in India	BM	10 hrs	

Course Content	Teacher Name	Unit wise number of Classes (in hours)	Teaching hours in a Semester
Unit I: Concepts			*90 hrs
1. Meaning and approaches to Economic Geography.	PP	5hrs	
2. Concepts in Economic Geography: Goods and services, production, exchange and consumption.	PP	10 hrs	
3. Concept of economic man, theories of choices.	BM	10 hrs	
4. Economic distance and transport costs.	JS	5 hrs	
Unit II: Economic Activities			
5. Concept and classification of economic activities.	PP	10 hrs	
6. Factors affecting location of economic activity with special reference to agriculture (Von Thünen), and industry (Weber).	BM	10 hrs	
7. Primary activities: Agriculture, forestry, fishing and mining.	BM	5 hrs	
8. Secondary activities: Manufacturing (cotton textile, iron and steel), concept of manufacturing regions, special economic zones and technology parks.	BM	15 hrs	
9. Tertiary activities: Transport, trade and services.	PP	5 hrs	
10. Agricultural systems: Case studies of tea plantation in India and mixed farming in Europe.	BM	10 hrs	
11. Transnational sea-routes, railways and highways with reference to India.	JS	5 hrs	
12. International trade and economic blocs: WTO, GATT and BRICS: Evolution, structure and functions.	DC	10 hrs	

* 90hrs lecture and 15 hrs tutorials

GEOACOR09T — Economic Geography □

6 Credits, 75 Marks [90 classes]

* 90hrs lecture and 15 hrs tutorials

GEOACOR10T—Environmental Geography

4 Credits, 50 Marks [60 classes]

Course Content	Teacher Name	Unit wise number of Classes (in hours)	Teaching hours in a Semester
1. Geographers' approach to environmental studies	BM	10 hrs	60 hrs
2. Concept of holistic environment and systems approach	BM	10 hrs	
3. Ecosystem: Concept, structure and functions	JS	5 hrs	
4. Space-time hierarchy of Environmental problems: Local, regional and global	JS	10 hrs	
Environmental problems and policies			
5. Environmental pollution and degradation: Land, water and air	PP	5 hrs	
6. Urban environmental issues with special reference to waste management	PP	5 hrs	
7. Environmental policies – National Environmental Policy, 2006, Earth Summits (Stockholm, Rio, Johannesburg)	BM	10 hrs	
8. Global initiatives for environmental management (special reference to Montreal Protocol, Kyoto Protocol, Paris Climate Summit)	BM	5 hrs	

GEOACOR10P—Environmental Geography

2 Credits, 25 Marks [60 classes]

Course Content	Teacher Name	Unit wise number of Classes (in hours)	Teaching hours in a Semester
1. Preparation of questionnaire for perception survey on environmental problems	JS	20 hrs	60 hrs
2. Preparation of check-list for Environmental Impact Assessment of an urban / industrial project	JS	20hrs	
3. Interpretation of air quality using CPCB / WBPCB data	BM	20 hrs	

GEOSSEC02M – Advanced Spatial Statistical Techniques □

2 Credits, 25 Marks [30 classes]

Course Content	Teacher Name	Unit wise number of Classes (in hours)	Teaching hours in a Semester
1. Probability theory, probability density functions with respect to Normal, Binomial and Poisson distributions and their geographical applications.	DC	5 hrs	30 hrs
2. Sampling: Sampling plans for spatial and non-spatial data, sampling distributions. Sampling estimates for large and small samples tests involving means and proportions.	DC	10 hrs	
3. Correlation and Regression Analysis: Rank order correlation and product moment correlation; linear regression, residuals from regression, and simple curvilinear regression. Introduction to multi-variate analysis.	DC	10 hrs	
4. Time Series Analysis: Time Series processes; Smoothing time series; Time series components.	DC	5 hrs	

Semester -V

Course Code: GEOACOR11T

Course Title: Fieldwork and Research Methodology (Lab)

Core Course: Credit –6, FM - 75

Course content	Teacher name	Unit wise number of classes (in hrs)	Teaching hours in a Semester
Research in Geography: Meaning, types and significance.	BM	3	
Literature review and formulation of research design	DC	4	
Defining research problem, objectives and hypothesis	DC	6	

Research materials and methods	DC	5	
Techniques of writing scientific reports: Preparing notes, reference, bibliography, abstracts and key words	DC	7	
Field work in Geographical studies: role and significance, selection of study area and objectives. Prefield academic preparation, Ethics of field work	JS	7	
Field techniques and tools: Observation (participant and nonparticipant), questionnaire (open, closed, structures, non-structured) Interview	JS	7	
Field techniques and tools: Land scope survey using transect and quadrants, constructing sketch, photograph and video recording	JS	7	
Positioning and collection of samples: preparation of inventory from field data	DC	7	
Post field tabulation, processing and analysis of quantitative and qualitative data	DC	7	60

2 Credits, 25 Marks [60 classes] [JS]

Every student needs to participate in fieldwork and prepare a field report according to the following guideline, failing which he/she will not be evaluated for Core P11.

Course Content	Teacher Name	Unit wise number of Classes (in hours)	Teaching hours in a Semester
Each student will prepare a report based on primary data collected from field survey and secondary data collected from different sources.	BM/JS/PP	10	60 HRS
Students will select either one rural area (<i>mouza</i>) or an urban area (municipal ward) for the study, with the primary objective of evaluating the relation between physical and cultural landscape.	BM/JS/PP	10	
The fieldwork work be completed within seven days.	BM/JS/PP		

The report should be handwritten in English on A4 size paper in candidate's own words within 5,000 words (Introductory Chapter: 1000 words; Physical Aspects: 1500 words; Socio-economic Aspects: 1500 words; Concluding Chapter: 500 words, approximately) excluding tables, photographs, maps, diagrams, references and appendices.	BM/JS/PP	10	
Maps and diagrams should not exceed 15 pages.	BM/JS/PP	10	
All sections of the report should contain relevant maps, diagrams and photographs using primary and secondary data, clearly citing sources.	BM/JS/PP	10	
A copy of the bound report, duly signed by the concerned teacher, will be submitted during examination.	BM/JS/PP	10	

GEOACOR14T-Disaster Management

Course Content	Teacher Name	Unit wise number of Classes (in hours)	Teaching hours in a Semester
Unit I: Concepts			
1. Classification of hazards and disasters.	BM	1	60 hrs
2. Approaches to hazard study: Risk perception and vulnerability assessment. Hazard paradigms.	PP	3	
3. Responses to hazards: Preparedness, trauma and aftermath. Resilience and capacity building.	AB	3	
4. Hazards mapping: Data and geospatial techniques (for hazards enlisted in Unit II and Core 14P)	JS	3	
Unit II: Hazard-specific Study with focus on India			

GEOACOR14P-Disaster Management, 2 Credits, 25 Marks [60 classes]

Course content	Teacher	Unit wise number of classes (in hours)	Teaching hours in a semester
Cyclone/Thunderstorm	BM	8	
Landslide	JS	8	
Flood	PP	8	
Coastal/River Bank Erosion	BM	8	
Fire	AB	8	
Industrial Accident	PP	8	
Structural Collapse	AB	8	

Department Specific Elective Subjects Syllabus

GEOADSE01T–Soil and Biogeography

6 Credit, 75 Marks [90 classes]

Course Content	Teacher Name	Unit wise number of Classes (in hours)	Teaching hours in a Semester
Unit I: Soil Geography			90 hrs.
1. Factors of soil formation. Man as active agent of soil transformation.	PP	4	
2. Soil profile. Origin and profile characteristics of Lateritic, Podzol and Chernozem soils.	PP	10	
3. Definition and significance of soil properties: Texture, structure and moisture.	PP	6	
4. Definition and significance of soil properties: pH, organic matter and NPK.	JS	6	
5. Soil erosion and degradation: Factors, processes and mitigation measures	JS	4	
6. Principles of soil classification: Genetic and USDA. Concept of land capability and its classification	AB	6	
Unit II: Biogeography			
7. Concepts of biosphere, ecosystem, biome, ecotone, community, niche, succession and ecology.	BM	10	
8. Concepts of trophic structure, food chain and food web, Energy flow in ecosystems	BM	8	
9. Geographical extent and characteristic features of: Tropical rain forest, Taiga and Grassland biomes.	JS	10	
10. Bio-geochemical cycles with special reference to carbon dioxide and nitrogen.	AB	10	
11. Spatial distribution of world fauna.	JS	8	

12. Measures for conservation of bio-diversity in India: Man and Biosphere Programme.	AB	8	
		90	

GEOADSE03T –Population Geography

75 Marks 6 Credits

Course Content	Teacher Name	Unit wise number of Classes (in hours)	Teaching hours in a Semester
Unit I: Population Dynamics			
1. Development of Population Geography as a field of specialization. Relation between population geography and demography. Sources of population data, their level of reliability and problems of mapping.	PP	10	90 hrs
2. Population distribution: density and growth. Classical and modern theories in population distribution and growth, Demographic Transition Model.	PP	10	
3. World patterns determinants of population distribution and growth. Concept of optimum population.	BM	10	
4. Population distribution, density and growth profile in India.	JS	5	
Unit II: Population and Development			
5. Concepts of Age-Sex Composition; Rural and Urban Composition; Literacy and education.	AB	5	
6. Measurements of fertility and mortality. Concept of cohort and life table.	AB	5	
7. Population composition of India: Urbanization and Occupational structure.	AB	5	
8. Migration: Causes and type.	PP	5	
9. National and international patterns of migration with reference to India.	PP	5	

10. Population and development: population- resource regions. Concept of human development index and its components.	BM	10	
11. Population policies in developed and less developed countries. India's population policies, population and environment, implication for the future.	JS	10	
12. Contemporary Issues – Ageing of Population; Declining Sex Ratio; Population and environment dichotomy, HIV/AIDS.	JS	10	

Semester -VI

Course Code: GEOACOR13T

Course Title: Evolution of Geographical Thought

Core Course: Credit –6, FM - 75

GEOACOR13T – Evolution of Geographical Thought

6 Credits, 75 Marks [90 classes]

Course Content	Teacher Name	Unit wise number of Classes (in hours)	Teaching hours in a Semester
Unit I: Nature of Pre-Modern Geography			*90 hrs
1. Development of Geography: Contributions of Greek and Chinese geographers	BM	9 hrs	
2. Impact of 'Dark Age' in Geography and Arab contributions	PP	9 hrs	
3. Geography during the age of 'Discovery' and 'Exploration' (contributions of Columbus, Vasco ad Gama, Magellan, Thomas Cook)	JS	9 hrs	
4. Transition from cosmography to scientific Geography (contributions of Bernard Ravenous and Immanuel Kant). Dualism and Dichotomies (Ideographic vs. Homothetic, Physical vs. Human, Regional vs. Systematic, Determinism vs. Possibilism)	BM	9 hrs	
Unit II: Foundations of Modern Geography and Recent Trends			
5. Evolution of Geographical thoughts in Germany, France, Britain and United States of America	BM	9 hrs	
6. Contributions of Humboldt and Ritter	PP	9 hrs	
7. Contributions of Richthofen, Hettner, Ratzel and Vidal deLaBlaché	PP	9 hrs	
8. Trends of geography in the post-World War-II period: Quantitative Revolution, systems approach	JS	9 hrs	
9. Evolution of Critical Geography: Behavioral, humanistic and radical.	AB	9 hrs	
10. Changing concept of time-space in geography in the 21st Century	AB	9 hrs	

* 90hrs lecture and 15 hrs tutorials

GEOACOR14T – Remote Sensing and GIS

4 Credits, 50 Marks [60 classes]

Course Content	Teacher Name	Unit wise number of Classes (in hours)	Teaching hours in a Semester
Unit I: Remote Sensing			60 hrs
1. Principles of Remote Sensing (RS): Types of RS satellites and sensors	PP	5 hrs	
2. Sensor resolutions and their applications with reference to IRS and Landsat missions	BM	5 hrs	
3. Preparation of False Colour Composites from IRS LISS-3 and Landsat TM and OLI data.	JS	10 hrs	
4. Principles of image correction and interpretation. Preparation of inventories of landuse land cover (LULC) features from satellite images.	JS	10 hrs	
Unit II: Geographical Information Systems and Global Navigation Satellite System			
5. Concept of GIS and its applicability; GIS data structures: types: spatial and non-spatial, raster and vector	BM	5 hrs	
6. Principles of preparing attribute tables and data manipulation and overlay analysis	JS	10 hrs	
7. Principles of GNSS positioning and waypoint collection	JS	5 hrs	
8. Transferring waypoints to GIS. Area and length calculations from GNSS data.	JS	10 hrs	

GEOACOR14P – Remote Sensing and GIS

2 Credits, 25 Marks [60 classes]

Course Content	Teacher Name	Unit wise number of Classes (in hours)	Teaching hours in a Semester
1. Georeferencing of maps and images using Open Source software	PP	20hrs	60 hrs

2. Preparation of FCC and identification of features using standard FCC and other band combinations	BM	20hrs	
3. Digitization of features. Data attachment, overlay and preparation of annotated thematic maps (Choropleth, Pie Chart and Bar Graphs).	PP	20hrs	
4. Note: All exercises to be done using QGIS (2.10 and above)			

GEOADSE04T – Hydrology and Oceanography

6 Credits, 75 Marks [90 classes]

Course Content	Teacher Name	Unit wise number of Classes (in hours)	Teaching hours in a Semester
Unit-I: Hydrology			*90 hrs
1. Systems approach in hydrology. Global hydrological cycle: Its physical and biological role	JS	9 hrs	
2. Run off: controlling factors. Infiltration and evapotranspiration. Run off cycle	PP	9 hrs	
3. Drainage basin as a hydrological unit. Principles of water harvesting and watershed management	BM	9 hrs	
4. Groundwater: Occurrence and storage. Factors controlling recharge, discharge and movement	PP	9 hrs	
Unit-II: Oceanography			
5. Major relief features of the ocean floor: characteristics and origin according to plate tectonics	JS	9 hrs	
6. Physical and chemical properties of ocean water	BM	9 hrs	
7. Water mass, T-S diagram	PP	9 hrs	
8. Ocean temperature and salinity: Distribution and determinants	BM	9 hrs	
9. Marine resources: Classification and sustainable utilization.	BM	9 hrs	
10. Sea level change: Types and causes	JS	9 hrs	

* 90hrs lecture and 15 hrs tutorials

GEOACOR14T-DisasterManagement

4 Credits, 50 Marks [60 classes]

Course Content	Teacher Name	Unit wise number of Classes (in hours)	Teaching Days in a Semester
Unit I: Concepts			60 hrs.
1. Classification of hazards and disasters.	BM	1 hr.	

2. Approaches to hazard study: Risk perception and vulnerability assessment. Hazard paradigms.	PP	3 hrs.	
3. Responses to hazards: Preparedness, trauma and aftermath. Resilience and capacity building.	AB	3hrs	
4. Hazards mapping: Data and geospatial techniques (for hazards enlisted in Unit II and Core 14P)	JS	3hrs	

Unit II: Hazard-specific Study with focus on India			
5. Earthquake: Factors, vulnerability, consequences and management	BM	8 hrs.	
6. Landslide: Factors, vulnerability, consequences and management.	JS	8 hrs.	
7. Tropical Cyclone: Factors, vulnerability, consequences and management.	PP	8 hrs.	
8. Riverbank erosion: Factors, vulnerability, consequences and management	BM	8 hrs.	
9. Radioactive fallout: Factors, vulnerability, consequences and management	AB	8 hrs.	
			60

Department: GEOGRAPHY (GEN)

Semester -I

Course Code: GEOGCOR01T

Course Title: Physical Geography

Core Course: Credit –6, FM -75

GEOGCOR01T– Physical Geography

Course Content	Teacher Name	Unit wise number of Classes (in hours)	Teaching hours in a Semester
Unit I: Geotectonics and Geomorphology			
1. Physical Geography – Definition and Scope, Components of Earth System.	JS	5	
2. Internal Structure of Earth based on Seismic Evidence, Plate Tectonics and its associated Features.	BM	10	
3. Influence of rocks on topography: Limestone and Granite.	PP	10	

4. Evolution of landforms under fluvial process, Normal Cycle of Erosion of Davis.	BM	10	
5. Formation of erosional and depositional landforms by coastal and Aeolian processes	PP	10	
Unit II: Climatology and Oceanography			
Insolation and Heat Balance.	PP	5	
Horizontal and Vertical distribution of temperature and pressure.	BM	10	
Planetary wind system, characteristics of Monsoon and Tropical Cyclone.	JS	10	
Climatic Classification: Köppen.	BM	10	
Hydrological Cycle, Ocean Bottom Relief Features, Ocean currents.	JS	10	

Credit, 75 Marks [90 classes]

GEOGCOR02T–Human Geography

6 Credit, 75 Marks [90 Classes]

Course Content	Teacher Name	Unit wise number of Classes (in hours)	Teaching hours in a Semester
Unit I-Population and Social Geography			*90 hrs
1. Factors of Growth and Distribution of World Population. Demographic Transition Theory.	PP	10 hrs	
2. World Population Composition: Age, Gender and Literacy.	PP	5 hrs	
11. Migration: Types, Causes And Consequences.	PP	10 hrs	
12. Space and Society: Cultural Regions; Race; Religion and Language	AB	10 hrs	
13. Contemporary Social Issues: Illiteracy and Poverty	BM	5 hrs	
Unit II-Economic and Settlement Geography			
14. Sectors of the Economy: Primary, Secondary, Tertiary and Quaternary	PP	10 hrs	
15. Types of Agriculture: Intensive Subsistence Rice Farming, Plantation Agriculture (Tea and Coffee)	JS	15 hrs	
16. Location, Problems and Prospects of Indian Industries— Cotton Textile, Petroleum Refining, Locomotive	BM	10 hrs	
17. Types and Patterns of Rural Settlements	JS	5 hrs	

18. Classification of Urban Settlements; Trends and Patterns of World Urbanization	JS	10 hrs	
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*** 90hrs lecture and 15 hrs tutorials**

Department: GEOGRAPHY (GEN)

Semester -III

Course Code: GEOGCOR03T

Course Title: General Cartography

Core Course: Credit –6, FM -75

GEOGCOR03T –General Cartography

4 Credits, 50 Marks [60 classes]

Course Content	Teacher Name	Unit wise number of Classes (in hours)	Teaching hours in a Semester
Cartographic Techniques			
1. Concept of map scale: Types and Application. Reading distances on a map.	BM	6	60 HRS
2. Map Projections: Criteria for choice of projections. Attributes and properties of: Zenith Gnomonic Polar Case, Zenith Stereographic Polar Case, Cylindrical Equal Area, Mercator's Projection, Bonne's Projection. Concept of UTM projection.	PP	20	
3. Survey of India topographical maps: Reference scheme of fold and open series. Information on the margin of maps.	JS	16	
5. Representation of Data – Symbols, Dots, Choropleth, Isopleth and Flow Diagrams, Interpretation of Thematic Maps.	BM/PP	20	
		60	

GEOGCOR03P –General Cartography

2 Credits, 25 Marks [60 classes]

Course Content	Teacher Name	Unit wise number of Classes (in hours)	Teaching hours in a Semester
Cartographic Techniques			
1. Graphical construction of Scales: Plain and Comparative. [10]	BM	4	60 HRS
2. Construction of projections: Zenithal Gnomonic Polar Case, Zenithal Stereographic Polar Case, Cylindrical Equal Area, Mercator's Projection, Bonne's Projection. [30]	PP	28	
3. Construction and interpretation of relief profiles from Survey of India topographical map — superimposed, projected and composite, relative relief map, slope map (Wentworth), and Correlation between physical and cultural features from Survey of India topographical maps using transect chart.	JS	28	
		60	

Skill Enhancement Course Syllabus

(For both Honours and General courses)

GEOSSEC01M-Remote Sensing

2 Credits, 25 Marks [30 classes]

Course Content	Teacher Name	Unit wise number of Classes (in hours)	Teaching hours in a Semester
1. Principles of Remote Sensing (RS): Classification of RS satellites and sensors	PP	5	30 HRS
2. Sensor resolutions and their applications with reference to IRS and Landsat missions, image referencing schemes and data acquisition.	JS	5	
3. Preparation of False Colour Composites from IRS LISS-3 and Landsat TM and OLI data. Principles of image rectification and enhancement.	JS	10	
4. Principles of image interpretation and feature extraction. Preparation of inventories of land use and cover features from satellite images.	JS	10	

A project file consisting of four exercises on the above themes is to be submitted

Geography General (B.Sc.)-Sem.-IV-Gen

Core (DSC 1D) GEOGCOR04T Environmental Geography

GEOGCOR04T – Environmental Geography

6 Credits, 75 Marks [90 classes]

Course Content	Teacher Name	Unit wise number of Classes (in hours)	Teaching hours in a Semester
Unit-I: Concepts			*90 hrs
1. Environmental Geography: Concepts and Approaches	PP	5 hrs	
2. Human-Environment Relationship in Equatorial, Desert, Mountain and Coastal Regions	AB	15 hrs	
3. Concept of Holistic Environment and System Approach	BM	10 hrs	
4. Ecosystem: Concept, Structure and Functions	JS	10 hrs	
Environmental Problems and Policies			
5. Environmental Problems and Management: Air Pollution; Water pollution, Biodiversity Loss; Solid and Liquid Waste.	PP	20 hrs	
6. Environmental problems and management: Desertification and Soil Erosion	JS	10 hrs	
7. Environmental Programmes and Policies: Developed Countries; Developing Countries.	BM	10 hrs	
8. New Environmental Policy of India.	BM	10 hrs	

* 90hrs lecture and 15 hrs tutorials

GEOSSEC02M – Advanced Spatial Statistical Techniques

2 Credits, 25 Marks [30 classes]

Course Content	Teacher Name	Unit wise number of	Teaching hours in a
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		Classes (in hours)	Semester
1. Probability theory, probability density functions with respect to Normal, Binomial and Poisson distributions and their geographical applications.	DC	5hrs	30 hrs
2. Sampling: Sampling plans for spatial and non-spatial data, sampling distributions. Sampling estimates for large and small samples tests involving means and proportions.	DC	10hrs	
3. Correlation and Regression Analysis: Rank order correlation and product moment correlation; linear regression, residuals from regression, and simple curvilinear regression. Introduction to multi-variety analysis.	DC	10hrs	
4. Time Series Analysis: Time Series processes; Smoothing time series; Time series components.	DC	5hrs	

Any Statistical Software Package (e.g., SPSS, MS Excel, R, etc.) may be used for Practice. A Project file consisting of four exercises on the above themes is to be submitted.

Department: GEOGRAPHY (GEN)

Semester -V

Course Code: GEOGDSE01T

Course Title: Soil and Biogeography

Core Course: Credit –6, FM -75

Discipline Specific Elective

(2 Compulsory papers)

GEOGDSE01T – Soil and Biogeography

Course Content	Teacher Name	Unit wise number of Classes (in hours)	Teaching hours in a Semester
Unit I: Soil Geography			
1. Factors of soilformation.	PP	10	90 HRS
2. Soilprofile.OriginandprofilecharacteristicsofLateriticandChernozemsoils.	PP	10	
3. Definitionandsignificanceofsoilproperties:Texture,structureandmoisture, pH andorganic matter.	JS	10	
4. Principlesofsoilclassification:GeneticandUSDA.Conceptoflandcapabilityanditsclassification.	AB	10	

Unit II: Biogeography			
5. Concepts of biosphere, ecosystem, biome, ecotone, community, niche and succession.	BM	10	
6. Concepts of food chain and food web. Energy flow in ecosystems.	BM	10	
7. Geographical extent and characteristic features of: Tropical rain forest and Grassland biomes.	JS	15	
8. Bio-geochemical cycles with special reference to carbon dioxide and nitrogen.	AB	15	

Credits, 75 Marks [90 classes]

Geography General (B.Sc.)-

Semester-VI

DSE1B GEOGDSE04P Project Report Based on Field Work

GEOGDSE04P – Project Report Based on Field Work

6 Credits, 75 Marks

Course Content	Teacher No.	Unit wise Classes (in hrs)	Teaching a Semester
Project work is compulsory for completing B.Sc. Course in Geography. Project Work is intended to provide an opportunity to the candidate to field test the learning.	JS/PP/BM	10 hrs	90 hrs
The Project report should be based on field work on some specified topics as suggested by the Department.	JS/PP/BM	10 hrs	
Each student will prepare an individual report based on primary and secondary data collected during field work.	JS/PP/BM	10 hrs	
The duration of the field work should not exceed 10 days.	JS/PP/BM	10 hrs	

The word count of the report should be about 8000 excluding figures, tables, photographs, maps, references and appendices.	JS/PP/BM	20 hrs	
The report should include an introduction, literature review, project aims and objectives, methodology, results and discussion and references.	JS/PP/BM	10 hrs	
It should not exceed 20 to 25 pages (A4 pages) including maps, diagrams, and photographs etc.	JS/PP/BM	10 hrs	
One copy of the report on A 4 size paper should be submitted prior to examination.	JS/PP/BM	10 hrs	



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ESTD: 1985

NAHATA JNMS MAHAVIDYALAYA

North 24 Pgs, W.B.
Teaching Plan

Department: History Semester – I, Course Code: DS - 1
Course Title: History of India-I (From Earliest Times to c.300 BCE)FM – 50+50

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Reconstructing Ancient Indian History: (a)Early Indian Notions of History (b)Sources and approaches to ancient Indian history	Dr. Chumki Ghosh (CG)	8 hrs.	75 hrs.	Use PPT
Pre-historic hunter-gatherers a)Paleolithic cultures- sequenceand distribution; stone industries and other technological developments b) Mesolithic cultures regional and chronological distribution; new developments in technology and economy; rock art.	CG	10hrs.		Use PPT
Food production: Understanding the regional And chronological distribution of the Neolithic and Chalcolithic cultures: subsistence and patterns of exchange	Biplab Das (BD)	8 hrs.		Direct lecture and use of black board

<p>The Harappan civilization Origin & antiquity; settlement patterns, agrarian base; craft productions and trade; religious beliefs and practices; art and architecture; the first urbanization, the problem of urban decline and the late/post-Harappa Cultures.</p>	CG	12 hrs.		Direct lecture and use of black board
<p>Cultures in transition (since circa 1500 BCE):</p> <p>a) Iron Age cultures with special reference to Painted Grey Ware and Northern Black Polished Ware Cultures</p> <p>b) The Aryan Problem – Society, economy, polity and religion in the Vedic Age</p> <p>c) Expansion of settlements and the second urbanization – craft production, trade, social structure</p>	CG	20 hrs.		Direct lecture and use of black board
<p>Polity & Religion (since circa 600 BCE):</p> <p>a) Janapadas and Mahajanapadas – early monarchical states and ganasanghas – rise of Magadhan Empire</p> <p>b) Protestant religious movements – Jainism, Buddhism, Ajivikas and other systems</p>	BD	17 hrs.		Use of chart and Maps

Teaching Plan
Department: History Semester – I, Course
Code: HISACOR01T, Course Title: History of India- I (From
Earliest Times to c. 300 BCE)

Core Course: CC1 Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Reconstructing Ancient Indian History (a) Early Indian notions of History. (b) Sources and tools of historical reconstruction. (c) Historical interpretations (with special reference to gender, environment, technology, and regions).	CG	15hrs.	90 hrs. ***	Use PPT
Pre-historic hunter-gatherers (a) Paleolithic cultures- sequence and distribution; stone industries and other technological developments. (b) Mesolithic cultures- regional and chronological distribution; new developments in technology and economy; rock art	CG	15hrs.		Use PPT

<p>The advent of food production: Understanding the regional and chronological distribution of the Neolithic and Chalcolithic cultures: subsistence, and patterns of exchange</p>	<p>CG</p>	<p>15 hrs.</p>		<p>Direct lecture and use of black board</p>
<p>The Harappan civilization Origins; settlement patterns and town planning; agrarian base; craft productions and trade; social and political organization; religious beliefs and practices; art; the problem of urban decline and the late/post-Harappan traditions.</p>	<p>CG</p>	<p>23 hrs.</p>		<p>Direct lecture and use of black board</p>
<p>Cultures in transition Settlement patterns, technological and economic developments; Social stratification ; political relations; religion and philosophy; the Aryan Problem. (a) North India (circa 1500 BCE-300 BCE) (a) Central India and the Deccan(circa 1000 BCE - circa 300 BCE) (c) Sangam Age: society, language and literature, Megaliths, Tamilagan</p>	<p>S.DAS</p>	<p>22 hrs.</p>		<p>Direct lecture and use of black board</p>

***Including 15 hrs. for tutorial class.

Teaching Plan
Department: History Semester – I, Course
Code:HISACOR02T, Course Title: Social Formations and Cultural
Patterns of the Ancient World
 Core Course:CC2 Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Evolution of humankind; Paleolithic and Mesolithic cultures.	BD	15hrs	90 hrs. ***	Direct lecture
Food production: Beginnings of agriculture and animal husbandry.	BD	15hrs		Direct lecture
Bronze Age Civilizations, with reference to any one of the following: Egypt (Old Kingdom); Mesopotamia (up to the Akkadian Empire); China (Shang); Eastern Mediterranean (Minoan) economy, social stratification, state structure, religion	BD	15hrs		Direct lecture and use of maps
Nomadic groups in Central and West Asia; Debate on the advent of iron and its implications	BD	10 hrs		Direct lecture
Slave society in ancient Greece: Agrarian economy, urbanization, trade.	BD	20hrs		Direct lecture and use of black board
Polis in ancient Greece: Athens and Sparta; Greek Culture.	BD	15hrs		Direct lecture and use of maps

***Including 15 hrs. for tutorial class.

North 24 Pgs, W.B.

Teaching Plan

Department: HISTORY
Course Code: HISACOR03TSemester – II
Course Title: HISTORY OF INDIA II
(c. 300 BCE – 750
CE)

Core Course: CC 3 Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
I. Economy and Society (circa 300 BCE to circa CE 300): (a) Expansion of agrarian economy: production relations. (b) Urban growth: north India, central India and the Deccan; Craft Production: trade and trade routes; coinage. (c) Social stratification: class, varna, jati, untouchability; gender; marriage and property relations	DR.CHUMKI GHOSH	20 hrs.	90 hrs. ***	Direct Lecture and use Smart Board
II. Changing political formations (circa 300 BCE to circa CE 300): (a) The Mauryan Empire. (b) Post-Mauryan Polities with special reference to the Kushanas and the Satavahanas; Gana Sanghas.	CG	25hrs.		Direct Lecture and use Smart Board
Towards early	SD	25hrs.		Direct Lecture

<p>medieval India (circa CE fourth century to CE 750):</p> <p>(a) Agrarian expansion: land grants, changing production relations; graded Land rights and peasantry.</p> <p>(b) The problem of urban decline: patterns of trade, currency, and urban Settlements.</p> <p>(c) Varna, proliferation of jatis: changing norms of marriage and property.</p> <p>(d) The nature of polities: the Gupta empire and its contemporaries: post-Gupta polities - Pallavas, Chalukyas, and Vardhanas</p>				and use Smart Board and PPT
<p>Religion, philosophy and society (circa 300 BCE- CE 750): (a) Consolidation of the brahmanical tradition: dharma, Varnashram, Purusharthas, samskaras.</p> <p>(b) Theistic cults (from circa second century BC): Mahayana; the Puranic tradition.</p> <p>(c) The beginnings of Tantricism</p>	CG	20hrs.		Direct Lecture and use Smart Board and PPT
<p>Cultural developments (circa 300 BCE - CE 750):</p> <p>(a) A brief survey of Sanskrit, Pali, Prakrit and Tamil literature. Scientific and technical treatises.</p> <p>(b) Art and architecture & forms and patronage; Mauryan, post-Mauryan, Gupta, post-Gupta.</p>	CG			

*****Including 15 hrs. for tutorial class.**

NAHATA JNMS MAHAVIDYALAYA

North 24 Pgs, W.B.

Teaching Plan

Department: HISTORY, Semester – II

Course Code: HISACOR04T; Course Title: Social Formations & the Cultural
Patterns of the
Medieval World

Core Course: CC 4 Credit – 6, FM – 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
I.Roman Republic, Participate and Empire & slave society in ancient Rome: Agrarian economy, urbanization, trade.	MR.BIPLAB DAS	15hrs.	90 hrs.***	Direct Lecture and use of Smart Board
Religion and Culture in ancient Rome.	BD	5hrs.		Direct Lecture and use of Smart Board
Crises of the Roman Empire.	BD	5hrs.		Direct Lecture and use of Smart Board
Economic developments in Europe from the 7th to the 14th centuries: Organization of production, towns and trade, technological developments. Crisis of feudalism.	BD	25hrs.		Direct Lecture and use of Smart Board
Religion and culture in medieval Europe	BD	15hrs.		Direct Lecture and use of Smart Board
Societies in Central Islamic Lands: (a) The tribal background, ummah, Caliph state; rise of Sultanates (b) Religious developments: the origins of shariah, Mihna, Sufism	BD	25hrs.		Direct Lecture and use of Smart Board

(c)Urbanization and trade				
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*** Including 15 hrs. for Tutorial Class

NAHATA JNMS MAHAVIDYALAYA

North 24 Pgs, W.B.

Teaching Plan

Department: History; Semester - III

Course Code: HISACOR05T, Course Title: History of India-III (c.750 CE- 1206 CE)

Core Course: CC5 Credit – 6, FM -75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Studying Early Medieval India: Historical geography Sources: texts, epigraphic and numismatic data Debates on Indian feudalism, rise of the Rajputs and the nature of the state	SUBRATA DAS	15hrs.	90 hrs.	Direct lecture and use of black board
Political Structures: (a) Evolution of political structures: Rashtrakutas, Palas, Pratiharas, Rajputs and Cholas (b) Legitimization of kingship; brahmanas and temples; royal genealogies and rituals (c) Arab conquest of Sindh: nature and impact of the new set-up; Ismaili dawah (d) Causes and consequences of early Turkish invasions: Mahmud of Ghazna; Shahab-ud-Din of Ghur	SD	23hrs.		Direct lecture and use of maps

Agrarian Structure and Social Change: (a) Agricultural expansion; crops (b) Landlords and peasants (c) Proliferation of castes; status of untouchables (d) Tribes as peasants and their place in the Varna order	SD	12hrs.		Direct lecture and use black board
Trade and Commerce: (a) Inter-regional trade (b) Maritime trade Forms of exchange (d) Process of urbanization (e) Merchant guilds of South India	SD	15hrs.		Direct lecture and use black board
Religious and Cultural Developments: (a) Bhakti Tantrism, Puranic traditions; Buddhism and Jainism; Popular religious cults (b) Islamic intellectual traditions: Al-Biruni; Al-Hujwiri (c)	SD	25 hrs.		Direct lecture and use black board
Regional languages and literature (d) Art and architecture: Evolution of regional styles				

*****Including 15 hrs. for tutorial class.**

NAHATA JNMS MAHAVIDYALAYA

North 24 Pgs, W.B.
Teaching Plan

Department: History

Semester - III

Course Code: HISACOR06T, Course Title: Rise of the Modern West-I

Core Course: CC 6 Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Transition from feudalism to capitalism: problems and theories.	BIPLAB DAS	15 hrs.	90 hrs.***	Direct lecture and use of black board
Early colonial expansion: motives, voyages and explorations; the conquests of the Americas: beginning of the era of colonization; mining and plantation; the African slaves.	BD	15hrs.		Direct lecture and use of black board
Renaissance: its social roots, city-states of Italy; spread of humanism in Europe; Art.	BD	15hrs.		Direct lecture and use of maps
. Origins, course and results of the European Reformation in the 16th century	BD	15hrs.		Direct lecture and use of black board

<p>Economic developments of the sixteenth century: Shift of economic balance from the Mediterranean to the Atlantic; Commercial Revolution; Influx of American silver and the Price Revolution.</p>	<p>BD</p>	<p>15hrs.</p>		<p>Direct lecture and use of black board</p>
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Emergence of European state system: Spain; France; England; Russia.	BD	15hrs.		Direct lecture and use of maps
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*****Including 15 hrs.for Tutorial class.**

NAHATA JNMS MAHAVIDYALAYA

North 24 Pgs, W.B. Teaching Plan
Department: History Semester - III

Course Code: HISACOR07T, Course Title: History of India-IV (1206 CE– 1526 CE)

Core Course: CC7 Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Sources for studying/Interpreting the Delhi Sultanate Survey of sources: Persian tarikh tradition; vernacular histories; epigraphy	DR.CHUMKI GHOSH	7 hrs.	90 hrs.***	Direct lecture and use of black board
Sultanate Political Structures Foundation, expansion and consolidation of the Sultanate of Delhi; The Khaljis and the Tughluqs; Mongol threat and Timur's invasion; The Lodis: Conquest of Bahlul and Sikandar; Ibrahim Lodi and the battle of Panipat Theories of kingship; Ruling elites; Sufis, ulama and the political authority; imperial monuments and coinage	CG	25hrs.		Direct lecture and use of maps

Regional Political structures Emergence of provincial dynasties: Bahamanis, Vijayanagar and Bengal Consolidation of regional identities; regional art, architecture and literature	CG	18hrs.		Direct lecture and use of maps
Sultanate Society and Economy- Iqta and the revenue- free grants Agricultural production	CG	10hrs.		Direct lecture and use of black board

Sultanate Society and Economy-2 Changes in rural society; revenue systems Monetization; market regulations;growth of urban centers; trade and commerce; Indian ocean trade	CG	15hrs.		Direct lecture and use of black board
Religion and Culture Sufi silsilas: Chishtis and Suhrawardis; doctrines And practices social roles; Bhakti movements and monotheistic traditions in South and North India; Women Bhaktas; Nathpanthis; Kabir, Nanak and The Sant tradition	CG	15hrs.		Use of PPT

*****Including 15 hrs. for Tutorial class.**

NAHATA JNMS MAHAVIDYALAYA

North 24 Pgs, W.B.
Teaching Plan

Department: History Semester - III
Course Code: HISSEEC01M, Course Title: Paper I: Archives and Museums in India

Core Course: SEC 1 Credit – 2, FM -25

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
<p>Introduction: This course introduces students to the institutions that house and maintain documentary, visual and material remains of the past. Museums and archives are among the most important such repositories and this course explains their significance and how they work. Students will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and colleges. Visit to Archives and/or Museums is an integral part of the course.</p>	<p>Dr. Chumki Ghosh</p>	<p>4hrs.</p>	<p>30 hrs.</p>	<p>Direct lecture, use of smart board and PPT</p>

I. Definition and history of development (with special reference to India)	CG	4hrs.		Direct lecture and use of black board
II. Types of archives and museums: Understanding the traditions of preservation in India Collection policies, ethics and procedures Collection: field exploration, excavation, purchase, gift and bequests, loans and deposits, exchanges, treasure trove confiscation and others. Documentation: accessioning, indexing, cataloguing, digital documentation and de-accessioning Preservation: curatorial care, preventive conservation, chemical preservation and restoration	CG BS	10hrs.		Direct lecture and PPT
III. Museum Presentation and Exhibition	CG BS	6hrs.		Direct lecture and PPT
IV. Museums, Archives and Society: (Education and communication Outreach activities	CG BS	6 hrs.		PPT on how make a report

North 24 Pgs, W.B.
Teaching Plan

Department: HISTORY **Semester – IV**
Course Code: HISACOR08T **Course Title: Rise of the Modern West- II**

Core Course: CC 8

Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
17th century European crisis: economic, social and political dimensions.	BIPLAB DAS	15hrs.	90 hrs.***	Direct lecture and use of black board
The English Revolution: major issues; political and intellectual currents.	BD	10hrs.		Direct lecture and use of black board
Rise of modern science in relation to European society from the Renaissance to the 17th century.	BD	20 hrs.		Direct lecture and use of black board
Mercantilism and European economics; 17th and 18 th centuries.	BD	10hrs.		Direct lecture and use of black board
European politics in the 18th century: parliamentary monarchy; patterns of Absolutism in Europe	BD	15hrs.		Use of PPT
Political and economic issues in the American Revolution.	BD	10hrs.		Direct lecture and use of black board

Prelude to the Industrial Revolution.	BD	10hrs.		Direct lecture and use of black board
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***Including 15 hrs. for Tutorial class.

North 24 Pgs, W.B.
Teaching Plan
Department: HISTORY Semester – IV
Course Code: HISACOR009T Course Title: History of India- V (1526 CE– 1757 CE)

Core Course: CC 09 Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Sources and Historiography Persian literary culture; translations. Literature in regional languages	SUBRATA DAS	10 hrs.	90hrs. ***	Direct Lecture and use of black board
Establishment of Mughal rule Babur's invasion of India - Struggle for Empire in North India –significance of Babar and Humayun's reign - Significance of Afghan despotism and rise of Sher Shah to power. His administrative and revenue reforms	SD	15hrs.		Direct Lecture, use of black board and maps
Akbar and Consolidation of Mughal Empire Akbar's Conquests - his Rajput Policy & Administrative and Religious reforms, Reign of Jahangir, Nurjahan- her role in imperial politics; The Mughals and the North Western frontier and central Asia. Making of a new imperial system and administration,	SD	20hrs.		Direct Lecture, use of black board and maps

the Mughal nobility, Mansab
and Jagir.

Mughal Empire Under Aurangzeb State and religion under Aurangzeb; issues in the war of succession; Policies regarding Religious groups and Institutions - Conquests and limits of expansion - Beginning of the crisis: contemporary perceptions; agrarian and Jagir crises; revolts. Inland and ocean trade network.	SD	15hrs.	Direct Lecture, use of black board and maps
Mughal Art, Architecture & Painting	SD	10hrs.	Use PPT
Patterns of Regional Politics Rajput political culture and state formation –Rise of Maratha power under Shivaji, and expansion under the Peshwas - emergence of regional powers – case studies of Maharashtra, Awadh and Bengal; Bengal Nawabs and the rise of the English East India Company in Bengal. Debate of the 18th Century on the decline of the Mughal Empire	SD	20hrs.	Direct Lecture, use of black board and maps

***Including 15 hrs. for Tutorial class.

North 24 Pgs, W.B.
Teaching Plan

Department: **HISTORY** Semester IV Course Code:
HISACOR010T Course Title: **History of IndiaVI(1757 CE -1857 CE)**

Core Course: CC10 Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes(in hours)	Teaching Days in a semester	REMARKS
<p>Foundations of Company's Rule</p> <p>Early contestations between the Dutch, French and the British East India The emergence of the English East India Company as a political power; Bengal as the British bridgehead'; Company Bengal Nawabs and the battle of Plassey, Buxar and the grant of Dewani, (Anglo Mysore; Anglo Maratha and Anglo Sikh relations. The Subsidiary alliance and the Doctrine of Lapse.</p>	<p>DR. CHUMKI GHOSH</p>	<p>20 hrs.</p>	<p>90hrs.***</p>	<p>Direct Lecture</p>

Legitimization of Company's rule in India ,Regulatig Act; Pitt's India Act; Charter Acts of 1813, 1833 and 1853 ,Administrative, Military, Police and Educational Reforms	CG	10hrs.	Use PPT
Rural Economy and Society Land revenue systems. Permanent settlement,Rayatwari an dMahalwari Commercialization of agriculture and indebtedness.Rural society: change and continuity, Famines.	DR. CHUMKI GHOSH	15hrs.	Screening of some clippings and picture on Famine like 'ANANDAMAT H'

Trade and Industry De industrialization Trade and fiscal policy Drain of Wealth Growth of modern industry	DR. CHUMKI GHOSH	7hrs.		Direct Lecture
Renaissance and ReformsBengal Renaissance and Socio-religious Reforms:Rammohan Roy(Brahma Samaj), Young Bengal,Vidyasagar and others Educational Reformsinitiatedby the Company	DR. CHUMKI GHOSH	18hrs.		Direct Lecture
Renaissance and Reforms Bengal Renaissance and Socio-religious Reforms:Rammohan Roy (Brahma Samaj), YoungBengal, Vidyasagar and others Educational Reforms initiated by the Company	DR. CHUMKI GHOSH	20hrs.		Use PPT

*****Including 15 hrs.for Tutorial class.**

North 24 Pgs, W.B.
Teaching Plan
Department: History Semester - IV

Course Code: HISSSECo2M, Course Title Paper II: Understanding Indian Art

Core Course: SEC 2 Credit – 2, FM -25

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
<p>Introduction: The purpose of this course is to introduce students to Indian art, from ancient to contemporary times, in order to understand and appreciate its diversity and its aesthetic richness. The course will equip students with the abilities to understand art as a medium of cultural expression. It will give students direct exposure to Indian art through visuals, and visits to sites and museums.</p>	<p>Dr. Chumki Ghosh</p>	<p>2hrs.</p>	<p>30 hrs.</p>	<p>Direct lecture, use of smart board</p>
<p>I. Prehistoric and protohistoric art: Rock art; Harappan arts and crafts</p>	<p>CG</p>	<p>4hrs.</p>		<p>Direct lecture and use of black board</p>

<p>II. Indian art (c. 600 BCE – 600 CE): World Heritage Site Managers, UNESCO World Heritage Manuals [can be downloaded/ accessed at www.unesco.org] Notions of art and craft Canons of Indian paintings. Major developments in stupa, cave, and temple art and architecture Early Indian sculpture: style and iconography. Numismatic art</p>	<p>CG Mr. BIDHAN SARKAR</p>	<p>7hrs.</p>		<p>Direct lecture and PPT</p>
<p>III. Indian Art (c. 600 CE – 1200 CE): Temple forms and their architectural features Early illustrated manuscripts and mural painting traditions Early medieval sculpture: style and iconography Indian bronzes or metal icons</p>	<p>CG BS</p>	<p>5hrs.</p>		<p>Direct lecture and PPT</p>
<p>IV. Indian art and architecture (c. 1200 CE – 1800 CE): Sultanate and Mughal architecture Miniature painting traditions: Mughal, Rajasthani, Pahari Introduction to fort, palace and haveli Architecture</p>	<p>CG BS</p>	<p>5 hrs.</p>		<p>PPT</p>

<p>V. Modern and Contemporary Indian art and</p> <p>Architecture: The Colonial Period_Art movements: Bengal School of Art, Progressive Artists Group, etc.Major artists and their art works.</p> <p>Popular art forms (folk art traditions)</p>	<p>CG</p>	<p>7 hrs.</p>		<p>PPT</p>
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North 24 Pgs, W.B.
Teaching Plan
Department: History Semester - V
Course Code: – HISADSE01T, Course Title::Aspects of the History of Modern South East Asia-I

Core Course: DSE 1 Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Historical Writings on Southeast Asia inThe early 20 th century – Debates on the question of ‘Indianisation’ – Post-War historiography and the ‘_autonomy’ of Southeast Asia.	DR.CHUMKI GHOSH	7 hrs.	90 hrs.***	Direct lecture and use of black board
(a)Growth of Early European Interests in Southeast Asia: 16 th to 18 th centuries – Colonial penetration And indigenous response: Interaction and accommodation, Collaboration and resistance.	CG , SUBRATA DAS	30hrs.		Direct lecture and use of black board

(b) Establishment of the colonial regimes in the 19th century: Stamford Raffles in Java, British forward movement in Malaya, foundation of Singapore, French colonial system in Indochina, British annexation of Burma, British movement in Borneo and the Brookes in Sarawak

<p>(a) Pre-colonial polity, society, economy and culture in Southeast Asia – a brief survey. (b) Colonial impact on society: growth of Western education; changing position of women and the gender question under colonial rule; social anomalies and eradication efforts; colonial science; Western medicine and public health. (c) Independent modernisation of Siam from Mongkut to Vajiravudh.</p>	CG	20hrs.		Direct lecture and use of black board
<p>Economic impact of colonialism: (a) Dutch domination in Indonesia – from the Culture system to the Liberal system. (b) Colonial policy and land question in Indochina – communication and plantation economy. (c) British economic policy in Burma – agricultural expansion. (d) Development of plantation economy in Malay. (e) Singapore as a strategic defence centre and its growing significance in international economy</p>	CG	17hrs.		Direct lecture and use of maps
<p>Nationalism in Indonesia: Sarekat Islam, PKI, PNI and other political parties – Japanese impact during the World War II – Birth of Indonesian Republic and the constitution of 1945 – Indonesian National Revolution, 1945-50.</p>	CG	16hrs.		Direct lecture and use of black board and maps

*****Including 15 hrs. for Tutorial class.**

NAHATA JNMS MAHAVIDYALAYA

North 24 Pgs, W.B.
Teaching Plan

Department: History

Semester - V

Course Code: – HISADSE02T, Course Title: Aspects of the History of Modern South East Asia II

Core Course: DSE 2 Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Early nationalist protest movement against French rule in Indochina – Rise of Ho Chi Minh and birth of Communist party Vietnam and the August Revolution (1945) The First Indochina war and Geneva Agreements – the nature of American participation.	DR.CHUMKI GHOSH	24 hrs.	93 hrs.***	Direct lecture and use of black board
Nationalism and religion in Burma: the Pongyis and the Sayasan Rebellion – the Thakin movement Second World War, the struggle for independence and the transfer of power.	CG	22hrs.		Direct lecture and use of black board and maps

Growth of anti- Spanish sentiments in the Philippines – Dr. Jose Rizal and the propaganda movement – the anti-Spanish revolution of 1898 – the U.S. intervention and the road to self-government – Transfer of power and birth of a republic (1946).	CG	22hrs.		Direct lecture and use of black board
Growth of nationalism in British Malaya – National liberation movement MalayUnion Plan	CG	12hrs.		Direct lecture and use of black board and maps
Decolonisation and cold war politics – Regional cooperation initiatives: SEATO, ASA, ASEAN and NAM	CG	10hrs.		Direct lecture and use of black board

*****Including 15 hrs. for Tutorial class.**

NAHATA JNMS MAHAVIDYALAYA

North 24 Pgs, W.B.

Teaching Plan

Department: History Semester - V

Course Code:HISACOR11T,

Course Title: History of Modern Europe -I (1789 CE-1919 CE)

Core Course: CC11 Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
The French Revolution and its European repercussions Crisis of Ancien regime - Political, social, economic and intellectual background (role of Philosophers) of the French Revolution The revolution in the making – the Aristocratic Revolt and the consolidation of the Third Estate. The Constituent Assembly; Radicalization of the Revolution; the reign of Terror and the Thermidorian reaction; social base of the Revolution- Sans culottes, peasants and women; the directory and its achievements and failures.	MR.BIPLAB DAS	18 hrs.	94 hrs.***	Direct lecture and use of black board

<p>Napoleon Bonaparte and the French Revolution Rise of Napoleon; Napoleonic reforms, Napoleonic Empire and Europe Fall of Napoleon: The Continental System; The Spanish Ulcer; The Moscow campaign. Assessment of Napoleon: Character of the French Revolution; Impact of French Revolution on Europe and abroad.</p>	BD	12hrs.		Direct lecture and use of maps
<p>Restoration and Revolution (1815-1848) Vienna Congress; Concert of Europe; Metternich system Greek War of Independence, Revolution of 1830 & 1848, & their Impact.</p>	BD	10hrs.		Direct lecture and use of black board
<p>Industrialization and socio economic transformation Industrial Revolution; Definition and characteristics ; Pre Industrial society; Industrial Revolution in Britain; Impact on society, economy and politics . Industrialization in the continents, case study of France, Germany and Russia. Emergence of working class and its movements; early Utopian socialist thoughts</p>	BD	10hrs.		Direct lecture and use of black board

Age of Nationalism Unification of Italy and Germany Specificities of economic development, political and administrative re organization – Italy and Germany The second Empire in France and Louis Napoleon.	BD	10hrs.		Direct lecture and use of maps
The Eastern Question: The Crimean War; Treaty of Paris, Balkan Nationalism.	BD	10hrs.		Direct lecture and use of maps
Imperial Expansion: Bismarck's diplomacy and the new balance of power; Kaiser William II and Welt Politik; new course in German foreign policy; the eastern question of the late 19th century, Balkan wars.	BD	10hrs.		Direct lecture and use of black board
First World War and its aftermath: Outbreak of the first world war, emergence of the two armed camps; impact of the first world; the Russian revolution, the peace	BD	10hrs.		Direct lecture and use of black board

settlements of 1919, the League of nations.				
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***Including 15 hrs. for Tutorial class.

NAHATA JNMS MAHAVIDYALAYA

North 24 Pgs, W.B.

Teaching Plan

Department: History Semester - V

Course Code: HISACOR12T, Course Title: History of-History of India-VII(1858 CE -1947CE)

Core Course: CC12 Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
The aftermath of 1857 Queen's Proclamation; The Indigo rebellion, The Deccan Riots, The growth of the new middle class; the age of associations, The Aligarh movement, The Arya and the Prarthana Samaj	MR. SUBRATADAS	17 hrs.	90 hrs.***	Direct lecture and use of black board
The early phase Of Indian Freedom Movement Historiography of Indian Nationalism; Birth of Indian National Congress, The Moderates and the Extremists, Partition of Bengal, the Swadeshi movement, Muslim League, Morle Minto Reforms; Revolutionaries in India and abroad, the Lucknow pact.	SD	22hrs.		Direct lecture and use of black board

The Gandhian era Gandhi's rise to power, Rowlatt Satyagraha, Montagu Chelmsford reforms; Khilafat and Non-cooperation movement, TheSwarajya party, Poona Pact, Civil Disobedience Movement, Quit India Movement.	SD	20hrs.		Direct lecture and use of black board and chart
Towards Freedom Government of India Act 1935, The rise of the leftist movements, The Peasant and Working class movements, Cripps Mission, Subhas Bose and INA, RIN mutiny; Wavell Plan, Cabinet Mission; Tebhaga and Telengana movement.	SD	16hrs.		Direct lecture and use of black board
Communal Politics and Partition of India Demand for Pakistan; Lahore session of the Muslim League, rise of Hindu Mahasabha and the RSS; Akali Dal, Partition and its consequences.	SD	15hrs.		Direct lecture and use of black board and maps

*****Including 15 hrs. for Tutorial class.**

NAHATA JNMS MAHAVIDYALAYA

North 24 Pgs, W.B.
Teaching Plan

Department: HISTORY

Semester – VI

Course Code: HISADSE04T

Course Title: History of Modern East Asia-1

(1839 CE -1919 CE)

Core Course: DSE04T

Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Pre-colonial China (a) Nature and structure of the traditional Chinese society. (b)The peasantry and gentry; Government bureaucracy and central control. (C) The Confucian value system. (d) China's pre-modern economy	BIPLAB DAS	15hrs.	90hrs.***	Direct lecture and use of black board
Anglo Chinese relations till the Opium War (a) The Tribute system; the Canton trade And its collapse.(b)First&Second Opium Wars - the unequal treaties.(c)Financial Imperialism:Open Door policy.	BD	13hrs.		Direct lecture, use of black board and maps
Rebellion, Restoration and Nationalism (a)The Taiping Rebellion: causes, nature and failure.(b)Tung-Chih Restoration;the Hundred Days'Reform and the Self-Strengthening Movement.(c)Boxer Uprising:causes,nature and failure (d)The Revolution of 1911: background and causes, nature and significance; role of Dr Sun Yat-Sen; principles and politics, Formation of the Republic; Yuan Shih-kai and warlordism;the rise of the Kuomintang.	BD	15hrs.		Direct lecture and use of black board
Pre-Meji Japan(a)Tokugawa Shogunate:the feudal society and the government;Shintoism.(b)Economic condition.(c)Encounter with the West: the Perry Mission; the opening of the Japan to the west.(d)The crisis and fall of the Shogunate.	BD	20hrs.		Direct lecture and use of black board

Meiji Restoration (a) Causes and nature of Restoration.(b)Transformation of Japan:processofmodernization.(c)Meiji Constitution	BD	12hrs.		Direct lecture and use of black board
Expansion of Japan up to the First World War (a) Sino–Japanese war (1894-95). (b)The Anglo-Japanese Alliance (1902). (c) Contest for Korea and the Russo-Japanese war(1904-05).(d)Japanand the FirstWorld War.	BD	15hrs.		Direct lecture use of black board and maps

NAHATA JNMS MAHAVIDYALAYA

North 24 Pgs, W.B.

Teaching Plan

Department: HISTORY

Semester – VI

Course Code: HISADSE05T

Course Title: East History of Modern Asia II

(1919 CE-1939 CE)

Core Course: DSE05T Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
I. Nationalism in China [a] Emergence of the Republic and Yuan Shih Kai: Warlordism. [b] May 4th Movement: origin, nature and significance.	DR. CHUMKI GHOSH	15hrs.	90hrs.***	Direct lecture and use of black board
II. The Kuomintang and the Nationalist government [a] The rise of the Kuomintang Party: Political crisis in the 1920s; The First United Front [b] Chiang Kai-shek: the KMT-CCP conflict. [a] Ten Years of Nanking Government	CG	15hrs.		Direct lecture and use of black board

<p>III. The Communist Victory in China</p> <p>[a] Background of the foundation of the Communist Party.</p> <p>[b] CCP under Mao Tse-tung: the making of the Red Army; the Second United Front; Long March.</p> <p>[c] The Yen-an experiment;</p> <p>[d] The Chinese Revolution (1949): Ideology, causes and significance; the establishment of the Peoples' Republic of China.</p>	CG	20hrs.		Direct lecture and use of black board
<p>IV. Rise of modern Japan</p> <p>[a] Process of modernization: social, military, political and educational; popular and democratic movement;</p>	CG	15hrs.		Direct lecture and use of black board
<p>[b] Rise of Political Parties, abolition of feudalism and economic growth.</p> <p>[c] Industrialization and the role of the state; the Zaibatsu.</p>				
<p>V. Imperial Japan</p> <p>[a] Japan and World war I: Twenty-one Demands.</p> <p>[b] Washington Conference.</p> <p>[c] Manchurian crisis: role of the League of Nations.</p> <p>[d] Failure of the Democratic system and the rise of militarism in the 1930s and the 1940s.</p>	CG	15hrs.		Direct lecture and use of black board
<p>VI. Japan and World War II</p> <p>[a] Japan's bid for supremacy and defeat.</p> <p>[b] Post war Japan under General Douglas MacArthur.</p>	CG	10hrs.		Direct lecture and use of black board and maps

*****Including 15 hrs. for Tutorial class.**

NAHATA JNMS MAHAVIDYALAYA

North 24 Pgs, W.B.

Teaching Plan

Department: History Semester - VI

Course Code: HISACOR13T, Course Title: *History of India -VIII (India since 1947 CE)*

Core Course: CC13 Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
The Nehru era: Internal policy between 1947 to 1964- movements for social justice, the new constitution, integration of the princely states, growth of parliamentary democracy, Five years' plan	SUBRATADAS	14hrs.	96 hrs.***	Direct lecture and use of black board
Towards Independence and Emergence of the New State Government of India Act 1935 Working of the GOI Act. Negotiations for Independence and Popular Movements	SD	14hrs.		Direct lecture and use of black board
Partition: Riots and Rehabilitation	SD	12hrs.		Direct lecture and use of black board and chart
Making of the Republic The Constituent Assembly; Drafting the Constitution Integration of Princely States	SD	10hrs.		Direct lecture and use of black board

Indian Democracy at Work c1950- 1970s Language, Region, Caste and Religion. Electoral Politics and the Changing Party System; Region alExperiences India and the World; Non Aligned Movement	SD	20hrs.		Direct lecture and use of black board and maps
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Economy, Society and Culture c 1950- 1970s The Land Question, Planned Economy, Industry and Labour Science and Education. The Women's Question: Movements and Legislation. Cultural Trends: Institutions and Ideas, Literature, Media, Arts	SD	20hrs.		
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***Including 15 hrs. for Tutorial class.

NAHATA JNMS MAHAVIDYALAYA

Department: HISTORY Semester – VI

Course Code: HISACOR014T Course Title:
Trends in World Politics (1919 CE-2001 CE)
Core Course: CC14 Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
.Challenges to the new European order: Consolidation and Development of power of the Soviet State, French search for security, Rise of Fascism in Italy and Nazism in Germany, World Economic depression of 1929, the Crisis of the Inter War European Order		20 hrs.	90hrs. ***	Direct Lecture And use of Smart Board
The Road to 2nd World War; Germany's aggressive foreign policy; the role of the war economy, Spanish civil war, Mussolini's foreign policy and Abyssinian crisis, formation of the Rome Berlin Tokyo Axis – Grand Alliance and the Second World War - Impact of the War	CG	25 hrs.		Direct Lecture and use of Black Board

United Nations Organization: its origin and functions	CG	5hrs.		Direct Lecture and use of Smart Board
.Cold War and the emergence of bipolar politics – Rise of Communist China – Cold War in Asia: Korea, Cuba, Vietnam, Middle East – Third World and Non Aligned Movement	CG	18hrs.		Direct Lecture and use of
Détente and disintegration of the Soviet Bloc– Iranian Revolution – Afghanistan in turmoil	CG	15hrs.		Direct Lecture And use of Smart Board
Globalization and its impact– Rise of Terrorism – 9/11 and Its impact	CG	7hrs.		Direct Lecture,use of SmartBoard and PPT

*****Including 15 hrs.for Tutorial class.**

NAHATA JNMS MAHAVIDYALAYA

North 24 Pgs, W.B.

Teaching Plan: 2023-24

Department: History Semester – I, Course Code-MA-I (History Minor)

Course Title: History of India-I (From Earliest Times to c.300 CE)

Credit – 5 (4+1), FM - 100

Course Content	Teacher Name	Unit wise number of classes (in hours)	TeachingDays in asemester	REMARKS
Sources & Interpretation ofancient Indian history	SD	4hrs.	75 hrs. ***	Use PPT
A broad survey of Paleolithic, Mesolithic, Neolithic, and Chalcolithic Cultures	RH	10 hrs.		Use PPT
Harappan Civilization; Origin, Extent, dominant features & Decline,	CG	9 hrs.		Direct lecture and use of black board
The Vedic Period: Polity, Society, Economy, and Religion	RH	9 hrs.		Direct lecture and use of black board
Territorial States and the Riseof Magadha- Conditions for the Rise of Mahajanapadas and the Causes of Magadha’s Success	SD	5 hrs.		Direct lecture and use ofblack board
Iranian and Macedonian Invasions, Alexander’s Invasionand Impact	BD	5 hrs.		Direct lecture and use ofblack board
Jainism and Buddhism: Causes, Doctrines, Spread,, and Contributions	BS	6 hrs.		Direct lecture and use of black board

Emergence and Growth of Mauryan Empire; State, Administration, Economy, Ashoka's dhamma, Art & Architecture	CG BD	10 hrs.		Direct lecture and use of black board
The Satvahana Phase; Aspectsof Political History, Administration, Religion; The Ageof Shakas: Parthians and Kushans	BD BS	10hrs.		Direct lecture and use of Black board
The Sangam Age: Sangam Literature, The Three Early Kingdoms	SD BD	7 hrs.		Direct lecture and use of black

*****Including 15 hrs. for tutorial class.**

NAHATA JNMS MAHAVIDYALAYA

North 24 Pgs, W.B.
Teaching Plan

Department: History Semester - I

Course Code: – HISGGEC01T, Course Title: History of India from Earliest Times up to 300 CE

Core Course: DSC1A Credit – 6, FM - 75

CourseContent	Teacher Name	Unit wise number ofclasses (inhours)	Teaching Days in a semester	REMARKS
I. Sources & Interpretation	BD	5 hrs.	90 hrs.***	Use PPT
II. A broad survey of Palaeolithic, Mesolithic and Neolithic Cultures	BD	7 hrs.		Use PPT
III. Harappan Civilization; Origin, Extent, dominant features & decline, Chalcolithic age	BS RH	8 hrs.		Use PPT
IV. The Vedic Period: Polity, Society, Economy and Religion, Iron age with reference to PGW and Megaliths.	BS RH	8 hrs.		Direct Lecture
V. Territorial States and the rise of Magadha, Conditions for the rise of Mahajanpadas and the Causes of Magadha's success	BS	10 hrs.		Direct lecture and use of Maps
VI. Iranian and Macedonian Invasions, Alexander's Invasion and impact	BS	6 hrs.		Direct lecture and use of Maps
VII. Jainism and Buddhism: Causes, Doctrines, Spread, Decline and Contributions	BS	8 hrs.		Use PPT
VIII. The Satvahanas Phase; Aspects of Political History, Material Culture, Administration, Religion	BS	9 hrs.		Direct Lecture
IX. Emergence and Growth of Mauryan Empire; State, Administration, Economy, Ashoka's Dhamma, Art & Architecture	RH	10 hrs.		Direct lecture and use of Maps

X. The Sangam Age: Sangam Literature, The three Early Kingdoms, Society & the Tamil language	RH	9 hrs.		Special lecture will be arranged from Dept. of Sanskrit
XI. The age of Shakas: Parthians and Kushanas, Aspects of Polity, Society, Religion, Arts & Crafts, Coins, Commerce and Towns.	RH	10 hrs.		Direct lecture and use of Maps

*****Including 15 hrs. for Tutorial class**

NAHATA JNMS MAHAVIDYALAYA

North 24 Pgs, W.B.

Teaching Plan: 2023-24

Department: History Semester - II

Course Code: – HISGCOR02T, Course Title: History of India from. c. 300 to 1206 CE

Core Course: DSC 1B Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
I. The Rise & Growth of the Guptas: Administration, Society, Economy, Religion, Art, Literature, and Science & Technology.	BD	12 hrs.	90 hrs.***	Use PPT
II. Harsha & His Times: Harsha's Kingdom, Administration, Buddhism & Nalanda	BS	13hrs.		Direct lecture and use maps
III. South India: Polity, Society, and Economy and Culture	BS	10hrs.		Direct lecture and use maps
IV. Towards the Early Medieval: Changes in Society, Polity Economy and Culture with reference to the Pallavas, Chalukayas and Vardhanas..	BS	15hrs.		Direct lecture and use white board, markerpen
V. Evolution of Political structures of Rashtakutas, Pala & Pratiharas.	RH	10hrs.		Direct lecture and use maps
VI. Emergence of Rajput States in Northern India: Polity, Economy and Society.	BS	10hrs.		Direct lecture and use maps

VII. Arabs in Sindh: Polity, Religion & Society.	RH	10hrs.		Direct lecture
VIII. Struggle for power in Northern India and establishment of Sultanate.	RH	10hrs.		Direct lecture and use maps

*****Including 15 hrs. for Tutorial class.**

NAHATA JNMS MAHAVIDYALAYA

North 24 Pgs, W.B.

Teaching Plan

Department: History Semester - III

Course Code: – HISGCOR03T, Course Title: History of India from 1206 CE to 1707 CE

Core Course: DSC 1C Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
I. Foundation, Expansion & consolidation of the Delhi Sultanate; Nobility & Iqta system.	BS	8 hrs.	92 hrs.***	Direct lecture and use white board
II. Military, administrative & economic reforms under the Khiljis & the Tughlaqs.	BS	10hrs.		Direct lecture and use white board
III. Bhakti & Sufi Movements.	BS	10hrs.		Use PPT
IV. Provincial kingdoms: Mewar, Bengal, Vijaynagar and Bahamani.	RH	12hrs.		Direct lecture and use maps
V. Second Afghan State.	RH	8hrs.		Direct lecture and use maps
VI. Emergence and consolidation of Mughal State, C.16th century to mid 17th century.	RH	12hrs.		Direct lecture and use maps
VII. Akbar to Aurangzeb: administrative structure. Mansab and Jagirs, State & Religion,	BD	12hrs.		Direct lecture and use maps

Socio-Religious Movements.				
VIII. Economy, Society and Culture under the Mughals.	RH	10hrs.		Direct lecture
IX. Emergence of Maratha Power.	BD	8hrs.		Direct lecture and use maps

***Including 15 hrs. for Tutorial class.

NAHATA JNMS MAHAVIDYALAYA

North 24 Pgs, W.B.

Teaching Plan: 2023-24

Department: History

Semester - III

Course Code: HISSEC01M, Course Title: Paper I: Archives and Museums in India

Core Course: SEC 1 Credit – 2, FM -25

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
<p>Introduction:</p> <p>This course introduces students to the institutions that house and maintain documentary, visual and material remains of the past. Museums and archives are among the most important such repositories and this course explains their significance and how they work. Students will be encouraged to undertake collection, documentation and exhibition of such material their localities and colleges. Visit to Archives and/or Museums is an integral part of the course.</p>	CG	4hrs.	30 hrs.	Direct lecture, use of smart board and PPT
I. Definition and history of development (with special reference to India)	CG	4hrs.		Direct lecture and use of black board
<p>II. Types of archives and museums:</p> <p>Understanding the traditions of preservation in India Collection policies, ethics and procedures Collection: field exploration, excavation, purchase, gift and bequests, loans and deposits, exchanges, treasure trove confiscation and others. Documentation: accessioning, indexing, cataloguing, digital documentation and de-accessioning Preservation: curatorial care, preventive conservation, chemical</p>	CG BS	10hrs.		Direct lecture and PPT

preservation and restoration				
III. Museum Presentation and Exhibition	CG BS	6hrs.		Direct lecture and PPT
IV. Museums, Archives and Society: (Education and communication Outreach activities	CG BS	6 hrs.		PPT on how make a report

NAHATA JNMS MAHAVIDYALAYA

North 24 Pgs, W.B.

Teaching Plan

Department: History Semester - IV

Course Code: – HISGCOR04T, Course Title: History of India (1707-1950 CE)

Core Course: DSC 1D Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
I. Interpreting the 18th Century.	BD	8 hrs.	90 hrs.***	Direct lecture
II. Emergence of Independent States & establishment of Colonial power.	BD	8hrs.		Direct lecture and use maps
III. Expansion & consolidation of Colonial Power upto 1857	BD RH	10hrs .		Use PPT
IV. Uprising of 1857: Causes, Nature & Aftermath.	RH	10hrs .		Use PPT
V. Colonial economy: Agriculture, Trade & Industry.	BS	8hrs.		Direct lecture
VI. Socio- Religious Movements in the 19th century.	BS	10hrs.		Direct lecture
VII. Emergence & Growth of Nationalism with focus on Gandhian nationalism.	BS	12hrs.		Direct lecture and use white board
VIII. Communalism: Genesis, Growth and partition of India.	BS	1 0		Use PPT
IX. Advent of Freedom: Constituent Assembly, establishment of Republic.	RH	1 4		Direct lecture

***Including 15 hrs. for Tutorial class.

NAHATA JNMS MAHAVIDYALAYA

North 24 Pgs, W.B

Teaching Plan

Department: History Semester - IV

Course Code: HISSECO2M, Course Title Paper II: Understanding Indian Art

Core Course: SEC 2 Credit – 2, FM -25

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
<p>Introduction: The purpose of this course is to introduce students to Indian art, from ancient to contemporary times, in order to understand and appreciate its diversity and its aesthetic richness. The course will equip students with the abilities to understand art as a medium of cultural expression. It will give students direct exposure to Indian art through visuals, and visits to sites and museums.</p>	CG	2hrs.	30 hrs.	Direct lecture, use of smart board
I. Prehistoric and protohistoric art: Rock art; Harappan arts and crafts	CG	4hrs.		Direct lecture and use of black board

<p>II. Indian art (c. 600 BCE – 600 CE): World Heritage Site Managers, UNESCO World Heritage Manuals [can be downloaded/ accessed at www.unesco.org] Notions of art and craft Canons of Indian paintings. Major developments in stupa, cave, and temple art and architecture Early Indian sculpture: style and iconography. Numismatic art</p>	<p>CG BS</p>	<p>7hrs.</p>		<p>Direct lecture and PPT</p>
<p>III. Indian Art (c. 600 CE – 1200 CE): Temple forms and their architectural features Early illustrated manuscripts and mural painting traditions Early medieval sculpture: style and iconography Indian bronzes or metal icons</p>	<p>C G B S</p>	<p>5hrs.</p>		<p>Direct lecture and PPT</p>
<p>IV. Indian art and architecture (c. 1200 CE – 1800 CE): Sultanate and Mughal architecture Miniature painting traditions: Mughal, Rajasthani, Pahari Introduction to fort, palace and haveli Architecture</p>	<p>C G B S</p>	<p>5 hrs.</p>		<p>PPT</p>

V. Modern and Contemporary Indian art and Architecture: The Colonial Period Art movements: Bengal School of Art, Progressive Artists Group, etc. Major artists and their art works. Popular art forms (folk art traditions)	C G B S	7 hrs .		PPT
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NAHATA JNMS MAHAVIDYALAYA

North 24 Pgs, W.B. Teaching Plan

Department: History Semester - V

Course Code: – HISGDSE01T, Course Title: Society and Economy of Modern Europe: c.15th –18th century

Core Course: DSE 01 Credit – 6, FM – 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
I. Historiographical Trends	BS	10 hrs.	90 hrs. ***	Direct lecture and use maps
II. Feudal Crisis: Main strands	BS	10hrs.		Direct lecture
III. Renaissance: Origin, Spread & Dominant Features	BS	10hrs.		Use of PPT
IV. European Reformation: Genesis, nature & Impact	BS	10hrs.		Direct lecture and use maps
V. Beginning of the era of colonization: motives; mining and plantation; the African slaves	R H	15hrs.		Use of PPT
VI. Economic developments of the sixteenth century; Shift of economic balance from the Mediterranean to the Atlantic	R H	15hrs.		Direct lecture and use white board
VII. Transition from Feudalism to Capitalism: Industrial Revolution in England	BD	20hrs.		Use PPT

***Including 15 hrs. for Tutorial class.

NAHATA JNMS MAHAVIDYALAYA
North 24 Pgs, W.B. Teaching Plan: 2023-24
Department: History Semester - V

Course Code: – HISGGEC01T, Course Title: History of Indian Journalism: Colonial and PostColonial Period

Core Course: GE 01 Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
I. Pre-colonial History of written records & modalities of dissemination	PM	15 hrs.	90 hrs.***	Direct lecture
II. Advent of Print media :Imperialist Ideologies	PM	25hrs.		Use of PPT
III. Nationalism and Print Culture in Bengal: Selective study of prominent newspapers: <i>Amrita Bazar Patrika, Ananda Bazar Patrika and Hindusthan Standard</i>	PM	25hrs.		Use of PPT
IV. Writing and Reporting	PM	25hrs.		Direct lecture and use white board

***Including 15 hrs. for Tutorial class.

NAHATA JNMS MAHAVIDYALAYA

North 24 Pgs, W.B.

Teaching Plan

Department: History Semester - VI

Course Code: – HISGDSE04T, Course Title: Some Aspects of European History: c.1780-1939 CE

Core Course: DSE 04 Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
I. The French Revolution: Genesis Nature & Consequences	BD	15 hrs.	90 hrs. ***	Direct lecture
II. Napoleonic Era and aftermath.	BS	10hrs.		Direct Lecture and use maps
III. Revolutions of 1830 & 1848.	RH	5hrs.		Direct Lecture and use maps
IV. Unification of Italy & Germany.	RH	10hrs.		Direct Lecture and use maps
V. Social and economic Changes.	B S	15hrs.		Direct lecture
VI. Imperialist Conflicts: W.W I	B S	13hrs.		Direct lecture and use maps
VII. Rise of Fascism and Nazism.	R H	13hrs.		Direct lecture and use maps
VIII. Origin of W.W.II	B S	9 hrs.		Direct lecture and use maps

***Including 15 hrs. for Tutorial class.

NAHATA JNMS MAHAVIDYALAYA

North 24 Pgs, W.B.

Teaching Plan

Department: History Semester - VI

Course Code: – HISGGEC02T, Course Title: Some Perspectives of Women’s Rights in India

Core Course: GE 2 Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
I. Definition of Human Rights: UN Conventions & Indian Context	SD	10 hrs.	90 hrs.***	Direct lecture
II. Indian Constitution and Women’s Rights	SD	15hrs.		Direct lecture and use white board
III. Preventive Acts: Minimum Wage Act, 1948, Family Courts Act, 1986, Dowry Prohibition Act, 1961, Immoral Traffic Prevention Act, 1986, Domestic Violence Act, PNDT Act, 1994, latest measures	SD	25hrs.		Use PPT
IV. Issues of violence against women and remedial measures	SD	10hrs.		Use PPT
V. Role of Non Government Institutions	S D	15hrs.		Direct lecture and use of white board
VI. Present Status: Issues of enabling & empowering modalities.	SD	15hrs.		Direct lecture and use of white board

***Including 15 hrs. for Tutorial class.



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ESTD: 1985

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Department: Journalism and Mass communication

Semester – I, Course Code: JORGCOR01T,

Course Title: Paper I: Basics of Journalism

Core Course: CC1 Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
I. Understanding News: Ingredients of news	PURBADRI MUKHOPA DHYAY	23 hrs	90 hrs. **	Direct Lectures and Demonstrations
II. Different forms of print – A historical Perspective	PM	22 hrs		Smart Board and Direct Lectures.
III. Understanding the structure and construction of news: Organizing a news story	PM	15hrs		Direct Lectures, Smart Board and Demonstration.

IV. Different mediums - a comparison: Language and principles of writing	Dr. DEBASHIS MONDAL	15hrs		Question-Answer session and Direct Lectures.
V. Role of Media in a Democracy: Responsibility to Society press and Democracy	DM	15 hrs		Discussion method.

****Including 15 hours for tutorial**

Department: Journalism and Mass communication

Semester – II, Course Code: JORGCOR02T,

Course Title: Paper II: Photography

Core Course: CC1 Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Unit 1 - History of Photography	PURBADRI MUKHOPADHY AY	23	90 hrs. **	Demonstration, Direct Lecture.
Unit 2 - Equipments of Photography	PM	20		ICT and Direct Lecture.
Unit 3 – Lighting	PM	20		Direct Lecture and ICT
Unit 4 - Types of Photography and Photo journalism	Dr. DEBASHIS MONDAL	17		Demonstration and Direct Lecture
Unit 5 – Editing	PM	10		ICT and Demonstration

****Including 15 hours for tutorial**

Department: Journalism and Mass communication

Semester – III, Course Code: JORGCOR03T

Course Title: Paper III: Film Appreciation

Core Course: CC3 Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
I. Language of Cinema	PURBADRI MUKHOPADHYAY	23 hrs	90 hrs**	Direct Lecture and Demonstration
II. Film Form and Style	PM	22 hrs		Direct Lecture and Demonstration
III. Alternative Visions	PM	15hrs		Discussion and Direct Lecture
IV. Hindi Cinema	Dr. DEBASHIS MONDAL	15hrs		Discussion
V. Film screenings	DM	15 hrs		Screening of Cinema/ Clippings

****Including 15 hours for tutorial classes**

SEC 1
Paper I: Radio Production
Semester: III
Course Code: JORSSEC01M
Credits: 2

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
I. Broadcast Formats	PURBADRI MUKHOPADHYAY	10	30hrs. **	Direct Lecture
II. Broadcast Production Techniques: Working of a Production Control Room & Studio	DM	10		Direct Lecture and Demonstration
III. Stages of Radio Production	DM	10		Direct Lecture

****Including 5hrs. Tutorial class**

Department: Journalism and Mass communication
Semester – IV, Course Code: JORGCOR04T,
Course Title: Paper IV: Introduction to Documentary
Core Course: CC4 Credit – 6, FM –75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks

Unit 1 - Understanding the Documentary	PURBADRI MUKHOPADHYAY	25	90 hrs**	Discussion and Direct Lecture
Unit 2 - Documentary Production: Pre-Production	PM	20		Direct Lecture and ICT
Unit 3 - Documentary Production: Production	PM	25		Direct Lecture and ICT
Documentary Production: Post-Production	Dr. DEBASHIS MONDAL	20		Discussion and ICT

****Including 15 hours for tutorial**

**SEC 1
Paper I: Radio Production
Semester: IV**

Course Code: JORSSEC02MCredits: 2

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Unit 1 - Understanding the Documentary	PURBADRI MUKHOPADHYAY	10	30 hrs.**	Discussion, Direct Lecture and ICT.
Unit 2 - Documentary Production	Dr. DEBASHIS MONDAL	10		Direct Lecture and ICT.
Film Screening	PM	10		Screening and Discussion

****Including 5hrs. Tutorial class**

Department: Journalism and Mass communication

Semester – V (DSE) , Course Code: JORGDSE01T

Course Title: Paper I: Media Industry and Management

Core Course: DSE 1ACredit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
CI. Media Management: Concept and Perspective	PURBADRI MUKHOPA DHYAY	23 hrs	90 hrs**	Direct Lecture and Question and Answer session
II. Media Industry: Issues & Challenges	PM	22 hrs		Direct Lecture
III. Structure of news media organizations in India	PM	15hrs		Direct Lecture
IV. Media Economics, Strategic Management and Marketing	DEBASHIS MONDAL	15hrs		Direct Lecture
V. Case Studies	DM	15 hrs		Discussion

****Including 15 hours for Tutorial class**

Department: Journalism and Mass communication

Semester – V (DSE), Course Code: JORGDSE02T

Course Title: Paper II: Print Journalism and Production

Core Course: DSE1BCredit – 6, FM -75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Unit 1 - Specialized Reporting	PURBADRI MUKHOPA	23	90 hrs**	Direct Lecture and

	DHYAY			Demonstration
Unit 2 - Trends in Print journalism	PM	17		Direct Lecture and Discussion
Unit 3 - Production of Newspaper	DR. DEBASHIS MONDAL	20		Direct Lecture
Unit 4 - Technology and print	DM	20		Direct Lecture and Demonstration
Unit 5 - Advanced Newspaper and Magazine Editing	DM	10		Direct Lecture and Demonstration

****Including 15 hours for tutorial class**

Department: Journalism and Mass communication

Semester – V (GE), Course Code: JORGEC01T

Course Title: Paper I: Multimedia Journalism

Core Course: DSE1ACredit – 6, FM -75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
I. Introduction to Multimedia: Multimedia and interactivity	PURBADRI MUKHOPAD HYAY	23 hrs	90 hrs**	Direct Lecture and Discussion
II. Print: Process of Production: Decision making and skills for	PM	22 hrs		Demonstration and Discussion

multi-platform communications				
III. Photograph: Photo on Screen	DR. DEBASHIS MONDAL	15hrs		Demonstration and Discussion
IV. Audio & Video Content: Focus on audio recording	DM	15hrs		Direct Lecture and Direct Lecture
III. Mobile journalism	DM	15 hrs		Demonstration and Discussion

****Including 15 hours for tutorial class**

Department: Journalism and Mass communication

Semester –VI (DSE), Course Code: JORGDSE03T

Course Title: Paper III: Photographical Appreciation

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Unit 1 - Introduction to Photography	PURBADRI MUKHOPADHYAY	22	90 hrs**	Demonstration and Discussion
Unit 2 - Understanding the mechanisms of Photography	PM	18		Direct Lecture and Demonstration
Unit 3 - Understanding Light and Shadow	PM	20		Direct Lecture and Demonstration

Unit 4 - Digital Photography and Editing	Dr. DEBASHIS MONDAL	15		Direct Lecture and Demonstration
Unit 5 – Photojournalism	PM	15		Discussion and Direct Lecture

****Including 15 hours for Tutorial class**

Course Code: JORGDSE04T
Course Title: Paper IV: Media, Gender and Human Rights
Core Course: Credit – 6, FM –75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Unit 1 - Media and the social world	PURBADRI MUKHOPADHYAY	26	90 hrs**	Discussion and Direct Lecture
Unit 2 – Gender	PM	24		Discussion and Direct Lecture
Unit 3 – Media: Power and Contestation	PM	20		Discussion
Unit 4 - Media and Human Rights	Dr. DEBASHIS MONDAL	20		Direct Lecture

****Including 15 hours for Tutorial class**

Department: Journalism and Mass communication
Semester – VI (GE), Course Code: JORGGE02T
Course Title: Paper I: Multimedia Journalism
Core Course: GE 2Credit – 6, FM -75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Unit 1 - Language of Cinema	PURBADRI MUKHOPADHYAY	23	90 hrs**	Discussion and Direct Lecture
Unit 2 - Film Form and Style	PM	17		Direct Lecture and Demonstration
Unit 3 - Alternative Visions	PM	25		Discussion, Direct Lecture and ICT.
Unit 4 - Hindi Cinema	DR. DEBASHIS MONDAL	25		Discussion and ICT.

****Including 15 hours for tutorial class**



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ESTD: 1985

Nahata Jogendranath Mondal Smriti Mahavidyalaya

Teaching Plan: 2022-23

Department: Music

Semester – 1

Course Code: MUCGCORO1T Course Title: ELEMENTARY KNOWLEDGE OF MUSIC [THO]

Core Course:

Credit – 2, FM - 25

Course Content	Teacher Name	Unit wise number of class	Teaching Days in a semest	REMARKS

		es (in hours)	er	
Unit 1; Brief knowledge of following musical terms; Nada, Swara (shuddha, vikrta), saptak, varna, Alamkar, Shruti, Tana, Vadi-Vivadi-Samavadi-Anuvadi, Arohana-Avarohana, Pakad, Meend, Gamaka.	Prova sh Mond al	5hrs.	90hrs.* **	Direct Lecture
Unit 2; Brief knowledge of the following terms on Tala. Tala, Matra, Bibhag, Laya, Layakari, Sam, khali, Theka, Samapadi, -Vishamapadi, Tihai, Avartan.	Payel Bisw as	5hrs.		Direct Lecture
Unit 3; Knowledge of Notation system (Bhatkhandey / Hindusthani and Akarmatrik).	Payel Bisw as	3 hrs.		Direct Lecture
Unit 4. Knowledge of ten thata system of Pt. Bhatkhandey	Prova sh Mond al	2hrs.		Direct Lecture

Internal 10 (Attendance 2+ Continuous assessment 8) End sem exam 20

(PRACTICAL) Paper Code: MUCGCOR01P Credits: 4 [120 Hours]

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Unit-1: Five Drut Khayals from the following Ragas: Bilawal, Bhairab, Bhairabi, Yaman, Bhupali, Behag, Kafi, Jaaunpuri. Talas prescribed: Tintal, Ektal, Drut Ektal, Jhamptal.	Provash Mondal + Payel Biswas	5hrs.	90hrs.***	Direct Lecture
Unit-2: Ability to keep Theka with simple Layakaries of the prescribed Talas with hand beats.	Payel Biswas	5hrs.		Direct Lecture

Unit-3: Identification of Talas from rendering of Tabla.	Payel Biswas	3 hrs.		Direct Lecture
		2hrs.		Direct Lecture

Internal-15 (Attendance 3 + Continuous assessment 12) End Semester Practical: 30

Year 1: Semester 2 Paper 1: Semester 2 Full Marks: 75 GENERAL: THEORY OF MUSIC (THEORITICAL)

Paper Code: MUCGCOR02T

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Unit-1: Raga and its characteristics	Provash Mondal	5hrs.	90hrs.***	Direct Lecture
Unit-2: Time theory of Raga	Payel Biswas	5hrs.		Direct Lecture
Unit-3: Comparative study between Raga and Thata	Payel Biswas	3 hrs.		Direct Lecture
Unit-4: Mela system of Venkatmakhin.	Provash Mondal	2hrs.		Direct Lecture

Internal 10 (Attendance 2+ Continuous assessment 8) End Sem exam 20

(PRACTICAL) Paper Code: MUCGCOR02P Credits: 4 [120 Hours]

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Unit-1: One Vilambit Khayal followed by Drut Khayal from the following Ragas: Bhairab, Yaman, Behag, Jaunpuri, Malkauns Talas prescribed: Tintal, Ektal, Jhumra, Jhamptal.	Provash Mondal + Payel Biswas	5hrs.	90hrs.***	Direct Lecture

Unit-2: One Bhajan from of the following composers (any one): Meera Bai, Kabir, Tulsidas, Nanak.	Payel Biswas	5hrs.		Direct Lecture
Unit-3: Knowledge of Vilambit Talas as mentioned above	Payel Biswas	3 hrs.		Direct Lecture
	Provash Mondal	2hrs.		Direct Lecture

Internal-15 (Attendance 3 + Continuous assessment 12) End Sem Practical: 30

Year2: Semester3 Paper 1: Semester 3 Full Marks: 75 HISTORY OF INDIAN MUSIC (THEORITICAL)

Paper Code: MUCGCOR03T Credits: 2 [30 Hours]

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Unit-1: Music in the Vedic Period	<i>Provash Mondal</i>	5hrs.	90hrs.***	Direct Lecture
Unit-2: Music in Ramayana and Mahabharata	<i>Payel Biswas</i>	5hrs.		Direct Lecture
Unit-3: Origin and Development of Dhrupad and Khayal	<i>Payel Biswas</i>	3 hrs.		Direct Lecture
Unit-4: Origin and Development of Tala and its utility in Music	<i>Provash Mondal</i>	2hrs.		Direct Lecture

Internal 10 (Attendance 2+ Continuous assessment 8) End Sem exam 20

(PRACTICAL) Paper Code: MUCGCOR03P Credits: 4 [120 Hours]

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Unit-1: One Dhrupad or One Dhamar	<i>Provash Mondal</i> + <i>Payel Biswas</i>	5hrs.	90hrs.***	Direct Lecture

Unit-2: Performance of Dhrupad or Dhamar by showing proper hand beats Ragas prescribed: Bhairab, Yaman, Behag, Bageshree, Malkauns, (With Alap, Dwigun, Tingun, Chaugun)	<i>Payel Biswas</i>	5hrs.		Direct Lecture
Unit-3: Complete knowledge of Chautal and Dhamar Tala	<i>Payel Biswas</i>	3 hrs.		Direct Lecture
	<i>Provash Mondal</i>	2hrs.		Direct Lecture

Internal-15 (attendance 3 + Continuous assessment 12) End Semester Practical: 30

Paper 1: Semester 3 Full Marks: 25 Paper Code: MUCSSEC01M Credits: 2 [30 Hours]

REPAIRING OF MUSICAL INSTRUMENTS (PRACTICAL)

Note: Skill Enhance Course MUCSSEC is recommended to keep the employability in mind. The following Course is recommended for both Hons & Gen Syllabus.

Internal 5, End sem exam 2022

Year2: Semester 4 Paper 1: Semester 4 Full Marks: 75 LIFE AND CONTRIBUTIONS OF MUSICAL PERSONALITIES (THEORITICAL) Paper Code: MUCGCOR04T Credits: 2 [30 Hours]

<i>Course Content</i>	<i>Teacher Name</i>	<i>Unit wise number of classes (in hours)</i>	<i>Teaching Days in a semester</i>	REMARKS
<i>Unit-1: Musical Personalities: Amir Khusrau, Swamy Haridas, Tansen</i>	<i>Provash Mondal + Payel Biswas</i>	<i>5hrs.</i>	<i>90hrs.***</i>	<i>Direct Lecture</i>
<i>Unit-2: Instrumentalist: Enayat Khan, Masit Khan, Allauddin Khan</i>	<i>Payel Biswas</i>	<i>5hrs.</i>		<i>Direct Lecture</i>
<i>Unit-3: Musicologists: Krishnadhan Bandyopadhyay, Keshtra Mohan Goswami, S.M. Tagore</i>	<i>Payel Biswas</i>	<i>3 hrs.</i>		<i>Direct Lecture</i>
<i>Unit-4: Brief life sketch of the following Karnataki Music</i>	<i>Provash Mondal</i>	<i>2hrs.</i>		<i>Direct Lecture</i>

<i>composers: Thyagraja, Mutthu Swami Dixitar, Shyama Shastri</i>				

Internal 10 (Attendance 2+ Continuous assessment 8) End Sem exam 20

(PRACTICAL) **Paper Code:** MUCGCOR04P **Credits:** 4 [120 Hours]

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Unit-1: Rabindra Sangeet: (Two Rabindra Sangeet one from any Anga and other from any Paryay): Dhrupadangiya / Khayalangiya / Baulangiya / Kirtanangiya And Prem/ Puja/ Prakriti/ Bichitra	<i>Provash Mondal</i> <i>+ Payel Biswas</i>	5hrs.	90hrs.***	Direct Lecture
Unit-2: Bengali Song: (any two) Panchali Gaan / Kathakata, Agamoni / Vijayar Gaan, Nataker Gaan / Shakta Geeti	<i>Payel Biswas</i>	5hrs.		Direct Lecture
Unit-3: Any two type of Bengali Song from the following: Nazrul Geeti / Atul prosadi / Rajanikanter Gaan /Dwijendra Geeti	<i>Payel Biswas</i>	3 hrs.		Direct Lecture
	<i>Provash Mondal</i>	2hrs.		Direct Lecture

Internal-15 (Attendance 3 + Continuous assessment 12) End Semester Practical: 30

Paper 2: Semester 4 Full Marks: 25 Paper Code: MUCSSEC02M Credits: 2

[30 Hours] SCORING OF NOTATION BY LISTENING (PRACTICAL) Scoring of Notation by listening any composition of Rabindra Sangeet/Bengali Song/Classical. Internal 5, End Sem Exam 20

Year 3: Semester 5 Paper1: Semester 5 Full Marks: 75 STUDY ON FOLK MUSIC INCLUDING MUSIC OF DIFFERENT BENGALI CULTURE (THEORITICAL) Paper Code: MUCGDSE01T Credits: 2 [30 Hours]

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Unit-1: Knowledge of Boat Baich, Dhan katar Gaan. Chhad petanor Gaan, Tant chalanor Gaan	<i>Provash Mondal</i> + <i>Payel Biswas</i>	5hrs.	90hrs.***	Direct Lecture
Unit-2: Detail knowledge of Tusu, Bhadu, Marriage Song	<i>Payel Biswas</i>	5hrs.		Direct Lecture
Unit-3: Knowledge of Baul Gaan and Lalan Geeti	<i>Payel Biswas</i>	3 hrs.		Direct Lecture
Unit-4: Folk Song of Bengal and its characteristic features	<i>Provash Mondal</i>	2hrs.		Direct Lecture

Internal 10 (Attendance 2+ Continuous assessment 8) End Sem Exam 20

(PRACTICAL) Paper Code: MUCGDSE01P Credits: 4 [120 Hours]

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Unit-1: Boat Baich Song, Dhan katar Gaan, Chhad petanor Gaan, Tusu, Bhadu, Marriage Song (any three Song)	<i>Provash Mondal</i> + <i>Payel Biswas</i>	5hrs.	90hrs.***	Direct Lecture
Unit-2: One Baul Gaan and One Lalan Geeti	<i>Payel Biswas</i>	5hrs.		Direct Lecture
Unit-3: Bhatiyali, Bhawaiya, Jhumur, Murshidya, Gambhira (any three Song)	<i>Payel Biswas</i>	3 hrs.		Direct Lecture
	<i>Provash Mondal</i>	2hrs.		Direct Lecture

Internal-15 (Attendance 3 + Continuous assessment 12) End Semester Practical: 30

**Paper 2: Semester 5 Full Marks: 75 KIRTAN AND RAGASHRAYI BENGALI SONG
(THEORITICAL)**

Paper Code: MUCGDSE02T Credits: 2 [30 Hours]

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Unit-1: Origin and Development of Kirtan	<i>Provash Mondal</i>	5hrs	90hrs.***	Direct Lecture
Unit-2: Brief study on Kirtanangiya Tala and its Characteristic features	<i>Payel Biswas</i>	5hrs.		Direct Lecture
Unit-3: Origin and characteristic features of Ragashrayi Bengali Song	<i>Payel Biswas</i>	2hrs		Direct Lecture
Unit-4: Study on the impact of Tappa and Thumri style on Bengali Song	<i>Provash Mondal</i>	3hrs		Direct Lecture

Internal 10 (Attendance 2+ Continuous assessment 8) End Sem Exam 20

(PRACTICAL) Paper Code: MUCGDSE02P Credits: 4 [120 Hours]

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Unit-1: One Bengali Kirtan from any one of the following Composers: Vidyapati / Chandidas / Govindadas	<i>Provsh Mondal</i>		90hrs.***	Direct Lecture
Unit-2: One Ragashrayi Bengali Song including the knowledge of Ragas used in that particular Song	<i>Provash Mondal</i> <i>Payel Biswas</i>			Direct Lecture
Unit-3: One Bengali Tappa or one Bengali Song based on Thumri style	<i>Payel Biswas</i>			Direct Lecture

Internal-15 (attendance 3 + Continuous assessment 12) End Semester Practical: 30

Paper 3: Semester 5 Full Marks: 75 CONCEPT OF ELEMENTARY RAGAS AND TALAS (THEORITICAL)

Paper Code: MUCGGEC01T Credits: 2 [30 Hours]

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Unit-1: Basic knowledge of ten (10) Thata Swaras and Thata Ragas	<i>Provash Mondal</i>	5hrs.	90hrs.***	Direct Lecture
Unit-2: Raga Lakshanas	<i>Payel Biswas</i>	2hrs.		Direct Lecture
Unit-3: Basic theoretical knowledge of the following Talas: Dadra, Kaharwa, Tintaal, Ektaal, Jamptaal, Sultal, Teora	<i>Provash Mondal</i>	5hrs		Direct Lecture
Unit-4: Basic knowledge of Rabindrik Taals	<i>Payel Biswas</i>	3hrs		Direct Lecture

Internal 10 (Attendance 2+ Continuous assessment 8) End Sem Exam 20

(PRACTICAL) **Paper Code: MUCGGEC01P Credits: 4 [120 Hours]**

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Unit-1: Drut Khayals in following Ragas: a) Bhairav b) Yaman c) Kafi d) Khambaj e) Ashawari	<i>Provash Mondal</i> <i>Payel Biswas</i>		90hrs.***	Direct Lecture
Unit-2: One Bhajan from any one composer of the following: Meerabai, Kabir, Nanak, Tulsidas	<i>Payel Biswas</i>			Direct Lecture
Unit-3: Identification of Talas as mentioned above in Paper MUCGGEC01T by listening and practice of singing with Tanpura.	<i>Payel Biswas</i>			Direct Lecture

Internal-15 (Attendance 3 + Continuous assessment 12) End Semester Practical: 30

Paper 4: Semester 5 Full Marks: 25 Paper Code: MUCSSEC03M Credits: 2

[30 Hours] VARIATIONS IN RHYTHMS & TALAS (PRACTICAL)

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Unit-1: Usage of simple Rhythm in Vocal rendering			90hrs.***	Direct Lecture
Unit-2: Usage of different Tempo in a composition				Direct Lecture
Unit-3: Usage of several Notes in a single Matra				Direct Lecture
Unit-4: Application of different types of Talas in a composition				Direct Lecture

Attendance 5, End Semester Exam: 20

Year 3: Semester 6 Paper 1: Semester 6 Full Marks: 75 STUDY ON VARIETY OF RABINDRA SANGEET AND BENGALI SONG (THEORITICAL) Paper Code: MUCGDSE03T Credits: 2 [30 Hours]

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Unit-1: A brief study on Vanusingher Padavali	<i>Payel Biswas</i>	2hrs	90hrs.***	Direct Lecture
Unit-2: Influence of Western Music and other Provincial Tunes on Rabindra Sangeet	<i>Payel Biswas</i>	5hrs		Direct Lecture
Unit-3: Characteristic features and varieties of Shakta Padabali including Puratani Bengali Song	<i>Provash Mondal</i>	5hrs		Direct Lecture
Unit-4: Characteristic features of Modern Bengali Song including the contribution of composer and	<i>Provash Mondal</i>	3hrs		Direct Lecture

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Internal 10 (Attendance 2+ Continuous assessment 8) End Sem Exam 20

(PRACTICAL) **Paper Code:** MUCGDSE03P **Credits:** 4 [120 Hours]

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Unit-1: One Rabindra Sangeet from Vanusingher Padavali	<i>Payel Biswas</i>		90hrs.***	Direct Lecture
Unit-2: One Rabindra Sangeet based on Western Tune and other on Provincial Tune	<i>Payel Biswas</i>			Direct Lecture
Unit-3: One Puratani Bengali Song and one Modern Bengali Song from any one Composer of the following: Sudhin Dasgupta / Gouriprasanna Majumdar / Nachiketa Ghosh / Salil Chowdhury	<i>Provash Mondal</i>			Direct Lecture

Internal-30 (attendance 5 + Continuous assessment 25) End Semester Practical: 20

Paper 2: Semester 6 Full Marks: 75 STUDY ON PATRIOTIC SONGS OF BENGAL (THEORITICAL)

Paper Code: MUCGDSE04T **Credits:** 2 [30 Hours]

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Unit-1: Detailed study on Patriotic Songs of pre-Independence and post-Independence Period	<i>Payel Biswas</i>	5hrs	90hrs.***	Direct Lecture
Unit-2: Detailed study on Patriotic Songs of Modern and Post- Modern period	<i>Payel Biswas</i>	5hrs		Direct Lecture
Unit-3: Study on the contribution of the composers of Pre and Post-	<i>Provash Mondal</i>	5hrs		Direct Lecture

Independence Period				
Unit-4: Study on the history of our National Anthem and National Song	<i>Provash Mondal</i>	5hrs		Direct Lecture

Internal 10 (Attendance 2+ Continuous assessment 8) End Sem Exam 20

(PRACTICAL) **Paper Code:** MUCGDSE04P **Credits:** 4 [120 Hours]

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Unit-1: Patriotic Song of Pre-Independence period (any one)	<i>Payel Biswas</i>		90hrs.***	Direct Lecture
Unit-2: Patriotic Song of Post-Independence period (any one)	<i>Payel Biswas</i>			Direct Lecture
Unit-3: National Anthem and National Song	<i>Provash Mondal</i>			Direct Lecture
				Direct Lecture

Internal-15 (attendance 3 + Continuous assessment 12) End Semester Practical: 30

Paper 2: Semester 6 Full Marks: 75 KNOWLEDGE OF RABINDRA SANGEET INCLUDING BENGALI FOLK SONG (THEORITICAL) Paper Code: MUCGGEC02T **Credits:** 2 [30 Hours]

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Unit-1: Detailed study on the Life and creativity of Rabindranath	<i>Payel Biswas</i>	3hrs	90hrs.***	Direct Lecture
Unit-2: Overview of Paryayas and Angas of Rabindra Sangeet	<i>Payel Biswas</i>	5hrs		Direct Lecture
Unit-3: Study on different Folk Song of Bengal including their	<i>Provash Mondal</i>	2hrs		Direct Lecture

characteristic features				
Unit-4: Study on the characteristic features of: (a)Baul b) Bhakti Geeti c) Puratani d) Rag Pradhan	<i>Provash Mondal</i>	5hrs		Direct Lecture

Internal 10 (Attendance 2+ Continuous assessment 8) End Sem Exam 20

(PRACTICAL) **Paper Code:** MUCGGEC02P **Credits:** 4 [120 Hours]

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Unit-1: Rabindra Sangeet of Puja, Prem, Swadesh, Prakriti, Anusthanik, Bichitra. (any three)	<i>Payel Biswas</i>		90hrs.***	Direct Lecture
Unit-2: Any two Rabindra Sangeet of the following Angas: Khayalangiya, Dhrupadangiya, Baulangiya, Kirtanangiya	<i>Payel Biswas</i>			Direct Lecture
Unit-3: Bengali Folk Song (any two): a) Baul b) Bhatiyali c) Sari d) Gambhira e) Jhumur f) Bhadu.	<i>Provash Mondal</i>			Direct Lecture

Internal-15 (attendance 3 + Continuous assessment 12) End Semester Practical: 30

Paper 4: Semester 6 Full Marks: 25 Paper Code: MUCSSEC04M **Credits:** 2 [30 Hours]

TRAINING ON STAGE PERFORMANCE (PRACTICAL)

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Unit-1: Usage of Microphone.			90hrs.***	Direct Lecture
Unit-2: Performing before Audience according to their choice.				Direct Lecture

Attendance 5, End Sem Exam 20



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NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Department: PHILOSOPHY

Semester – I

Course Code: PHIHGECO1T

Course Title: LOGIC

Core Course:

Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
1. Basic concepts; Propositions, Argument, Truth, Validity.	<i>Amit Das</i>	5 hrs.	90hrs.***	Direct Lecture
1.1 Distribution of terms, Traditional Square of Oppositions, Conversion, Obversion and Contraposition. 1.1.1 Categorical Proposition, Boolean Interpretation of Categorical Proposition.	<i>Amit Das</i>	20 hrs.		Direct Lecture
Categorical syllogism; Figure, Mood, Rules of validity, Venn diagram.	<i>Amit Das</i>	30 hrs.		Direct Lecture
IV. Symbolic Logic;	<i>Amit Das</i>	20 hrs.		Direct Lecture
V. Truth Table;	<i>Amit Das</i>	5 hrs.		Direct Lecture
VI. Inductive Logic; Mill's methods experimental inquiry.	<i>Amit Das</i>	10 hrs.		Direct Lecture

***Including 15 hrs. for Tutorial class.

Teaching Plan: 2022-23

Department: PHILOSOPHY

Semester – II

Course Code: PHIHGECO2T Course Title: Western Epistemology and Metaphysics

Core Course:

Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
A. Theories of the origin of knowledge; Kant's Critical Theory.	<i>Amit Das</i>	20 hrs.	90hrs.***	Direct Lecture
B. Realism and Idealism as theories of Reality;	<i>Amit Das</i>	4 hrs.		Direct Lecture
B.1. General Introduction.	<i>Amit Das</i>	4 hrs.		Direct Lecture
B.2. Realism.	<i>Amit Das</i>	12hrs.		Direct Lecture
B.3. Idealism; Subjective Idealism; Berkeley.	<i>Amit Das</i>	8 hrs.		Direct Lecture
B.4. Substance;	<i>Amit Das</i>	12 hrs.		Direct Lecture
B.5. Causality	<i>Amit Das</i>	15 hrs.		Direct Lecture
B.6. Mind- body Problem	<i>Amit Das</i>	15 hrs.		Direct Lecture

***Including 15 hrs. For Tutorial class.

Teaching Plan: 2022-23

Department: PHILOSOPHY

Semester – III

Course Code: PHIHGECO3T Course Title: Indian Epistemology and Metaphysics

Core Course:

Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
A. Carvaka Epistemology	Amit Das	8 hrs.	90hrs.***	Direct Lecture
B. CarvakaMetaphysics	Amit Das	12 hrs.		Direct Lecture
C. NyayaEpistemology	Amit Das	10 hrs.		Direct Lecture
D.Nyaya; Pratyaksa.	Amit Das	8hrs.		Direct Lecture
E. Nyaya; Anumana.	Amit Das	8 hrs.		Direct Lecture
F. VaisesikaMetaphysics	Amit Das	27 hrs.		Direct Lecture
G. AdvaitaMetaphysics	Amit Das	17hrs.		Direct Lecture

***Including 15 hrs. for Tutorial class

Teaching Plan: 2022-23

Department: PHILOSOPHY

Semester – IV

Course Code: PHIHGECO4T

Course Title: Indian and Western Ethics.

Core Course:

Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
A, Difference between Indian and Western Ethics	<i>Amit Das</i>	5 hrs.	90hrs.***	Direct Lecture
B. Purusarthas:	<i>Amit Das</i>	5 hrs.		Direct Lecture
C. Karma: Niskama, Sakama, Kamyas, Nitya-naimittik.	<i>Amit Das</i>	10 hrs.		Direct Lecture
D. Buddhist Ethics	<i>Amit Das</i>	6hrs.		Direct Lecture
E. Charvaka Ethics.	<i>Amit Das</i>	7 hrs.		Direct Lecture
F. Jaina Ethics.	<i>Amit Das</i>	7hrs.		
G. Ethical-Egoism and Utilitarianism (Mill&Bentham)	<i>Amit Das</i>	25hrs.		Direct Lecture
H. Deontological Ethics-Kant Theories of Punishment.	<i>Amit Das</i>	25hrs		Direct Lecture

***Including 15 hrs. for Tutorial class.

Teaching Plan: 2022-23

Department: PHILOSOPHY

Semester – v

Course Code: PHIGDSE01T

Course Title: Applied Ethics.

Core Course:

Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
A. Nature of Applied /Practical Ethics.	Amit Das	5 hrs.	90hrs.***	Direct Lecture
B. Nature of Rights-Human&Animal.	Amit Das	10 hrs.		Direct Lecture
C. Killing-Suicide-Definition and Types,	Amit Das	25 hrs.		Direct Lecture
D. Euthanasia/Mercy Killing- Definition, meaning, Types.	Amit Das	25hrs.		Direct Lecture
E.Environmental Ethics.	Amit Das	25 hrs.		Direct Lecture

***Including 15 hrs. for Tutorial class

Teaching Plan: 2022-23

Department: PHILOSOPHY

Semester – VI

Course Code: PHIGDSE03T

Course Title: Social & Political Philosophy

Core Course:

Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
A. Social Philosophy 1. Primary concepts: Society, Community, Association, Institution, Social group. Etc.	Amit Das	4 hrs.	90hrs.***	Direct Lecture
A.2. Religious and Moral codes.	Amit Das	6 hrs.		
A.3. Custom and Law	Amit Das	5 hrs.		Direct Lecture
A.4. Culture and Civilization.	Amit Das	5hrs.		Direct Lecture
A.5. Class and caste-Definition and Difference between Social class and caste, Class-attitudes and class -consciousness.	Amit Das	20hrs.		Direct Lecture
B. Political Ideals. 1. Democracy	Amit Das	25hes		Direct Lecture
2. Socialism: Various form Utopian, Democratic, Scientific.	Amit Das	25hrs		Direct Lecture

***Including 15 hrs. for Tutorial class.



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ESTD: 1985



NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Department: PHYSICAL EDUCATION

Semester – I

Course Code: PEDGCOR01T

Course Title: FOUNDATION AND

HISTORY OF PHYSICAL EDUCATION

Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Meaning and definition of Physical Education, Aim and objectives of Physical Education, Modern concept and changing concepts of Physical Education, Importance, Nature and scope of Physical Education.	Bubai Biswas	15 hrs.	120 hrs.***	Direct Lecture
Biological Foundation- Meaning and definition of growth and development. Factors affecting growth and development. Differences of growth and development. Principles of growth and development, Age- Chronological age, anatomical age, physiological age and mental age. Sociological Foundation- Meaning and definition of Sociology, Society and Socialization. Role of games and sports in National and International integration, Introduction of philosophies – naturalism, pragmatism, realism,	Bubai Biswas	20 hrs.		Direct Lecture

Historical development of Physical Education and Sports in India- Pre-Independence period and Post-Independence period, Olympic Movement- Ancient Olympic Games and Modern Olympic Games, Brief historical background of Asian Games and Commonwealth Games, Modern and Ancient Historical perspectives: USA, UK, Greece, Rome, and India.	Bubai Biswas	15hrs.		Direct Lecture
Meaning and definition of the term Yoga, types, aim, objectives and important of Yoga, History of Yoga, Astanga Yoga, Hatha Yoga.	Bubai Biswas	10 hrs.		Direct Lecture
Development of physical fitness through Marching	Bubai Biswas	25 hrs.		Demonstration Method.
Callisthenics Development of physical fitness and co-ordination through Aerobics.	Bubai Biswas	15 hrs. 20hrs.		Demonstration Method. Demonstration Method.

***Including 15 hrs.for Tutorial class.

Teaching Plan: 2022-23

Department: **PHYSICAL EDUCATION** Semester – II
 Course Code: **PEDGCOR03T** Course Title: **MANAGEMENT OF PHYSICAL EDUCATION AND SPORTS**
 Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Concept and definition of Sports Management, Important of Sports Management, Purpose of Sports Management, Principles of Sports Management.	Bubai Biswas	10 hrs.	120 hrs.***	Direct Lecture
Tournaments: Meaning and definition and types of tournaments (Knock-out, League, Combination,	Bubai Biswas	20hrs.		Direct Lecture

Challenge), Procedure of drawing fixture (Knock-out, League, Combination), Method of organising Annual Athletic Meet and Play Day, Method of organising of Intramural and Extramural competition.			
Method of calculation of Standard Athletic Track and Field marking, Care and maintenance of Playground and gymnasium, Importance, care and maintenance of sports equipment, Lay- out of Play-Field and Basic Rules: Football, Kabaddi, Kho-Kho, Badminton and Volleyball.	Bubai Biswas	20hrs.	Direct Lecture
Meaning and definition of leadership, Qualities of good leader in Physical Education, Principles of leadership activities, Hierarchy of Leadership in School, College and University level, Time Table: Meaning, importance and factors affecting Time Table.	Bubai Biswas	10hrs.	Direct Lecture
Track and Field events.	Bubai Biswas	30hrs.	Demonstration method
Games: Football, Kabaddi, Kho-Kho, Badminton and Volleyball (any two).	Bubai Biswas	30hrs.	Demonstration method

***Including 15 hrs.for Tutorial class.

Teaching Plan: 2022-23

Department: PHYSICAL EDUCATION

Semester –III

Course Code: PEDGCOR05T

Course Title: ANATOMY, PHYSIOLOGY AND EXERCISE PHYSIOLOGY

Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Meaning and definition of Anatomy, Physiology and Exercise Physiology, Importance of Anatomy, Physiology and Exercise Physiology in Physical Education, Human Cell- Structure and function, Tissue- Types and functions.	BUBAI BISWAS	10 hrs.	120hrs.***	Direct Lecture
Skeletal System- Structure of Skeletal System. Classification and location of bones and joints. Anatomical differences between male and female, Muscular System- Type, location, function and structure of muscle, Types of muscular contraction, Effect of exercise on muscular system.	BUBAI BISWAS	16 hrs.		Direct Lecture
Blood- Composition and function, Heart- Structure and functions. Mechanism of blood circulation through heart. Blood Pressure, Athletic Heart and Bradycardia, Effect of exercise on circulatory system, Structure and function of Respiratory organs, Mechanism of Respiration, Vital Capacity, O ₂ Debt and Second Wind, Effect of exercise on respiratory system.	BUBAI BISWAS	24 hrs.		

Meaning of Nervous System, Parts of Nervous System, system-structure of brain, spinal cord, Neuron, reflex action, Reciprocal Innervations. Meaning of Endocrine Gland, Function and Location of pituitary, Thyroid and Adrenal Glands	BUBAI BISWAS	10 hrs		Direct Lecture
Assessment of, BMI, Heart rate, Blood Pressure, Respiratory Rate, Pick Flow Rate and Vital Capacity.	Bubai Biswas	30hrs		Demonstration method
Anthropometric measurement (Length, wide and circumference of bones) , Body fat%.	Bubai Biswas	30hrs		Demonstration method

***Including 15 hrs.for Tutorial class.

Teaching Plan: 2022-23
Department: PHYSICAL EDUCATION Semester – IV
Course Code: PEDGCOR07T
Course Title: HEALTH EDUCATION, TEST, MEASUREMENT & EVALUATION IN PHYSICAL EDUCATION
Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Concept, definition and dimension of Health, Definition, aim, objectives and principles of Health Education, School Health Program- Health Service, Health Instruction, Health Supervision, Health appraisal and Health Record, Communicable Diseases& Non-communicable Diseases (Malaria, Cholera, Influenza and Chicken	Bubai Biswas	18hrs.	120 hrs.***	Direct Lecture

Pox, Obesity, Diabetes), Basic Nutrients:-Protein, Carbohydrates, Fat, Vitamins, Minerals and Water, Balance Diet, Athletic Diet, Standard Diet			
First aid- Meaning, definition, importance and golden rules of First-aid, Concept of sports injuries- Sprain, Muscle-pull, Dislocation, Fracture, Cramps, Shock, Burns and Artificial Respiration, Safety Education: Safety at Home, School, College, Play-ground, Streets, Postural deformities- Causes and corrective exercise of Kyphosis, Lordosis, Scoliosis, Knock Knees and Flat Foot.	Bubai Biswas	18 hrs.	Direct Lecture
Concept of test, measurement & Evaluation, Criteria of good test, Principles of Evaluation, Importance of Test, Measurement and Evaluation in Physical Education and Sports.	Bubai Biswas	12hrs.	Direct Lecture
Body Mass Index (BMI)- Concept and method of measurement, Body Fat- Concept and method of measurement, Lean Body Mass (LBM)- Concept and method of measurement, Somatotype- Concept and method of measurement.	Bubai Biswas	18 hrs.	Direct Lecture
1 Kraus-Weber Muscular Strength Test 2 AAHPER Youth Fitness Test 3 Queens College Step Test 4 Harvard Step Test 5 Assessment of% body fat	Bubai Biswas	30 hrs.	Demonstration Method.

1 4.1 Lockhart and McPherson Badminton Skill Test 2 4.2 Johnson Basketball Test Battery 3 4.3 McDonald Soccer Test 4 4.4 Brady Volleyball Test	Bubai Biswas	30 hrs.		Demonstration Method. Demonstration Method.
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***Including 15 hrs.for Tutorial class.

Teaching Plan: 2022-23
Department: PHYSICAL EDUCATION **Semester – V**
Course Code: PEDGDSE01T
Course Title: SPORTS TRAINING & MECHANICS **Credit – 6, FM - 75**

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Meaning, definition, Aim and characteristics of Sports Training. Principles and Importance of Sports Training, Warming up, cooling down and Conditioning - Meaning, types, methods and principles, Training Methods- Circuit Training, Interval Training, Weight Training, Fartlek Training	Bubai Biswas	20hrs.	90 hrs.***	Direct Lecture
Strength- Means and methods of strength development, Speed- Means and methods of speed development, Endurance- Means and methods of endurance development, Flexibility- Means and methods of flexibility development.	Bubai Biswas	20 hrs.		Direct Lecture

Training Load- Meaning, definition, types and factors of training load, Over Load- Meaning, causes, symptoms and tackling of over load, Adaptation- Meaning and conditions of adaptation, Components of training load, 3.4 Periodization- Meaning, types, aim and contents of different periods.	Bubai Biswas	30hrs.		Direct Lecture
Law of Motion, Equilibrium - its type and Law, Centre of Gravity, Force and its types, Lever and its Types.	Bubai Biswas	20 hrs.		Direct Lecture

***Including 15 hrs.for Tutorial class.

Teaching Plan: 2022-23

Department: PHYSICAL EDUCATION

Semester – VI

Course Code: PEDGDSE03T

Course Title: PSYCHOLOGY IN PHYSICAL EDUCATION AND SPORTS

Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	REMARKS
Meaning and definition Psychology, Importance and scope of Psychology, Meaning and definition Sports Psychology, Need for knowledge of Sports Psychology in the field of Physical Education.	BUBAI BISWAS	20 hrs.	90hrs.***	Direct Lecture
Meaning and definition of learning, Theories of learning and Laws of learning, Learning curve: Meaning and Types, Transfer of learning- Meaning, definition type and factors affecting transfer of learning.	BUBAI BISWAS	20hrs.		Direct Lecture

<p>Motivation- Meaning, definition, type and importance of Motivation in Physical Education and Sports, Emotion-Meaning, definition, type and importance of Emotion in Physical Education and Sports. Personality- Meaning, definition and type Personality traits, Role of physical activities in the Development of personality.</p>	<p>BUBAI BISWAS</p>	<p>30hrs.</p>		
<p>Stress- Meaning, definition and types of Stress, Causes of Stress. Effect of Stress on Sports Performance, Anxiety-Meaning, definition and types of Anxiety. . Effect of Anxiety on Sports Performance, Management of Stress and Anxiety through physical activity and sports.</p>	<p>BUBAI BISWAS</p>	<p>20hrs</p>		<p>Direct Lecture</p>

***Including 15 hrs.for Tutorial class.



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NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

North 24 Parganas, W.B.

Teaching Plan: 2022-23

Sessions: July-December.

Department: Political Science

Semester – I (Honours)

Course Code: PLSACOR01TCourse Title: Understanding Political Theory

Core Course: Credit – 6, FM - 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Module 1. What is Political and what is political Science	Joydev Ghosh	10	90 Hours *	Direct Lecture & Board Work
Module 2. Approaches to the study: a) Traditional b) Marxist c) Behavioral d) Post Behavioral	Jui Biswas	20		Direct Lecture & Board Work
Module 3. Models of studying Political Theory a) Authority Models(Weber) b) Systems Analysis c) Structural functional Model d) Post Modernism(to be studied at the backdrop of the current debates)	Bratati Ghosh	45		Direct Lecture & Board Work

* Including 15 hours tutorial classes

Teaching Plan: 2022-23

Sessions: July-December.

Department: Political Science

Semester – I (Honours)

Course Code: PLSACOR02TCourse Title: Understanding Political Theory

Core Course: Credit – 6, FM - 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Module 1. Constituion of India (Article-wise) a) Preamble. b) Fundamental Rights. c) Directive Principles of State Policy.	Jui Biswas	30	90 Hours *	Direct Lecture & Board Work
Module 2. Federalism	Bratati Ghosh	10		Direct Lecture & Board Work
Module - 3. Constitution of India: Structure, Process, Behaviour a) Union Government: Executive (total as it is in the constitution) Legislature (total, according to the Constitution) Judiciary (total, following the articles of the constitution with two additional dimensions: landmark decisions and PIL b) State Government: Executive, Legislature, Judiciary. (In the same way as the Union government is to be studied)	Joydev Ghosh	35		Direct Lecture & Board Work

* Including 15 hours tutorial classes

Teaching Plan: 2022-23

Sessions: Jan.-June.

Department: Political Science

Semester – II (Honours)

Course Code: PLSACOR03T Course Title: Political Theory-Concepts and Debates

Core Course: Credit – 6, FM - 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Module – 1. Core political concepts: i. Nationalism and nation state. ii. Sovereignty: Monism, Pluralism.	Joydev Ghosh	20	90 Hours *	Direct Lecture & Board Work
Module – 2. Core Concepts and Debates: i. Rights, Liberty, Equality ii. Justice: Plato, Rawls.	Jui Biswas	20		Direct Lecture & Board Work
Module – 3. Theories of State a) Idealist Theory. b) Liberal and Neo-liberal Theories.	Bratati Ghosh	35		Direct Lecture & Board Work

* Including 15 hours tutorial classes

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Sessions: Jan.-June.

Department: Political Science

Semester – II (Honours)

Course Code: PLSACOR04T Course Title: Political Process in India

Core Course: Credit – 6, FM - 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Module – 1. Structure and process of election system a) Party system in India: features and trends; coalition Governments b) Electoral process: Election Commission— Composition and Functions	Joydev Ghosh	25	90 Hours *	Direct Lecture & Board Work
Module 2. Issues in contemporary politics. a) Regionalism in India. b) Role of religion ,caste, Dalits, Women.	Bratati Ghosh	25		Direct Lecture & Board Work
Module 3. The concerns a) Corruption and politics: Measures to curb corruption in Indian politics b) Media and politics	Jui Biswas	25		Direct Lecture & Board Work

* Including 15 hours tutorial classes

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Sessions: July-December.

Department: Political Science

Semester – III (Honours)

Course Code: PLSACOR05T Course Title: Introduction to Comparative Government and Politics

Core Course: Credit – 6, FM - 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Module – 1. Understanding Comparative Politics a. Nature and scope b. Going beyond Eurocentrism.	Joydev Ghosh	15	90 Hours *	Direct Lecture & Board Work
Module – 2. Historical context of modern government a. Capitalism: meaning and development: globalization b. Socialism: meaning, growth and development c. Colonialism and decolonization: meaning, context, forms of colonialism; anti-colonialism struggles and process of decolonization	Joydev Ghosh	35		Direct Lecture & Board Work
Module – 3.. Themes for comparative analysis A comparative study of constitutional developments and political economy in the following countries: Britain, Brazil and China.	Joydev Ghosh	25		Direct Lecture & Board Work

*** Including 15 hours tutorial classes**

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Sessions: July-December.

Department: Political Science

Semester – III (Honours)

Course Code: PLSACOR06T Course Title: Perspectives on Public Administration

Core Course: Credit – 6, FM - 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Module –I. Public Administration as a Discipline. a. Meaning, Dimensions and Significance of the Discipline b. Public and Private Administration c. Evolution of Public Administration	Bratati Ghosh	15	90 Hours *	Direct Lecture & Board Work
Module – 2. Theoretical Perspectives a. Classical Theories <input type="checkbox"/> Scientific management (F.W. Taylor) <input type="checkbox"/> Administrative Management (Gullick, Urwick And Fayol) <input type="checkbox"/> Ideal-type bureaucracy (Max Weber) b. NEO-CLASSICAL THEORIES <input type="checkbox"/> Human relations theory (Elton Mayo) <input type="checkbox"/> Rational decision-making (Herbert Simon) c. Contemporary Theories <input type="checkbox"/> Ecological approach (Fred Riggs) <input type="checkbox"/> Innovation and Entrepreneurship (Peter Drucker)	Bratati Ghosh	40		Direct Lecture & Board Work
Module – 3.. Major Approaches In Public Administration <input type="checkbox"/> New Public Administration <input type="checkbox"/> New Public Management <input type="checkbox"/> New Public Service Approach <input type="checkbox"/> Good Governance <input type="checkbox"/> Feminist Perspectives	Bratati Ghosh	20		Direct Lecture & Board Work

*** Including 15 hours tutorial classes**

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

North 24 Parganas, W.B.

Teaching Plan: 2022-23

Sessions: July-December.

Department: Political Science

Semester – III (Honours)

Course Code: PLSACOR07TCourse Title: Perspectives on International Relations and World History

Core Course: Credit – 6, FM - 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Module – 1. Studying International Relations a. How do you understand International Relations: Levels of Analysis b. History and IR: Emergence of the International State System c. Pre-Westphalia and Westphalia d. Post-Westphalia	Jui Biswas	15	90 Hours *	Direct Lecture & Board Work
Module – 2. II. Theoretical Perspectives a. Classical Realism & Neo-Realism b. Liberalism & Neo-liberalism c. Marxist Approaches d. Feminist Perspectives e. Eurocentrism and Perspectives from the Global South	Jui Biswas	25		Direct Lecture & Board Work

Module – 3. An Overview of Twentieth Century IR History a. World War I: Causes and Consequences b. Significance of the Bolshevik Revolution c. Rise of Fascism / Nazism d. World War II: Causes and Consequences e. Cold War: Different Phases f. Emergence of the Third World g. Collapse of the USSR and the End of the Cold War h. Post Cold War Developments and Emergence of other Power Centers of Power	Jui Biswas	35		Direct Lecture & Board Work
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* Including 15 hours tutorial classes

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Sessions: Jan-June.

Department: Political Science

Semester –IV (Honours)

Course Code: PLSACOR08T Course Title: Political Processes and Institutions in Comparative Perspective

Core Course: Credit – 6, FM - 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Module – 1. Approaches to Studying Comparative Politics a. Political Culture b. New Institutionalism.	Joydev Ghosh	15	90 Hours *	Direct Lecture & Board Work
Module – 2. a. Nation-state: What is nation–state? Historical evolution in Western Europe and postcolonial contexts _Nation' and _State': debates b. Process of democratization in postcolonial, post-authoritarian and post-communist countries	Joydev Ghosh	25		Direct Lecture & Board Work

Module – 3. III. Module III a. Federalism: Historical context Federation and Confederation: debates around territorial division of power: USA, CANADA, INDIA b. Nature of Party System: i. Historical contexts of emergence of the party system and types of parties ii. Nature of party System: USA, UK, China.	Joydev Ghosh	20		Direct Lecture & Board Work
		15		

* Including 15 hours tutorial classes

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Sessions: Jan-June.

Department: Political Science

Semester –IV (Honours)

Course Code: PLSACOR08TCourse Title: Political Processes and Institutions in Comparative Perspective

Core Course: Credit – 6, FM - 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Module – 1. Approaches to Studying Comparative Politics a. Political Culture b. New Institutionalism.	Joydev Ghosh	15	90 Hours *	Direct Lecture & Board Work
Module – 2. a. Nation-state: What is nation–state? Historical evolution in Western Europe and postcolonial contexts _Nation‘ and _State‘: debates b. Process of democratization in postcolonial, post- authoritarian and post-communist countries	Joydev Ghosh	25		Direct Lecture & Board Work
Module – 3. III. Module III a. Federalism: Historical context Federation and Confederation: debates around territorial division of power: USA, CANADA, INDIA	Joydev	20		Direct Lecture & Board Work

b. Nature of Party System: i. Historical contexts of emergence of the party system and types of parties ii. Nature of party System: USA, UK, China.	Ghosh	15		
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* Including 15 hours tutorial classes

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

North 24 Parganas, W.B.

Teaching Plan: 2022-23

Sessions: Jan-June

Department: Political Science

Semester – IV (Honours)

Course Code: PLSACOR09T Course Title: Public Policy and Administration in India.

Core Course: Credit – 6, FM - 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Module – 1. Public Policy a. Concept, relevance and approaches b. Definition, characteristics and models c. Public Policy Process in India d. Formulation, implementation and evaluation e. Social Welfare Policies: Education: Right To Education, National Education Policy, Kothari Commission. Health: National Health Mission. Food: Right To Food Security a. Employment: JNNURM, MNREGA	Bratati Ghosh	35	90 Hours *	Direct Lecture & Board Work
Module – 2. II. a. Decentralization i. Meaning, significance and approaches and types ii. Local Self Governance: Rural and Urban – With Special Reference to	Bratati	25		Direct Lecture

West Bengal b. Citizen and Administration Interface a. Public Service Delivery b. Redressal of Public Grievances: RTI, Local, Citizens' Charter and E-Governance.	Ghosh			& Board Work
Module – 3. Module III. Budget a. Concept and Significance of Budget b. Budget Cycle in India c. Various Approaches and Types Of Budgeting, Vote on Account, Zero Base Budgeting, Performance Budgeting f. Emergence of the Third World g. Collapse of the USSR and the End of the Cold War h. Post-Cold War Developments and Emergence of other Power Centers of Power	Bratati Ghosh	10		Direct Lecture & Board Work

* Including 15 hours tutorial classes

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

North 24 Parganas, W.B.

Teaching Plan: 2022-23

Sessions: Jan-June

Department: Political Science

Semester – IV (Honours)

Course Code: PLSACOR09T Course Title: Public Policy and Administration in India.

Core Course: Credit – 6, FM - 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks

<p>Module – 1. Public Policy</p> <p>a. Concept, relevance and approaches</p> <p>b. Definition, characteristics and models</p> <p>c. Public Policy Process in India</p> <p>d. Formulation, implementation and evaluation</p> <p>e. Social Welfare Policies: Education: Right To Education, National Education Policy, Kothari Commission. Health: National Health Mission. Food: Right To Food Security</p> <p>a. Employment: JNNURM, MNREGA</p>	<p>Bratati Ghosh</p>	<p>35</p>	<p>90 Hours *</p>	<p>Direct Lecture & Board Work</p>
<p>Module – 2. II. a. Decentralization</p> <p>i. Meaning, significance and approaches and types</p> <p>ii. Local Self Governance: Rural and Urban – With Special Reference to West Bengal</p> <p>b. Citizen and Administration Interface</p> <p>a. Public Service Delivery</p> <p>b. Redressal of Public Grievances: RTI, Local, Citizens‘ Charter and E-Governance.</p>	<p>Bratati Ghosh</p>	<p>25</p>		<p>Direct Lecture & Board Work</p>
<p>Module – 3.</p> <p>Module III. Budget</p> <p>a. Concept and Significance of Budget</p> <p>b. Budget Cycle in India</p> <p>c. Various Approaches and Types Of Budgeting, Vote on Account, Zero Base Budgeting, Performance Budgeting f. Emergence of the Third World</p> <p>g. Collapse of the USSR and the End of the Cold War</p> <p>h. Post-Cold War Developments and Emergence of other Power Centers of Power</p>	<p>Bratati Ghosh</p>	<p>10</p>		<p>Direct Lecture & Board Work</p>

* Including 15 hours tutorial classes

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Sessions: Jan-June.

Department: Political Science

Semester – IV (Honours)

Course Code: PLSACOR010T Course Title: Global Politics

Core Course: Credit – 6, FM - 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
<p>Module – 1. Globalization: Conceptions and Perspectives</p> <p>a. Understanding Globalization and its Alternative Perspectives</p> <p>b. Political: Debates on Sovereignty and Territoriality</p> <p>c. Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs</p> <p>d. Cultural and Technological Dimension</p> <p>e. Global Resistances (Global Social Movements and NGOs)</p>	Jui Biswas	35	90 Hours *	Direct Lecture & Board Work
<p>Module – 2. Contemporary Global Issues</p> <p>a. Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate</p> <p>b. Proliferation of Nuclear Weapons</p> <p>c. International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments</p> <p>d. Migration</p> <p>e. Human Security.</p>	Jui Biswas	30		Direct Lecture & Board Work

Module – 3. Global Shifts: Power and Governance.	Jui Biswas	10		Direct Lecture & Board Work
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* Including 15 hours tutorial classes

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Sessions: Jan-June.

Department: Political Science

Semester – IV (Honours)

Course Code: PLSACOR010T Course Title: Global Politics

Core Course: Credit – 6, FM - 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Module – 1. Globalization: Conceptions and Perspectives a. Understanding Globalization and its Alternative Perspectives b. Political: Debates on Sovereignty and Territoriality c. Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs d. Cultural and Technological Dimension e. Global Resistances (Global Social Movements and NGOs)	Jui Biswas	35	90 Hours *	Direct Lecture & Board Work
Module – 2. Contemporary Global Issues a. Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate b. Proliferation of Nuclear Weapons c. International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments	Jui Biswas	30		Direct Lecture & Board Work

d. Migration e. Human Security.				
Module – 3. Global Shifts: Power and Governance.	Jui Biswas	10		Direct Lecture & Board Work

* Including 15 hours tutorial classes

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Sessions: July-December.

Department: Political Science

Semester –V (Honours)

Course Code: PLSACOR011T Course Title: Classical Political Philosophy

Core Course: Credit – 6, FM - 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Module – 1. Antiquity Plato: Philosophy and Politics, Theory of Forms, Justice, Philosopher King/Queen, Communism; Critique of Democracy; Women and Guardianship, Censorship Aristotle: Virtue, Citizenship, Justice, State and Household - Classification of governments; man as zoon politikon.	Bratati Ghosh	15	90 Hours *	Direct Lecture & Board Work
		15		
Module – 2. Interlude: Machiavelli: Virtue, Religion, Republicanism, morality and statecraft; vice and virtue.	Bratati Ghosh	10		Direct Lecture & Board Work
Module – 3. Hobbes, Locke and Rousseau a. Hobbes: Human nature, State of		15		

Nature, Social Contract, State; Social Contract; Leviathan; atomistic individuals. b. Locke: Laws of Nature, Natural Rights, Property, Natural rights; right to dissent; justification of property c. Rousseau: State of Nature, Social Contract, General Will.	Bratati	10		Direct Lecture & Board Work
	Ghosh	10		

* Including 15 hours tutorial classes

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Sessions: July-December.

Department: Political Science

Semester –V (Honours)

Course Code: PLSACOR011T Course Title: Classical Political Philosophy

Core Course: Credit – 6, FM - 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Module – 1. Antiquity Plato: Philosophy and Politics, Theory of Forms, Justice, Philosopher King/Queen, Communism; Critique of Democracy; Women and Guardianship, Censorship Aristotle: Virtue, Citizenship, Justice, State and Household - Classification of governments; man as zoon politikon.	Bratati Ghosh	15	90 Hours *	Direct Lecture & Board Work
		15		
Module – 2. Interlude: Machiavelli: Virtue, Religion, Republicanism, morality and statecraft; vice and virtue.	Bratati Ghosh	10		Direct Lecture & Board Work

Module – 3. Hobbes , Locke and Rousseau a. Hobbes: Human nature, State of Nature, Social Contract, State; Social Contract; Leviathan; atomistic individuals. b. Locke: Laws of Nature, Natural Rights, Property, Natural rights; right to dissent; justification of property c. Rousseau: State of Nature, Social Contract, General Will.	Bratati Ghosh	15		Direct Lecture & Board Work
		10		
		10		

* Including 15 hours tutorial classes

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Sessions: July-December.

Department: Political Science

Semester –V (Honours)

Course Code: PLSACOR012T Course Title: Classical Political Philosophy

Core Course: Credit – 6, FM - 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Module – 1.Traditions of Pre-colonial Indian Political Thought a. Brahmanic and Shramanic b. Islamic and Syncretic.	Joydev Ghosh	20	90 Hours *	Direct Lecture & Board Work
Module – 2. Outline of ancient Indian Political Thought a. Ved Vyasa (Shantiparva): Rajadharma b. Manu: Social Laws c. Kautilya: Theory of State , Saptanga, Danda, Law d. Aggannasutta (Digha Nikaya):	Joydev Ghosh	30		Direct Lecture & Board

Theory of kingship				Work
Module – 3. Outline of Islamic and Syncretic Thought a. Barani: Ideal Polity b. Abul Fazal: Monarchy c. Kabir: Syncretism	Joydev Ghosh	25		Direct Lecture & Board Work

* Including 15 hours tutorial classes

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

North 24 Parganas, W.B.

Teaching Plan: 2022-23

Sessions: July-December.

Department: Political Science

Semester –V (Honours)

Course Code: PLSACOR012T Course Title: Classical Political Philosophy

Core Course: Credit – 6, FM - 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Module – 1.Traditions of Pre-colonial Indian Political Thought a. Brahmanic and Shramanic b. Islamic and Syncretic.	Joydev Ghosh	20		Direct Lecture & Board Work

<p>Module – 2. Outline of ancient Indian Political Thought</p> <p>a. Ved Vyasa (Shantiparva): Rajadharmā</p> <p>b. Manu: Social Laws</p> <p>c. Kautilya: Theory of State , Saptanga, Danda, Law</p> <p>d. Aggannasutta (Digha Nikaya): Theory of kingship</p>	Joydev Ghosh	30	90 Hours *	Direct Lecture & Board Work
<p>Module – 3.</p> <p>Outline of Islamic and Syncretic Thought</p> <p>a. Barani: Ideal Polity</p> <p>b. Abul Fazal: Monarchy</p> <p>c. Kabir: Syncretism</p>	Joydev Ghosh	25		Direct Lecture & Board Work

* Including 15 hours tutorial classes

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Sessions: July-December.

Department: Political Science

Semester –V (Honours)

Course Code: PLSADSE01T Course Title: Reading Gandhi

Core Course: Credit – 6, FM - 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
<p>Module – 1. Gandhi on Modern Civilization and Modern Industrialization based on Large and Heavy Industries and Alternative Modernity ; critique of development.</p>	Jui Biswas	25	90 Hours *	Direct Lecture & Board Work
<p>Module – 2. Gandhian Thought: Theory and Action:</p> <p>a. Theory of Satyagraha</p> <p>b. Satyagraha in Action: Peasant Satyagraha: Kheda and the Idea of Trusteeship</p> <p>c. Gandhi on all-inclusive Development Sarvodaya – on Untouchability and Dalit</p>	Jui Biswas	30		Direct Lecture & Board

emancipation				Work
Module – 3. a. Gandhi on Women’s Development and on Women’s Movement b. Gandhi on peace and Preservation of Nature.	Jui Biswas	20		Direct Lecture & Board Work

* Including 15 hours tutorial classes

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Sessions: July-December.

Department: Political Science

Semester –V (Honours)

Course Code: PLSADSE01T Course Title: Reading Gandhi

Core Course: Credit – 6, FM - 75

Course Content	Teacher’s Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Module – 1.Gandhi on Modern Civilization and Modern Industrialization based on Large and Heavy Industries and Alternative Modernity; critique of development.	Jui Biswas	25	90 Hours *	Direct Lecture & Board Work
Module – 2. Gandhian Thought: Theory and Action: a. Theory of Satyagraha b. Satyagraha in Action: Peasant Satyagraha: Kheda and the Idea of Trusteeship c. Gandhi on all-inclusive Development Sarvodaya – on Untouchability and Dalit emancipation	Jui Biswas	30		Direct Lecture & Board Work
Module – 3. a. Gandhi on Women’s Development and on Women’s Movement b. Gandhi on peace and Preservation of Nature.	Jui Biswas	20		Direct Lecture & Board Work

* Including 15 hours tutorial classes

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Sessions: July-December.

Department: Political Science

Semester –V (Honours)

Course Code: PLSADSE02T Course Title: Women, Power and Politics

Core Course: Credit – 6, FM - 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks	
Module – 1. Approaches to understanding Patriarchy <ul style="list-style-type: none"> • Feminist theorising of the sex/gender distinction. Biologism versus social constructivism • Understanding Patriarchy and Feminism. 	Bratati Ghosh	25	90 Hours *	Direct Lecture & Board Work	
Module – 2. Schools of Feminism Liberal, Socialist, Marxist, Radical feminism, New Feminist Schools/Traditions.	Joydev Ghosh	30		90 Hours *	Direct Lecture & Board Work
Module – 3. The Indian Experience <ul style="list-style-type: none"> • Traditional Historiography and Feminist critiques. Social Reforms Movement and position of women in India. History of Women's struggle in India • Family in contemporary India - patrilineal and matrilineal practices. Gender Relations in the Family, Patterns of Consumption: Intra Household Divisions, entitlements and bargaining, Property Rights • Understanding Woman's Work and Labour. 	Jui Biswas	20		90 Hours *	Direct Lecture & Board Work

* Including 15 hours tutorial classes

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Sessions: July-December.

Department: Political Science

Semester –V (Honours)

Course Code: PLSADSE02T Course Title: Women, Power and Politics

Core Course: Credit – 6, FM - 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Module – 1. Approaches to understanding Patriarchy <ul style="list-style-type: none"> • Feminist theorising of the sex/gender distinction. Biologism versus social constructivism • Understanding Patriarchy and Feminism. 	Bratati Ghosh	25	90 Hours *	Direct Lecture & Board Work
Module – 2. Schools of Feminism Liberal, Socialist, Marxist, Radical feminism, New Feminist Schools/Traditions.	Joydev Ghosh	30		Direct Lecture & Board Work
Module – 3. The Indian Experience <ul style="list-style-type: none"> • Traditional Historiography and Feminist critiques. Social Reforms Movement and position of women in India. History of Women's struggle in India • Family in contemporary India - patrilineal and matrilineal practices. Gender Relations in the Family, Patterns of Consumption: Intra Household Divisions, entitlements and bargaining, Property Rights • Understanding Woman's Work and Labour. 	Jui Biswas	20		Direct Lecture & Board Work

* Including 15 hours tutorial classes

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Sessions: Jan-June.

Department: Political Science

Semester –VI (Honours)

Course Code: PLSACOR13T Course Title: Modern Political Philosophy

Core Course: Credit – 6, FM – 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Module – 1.Modernity and its discourse(Two essential readings) a. Kant. (1784) _What is Enlightenment?,' b. George Wilhelm Friedrich Hegel: Civil Society and State.	Bratati Ghosh	25	90 Hours *	Direct Lecture & Board Work
Module – 2.Feminist Discourse a. Mary Wollstonecraft: _Vindication of Rights of Women' b. Betty Friedan: _The Faminique Mistique'	Bratati Ghosh	20		Direct Lecture & Board Work
Module – 3. Liberal socialist and Radicals a. John Stuart Mill: Liberty, suffrage and subjection of women, right of minorities; utility principle b. Karl Marx: Alienation; Dialectical materialism, Historical Materialism, Class and class struggle c. Antonio Gramsci: Civil Society and Hegemony.	Bratati Ghosh	30		Direct Lecture & Board Work

* Including 15 hours tutorial classes .

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

North 24 Parganas, W.B.

Teaching Plan: 2022-23

Sessions: Jan-June.

Department: Political Science

Semester –VI (Honours)

Course Code: PLSACOR13T Course Title: Modern Political Philosophy

Core Course: Credit – 6, FM – 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Module – 1.Modernity and its discourse(Two essential readings) a. Kant. (1784) _What is Enlightenment?,' b. George Wilhelm Friedrich Hegel: Civil Society and State.	Bratati Ghosh	25	90 Hours *	Direct Lecture & Board Work
Module – 2.Feminist Discourse a. Mary Wollstonecraft: _Vindication of Rights of Women' b. Betty Friedan: _The Faminique Mistique'	Bratati Ghosh	20		Direct Lecture & Board Work
Module – 3. Liberal socialist and Radicals a. John Stuart Mill: Liberty, suffrage and subjection of women, right of minorities; utility principle b. Karl Marx: Alienation; Dialectical materialism, Historical Materialism, Class and class struggle c. Antonio Gramsci: Civil Society and Hegemony.	Bratati Ghosh	30		Direct Lecture & Board Work

* Including 15 hours tutorial classes .

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Sessions: Jan-June.

Department: Political Science

Semester –VI (Honours)

Course Code: PLSACOR14T Course Title: Indian Political Thought - II

Core Course: Credit – 6, FM – 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Module – 1. Introduction to Modern Indian Political Thought a. Rammohan Roy: Rights b. Pandita Ramabai: Gender c. Vivekananda: Ideal Society	Joydev Ghosh	33	90 Hours *	Direct Lecture & Board Work
Module – 2 .a. Gandhi: Swaraj b. Ambedkar: Social Justice c. Tagore: Critique of Nationalism	Joydev Ghosh	21		Direct Lecture & Board Work
Module – 3. a. Iqbal: Community b. Savarkar: Hindutva c. Nehru: Secularism d. Lohia: Socialism.	Joydev Ghosh	21		Direct Lecture & Board Work

* Including 15 hours tutorial classes.

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Sessions: Jan-June.

Department: Political Science

Semester –VI (Honours)

Course Code: PLSACOR14T Course Title: Indian Political Thought - II

Core Course: Credit – 6, FM – 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Module – 1.Introduction to Modern Indian Political Thought a. Rammohan Roy: Rights b. Pandita Ramabai: Gender c. Vivekananda: Ideal Society	Joydev Ghosh	33	90 Hours *	Direct Lecture & Board Work
Module – 2 .a. Gandhi: Swaraj b. Ambedkar: Social Justice c. Tagore: Critique of Nationalism	Joydev Ghosh	21		Direct Lecture & Board Work
Module – 3. a. Iqbal: Community b. Savarkar: Hindutva c. Nehru: Secularism d. Lohia: Socialism.	Joydev Ghosh	21		Direct Lecture & Board Work

* Including 15 hours tutorial classes.

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Sessions: Jan-June.

Department: Political Science

Semester –VI (Honours)

Course Code: PLSADSE05T Course Title: Human Rights in a Comparative Perspective

Core Course: Credit – 6, FM – 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Module – 1.Human Rights: Theory and Institutionalization a. Understanding Human Rights: Three Generations of Rights b. Institutionalization: Universal Declaration of Human Rights c. Rights in National Constitutions: South Africa and India	Jui Biswas	25	90 Hours *	Direct Lecture & Board Work
Module – 2 Issues a. Torture: USA and India b. Surveillance and Censorship: China and India c. Terrorism and Insecurity of Minorities: USA and India.	Jui Biswas	25		Direct Lecture & Board Work
Module – 3. Structural Violence a. Caste and Race: South Africa and India b. Gender and Violence: India and Pakistan c. Adivasis/Aboriginals and the Land Question: Australia and India.	Jui Biswas	25		Direct Lecture & Board Work

* Including 15 hours tutorial classes.

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Sessions: Jan-June.

Department: Political Science

Semester –VI (Honours)

Course Code: PLSADSE05T Course Title: Human Rights in a Comparative Perspective

Core Course: Credit – 6, FM – 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Module – 1.Human Rights: Theory and Institutionalization a. Understanding Human Rights: Three Generations of Rights b. Institutionalization: Universal Declaration of Human Rights c. Rights in National Constitutions: South Africa and India	Jui Biswas	25	90 Hours *	Direct Lecture & Board Work
Module – 2 Issues a. Torture: USA and India b. Surveillance and Censorship: China and India c. Terrorism and Insecurity of Minorities: USA and India.	Jui Biswas	25		Direct Lecture & Board Work
Module – 3. Structural Violence a. Caste and Race: South Africa and India b. Gender and Violence: India and Pakistan c. Adivasis/Aboriginals and the Land Question: Australia and India.	Jui Biswas	25		Direct Lecture & Board Work

* Including 15 hours tutorial classes.

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Sessions: Jan-June.

Department: Political Science

Semester –VI (Honours)

Course Code: PLSADSE06T Course Title: Governance: Issues and Challenges

Core Course: Credit – 6, FM – 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Module – 1. Government And Governance: Concepts Role Of State In The Era Of Globalisation State, Market And Civil Society.	Joydev Ghosh	20	90 Hours *	Direct Lecture & Board Work
Module – 2 Environmental Governance Human-Environment Interaction Green Governance: Sustainable Human Development.	Bratati Ghosh	20		Direct Lecture & Board Work
Module – 3. Good Governance Initiatives In India: Best Practices <input type="checkbox"/> Public Service Guarantee Acts <input type="checkbox"/> Electronic Governance <input type="checkbox"/> Citizens Charter & Right To Information <input type="checkbox"/> Corporate Social Responsibility	Jui Biswas	35		Direct Lecture & Board Work

* Including 15 hours tutorial classes.

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Sessions: Jan-June.

Department: Political Science

Semester –VI (Honours)

Course Code: PLSADSE06T Course Title: Governance: Issues and Challenges

Core Course: Credit – 6, FM – 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
Module – 1. Government And Governance: Concepts Role Of State In The Era Of Globalisation State, Market And Civil Society.	Joydev Ghosh	20	90 Hours *	Direct Lecture & Board Work
Module – 2 Environmental Governance Human-Environment Interaction Green Governance: Sustainable Human Development.	Bratati Ghosh	20		Direct Lecture & Board Work
Module – 3. Good Governance Initiatives In India: Best Practices <input type="checkbox"/> Public Service Guarantee Acts <input type="checkbox"/> Electronic Governance <input type="checkbox"/> Citizens Charter & Right To Information <input type="checkbox"/> Corporate Social Responsibility	Jui Biswas	35		Direct Lecture & Board Work

* Including 15 hours tutorial classes.

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Sessions: January-June

Department: Political Science

Semester – II (General)

Course Code: PLSGCOR02T/ Course Title: Indian Government & Politics: Structure, Process & Behaviour

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
Module –I Evaluation - Making of the Constitution by the Constitutional Advisor, the Drafting Committee and finally the Constituent assembly	BRATATI GHOSH	20	90 HOURS *	Direct Lecture & Board Work
Module –II Constitution of India(Article-wise)- a) Preamble. b) Fundamental Rights. c) Directive Principles of State Policy. d) Federalism.	JUI BISWAS	20		Direct Lecture & Board Work
Module –III Constitution of India a)Union Government: Executive(total as it is in the constitution)Legislature(total, according to the Constitution) Judiciary(total, following the articles of the constitution with two additional dimensions: landmark decisions and PIL b)State Government: Executive, Legislature, Judiciary (In the same way as the Union government is to be studied) c)Public Services: Union Service, State service, All India Services(total that includes recruitment, training, service conditions) c)Public service Commission(UPSC and PSC)	JOYDEV GHOSH & BRATATI GHOSH	35		Direct Lecture & Board Work

* Including 15 Tutorial Classes.

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Sessions: January-June

Department: Political Science

Semester – II (General)

Course Code: PLSGCOR02T/ Course Title: Indian Government & Politics: Structure, Process & Behaviour

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
Module –I Evaluation - Making of the Constitution by the Constitutional Advisor, the Drafting Committee and finally the Constituent assembly	BRATATI GHOSH	20		Direct Lecture & Board Work
Module –II Constitution of India(Article-wise)- a) Preamble. b) Fundamental Rights. c) Directive Principles of State Policy. d) Federalism.	JUI BISWAS	20		Direct Lecture & Board Work

Module –III Constitution of India a)Union Government: Executive(total as it is in the constitution)Legislature(total, according to the Constitution) Judiciary(total, following the articles of the constitution with two additional dimensions: landmark decisions and PIL b)State Government: Executive, Legislature, Judiciary (In the same way as the Union government is to be studied) c)Public Services: Union Service, State service, All India Services(total that includes recruitment, training, service conditions) c)Public service Commission(UPSC and PSC)	JOYDEV GHOSH & BRATATI GHOSH	35	90 HOURS *	Direct Lecture & Board Work
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* Including 15 Tutorial Classes.

**NAHATA JOGENDRANATH MONDAL SMRITI
MAHAVIDYALAYA**

Teaching Plan: 2022-23

Sessions: July-December

Department: Political Science

Semester – I (General)

Course Code: PLSGCOR01T/PLSHGEC01T/ /Course Title: Introduction to Political Theory

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
Module –I Introducing the subject- a. What is Politics? b. What is Political Theory and what is its relevance?	JOYDEV GHOSH	10		Direct Lecture & Board Work
Module –II Concepts: - Democracy, Liberty, Equality, Justice, Rights, Gender, Citizenship, Civil Society and State	JUI BISWAS	30		Direct Lecture & Board Work

Module –III Debates in Political Theory: a. Is democracy compatible with economic growth? b. On what grounds is censorship justified and what are its limits? c. Does protective discrimination violate principles of fairness? d. Should the State intervene in the institution of the family?	BRATATI GHOSH	35	90 HOURS *	Direct Lecture & Board Work
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* Including 15 Tutorial Classes.

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Sessions: July-December

Department: Political Science

Semester – III (General)

Course Code: PLSGCOR03T/PLSHGEC03T/ Course Title: Comparative Government & Politics

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
Module –I Understanding Comparative Politics- a. Nature and scope b. Going beyond Eurocentrism.	JUI BISWAS	15		Direct Lecture & Board Work

Module –II Historical context of Modern Government: a. Capitalism: meaning and development: globalization b. Socialism: meaning, growth and development c. Colonialism and decolonization: meaning, context, forms of colonialism; anti-colonialism struggles and process of decolonization	BRATATI GHOSH	35	90 HOURS *	Direct Lecture & Board Work
Module –III Themes for Comparative Analysis: A comparative study of constitutional developments and political economy in the following countries: Britain, Brazil and China.	JOYDEV GHOSH	25		Direct Lecture & Board Work

* Including 15 Tutorial Classes.

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

North 24 Parganas, W.B.

Teaching Plan: 2022-23

Sessions: July-December

Department: Political Science

Semester – III (General)

Course Code: PLSGCOR03T/PLSHGEC03T/ Course Title: Comparative Government & Politics

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks

Module –I Understanding Comparative Politics- a. Nature and scope b. Going beyond Eurocentrism.	JUI BISWAS	15	90 HOURS *	Direct Lecture & Board Work
Module –II Historical context of Modern Government: a. Capitalism: meaning and development: globalization b. Socialism: meaning, growth and development c. Colonialism and decolonization: meaning, context, forms of colonialism; anti-colonialism struggles and process of decolonization	BRATATI GHOSH	35		Direct Lecture & Board Work
Module –III Themes for Comparative Analysis: A comparative study of constitutional developments and political economy in the following countries: Britain, Brazil and China.	JOYDEV GHOSH	25		Direct Lecture & Board Work

* Including 15 Tutorial Classes.

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

North 24 Parganas, W.B.

Teaching Plan: 2022-23

Sessions: January-June

Department: Political Science

Semester – IV (General)

Course Code: PLSGCOR04T/PLSHGEC04T/ Course Title: Introduction to International Relations

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks

Module –I Studying International Relations - a. How do you understand International Relations: Levels of Analysis b. History and IR: Emergence of the International State System.	JUI BISWAS	15	90 HOURS *	Direct Lecture & Board Work
Module –II Theoretical Perspectives: a. Classical Realism & Neo-Realism. b. Liberalism & Neo-liberalism. c. Marxist Approaches. d. Feminist Perspectives.	JOYDEV GHOSH	25		Direct Lecture & Board Work
Module –III An Overview of Twentieth Century IR History: a. World War I: Causes and Consequences. b. Significance of the Bolshevik Revolution. c. Rise of Fascism / Nazism d. World War II: Causes and Consequences. e. Cold War: Different Phases. f. Emergence of the Third World. g. Collapse of the USSR and the End of the Cold War. h. Post-Cold War Developments and Emergence of Other Power Centers of Power. i. Indian as an Emerging Power-Indian Foreign Policy.	BRATATI GHOSH & JOYDEV GHOSH	35		Direct Lecture & Board Work

* Including 15 Tutorial Classes.

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Sessions: January-June

Department: Political Science

Semester – IV (General)

Course Code: PLSGCOR04T/PLSHGEC04T/ Course Title: Introduction to International Relations

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks

Module –I Studying International Relations - a. How do you understand International Relations: Levels of Analysis b. History and IR: Emergence of the International State System.	JUI BISWAS	15	90 HOURS *	Direct Lecture & Board Work
Module –II Theoretical Perspectives: a. Classical Realism & Neo-Realism. b. Liberalism & Neo-liberalism. c. Marxist Approaches. d. Feminist Perspectives.	JOYDEV GHOSH	25		Direct Lecture & Board Work
Module –III An Overview of Twentieth Century IR History: a. World War I: Causes and Consequences. b. Significance of the Bolshevik Revolution. c. Rise of Fascism / Nazism d. World War II: Causes and Consequences. e. Cold War: Different Phases. f. Emergence of the Third World. g. Collapse of the USSR and the End of the Cold War. h. Post-Cold War Developments and Emergence of Other Power Centers of Power. i. Indian as an Emerging Power-Indian Foreign Policy.	BRATATI GHOSH & JOYDEV GHOSH	35		Direct Lecture & Board Work

* Including 15 Tutorial Classes.

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Sessions: July-December

Department: Political Science

Semester – V (General)

Course Code: PLSGDSE01T/

Course Title: Women, Power & Politics

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
Module –I Approaches to understanding Patriarchy - <ul style="list-style-type: none"> • Feminist theorising of the sex/gender distinction. Biologism versus social constructivism. • Understanding Patriarchy and Feminism. 	BRATATI GHOSH	25	90 HOURS *	Direct Lecture & Board Work
Module –II Liberal, Socialist, Marxist, Radical feminism, New Feminist Schools/Traditions.	JOYDEV GHOSH	30		Direct Lecture & Board Work
Module –III The Indian Experience: <ul style="list-style-type: none"> • Traditional Historiography and Feminist critiques. Social Reforms Movement and Position of women in India. History of Women’s struggle in India. • Family in contemporary India - patrilineal and matrilineal practices. Gender Relations. in the Family, Patterns of Consumption: Intra Household Divisions, entitlements and Bargaining, Property Rights. • Understanding Woman’s Work and Labour. 	JUI BISWAS	20		Direct Lecture & Board Work

* Including 15 Tutorial Classes.

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Sessions: July-December

Department: Political Science

Semester – V (General)

Course Code: PLSGDSE01TCourse Title: Women, Power & Politics

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
Module –I Approaches to understanding Patriarchy - <ul style="list-style-type: none"> • Feminist theorising of the sex/gender distinction. Biologism versus social constructivism. • Understanding Patriarchy and Feminism. 	BRATATI GHOSH	25	90 HOURS *	Direct Lecture & Board Work
Module –II Liberal, Socialist, Marxist, Radical feminism, New Feminist Schools/Traditions.	JOYDEV GHOSH	30		Direct Lecture & Board Work
Module –III The Indian Experience: <ul style="list-style-type: none"> • Traditional Historiography and Feminist critiques. Social Reforms Movement and Position of women in India. History of Women’s struggle in India. • Family in contemporary India - patrilineal and matrilineal practices. Gender Relations. in the Family, Patterns of Consumption: Intra Household Divisions, entitlements and Bargaining, Property Rights. • Understanding Woman’s Work and Labour. 	JUI BISWAS	20		Direct Lecture & Board Work

* Including 15 Tutorial Classes.

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Sessions: July-December

Department: Political Science

Semester – V (General)

Course Code: PLSHGEC01TCourse Title: Human Rights in a Comparative Perspective.

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
Module –I Human Rights: Theory and Institutionalization- a. Understanding Human Rights: Three Generations of Rights. b. Institutionalization: Universal Declaration of Human Rights. c. Rights in National Constitutions: South Africa and India.	JUI BISWAS	25	90 HOURS *	Direct Lecture & Board Work
Module –II Issues a. Torture: USA and India. b. Surveillance and Censorship: China and India c. Terrorism and Insecurity.of Minorities: USA and India.	JOYDEV GHOSH	25		Direct Lecture & Board Work
Module –III Structural Violence: a. Caste and Race: South Africa and India. b. Gender and Violence: India and Pakistan. c. Adivasis/Aboriginals and the Land Question: Australia and India.	BRATATI GHOSH	25		Direct Lecture & Board Work

* Including 15 Tutorial Classes.

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2023-2024

Sessions: July-December

Department: Political Science

Semester – V (General)

Course Code: PLSHGEC01T/Course Title: Human Rights in a Comparative Perspective.

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
Module –I Human Rights: Theory and Institutionalization- a. Understanding Human Rights: Three Generations of Rights. b. Institutionalization: Universal Declaration of Human Rights. c. Rights in National Constitutions: South Africa and India.	JUI BISWAS	25	90 HOURS *	Direct Lecture & Board Work
Module –II Issues a. Torture: USA and India. b. Surveillance and Censorship: China and India c. Terrorism and Insecurity.of Minorities: USA and India.	JOYDEV GHOSH	25		Direct Lecture & Board Work
Module –III Structural Violence: a. Caste and Race: South Africa and India. b. Gender and Violence: India and Pakistan. c. Adivasis/Aboriginals and the Land Question: Australia and India.	BRATATI GHOSH	25		Direct Lecture & Board Work

* Including 15 Tutorial Classes.

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Sessions: January-June

Department: Political Science

Semester – VI (General)

Course Code: PLSHDSE02T Course Title: Understanding Global Politics.

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
Module –I Globalization: Conceptions and Perspectives a. Understanding Globalization and its Alternative Perspectives b. Political: Debates on Sovereignty and Territoriality c. Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs	JOYDEV GHOSH	25	90 HOURS *	Direct Lecture & Board Work
Module –II Identity and Culture a. Global Inequalities b. Violence: Conflict, War and Terrorism Woman’s Work and Labour.	JUI BISWAS	25		Direct Lecture & Board Work
Module –III Global Environment: a.Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate b. Global Civil Society: Proliferation of Nuclear Weapons ; International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments ; Migration ; Human Security	BRATATI GHOSH	25		Direct Lecture & Board Work

* Including 15 Tutorial Classes.

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Sessions: January-June

Department: Political Science

Semester – VI (General)

**Course Code: PLSHDSE02T
Politics.**

Course Title: Understanding Global

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
Module –I Globalization: Conceptions and Perspectives a. Understanding Globalization and its Alternative Perspectives b. Political: Debates on Sovereignty and Territoriality c. Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs	JOYDEV GHOSH	25	90 HOURS *	Direct Lecture & Board Work
Module –II Identity and Culture a. Global Inequalities b. Violence: Conflict, War and Terrorism Woman’s Work and Labour.	JUI BISWAS	25		Direct Lecture & Board Work
Module –III Global Environment: a.Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate b. Global Civil Society: Proliferation of Nuclear Weapons ; International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments ; Migration ; Human Security	BRATATI GHOSH	25		Direct Lecture & Board Work

* Including 15 Tutorial Classes.

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Sessions: July-December

Department: Political Science

Semester – VI (General)

Course Code: PLSHGEC02T/Course Title: Governance: Issues & Challenges.

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
Module –I Government And Governance: Concepts- Role of State In the era Of Globalisation State, Market and Civil Society	BRATATI GHOSH	20	90 HOURS *	Direct Lecture & Board Work
Module –II Environmental Governance: Human-Environment Interaction Green Governance: Sustainable Human Development.	JUI BISWAS	20		Direct Lecture & Board Work
Module –III GOOD GOVERNANCE INITIATIVES IN INDIA: BEST PRACTICES: Public Service Guarantee Acts. <input type="checkbox"/> Electronic Governance <input type="checkbox"/> Citizens Charter & Right to Information. <input type="checkbox"/> Corporate Social Responsibility.	JOYDEV GHOSH	35		Direct Lecture & Board Work

* Including 15 Tutorial Classes.

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Sessions: July-December

Department: Political Science

Semester – VI (General)

Course Code: PLSHGEC02T/Course Title: Governance: Issues & Challenges.

Core Course: Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
Module –I Government And Governance: Concepts- Role of State In the era Of Globalisation State, Market and Civil Society	BRATATI GHOSH	20	90 HOURS *	Direct Lecture & Board Work
Module –II Environmental Governance: Human-Environment Interaction Green Governance: Sustainable Human Development.	JUI BISWAS	20		Direct Lecture & Board Work
Module –III GOOD GOVERNANCE INITIATIVES IN INDIA: BEST PRACTICES: Public Service Guarantee Acts. <input type="checkbox"/> Electronic Governance <input type="checkbox"/> Citizens Charter & Right to Information. <input type="checkbox"/> Corporate Social Responsibility.	JOYDEV GHOSH	35		Direct Lecture & Board Work

* Including 15 Tutorial Classes.



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NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

B.A. SANSKRIT HONOURS CBCS

Teaching Plan: 2022-23 Department: Sanskrit

Semester- I

Course Code: SANACORO1T

Course Title: Classical Sanskrit Literature (Poetry)

Core Course: 01, Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
1. Raghuvamśam: Canto-I (Verse: 1-25)	PROBHAT KONAI	10hrs	90hrs*	Traditional Method
2. Kumārasambhavam: Canto-V (Verse: 1-30)	PROBHAT KONAI	18hrs		Traditional Method
3. Kirātārjunīyam - Canto I (1-25 Verses)	PROBHAT KONAI	22hrs		Traditional Method
4. Nītiśatakam (1-20 Verses, 1st two Paddhatis)	SMT. SANJUCKTA BASU	15hrs		Traditional Method
5. Origin and Development of Mahākāvya and Gītikāvya	PROBHAT KONAI	10hrs		Introduction Method

*Including 15 hrs. for Tutorial class.

Course Code: SANACORO2T

Course Title: Critical Survey of Sanskrit Literature

Core Course: 02, Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
1. Vedic Literature	SANJUCKTA BASU	20hrs	90hrs*	Traditional Method
2. Rāmāyaṇa	PROBHAT KONAI	10hrs		Traditional Method
3. Mahābhārata	SANJUCKTA BASU	10hrs		Traditional Method
4. Purāṇas	PROBHAT KONAI	10hrs		Traditional Method
5. General Introduction to Vyākaraṇa, Darśana and Sāhityaśāstra	PROBHAT KONAI	25hrs		Introduction Method

*Including 15 hrs. for Tutorial class.

Semester- II

Course Code: SANACORO3T

Course Title: Classical Sanskrit Literature (Prose)

Core Course: 03, Credit – 6, FM -75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
1. Śukanāśopadeśa	SMT. SANJUCKTA BASU	30hrs	90hrs*	Traditional Method
2. Viśrutacaritam (Uchhvāsa VIII)	SMT. SANJUCKTA BASU	23hrs		Traditional Method
3. Origin and development of prose, Important prose romances and fables	PROBHAT KONAI	22hrs		Introduction Method

*Including 15 hrs. for Tutorial class.

Course Code: SANACORO4T

Course Title: Self Management in the Gītā

Core Course: 04, Credit – 6, FM -75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
4. Gītā: Cognitive and emotive apparatus	PROBHAT KONAI	23hrs	90hrs*	Introduction Method
5. Gītā: Controlling the mind	PROBHAT KONAI	30hrs		Introduction Method & Playway Method in Sanskrit
6. Gītā: Self-management through devotion	PROBHAT KONAI	22hrs		Introduction Method, Conversation Method & Playway Method in Sanskrit

*Including 15 hrs. for Tutorial class.

Semester- III

Course Code: SANACORO5T

Course Title: Classical Sanskrit Literature (Drama)

Core Course: 05, Credit – 6, FM -75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
1. Svapnavāsavadattam– Bhāsa	SMT. SANJUCKTA BASU	25hrs	90hrs*	Introduction Method
2. Abhijñānaśākuntalam	SMT. SANJUCKTA BASU	50hrs		Introduction Method

*Including 15 hrs. for Tutorial class.

Course Code: SANACORO6T

Course Title: Poetics and literary criticism

Core Course: 06, Credit – 6, FM -75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
1. Introduction to Sanskrit poetics	PROBHAT KONAI	10hrs	90hrs*	Introduction Method

2. Forms of Kāvya-Literature	PROBHAT KONAI	15hrs		Traditional Method
3. Śabda-śakti (Power of Word) and rasa-sūtra	PROBHAT KONAI	20hrs		Traditional Method
4. Alaṅkāra(figures of speech) – According to Sahityadarpanaand Chandasa (metres) – According to Chandomanjari	SMT. SANJUCKTA BASU	30hrs		Structural Method

*Including 15 hrs. for Tutorial class.

Course Code: SANACOR07T

Course Title: Indian Social Institutions and Polity

Core Course: 07, Credit – 6, FM -75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
1. Indian Social Institutions: Nature and Concepts	PROBHAT KONAI	15hrs	90hrs*	Traditional Method

2. Structure of Society and Value of Life Varna-System and Caste System	PROBHAT KONAI	20hrs		Introduction Method
3. Indian Polity: Origin and Development	PROBHAT KONAI	25hrs		Traditional Method
4. Cardinal Theories and Thinkers of Indian Polity	PROBHAT KONAI	15hrs		Structural Method

*Including 15 hrs. for Tutorial class.

Course Code: SANSSEC01M

Course Title: Basic Sanskrit

Core Course: 07, Credit – 2, FM -25

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
Translation(From Bengali/English to Sanskrit) Paragraph Writing Letter Writing	PROBHAT KONAI	30hrs	30hrs	Text Book Method & Translation Method

Semester- IV

Course Code: SANACOR08T

Course Title: Indian Epigraphy, Paleography and Chronology

Core Course: 08, Credit – 6, FM -75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
1. Epigraphy	PROBHAT KONAI	20hrs	90hrs*	Introduction Method
2. Paleography	PROBHAT KONAI	20hrs		Introduction Method
3. Study of selected inscriptions	PROBHAT KONAI	25hrs		Introduction Method, Structural Method
4. Chronology	PROBHAT KONAI	10hrs		Introduction Method & Structural Method

*Including 15 hrs. for Tutorial class.

Course Code: SANACOR09T

Course Title: Modern Sanskrit Literature

Core Course: 09, Credit – 6, FM -75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
1. Survey of Modern Sanskrit Literature in Bengal	PROBHAT KONAI	35hrs	90hrs*	Introduction Method
2. GadyaKāvya and Rūpaka Śivarājavijayam, Niśwāsa-I Bharatavivekam – Yatindravimal Choudhury Chipitakacharvanam - Srijiv Nyayatirtha	SMT. SANJUCKTA BASU	40hrs		Introduction Method, Textbook Method & Translation Method

*Including 15 hrs. for Tutorial class.

Course Code: SANACOR10T

Course Title: Sanskrit and World Literature

Core Course: 10

Credit – 6

FM -75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
1. Sanskrit Studies in	SMT. SANJUCKTA	30hrs	90hrs*	Introduction Method

West	BASU			
2. Sanskrit Studies in East	SMT. SANJUCKTA BASU	45hrs		Introduction Method

*Including 15 hrs. for Tutorial class.

Course Code: SANSSECC02M

Course Title: Spoken Sanskrit & Computer Awareness for Sanskrit

Core Course: SEC2

Credit – 2

FM -25

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
1. Basic Computer Awareness, Typing in Unicode for Preservation and Digitalization of Sanskrit Text Web Publishing	PROBHAT KONAI	25hrs	30hrs*	Playway Method in Sanskrit & Brain Storming Method

*Including 5 hrs. for Tutorial class.

Semester- V

Course Code: SANACOR11T

Course Title: Vedic Literature

Core Course: 11 **Credit – 6, FM -75**

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
1. Saṁhitā and Brāhmaṇa	SMT. SANJUCKTA BASU	30hrs	90hrs*	Traditional Method
2. Vedic Grammar	SMT. SANJUCKTA BASU	20hrs		Structural Method
3. Muṇḍakopaniṣad	SMT. SANJUCKTA BASU	25hrs		Introduction Method

*Including 15 hrs. for Tutorial class.

Course Code: SANACOR12T

Course Title: Sanskrit Grammar

Core Course: 12 **Credit – 6, FM -75**

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
1. The Concept of the following Saṁjñās:	PROBHAT KONAI	05hrs	90hrs*	Structural Method

Sūtra, Vārtika, Bhāṣya, Karmapravacanīya, Nipāta, Gati, Upasarga, Guṇa, Vṛddhi, Ṭi, Ghi, Ghu, Nadi, Upadhā and Samprasāraṇ				
2. General introduction on Philology	PROBHAT KONAI	10hrs		Structural Method
3. Karakaprakaranam – Vaiyakaranasiddhantakoumudi	PROBHAT KONAI	30hrs		Structural Method
4. Samasaprakaranam - Vaiyakaranasiddhantakoumudi	PROBHAT KONAI	30hrs		Structural Method

*Including 15 hrs. for Tutorial class.

Course Code: SANADSE01T

Course Title: Veda & Vyakarana

Core Course: DSE1

Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
i) Śuklayajurveda: Rudrādhyāy ii) Manumatsyakathā of Śatapatha Brāhmana iii) Kavirahasyam iv) Taittiriyaopanisad Shikshabvalli: (Adhyaya-1st, Anuvaka: 1- 12) v) Aitareya Brāhmana -	SMT. SANJ UCKT A BASU	75hrs	90hrs*	Traditional Method

Nabhānediṣṭhopākhyānam (22.9) vi) Siddhantakoumudi (Stripratyaya				
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*Including 15 hrs. for Tutorial class.

Course Code: SANADSE02T

Course Title: Darshana

Core Course: DSE2

Credit – 6, FM -75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
i) Saptapadarthi ii) Brihadarnnyakopanishad – Ch –IV.4 & 5 Bramhanas.	PROBHAT KONAI	75hrs	90hrs*	Introduction Method

*Including 15 hrs. for Tutorial class.

Semester- VI

Course Code: SANACOR13T

Course Title: Ontology and Epistemology

Core Course: 13

Credit – 6

FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
1. Essentials of Indian Philosophy	PROBHAT KONAI	15hrs	90hrs*	Introduction Method

2. Ontology (Based on Tarkasaṁgraha)	PROBHAT KONAI	30hrs		Introduction Method
3. Epistemology (Based on Tarkasaṁgraha)	PROBHAT KONAI	30hrs		Introduction Method

*Including 15 hrs. for Tutorial class.

Course Code: SANACOR14T

Course Title: Sanskrit Composition and Communication

Core Course: 13

Credit – 6

FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
1. Vibhaktyartha, Voice and Kṛt	SMT. SANJUCKTA BASU	25hrs	90hrs*	Traditional Method
2. Translation and Communication	PROBHAT KONAI	25hrs		Structural Method
3. Essay	SMT. SANJUCKTA BASU	25hrs		Structural Method

*Including 15 hrs. for Tutorial class.

Course Code: SANADSE04T

Course Title: Veda & Vyakarana

Core Course: DSE4

Credit – 6,

FM - 75

Course Content	Teacher Name	Unit wise number of classes	Teaching Days in a Semester	Remarks

		(in hours)		
i)Vedic Culture & Vedic studies in West Bengal	PROBHAT KONAI	75hrs	90hrs*	Introduction Method
ii)Computational linguistics	SMT. SANJUCKTA			Text Book
iii)VaidikaVyakhyapaddhati (Indian & Western) iv) Bhattikavyam (2nd Sarga)	BASU			Method & Translation Method

*Including 15 hrs.for Tutorial class.

Course Code: SANADSE06T

Course Title: Kavya

Core Course: DSE6

Credit – 6, FM -75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
i) Kavyalankarasutravritti- 1-4 Chapters	SMT. SANJUCKTA	75hrs	90hrs*	Text Book
ii) Bhattikavyam (2nd Sarga)	BASU			Method

*Including 15 hrs.for Tutorial class.

B.A. SANSKRIT (PROGRAMME) CBCS

Semester- I

Course Code: SANACOR01T

Course Title: Sanskrit Poetry

Core Course: 01, Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
1. Raghuvamśam: Canto-I (Verse: 1-25)	PROBHAT KONAI	20hrs	90hrs*	Traditional Method
2. Kumārasambhavam: Canto-V (Verse: 1-30)	PROBHAT KONAI	18hrs		Traditional Method
3. Nītiśatakam (1-20 Verses, 1st two Paddhatis)	SMT. SANJUCKTA BASU	22hrs		Traditional Method
4. History of Sanskrit Poetry	PROBHAT KONAI	15hrs		Introduction Method

*Including 15 hrs. for Tutorial class.

Semester- II

Course CodeSANGCOR02T

Course Title: Sanskrit Prose

Discipline Specific Core 1B/2B, Credit – 6, FM -75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
7. Śukanāsopadeśa	SMT. SANJUCKTA BASU	15hrs	90hrs*	Traditional Method
8. Śivarājavijayam, Niśwāsa-I	SMT. SANJUCKTA BASU	30hrs		Traditional Method
9. Survey of Sanskrit Literature- Prose	PROBHAT KONAI	30hrs		Introduction Method

*Including 15 hrs. for Tutorial class.

Semester- III

Course Code: SANGCOR03T

Course Title: Sanskrit Drama

DisciplineSpecificCore1C, Credit – 6, FM -75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
1. Svapnavāsavadattam– Bhāsa	SMT. SANJUCKTA	25hrs	90hrs*	Introduction Method

	BASU			
2. Abhijñānaśākuntalam	SMT. SANJUCKTA BASU	50hrs		Introduction Method

*Including 15 hrs. for Tutorial class.

Course Code: SANSSEC01M

Course Title: Basic Sanskrit

Core Course: 07, Credit – 2, FM -25

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
Translation(From Bengali/English to Sanskrit) Paragraph Writing Letter Writing	PROBHAT KONAI	30hrs	30hrs	Text Book Method & Translation Method

Semester- IV

Course Code: SANGCOR04T

Course Title: Sanskrit Grammar

Discipline Specific Core1D, Credit – 6, FM -75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks

1. Laghusiddhāntaka umudī: Samjyāprakaran	PROBHAT KONAI	15hrs	90hrs*	Introduction Method
2. Laghusiddhāntaka umudī: Sandhiprakaran	PROBHAT KONAI	30hrs		Introduction Method
3. Laghusiddhāntaka umudī: Vibhakti Prakaran	PROBHAT KONAI	30hrs		Introduction Method & Structural Method

*Including 15hrs. for Tutorial class.

Course Code: SANSSECC02M

Course Title: Spoken Sanskrit & Computer Awareness for Sanskrit

Core Course: SEC2

Credit – 2

FM -25

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
1. Basic Computer Awareness, Typing in Unicode for Preservation and Digitalization of Sanskrit Text Web Publishing	PROBHAT KONAI	30hrs	30hrs	Playway Method in Sanskrit & Brain Storming Method

Semester- V

Course Code: SANGDSE01T
Course Title: Veda & Vyakarana
Core Course: DSE1A **Credit – 6, FM - 75**

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
i) Śuklayajurveda: Rudrādhyāy ii) Brihadarnnyakopanishad – Ch –IV.4 & 5 Bramhanas.	SMT. SANJUCKTA BASU	75hrs	90hrs*	Traditional Method

*Including 15 hrs. for Tutorial class.

Course Code: SANSSE03M
Course Title: Basic Elements of Āyurveda
Core Course: SEC3 **Credit – 2** **FM -25**

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
Introduction of Āyurveda Carakasamhitā– (Sūtra- sthānam) Taittirīyopanisad	PROBHAT KONAI	25hrs	30hrs	Traditional Method

*Including 5 hrs. for Tutorial class.

Course Code: SANADSE04T

Course Title: Vyakarana & Kavya

Core Course: DSE4 Credit – 6, FM -75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
i)Computational linguistics	PROBHAT KONAI	75hrs	90hrs*	Introduction Method
ii)Kavyalankarasutravritti- 1-4 Chapters	SMT. SANJUCKTA BASU			Text Book Method &

***Including 15hrs. for Tutorial class.

Course Code: SANSSECO4M

Course Title: Yogasūtra of Patanjali

Course: SSC4

Credit – 6, FM -75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
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Yogasūtra of Patanjali: SamādhiPāda	SMT. SANJUCKTA BASU	75hrs.	90hrs*	Text Book Method
Yogasūtra of Patanjali: SādhanaPāda				
Yogasūtra of Patanjali: VibhūtiPāda				

***Including 15 hrs.for Tutorial class.

Generic Elective Course (Non-Sanskrit Pass) Semester V

Course Code: SANGGE01T

Course Title: Basic Sanskrit

Course: GE1 Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
1. Grammar and composition Part I	SMT. SANJUCKTA BASU	75hrs	90hrs*	Introduction Method & Structural Method
2. Grammar and composition Part II				
3. Literature <i>Gita Chapter XII</i>				

*Including 15 hrs. for Tutorial class.

Semester VI

Course Code: SANGGC02T

Course Title: Critical Survey of Sanskrit Literature

Course: GE2, Credit – 6, FM - 75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
1. Vedic Literature	SANJUCKTA BASU	20hrs	90hrs*	Traditional Method
2. Rāmāyaṇa	PROBHAT KONAI	10hrs		Traditional Method
3. Mahābhārata	SANJUCKTA BASU	10hrs		Traditional Method
4. Purāṇas	PROBHAT KONAI	10hrs		Traditional Method
5. General Introduction to Vyākaraṇa, Darśana and Sāhityaśāstra	PROBHAT KONAI	25hrs		Introduction Method

*Including 15 hrs. for Tutorial class.

**Under National Curriculum and Credit Framework (NCCF) for
Undergraduate Programmes**

**4-year Undergraduate
Programme (Honours with Research) in Sanskrit
Based on
National Education Policy, 2020**

Semester I

Course Title: Functional Sanskrit & Metre
Course: DS1, Credit – 5, FM - 100

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
Unit- I: Functional Sanskrit	PROBHAT KONAI	40hrs	75hrs*	Introduction Method & Structural Method
Unit- II: Metre(Chandomanjari)	SANJUCKTA BASU	20hrs		Introduction Method

*Including 15 hrs. for Tutorial class.

MINOR DISCIPLINE COURSES

Other than Sanskrit as Major (Discipline Specific Core Course)

OR

3-Year Multidisciplinary UG Programme in Sanskrit

Semester I

Course Title: Functional Sanskrit & Metre

Course: MA1/MB1/MC1, **Credit – 5, FM - 100**

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
Unit- I: Functional Sanskrit	SURAJIT ROY	40hrs	75hrs*	Introduction Method & Structural Method
Unit- II: Metre(Chandomanjari)	SANJUCKTA BASU	20hrs		Introduction Method

*Including 15 hrs. for Tutorial class.

ABILITY ENHANCEMENT COURSES (AEC)

Course Title: *Basic Sanskrit*

Course: AE1, Credit – 3, FM – 50

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
<p>Declension: Nara, Muni, Sādhu, Nadī, Pitri, Latā, Mati, Madhu, Marut, Dhenu, Badū, Phala, Vāri, Asmad, Yusmad, Tat, Yat</p> <p>Conjugation: Pat, Pac, Gam, Kri, Bhū, Ad, As, Han, Hū, Dib, Tan, Tud, Su, Krī, Sev, Chur</p> <p>Kāraka vibhakti Rules, ktva, tumun, Shatri, Shanach, nistha, kritya</p>	NA	NA	NA	N A

SKILL ENHANCEMENT COURSES (SEC)

Course Title: Functional Sanskrit

SE1, Credit – 3, FM – 50

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
<ul style="list-style-type: none">• <i>Account for the case ending</i>	PROBHAT KONAI	15hrs	45hrs	Introduction Method & Structural Method
<ul style="list-style-type: none">• <i>Sentence Making</i>• <i>Change of Voice</i>	SURAJIT ROY	15hrs		Introduction Method & Structural Method
<ul style="list-style-type: none">• <i>Filling the blanks</i>• <i>Correction of errors</i>	SANJUCKTA BASU	15hrs		Structural Method



STD-03215 Ph-253267/9800043510
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ESTD: 1985



NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Department: Sociology

Semester- I

Course Code –SOCGCOR01T

Course Title: Introduction to Sociology

Discipline Specific Core 1B/2B, Credit – 6, FM -75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a semester	Remarks
1.Sociology-The Discipline: Sociology as a science and as an interpretative discipline; Study of Social Phenomena	SMT. Riya Chakraborty	8 hrs	75hrs***	Traditional Method
2. . Basic Concepts: society, community, association, institution; culturecomponents culture change, diffusion, cultural-lag, cultural universals and relativism, ethnocentrism, acculturation; social groups - primary, secondary, formal-informal, in group-out group, and reference groups; social structure, social system, social action; status and role, role conflict, role set; norms and values-conformity and deviance; law and customs; socialization – theories and agencies; nature-nurture debate, social interaction	SMT. Riya Chakraborty	(25 hrs.)		Traditional Method

3. Marriage and Family: Types and forms of marriage; family-structure and function; personality and socialization; Social control; family, changing structure of family marriage and sex roles in modern society; divorce and its implications; gender issues; role conflicts. (12 hrs.)	SMT. Riya Chakraborty	(12 hrs.)		Traditional Method
4. . Social Stratification: Concepts-hierarchy, inequality and stratification; forms and functions; class- different conceptions of class: class-in-itself and class-foritself; caste and class; caste as a class, social mobility	SMT. Riya Chakraborty	(15 hrs.)		Traditional Method
5. Social Institutions: Economy, Polity, Education and Religion (5 hrs.)	SMT. Riya Chakraborty	(5 hrs)		Traditional Method
6. Social Movements: Concepts of social movements; genesis of social movements; ideology and social Movement (5 hrs.)	SMT. Riya Chakraborty	(5 hrs.)		Traditional Method
7. . Social change: Continuity and change as fact, and as value; directed social change; social movement and social change; social policy	SMT. Riya Chakraborty	(5 hrs.)		Traditional Method

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA**Teaching Plan: 2022-23****Department: Sociology Semester- II****Course Code: SOCGCOR02T****Course Title: Sociology Of India****Discipline Specific Core 1D/2D, Credit – 6, FM -75**

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
5. India as a Plural Society	SMT. Riya Chakraborty	(10 hrs.)	75hrs***	Text Book Method
2. Social Institutions and Practices(25 hrs.) 2.1 Caste 2.2 Tribe 2.3 Class 2.4 Village 2.5 Family and Kinship	SMT. Riya Chakraborty	25hrs		Text Book Method
3. Identities and Change(20 hrs.) 3.1 Dalit Movement 3.2 Women's Movement	SMT. Riya Chakraborty	20hrs		Text Book Method
4. Challenges to State and Society(20 hrs.) 4.1 Communalism 4.2 Secularism	SMT. Riya Chakraborty	20hrs		Text Book Method

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan: 2022-23

Department: Sociology Semester- III

Course Code: SOCGCOR03T Course Title: Sociology Of India

Discipline Specific Core1D/2D, Credit – 6, FM -75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
2. Outline: 1. Karl Marx(25 hrs.) 1.1 Materialist Conception of History 1.2 Class and Class Struggle	SMT. Riya Chakraborty	25hrs	75hrs	Traditional Method
2.Emile Durkheim(25 hrs.) 2.1 Social Fact 2.2 Forms of Solidarity	SMT. Riya Chakraborty	25hrs		Traditional Method
3. Max Weber(25 hrs.) 3.1 Ideal Types and Social Action 3.2 Types of Authority	SMT. Riya Chakraborty	25hrs		Traditional Method

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA**Teaching Plan: 2022-23****Department: Sociology Semester- IV****Course Code: SOCGCOR04T****Course Title: Methods of Sociological Enquiry**

Discipline Specific Core 1D/2D, Credit – 6, FM -75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
1. Outline: 1. The Logic of Social Research (25 hrs.) 1.1 What is Sociological Research? 1.2 Objectivity in the Social Sciences 1.3 Reflexivity	SMT. Riya Chakraborty	25hrs	75hrs***	Case Study
2. Methodological Perspectives (25 hrs.) 2.1 The Comparative Method 2.2 The Ethnographic Method	SMT. Riya Chakraborty	25hrs		Case Study
3. Modes of Enquiry (25 hrs.) 3.1 Theory and Research 3.2 Analysing Data: Quantitative and Qualitativ	SMT. Riya Chakraborty	25hrs		Quantitative and Qualitative Method

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA**Teaching Plan: 2022-23****Department: Sociology Semester- V****Course Code: SOCGDSE01T Course Title: Gender and Sexuality****Discipline Specific Core1D/2D, Credit – 6, FM -75**

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
1. Gender as a Social Construct(20 hrs.) 1.1Gender, Sex, Sexuality 1.2Patriarchy, Misogyny, Androcentrism, Gender stereotyping, Male Gaze	SMT. Riya Chakraborty	20Hrs	75Hrs***	Traditional Method
2. Gender: Differences and Inequalities (20 hrs.) 2.1Class, Caste 2.2Family, Work	SMT. Riya Chakraborty	20Hrs		Traditional Method
3. Sexual Identities(20hrs) 3.1 Heterosexual, Bisexual, Lesbian and Homosexual 3.2, Transgender, Transvestite, Hijra, Koti	SMT. Riya Chakraborty	20Hrs		Traditional Method
4. Politics of Gender (15 hrs.) 4.1. Resistance and Movements: Women's and LGBTQ Movements in India	SMT. Riya Chakraborty	15 Hrs		Traditional Method

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA**Teaching Plan: 2022-23****Department: Sociology Semester- VI****Course Code: SOCGDSE03T Course Title: Social Stratification****Discipline Specific Core1D/2D, Credit – 6, FM -75**

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
: 1. Social Stratification: Concepts and Approaches	SMT. Riya Chakraborty	15Hrs	75Hrs	Text Book Method
2. Forms of Social Stratification (35 hrs.) 2.1 Race and Ethnicity 2.2 Caste and Class 2.3 Gendering Inequality 2.4 Poverty and Social Exclusion	SMT. Riya Chakraborty	35Hrs		Text Book Method
3. Social Mobility: meaning, types and factors responsible	SMT. Riya Chakraborty	25Hrs		Text Book Method

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Teaching Plan:2022-23

Department: Sociology Semester- V

Course Code: SOCGGEC01T Course Title: Polity and Society in India

Discipline Specific Core1D/2D, Credit – 6, FM -75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
1. 1.On Studying Politics and Society in India : Culture and Ideology, Political Socialization, Political Participation and Mobilization, Political Consensus	SMT. Riya Chakraborty	15Hrs	75Hrs	Traditional Method
2. Themes in Politics and Society in India (30 hrs.) 2.1 Political Economy– The Role of State in Economic Development 2.2 Political Machine – Federalism and Local Government; Political Parties and Vote Bank. 2.3 Political Identities- Caste and Ethnicity 2.4 Political Processes – Reservation; Uniform Civil Code	SMT. Riya Chakraborty	30Hrs		Traditional Method
3. Separatism and Seccessionism: Kashmir, Punjab, Mizoram and Nagaland .	SMT. Riya Chakraborty	30Hrs		Traditional Method

NAHATA JNMS MAHAVIDYALAYA
Teaching Plan: 2022-23
Department: Sociology Semester- V
Course Code: SOCGGEC02T Course Title: Economy and Society.
Discipline Specific Core1D/2D, Credit – 6, FM -75

Course Content	Teacher Name	Unit wise number of classes (in hours)	Teaching Days in a Semester	Remarks
1. Sociological Aspects of Economic Phenomenon 1.1 Approaches: Formalism and Substantivism 1.2 Sociological Aspect of Economic Processes	SMT. Riya Chakraborty	25Hrs	75Hrs	Traditional Method
2.Modes of Production 2.1 Domestic Mode of Production 2.2 Peasants 2.3 Capitalism 2.4 Socialism	SMT. Riya Chakraborty	25Hrs		Traditional Method
3. Contemporary Issues 3.1 Globalization 3.2 Development	SMT. Riya Chakraborty	25Hrs		Traditional Method



STD-03215 Ph-253267/9800043510

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ESTD: 1985

Departmental of Bengali: Departmental Meeting

20/9/2018

আসন্ন ২০/৯/২০১৮ তারিখে সকাল
 সাড়ে আটটা থেকে আয়োজন করা
 হয়েছে। এই সকাল থেকে দুপুর
 বিংশী পর্যন্ত দেওয়ান মহিলা কলেজ
 কক্ষের অধীনে বৈঠক হবে।

I দেওয়ান মহিলা কলেজ আয়োজিত
 হয়েছে।

II অর্থ-সংক্রান্ত।

III ছাত্র-ছাত্রীদের এই কাজে নিয়ন্ত্রণ
 করা।

শ্রী দেওয়ান
 ২০.০৭.২০১৮

ଆମେ 7/12/2018 ତାରିଖରେ କଲି
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9/22/2026

মিটিং রেজল্যুশন বই MEETING RESOLUTION BOOK

মিটিং-এর ক্রমিক সংখ্যা/Serial No. of Meeting :

মিটিং-এর তারিখ/Date of Meeting : ০৭/০২/২০২৬

মিটিং-এর স্থান/Venue of Meeting :

মিটিং-এর সময়/Time of Meeting : দুপুর ০৫

উপস্থিত সভ্যগণের নাম/Name of Members Present

১/১. <u>মানব কোমন্ড</u>	৯/৯. _____	১৭/১৭. _____
২/২. <u>স্বচ্ছতা কমিটি</u>	১০/১০. _____	১৮/১৮. _____
৩/৩. <u>আইডিও কমিটি</u>	১১/১১. _____	১৯/১৯. _____
৪/৪. <u>মুখ্য অফিস</u>	১২/১২. _____	২০/২০. _____
৫/৫. <u>স্বাধীনতা কমিটি</u>	১৩/১৩. _____	২১/২১. _____
৬/৬. _____	১৪/১৪. _____	২২/২২. _____
৭/৭. _____	১৫/১৫. _____	২৩/২৩. _____
৮/৮. _____	১৬/১৬. _____	২৪/২৪. _____

ক্রমিক সংখ্যা
Serial No.

রেজল্যুশন/RESOLUTIONS ADOPTED

০৭/০২/২০২৬ তারিখে সকালে উপস্থিত অফিসার/অফিসিয়ার
সভার উপস্থিতিতে প্রচলিত সমস্যাগুলির উপস্থিতিতে
কমিটি, আগামী ২৪/০২/২০২৬ এও, ০৭/০২/২০২৬
যথাসময়ে প্রথম সেশনের C.C-1 এর C.C-2 এর
পরীক্ষা প্রচলিত ২৪/০২/২০২৬ তারিখে প্রথম সেশনের
C.C-1/DSC-1 এর পরীক্ষা অনুষ্ঠিত হওয়া এই পরীক্ষার
নিম্নলিখিত অফিসার-অফিসিয়ারদের প্রাপ্য হলে
উক্তদের মূল্যায়নের দায়িত্ব দেওয়া হল।

অনামক :- ৩ C.C-1 → P.D

C.C-2 → I.B

৩ C.C/DSC-1 → A.M

৩ আগামী ২৪/০২/২০২৬ এও মাসি প্রাপ্য দায়িত্ব
প্রাপ্ত অফিসার-অফিসিয়ারদের দায়িত্ব দেওয়া হল।

৩ আগামী ২৪/০২/২০২৬ তারিখে মাসি প্রাপ্য
মূল্যায়ন করে উক্তদের কমান্ডে দায়িত্ব দেওয়া হল।

ଆହ୍ୱାନୀ - ୧/୦/୨୦୨୨ ତାରିখে ଉପର
 ଆସିବା ଆଦର ଆହ୍ୱାନୀ କରା ହେଉ
 ମହିଳା ଆହ୍ୱାନୀ ଆହ୍ୱାନୀ ବିଷୟ ହେଉ
 ଆହ୍ୱାନୀ ବିଷୟ କବିତା ଉପର,
 ଆହ୍ୱାନୀ ବିଷୟ ଆହ୍ୱାନୀ ଆହ୍ୱାନୀ
 ଆହ୍ୱାନୀ ବିଷୟ ଆହ୍ୱାନୀ ଆହ୍ୱାନୀ

ଆହ୍ୱାନୀ ବିଷୟ:-

(କ) ଆହ୍ୱାନୀ କବିତା କବିତା ଆହ୍ୱାନୀ
 ଆହ୍ୱାନୀ,

(ଖ) ଆହ୍ୱାନୀ କବିତା କବିତା ଆହ୍ୱାନୀ,

(ଗ) ଆହ୍ୱାନୀ ଆହ୍ୱାନୀ ଆହ୍ୱାନୀ
 କବିତା ଆହ୍ୱାନୀ ଆହ୍ୱାନୀ

(ଘ) ବିଷୟ - ଆହ୍ୱାନୀ,
 ଆହ୍ୱାନୀ
 ୨୦୨୨

ଓଡ଼ିଶା ସରକାରଙ୍କ ଦ୍ଵାରା ୨୦୧୯-୨୦୨୦ ବର୍ଷର ଆର୍ଥିକ ବର୍ଷର ପ୍ରଥମ ଆୟୋଜନ
 ପତ୍ର ଆମୋଦାନ କରା ଯାଇଛି । ଏହି ଆୟୋଜନ
 ଆୟୋଜନ ବିଷୟରେ ବିଭିନ୍ନ କ୍ଷେତ୍ରର ବିଭାଗୀୟ
 ଅନୁଷ୍ଠାନ ଓ ଡିପାର୍ଟମେଣ୍ଟର ମାଧ୍ୟମରେ ଏହି ଆୟୋଜନ
 ଅନୁଷ୍ଠାନ ଡିପାର୍ଟମେଣ୍ଟ :-
 ଆୟୋଜନ ବିଭାଗ :-

- ୧) ସମ୍ପଦ ବିଭାଗ, ଆର୍ଥିକ ଓ ନିୟନ୍ତ୍ରଣ ବିଭାଗ,
- ୨) ବିଭିନ୍ନ ସମ୍ପଦ ବିଭାଗ ଓ ଡିପାର୍ଟମେଣ୍ଟର ଆୟୋଜନ,
 ଅନୁଷ୍ଠାନ ବିଭାଗ, ଉତ୍ପାଦନ ବିଭାଗ,
- ୩) ଆର୍ଥିକ ଓ ନିୟନ୍ତ୍ରଣ ବିଭାଗର ଅନୁଷ୍ଠାନ,
- ୪) ଆର୍ଥିକ ଅନୁଷ୍ଠାନ,
 ବିଭାଗ

ମୁଖ୍ୟ ଡିପାର୍ଟମେଣ୍ଟ
 ୨୦. ୧୧. ୨୦୧୯

মিটিং রেজল্যুশন বই MEETING RESOLUTION BOOK

মিটিং-এর ক্রমিক সংখ্যা/Serial No. of Meeting :

মিটিং-এর তারিখ/Date of Meeting :

মিটিং এর স্থান/Venue of Meeting :

মিটিং-এর সময়/Time of Meeting :

উপস্থিত সভ্যগণের নাম/Name of Members Present

১/১. <u>মিঃ মোঃ হোসেন</u>	১/৯. _____	১৭/১৭. _____
২/২. _____	১০/১০. _____	১৮/১৮. _____
৩/৩. <u>মিঃ মোঃ হোসেন</u>	১১/১১. _____	১৯/১৯. _____
৪/৪. <u>স্বাধীনতা সঙ্গ</u>	১২/১২. _____	২০/২০. _____
৫/৫. _____	১৩/১৩. _____	২১/২১. _____
৬/৬. _____	১৪/১৪. _____	২২/২২. _____
৭/৭. _____	১৫/১৫. _____	২৩/২৩. _____
৮/৮. _____	১৬/১৬. _____	২৪/২৪. _____

ক্রমিক সংখ্যা
Serial No.

রেজল্যুশন/RESOLUTIONS ADOPTED

আমরা ২৬/১২/২০২১ তারিখে একটি ৩ জনসংখ্যার
সভার মাধ্যমে, পূর্বে মিটিং-এর ৩ জনসংখ্যার
পুনঃপাঠ করে, স্বাধীনতা সঙ্গ নামে মিটিং-এর নিয়ম
সমূহের বিচার করে এবং পূর্বে প্রস্তাবিত
বিষয়ে একটি পুনঃনির্ধারণ করে এবং
করা হবে, এই পুনঃনির্ধারণ মিটিং-এ ৪/১২/২০১৭
তারিখের ফর্ম দ্বারা।

সকল ছাত্রছাত্রী ও অধ্যাপকদের মাধ্যমে
স্বাক্ষর করা হবে।

স্বাক্ষর ও পরিচালনা পূর্নমে ৪/১২/২০২১
তারিখে কলেজে প্রায় বেড়িয়েছেন
করে।

০ বেড়িয়েছেন পিসি ২০০ নং
করে।

০ স্বাক্ষরিত পিসি স্বাক্ষরিত
করে।

০ পরিচালনা ছাত্রছাত্রী
করে।

ডেঙ্গার মোকদ্দম চলাবে।

০) প্রাক্তন/দেও প্রকাশিত করে ডেঙ্গু/বিসং ও ডু/ডেঙ্গু/বিসং
স্বাস্থ্য উন্নয়ন হবে।

০) অর্থ/স্বাস্থ্য উন্নয়ন প্রকাশিত করে মোকদ্দম ও
মোকদ্দম/দেঙ্গু/বিসং হবে।

বিশ্বাস/স্বাস্থ্য উন্নয়ন - অর্থ/স্বাস্থ্য উন্নয়ন/স্বাস্থ্য উন্নয়ন/স্বাস্থ্য উন্নয়ন

-স্বাস্থ্য উন্নয়ন

স্বাস্থ্য উন্নয়ন
০৬/০৬/২০২২

তারিখ ৭/০৬/২০২০ তারিখে প্রকৃতি পরিবর্তন
করা হয়েছে। উক্তসময় উপস্থিত সকলের উপস্থিতি
বিষয়সূচীঃ

- ১। পর্যটন বিষয়ক বিভিন্ন বিবেচনা,
- ২। প্রথম পর্যটন যাত্রাপত্রিকা,
- ৩। বিদ্যালয় ও বিদ্যালয় পরিদর্শন বিষয়ক উপস্থিতি
- ৪। বিবিধ।

স্বাক্ষরিত
তারিখ ২২/০৬/২০

- ১। মুক্তি দিওয়ান - ২২/৬/২০
- ২। উদ্ভিদ বিজ্ঞান ২২/০৬/২০
- ৩। বায়ু মনোম
- ৪। আবিষ্কার ইয়লাস সাহাঙ্গী
- ৫। সুদেহের উদ্ভিদ
- ৬। রোগ দেওয়ান
- ৭। অহিমা খুল্লন

মিটিং রেজল্যুশন বই MEETING RESOLUTION BOOK

মিটিং-এর ক্রমিক সংখ্যা/Serial No. of Meeting : ০৩

মিটিং-এর তারিখ/Date of Meeting : ০৭/০৩/২০

মিটিং এর স্থান/Venue of Meeting : বঙ্গবন্ধু ভিলা

মিটিং-এর সময়/Time of Meeting : দুপুর ১২টা

উপস্থিত সভ্যগণের নাম/Name of Members Present

১/১. <u>শেখ মোস্তফিজুল হক</u>	১১/৯	১৭/১৭
১/২. <u>শিখু দেবনাথ</u>	১০/১০	১৮/১৮
৩/৩. <u>সংস্কৃতি ও বিজ্ঞান</u>	১১/১১	১৯/১৯
৪/৪. <u>ডায়াল মন্ডল</u>	১২/১২	২০/২০
৫/৫. <u>সুদেষ্কা জেচের্য</u>	১০/১৩	২১/২১
৬/৬. <u>সোম্যা দেবনাথ</u>	১৪/১৪	২২/২২
৭/৭. <u>সাহিত্য শাহিন</u>	১৫/১৫	২৩/২৩
৮/৮. <u>আব্দুল হুসেন সাহিত্য</u>	১৬/১৬	২৪/২৪

রেজল্যুশন/RESOLUTIONS ADOPTED

১। ৭/৩/২০২০ তারিখ দুই অধ্যয়ন
সভায় সিদ্ধান্ত নেওয়া হল যে অসমী
২১/৩/২০২০ তারিখ থেকে মে নতুন
পাঠ্যক্রম শুরু হলে মেয়াদ পাঠ্যক্রম
বিষয় তিনিক বিভাগ করা হলে।

২। প্রথম বর্ষের ২০২০ অধ্যয়ন
২১/৩/২০২০ তারিখ থেকে দুই অধ্যয়ন
হলে।

৩। অধ্যয়ন সিদ্ধান্ত ও সিদ্ধান্ত কঠিন
বিষয় হলে অধ্যয়ন সভায়
শুরু হলে বিভাগীয় অধ্যয়ন
সময়কালসমূহ অধ্যয়ন - সিদ্ধান্ত বিষয়।

ଭାରତୀ ୧୫/୬/୨୦୨୨ ତାରିଖରେ କଟକରେ ଭାରତୀୟ ସରକାରଙ୍କଦ୍ୱାରା
ଭାରତୀୟ ସରକାରଙ୍କଦ୍ୱାରା ପଠାଯାଇଥିବା, ଓଡ଼ିଶା ସରକାରଙ୍କଦ୍ୱାରା
ପଠାଯାଇଥିବା,

ବିଷୟ - ଏମ୍.ଏ. ସ୍ନାତକ ପଠାଯାଇଥିବା ଏବଂ ସମ୍ପର୍କ,
ଏବଂ ପଠାଯାଇଥିବା ସମ୍ପର୍କରେ ପଠାଯାଇଥିବା,

ଭାରତୀୟ ସରକାରଙ୍କଦ୍ୱାରା
ପଠାଯାଇଥିବା

୫. ୬. ୨୦୨୨

ଭାରତୀୟ ସରକାରଙ୍କଦ୍ୱାରା
ପଠାଯାଇଥିବା
ପଠାଯାଇଥିବା

মিটিং রেজল্যুশন বই MEETING RESOLUTION BOOK

মিটিং-এর ক্রমিক সংখ্যা/Serial No. of Meeting :

মিটিং-এর তারিখ/Date of Meeting : 4.6.2022

মিটিং-এর স্থান/Venue of Meeting :

মিটিং-এর সময়/Time of Meeting :

উপস্থিত সভ্যগণের নাম/Name of Members Present

১/১.	কাকলী তৌকির	৯/৯.	১৭/১৭.
২/২.	শিষ্টাঙ্গী দেবনাথ	১০/১০.	১৮/১৮.
৩/৩.	জাহাঙ্গীর বিহার	১১/১১.	১৯/১৯.
৪/৪.	সোমনা দেবনাথ	১২/১২.	২০/২০.
৫/৫.	আফিও মাসুম	১৩/১৩.	২১/২১.
৬/৬.	সীতালতা মাসুম	১৪/১৪.	২২/২২.
৭/৭.	শিষ্টাঙ্গী দেবনাথ	১৫/১৫.	২৩/২৩.
৮/৮.		১৬/১৬.	২৪/২৪.

ক্রমিক সংখ্যা
Serial No.

রেজল্যুশন/RESOLUTIONS ADOPTED

আগামী ২৮/৬/২২ তারিখ থেকে কার্যক্রম সমন্বিত প্রথম সভার কার্যক্রম পর্যালোচনা করা হবে।

২০, ২২, ২৪ তারিখ - ২০ নং এর কার্যক্রম পর্যালোচনা করা হবে।

২৮/৬/২২ - প্রথম ও দ্বিতীয় সূচী

২২/৬/২২ - দ্বিতীয় ও তৃতীয় সূচী ও চতুর্থ সূচী

২৬/৬/২২ - চতুর্থ সূচী ও পঞ্চম সূচী

আগামী ৩২.৭.২০২২ তারিখ পর্যন্ত প্রথম (সেমিস্টার) সভার কার্যক্রম পর্যালোচনা করা হবে।

K. Bhawanik

৪.৬.২০২২.

মিটিং রেজল্যুশন বই MEETING RESOLUTION BOOK

মিটিং-এর ক্রমিক সংখ্যা/Serial No. of Meeting :

মিটিং-এর তারিখ/Date of Meeting : 4.6.2021

মিটিং এর স্থান/Venue of Meeting :

মিটিং-এর সময়/Time of Meeting :

উপস্থিত সভ্যগণের নাম/Name of Members Present

১/১. কাকলী হোসেন	১/৯. _____	১৭/১৭. _____
২/২. সিক্তা হোসেন	১০/১০. _____	১৮/১৮. _____
৩/৩. ইদ্রিস বিহার	১১/১১. _____	১৯/১৯. _____
৪/৪. সোম্য হোসেন	১২/১২. _____	২০/২০. _____
৫/৫. জাহিদ হোসেন	১৩/১৩. _____	২১/২১. _____
৬/৬. সীতল হোসেন	১৪/১৪. _____	২২/২২. _____
৭/৭. _____	১৫/১৫. _____	২৩/২৩. _____
৮/৮. _____	১৬/১৬. _____	২৪/২৪. _____

রেজল্যুশন/RESOLUTIONS ADOPTED

আসন্নী - ২৪/০৬/২০২১ এ - এফ-এ প্রকল্পের
 প্রকল্প প্রকাশিত হবে এবং সিদ্ধান্তে প্রকল্পটি
 প্রকাশিত হলে,

K. Chowdhury

[Signature]

କାଳୀ 28/6/2022 - ଏ ଏମ୍. ଏ ଚୂକ୍ତି
ପ୍ରଥମ ବିଭାଗର ସେବା କର୍ମୀ 271 ଥିବା ଅଞ୍ଚଳକୁ
ସଂକଳିତ ଭାବରେ ସଂଗ୍ରହ କରି, ଉପରୋକ୍ତ ସଂଖ୍ୟା
271

କାଳୀ ଚୂକ୍ତି

4.6.2022

ଏମ୍. ଏମ୍.

ସଂକଳିତ କର୍ମୀ

ସଂଗ୍ରହ କରା

মিটিং রেজল্যুশন বই

MEETING RESOLUTION BOOK

মিটিং-এর ক্রমিক সংখ্যা/Serial No. of Meeting :

মিটিং-এর তারিখ/Date of Meeting :

২৫.৭.২০২০

মিটিং-এর স্থান/Venue of Meeting :

মিটিং-এর সময়/Time of Meeting :

উপস্থিত সভ্যগণের নাম/Name of Members Present

১/১. <u>স্বাক্ষরিত</u>	১/৯. _____	১৭/১৭. _____
২/২. <u>স্বাক্ষরিত</u>	১০/১০. _____	১৮/১৮. _____
৩/৩. <u>স্বাক্ষরিত</u>	১১/১১. _____	১৯/১৯. _____
৪/৪. <u>স্বাক্ষরিত</u>	১২/১২. _____	২০/২০. _____
৫/৫. <u>স্বাক্ষরিত</u>	১৩/১৩. _____	২১/২১. _____
৬/৬. <u>স্বাক্ষরিত</u>	১৪/১৪. _____	২২/২২. _____
৭/৭. <u>স্বাক্ষরিত</u>	১৫/১৫. _____	২৩/২৩. _____
৮/৮. _____	১৬/১৬. _____	২৪/২৪. _____

রেজল্যুশন/RESOLUTIONS ADOPTED

আমরা ২৫ জুলাই জেলা পরিষদে নিম্নলিখিত রেজল্যুশন গুলো গৃহীত করে।
২০/৭/২০২০ - বিস্ময়জনক - ০৩
২৪/৭/২০২০ - বিস্ময়জনক - ০৪
২৫/৭/২০২০ - গুলু - ২৪
২৬/৭/২০২০ - গুলু - ২০
২৭/৭/২০২০ - গুলু - ২৬

আমরা ২৮/৭/২০২০ তারিখে জেলা পরিষদে
নিম্নলিখিত রেজল্যুশন গুলো গৃহীত করে।

K. Bhowmik
25.7.2020

ଆଜ୍ଞା 24/5/2022 ଭବିଷ୍ୟତ କାର୍ଯ୍ୟ ଆବେଦନ କର
ଆଜ୍ଞା କର ଦେବା, ଓ ଏହାକୁ ସଫଳତା
ଲାଭ କରିବା,

ସିଦ୍ଧା - ଏହା 2nd ଥର ଆବେଦନ
କରିବା,
ସିଦ୍ଧା କର ଏହାକୁ ସଫଳତା,

ଭବିଷ୍ୟତ ଆଜ୍ଞା 20/5/22 ଭବିଷ୍ୟତ କର କି
କରିବା କର ଏହାକୁ ସଫଳତା କର
କରିବା କର, ଏହାକୁ ସଫଳତା କର,

ଆଜ୍ଞା 24/5/2022
ଆଜ୍ଞା କର ଏହାକୁ ସଫଳତା
କରିବା କର ଏହାକୁ ସଫଳତା
କରିବା କର ଏହାକୁ ସଫଳତା

আগামী ২০২২/২৩ অধিবেশন প্রস্তুতি প্রক্রিয়ায় আয়োজন করা
হয়েছে, উক্ত প্রক্রিয়ায় সকল অধ্যাপক/অধ্যাপিকা সম্মত
উপস্থিত থাকার জন্য আশ্বিন করা হচ্ছে।

বিষয়

১। Sem-I, Sem-III

Bangali P. G

Internal Exam-এর প্রস্তুতি নিশ্চয় এবং প্রিন্সিপাল
স্বাক্ষর দায়িত্ব স্বীকৃত বিষয়ে আলোচনা।

কাকলী পূর্বস্বিক
২০/২২
২০/২২/২০২২ -

আগামী ১৩/০১/২০২২ তারিখ PGB06 এর একটি
সভার আয়োজন করা হয়েছে। উক্ত সভায় PGB05 এর সকল
সদস্যদের উপস্থিত থাকবার জন্য আহ্বান করা হচ্ছে।

কাকলী জৈনিক
২০/১২/২০২২

আগামী ২০/১/২০২২ তারিখ SEM-1 এর; SEM-3 এর
প্রথম অধ্যয়ন দিন নির্ধারণ করা হয়েছে।

কাকলী জৈনিক
২৩/১/২০২২

ক্রমিক নং
Serial No.

রেজল্যুশন/RESOLUTIONS ADOPTED

SEM-৫

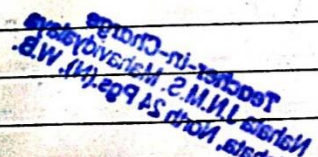
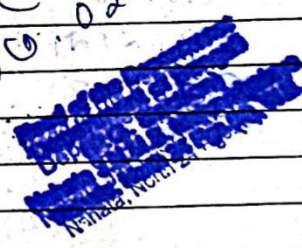
- ১.১ - ২/২/২০২২
- ১.২ - ৩/২/২০২২
- ১.৩ - ৭/২/২০২২
- ১.৪ - ৮/২/২০২২
- ১.৫ - ১২/২/২০২২
- HECC - ২০/২/২০২২

SEM-৩

- DSE-1 -
- DSE-2
- COR-11
- COR-12
- COR-13
- GE (EDUCATION)

পরীক্ষার সন্মত সনাক্ত ৩০ - দুপুর ২ টা
আগামী ২২/০২/২০২২ সন্ধ্যা ৬-৬ থেকে প্রদত্ত সজ্ঞাপনের
সন্মতীয়া নির্ধারিত হলো।

স্বাক্ষরিত
২০/০২/২০২২



ଆଗାମୀ 17.6.2022 ତାରିଖ ଦ୍ଵାରା
2 ଦୃଷ୍ଟିକୋଣ ଏକାଧାରରେ ଆବେଦନ କରାଯିବ
ଆବେଦନ କରାଯିବ 8:30 ବେଳେ, ଆଗାମୀ
ରୁ 3 8:30 ବେଳେ U.C. 2

P.G. କର୍ମଚାରୀଙ୍କ ଦିନଲିଖିତ
ନିବେଦନ ଏକାଧାରରେ ଭବିଷ୍ୟତରେ
କାର୍ଯ୍ୟକାରୀ ଭାବରେ ଆବେଦନ କରାଯିବ
ଅର୍ଥାତ୍ ସେ ବିଭାଗରେ ଆବେଦନ

କାର୍ଯ୍ୟକାରୀ ଭାବରେ,
20.6.2022

କାକମ୍ବଳୀ ୧୫/୮/୨୦୨୨ ଅବିଧିକ୍ଷିତ ମହାବଳୀ
ଅବିଧିକ୍ଷିତ ମହାବଳୀ ଆୟୋଜନ କରା ଶୁଣି,
ଆୟୋଜନ ପ୍ରାଥମିକ ଓ ପ୍ରାଥମିକତା ପ୍ରଭୃତି
ଅନୁଲୋଚନା କରାଯିବ ଆୟୋଜନର ଏହି
ଅବିଧିକ୍ଷିତତା ଓ କେବଳ ବିଧିକ୍ଷିତ
କରାଯିବ, ଓ ଏ ବିଧିକ୍ଷିତ ଅବିଧିକ୍ଷିତ ମହାବଳୀ
ଶୁଣି

କାକମ୍ବଳୀ ମହାବଳୀ
୨.୫.୨୦୨୨

মিটিং রেজল্যুশন বই MEETING RESOLUTION BOOK

মিটিং-এর ক্রমিক সংখ্যা/Serial No. of Meeting :

মিটিং-এর তারিখ/Date of Meeting :

মিটিং এর স্থান/Venue of Meeting :

মিটিং-এর সময়/Time of Meeting :

উপস্থিত সভ্যগণের নাম/Name of Members Present

১১/১	১১/৯	১১/১৭
১১/২	১০/১০	১১/১৮
১১/৩ <u>শ্রীমান দেবনাথ</u>	১১/১১	১১/১৯
১১/৪ <u>ডাঃ সত্যজিৎ</u>	১১/১২	১০/২০
১১/৫ <u>শ্রীমতী সত্য</u>	১০/১৩	১১/২১
১১/৬ <u>স্বপ্নাঙ্কিতা বিশ্বাস</u>	১১/১৪	১১/২২
১১/৭	১০/১৫	১০/২৩
১১/৮	১১/১৬	১১/২৪

ক্রমিক সংখ্যা
Serial No.

রেজল্যুশন/RESOLUTIONS ADOPTED

তারিখ ২৬/৮/২০২২ তারিখে ড. বিমান র.
সহ সভাপতি ও ড. সত্যজিৎ বিশ্বাসের সভাপতিত্বে
সংগঠন কর্তৃক সভা অনুষ্ঠিত হইল।
সর্বসম্মতি সূত্রে বিদ্যালয় পরিদর্শনসমূহে অধিকার
স্বীকার করা হইবে এবং দেখে যাওয়া হইবে যে
সংগঠন কর্তৃক করা হইবে, সেই নমুনাগুলি
সহ সংগঠন প্রেরণ করা হইবে।

(Signature)
২৬/৮/২২

(Signature)
২৬/৮/২০২২

Head of the Department
 Department of Education
 (B.C. Section)
 Kalyanpur, N.W. 2, Chandernagore
 District, West Bengal, India

DR. PRASUN BISWAS
 Teacher-in-charge
 Mahata J. M. S. Mahavidyalaya
 Kalyanpur, West Bengal, India

ଆମର 24/12/22 ତାରିଖ
ଆମର ଆରମ୍ଭ କରିବା
ଅନୁଷ୍ଠାନ ସମ୍ପର୍କରେ
ଅଧିକାଂଶ ସୂଚନା
ପ୍ରଦାନ କରିବା
କରିବା

ଅନୁଷ୍ଠାନ ପ୍ରକାରୀ। U. G. ଏବଂ P. G.
Students ଓ internal Exam
ଓ ବିଭାଗୀୟ ଆମର
ଆରମ୍ଭ କରିବା

ଆମର ଦିନ
20.12.22

মিটিং রেজল্যুশন বই MEETING RESOLUTION BOOK

মিটিং-এর ক্রমিক সংখ্যা/Serial No. of Meeting :

মিটিং-এর তারিখ/Date of Meeting : 24.12.22

মিটিং এর স্থান/Venue of Meeting :

মিটিং-এর সময়/Time of Meeting :

উপস্থিত সভ্যগণের নাম/Name of Members Present		
১/১	স্বামী দেবনাথ	১১/১
২/২	শ্রীমতী দেবনাথ	১০/১০
৩/৩	শ্রীমতী দেবনাথ	১১/১১
৪/৪		১২/১২
৫/৫		১৩/১৩
৬/৬	শ্রীমতী দেবনাথ,	১৪/১৪
৭/৭	শ্রীমতী দেবনাথ	১৫/১৫
৮/৮		১৬/১৬

রেজল্যুশন/RESOLUTIONS ADOPTED

তারিখ 24.12.22 তারিখের মিটিং-এ সভ্যসম্মতিক্রমে এই প্রস্তাব গৃহীত হল আগামী ~~৪.১.২৩, ৫.১.২৩, ৬.১.২৩~~ তারিখের প্রথম সেশন-১ এবং সেশন-২ এর 'Internal Exam' অনুষ্ঠিত হবে।

সূচী

SEM-1

SEM-3

4.1.23 -

BNGPCOR01T (K.B)

BNGPDSE01T (I.B)

BNGPCOR02T (P.D)

BNGPDSE02T (S.D)

5.1.23 -

BNGPCOR03T (S.M)

BNGPCOR11T (A.M)

BNGPCOR04T (A.M)

BNGPCOR12T (S.M)

(I.B) (S.D)

6.1.23 -

BNGPCOR05T (P.L.D)

BNGPCOR13T (K.B)

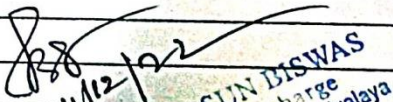
BNGPAECO1M (P.D)

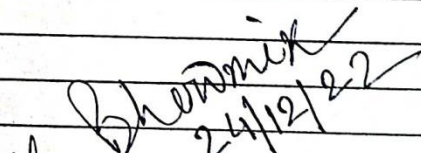
BNGPGECO01T (S.D)

(EDUCATION) - P.D

Pratibha Deb Nath

আগামী 2.1.23 তারিখের মধ্যে প্রস্তুতি জমা দিতে হবে।


 DR. PRASAN BISWAS
 Teacher-in-charge
 Mahata J.N.M.S. Mahavidyalaya
 Mahata, North 24 Pgs., W.B.


 Head of the Department
 Department of Bengali
 (P.G. Section)
 Mahata J.N.M.S. Mahavidyalaya
 Mahata, North 24 Pgs. (N), W.B.

ଭାରତୀୟ ୨୦.୯.୨୦୨୦ ଅଗଷ୍ଟ ମାସ
ଭାରତୀୟ ସରକାରଙ୍କ ଦ୍ୱାରା ପ୍ରକାଶିତ କରାଯାଇଥିବା
ଭାରତୀୟ ପ.ଠ. ମଧ୍ୟ P.୩ ପ୍ରାଥମିକ
କାର୍ଯ୍ୟକ୍ରମ ଓ ଭାରତୀୟ ବିଶିଷ୍ଟ ବିଦ୍ୟାଳୟ
ମଧ୍ୟ ପରୀକ୍ଷା ଆଇନ ୧୯୮୨
ଅନୁଯାୟୀ ପ୍ରକାଶିତ କରାଯାଇଛି,
ଭାରତୀୟ ପ୍ରାଥମିକ
୨୦.୯.୨୦୨୦

রেজল্যুশন/RESOLUTIONS ADOPTED

তারিখ ১৫.০৫.২০২৩ তারিখে একটি আলোচনা সভায়
 আয়োজন করে সবসম্মতিক্রমে সিদ্ধান্ত নেওয়া হল যে,
 আগামী ০৫ ও ০৬.০৬.২৩ তারিখ থেকে বাঙলা প্রজাতন্ত্রের
 স্থায়ী বিদ্যালয় সোশিটারি ও উচ্চ সোশিটারির ইংলিশ নাম
 পরীক্ষা শুরু করা হবে।

পরীক্ষাসূচী

SEM - II

SEM - IV

05.06.2023-

BNGPCOR08A (S.D)
 BNGPCOR08A (K.B)

BNGPDSE03A (I.B)
 BNGPDSE04A (P.D)

06.06.2023-

BNGPCOR08T (S.M)
 BNGPCOR08T (A.M)

BNGPCOR14T (S.D)
 BNGPCOR15T (S.M)

আগামী ৩০.০৫. BNGPCOR10T (P.L.D)

07.06.2023- BNGPSEC01M (P.D)

আগামী ৩০.০৫.২০২৩ তারিখের মধ্যে প্রস্তুত করা দিতে হবে।

সোমবার দেওয়া হবে। ২৫.০৫.২৩.

সিদ্ধান্ত
 ডায়েরী নং

৩০.০৫.২০২৩

সিদ্ধান্ত

৩০.০৫.২০২৩

এই জুন বিশ্ব পরিষদ দ্বারা অনুষ্ঠিত হবে কলকাতা স্ট্যান্ডিং
 সেই কারণে বসত: 2nd Sem-এর ৫ তারিখের পরীক্ষাটি
 পরিবর্তিত হবে ০৮.০৬.২০২৩ তারিখে হয়, আর 4th Sem
 -এর পরীক্ষাটি ৫ তারিখের পর ০৭.০৬.২০২৩ তারিখে
 হবে।

৩০.০৫.২০২৩

KARALI BY...
 Department of Ben...
 Coordinator
 Department of Bengal Post Graduate
 Mahata J.N.M.S Mahavidyalaya
 Natana North 24 Parganas WB.

৩০.০৫.২৩

आज 28/9/2026 को अतिरिक्त प्रकृति
अनुसार विद्यार्थियों को अनुमति देकर
अनुमति देकर है।

अनुमति अनुमति देकर प्रकृति अनुमति

अनुमति देकर प्रकृति अनुमति

अनुमति देकर प्रकृति अनुमति
अनुमति देकर प्रकृति अनुमति

Add on course - 1 की
अनुमति देकर प्रकृति अनुमति

कर्मचारी विभाग
22/9/2026



STD-03215 Ph-253267/9800043510
Nahata Jogendranath Mondal Smriti Mahavidyalaya
P.O.- Nahata, North 24 Parganas, PIN-743290
Affiliated to West Bengal State University
E-mail: info.nahatajnmsm@gmail.com
Website: www.nahatajnmsm.ac.in
ESTD: 1985



Departmental of Economics: Departmental Meeting

Notice

1/2018

A Departmental meeting is going to be held on 18.07.2018 at 3 PM based on following agenda. (Notice date: 10.07.2018)

Faculty members have agreed to meet on the said date.

Agenda

1. Distribution of Syllabus for SEM-I students
2. Discussion on continuous evaluation

Minutes of the Meeting

All faculties of the department joined and the following resolutions were taken unanimously by the faculty members.

Members Present:

Dr. Anish Kumar Mukhopadhyay

Sri Ranajit Maiti

Agenda- 1

In view of the Internal and the University examination, faculty members have distributed the syllabus and agreed upon a mid-term evaluation around December. By that time, they have finalized how much syllabus will be covered by them.

Agenda- 2

It has been decided that at what time the continuous evaluation will be started and how the evaluation process needs to take place.

Notice

2/2018

A Departmental meeting is going to be held on 10.12.2018 at 4 PM based on following agenda. (Notice date: 03.12.2018)

Faculty members have agreed to meet on the said date.

Agenda

1. Internal Examination schedule
2. Question Paper and Marks upload

Minutes of the Meeting

All faculties of the department joined and the following resolutions were taken unanimously by the faculty members.

Members Present:

Dr. Anish Kumar Mukhopadhyay
Sri Ranajit Maiti

Agenda- 1

In view of the upcoming University examination, faculty members have talked about the tentative dates and eventually framed an examination schedule for each semester students.

Agenda- 2

Detail discussions have been made about the question setting for every paper. It has also been decided that after the examination all the examination answer scripts will have to be evaluated within 15 days and internal marks will be submitted to the office.

Action taken

The syllabus was completed as per the discussion in the previous meeting and the students had actively interacted in the Q & A session during the classes.

মিটিং রেজল্যুশন বই MEETING RESOLUTION BOOK

মিটিং নং / Meeting No.	62020/8	উপস্থিত সভ্যগণের নাম	স্থান Place
তারিখ / Date	5.9.2020	NAME OF MEMBERS PRESENT	সময় Time
১১.	১১/৯/২০২০	৮। ৮.	১৫। ১৫.
১২.	১২/৯/২০২০	৯। ৯.	১৬। ১৬.
১৩.	১৩/৯/২০২০	১০। ১০.	১৭। ১৭.
১৪.	১৪/৯/২০২০	১১। ১১.	১৮। ১৮.
১৫.		১২। ১২.	১৯। ১৯.
১৬.		১৩। ১৩.	২০। ২০.
১৭.		১৪। ১৪.	২১। ২১.

নং / No.	রেজল্যুশন / Resolution Adopted
1.	After joining of Dr. Jhantu Saradar it is the first departmental meeting among the faculty members of Geography.
2.	In this meeting departmental meeting routine has been discussed. Online classes will be held as per the routine. As per the routine Wednesday is the P day for Sri Buswajit Mandal, Saturday for Dr. Jhantu Saradar and Thursday for Mrs. Pinki Paul. Syllabus has been distributed among the faculty members of the department. In this meeting we have decided to complete all syllabus before 15 days of University examination. As the pandemic situation is going on, in this meeting it is adopted that students need study material. So we the faculty members decided to give study material after taking classes as per routine.
3.	In this meeting the resolution has been taken that we will regularly asked our student about their problem for internet recharge and their problems which they are facing in joining online classes.

ক্রমিক নং

মিটিং-এর নোটিশ

মহাশয়

আগামী *Thursday* বার *24.9.2020* সাল বেলা *7.00-7.30 pm* টার সময় আমাদের *Geography Dept* অফিসে গিয়ে একটি বিশেষ সাধারণ সভার অধিবেশন *বিস্তারিত ও নিম্নলিখিত বিষয় সম্বন্ধে আলোচনা করা* *Online* হইবে। আপনার উপস্থিতি আবশ্যকীয়।

সেক্রেটারী -

তারিখ - *17.9.2020*

আলোচ্য বিষয়	সভাগণের নাম ও ঠিকানা	সভাগণের স্বাক্ষর ও তারিখ
1. Status of distributed Syllabus	Sri Biswajit Mondal Dr. Jhanlu Sarada	<i>MBP</i> <i>17.9.2020</i>
2. Attendance of Students	Mrs. Pinki Paul	<i>Paul</i> <i>18.9.20</i>
3. Upcoming University Examination (Oct. 2020)		
4. Proposed name of examiners from Geography		
5. Miscellaneous		

Lokenath Paper Concern, 24 PGS (N) (Maya)

ক্রমিক নং

মিটিং-এর নোটিশ

মহাশয়

আগামী *Saturday* বার *26.12.2020* সাল বেলা *12-1 pm* টার সময় আমাদের
Dept. অফিসে গৃহে একটি বিশেষ সাধারণ সভার অধিবেশন ~~করবে~~ *online* ও নিম্নলিখিত বিষয় সম্বন্ধে আলোচনা করা
হইবে। আপনার উপস্থিতি আবশ্যিকীয়।

সেক্রেটারী -

তারিখ - *21.12.2020*

আলোচ্য বিষয়	সভাগণের নাম ও ঠিকানা	সভাগণের স্বাক্ষর ও তারিখ
1. Meeting with 1st semester Honours and general	Sri Biswajit Mandal	<i>[Signature]</i>
2. Recomendad books for students	Dr. Jhanu Sarada	<i>[Signature]</i> 21.12.2020
3. Discussim on Syllabus	Mrs. Pinki paul	<i>[Signature]</i>
4. Miscelleneous		

Lokenath Paper Concern, 24 PGS (N) (Maya)

ক্রমিক নং

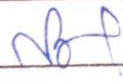
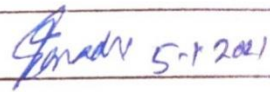
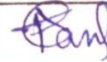
মিটিং-এর নোটিশ

মহাশয়

আগামী Tuesday বার 12.1.2021 সাল বেলা 6:30-7:30 pm টার সময় আমাদের Rept. অফিসে গৃহে একটি বিশেষ সাধারণ সভার অধিবেশন করিবে ও নিম্নলিখিত বিষয় সম্বন্ধে আলোচনা করা হইবে। আপনার উপস্থিতি আবশ্যিকীয়। Online

তারিখ - 5.1.2021

সেক্রেটারী -

আলোচ্য বিষয়	সভাগণের নাম ও ঠিকানা	সভাগণের স্বাক্ষর ও তারিখ
1. Internal paper Setter.	Sri Biswasjit Mandal	
2. Syllabus	Dr. Jhanu Soradar	 5-1-2021
3. Internal examiner	Mrs. Pinki Paul	
4. Necessary books to purchase		
5. Miscellaneous (Some practical topic should be taught at class room environment)		

ক্রমিক নং

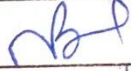
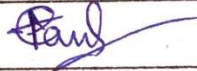
মিটিং-এর নোটিশ

মহাশয়

আগামী Friday তার 12.2.2021 সাল বেলা 6:00 pm - 7:00 pm টার সময় আমাদের
Dept. অফিসে গৃহে একটি বিশেষ সাধারণ সভার অধিবেশন করিবে ও নিম্নলিখিত বিষয় সম্বন্ধে আলোচনা করা
হইবে। আপনার উপস্থিতি আবশ্যিকীয়। online

তারিখ - 8-2-2021

সেক্রেটারী -

আলোচ্য বিষয়	সভ্যগণের নাম ও ঠিকানা	সভ্যগণের স্বাক্ষর ও তারিখ
1. Creation of Group from students of 5th Semester (H) for Project work	Sri Biswajit Mondal Dr. Jhantu Saradan Mr. Pinki Paul	 Monday 8.2.2021 
2. Discussion for completion of Field work and Project work		
3. Miscellaneous		

ক্রমিক নং

মিটিং-এর নোটিশ

মহাশয়

আগামী *Friday* বার *26.3.2021* সাল বেলা *12:00-1:00 pm* টার সময় আমাদের
Dept. অফিসে-গৃহে একটি বিশেষ সাধারণ সভার অধিবেশন *কর্মে* ও নিম্নলিখিত বিষয় সম্বন্ধে আলোচনা করা
হইবে। আপনার উপস্থিতি আবশ্যিকীয়। *Online*

তারিখ - *19-3-2021*

সেক্রেটারী -

আলোচ্য বিষয়	সভাগণের নাম ও ঠিকানা	সভাগণের স্বাক্ষর ও তারিখ
1. Meeting with 1st Sem H & G Students for discussions	<i>Jri Biswasjit Mandal</i>	<i>nb</i>
forthcoming exam in blended method.	<i>Dr. Jhanita Sarada</i>	<i>Sarada, 19-3-2021</i>
2. Explaining Subject combi- nations for Honours and General Students	<i>Mrs. Pinki Paul.</i>	<i>Paul</i>
3. Miscellaneous (Certificate for Field and Disaster project)		

Lokenath Paper Concern, 24 PGS (N) (Maya)

ক্রমিক নং

মিটিং-এর নোটিশ

মহাশয়

আগামী *Thursday* বার *29.4.2021* সাল বেলা *6.00 pm to 7.00 pm* টার সময় আমাদের *Dept* অফিসে গৃহে একটি বিশেষ সাধারণ সভার অধিবেশন *online* করিবে ও নিম্নলিখিত বিষয় সম্বন্ধে আলোচনা করা হইবে। আপনার উপস্থিতি আবশ্যিকীয়।

তারিখ - *22.4.2021*

সেক্রেটারী -

আলোচ্য বিষয়	সভাগণের নাম ও ঠিকানা	সভাগণের স্বাক্ষর ও তারিখ
1. Practical topic for	<i>Sri Biswajit Mandal</i>	<i>[Signature]</i>
Students (How to complete)	<i>Dr. Jhantu Saradar</i>	<i>[Signature] 22.4.2021</i>
	<i>Mrs. Pinki Paul</i>	<i>[Signature]</i>
2. Truncated syllabus and old/full syllabus		
3. Attendance		
4. Miscellaneous		

Due to some unavoidable circumstances the meeting has been postponed. The next meeting date will be announced very early. Jhantu Saradar 28.4.2021

ক্রমিক নং

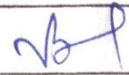
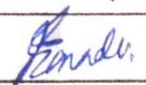
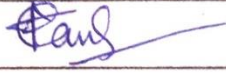
মিটিং-এর নোটিশ

মহাশয়

আগামী ^{Dept} Friday বার 21.5-2021 সাল বেলা 6.00-7.00 টার সময় আমাদের অফিসে গৃহে একটি বিশেষ সাধারণ সভার অধিবেশন করিবে ও নিম্নলিখিত বিষয় সম্বন্ধে আলোচনা করা হইবে। আপনার উপস্থিতি আবশ্যিকীয়। ^{pm} online

তারিখ - 17.5.2021

সেক্রেটারী -

আলোচ্য বিষয়	সভাগণের নাম ও ঠিকানা	সভাগণের স্বাক্ষর ও তারিখ
1. Status of field work of general student	Sri Biswajit Mondal	
2. Status of Disaster project of general students	Dr. Jhantu Saradar	 Email: 17.5.2021
3. Miscellaneous	Mrs. Pinki Paul.	
4. Upcoming/ Schedule for internal assessment.		

Lokenath Paper Concern, 24 PGS (N) (Maya)

ক্রমিক নং

মিটিং-এর নোটিশ

মহাশয়

আগামী *Wednesday* বার *23.6.2021* সাল বেলা *6.30 pm* টার সময় আমাদের ^{*Dept*} অফিসে ^{*7.30 pm*} একটি বিশেষ সাধারণ সভার অধিবেশন করিবে ও নিম্নলিখিত বিষয় সম্বন্ধে আলোচনা করা হইবে। আপনার উপস্থিতি আবশ্যিকীয়। *Online*

তারিখ - *18.6.2021*

সেক্রেটারী -

আলোচ্য বিষয়	সভ্যগণের নাম ও ঠিকানা	সভ্যগণের স্বাক্ষর ও তারিখ
1. Completion of Internal Assessment,	Sri Biswasjit Mondal	<i>MP</i>
	Dr. Thantia Saradar	<i>Thantia, 18.6.2021</i>
2. Procedure of sending marks of internal assessment to WBSE.	Mrs. Pinki Paul,	<i>Paul</i>
3. Discussion about slow learner		
4. Miscellaneous		

Lokenath Paper Concern, 24 PGS (N) (Maya)

ক্রমিক নং

মিটিং-এর নোটিশ

মহাশয়

আগামী Friday বার 9.7.2021 সাল বেলা 7.00pm টার সময় আমাদের
Dept. to 8 pm একটি বিশেষ সাধারণ সভার অধিবেশন করিবে ও নিম্নলিখিত বিষয় সম্বন্ধে আলোচনা করা
হইবে। আপনার উপস্থিতি আবশ্যিকীয়। online

তারিখ - 2.7.2021

সেক্রেটারী -

আলোচ্য বিষয়	সভাগণের নাম ও ঠিকানা	সভাগণের স্বাক্ষর ও তারিখ
1. Due Syllabus	Sri Biswajit Mandal	<u>Bol</u>
2. Internal Marks uploads to University Website.	Dr. Jhantu Somadar	<u>Jhantu</u> 2.7.2021
	Mrs. Pinki Paul	<u>Paul</u>
3. Book Physical Introduction of Prismatic/Dumey/ and Theodolite to 2 nd Sem (H) students		

Lokenath Paper Concern, 24 PGS (N) (Maya)

ক্রমিক নং

মিটিং-এর নোটিশ


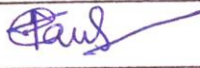
মহাশয়

আগামী ~~স্বাক্ষর~~ ~~অফিসে~~ ~~গৃহে~~ একটি বিশেষ সাধারণ সভার অধিবেশন ~~কসিবে~~ ~~ও~~ ~~নিম্নলিখিত~~ বিষয় সম্বন্ধে আলোচনা করা
হইবে। আপনার উপস্থিতি আবশ্যিকীয়।
তারিখ - 15.8.2021

বার 23.8.2021 সাল বেলা 4.30-5.30 টার সময় আমাদের

Online

সেক্রেটারী -

আলোচ্য বিষয়	সভাগণের নাম ও ঠিকানা	সভাগণের স্বাক্ষর ও তারিখ
1. Tabulation of marks into marks list issued by WBSU for 2nd and 4th Semester	Sri Biswanjit Mondal Dr. Jhantu Saradar Ms. Priyanka Paul	 Signed: 15.8.2021 
2. Routine for upcoming semester I, III & V		

Lokenath Paper Concern, 24 PGS (N) (Maya)

ক্রমিক নং

মিটিং-এর নোটিশ

মহাশয়

আগামী *Monday*

বার *17.1.2022* সাল বেলা *4.00*

টার সময় আমাদের

অফিসে গৃহে একটি বিশেষ সাধারণ সভার অধিবেশন বসিবে ও নিম্নলিখিত বিষয় সম্বন্ধে আলোচনা করা হইবে। আপনার উপস্থিতি আবশ্যিকীয়। (*Emergent meeting*)

তারিখ — *15.1.2022*

সেক্রেটারী —

আলোচ্য বিষয়	সভ্যগণের নাম ও ঠিকানা	সভ্যগণের স্বাক্ষর ও তারিখ
<i>Robbery at collage office</i>	<i>Sri Biswajit Mandal</i>	<i>[Signature]</i>
<i>Geography department on</i>	<i>Dr. Jhanu Sarada</i>	<i>[Signature]</i>
<i>midnight</i>		
<i>15.01.22</i>	<i>Ms. Pinki Paul</i>	<i>[Signature]</i>
<i>upcoming</i>		
<i>WBSU Examination</i>		
<i>Absence of</i>		
<i>Dr. Jhanu Sarada</i>		
<i>for FIP program</i>		

Lokenath Paper.Concern, 24 PGS (N) (Maya)

শ্রিটিং রেজল্যুশন বই MEETING RESOLUTION BOOK

মিটিং নং / Meeting No. 62022/1
তারিখ / Date 17.01.2022

উপস্থিত সভ্যগণের নাম
NAME OF MEMBERS PRESENT

স্থান / Place College - Room-202
সময় / Time 12 noon

১১ .		৮১ ৪.	১৫ 115.
১২ .	Thantu Sanadar	৯১ ৯.	১৬ 116.
১৩ .	Paul	১০ 110.	১৭ 117.
১৪ .	Bo	১১ 111.	১৮ 118.
১৫ .		১২ 112.	১৯ 119.
১৬ .		১৩ 113.	২০ 120.
১৭ .		১৪ 114.	২১ 121.

নং / No.	রেজল্যুশন / Resolution Adopted
1.	<p>We all faculty members visited our department for a while and we found one almirah was broken. Our important papers was not in that almirah.</p> <p>We also found that no valuable things was stored for our department. At the same time, due to police investigation we the faculty members was not in position to check very very well. Till this meeting we did not found anything missing.</p>
2.	<p>Third semester and fifth semester examination will be held in the next week. According to the departmental plan different paper will be evaluated by our faculty members as we proposed earlier.</p>
3.	<p>In the month of February, Dr. Thantu Sanadar will be in FIP programme, so all others faculty member will co-ordinate for semester I examination.</p>

ক্রমিক নং

মিটিং-এর নোটিশ

মহাশয়

আগামী *Tuesday* বার *15.2.22* সাল বেলা *8 pm* টার সময় আমাদের অফিসে গৃহে একটি বিশেষ সাধারণ সভার অধিবেশন বসিবে ও নিম্নলিখিত বিষয় সম্বন্ধে আলোচনা করা হইবে। আপনার উপস্থিতি আবশ্যিকীয়। *Online*

তারিখ — *8.2.22*

সেক্রেটারী —

আলোচ্য বিষয়	সভ্যগণের নাম ও ঠিকানা	সভ্যগণের স্বাক্ষর ও তারিখ
<i>Academic</i>	<i>Biswasjit Mandal</i>	<i>B</i>
<i>University exam and answer script evaluation</i>	<i>Thantu Sarada</i>	<i>Sarada</i>
	<i>Pinki Paul</i>	<i>Paul</i>
<i>Miscellaneous</i>		
<i>Due to some unavoidable circumstances the meeting has been postponed. The next meeting date will be announced soon.</i>		<i>Thantu Sarada</i> <i>14.2.2022</i>

শিটিং রেজল্যুশন বই MEETING RESOLUTION BOOK

মিটিং নং / Meeting No.	৬০২২/৯
তারিখ / Date	12-04-2022

উপস্থিত সভ্যগণের নাম
NAME OF MEMBERS PRESENT

স্থান Place	Department
সময় Time	3.00 pm.

১১	Thantu Saradar	৮১	8.	১৫	15.
১২	Biswajit Mandal	৯১	9.	১৬	16.
১৩	Pinki Paul	১০	10.	১৭	17.
১৪	.	১১	11.	১৮	18.
১৫	.	১২	12.	১৯	19.
১৬	.	১৩	13.	২০	20.
১৭	.	১৪	14.	২১	21.

নং / No. রেজল্যুশন / Resolution Adopted

We unanimously decided that the next head of the department of Geography will be Dr. Thantu Saradar, as Sri Biswajit Mandal has resigned from the head of the department of Geography from on 11.04.2022.

Dr. Thantu Saradar will act as head of the department of Geography W.P. 12.04.2022.

ক্রমিক নং

মিটিং-এর নোটিশ

মহাশয়

আগামী *Saturday* বার *16.4.22* সাল বেলা *4.30pm* টার সময় আমাদের অফিসে গৃহে একটি বিশেষ সাধারণ সভার অধিবেশন বসিবে ও নিম্নলিখিত বিষয় সম্বন্ধে আলোচনা করা হইবে। আপনার উপস্থিতি আবশ্যিকীয়।

তারিখ — *13.4.22*

সেক্রেটারী —

আলোচ্য বিষয়	সভ্যগণের নাম ও ঠিকানা	সভ্যগণের স্বাক্ষর ও তারিখ
<i>Academic - matter</i>	<i>Dr. Jhanu Saradan</i>	<i>Saradan 16.4.22</i>
<i>Lecture</i> <i>(Extention)</i>	<i>Sri Biswajit Mondal</i>	<i>[Signature]</i>
<i>Miscellaneous</i>	<i>Ms. Pinki Paul.</i>	<i>[Signature]</i>
<i>* Arrange of</i> <i>invited talk</i>		

Lokenath Paper Concern, 24 PGS (N) (Maya)

মিটিং রেজল্যুশন বই MEETING RESOLUTION BOOK

মিটিং নং / Meeting No.	6-02/16	উপস্থিত সভাগণের নাম NAME OF MEMBERS PRESENT	স্থান Place College / Dept.
তারিখ / Date	2.7.22		সময় Time 2.00 PM.

১১. <i>Enada</i>	৮। ৪.	১৫। ১৫.
১২.	৯। ৯.	১৬। ১৬.
১৩. <i>Paul</i>	১০। ১০.	১৭। ১৭.
১৪. <i>Paul</i>	১১। ১১.	১৮। ১৮.
১৫. <i>Paul</i>	১২। ১২.	১৯। ১৯.
১৬. <i>Paul</i>	১৩। ১৩.	২০। ২০.
১৭.	১৪। ১৪.	২১। ২১.

নং / No.	রেজল্যুশন / Resolution Adopted												
1.	Examiners for online exams of II, IV, & VI Honours and General exam, 2022												
	Honours												
	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">Semester Faculty</th> <th style="width: 30%;">Semester</th> <th style="width: 40%;">Paper</th> </tr> </thead> <tbody> <tr> <td>J.S.</td> <td>II, IV, VI</td> <td>CC4T, CC9T, ^{DSE}CC10T, ^{DSE}CC13T</td> </tr> <tr> <td>B.M.</td> <td>IV, VI</td> <td>CC10T, CC13T</td> </tr> <tr> <td>P.P.</td> <td>II, IV, VI</td> <td>CC3T, CC8T, ^{DSE}CC13T</td> </tr> </tbody> </table>	Semester Faculty	Semester	Paper	J.S.	II, IV, VI	CC4T, CC9T, ^{DSE} CC10T, ^{DSE} CC13T	B.M.	IV, VI	CC10T, CC13T	P.P.	II, IV, VI	CC3T, CC8T, ^{DSE} CC13T
Semester Faculty	Semester	Paper											
J.S.	II, IV, VI	CC4T, CC9T, ^{DSE} CC10T, ^{DSE} CC13T											
B.M.	IV, VI	CC10T, CC13T											
P.P.	II, IV, VI	CC3T, CC8T, ^{DSE} CC13T											
	SEC. 2M - marks - DC (H/A)												
	General												
	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Faculty</th> <th style="width: 60%;">Paper</th> </tr> </thead> <tbody> <tr> <td>J.S.</td> <td>VI ^{DSE}(4P)</td> </tr> <tr> <td>B.M.</td> <td>II (2T),</td> </tr> <tr> <td>P.P.</td> <td>IV (4T)</td> </tr> </tbody> </table>	Faculty	Paper	J.S.	VI ^{DSE} (4P)	B.M.	II (2T),	P.P.	IV (4T)				
Faculty	Paper												
J.S.	VI ^{DSE} (4P)												
B.M.	II (2T),												
P.P.	IV (4T)												
2.	Marks for inter nal ex assessments submitted.												

শিটিং রেজল্যুশন বই MEETING RESOLUTION BOOK

মিটিং নং / Meeting No.	Geo 22 / ৭	উপস্থিত সভ্যগণের নাম NAME OF MEMBERS PRESENT	স্থান Place	Geography Dept.
তারিখ / Date	1.8.2022		সময় Time	4-80 pm

১১.	Thanti Saradar	৮। ৪.	১৫। ১৫.
১২.		৯। ৯.	১৬। ১৬.
১৩.	Binkipaul	১০। ১০.	১৭। ১৭.
১৪.		১১। ১১.	১৮। ১৮.
১৫.		১২। ১২.	১৯। ১৯.
১৬.		১৩। ১৩.	২০। ২০.
১৭.		১৪। ১৪.	২১। ২১.

নং / No.	রেজল্যুশন / Resolution Adopted
1.	<p>It is resolved that a field work will be conducted as per University guideline in the month of August, 2022. We all discussed about the probable places for the field work and finally decided to complete the same at Purulia Municipality.</p> <p>It is also decided that in this field work Dr. Thanti Saradar and Sri Anay Biswas will conduct the same as per their convenience. We all also decided to meet with all guardians of 5th Semester Honours students to inform them about field work and to get their consent.</p> <p>As per our discussion, we all decided to meet with Guardians on 6th August 2022.</p>
2.	<p>Some minor changes have been made in the departmental meeting as per the recommendation of our respected principal sir and routine committee committee.</p>
3.	<p>We all the faculty members noticed about the irregularities of 3rd Semester General students. We decided to meet with them very soon with their Guardians.</p>

স্মিটিং রেজল্যুশন বহি MEETING RESOLUTION BOOK

স্মিটিং নং / Meeting No. G-022/19
তারিখ / Date 21.11.22

উপস্থিত সভ্যগণের নাম
NAME OF MEMBERS PRESENT

স্থান Place Geo. Dept
সময় Time 9-10

- ১১. *Emad*
- ১২.
- ১৩.
- ১৪. *[Signature]*
- ১৫. *[Signature]*
- ১৬.
- ১৭.

- ৮। ৮.
- ৯। ৯.
- ১০। ১০.
- ১১। ১১.
- ১২। ১২.
- ১৩। ১৩.
- ১৪। ১৪.
- ১৫। ১৫.
- ১৬। ১৬.
- ১৭। ১৭.
- ১৮। ১৮.
- ১৯। ১৯.
- ২০। ২০.
- ২১। ২১.

রেজল্যুশন / Resolution Adopted

নং / No. It has been resolved that as per the instruction of TCS & TIC all honours examination (Internal) by continuous evaluation method will be done within 14th December, 2022.

The schedule and paper co-ordinators have been assigned. General papers will also made by the faculty.

মিটিং রেজল্যুশন বহি
MEETING RESOLUTION BOOK

মিটিং নং/ Meeting No.	Geo 22/10	উপস্থিত সভ্যগণের নাম NAME OF MEMBERS PRESENT	স্থান / Place	Geo. Dept.
তারিখ/Date	20.12.2022		সময়/Time	1:00 pm
১। 1	Snadav	১১। 11	২১। 21	
২। 2	BP	১২। 12	২২। 22	
৩। 3	PP	১৩। 13	২৩। 23	
৪। 4		১৪। 14	২৪। 24	
৫। 5		১৫। 15	২৫। 25	
৬। 6		১৬। 16	২৬। 26	
৭। 7		১৭। 17	২৭। 27	
৮। 8		১৮। 18	২৮। 28	
৯। 9		১৯। 19	২৯। 29	
১০। 10		২০। 20	৩০। 30	

নং/No.	রেজল্যুশন/Resolution Adopted
	As per college instruction all internal assessment (continuous evaluation) taken place.
	We resolved that the award list for all honours Semesters will be prepared as per university guideline. The duties of the faculty members are given below
	1. Semester - I - Honours — JS
	2. Semester - III - Honours — PP
	3. Semester - V - Honours — B.M
	We also resolved that the award list of internal examination as per university guideline will be prepared for General Semesters by Sri Anay Biswas and Sri Tapas Das.

মিটিং রেজল্যুশন বই

MEETING RESOLUTION BOOK

মিটিং নং/ Meeting No.	6023/1	উপস্থিত সভ্যগণের নাম	স্থান / Place
তারিখ/Date	24.2.23	NAME OF MEMBERS PRESENT	Geography Dept.
			সময়/Time
			2 PM

১। 1	১১। 11	২১। 21
২। 2	১২। 12	২২। 22
৩। 3	১৩। 13	২৩। 23
৪। 4	১৪। 14	২৪। 24
৫। 5	১৫। 15	২৫। 25
৬। 6	১৬। 16	২৬। 26
৭। 7	১৭। 17	২৭। 27
৮। 8	১৮। 18	২৮। 28
৯। 9	১৯। 19	২৯। 29
১০। 10	২০। 20	৩০। 30

নং/No.	রেজল্যুশন/Resolution Adopted
	Unanimously we resolved that the classes of Semester 1H and 1G and 5H and 5G will be taken as per previous routine.
	We all have a discuss regarding our function on the dates of practical viva-voce examination of V Semester Honours. The internal Examiner is Biswajit Mandal (WBSU assigned). We the other faculty members will be present on 21st, 22nd and 23rd of February 2023.
	The responsibility of refreshment will be carried out by our lab assistant Nabin Kerkar.
	Regarding our upcoming routine for even Semesters the faculties will inform about their Preparatory Day to the HoD, if there is any changes within 14.02.2023.

মিটিং রেজল্যুশন বই
MEETING RESOLUTION BOOK

মিটিং নং/ Meeting No.	60023/4
তারিখ/Date	13.5.23

উপস্থিত সভ্যগণের নাম
NAME OF MEMBERS PRESENT

স্থান / Place	Geo. Dept.
সময়/Time	3 PM

১। 1	Amalav.	১১। 11	২১। 21
২। 2	No	১২। 12	২২। 22
৩। 3	Paul	১৩। 13	২৩। 23
৪। 4		১৪। 14	২৪। 24
৫। 5		১৫। 15	২৫। 25
৬। 6		১৬। 16	২৬। 26
৭। 7		১৭। 17	২৭। 27
৮। 8		১৮। 18	২৮। 28
৯। 9		১৯। 19	২৯। 29
১০। 10		২০। 20	৩০। 30

নং/No.	রেজল্যুশন/Resolution Adopted
	Agenda-I.
	In view of the submitted quotation the details are -
	A. Diamond tour and Travels has given 10,500₹ (Ten thousand five hundred rupees only) for 15 heads.
	B. Caprika Tours & Travels has given 10,200₹ (Ten thousand two hundred rupees only) for 15 heads
	C. Caravan Tour & Travels has quoted 10,000₹ (Ten thousand rupees only) for 13 heads and other. Two persons will be carries as complimentary from the travel authority or Caravan Tour and Travels.
	So, in this meeting we unanimously agree accept the least amount given by Caravan Tour & Travels.
	Agenda-II.
	From the department of Geography, we have decided to observe World Environment Day, 2023 like the previous year. We will discuss with our principal and the programme will be finalized at the earliest, we will inform IBAC also for the same.

ক্রমিক নং

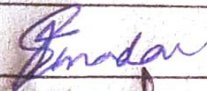


মিটিং-এর নোটিশ

মহাশয়

আগামী 3.7.2023 বার Monday সাল বেলা 2:30 pm টার সময় আমাদের অফিসে গৃহে একটি বিশেষ সাধারণ সভার অধিবেশন বসিবে ও নিম্নলিখিত বিষয় সম্বন্ধে আলোচনা করা হইবে। আপনার উপস্থিতি আবশ্যিকীয়।

তারিখ — 12.6.2023

সেক্রেটারী —

আলোচ্য বিষয়	সভ্যগণের নাম ও ঠিকানা	সভ্যগণের স্বাক্ষর ও তারিখ
Lesson plan of Geography dept.		
		
		
Addon programme		
Inter-colonial marriage		
Tabulation		
Remedial class or revision of Syllabus		
Miscellaneous		

Lokenath Paper Concern, 24 PGS (N) (Maya)

ক্রমিক নং

মিটিং-এর নোটিশ

মহাশয়

আগামী Friday

বার 14.7.23 সাল বেলা 2.30

টার সময় আমাদের

অফিসে গৃহে একটি বিশেষ সাধারণ সভার অধিবেশন বসিবে ও নিম্নলিখিত বিষয় সম্বন্ধে আলোচনা করা হইবে। আপনার উপস্থিতি আবশ্যকীয়।

তারিখ — 12.7.23

সেক্রেটারী —

আলোচ্য বিষয়	সভাগণের নাম ও ঠিকানা	সভাগণের স্বাক্ষর ও তারিখ
1. Academic Activities		Friday 12.7.23 No 19/7/2023 Paul
2. Admission in the dept.		
3. Publication form Dept. Faculty		
4. Possibilities of project submission		
5. Possibilities of MOU form Dept.		
6. Any other Issues		

Lokenath Paper Concern, 24 PGS (N) (Maya)

মিটিং রেজল্যুশন বই
MEETING RESOLUTION BOOK

মিটিং নং/ Meeting No.	Gro 23/7	উপস্থিত সভ্যগণের নাম	স্থান/ Place	Principal's Room
তারিখ/Date	14/7/23	NAME OF MEMBERS PRESENT	সময়/Time	2.30 pm
১। 1		১১। 11	২১। 21	
২। 2		১২। 12	২২। 22	
৩। 3		১৩। 13	২৩। 23	
৪। 4		১৪। 14	২৪। 24	
৫। 5		১৫। 15	২৫। 25	
৬। 6		১৬। 16	২৬। 26	
৭। 7		১৭। 17	২৭। 27	
৮। 8		১৮। 18	২৮। 28	
৯। 9		১৯। 19	২৯। 29	
১০। 10		২০। 20	৩০। 30	

নং/No.	রেজল্যুশন/Resolution Adopted
	<u>Agenda-I.</u>
	We all unanimously decided to maintain the continuity of syllabus step by step so that student may learn step by step.
	Student centric teaching learning environment will be maintained. For this purpose weekly feedback will be collected.
	We all individually will use any one ICT class per semester.
	Class log book will be implemented at the earliest.
	College hours will be announced uniformly from college authority.
	<u>Agenda-II.</u>
	For increasing student in our department, from next year we the departmental faculties will meet local school.
	We will try to conduct special class and or model in local schools with Geography students.
	Feedback from six semester students will be collected very soon.
	<u>Agenda-III</u>
	We the faculties will try to publish a good journal publication within a year.

Department will conduct online/offline special lectures/seminars and faculties will attend work shop/seminar/as resource person in other colleges/universities etc.

Agenda-IV

From the faculty members of the department, they will try to submit research project proposal as and when applicable.

Agenda-V

Department will try to conduct MoU with Govt & non Govt organizations for the betterment of Geography department as well as for our college.

Agenda-VI

Respected principal sir and TCS are informed about space scarcity of our department. They will try to resolve the issue very soon.

Number of computer will be increased in the laboratory (computer) very soon. One computer lab attendant is needed, Principal sir will try to do the needful.

মিটিং রেজল্যুশন বই
MEETING RESOLUTION BOOK

মিটিং নং/ Meeting No.	Geo23/10	উপস্থিত সভ্যগণের নাম	স্থান / Place	Geo Dept.
তারিখ/Date	24.11.23	NAME OF MEMBERS PRESENT	সময়/Time	3.30 pm
১। 1	<i>Amadar</i> <i>24.11.23</i> <i>21/11/23</i>	১১। 11	২১। 21	
২। 2		১২। 12	২২। 22	
৩। 3		১৩। 13	২৩। 23	
৪। 4		১৪। 14	২৪। 24	
৫। 5		১৫। 15	২৫। 25	
৬। 6		১৬। 16	২৬। 26	
৭। 7		১৭। 17	২৭। 27	
৮। 8		১৮। 18	২৮। 28	
৯। 9		১৯। 19	২৯। 29	
১০। 10		২০। 20	৩০। 30	

নং/No.	রেজল্যুশন/Resolution Adopted
	Resolution - i
	All the faculties of Geography department are agreed to complete their syllabus with most care within December 2023 for semester- I (NEP) as far as possible.
	For semester- III & V it will be the month of January 2024.
	Resolution - ii
	As a part of continuous evaluation, faculties will assess all semester's students in their syllabus part within 15 th of December 2023 and will be submitted their number by 25 th December 2023 to head of the department.
	Resolution - iii
	As per IQAC guideline, students feedback will be collected as early as possible when IQAC gives instruction.
	In this, there will be a collection of students feedback for those who are pursuing add-on programme in our department.
	Resolution - iv.
	A parent-Teacher meeting will be held on 28 th November 2023 in our department at 2.30 pm.

মিটিং রেজল্যুশন বই
MEETING RESOLUTION BOOK

মিটিং নং/ Meeting No.	G0024/1	উপস্থিত সভ্যগণের নাম	স্থান / Place	Res. Dept.
তারিখ/Date	08-1-24	NAME OF MEMBERS PRESENT	সময়/Time	3-30 pm
১। 1	Enradar 8-1-24	১১। 11	২১। 21	
২। 2	Abosifolozzy	১২। 12	২২। 22	
৩। 3	Paul stify	১৩। 13	২৩। 23	
৪। 4		১৪। 14	২৪। 24	
৫। 5		১৫। 15	২৫। 25	
৬। 6		১৬। 16	২৬। 26	
৭। 7		১৭। 17	২৭। 27	
৮। 8		১৮। 18	২৮। 28	
৯। 9		১৯। 19	২৯। 29	
১০। 10		২০। 20	৩০। 30	

নং/No.	রেজল্যুশন/Resolution Adopted
	Resolution-1
	All the faculties have discussed about the evaluation of internal examination and Question paper submission after covering all syllabus of all semesters.
	NEP Semester-1 (H & G) both internal papers have to be submitted within 20th January 2024. All syllabus have been completed.
	SEC project will be collected from NEP-Sem-1 (H & G) both within 16th January by JS
	SEC project will be collected from III semester (H) by 16th January by PP & for General students it will be collected by BM.
	On the basis of project examination the marks of the said paper will be decided and submitted by the concerned teachers by 20th January 2024.
	Preparation of III & V (H & G) both semesters internal paper will be evaluated and submission of name will be done by 9th January 2024 by the concerned teachers.

নং/No.

রেজল্যুশন/Resolution Adopted

Resolution - II

Last five years Internal Question papers have to be submitted by ~~our~~ our department to IBAC coordinator on 16th January 2024.

Resolution - III

Course out come and programme outcome of Geography Dept. will be submitted to IBAC on 16th January 2024

Resolution - IV

Educational excursion for 3rd honours (CBCS) will be conducted in the month of June by the faculties of Geography Dept.



STD-03215 Ph-253267

Nahata Jogendranath Mondal Smriti Mahavidyalaya

P.O.- Nahata, North 24 Parganas, PIN-743290

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Website: www.nahatajnmsm.com

ESTD: 1985



NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Students' induction Programme/ Orientation Programme- 2023

Programme Banner



*Nahata Jogendra Nath Mondal Smriti
Mahavidyalaya*

Nahata, Gopalnagar, Bongaon, North 24 Parganas

**Affiliated to West Bengal State University
(Code- 127)**

Vidyarambh

In collaboration with Internal Quality Assurance Cell (IQAC)

STUDENTS' INDUCTION PROGRAMME

- ❖ **Mentoring and Counseling,**
- ❖ **NEP Curriculum**
- ❖ **Career Counseling**



**Semester -I
2023-24**

Date: 19-22 August 2023

Room No- 207, 306, 307, 308



Nahata Jogendra Nath Mondal Smriti Mahavidyalaya

Nahata, Gopalnagar, Bongaon, North 24 Parganas

Affiliated to West Bengal State University
(Code- 127)

Vidyarambh

In collaboration with Internal Quality Assurance Cell (IQAC)

STUDENTS' INDUCTION PROGRAMME

Day-1
Theme-
Career Counselling



Sri Pradip Das

WBCS, Block land and Land Revenue Officer

Alumni, Department of Bengali, Nahata JNMS Mahavidyalaya

Date: 19 August 2023
Time- 12.30 pm



Semester - I
2023-24

Room No- 207, Smart Room, 306





Mahata Jogendra Nath Mondal Smriti
Mahavidyalaya
(Code- 127)

Nahata, Gopalnagar, Bongaon, North 24 Parganas

**Affiliated to West Bengal State University
Vidyarambh**

In collaboration with Internal Quality Assurance Cell (IQAC)

**STUDENTS'
INDUCTION
PROGRAMME**



**Semester - I
2023-24**

Room No- 207, 306

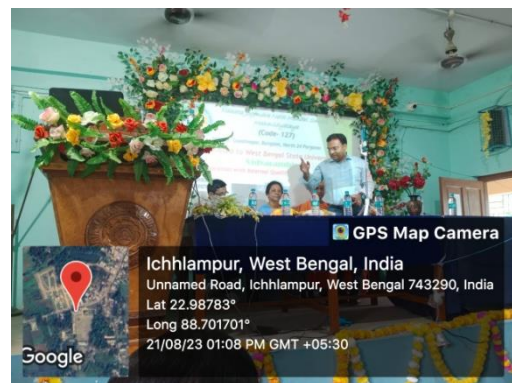
**Date: 21 August 2023
Time- 12 noon to 2 pm**

Day-2

**Theme-
Life-Lesson
By**



**SWAMI DURGANATHANANDA
MAHARAJ,
SECRETARY
Ramakrishna Mission,
Kalyani**





Nahata Jogendra Nath Mondal Smriti Mahavidyalaya (Code- 127)

Nahata, Gopalnagar, Bongaon, North 24 Parganas
Affiliated to West Bengal State University
Vidyarambh

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STUDENTS' INDUCTION PROGRAMME



Day-3
Theme-
Cyber Laws & Domestic Violence

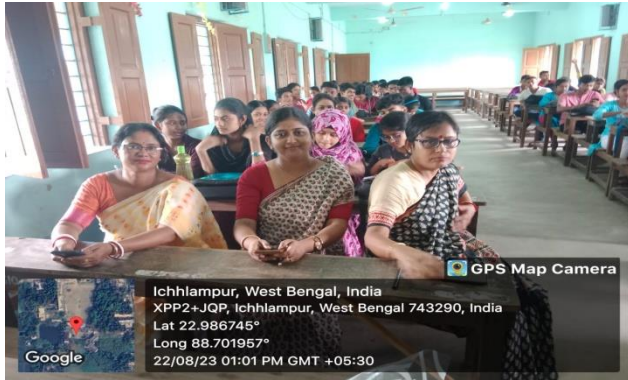


Semester -I
2023-24

Room No- 207

Date: 22 August 2023
Time- 12 noon to 2 pm





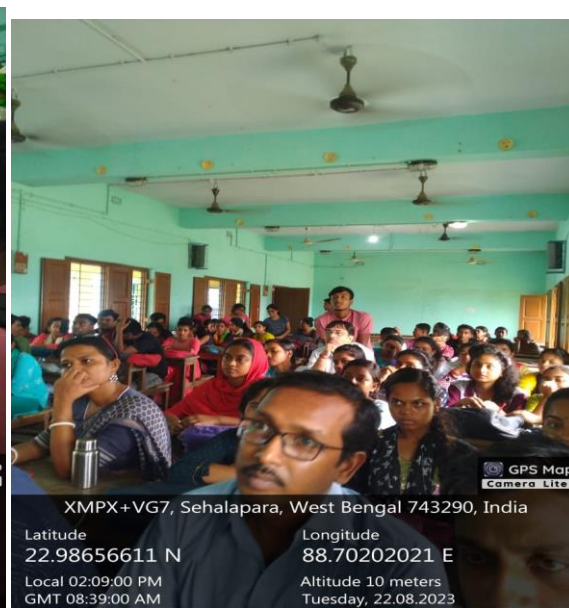
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 XPP2+JQP, Ichhlampur, West Bengal 743290, India
 Lat 22.986745°
 Long 88.701967°
 22/08/23 01:01 PM GMT +05:30



GPS Map Camera Lite
 Nahata Bongaon Road Nahata, XPP2+JMX, Ichhlampur, West Bengal 743290, India
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 GMT 08:20:25 AM Tuesday, 22.08.2023



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 GMT 09:15:47 AM Tuesday, 22.08.2023



GPS Map Camera Lite
 XMPX+VG7, Sehalapara, West Bengal 743290, India
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 GMT 08:39:00 AM Tuesday, 22.08.2023



Nahata Jogendra Nath Mondal Smriti Mahavidyalaya

(Code- 127)

Nahata, Gopalnagar, Bongaon, North 24 Parganas

Affiliated to West Bengal State University

Vidyarambh

In collaboration with Internal Quality Assurance Cell (IQAC)



**STUDENTS'
INDUCTION
PROGRAMME**

**Semester
I
2023-24**



Day-4

Theme-

NEP 2020

By

Dr. Ajit Mondal

Assistant Professor

Department of Education

West Bengal State University

Date: 23 August 2023

Time- 12 noon to 2 pm

Room No- 207



NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA



Internal Examination 2022 (Bengali) Semester -1

Paper Code: BNGACOR02T

Paper Type: Honours Time Allotted: 01Hours

Full Marks: 20

১/ যে কোনো চারটি প্রশ্নের উত্তর দাও। $2 \times 8 = 16$

ক) "বন্ধু কি আর বলিব তোরে"-পদটি কার রচনা? এটি কোন পর্যায়ের পদ? ২

(CO - 1: BT -Level-6, Creative)

খ) অভিসারের শ্রেষ্ঠ পদকর্তার নাম কী? তোমার পাঠ্য যে কোনো একটি অভিসার পদের উল্লেখ করো। ২

(CO - 1: BT,- Level -6, Creative)

গ) আগমনী বিজয়া এবং ভক্তের আকৃতি বিষয়ক পদের শ্রেষ্ঠ পদকর্তার নাম লেখো। ২

(CO - 2: BT- Level -6, Creative)

ঘ) 'নারীর জন্ম কেবল যন্ত্রণা সহিতে'-কথাটির তাৎপর্য লেখো। ২

(CO - 2: BT-Level -6 Creative)

ঙ) চণ্ডীমঙ্গল' কাব্যের অপর নাম কী?কাব্যটি কয়টি খণ্ডে বিভক্ত? ২

(CO - 3: BT- Level -4, Analyze)

চ) বিহঙ্গ বাটুলে বধেল তাতে জড়িয়ে বাঁকো"-বিহঙ্গ ও বাটুল শব্দ দুটির অর্থ কী কী?২

(CO - 3: BT- Level -4, Analyze)

ছ) চৈতন্যভাগবত'-এর প্রতিটি খণ্ডে ক'টি করে অধ্যায় আছে? ২

(CO - 4: BT-Level -4, Analyze)

জ) চৈতন্যলীলার ব্যাস বৃন্দাবনদাস"-এ কথা কে কোথায় বলেছেন? ২

(CO - 4: BT-Level -4,Analyze)

২/যে কোনো দুটি প্রশ্নের উত্তর দাও। $6 \times 2 = 12$

ক) গৌরচন্দ্রিকা ও গৌরাঙ্গ বিষয়ক পদের পার্থক্য গুলি লেখো। ৬

(CO - 1: BT- Level -6, Creative)

খ) সাধক কমলাকান্তের আগমনী বিজয়া পদের শ্রেষ্ঠত্বের কারণ গুলি পাঠ্যপদ অবলম্বনে আলোচনা করো। ৬

(CO - 2: BT-Level -6, Creative)

গ) চণ্ডীমঙ্গল কাব্যের ফুল্লরা চরিত্র বিশ্লেষণ করো। ৬

(CO - 3, BT- Level -4, Analyze)

ঘ) যবন হরিদাসের জীবন বৃত্তান্ত আলোচনা করো। ৬

(CO - 4: BT-Level -4, Analyze)

*C.O stands for Course Outcome

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA



Internal Examination 2022 (Bengali)

Semester - 3

Paper Code: BNGACOR07T

Paper Type: Honours Time Allotted: 01Hours

Full Marks: 20

১) যে-কোনো চারটি প্রশ্নের উত্তর দাও : ৪×২

(ক) 'le contrat social' গ্রন্থটি কার লেখা ?

(CO-1: BT-LEVEL - 2- Understand)

(খ) "রুশো যে মহাবৃক্ষের বীজ বপন করেছিলেন তা নিতনতুন ফল ফলতে লাগলো"-----ফল বলতে কী বোঝানো হয়েছে?

(CO-1 -: . BT-LEVEL - 2- Understand)

(গ) পসিয়া সরাশি তে কোন নক্ষত্রের কথা আছে ?

(CO- 2,; BT-Level - 4,Analyze)

(ঘ) নতুন তারা বলতে কাকে বোঝানো হতো ?

(CO- 2: BT-,Level - 4,Analyze)

(ঙ) 'বিট' কাদের বলা হতো ?

(CO-3: BTLevel -2- Understand.)

(চ) "সভ্য সমাজ ভরে উঠে দুটি কাজে"--+ কাজ দুটি কী কী ?

(CO-3: BT-Level -2- Understand.)

(ছ) প্ল্যানচ্যাটে কাকে হাজির করানো হয়েছিল ?

(CO -4: BT-Level-4,Analyze)

(জ) সর্বভূতের মধ্যে ভয়ংকর ভূত কী ছিল ?

(CO -4: BT-Level-4,Analyze)

২. যে-কোনো দুটি প্রশ্নের উত্তর দাও : ২×৬

(ক) গৌতমবুদ্ধ ও যীশুখ্রীষ্ট কিভাবে সাম্য তত্ত্ব প্রচারের মধ্য দিয়ে বৈষম্যমূলক সমাজের পরিবর্তন ঘটিয়েছিলেন তা লেখো।

(CO-1: BT- LEVEL - 2- Understand)

(খ) "পরমাণুর নতুন তত্ত্বের সূত্রপাত হওয়ার পর থেকে বিজ্ঞান মহলে মননের ও মতের তোলপাড়ের অন্ত নেই-পরমাণুর কোন কোন তত্ত্বের কথা বলতে চেয়েছেন আলোচক বিশ্লেষণ করো।

(CO- 2: BT -Level - 4,Analyze)

(গ) 'সবুজপত্রের মুখপত্র' প্রবন্ধটি সাহিত্য পত্রের মুখবন্ধ হলেও তা প্রধানত সাহিত্য বিষয়ক"--- আলোচনা কর।

(CO-3: BT- Level -2- Understand.)

(ঘ) 'আপনকথা' গ্রন্থে অবনীন্দ্রনাথ ঠাকুর গ্রন্থের শুরুতে যে মনের কথা বলেছেন তা নিজের ভাষায় লেখো।

(CO -4: BT-Level-4,Analyze)

*C.O stands for Course Outcome

BT stands for Bloom Taxonomy

CBCS/B.A./INTERNAL/HONS.PROGRAMME/6th SEM/ BNGACOR13T/2023

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA



Internal Examination 2023 (Bengali)

Semester - 6

Paper Code: BNGACOR13T

Paper Type: Honours Time Allotted: 01Hours

Full Marks: 20

(সংস্কৃত ইংরেজি হিন্দি অসমীয়া সাহিত্যের ইতিহাস)

প্রান্তিক সীমার মধ্যস্থ সংখ্যাটি পূর্ণমান নির্দেশ করে।

(পরীক্ষার্থীদের নিজের ভাষায় লেখা একান্ত বাঞ্ছনীয়।)

১/ যেকোনো চারটি প্রশ্নের উত্তর দাও। ২×৪=৮

(ক) 'মুচ্ছকটিক' গ্রন্থটি কী জাতীয়? এর নায়ক নায়িকার নাম লেখো। ২ (CO - 1: BT- Level -1, Remember)

(খ) 'মেঘদূতম্' কাব্যটির মূল বিষয়বস্তু কি? ২

(CO - 1: BT-Level -1, Remember)

(গ) 'ইউনিভার্সিটি উইটস' নামে কারা খ্যাত ছিলেন? ২

(CO - 2: BT-Level -2, Understand)

(ঘ) 'দ্য রিভোল্ট অব ইসলাম' কার লেখা? কি জাতীয় গ্রন্থ? এর বিষয়বস্তু কি? ২

(CO - 2: BT-Level -2, Understand)

(ঙ) প্রেমচন্দ্রের লেখা কয়েকটি পারিবারিক গল্পের নাম লেখো। ২

(CO - 3: BT-Level -4, Analyze)

(চ) মহাদেবী বর্মার কাব্যগ্রন্থ গুলির নাম লেখো। ২

(CO - 3: BT-Level -4, Analyze)

(ছ) লক্ষ্মীনাথ ফুকনের চারটি ছোটগল্পের নাম উল্লেখ করো। ২

(CO - 4: BT- Level -6, Creative)

(জ) জ্যোতিপ্রসাদ আগরওয়ালার চারটি নাটকের নাম লেখো। ২

(CO - 4: BT- Level -6, Creative)

২/ যেকোনো দুটি প্রশ্নের উত্তর দাও। ৬×২=১২

(ক) কালিদাসের দুটি নাটক সম্পর্কে আলোচনা করো। ৬

(CO - 1: BT-Level -1, Remember)

(খ) মহাকবি মিলটনের প্রতিভার পরিচয় দাও। ৬

(CO - 2: BT- Level -2, Understand)

(গ) কবি নিরালার কাব্যকৃতির পরিচয় দাও। ৬

(CO - 3: BT-Level -4, Analyze)

(ঘ) চন্দ্রধর বড়ুয়ার নাট্য কৃতিত্বের পরিচয় জ্ঞাপন করো। ৬

(CO - 4: BT- Level -6, Creative)

*C.O stands for Course Outcome
BT stands for Bloom Taxonomy

CBCS/B.A./INTERNAL/GEN.PROGRAMME/1ST SEM/ DFSGCOR01T/2022

NAHATA JOGENDRA NATH MONDAL SMRITI MAHAVIDYALAYA



CBCS-B.A.-Semester-1(Gen.) 2022

Subject- Defence studies/DSC

Paper Code-DFSGCOR01T

Full Marks-20

Time-1 Hour

INDIAN NATIONAL SECURITY POLICIES

১। যবে কোনো একটি প্রশ্নরে উত্তর দাওঃ $1 \times 10 = 10$

- ক) জাতীয় নিরাপত্তা বলতে কবিবোঝ ? কোন দেশে ভৌগোলিক অবস্থান এবং সামরিক শক্তি কিভাবে সেই দেশে জাতীয় নিরাপত্তার উপর প্রভাব বিস্তার করে তা আলোচনা করো। [CO-1, BT Level-1, [Remember]4-[Analyze]
- খ) জোট নিরপেক্ষ আন্দোলন বলতে কবিবোঝ ? তাহা আলোচনা করো। [CO-5, BT Level-1 Understand]2[Understand]

২। যবে কোনো দুটি প্রশ্নরে উত্তর দাওঃ $5 + 5 = 10$

- ক) সমিলা চুক্তি খ) জাতীয় মনোবল গ) ন্যাটো ঘ) পঞ্চশীল চুক্তি [CO-3, BT Level-1 Remember]

NAHATA JOGENDRA NATH MONDAL SMRITI MAHAVIDYALAYA



CBCS B.A. Semester –III (Gen.) 2022

Paper Code-DFSGCOR03T

Subject- Defence Studies/DSC

Full Marks-20

Time-1Hour

Modern Strategic Thought

১। যে কোনো একটি প্রশ্নের উত্তর দাওঃ

১×১০=১০

ক) কৌটলিষের সপ্তাঙ্গেরে দণ্ড ও দুর্গ নীতসম্পর্কে আলোচনা করো। [CO-1, BT Level-2 Understand]

খ) এ টি মিসনরে নৌ-যুদ্ধেরে নীত গুলি আলোচনা করো। [CO-6, BT-2 Understand]

২। যে কোনো দুটি প্রশ্নের উত্তর দাওঃ

৫+৫ =১০

ক) গাইলো ডুহটে এর বমিন-শক্তিতত্ত্ব ব্যাখ্যা করো। [CO-8, BT Level-2 Understand]

খ) মাও-সে-তুং এর গরেলি যুদ্ধেরে বিশ্লেষণ করো। [CO-4, BT Level-4 Understand]

গ) ম্যাকিয়াভেলীর দৃষ্টিতে ধর্ম যুদ্ধ সম্পর্কে আলোচনা করো। [CO-2, BT Level-4 Understand]

NAHATA JOGENDRA NATH MONDAL SMRITI MAHAVIDYALAYA



CBCS B.A. Semester-V 2022

Subject-Defence Studies (Gen.)/DSE)

Paper Code-DFSGDSE01T

Full Marks-20

Time-1Hour

INDIA AND HER NEIGHBOURS

১। যে কোনো একটি প্রশ্নের উত্তর দাও: $1 \times 10 = 10$

ক) ভারত-নপোল আন্তঃরাজ্যিকি সর্ম্পক সম্বন্ধে আলোচনা করো। [CO-5, BT Leve-2 Understand]

খ) ভারত-পাকিস্তান আন্তঃরাজ্যিকি সর্ম্পক সম্বন্ধে আলোচনা করো। [CO-2, BT Level-2 Understand]

২। যে কোনো দুটি প্রশ্নের উত্তর দাও: $5 + 5 = 10$

ক) তাস্বন্দ চুক্তি খ) সার্ক গ) পঞ্চশীল নীতি ঘ) সমিলা চুক্তি [CO-2, BT Level-1 Remember]

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA



Internal Examination-2022, Semester-1

Paper Name- Introductory Microeconomics

Paper Code: ECOGCOR01T/ECOHGEC01T

Time: One hour

Full Marks: 20

1. Answer any three questions from the followings: 2*3=6
 - a) Define Budget Line (C.O-1: BT Level 1 - Remember)
 - b) What is called Income Effect? (C.O-1: BT Level 1- Remember)
 - c) Write any two exceptions to the Law of Demand (C.O-1: BT Level 1- Remember)
 - d) Write down any two important feature of Price Elasticity (C.O-1:BT Level 1- Remember)
 - e) Define Capital as the factor of Production (C.O-2: BT Level 1- Remember)
 - f) What is Marginal Product? (C.O-2: BT Level 1- Remember)

2. Answer any one question from the followings: 4*1=4
 - a) Write down the properties of Indifference Curve (C.O-1: BT Level 2- Understand)
 - b) Explain the Law of Variable proportion. (C.O-2: BT Level 2- Understand)

3. Answer any one question from the followings: 10*1=10
 - a) What is law of demand? Why demand curve is downward sloping? Discuss the factors that affect elasticity of demand? 2+3+5
(C.O-1: BT Level 1- Remember; C.O-1: BT Level 2- Understand; C.O-1:BT Level 2- Understand)

 - b) Stating the usual assumptions, discuss the equilibrium of a rational consumer in the two commodity framework. (C.O-1: BT Level 2- Understand) 10

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA



Internal Examination-2022, Semester-III

Paper Name- DSC-3 Development Economics

Paper Code: (ECOGCOR03T)

Time: 1 hour

Full Marks: 20

1. Answer any three questions from the followings:

2*3=6

- a) What is called Economic Development? (CO-1: BT Level 1- Remember)
- b) Define Gender Inequality in Income (CO-1: BT Level -1 Remember)
- c) Give the definition of the Poverty Line. (CO-2: BT Level -1 Remember)
- d) What do you mean by capital intensive production? (CO-3: BT Level 2- Understand)
- e) What do you mean by foreign direct investment (FDI)? (CO-4: BT Level 2- Understand)
- f) In which year International Monetary Fund (IMF) was established? (CO-4: BT Level 1- Remember)

2. Answer any One question from the followings:

4*1=4

- a) Distinguish between Economic Growth and Economic Development. (CO-1: BT Level 4- Analyze)
- b) What are the functions of World Bank (WB)? (CO-4: BT Level 2- Understand)

3. Answer any One question from the followings:

10*1=10

- a) Discuss the concept of Human Development. How can you calculate the HDI? (CO-1: BT Level 6- Creative)
5+5
- b) Critically discuss the unbalance growth theory. (CO-3: BT Level 5- Evaluate)

MAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA



Subject: English

Paper Code: ENGACOR01T

Paper Type: Honours

Time Allotted: 01 Hours

Full Marks: 20

1. Answer any **one** of the following questions within 500 words:

- a) Discuss the Shringara Rasa as you find it in Kalidasa's Abhijnanasakuntalam.
CO 1: BT Level 4 Analyze
- b) Describe how the message of peace and the need to protect animals has been advocated in the very first act of Kalidasa's Abhijnanasakuntalam. Substantiate from the text.
CO 1: BT Level 2 Understand

***CO : Course Outcome**

BT : Bloom's Taxonomy

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA



Subject: English

Paper Code: ENGACOR07T

Paper Type: Honours

Time Allotted: 01Hours

Full Marks: 20

1. Answer any **one** of the following questions within 500 words:

a) How does Aphra Behn treat the following themes in The Rover: friendship and fortune?

CO 5: BT Level 5 Evaluate

b) Who is the real Rover in Aphra Behn's play The Rover? Substantiate your answer with illustrations from the text.

CO 5: BT Level 4 Analyze

***CO: Course Outcome**

BT: Bloom's Taxonomy

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA



Subject: English

Paper Code: ENGACOR014T

Paper Type: Honours

Time Allotted: 01Hours

Full Marks: 20

1. Answer any **one** of the following questions within 500 words:

a) How does Gabriel Garcia Marquez treat gender relations in Chronicle of a Death Foretold?

CO 7: BT Level 4 Analyze

b) Gabriel Garcia Marquez's Chronicle of a Death Foretold is grounded in a small Columbian town. How does the culture of a small town influence the story line and events of the novella?

CO 7: BT Level 5 Evaluate

***CO: Course Outcome**

BT: Bloom's Taxonomy

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA



INTERNAL EXAMINATION-2022
B.A./B.Sc. SEMESTER-I
PAPER-GEOGCOR01T
GEOGRAPHY GENERAL

Time: 1 hour

Full marks 20

যে কোনো একটি প্রশ্নের উত্তর দাও।

(1x10)

১। পাত সীমানা কাকে বলে? পাত সীমানার শ্রেণী বিভাগ কর এবং বিভিন্ন পাত সীমানায় গঠিত ভূমরূপ গুলির বর্ণনা দাও। [C.O.-1:BT Level-4, Analyze]

২। পৃথিবীর সিস্টেমে প্রধান প্রধান উপাদান গুলি সম্পর্কে আলোচনা কর। [C.O.-1:BT Level-4, Analyze]

৩। পৃথিবীর অভ্যন্তর ভাগে গঠন চিত্রসহ আলোচনা কর। [C.O.-1:BT Level-4, Analyze]

যে কোনো একটি প্রশ্নের উত্তর দাও।

(1x4)

৪। পৃথিবীর ভূ-ত্বকে বর্ণনা দাও। [C.O.-1:BT Level-4, Analyze]

৫। পাত সংস্থান তত্ত্বের সমর্থনে প্রমাণ গুলি উল্লেখ কর। [C.O.-1:BT Level-4, Analyze]

যে কোনো তিনটি প্রশ্নের উত্তর দাও।

(3x2)

৬। নমনীয় মণ্ডল কাকে বলে। [C.O.-1:BT Level-1, Remember]

৭। ছায়াগ্রচল কাকে বলে? [C.O.-1:BT Level-1, Remember]

৮। তপ্ত বিন্দু কী? [C.O.-1:BT Level-1, Remember]

৯। পাত সংস্থান তত্ত্ব বলতে কী বোঝ? [C.O.-1:BT Level-1, Remember]

১০। বনৈয়িফ জোন কী? [C.O.-1:BT Level-1, Remember]

** C.O stands for Course Outcome

*** BT stands for Bloom Taxonomy

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA



**Internal Examination-2022
Semester-II
Geography General
GEOGCOR02T–Human Geography ((DSC-1B))**

Time: 1 hour

Full Marks: 20

Answer any one

10x1=10

- 1) What are the favorable condition to development of rural settlement? [C.O.-1:BT Level-4, Analyze]
- 2) What are main causes and consequences of poverty? [C.O.-1:BT Level-4, Analyze] .

Answer any one

5x1=5

- 3) Write short note on types of rural settlement. [C.O.-1:BT Level-3, Apply]
- 4) What are removal method of poverty? [C.O.-1:BT Level-2, Understand]
- 5) What are the differences between disperse settlement and linear settlement? [C.O.-1:BT Level-2, Understand]

Answer any two

2.5x2=5

- 6) What is Illiteracy? [C.O.-1:BT Level-1, Remember]
- 7) What is BPL? [C.O.-1:BT Level-1, Remember]

**** C.O stands for Course Outcome**

***** BT stands for Bloom Taxonomy**

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA



INTERNAL EXAMINATION – 2022

SEMESTER – III (GENERAL)

SUBJECT – GEOGRAPHY

PAPER CODE – GEOGCOR03T

TIME – 1 HR

F.M – 20

Answer any two questions from the following **2x5=10**

1. What is Scale? Classify Scale. [C.O.-1:BT Level-2, Understand]
2. Discuss the processes of Toposheet numbering system. [C.O.-1:BT Level-4, Analyze]
3. Discuss the properties of Polar Zenithal Gnomonic Projection. [C.O.-1:BT Level-4, Analyze]
4. Discuss the use and limitation of Polar Zenithal Stereographic Projection. [C.O.-1:BT Level-4, Analyze]

Answer any five questions from the following **5x2=10**

5. What is Atlas? [C.O.-1:BT Level-1, Remember]
6. What is R.F? [C.O.-1:BT Level-1, Remember]
7. Define linear scale. [C.O.-1:BT Level-1, Remember]
8. What is Projection? [C.O.-1:BT Level-1, Remember]
9. What is Topographical Map? [C.O.-1:BT Level-1, Remember]
10. Define Grid. [C.O.-1:BT Level-1, Remember]
11. What is Generating globe? [C.O.-1:BT Level-1, Remember]

**** C.O stands for Course Outcome**

*** BT stands for Bloom Taxonomy

CBCS/B.S/B.Sc./INTERNAL/HONS. PROGRAMME/1ST SEMESTER/ GEOGDSE01T /2023

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA



Soil Geography and Bio Geography

Paper Code: GEOGDSE01T

Semester-VI-(hons.)

Full Marks: 20

The figures in the margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Category: A

Answer any two (2) questions (each within 300 words) 5×2= 10

1. “In the biosphere materials flow a circular path while flow of energy is unidirectional”-Elucidate [C.O.-1:BT Level-4, Analyze]
2. Narrate the role of soil PH and organic matter in augmenting soil fertility. [C.O.-1:BT Level-4, Analyze]
3. Define Biome. Compare and contrast the distribution and characteristics of Taiga biome with that of temperate grassland. [C.O.-1:BT Level-4, Analyze]

Category: B

Answer any five (5) questions (each within 50 words) 2×5= 10

4. “Plants survive by osmosis and photosynthesis”-explain [C.O.-1: BT Level-3, Apply]
5. How does a producer differ from a decomposer? [C.O.-1:BT Level-1, Remember]
6. How much more acidic is P^H 4 than P^H 6? Explain the reason. [C.O.-1:BT Level-1, Remember]
7. How does the soil moisture influence soil fertility? [C.O.-1:BT Level-3, Apply]
8. How do eluviation and illuviation form soil profile? [C.O.-1:BT Level-3, Apply]
9. Under what environmental situation do intra-zonal soils develop? [C.O.-1:BT Level-3, Apply]
10. Why is alluvial soil referred to an immature soil? [C.O.-1:BT Level-3, Apply]
12. What is the role of decomposer in ecosystem? [C.O.-1:BT Level-1, Remember]

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Subject : History

Paper Name: Social Formations and Cultural Patterns of the Medieval World

Paper Code: HISACOR04T

Paper Type: Honours

Time Allotted: 01Hours

Full Marks: 20

1. Answer any **one** from the following questions.

8X1= 8

- a. প্রাথমিক সাম্রাজ্যের অধীনে রোমান সমাজের প্রকৃতি আলোচনা কর। (C.O 1 : BT Level 2- Understand)
- b. কেনো হানি বল অবশেষে ব্যর্থ হয়েছিলেন? (C.O 3 : BT Level 4- Analyze)
- c. রোমে রাজতন্ত্রের উৎখাত এবং প্রজাতন্ত্রের প্রতিষ্ঠার উপর একটি সংক্ষিপ্ত প্রবন্ধ লেখো। (C.O 1 : BT Level 1- Remember)

2. Answer any **one** from the following questions.

12X1= 12

- a. রোমান প্রজাতন্ত্রের প্রথম দিকে প্যাট্রিসিয়ান এবং প্লেবিয়ানদের মধ্যে দীর্ঘ টানা সংগ্রাম বিশ্লেষণ কর। (C.O1 : BT Level 4- Analyze)
- b. প্রথম এবং দ্বিতীয় পিউনিক যুদ্ধের কারণ গুলি কি ছিল ? রোমান সমাজ এবং রাজনীতিতে প্রভাব কি ছিল ? (C.O 3 : BT Level 1- Remember)
- c. বিদেশী কাল্ট কিভাবে রোমান প্যাট্রিয়ানে একত্রিত হয়েছিল ? (C.O 2 : BT Level 4- Analyze)

- * C.O stands for Course Outcome
BT stands for Bloom Taxonomy

CBCS/B.A./INTERNAL/HONS.PROGRAMME/4th SEM/HISACOR010T /2022

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA



Subject : History

Paper Name: History of India(1757CE – 1857 CE)

Paper Code: HISACOR10T

Paper Type: Honours

Time Allotted: 01Hours

Full Marks: 20

3. Answer any **one** from the following questions.

8X1= 8

- d. পলাশীর যুদ্ধ বাংলার রাজনীতি ও অর্থনীতিতে কি প্রভাব ফেলেছিল ? (C.O-1 : BT Level 4- Analyze)
- e. মহলওয়ারী বন্দোবস্তের প্রধান বৈশিষ্ট্য গুলি বিশ্লেষণ কর । (C.O 3 : BT Level 4 - Analyze)
- f. ভারতীয় অর্থনীতি ও সাম্রাজ্যের উপর সম্পদের নির্গমনের প্রভাব বিশ্লেষণ কর । (C.O 4 : BT Level 4- Analyze)

4. Answer any **one** from the following questions.

12X1= 12

- d. ব্রিটিশ ও মীরকাশীম এর মধ্যে বিরোধের কারণগুলি দস্তকের সমস্যার বিশেষ উল্লেখ সহ আলোচনা কর। (C.O1 : BT Level 2 Understand)
- e. ওয়ারেন হেস্টিংস এবং লর্ড কর্নওয়ালিসের প্রশাসনিক সংস্কারের উপর একটি টীকা লেখ। (C.O 2 : BT Level 1- Remember)
- f. লর্ড উইলিয়াম বেন্টিন্গ-এর সংস্কারের উপর উপযোগবাদী ধারণার প্রভাব মূল্যায়ন কর । (C.O 2 : BT Level 5- Evaluate)

- * C.O stands for Course Outcome
BT stands for Bloom Taxonomy

CBCS/B.A/INTERNAL/HONS.PROGRAMME/6th SEM/HISACOR13T /2022

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA



Subject : History

Paper Name: History of India – VIII (India since 1947 CE)

Paper Code: HISACOR13T

Paper Type: Honours

Time Allotted: 01Hours

Full Marks: 20

5. Answer any **one** from the following questions.

8X1= 8

- g.** 1947 সালের ভারতীয় স্বাধীনতা আইনের প্রধান নীতি গুলি কী ছিল? (C.O-2 : BT Level 1-Remember)
- h.** দেশ বিভাগের উপর সাহিত্য সমূহ সম্পর্কে টীকা লেখ। (C.O 6 : BT Level 1 – Remember)
- i.** মহারাষ্ট্রে দলিত প্যান্থারদের উত্থানের কারণগুলি উল্লেখ কর। (C.O 5 : BT Level 2- Understand)

6. Answer any **one** from the following questions.

12X1= 12

- g.** স্বাধীন ভারতে দেশবিভাগের প্রভাব মূল্যায়ন কর। (C.O3 : BT Level 5-Evaluate)
- h.** ভারতের সংবিধানের প্রস্তাবনার প্রকৃতি ব্যাখ্যা কর। (C.O 4 : BT Level 4- Analyze)
- i.** স্বাধীনতার পর ভারতে বর্ণ ও রাজনীতির সম্পর্ক নিয়ে আলোচনা কর। (C.O 5 : BT Level 2- Understand)

- * C.O stands for Course Outcome
BT stands for Bloom Taxonomy

NAHATA JOGENDRANATH MONDAL SMRITIMAHAVIDYALAYA



SEM 1

Subject Name: Journalism and Mass Communication

Subject Code: JORGCOR01T

Subject Type: DSC

Time Allotted: 01 Hours Full Marks: 20

Internal Examination, 2022-23

Paper Name:- Basics of Journalism

Answer any Two Questions from the following

Marks 10×2=20

1. What is news? What are the ingredients of News?

(C.O. 2: BT Level 2- Understand)

2. Write down differences between hard news and soft news.

(C.O. 4: BT Level 4- Analyze)

3. Elaborate the duties and responsibilities of a reporter.

(C.O. 5: BT Level 5- Evaluate)

4. Describe the function of a news editor.

(C.O. 5: BT Level 5- Evaluate)

C.O. stands for Course Outcome

NAHATA JOGENDRANATH MONDAL SMRITIMAHAVIDYALAYA



SEM 3

Subject Name: Journalism and Mass Communication

Subject Code: JORGCOR03T

Subject Type: DSC

Paper name: Film Appreciation

Time Allotted: 01 Hours Full Marks: 20

Internal Examination, 2022-23

a. Answer the following questions:-

5*2=10

1. Who invented cinematograph? Where the first cinema was screened, and in which year was it?

(C.O. 1: BT Level 1- Remember)

2. Where was the first cinema demonstrated in India, and when was it?

(C.O. 1: BT Level 1- Remember)

3. Who made the first Film theatre in India?

(C.O. 1: BT Level 1- Remember)

4. Who made the first fully indigenous silent feature film in India? In which year was it made?

(C.O. 1: BT Level 1- Remember)

5. What was the India's first talkie film? Who made it?

(C.O. 1: BT Level 1- Remember)

b. Answer the following questions:-

2*5=10

1. Explain the type of shots used in Film making.

(C.O. 4: BT Level 4- Analyze)

2. Describe various types of Continuity editing techniques used in film making.
(C.O. 5: BT Level 5- Evaluate)

C.O. stands for Course Outcome

BT stands for Bloom Taxonomy

NAHATA JOGENDRANATH MONDAL SMRITIMAHAVIDYALAYA



SEM 6

Subject Name: Journalism and Mass Communication

Subject Code: JORGDSE03T

Subject Type: DSE

Paper name: Photographical Appreciation

Time Allotted: 01 Hours Full Marks: 20

Internal Examination, 2022-23

Full Marks:- 20

Answer any two questions from the following:-

10*2=20

- 1. Discuss different Lighting techniques.**
(C.O. 2: BT Level 2- Understand)
- 2. Discuss Photography as a form of Mass communication.**
(C.O. 4: BT Level 4- Analyze)
- 3. What is the importance of modern day technology in photography?**
(C.O. 5: BT Level 5- Evaluate)

C.O. stands for Course Outcome

BT stands for Bloom Taxonomy

NAHATA JOGENDRANATH MONDAL SMRITIMAHAVIDYALAYA



SEM 6

Subject Name: Journalism and Mass Communication

Subject Code: JORGEC02T

Subject Type: GE

Paper name: Introduction to Film Studies

Time Allotted: 01 Hours Full Marks: 20

Internal Examination, 2022-23

FM:- 20

Write a Short note on the following topics:- (Any two)

1. Deep focus
(C.O. 2: BT Level 2- Understand)
2. Pre production process in cinema.
(C.O. 2: BT Level 2- Understand)
3. Mrinal Sen
(C.O. 5: BT Level 5- Evaluate)

a. Answer the following question. (Any one)

1. What is the importance of mainstream movies in a film industry?
(C.O. 5: BT Level 5- Evaluate)
2. Discuss the contribution of Bimal Roy as a film director.
(C.O. 5: BT Level 5- Evaluate)

C.O. stands for Course Outcome

BT stands for Bloom Taxonomy

CBCS/B.A/INTERNAL/GEN.PROGRAMME/5TH SEM/ MUCGCOR01P /2023

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA



Internal Examination 2023

B.A. 5th Semester General

Subject: Music.

Paper Code: MUCGCOR01P

FULL MARKS: 20 TIME: 1 HOUR.

Answer the following questions

4*5=20

১. ধান কাটার গান করো। (CO - 1; BT Level- 6- Creative)
 ২. বাউল গান করো। (CO - 1; BT Level- 6, Creative)
 ৩. টুসু গান করো। (CO - 1; BT Level- 6, Creative)
 ৪. ভাটিয়ালী গান করো। (CO - 1; BT Level- 6, Creative)
-

*CO stands for Course Outcome

CBCS/B.A/INTERNAL/GEN.PROGRAMME/3RD SEM/ MUCGCOR03P /2023

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA



Internal Examination 2023

B.A. 3rd Semester General

Subject: Music. Paper Code: MUCGCOR03P

FULL MARKS: 20. TIME: 1 HOUR.

Answer the following questions

4*5=20

১. ধ্রুপদ করো। (CO – 1; BT Level- 6, Creative)
 ২. ধামার তাল করো। (CO-1 ; BT Level -1, Remember)
 ৩. ধামার গান দ্বিগুণ লয়ে করো। (CO - 1; BT Level- 6, Creative)
 ৪. চৌতালের দ্বিগুণ লয় প্রদর্শন করো। (CO-1 ; BT Level -1, Remember)
-

*CO stands for Course Outcome

CBCS/B.A/INTERNAL/GEN.PROGRAMME/1ST SEM/ MUCGCOR01P /2023

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA



Internal Examination 2023

B.A. 1st Semester General

Subject: Music. Paper Code: MUCGCOR01P

FULL MARKS: 20. TIME: 1 HOUR.

Answer the following questions

4*5=20

১. বিলাবল রাগ করো। (CO - 1;BT Level- 6, Creative)
২. কাফি রাগ করো। (CO -1 ;BT Level- 6, Creative)
৩. ত্রিতালের পরিচয় বলো। (CO-1 ;BT Level -1, Remember)
৪. ঝাঁপতাল প্রদর্শন করো। (CO-1;BT Level -4, Analyze)

*CO stands for Course Outcome

BT stands for Bloom Taxonomy

CBCS/B.A./INTERNAL/2022

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA



Internal Examination 2022

(Philosophy)

Semester -1

Paper Code: – PHIGCOR01T

Paper Title: Logic

Time Allotted: 01Hours

Full Marks: 20

১/ যে কোনো দুটি প্রশ্নের উত্তর দাও। 5x2=10

ক. বচনের বিরোধিতার প্রকারভেদ আলোচনা কর। (C.O.:2 B.T. Level-4: Analyze)

খ. আবর্তনের স্বরূপ ও নিয়মাবলী ব্যাখ্যা কর। (C.O.:2 B.T. Level-4: Analyze)

গ. বিবর্তনের স্বরূপ ও নিয়মাবলী ব্যাখ্যা কর। (C.O.:2 B.T. Level-4: Analyze)

ঘ. বস্তুগত বিবর্তন কি? বস্তুগত বিবর্তন কি প্রকৃত অনুমান? (C.O.:2 B.T. Level-4: Analyze)

২/যে কোনো একটি প্রশ্নের উত্তর দাও। 10x1=10

ক. মিলের অস্থায়ী পদ্ধতি ব্যাখ্যা কর। (C.O.:6 B.T. Level-4: Analyze)

খ. মিলের পরিশেষ পদ্ধতি ব্যাখ্যা কর। (C.O.:6 B.T. Level-4: Analyze)

গ. মিলের সহ-পরিবর্তন পদ্ধতি ব্যাখ্যা কর। (C.O.:6 B.T. Level-4: Analyze)

*C.O stands for Course Outcome

BT stands for Bloom Taxonomy

CBCS/B.A/INTERNAL/2022

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA



Internal Examination 2022

(Philosophy)

Semester - 4

Paper Code: – PHIGCOR04T

Paper Title: Indian and Western Ethics

Time Allotted: 01Hours

Full Marks: 20

১) যে-কোনো দুটি প্রশ্নের উত্তর দাও : 5x2=10

A. কর্ম কত প্রকার ও কি কি আলোচনা কর। (C.O.:3 B.T. Level-2: Understand)

B. বৌদ্ধমতে পঞ্চশীল ব্যাখ্যা কর। (C.O.:4 B.T. Level-2: Understand)

C. বৌদ্ধ অষ্টাঙ্গিক মার্গ ব্যাখ্যা কর ।(C.O.:4 B.T. Level-2: Understand)

D. জৈন দর্শনে পঞ্চ মহাব্রত কি কি আলোচনা কর । (C.O.:6 B.T. Level-2: Understand)

২. যে-কোনো একটি প্রশ্নের উত্তর দাও : 10x1=10

A. বেস্থামের উপযোগবাদ (Utilitarianism) ব্যাখ্যা কর । (C.O.:7 B.T. Level-2: Understand)

B. শান্তি সম্পর্কে সংশোধনাত্মক মতবাদটি ব্যাখ্যা কর । (C.O.:8 B.T. Level-2: Understand)

C. শান্তি সম্পর্কে প্রতিশোধনাত্মক মতবাদটি ব্যাখ্যা কর । (C.O.:8 B.T. Level-2: Understand)

*C.O stands for Course Outcome

BT stands for Bloom Taxonomy

CBCS/B.A/INTERNAL/2022

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA



Internal Examination 2022

(Philosophy)

Semester - 6

Paper Code: - PHIGDSE03T

Paper Title: Social and Political Philosophy

Time Allotted: 01Hours

Full Marks: 20

১/ যেকোনো দুটি প্রশ্নের উত্তর দাও ।

5x2=10

A. সমাজদর্শন এর আলোচ্য বিষয়বস্তু আলোচনা করো । (C.O.:1 B.T. Level-2: Understand)

B. নৈতিক বিধি ও ধর্মীয় বিধির মধ্যে পার্থক্য লেখো। (C.O.:1 B.T. Level-2: Understand)

C. সামাজিক শ্রেণী ও জাতির মধ্যে পার্থক্য লেখো। (C.O.:1 B.T. Level-2: Understand)

D. কাল্পনিক সমাজতন্ত্র বলতে কি বোঝায়। (C.O.:2 B.T. Level-2: Understand)

২/যেকোনো একটি প্রশ্নের উত্তর দাও। 10x1=10

A. সমাজতন্ত্র বলতে কি বোঝায়? বৈজ্ঞানিক সমাজতন্ত্র এর স্বরূপ আলোচনা করো। (C.O.:2 B.T. Level-2: Understand)

B. আইন কি? প্রথা কি? প্রথা কি আইন এর পরিপূরক আলোচনা করো। (C.O.:1 B.T. Level-2: Understand)

C. "সমাজ হলো সামাজিক সম্পর্কের জটাজাল" আলোচনা করো। (C.O.:2 B.T. Level-2: Understand)

*C.O stands for Course Outcome

BT stands for Bloom Taxonomy

CBCS/B.A./B.Sc./Internal/Hons. OR Pass/Programme/ 1st,4th Sem. OR 6th Sem./Sub. Code./ 2022



NAHATA JOGENDRANATH MONDAL SMRITIMAHAVIDYALAYA

Subject Name: Physical Education

Subject Code: PEDGCOR01T

Subject Type: FOUNDATION AND HISTORY OF PHYSICAL EDUCATION

Time Allotted: 30 Min

Full Marks: 08

Answer any **one** question from the following:

1*8=8

- (a) শারীর শিক্ষা কাকে বলে ? শারীর শিক্ষার লক্ষ্য ও উদ্দেশ্য আলোচনা কর। 2+6=8 [CO -1 ; BL- 4]
- (b) বৃদ্ধি ও বিকাশ কাকে বলে ? বৃদ্ধি ও বিকাশের উপর প্রভাব বি স্তারকারী উপাদান সম্পর্কে আলোচনা কর। [CO -2 ; BL- 4]
- (c) প্রাচীন অলিম্পিক সম্পর্কে আলোচনা কর। [CO -3 ; BL- 4]

(d) স্বাধীনতার আগে ভারতবর্ষের শারীর শিক্ষা ও খেলাধুলার ইতিহাস সম্পর্কে আলোচনা কর। 8

[CO- 1 ; BL- 4]

CBCS/B.A./B.Sc./Internal/Hons. OR Pass/Programme/ 4th Sem. OR 6th Sem./Sub. Code./ 2022

NAHATA JOGENDRANATH MONDAL SMRITIMAHAVIDYALAYA



Subject Name: Physical Education

Subject Code: PEDGCOR07T

Subject Type: HEALTH EDUCATION, TEST, MEASUREMENT &
EVALUATION IN PHYSICAL EDUCATION

Time Allotted: 30 Min

Full Marks: 08

Answer any *two* questions from the
following:

2×4=8

- (a) স্বাস্থ্যের বিভিন্ন দিক গুলি আলোচনা করো। [CO -1 ; BL- 2]
- (b) স্থলুতার (Obesity) কারণ ও প্রতিকার গুলি লেখ [CO -2 ; BL- 2]
- (c) প্রাথমিক প্রতিবিধানের গোল্ডেন রুলগুলি সম্পর্কে লেখ। [CO -3 ; BL- 2]
- (d) কাইফোসিস এর কারণ ও প্রতিকার সম্পর্কে লেখ। [CO- 4 ; BL- 2]

CBCS/B.A./B.Sc./Internal/Hons. OR Pass/Programme/ 4th Sem. OR 6th Sem./Sub. Code./ 2022

NAHATA JOGENDRANATH MONDAL SMRITIMAHAVIDYALAYA



Subject Name: Physical Education

Subject Code: PEDGDSE03T

Subject Type: PSYCHOLOGY IN PHYSICAL EDUCATION AND SPORTS

Time Allotted: 1 Hr

Full Marks: 20

Answer any two questions from the
following

10×2=20

(a) মনোবিদ্যা বলতে কী বোঝো? মনোবিদ্যার গুরুত্ব
গুলি সম্পর্কে আলোচনা করো। [CO -1 ; BL- 4]

(b) প্রেষণা বলতে কী বোঝো? শারীর শিক্ষা ও
খেলাধুলায় প্রেষণার ভূমি কা আলোচনা করো। [CO -3 ; BL- 4]

(c) শিখন কি ? শিখন সম্পর্কিত মতবাদ গুলি
লেখো। [CO -2 ; BL- 4]

(d) ব্যক্তিত্ব বলতে কী বোঝো? ব্যক্তিত্বের প্রকারভেদ গুলি আলোচনা করো।

[CO- 3 ; BL- 4]

CBCS/B.A/INTERNAL/HONS.PROGRAMME/2 ND SEM/ PLSACOR04T /2022

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA



Internal Examination 2022

B.A 2nd Semester (Honours)

Subject: Political Science Paper: PLSACOR04T

Paper title: Political Process in India

Full Marks:20

Time: 1 hour

1.যেকোনো দুটি প্রশ্নের উত্তর দাও:

2×5=10

- ক. ভারতে আঞ্চলিক দলগুলির উদ্ভবের চারটি কারণ লেখ। (C.O1:BT Level 2 Understand)
খ. সেন্ট্রাল ভিজিলেন্স কমিশন সম্পর্কে সংক্ষেপে লেখ। (C.O3: BT Level 1 Remember)
গ. আঞ্চলিক দলগুলির চারটি বৈশিষ্ট্য লেখ। (C.O2: BT Level 1 Remember)
ঘ. চিপকো আন্দোলন সম্পর্কে সংক্ষেপে লেখ। (C.O2: BT Level 2-Understand)

2. যেকোনো একটি প্রশ্নের উত্তর দাও:

1×10=10

- ক. ভারতের দলীয় ব্যবস্থার বৈশিষ্ট্য সমূহ আলোচনা কর। (C.O1: BT Level 2 Understand)
খ. আঞ্চলিকতাবাদ বলতে কী বোঝো? ভারতে আঞ্চলিকতাবাদের কারণ সমূহ আলোচনা কর। (C.O2: BT Level 4 Analyze)
গ. দুর্নীতি কি? দুর্নীতির কারণ সমূহ আলোচনা কর। (C.O3: BT Level 4 Analyze)

** C.O stands for Course Outcome

*** BT stands for Bloom Taxonomy

CBCS/B.A/INTERNAL/HONS.PROGRAMME/4th SEM/ PLSAOR09T /2022

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA



Internal Examination 2022
B.A 4th Semester (Honours)
Subject: Political Science
Paper: PLSAOR09T

Paper title: Public Policy and Administration in India

Full Marks: 20

Time: 1 hour

1.যেকোনো দুটি প্রশ্নের উত্তর দাও:

2×5=10

ক. জননীতি পাঠে গোষ্ঠী তত্ত্বটি সংক্ষেপে লেখ। (C.O1: BT Level 2-Understand)

খ. কেন্দ্রিকরণ ও বিকেন্দ্রীকরণের মধ্যে পার্থক্য দেখাও। (C.O2: BT Level 2-Understand)

গ. বিভিন্ন ধরনের স্থানীয় স্বায়ত্তশাসনের সংক্ষিপ্ত পরিচয় দাও। (C.O2: BT Level 2-Understand)

ঘ. কার্যভিত্তিক বাজেট বলতে কী বোঝা। (C.O3: BT Level 2-Understand)

2. যেকোনো একটি প্রশ্নের উত্তর দাও:

1×10=10

ক. জননীতি কি? জননীতির বিভিন্ন মডেল গুলির সংক্ষিপ্ত পরিচয় দাও। (C.O1: BT Level 2-Understand)

খ. লোকপাল সম্পর্কে আলোচনা কর। (C.O2: BT Level 2-Understand)

গ. E-GOVERNANCE -র বৈশিষ্ট্যসমূহ আলোচনা কর। (C.O2: BT Level 2-Understand)

** C.O stands for Course Outcome

*** BT stands for Bloom Taxonomy

CBCS/B.A/INTERNAL/HONS.PROGRAMME/6th SEM/ PLSACOR013T /2022

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA



Internal Examination 2022

B.A 6th Semester (Honours)

Subject: Political Science Paper: PLSACOR013T

Paper title: Modern Political Philosophy

1.যেকোনো দুটি প্রশ্নের উত্তর দাও:

2×5=10

ক. পুরো সমাজ সম্পর্কে হেগেলের ধারণা সংক্ষেপে লেখ। (C.O1: BT Level 2 Understand)

খ. নারী শিক্ষা সম্পর্ক উইলস্টোন ক্রাফটের দৃষ্টিভঙ্গি সংক্ষেপে লেখ। (C.O2: BT Level 2 Understand)

গ. স্বাধীনতা সম্পর্কে মিলে ধারণা আলোচনা কর। (C.O3: BT Level 2 Understand)

ঘ. গ্রামসির আধিপত্যের ধারণাটি সংক্ষেপে ব্যাখ্যা কর। (C.O3: BT Level 2 Understand)

2. যেকোনো একটি প্রশ্নের উত্তর দাও:

1×10=10

ক. রাষ্ট্রচিন্তায় হেগেলের অবদান আলোচনা কর তুমি এখানে। (C.O1: BT Level 4 Analyze)

খ. বেটি ফ্রীডানের "দ্য ফেমিনিন মিসটেক"-আলোচনা করো। (C.O2: BT Level 4 Analyze)

গ. মার্কসীয় ঐতিহাসিক বস্তুবাদী তত্ত্বটি ব্যাখ্যা করো। (C.O3: BT Level 4 Analyze)

**** C.O stands for Course Outcome******* BT stands for Bloom Taxonomy**CBCS/B.A/INTERNAL/HONS.PROGRAMME/1st SEM/ SANACOR01T /2022**NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA****B.A. Honours 1st Semester Examination, 2022****SUBJECT- SANSKRIT**

SANACOR01T (CC-01)

(Classical Sanskrit Literature (Poetry))

Time Allotted: 1Hour

Full Marks: 20

- अधोलिखितेषु पञ्च प्रश्नाः संस्कृतेन देवनागरलिप्या च 2×5=10

क. “स्वानुभूत्यैकमानाय” -

किमर्थं स्वानुभूतिः एकः प्रमाणं भवति? (C.O 1: BT LEVEL 2- Understand)

ख. भर्तृहरेः शतककाव्यस्य कियन्तः विभागाः? के च ते? (C.O 1: BT LEVEL 1- Remember)

ग. विद्यां प्रशस्य भर्तृहरिणा रचितः श्लोकः लेखनीयः? (C.O 1: BT LEVEL 1- Remember)

घ. नीतिशतकानुसारं विद्यायाः प्रकृतिः का भवति? (C.O 1: BT LEVEL 2- Understand)

ङ. विदुषः प्रति राज्ञः आचरणं कीदृशं भवेत्? (C.O 1: BT LEVEL 4- Analyze)

च. मूर्खचित्तरञ्जनस्य दुःसाध्यता कविना कथं प्रकटिता? (C.O 1: BT LEVEL 2- Understand)

Project Work

(Answers should be in Sanskrit Language with Devanagari Script, short and to the point) 10

नीतिशतकमाश्रित्य विद्यायाः विद्यावतः च प्रशंसा समुपस्थानीया। (C.O 1: BT LEVEL 3- Apply)

N.B. C.O stands for Course Outcome B.T stands for Bloom Taxonomy Level

CBCS/B.A/INTERNAL/HONS.PROGRAMME/4th SEM/ SANACOR08T /2023

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA



B.A. Honours 4th Semester Examination, 2023

SUBJECT- SANSKRIT
SANACOR08T (CC-08)

Indian Epigraphy, Paleography and Chronology

Time Allotted: 1Hour

Full Marks: 20

Short Questions: -

2x5 = 10

(All the answers should be short and to the point)

१. Chronogram इति शब्दस्य कोऽर्थः? (C.O 1: BT LEVEL 2-
Understand)

२. भारतवर्षे उपलब्धेषु कृतपाठेषु अभिलेखेषु के तावत् प्राचीनतमाः? तेषां कालः कः?
(C.O 1: BT LEVEL 1- Remember)

३. (अधोलिखितानां संकेतानां देवनागर्या अङ्केन परिणमनम् इष्यते) (C.O 1: BT L3- Apply)

क. युगानलाब्धीन्दुतमे शाके.....।

ख. नगानागार्णवभूमौ...।

ग. पक्षद्वयरिपुपृथिवीमाने विसंवति।

Project Work

(Answers should be in Sanskrit Language with Devanagari Script, short and to the point) 10

शकाब्दस्य गुप्ताब्दस्य च ख्रिस्ताब्दे परिणमणम् इति विषये प्रकल्परूपेण प्रवन्धं विरचनीयम्।

(C.O 1: BT LEVEL 3- Apply)

N.B. C.O stands for Course Outcome B.T stands for Bloom Taxonomy Level

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA



B.A. Honours 6th Semester Examination, 2023

SUBJECT- SANSKRIT
SANACOR13T (CC-13)
Ontology and Epistemology

Time Allotted: 1 Hour

Full Marks: 20

- अधोलिखितेषु पञ्च प्रश्नाः संस्कृतेन देवनागरलिप्या च समाधेय 2×5=10

क. तर्कसंग्रहः इति ग्रन्थस्य कः रचयिता? टीका ग्रन्थस्य नाम लिखतु।

(C.O 1: BT LEVEL 1- Remember)

ख. कति पदार्थाः सन्ति? तेषां नामानि लिखतु।

(C.O 1: BT LEVEL 1- Remember)

ग. विशेषस्य लक्षणं लिखतु।

(C.O 1: BT LEVEL 1- Remember)

घ. कर्म कतिविधम्? नामानि लिखतु।

(C.O 1: BT LEVEL 1- Remember)

ङ. का पृथिवी?

(C.O 1: BT LEVEL 1- Remember)

च. कः आत्मा?

(C.O 1: BT LEVEL 1- Remember)

Project Work

(Answers should be in Sanskrit Language with Devanagari Script, short and to the point)

द्रव्यस्य लक्षणम्

(C.O 1: BT LEVEL 3- Apply)

N.B. C.O stands for Course Outcome B.T stands for Bloom Taxonomy

CBCS/B.A/INTERNAL/GEN PROGRAMME/1st SEM/SOCGCOR01T/2022
NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA



Internal Examination 2022

B.A 1st semester(General)

Department-Sociology

Course code-SOCGCOR01T

Course title-Introduction to Sociology

Time Alloted-1ours Full Marks-20

যে কোনো চারটি প্রশ্নের উত্তর দাও। 4×5=20

- 1.সামাজিকীকরণ এর মাধ্যম গুলো সম্পর্কে আলোচনা করো।(C.O-3 BT Level-1 Remember)
2. সামাজিক গোষ্ঠী বলতে কি বোঝায়।(C.O-1 BT Level-1 Remember)
3. প্রাথমিক গোষ্ঠী ও গৌণ গোষ্ঠীর পার্থক্য গুলি আলোচনা করো।(C.O-1 BT Level-1 Remember)
4. সংস্কৃতি কাকে বলে।(C.O-1 BT Level- 1 Remember)
5. সামাজিক প্রতিষ্ঠান কাকে বলে।(C.O-5 B.T Level-1 Remember)

*C.O stands for course outcome

BT Stands for Bloom Taxonomy



B.A Programme 4th Semester Internal Examination 2022
SOCHGEC04T/SOCGCOR04T-SOCIOLOGY
Methods of Sociological Enquiry

Time Allotted-1Hours. FullMarks-20

1. নিম্নলিখিত প্রশ্নগুলির মধ্যে যে কোন একটি প্রশ্নের উত্তর দাও। $1 \times 10 = 10$
 - a) সামাজিক গবেষণা কাকে বলে? সামাজিক গবেষণার প্রকারভেদ সম্পর্কে আলোচনা কর। (Co-1, B.T Level-1 Remember)
 - b) সামাজিক গবেষণার পর্যায় গুলো আলোচনা করো। (Co-1, B.T Level-1 Remember)
 - c) সামাজিক গবেষণার গুণগত পদ্ধতি সম্পর্কে আলোচনা করো। (CO-1, B.T Level-4 Analyze)
2. নিম্নলিখিত যে কোন একটি প্রশ্নের উত্তর দাও। $1 \times 6 = 6$
 - d) সামাজিক গবেষণার নৈব্যক্তিকতা সম্পর্কে আলোচনা করো। (CO-2, B.T Level-2 Understand) L- 2
 - e) সামাজিক গবেষণা তথ্য বা উপাত্ত সম্পর্কে আলোচনা করো। (CO-2, B.T Level-1 Remember)
 - f) সামাজিক গবেষণা অবরোহী পদ্ধতি সম্পর্কে আলোচনা করো। (CO-1, B.T Level-1 Remember)
3. নিম্নলিখিত যেকোনো দুটি প্রশ্নের উত্তর দাও। $2 \times 2 = 4$
 - a. সামাজিক গবেষণা কাকে বলে। (Co-1 B.T level-1 Remember)
 - b. পরিমাণগত গবেষণা কি। (Co-1, B.T Level-1 Remember)
 - c. আরোহী পদ্ধতি কি। (CO-1, B.T Level-1 Remember)
 - d. নিরীক্ষা মূলক গবেষণা কাকে বলে। (CO-1, B.T Level-1 Remember)

*C.O Stands for course outcome

BT Stands for Bloom Taxonomy

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA



B.A Programme 6th Semester Internal Examination 2022

SOCGDSE03T-SOCIOLOGY(DSE2)

SOCIAL STRATIFICATION

Time Allotted-1Hours. FullMarks-20

1. নিম্নলিখিত যেকোনো একটি প্রশ্নের উত্তর দাও। $1 \times 10 = 10$

a. সামাজিক সচলতা কাকে বলে? সামাজিক সচলতার কারণগুলি উল্লেখ করো।

(CO-3, BT Level-1 Remember)

B. সামাজিক সচলতার ধরণগুলি কি কি? (CO-3, BT Level-1 Remember)

c. দারিদ্র্য বলতে কি বোঝো? দারিদ্র্যতার কারণগুলি উল্লেখ করো।

(CO-3, BT Level-1 Remember)

2. নিম্নলিখিত যে কোন একটি প্রশ্নের উত্তর দাও। $1 \times 6 = 6$

a. জাত ব্যবস্থার বৈশিষ্ট্য সম্পর্কে লেখো? (CO-2, BT Level-4 Analyze)

b. লিঙ্গ ও অসাম্যের বিভিন্ন ক্ষেত্রগুলো কি কি? (CO-1, BT Level-4 Analyze)

c. সামাজিক শ্রেণী কাকে বলে?

(CO-2, BT Level-1 Remember)

3. নিম্নলিখিত যেকোনো দুটি প্রশ্নের উত্তর দাও। $2 \times 2 = 4$

a. সামাজিক সচলতা কাকে বলে। (CO-3, BT Level-1 Remember)

b. সামাজিক স্তরবিন্যাস কাকে বলে। (CO-1, BT Level-1 Remember)

c. জাত ব্যবস্থা কাকে বলে।

(CO-2, BT Level-4 Analyze)

d. জাত ব্যবস্থার দুটি বৈশিষ্ট্য আলোচনা করো।

(CO -2, BT Level-4 Analyze)

*c.o stands for course outcome

B.t stands for bloom Taxonomy



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ESTD: 1985



**THE FIELD TOUR AND REPORT WRITING
B.A. EDUCATION (HONS.)
3RD SEMESTER
COURSE CODE : EDCACOR07P. (CBCS-2018)
NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA**

ACADEMIC YEAR : 2017 - 2024 :

Field tours are more than just excursions; they are transformative educational experiences that enrich students' lives in multifaceted ways. By bringing classroom learning with real world experience, field tours foster holistic development, ignite curiosity & inspire lifelong learning. As educators & stakeholders embracing & maximizing the potential of field trips can pave the way for a more engaging, relevant & impactful educational journey for every student.

Here are some benefits of Field Tour & Report Writing for students:

- a. Enhanced Learning experience.**
 - b. Fostering Curiosity & engagement.**
 - c. Cultivating Environmental stewardship.**
 - d. Promoting Holistic development.**
 - e. Facilitating Experiential learning**
 - f. Building Resilience & confidence.**
 - g. Cultivating Cultural awareness & empathy.**
 - h. Inspiring Lifelong Learning.**
- According to the Syllabus of CBCS- 2018 of West Bengal State University (WBSU), the students of B.A. (Hons.) 3rd Semester of the Department of Education, Nahata**

Jogendranath Mondal Smriti Mahavidyalaya, are taken to visit at different Educational & Historical remarkable places by the Professors in every Academic year.

• **ACADEMIC YEAR - 2017 - 2018 ; ;**

PLACE OF VISIT : Murshidabad District, West Bengal, India.

Date & Duration : 15.01.2018 - 17.01.2018 : 03 Days.

Total Numbers of Students : 50





• **AN EDUCATIONAL TOUR TO MURSHIDABAD :**

• **ACADEMIC YEAR - 2019 - 2020 :**

PLACE OF VISIT : Murshidabad District
Date & Duration : 04.01.2020 - 06.01.2020. : 03 Days
Total No of Students : 48





- **ACADEMIC YEAR : 2020 - 2021 :**
Canceled for Covid - 19 pandemic.
- **ACADEMIC YEAR : 2021 - 2022 :**
Canceled for COV - 19 pandemic
- **ACADEMIC YEAR : 2022 - 2023 :**



PLACE OF VISIT : Murshidabad District.
Date & Duration : 21.01.2023 - 22.01. 2023
Total No. of Students : 23

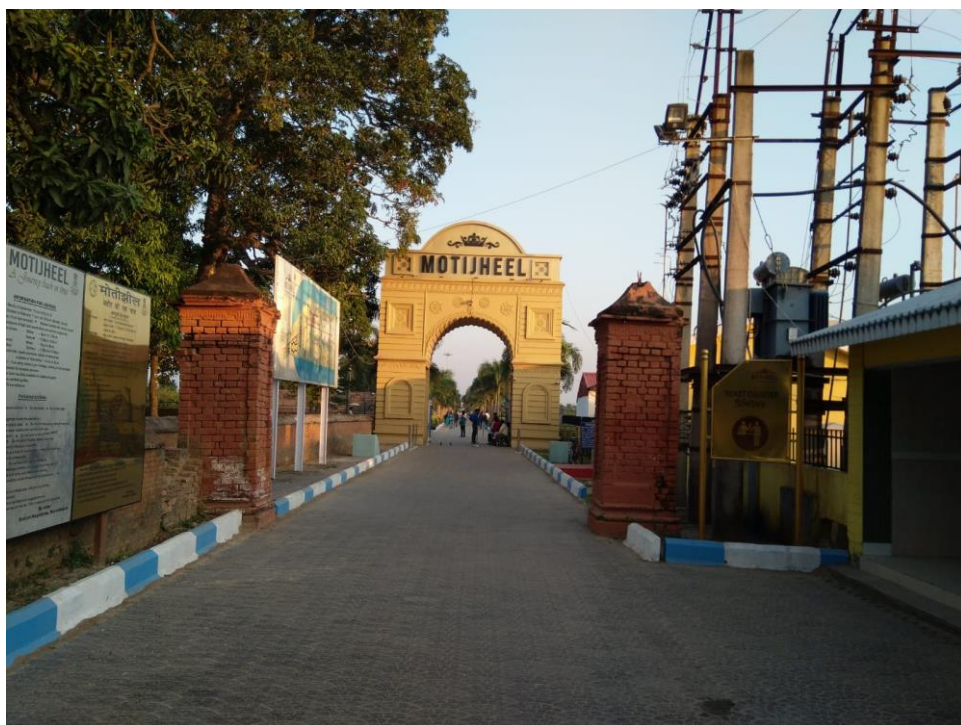




• **ACADEMIC YEAR : 2023 - 2024**

PLACE OF VISIT : Murshidabad District

Date & Duration : 13.01.2024 - 15.01.2024 : 03 Days
Total No. of Students : 23





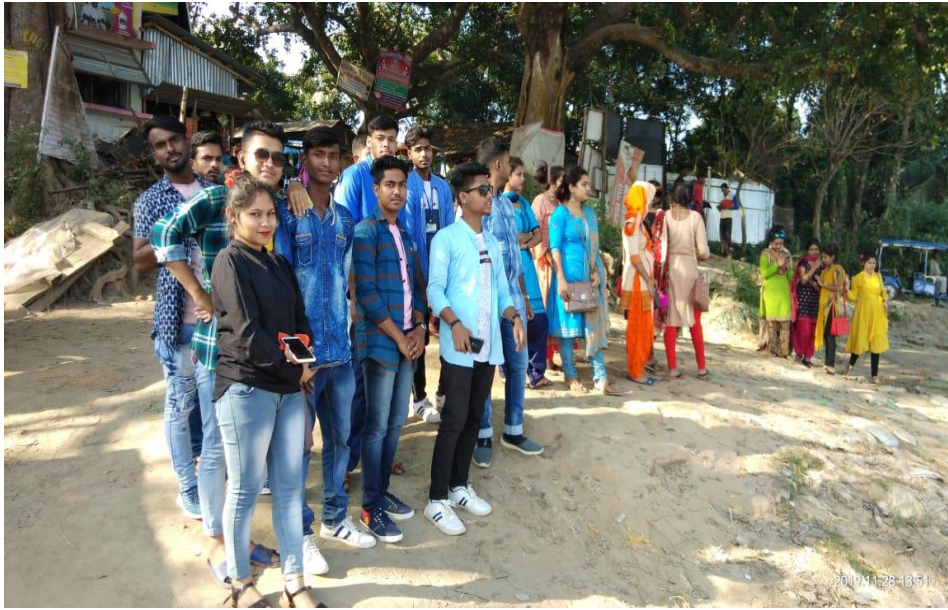


• **ACADEMIC YEAR : - 2018 - 2019 :**

PLACE OF VISIT : BolpurShantiniketan
Date & Duration : 19.01.2019 - 21.01.2019
Total Students : 45







- **OBJECTIVES OF MURSHIDABAD VISIT :**

The Educational Tour to Murshidabad lasted at least 02 to 03 days. A group of students & teachers traveled by bus, train, toto, auto rickshaw & passing villages & sights along the way. Upon arriving, they visited historical sites like tombs of Nawabs, Palaces, Mosques & gardens. Visiting places like the Hazarduari Palace & the Battlefield of Plassey brought history to life for the students. The tour provided a hands-on experience of learning about the Muslim period in Bengal.

Hazarduari Palace & its associated sites in the Kila Nizamat area (forming the Central area in the map along side) is the center of attraction in Murshidabad district. Just a little away are the Katra Masjid & Motijheel area. There is a group of attractives in the northern part of the town. Some attractions in the such as Khushbag, Rosnaganj, Kiriteswari Temple & others are on the other side of the river & there are attractions in the neighboring Berhampore are also.

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- **OBJECTIVES OF BOLPUR SHANTINIKETAN VISIT :**

Department of Education had Organized a 03 day Educational Tour to BolpurShantiniketan for the students of CBCS (2018) B.A.(Hons.) 3rd Semester Education Department from 19.01.2019 to 21.01.2019. The itinerary involved a visit to *Uttarayan&ViswaBharation* arrival. The students learnt extensively about Gurudev& his philosophy related to the birth of a world class University.

The 2nd Day had a scheduled that included a visit to the Sonajhuri forests & the Haat. They taken a ride to the Haat. This was followed by a visit the Deer Park & the Cart Centre ‘AmarKutir ‘. A special Dance Performance by the Santhaals was organized around a bonfire which was the highlight of the evening. The 3rd day began with a creative writing session that helped the children reflect & express the take away from the excursion. They returned to Bongaon by the evening.

Prepared & Submitted

By

Shrabanti Sarkar.

Assistant Professor & Head,

Department Of Education,.

Nahata Jogendranath Mondal Smriti Mahavidyalaya.

Dated : 05.03.2024

Nahata Jogendranath Mondal Smriti Mahavidyalaya

Department of Geography

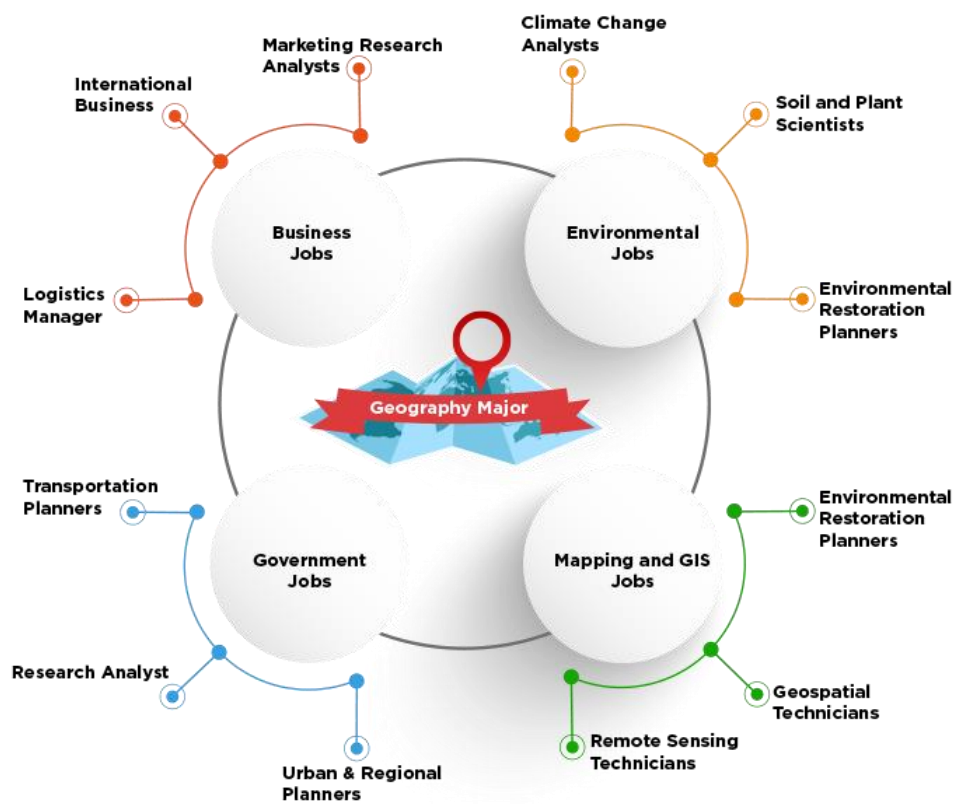
Summary of the Field Work

Academic Season (2018-2024)

Introduction

As the Geography is older than any other branch of knowledge. Right from the beginning, this subject has developed as a result of exploration, mapping of the area and the speculations of the material collected. Even one of the important notions about the content of geography is that geography is the travel description. According to FREEMAN, “ Geography is the matter of travel, a matter of seeing things with our own eyes”. Ratzel, “ I travelled, I sketched, I described”. The main importance about field study is that student gets first-hand information about the man and environment relationship within an area.

Figure 1 Dimension of Geography



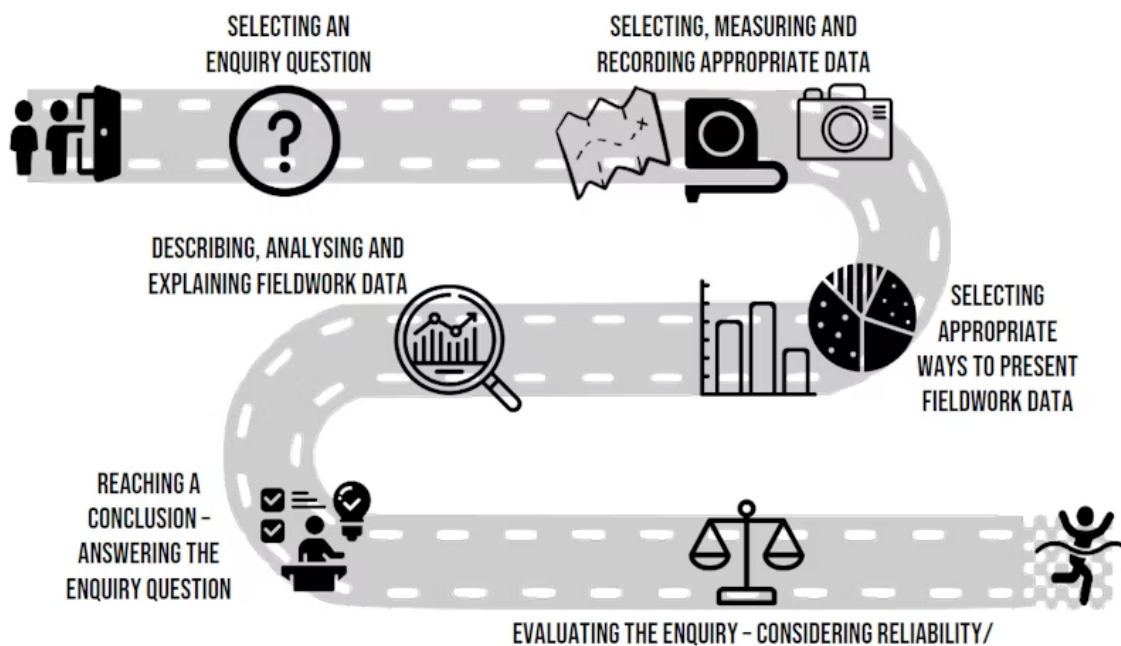


Figure 2 Fieldwork Enquiry Process

Y?

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It is of great pedagogical importance as it lets students experience the geography of a particular region which theoretical texts can't do. Field surveys enhance our understanding about patterns and spatial distributions, their associations and relationships at the local level. It's facilitated the collection of local level information that is not available through secondary sources. It is very important as it helps to gather required information so as the problems under investigation is studied in depth as per the predefined objectives. Field studies enable the investigator to comprehend the situation and processes in totality and at the place of their occurrence. All the geographical skills are used in practical during field work. You get to learn and apply the skills of sampling, data collection, data processing, making questionnaires, map making, statistical techniques to derive results, observational skills and skills of interviewing etc. The 3rd semester B.A./B.Sc (Hons-Pass.) students of the Department of Geography at Nahata Jogendranath Mondal Smriti Mahavidyalaya are taken to visit many notable geographical and educational sites, as per the syllabus of the CBCS-2018 at West Bengal State University (WBSU).

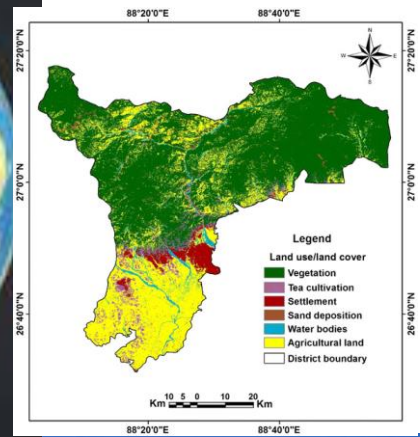
Academic Season: 2017-2019
Place: Darjeeling, West Bengal

Study area

The study region is located in the Darjeeling district of West Bengal, India, in the Eastern Himalayan mountain environment (Figure 1). The area is situated in latitudes 88°17'10" E to 88°34'30" E, 26°9'33" N to 27°08'20" N and encompasses around 256 Km² of the region. The maximum elevation in this region is 2600 m from mean sea level (MSL). The study region had a population density of 586 per sq.Km, while the Darjeeling district's population was 1,846,823 as per the 2011 census.



Figure 3 Location map of the study area

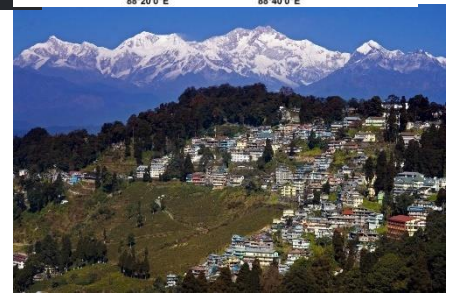


Relevance of the study

Being an observational science, nature is considered as the geographer's laboratory. As the primary and authentic source of geographical knowledge field survey is an integral and important



Figure 4 Physical Landscape of the study area



in geography discipline. The socio-economic survey conducted under the supervision of the concerned teachers not only generated a pile of facts but also the meaningful analysis of the collected data gave a deep insight, enhanced our understanding about the study area's social reality.

Date: 25 September to 30 September, 2017
Total number of students: 16

Major outcome

In consideration with the physical factors, the meticulously obtained socio-economic data helped to identify the priority areas and to formulate effective plans which in turn will promote balanced and sustainable development in the area under investigation.



Figure 5 Group Photograph

Academic Session (2018-2021)

Place: Gangtok, Sikkim

Title of the report:

Study area

Gangtok is the capital and largest city in the state of Sikkim. It is located in the East District of Sikkim, lies between 27.33° N latitude and 88.62°E longitude. The city is flanked on east and west by two streams, namely Rorocho and Ranik. This small town displays rapid development in the last few decades. It has a geographical area of 25sq.km and located at an altitude of 5,800 feet (1,800 m). Due to favourable climatic condition, it is marked as an attractive tourist destination map of India.

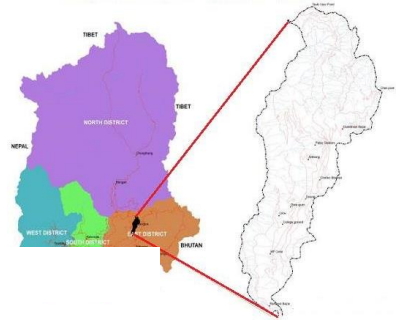
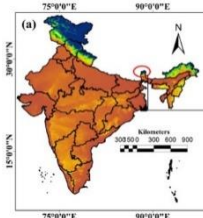


Figure 8 Location map of the study area



Figure 6 Natural landscape



Figure 7 Household Survey (2019)

Relevance of the study

The primary benefit of field study is that students gain firsthand knowledge of the man-environment connection in a mountainous terrain in the North-East Himalayan region (Gangtok).

Figure 9 Group Picture

Date: 9 September to
14 September, 2019
Total number of
students: 17

Major outcome

Field investigation often begins in a specific area, but the ultimate goal of the study is to monitor and analyse a subject's unique behaviour in that context. The cause and consequence of a certain behaviour, however, is difficult to determine due to the existence of various factors in a mountainous natural setting.

Academic Session: 2019 -2022
Place: Purulia, West Bengal
Title of the report:

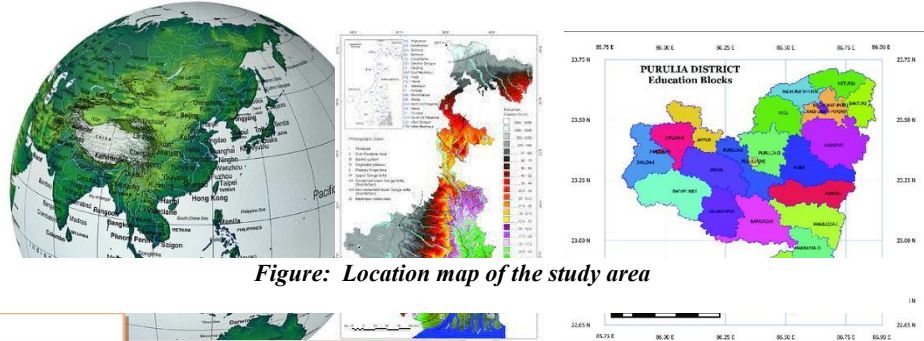


Figure: Location map of the study area

Study area

The district of Purulia located in the extreme west of the State of West Bengal in India was selected as the study area. The district lies between 22.702950 N to 23.713350 N latitude and 85.820070 E to 86.875080 E longitude, covering a total area of 6259 sq km and accommodates 2,930,115 inhabitants with an average population density of 468 persons per sq km (Census of India, 2011).



Figure Natural landscape



Figure: Dual temple (Purulia)

Major outcome

Field research typically begins in a specific setting although the end objective of the study is to observe and analyse the specific behaviour of a subject in that setting. The cause and effect of a certain behaviour, though, is tough to analyse due to presence of multiple variables in a mountainous natural environment.



Figure: Group Photograph

Date: 12 August to 29 August, 2022
Total number of students: 11

Relevance of the study

The study enhances our understanding about patterns and spatial distributions, their associations and relationships at the local level in the Rarh Bengal.



Academic Session: 2021-2024

Place: Rongli, East Sikkim

Field report: "A Socio-Economic Appraisal of Lingtam in Rongli Subdivision in East Sikkim of Sikkim"

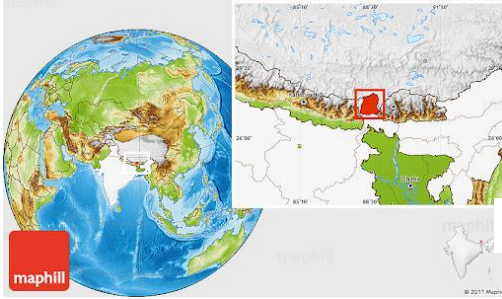


Figure Location map of the study area

study area

The study area of East Sikkim is a mountainous district of the state of Sikkim, in India (Figure 1). The whole district is characterised by hilly terrain and rugged topography. The highest and lowest altitudes of the study area are 4511 m and 264 m, respectively. Geographically, East Sikkim occupies the southeast corner of Sikkim, and the latitudinal/longitudinal extensions are 27°25' N to 27°8' N and 88°53' E to 88°26' E, respectively, with an area of 964 km².

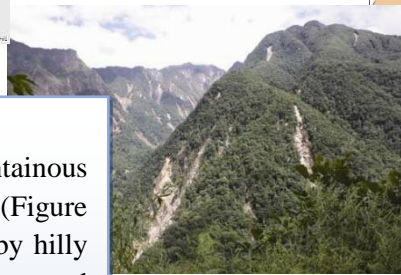


Figure Physical Landscape (East Sikkim)



Figure Rongli Subdivision (East Sikkim)

Relevance of the study

The main importance about field study is that student gets first-hand information about man and environment relationship within a mountain area, located in North-East Himalayan region.



Figure Group photograph

Major outcome

Field research typically begins in a specific setting although the end objective of the study is to observe and analyse the specific behaviour of a subject in that setting. The cause and effect of a certain behaviour, though, is tough to analyse due to presence of multiple variables in a mountainous natural environment.

Date: 12 June to 17 June, 2023
Total number of students: 13



STD-03215 Ph-253267/9800043510

Nahata Jogendranath Mondal Smriti Mahavidyalaya

P.O.- Nahata, North 24 Parganas, PIN-743290

Affiliated to West Bengal State University

E-mail: info.nahatajnmsm@gmail.com

Website: www.nahatajnmsm.ac.in

ESTD: 1985



Nahata JNMS Mahavidyalaya Notice dated 07/12/2021

As per the resolution taken in the meeting of Teachers' Council on 03/12/2021, it is hereby notified for all concerned that the internal examination for all honours subjects will be taken in offline mode during class hours within 15.12.2021. All HODs will decide regarding the dates. The internal examination for GE/DSE courses will be conducted in online mode between 16.12.2021 and 24.12.2021. The exam committee will decide the dates of examination. Same is applicable to SEC, AECC and compulsory English examination.

Agline

Principal

DR. ARNAB GHOSH
Principal
Nahata J.N.M.S. Mahavidyalaya
North 24 Parganas, (W.B.)



S.T.D.- 03215 253267

NAHATA JOGENDRA NATH MONDAL SMRITI MAHAVIDYALAYA
P.O. Nahata, P.s.- Gopalnagar, Dist. North 24 Parganas.

PIN- 743290
ESTD- 1985



From :

Principal/ Secretary/ Administrator/
President/ Teacher- In- Charge

Website:- www.nahatajamsm.com ::: Email:- info.nahatajamsm@gmail.com

Ref. No. NJNMSM/P/Exam./2023-24/57

Date: 12.12.2023

বিজ্ঞপ্তি

এতদ্বারা কলেজের তৃতীয় ও পঞ্চম সেমিস্টারের সমস্ত ছাত্র-ছাত্রীদের জানানো হচ্ছে যে তাদের বিষয়ভিত্তিক অভ্যন্তরীণ মূল্যায়ন (Internal Examination) প্রক্রিয়া ১৮ই ডিসেম্বর, ২০২৩ থেকে ২৩ই ডিসেম্বর, ২০২৩ এর মধ্যে হইবে।

ছাত্র-ছাত্রীদের অভ্যন্তরীণ মূল্যায়ন (Internal Examination) প্রক্রিয়ায় অংশগ্রহণ করা বাধ্যতামূলক।

P. Biswas

DR. PAPUN BISWAS
PRINCIPAL
NAHATA J.N.M.S, MAHAVIDYALAY
NAHATA, NORTH 24 PGS. W.B.

NahataJogendranath Mondal Smriti MahavidyalayaInternal

ExaminationScheduleCBCSII,2019

Date	Time	Subject
17/04/19 (Wednesday)	11.30 AM–12.30 PM	AllHons. CC III
	1.00 PM–2.00 PM	AllHons. CC IV
18/04/19 (Thursday)	11.30 AM–12.30 PM	Education(GE/DSE-II) Cost&ManagementAccounting(GE/DSE)
	1.00 PM–2.00 PM	English(GE/DSE-II)
	2.30 PM–3.30 PM	PhysicalEducation (GE/DSE-II)
22/04/19 (Monday)	11.30 AM–12.30 PM	History(GE/DSE-II)
	1.00 PM–2.00 PM	PoliticalScience(GE/DSE- II)
	2.30 PM–3.30 PM	Sociology(GE/DSE-II)
23/04/19 (Tuesday)	11.30 AM–12.30 PM	Bengali(GE/DSE-II) BusinessMath&Stat(GE/DSE-II)
	1.00 PM–2.00 PM	Sanskrit(GE/DSE-II) Economics(GE/DSE-II)
	2.30 PM–3.30 PM	Geography(GE/DSE-II)
24/04/19 (Wednesday)	11.30 AM–12.30 PM	DefenseStudies(GE/DSE-II)
	1.00 PM–2.00 PM	Philosophy(GE/DSE-II)
	2.30 PM–3.30 PM	Music(GE/DSE-II)

NAHATAJOGENDRANATH MONDAL SMRITIMAHAVIDYALAYA

INTERNALEXAMINATION(ODDSEM)-2022

TIMESCHEDULEFORGENERALSUBJECTS

DATE/TIME	11.00-12.00	12.30-1.30	2.00-3.00
15.12.22	ENGG-DSC/GE(I) SOCG-DSC/GE(III)	SNGG-DSE(V) HISG-DSC(I)	SNGG-GE(V)
16.12.22	ENGG-DSC/GE(III) PEDG-DSC/GE(I)	BNGG-DSC/GE(I)	HISG-DSC/GE(III)
17.12.22	ENGG-DSE(V)	PLSG-DSE(V) SNGG-DSC/GE(III)	EDCG-DSE(V)
19.12.22	GEOG-DSE(V) GEOG-DSC/GE(III) JORG-DSC/GE(III) HISG-DSE(V)	SOCG-DSE(V) JORG-DSC(I) DFSG-DSC/GE(III) PLSG-DSC/GE(III)	SNGG-DSC/GE(I) DFSG-DSC/GE(I) BNGG-DSE(V)
20.12.22	SNGG-SEC(3) PHIG-DSE(V)	PEDG-DSE(V) SOCG-DSC/GE(I) EDCG-DSC/GE(III) PHIG-DSC/GE(I)	SOCG-GE(V) PLSG-GE(V)
21.12.22	ECOG-DSE(V) PEDG-DSC/GE(III)	SNGG-SEC-1 DFSG-DSE(V) PHIG-DSC/GE(III)	BNGG-GE(V) JORG-GE(V) PLSG-DSC/GE(I)
22.12.22	ECOG-DSC(III)	BNGG-DSC/GE(III) MUSG-DSE(V) GEOG-DSC/GE(I) EDCG-GE(V)	HISG-GE(V) EDCG-DSC/GE(I)
23.12.22	MUSG-DSC/GE(I) MUSG-DSC/GE(III)	PEDG-GE(V) JORG-DSE(V)	ECOG-DSC/GE(I) DFSG-GE(V)
24.12.22		BENGALICOMPULSORY- MIL(III)	

**SUBJECTABRIVIATION-COURSENAME(SEMESTER)

** INTERNAL EXAMINATION ON ENGLISH COMPULSORY (SEM-I) PROJECT SUBMISSION PERIOD FROM
21STDECEMBER, 22 TO 23RDDECEMBER, 22

**EXAMINATIONHELPLINE:7980357744/9830134433

SUBJECT	ABRIVIATION	HEAD	PHONENUMBER
BENGALIGENERAL	BNGG	DRKAKALIBHOWMIK	9933456123
ENGLISHGENERAL	ENGG	SRIPARNADATTA	9051924236
EDUCATIONGENERAL	EDCG	SRABANTISARKAR	8967592740
HISTORYGENERAL	HISG	DRCHUMKIGHOSH	8240013612
POLITICALSCIENCE GENERAL	PLSG	JOYDEBGHOSH	8145255279
GEOGRAPHYGENERAL	GEOG	DRJHANTUSARADAR	9231627423
SANSKRITGENERAL	SANG	PROBHATKONAI	9732120478
ECONOMICSGENERAL	ECOG	DRANISHKUMAR MUKHOPADHYAY	9830134433
MUSICGENERAL	MUSG	PROVASHMONDAL	9333736220
DEFENCESTUDIES GENERAL	DFSG	NILOYENDUMAITY	9933024034
PHYSICALEDUCATION GENERAL	PEDG	BUBAIBISWAS	8001486585
SOCIOLOGYGENERAL	SOCG	RIYACHAKROBARTY	7977961770
PHILOSOPHYGENERAL	PHIG	AMITDAS	9046826796
JOURNALISM&MASS COMMUNICATION	JORG	DRCHUMKIGHOSH	8240013612

NAHATA J.N.M.S MAHAVIDYALAYA

INTERNAL EXAMINATION (EVEN SEM)-2023

TIME SCHEDULE FOR GENERAL SUBJECTS

DATE/TIME	11.00-12.00	12.30-1.30	2.00-3.00	3.30-4.30
02.06.23	ENGG-DSC/GE(2) SOCG-DSC/GE(4)	HISG-DSE(6)	MIL/BENGALI COMPULSORY(4)	
03.06.23	ENGG-DSC/GE(4) PEDG-DSC/GE(2)	BNGG-DSC/GE(2) CMSG-DSC/GE(4)	HISG-DSC/GE(4) CMAG-DSC/GE(4)	
05.06.23	ENGG-DSE(6)	PLSG-DSE(6) SNGG-DSC/GE(4) HISG-DSC/GE(2)	EDCG-DSE(6)	
06.06.23	GEOG-DSC/GE(4) SOCG-DSE(6)	SNGG-DSE(6) SNGG-GE(6) DFSG-DSC/GE(4)	DFSG-DSC/GE(2) BNGG-DSE(6) PLSG-DSC/GE(4)	SEC-2 (All Subjects)
07.06.23	PHIG-DSE(6) MUSG-DSC/GE(2) MUSG-DSC/GE(4)	PEDG-DSE(6) SOCG-DSC/GE(2) EDCG-DSC/GE(4) PHIG-DSC/GE(2)	SOCG-GE(6) PLSG-GE(6) ENGG-GE(6) SNGG-DSC/GE(2)	SEC-4 (All Subjects)
08.06.23	ECOG-DSE(6) PEDG-DSC/GE(4) JORG-DSC/GE(4)	ECOG-GE(6) DFSG-DSE(6) PHIG-DSC/GE(4) JORG-DSC/GE(2)	BNGG-GE(6) JORG-GE(6) PLSG-DSC/GE(2)	PEDG-GE(6) JORG-DSE(6)
09.06.23	PHIG-GE(6) MUSG-GE(6)	BNGG-DSC/GE(4) MUSG-DSE(6) GEOG-DSC/GE(2) EDCG-GE(6)	HISG-GE(6) EDCG-DSC/GE(2) ECOG-DSC/GE(4)	ECOG-DSC/GE(2) DFSG-GE(6)

** ENGLISH COMPULSORY (SEM-4) : PROJECT SUBMISSION DATE 05/06/23,
06/06/2023, 07/06/2023

** AECC- Bengali (SEM-2): PROJECT SUBMISSION DATE 05/06/2023, 06/06/2023,
07/06/2023

**AECC- English (SEM-2): PROJECT SUBMISSION DATE 06/06/2023

Note: 2 => Sem-2, 4 => Sem-4, 6 => Sem-6

P. Saha 18-05-23

Principal
Nahata J.N.M.S. Mahavidyalaya
Nahata, North 24 Parganas

NAHATA J.N.M.S MAHAVIDYALAYA

INTERNAL EXAMINATION -2023

Semester-III & V

EXAM TIME SCHEDULE

DATE/TIME	11.30am-12.30pm	1.00pm-2.00pm	2.30pm-3.30pm
18.12.2023	GEOG-DSE (5) PHIG-DSE (5) HISG-DSE (5) JORG-DSE (5)	BNGG-DSE (5)	GEOG-GE (5) PHIG-GE (5) HISG-GE (5) JORG-GE (5)
19.12.2023	GEOG-DSC/GE (3) PHIG-DSC/GE (3) HISG-DSC/GE (3) JORG-DSC/GE (3)	EDCG-DSE (5) PEDG-DSE (5) ENGG-DSE (5) ECOG-DSE (5)	SOCG-GE (5) DEFG-GE (5) MUSG-GE (5) SANG-GE (5) PLSG-GE (5)
20.12.2023	SOCG-DSE (5) DEFG-DSE (5) MUSG-DSE (5) SANG-DSE (5) PLSG-DSE (5)	EDCG-DSC/GE (3) PEDG-DSC/GE (3) ENGG-DSC/GE (3) ECOG-DSC/GE (3)	SOCG-DSC/GE (3) DEFG-DSC/GE (3) MUSG-DSC/GE (3) SANG-DSC/GE (3)
21.12.2023	CC-5 (3)- (Hon. Papers) DSE 1 (5) -(Hon. Papers)	BNGG-DSC/GE (3) CMSG-DSE (5)	PLSG-DSC/GE (3) CMSG-DSC/GE (3)
22.12.2023	CC-11 (5) -(Hon. Papers)	EDCG-GE (5) PEDG-GE (5) ENGG-GE (5) ECOG-GE (5)	BNGG-GE (5) CMSG-GE (5)
23.12.2023	CC-6 (3)- (Hon. Papers) DSE 2 (5)- (Hon. Papers)	MIL (3) - (Compulsory paper for General Stu)	CC-7(3) -(Hon. Papers) CC-12 (5) -(Hon. Papers)

** All the internal examinations on SEC and Internal practical examinations must be held within 10th January, 2024. All HoDs are advised to take initiative to conduct examinations on SEC and practical part of internal examination. Students are advised to contact each of the respective HoDs of their concerned subject to give internal examination on SEC. **Note:** (3)=> Sem-3, (5) => Sem-5

P. Sivan
13.12.23

Nahata - Principal
Mahavidyalaya N...
Parganas

Principal
Mahavidyalaya N...
Parganas



STD-03215 Ph-253267

Nahata Jogendranath Mondal Smriti Mahavidyalaya

P.O.- Nahata, North 24 Parganas, PIN-743290

Affiliated to West Bengal State University

E-mail: info.nahatajnmsm@gmail.com

Website: www.nahatajnmsm.com

ESTD: 1985



West Bengal State University

Address :- Berunanpukuria, Malikapur, Barasat,

North-24 Pgs, Kolkata - 700126.

Phone: 033 2524 1975,

Ref. No. WBSU/COE/UG-BOS/ Commerce Nomination /0033/2021

Date: 11/01/2021

To,
Dr. Dhrubajyoti Chattopadhyay (Asso. Prof.)
Dept. of Commerce
NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA
Nahata, P.S. Gopalnagar, North 24 Pgs, pin-743290.

Sub: Nomination to UG-BOS for Commerce.

Respected Sir,

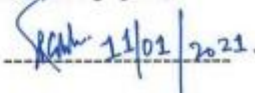
I am directed by the Hon'ble Vice-Chancellor to inform you that you have been nominated as a Member of the UG- BOS for Commerce & Management. On behalf of the University, We cordially invite you on the UG-BOS.

Please note that as per Statutory provision 44, this nomination will remain valid for a term of 04 (four) years from the issue date of this letter.

Your co-operation is highly appreciated.

With regards,

Thanking you,


11/01/2021

University Engineer
In-charge of the Office of
The Controller of Examinations
West Bengal State University



West Bengal State University

Address :- Berunanpukuria, Malikapur, Barasat,
North - 24 Pgs, Kolkata - 700126.
Phone: (033) 2524 1975

UNDERGRADUATE BOARD IN DEFENSE STUDIES

=====

Ref. : WBSU/DFSG/UGBOS/1-2022

Dated : 22.04.2022.

NOTICE

This is to notify most humbly that, as directed, a Meeting of the Under-Graduate Board of Studies in Defense Studies is proposed to be convened on Sunday, 24.04.2022. at 10.30 a.m. through Online Google Meet platform through the following link : [<https://meet.google.com/kmh-exgk-gcs>]:

Members to be present:

A. Internal

Professor Pranam Dhar WBSU (Chairperson - UG BOS)

B. Members from the Affiliated Colleges

Dr. Subhas Biswas Principal, Bamanpukur Humayun Kabir Mahavidyalaya
Prof. Asha Kumari Mistry Sree Chaitanya College, Habra
Prof. Nilayendu Maity Nahata JNMS Mahavidyalaya

C. External Members

Dr. Malayendu Maity Behala College, Kolkata

Proposed Agenda:

1. Recommendation of the names of the Paper Setters/Moderators/Head Examiners and Examiners for the forthcoming B.A./B.Sc. Defence Studies (Genl.) SEM-II, SEM-IV and SEM-VI Exams, 2022.
2. Finalisation of Modalities of Evaluation as directed
3. Miscellaneous, if any.

Placed the same before your kindself for final approval and/or necessary advise.

CONFIDENTIAL



From
The Controller of Examinations,
University of Calcutta

SETTER / MODERATOR
[In replying, please quote the
number and date of this letter.]

No. 38/N/2/N&O/M/460

November 29 2019

To,

NILAYENDU MAITI
(NAHATA JOGENDRANATH MANDAL SMRITI MAHAVIDYAL
Resi: RAMKRISHNA ROAD,(BOTTALA)
HIJALPUKURIA, HABRA, 24 PGS (N),PIN-743271
9434571517/9933024034

Paper to be submitted within (for setter only) :

Dear Sir / Madam,

I am to inform you that you have been appointed as a Setter / Moderator / Member of the Board of Moderators for

Examinations	Year
B.A/B.Sc Part-II Genl Suppl(1+1+1-09)	2019
B.A/B.Sc Pt-II GenSupple(1+1+1-New)	Syllabus 2005 - 2006

Subject: DFSG Papers

2ND

As it is not desirable that a person privately coaching a candidate or having a near relation appearing at an examination should set / moderate a paper for that examination, you are requested to decline this offer if any candidate privately coached by you or if any of your near relations is appearing at the examination for which you are being requested to be paper-setter / moderator. It is also not desirable that a person who is the author of a text-book in a subject should set / moderate a paper on that subject.

I shall be glad if you will kindly inform this office at your earliest convenience whether you accept or decline the assignment.

In case you agree to set the paper you are requested to kindly send the question-paper so as to reach the undersigned within as stated above. It is to be noted that for all non-language subjects the question paper set should have both an English and a Bengali version / an English version only.

The date fixed for moderation of question papers will be notified to the concerned Moderators only in due course.

Thanking you,

Yours faithfully,

Enclosures :-

- 1) Syllabus of Study including list of Text-books.
- 2) Designed setting papers for setting questions.
- 3) Two envelopes (Outer & Inner).
- 4) Statement showing distribution of marks.
- 5) Blank remuneration bill.
- 6) Specimen question-paper.
- 7) Prescribed question pattern (If any).

(Actg.)
Controller of Examinations

University Of Kalyani

Kalyani - 741 235
West Bengal

Dr. Prasenjit Deb
Registrar (Offg.)



Phone Off: 2582-2505, 2582-9750,
2582-8477, 2582-8220;
Fax: 2582-2510 (Kalyani)
Tel Fax: 00-91-33-2582-2505
E-mail: kalyani_rgs@yafico.co.in

No.RPS/N/48/117/15 /S-24

February 10, 2015

ORDER

The Vice-Chancellor has been pleased to nominate the new members of Defense Studies for the Board of Undergraduate Studies.

Members for Defense Studies

1. Dr. Shiladitya Chakraborty, Assistant Prof., Deptt of Political Science, K.U(Mobile: 9830092925) – **Chairperson**
2. Shri Nilayendu Maiti, Assistant Prof., Nahata JNMS Mahavidyalaya (Mobile: 9434571517) – **Member**
3. Shri Samir Baran Dutta, Nabagram Amar Chand Kundu College, MSD– **Member**

This order is being issued with the kind concurrence of the Vice-Chancellor.

Sd/-

Registrar(Offg.)

Copy for information & necessary action to:

1. The Vice-Chancellor, KU.
2. Dr. Shiladitya Chakraborty, Deptt of Political Science, K.U.
- ✓ 3. Shri Nilayendu Maiti, Nahata JNMS Mahavidyalaya, Address: Vill + P.O: Nahata, Dist: 24 Pgs (N), State: West Bengal.
4. Shri Samir Baran Dutta, Nabagram Amar Chand Kundu College, Address: P.O: Nabagram, Dist: Murshidabad, West Bengal, India- 742184
5. Smt. Sharmila Majumder, Secretary, Faculty Council(UG),KU
6. RPS Guard file.

Registrar(Offg.)

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University of Kalyani
Kalyani, Nadia-741235
West Bengal



WEST BENGAL STATE UNIVERSITY

Berunanpukuria, Malikapur, Barasat
24 Parganas (North), Kolkata – 700 126
Phone No. 033 – 65406213

लक्ष्यं विद्यमानम्

Ref. No. WBSU/COE/Cert/0...../2020

March 20, 2020

TO WHOM IT MAY CONCERN

This is to certify that **PROF. NILAYENDU MAITY**, Department of Defense Studies of Nahata J.N.M.S. Majhavidyalaya has performed following assignments allotted to her by West Bengal State University during the academic year **2019-2020**.

Attending on 20.3.2020 at the UG BOS Meeting for Defense Studies (General) at the venue : West Bengal State University.

A. K. Mukherjee

A K. Mukherjee

O.S.D.(Administration) & In

Charge of the office of the Controller of Examination

A. K. Mukherjee

O.S.D. (Admin.)

In-Charge of the office of

Controller of Examinations

West Bengal State University

Barasat, North 24-Parganas

Kolkata-700126, West Bengal

WEST BENGAL STATE UNIVERSITY

Bachelor of Commerce (Honours)
B.Com.(4 Years' Honours With Multidisciplinary Courses)

(Effective from Academic Year 2023-24)

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Draft UGCF B.Com Honours Programme with Multi-disciplinary Courses vide approval of structure at the Meeting of the Undergraduate Board of Studies in Commerce, WBSU, held on 24.06.2023, and as resolved at the Workshop held on 17.07.2023.

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**The department is indebted to all the teachers in the substantive post as well as SACT teachers and other faculty members of all the affiliated colleges for their continuous help and support in framing this syllabi under NEP 2020 UGCF.

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B.Com.(4 Years' Honours With Multidisciplinary Courses)**

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*Draft UGCF B.Com Honours Programme with Multi-disciplinary Courses vide approval of structure at the Meeting of the Undergraduate Board of Studies in Commerce, WBSU, held on 24.06.2023, and as resolved at the Workshop held on 17.07.2023.***SYLLABUS COMMITTEE DETAILS****Chairperson****Professor Pranam Dhar**Professor & Head, Department of Commerce,
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Bachelor of Commerce B.Com. [3 Years' Undergraduate Programme under Undergraduate Curricular Framework (UGCF) With Multidisciplinary Courses]

(Effective from Academic Year 2023-24)

Draft UGCF B.Com 3-Years' Undergraduate Programme with Multi-disciplinary Courses vide approval of structure at the Meeting of the Undergraduate Board of Studies in Commerce, WBSU, held on 24.06.2023 and as resolved at the Workshop held on 17.07.2023.

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