

# NAHATA JNMS MAHAVIDYALAYA

North 24 Parganas, W.B.

As Per NEP

Teaching Plan: 2023-24

Department: Political Science Semester – I

Course Details: Major Paper

Course Title: Political Theory: Concepts

Major/DS 1(5 Credits)

Core Course: Credit –5(4+1) FM -100

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	ITC TOOLS USED	COURSE OUTCOME
<b>Unit 1</b> <b>1.Meaning of political-What is political Theory ?</b> <b>2.Sovereignty-Monism and pluralism</b>	Saraj Lama	15	75		<b>CO-1:</b> Students will <b>remember</b> the meaning of political and Political Theory.  <b>LEVEL-1(REMEMBER)</b>  <b>CO-2:</b> Students will be able to <b>understand</b> the concepts and meaning of the Sovereignty, Monism and pluralism.  <b>LEVEL-2(Understand)</b>
<b>3.Nation and State-social contract theory</b> <b>4. power and Authority-Types and Linkages</b>	Rabiaha Salam	15			<b>CO 3:</b> Students will be able to <b>understand</b> the concepts of Nation and State along with how the state originates according to the theory of the contractualist theorist.  <b>LEVEL-2 (Understand)</b>  <b>CO-4:</b> Students will be able to <b>understand</b> the meaning of power and authority along with the various types of power and linkages.  <b>LEVEL-2(Understand)</b>
<b>5.Rights,law, Liberty,Equality(Inter-relationship)</b>	Bratati Ghosh	10			<b>CO-5:</b> Students will be able to understand the meaning of Rights. Law ,Liberty ,Equality as well as students will know its inter-relationship.  <b>LEVEL-5 (Understand)</b>
<b>6.Justice –Theory of Rawls</b>	Joydev Ghosh	10			<b>CO-6:</b> Students will be able to <b>understand</b> the concept of justice of John Rawls. <b>LEVEL- 2(Understand)</b>

7. Democracy-Models of Democracy. 8. Citizenship-Nature and Types	Jui Biswas	10			<b>CO-7:</b> Students will be able to <b>understand</b> the meaning of the Democracy along with its various models. <b>LEVEL-7 (Understand )</b>  <b>CO-8:</b> Students will be able to <b>understand</b> the meaning of the citizenship along with the nature and types of citizenship. <b>LEVEL-2 (Understand )</b>
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\* Including 15 hours tutorial classes

**Six indicators[Taxonomy] of a learner**

LEVEL 1- REMEMBER  
 LEVEL 2-UNDERSTAND  
 LEVEL 3-APPLY  
 LEVEL 4-ANALYZE  
 LEVEL 5-EVALUATE  
 LEVEL 6-CREATE

As Per NEP  
 Teaching Plan: 2023-24  
 Department: Political Science Semester – II

Course Details: Major Paper  
 Course Title: Indian Constitution and Government  
 Major/DS 2(5 Credits)  
 Core Course: Credit –5(4+1) FM -100

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	ITC TOOLS USED	COURSE OUTCOME
<b>Unit 1</b> <b>1.Evaluation of the Indian Constitution:Constituent Assembly Debates-Preamble</b> <b>2.Citizenship-Fundamental rights and duties-Directive Principles of state policy</b>	Saraj Lama	15	75		<b>CO-1:</b> Students will be able to <b>evaluate</b> how the Indian Constitution had been framed and along with the constitutional debates including the composition of the constituent assembly and gist of the Indian Constitution after the study of the preamble.  <b>LEVEL-5(Analyze)</b> <b>CO-2:</b> Students will be able to understand the meaning of the citizenship,fundamental,rights ,duties and Directive principles of the state policy.  <b>LEVEL-2(Understand)</b>

3.Indian Federalism:Union-State Relations. 4.Constitutional Amendment	Rabiaha Salam	15			<p><b>CO-3:</b> Students will be able to <b>understand</b> the concepts of the Indian federalism along with the relationship between the Union and State.</p> <p><b>LEVEL-2(Understand)</b>  <b>CO-4:</b> Students will be able to understand how the constitution can be amended.  <b>LEVEL-2(Understand)</b></p>
Unit-2 5.UnionExecutive: President,Vice-President,Prime Minister,Council of ministers-Election. Position,Functions(Emergency power and relationship of Prime minister and president)	Bratati Ghosh	10			<p><b>CO-5:</b> Students will be able to <b>understand</b> the different forms of the Union Executive and how those organs function along with the constitutional power.</p> <p><b>LEVEL-2(Understand)</b></p>
6. Union Legislature: Rajya Sabha,Lok Sabha:Organization, Functions-Lawmaking procedure,parliamentary procedure,privileges, Committee System-Speaker.	Joydev Ghosh	10			<p><b>CO-6:</b> Students will be able to <b>understand</b> the Union Legislature how it functions with the constitutional power and how laws are made and passed those will also be understood through this course as well as committee system, privileges and the speaker of the Indian parliament,</p> <p><b>LEVEL-2(Understand)</b></p>
7.Government in States: Governor,chief minister and council of minister:Position and functions –State Legislature:Composition and Functions. 8.Judiiciary:Supreme Court and High Court: Composition and Functions- Judicial activism	Jui Biswas	10			<p><b>CO-7:</b> Students will be able to <b>understand</b> the concepts of governments at state level like chief minister along with the existence of the governor with its functions, position and the composition of the state legislature and its functions.</p> <p><b>LEVEL-2 (Understand )</b>  <b>CO-8:</b> Students will be able to <b>analyze</b> the infrastructure of the Indian Judiciary system through this course.</p> <p><b>LEVEL-5(Analyze)</b></p>

\* Including 15 hours tutorial classes

**LEVEL 1- REMEMBER**  
**LEVEL 2-UNDERSTAND**  
**LEVEL 3-APPLY**  
**LEVEL 4-ANALYZE**  
**LEVEL 5-EVALUATE**  
**LEVEL 6-CREATE**

**Teaching Plan: 2023-24**  
**Department: Political Science** **Semester – I (Honours)**

**Course Code: PLSACOR01T Course Title: Understanding Political Theory**

**Core Course: Credit – 6, FM - 75**

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	ITC TOOLS USED	COURSE OUTCOME
<b>Module 1. What is Politics and what is political Science</b>	<b>Joydev Ghosh</b>	<b>10</b>	<b>90 Hours *</b>		<b>CO-1 :</b> Students will <b>remember</b> the meaning of politics and political science as the theory prescribes  <b>(LEVEL 1, Remember)</b>
<b>Module 2.Approaches to the study:</b> <b>a)Traditional</b> <b>b) Marxist</b> <b>c)Behavioral</b> <b>d)Post Behavioral</b>	<b>Jui Biswas</b>	<b>20</b>			<b>CO-2:</b> Students shall be able to <b>understand</b> the core concepts of various approaches concerned with the political science.  <b>(LEVEL 2, Understand)</b>
<b>Module 3. Models of studying Political Theory</b> <b>a) Authority Models(Weber)</b> <b>b) Systems Analysis</b> <b>c) Structural functional Model</b> <b>d) Post Modernism(to be studied at the backdrop of the current debates)</b>	<b>Bratati Ghosh</b>	<b>45</b>			<b>CO -3:</b> Students shall be able to <b>understand</b> the different types of models for the study of political theory.  <b>(LEVEL2 , Understand)</b>

**\* Including 15 hours tutorial classes**

LEVEL 1- REMEMBER  
 LEVEL 2-UNDERSTAND  
 LEVEL 3-APPLY  
 LEVEL 4-ANALYZE

LEVEL 5-EVALUATE  
LEVEL 6-CREATE

Teaching Plan: 2023-24

Department: Political Science

Semester – I (Honours)

Course Code: PLSACOR02T Course Title: Understanding Political Theory

Core Course: Credit – 6, FM - 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	ITC TOOLS USED	COURSE OUTCOME
<b>Module 1. Constituion of India (Article-wise)</b> a) Preamble. b) Fundamental Rights. c) Directive Principles of State Policy.	Jui Biswas	30	90 Hours *		<b>CO-1:</b> Students shall be able to <b>analyze</b> the articles of the Constitution and preamble, Fundamental rights along with the Directive principles of the State policy. <b>(LEVEL 4, Understand)</b>
<b>Module 2. Federalism</b>	Bratati Ghosh	10			<b>CO 2:</b> Students shall be able <b>understand</b> the concept and meaning of the Federalism. <b>(LEVEL 1, Understand)</b>

<b>Module - 3.</b> <b>Constitution of India:</b> <b>Structure, Process,</b> <b>Behavior</b> <b>a)Union Government:</b> <b>Executive(total as it is</b> <b>in the</b> <b>constitution)Legislatu</b> <b>re(total, according to</b> <b>the Constitution)</b> <b>Judiciary(total,</b> <b>following the articles</b> <b>of the constitution</b> <b>with two additional</b> <b>dimensions:</b> <b>landmark decisions</b> <b>and PIL</b> <b>b)State Government:</b> <b>Executive,</b> <b>Legislature,</b> <b>Judiciary.</b> <b>(In the same way as</b> <b>the Union</b> <b>government is to be</b> <b>studied)</b>	Joydev Ghosh	35			<b>CO-3:</b> Students shall be <b>to analyze</b> the constitutional structure , process and behavior along with the different organs of the Government including the governmental organs of the state and will be able to analyze to  <b>(LEVEL 4, Analyze )</b>
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\* Including 15 hours tutorial classes

**LEVEL 1- REMEMBER**  
**LEVEL 2-UNDERSTAND**  
**LEVEL 3-APPLY**  
**LEVEL 4-ANALYZE**  
**LEVEL 5-EVALUATE**  
**LEVEL 6-CREATE**

Teaching Plan: 2023-2024

Department: Political Science

Semester – II (Honours)

Course Code: PLSACOR03T Course Title: Political Theory-Concepts and Debates

Core Course:

Credit – 6, FM - 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	ITC TOOLS USED	COURSE OUTCOME
<b>Module – 1. Core political concepts:</b> <b>i. Nationalism and nation state.</b> <b>ii. Sovereignty: Monism, Pluralism.</b>	Joydev Ghosh	20			<b>CO-1:</b> Students will be able to <b>understand</b> the various political concepts and along with the meaning of Sovereignty, Monism and Pluralism. <b>(LEVEL 2, Understand )</b>

<b>Module – 2. Core Concepts and Debates:</b> <b>i. Rights, Liberty, Equality</b> <b>ii. Justice: Plato, Rawls.</b>	<b>Jui Biswas</b>	<b>20</b>	<b>90 Hours *</b>		<b>CO -2:</b> Students shall be able to understand the core concepts and debates among the Rights ,Liberty and Eqaulity along with the meaning of Justice as prescribed by Plato and Rawls. <b>(LEVEL 2, Understand)</b>
<b>Module – 3. Theories of State</b> <b>a) Idealist Theory.</b> <b>b) Liberal and Neo-liberal Theories.</b>	<b>Bratati Ghosh</b>	<b>35</b>			<b>CO-3:</b> Students shall be able to analyze the different kind of theories concerned with the state. <b>(LEVEL 4, Analyze)</b>

**\* Including 15 hours tutorial classes**

LEVEL 1- REMEMBER  
LEVEL 2-UNDERSTAND  
LEVEL 3-APPLY  
LEVEL 4-ANALYZE  
LEVEL 5-EVALUATE  
LEVEL 6-CREATE

**Teaching Plan: 2023-2024**

**Department:Political Science**

**Semester – II (Honours)**

**Course Code: PLSACOR04T    Course Title: Political Process in India**

**Core Course: Credit – 6, FM - 75**

<b>Course Content</b>	<b>Teacher's Name</b>	<b>Unit wise number of classes (in hours)</b>	<b>Teaching Days in a semester</b>	<b>ITC TOOLS USED</b>	<b>COURSE OUTCOME</b>

<b>Module – 1.</b> <b>Structure and process of election system</b> <b>a) Party system in India: features and trends; coalition Governments</b> <b>b) Electoral process: Election Commission—Composition and Functions</b>	Joydev Ghosh	25	90 Hours *		<b>CO-1:</b> Students shall be able to understand the structure and process of election, party system, coalition Governments, and electoral process including the Election Commission and its composition and functions.  <b>(LEVEL 2, Understand)</b>
<b>Module 2. Issues in contemporary politics.</b> <b>a) Regionalism in India.</b> <b>b) Role of religion, caste, Dalits, Women.</b>	Bratati Ghosh	25			<b>CO-2:</b> Students shall be able to analyze the various types of issues of the contemporary politics and Regionalism in India along with the role of religion, caste dalits and women in politics. <b>(LEVEL 4, ANALYZE)</b>
<b>Module 3. The concerns</b> <b>a) Corruption and politics: Measures to curb corruption in Indian politics</b> <b>b) Media and politics</b>	Jui Biswas	25			<b>CO-3:</b> Students shall be able to understand the various concerns like corruption and politics along with the measures to curb the corruption in Indian Politics and also be aware of Media and politics.  <b>(LEVEL 2, Understand)</b>

**\* Including 15 hours tutorial classes**

LEVEL 1- REMEMBER  
 LEVEL 2- UNDERSTAND  
 LEVEL 3- APPLY  
 LEVEL 4- ANALYZE  
 LEVEL 5- EVALUATE  
 LEVEL 6- CREATE

**Teaching Plan: 2023-2024**

**Department: Political Science**

**Semester – III (Honours)**

**Course Code: PLSACOR05T Course Title: Introduction to Comparative Government and Politics**

**Core Course: Credit – 6, FM - 75**



Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	ITC TOOLS USED	COURSE OUTCOME
<b>Module – 1.</b> <b>Understanding Comparative Politics</b> <b>a. Nature and scope</b> <b>b. Going beyond Eurocentrism.</b>	Joydev Ghosh	15	<b>90 Hours *</b>		<b>CO-1:</b> Students will be able to <b>understand</b> the the necessity of study of comparative politics along with its nature and scope and also able to understand the meaning of Eurocentrism, <b>(LEVEL 2,Understand)</b>
<b>Module – 2.</b> <b>Historical context of modern government</b> <b>a. Capitalism: meaning and development: globalization</b> <b>b. Socialism: meaning, growth and development</b> <b>c. Colonialism and decolonization: meaning, context, forms of colonialism; anti-colonialism struggles and process of decolonization</b>	Joydev Ghosh	35			<b>CO-2:</b> Students will be able to <b>analyze</b> the concepts of the historical context of modern government including the meaning of capitalism, development, globalization, socialization, colonialism, decolonialism, anti-colonialism struggles and the process of decolonialism.  <b>( LEVEL 4, ANALYZE)</b>
<b>Module – 3..</b> <b>Themes for comparative analysis</b> <b>A comparative study of constitutional developments and political economy in the following countries: Britain, Brazil and China.</b>	Joydev Ghosh	25			<b>CO-3:</b> Students will be able to <b>evaluate</b> the various themes of the comparative analysis of the various governments along with the constitutional developments and also be able to know the political economy of Britain,Brazil and China. <b>( LEVEL 5,EVALUATE)</b>

\* Including 15 hours tutorial classes

LEVEL 1- REMEMBER  
LEVEL 2-UNDERSTAND  
LEVEL 3-APPLY  
LEVEL 4-ANALYZE  
LEVEL 5-EVALUATE  
LEVEL 6-CREATE

Teaching Plan: 2023-2024

Course Code: PLSACOR06T Course Title: Perspectives on Public Administration  
Core Course: Credit – 6, FM - 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	ITC TOOLS USED	COURSE OUTCOME
<b>Module – I. Public Administration as a Discipline.</b> <b>a. Meaning, Dimensions and Significance of the Discipline</b> <b>b. Public and Private Administration</b> <b>c. Evolution of Public Administration</b>	Bratati Ghosh	15	90 Hours *		CO-1: Students will be able to <b>understand</b> the meaning of the public administration, its dimensions, significance of the discipline along with the public private administration and how its evolution happened and came into present existence.  <b>(LEVEL 2, Understand)</b>
<b>Module – 2. Theoretical Perspectives</b> <b>a. Classical Theories</b> <b>Scientific management (F.W. Taylor) □</b> <b>Administrative Management (Gullick, Urwick □</b> <b>And Fayol)</b> <b>Ideal-type bureaucracy (Max Weber) □</b> <b>b. NEO-CLASSICAL THEORIES</b> <b>Human relations theory (Elton Mayo) □</b> <b>Rational decision-making (Herbert Simon) □</b> <b>c. Contemporary Theories</b> <b>Ecological approach (Fred Riggs) □</b> <b>Innovation and Entrepreneurship □</b> <b>(Peter Drucker)</b>	Bratati Ghosh	40			CO-2: Students shall be able to understand the various theoretical perspectives of the organization such as classical theories, Human Relation Theory and contemporary theories, bureaucracy , new neo-classical theory, administrative management ecological approach, innovation and entrepreneurship along with its thinkers.  <b>(LEVEL 2,Understand)</b>

<b>Module – 3..</b> <b>Major Approaches In</b> <b>Public Administration</b> <b>New Public</b> <b>Administration</b> □ <b>New Public</b> <b>Management</b> □ <b>New Public Service</b> <b>Approach</b> □ <b>Good Governance</b> □ <b>Feminist Perspectives</b> □	Bratati Ghosh	20			CO-3: Students shall be able to evaluate the various approaches of the public administration and its major dimensions and perspectives and also be able to differentiate among these approaches.  <b>(LEVEL 5. Evaluate)</b>
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\* Including 15 hours tutorial classes

LEVEL 1- REMEMBER  
LEVEL 2-UNDERSTAND  
LEVEL 3-APPLY  
LEVEL 4-ANALYZE  
LEVEL 5-EVALUATE  
LEVEL 6-CREATE

#### Teaching Plan: 2023-2024

Department: Political Science

Semester – III (Honours)

Course Code: PLSACOR07T Course Title: Perspectives on International Relations and World History

Core Course: Credit – 6, FM - 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	ITC TOOLS USED	COURSE OUTCOME
<b>Module – 1. Studying International Relations</b> a. How do you understand International Relations: Levels of Analysis b. History and IR: Emergence of the International State System c. Pre-Westphalia and Westphalia d. Post-Westphalia	Jui Biswas	15	90 Hours *		<b>CO-1:</b> Students shall be able to understand the need of study of International Relations, history of IR and emergence of international state , pre-westphalia and post Westphalia.  <b>(LEVEL 2, Understand)</b>
<b>Module – 2. II. Theoretical Perspectives</b> a. Classical Realism & Neo-Realism b. Liberalism & Neo-liberalism c. Marxist Approaches d. Feminist Perspectives e. Eurocentrism and Perspectives from the Global South	Jui Biswas	25			<b>CO-2:</b> Students shall be able to understand the various theoretical perspective of IR like classical realism and neo-realism and liberalism and neo-liberalism and, Marxist approaches , feminist perspectives and eurocentrism from the global south.  <b>(LEVEL 2, Understand)</b>

<b>Module – 3.</b> <b>An Overview of</b> <b>Twentieth Century IR</b> <b>History</b> <b>a. World War I: Causes</b> <b>and Consequences</b> <b>b. Significance of the</b> <b>Bolshevik Revolution</b> <b>c. Rise of Fascism /</b> <b>Nazism</b> <b>d. World War II :</b> <b>Causes and</b> <b>Consequences</b> <b>e. Cold War: Different</b> <b>Phases</b> <b>f. Emergence of the</b> <b>Third World</b> <b>g. Collapse of the USSR</b> <b>and the End of the Cold</b> <b>War</b> <b>h. Post Cold War</b> <b>Developments and</b> <b>Emergence of other</b> <b>Power Centers of Power</b>	<b>Jui Biswas</b>	<b>35</b>			<b>CO-3:</b> Students shall be able to understand IR history of 20 <sup>th</sup> century, along with the causes of cold war, historical significance of Bolshevik Revolution, causes of rise of fascism and Nazism, causes of world war II and its results, different phases of cold war, how third world countries emerged, collapse of USSR, end of the cold war, post cold war scenario and development and emergence of other power of the world can be understood through this course.  <b>(LEVEL -2, Understand)</b>
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**\* Including 15 hours tutorial classes**

LEVEL 1- REMEMBER  
LEVEL 2-UNDERSTAND  
LEVEL 3-APPLY  
LEVEL 4-ANALYZE  
LEVEL 5-EVALUATE  
LEVEL 6-CREATE

**Teaching Plan: 2023-2024**

**Department: Political Science**

**Semester –IV (Honours)**

**Course Code: PLSACOR08T Course Title: Political Processes and Institutions in Comparative Perspective**

**Core Course: Credit – 6, FM - 75**

<b>Course Content</b>	<b>Teacher's Name</b>	<b>Unit wise number of classes (in hours)</b>	<b>Teaching Days in a semester</b>	<b>ITC TOOLS USED</b>	<b>COURSE OUTCOME</b>
<b>Module – 1. Approaches to</b> <b>Studying Comparative Politics</b> <b>a. Political Culture</b> <b>b. New Institutionalism.</b>	<b>Joydev Ghosh</b>	<b>15</b>			<b>CO-1:</b> Students shall be able to understand the various approaches to studying comparative politics and also able to know the meaning of political culture and New Institutionalism.  <b>(LEVEL 2, Understand)</b>

<b>Module – 2.</b> <b>a. Nation-state: What is nation–state? Historical evolution in Western Europe and postcolonial contexts ‘Nation’ and ‘State’:</b> <b>debates</b> <b>b. Process of democratization in postcolonial, post- authoritarian and post-communist countries</b>	<b>Bratati Ghosh</b>	<b>40</b>	<b>90 Hours *</b>		<b>CO-2:</b> Students will be able to <b>analyze</b> the concept of nation state with its meaning and evolution in western European of postcolonial context along with the process of democratization in the post colonial, post – authoritarian and post-communist countries.  <b>(LEVEL-4,Analyze)</b>
<b>Module – 3.</b> <b>III. Module III</b> <b>a. Federalism: Historical context Federation and Confederation: debates around territorial division of power: USA, CANADA, INDIA</b> <b>b. Nature of Party System :</b> <b>i. Historical contexts of emergence of the party system and types of parties</b> <b>ii. Nature of party System: USA, UK, China.</b>	<b>Jui Biswas</b>	<b>20</b>			<b>CO-3:</b> Students will be able to <b>understand</b> the concept of federalism with its meaning and with its historical context and also be able to know the meaning of confederation and also be aware of debates of around of territorial division of power like USA,CANADA,INDIA. And understanding the historical context of emergence of party system and types of parties of USA, UK and China.  <b>(LEVEL 2,Understand)</b>

**\* Including 15 hours tutorial classes**

LEVEL 1- REMEMBER  
 LEVEL 2-UNDERSTAND  
 LEVEL 3-APPLY  
 LEVEL 4-ANALYZE  
 LEVEL 5-EVALUATE  
 LEVEL 6-CREATE

Teaching Plan: 2023-2024  
 Department: Political Science Semester – IV (Honours)  
 Course Code: PLSACOR09T Course Title: Public Policy and Administration in India.  
 Core Course: Credit – 6, FM - 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	ITC TOOLS USED	COURSE OUTCOME
<b>Module – 1. Public Policy</b> a. Concept, relevance and approaches b. Definition, characteristics and models c. Public Policy Process in India d. Formulation, implementation and evaluation e. Social Welfare Policies: Education: Right To Education, National Education Policy, Kothari Commission. Health: National Health Mission. Food: Right To Food Security a. Employment: JNNURM, MNREGA	Bratati Ghosh	35	90 Hours *		CO-1: Students will be able to <b>understand</b> the meaning, concepts , characteristics of the public policy and how it is processed and formulated and implemented and students will also understand the concepts of the welfare policies, meaning of the right to education, National Educational Policy ,Kothari commission, National Health Commission, Right to food and security along with the JNNURM and MNREGA.  <b>LEVEL-2 (Understand)</b>
<b>Module – 2. II. a. Decentralization</b> i. Meaning, significance and approaches and types ii. Local Self Governance: Rural and Urban – With Special Reference to West Bengal b. Citizen and Administration Interface a. Public Service Delivery b. Redressal of Public Grievances: RTI, Local, Citizens' Charter and E-Governance.	Bratati Ghosh	25			<b>CO-2:</b> Students will be able to <b>understand</b> the meaning of the decentralization, significance, approaches and its types along with the understanding of the self-government of west Bengal ,Citizens and administration Interface ,public service delivery, redressal of public grievances, RTI, Local ,Citizens charter and e-governance can be understood. <b>LEVEL-2( Understand)</b>

<b>Module – 3.</b> <b>Module III. Budget</b> <b>a. Concept and Significance of Budget</b> <b>b. Budget Cycle in India</b> <b>c. Various Approaches and Types Of Budgeting, Vote on Account, Zero Base Budgeting, Performance Budgeting f.</b> <b>Emergence of the Third World</b> <b>g. Collapse of the USSR and the End of the Cold War</b> <b>h. Post-Cold War Developments and Emergence of other Power Centers of Power</b>	Jui Biswas	15			co-3: Students will be able to understand the concepts of the budget and its types along with the emergence of the third world and collapse of USSR and the end of the cold war and post cold war development scenario as well as emergence of the power.  <b>LEVEL -2(Understand)</b>
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\* Including 15 hours tutorial classes

LEVEL 1- REMEMBER  
LEVEL 2-UNDERSTAND  
LEVEL 3-APPLY  
LEVEL 4-ANALYZE  
LEVEL 5-EVALUATE  
LEVEL 6-CREATE

Teaching Plan: 2023-2024  
Department: Political Science Semester – IV (Honours)  
Course Code: PLSACOR010T Course Title: Global Politics  
Core Course: Credit – 6, FM - 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	ITC TOOLS USED	COURSE OUTCOME
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<b>Module – 1. Globalization: Conceptions and Perspectives</b> a. Understanding Globalization and its Alternative Perspectives b. Political: Debates on Sovereignty and Territoriality c. Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs d. Cultural and Technological Dimension e. Global Resistances (Global Social Movements and NGOs)	Jui Biswas	35	90 Hours *		<b>CO-1:</b> Students will be able to <b>understand</b> the meaning and concepts of the globalization and its perspectives and also understand the political debates on sovereignty and territory along with the understanding of global economy, its significance and global political economy like IMF,World Bank, WTO ,TNC,cultural and technological dimensions,global resistances and NGO.  <b>LEVEL-2 (Understand)</b>
<b>Module – 2. Contemporary Global Issues</b> a. Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate b. Proliferation of Nuclear Weapons c. International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments d. Migration e. Human Security.	Jui Biswas	30			<b>CO-2:</b> students will be able to <b>analyze</b> the contemporary global issues like ecological issues,historical overview of International agreements climate change,global common debates and proliferation of nuclear weapons,international,terrorism,non-state actors and state terrorism.post 09/11 developments, migration and human security.  <b>LEVEL-4 (Analyze)</b>
<b>Module – 3. Global Shifts: Power and Governance.</b>	Jui Biswas	10			<b>CO-3:</b> Students will be able to <b>understand</b> the application of power and governance from the global perspectives.  <b>LEVEL-2(Understand)</b>

\* Including 15 hours tutorial classes

LEVEL 1- REMEMBER  
LEVEL 2-UNDERSTAND  
LEVEL 3-APPLY  
LEVEL 4-ANALYZE  
LEVEL 5-EVALUATE  
LEVEL 6-CREATE

### Teaching Plan: 2023-2024

Department: Political Science Semester –V (Honours)  
Course Code: PLSACOR011T Course Title: Classical Political Philosophy  
Core Course: Credit – 6, FM - 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	ITC TOOLS USED	COURSE OUTCOME
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Module – 1. Antiquity Plato: Philosophy and Politics, Theory of Forms, Justice, Philosopher King/Queen, Communism; Critique of Democracy; Women and Guardianship, Censorship Aristotle: Virtue, Citizenship, Justice, State and Household - Classification of governments; man as zoon politikon.	Bratati Ghosh	15	90 Hours *		<b>CO-1:</b> Students will be able to <b>understand</b> the philosophy of Plato of various fields like politics, justice, theory of forms, philosopherking, communism, democracy, women, citizenship along with Aristotle's philosophy in various fields. <b>LEVEL-2 (Understand)</b>
		15			
Module – 2. Interlude: Machiavelli: Virtue, Religion, Republicanism, morality and statecraft; vice and virtue.	Jui Biswas	15			<b>CO-2:</b> Students will be able to understand the views of Machiavelli on religion, virtue, republicanism, morality, statecraft, vice and virtue along with its meaning according to him. <b>LEVEL-2 (Understand)</b>
Module – 3. Hobbes, Locke and Rousseau a. Hobbes: Human nature, State of Nature, Social Contract, State; Leviathan; atomistic individuals. b. Locke : Laws of Nature, Natural Rights, Property, Natural rights; right to dissent; justification of property c. Rousseau: State of Nature, Social Contract, General Will.	Joydev Ghosh	30			<b>CO-3:</b> Students will be able to <b>analyze</b> the different views of contractualist like how men would live in the state of nature and how state came in to existence along with the natural rights how once men would enjoy in the state of nature. <b>LEVEL-4(Analyze)</b>

\* Including 15 hours tutorial classes

LEVEL 1- REMEMBER  
LEVEL 2-UNDERSTAND  
LEVEL 3-APPLY  
LEVEL 4-ANALYZE  
LEVEL 5-EVALUATE  
LEVEL 6-CREATE

**Teaching Plan: 2023-2024**  
**Department: Political Science**      **Semester –V (Honours)**  
**Course Code: PLSACOR012T**    **Course Title: Indian political Thought -I**  
**Core Course: Credit – 6, FM - 75**

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	ITC TOOLS USED	COURSE OUTCOME
Module – 1. Traditions of Pre-colonial Indian Political Thought a. Brahmanic and Shramanic b. Islamic and Syncretic.	Joydev Ghosh	20	90 Hours *		<b>CO-1:</b> Students will be able to <b>understand</b> the different traditions of pre-colonial Indian Political Thought like Brahmanic and shramanic along with the Islamic and Syncretic. <b>LEVEL-2(Underdstand)</b>
Module – 2. Outline of ancient Indian Political Thought a. Ved Vyasa (Shantiparva): Rajadharma b. Manu: Social Laws c. Kautilya: Theory of State , Saptanga, Danda, Law d. Aggannasutta (Digha Nikaya): Theory of kingship	Joydev Ghosh	30			<b>CO-2:</b> Students will be able to understand the philosophy of ancient Indian Political Thinkers like.Ved Vyasa,Manu,Kautilya.  <b>LEVEL-2 (Understand)</b>
Module – 3. Outline of Islamic and Syncretic Thought a. Barani: Ideal Polity b. Abul Fazal: Monarchy c. Kabir: Syncretism	Joydev Ghosh	25			<b>CO-3:</b> Students will be able to <b>understand</b> the Islamic and syncretic thought like Barani, Abul Fazal and Kabir. <b>LEVEL-2(Underdstand)</b>

\* Including 15 hours tutorial classes

LEVEL 1- REMEMBER  
LEVEL 2-UNDERSTAND

LEVEL 3-APPLY  
LEVEL 4-ANALYZE  
LEVEL 5-EVALUATE  
LEVEL 6-CREATE

**Teaching Plan: 2023-24**

**Department: Political Science** **Semester –V (Honours)**  
**Course Code: PLSADSE01T** **Course Title: Reading Gandhi**  
**Core Course: Credit – 6, FM - 75**

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	ITC TOOLS USED	COURSE OUTCOME
Module – 1. Gandhi on Modern Civilization and Modern Industrialization based on Large and Heavy Industries and Alternative Modernity ; critique of development.	Joydev Ghosh	25	90 Hours *		<b>CO-1:</b> Students will be able to <b>analyze</b> the different views of Gandhi on Modern Civilization, Modern Industrialization along with the critique of Development. <b>LEVEL-4(Analyze)</b>
Module – 2. Gandhian Thought: Theory and Action: a. Theory of Satyagraha b. Satyagraha in Action : Peasant Satyagraha: Kheda and the Idea of Trusteeship c. Gandhi on all-inclusive Development Sarvodaya – on Untouchability and Dalit emancipation	Jui Biswas	30			<b>CO-2:</b> Students will be able to <b>understand</b> the concept of satyagraha,peasant satyagraha, sarvodaya along with the untouchability Dalit emancipation. <b>LEVEL-2 (Understand)</b>
Module – 3. a. Gandhi on Women's Development and on Women's Movement b. Gandhi on peace and Preservation of Nature.	Bratati Ghosh	20			<b>CO-3:</b> Students will be able to <b>understand</b> Gandhi's views on Women's Development, women's Movement along with Gandhi on peace and preservation of Nature. <b>LEVEL-2(Understand)</b>

\* Including 15 hours tutorial classes

LEVEL 1- REMEMBER  
 LEVEL 2-UNDERSTAND  
 LEVEL 3-APPLY  
 LEVEL 4-ANALYZE  
 LEVEL 5-EVALUATE  
 LEVEL 6-CREATE

**Teaching Plan: 2023-2024**  
**Department: Political Science** **Semester –V (Honours)**  
**Course Code: PLSADSE02T** **Course Title: Women, Power and Politics**  
**Core Course: Credit – 6, FM - 75**

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	ITC TOOLS USED	COURSE OUTCOME
Module – 1. Approaches to understanding Patriarchy • Feminist theorising of the sex/gender distinction. Biologism versus social constructivism • Understanding Patriarchy and Feminism.	Bratati Ghosh	25	90 Hours *		CO-1: Students will be able to understand the various approaches concerned with patriarchy along with the feminist (Sex and Gender).  <b>LEVEL-2(Understand</b>
Module – 2. Schools of Feminism Liberal, Socialist, Marxist, Radical feminism, New Feminist Schools/Traditions.	Joydev Ghosh	30			<b>CO-2:</b> Students will be able to analyze the various schools of feminism like Liberal Socialist.Marxist, Radical along with the new school of feminism. <b>LEVEL-4(Analyze)</b>

<b>Module – 3.</b> <b>The Indian Experience</b> • Traditional Historiography and Feminist critiques. Social Reforms Movement and position of women in India. History of Women's struggle in India • Family in contemporary India - patrilineal and matrilineal practices. Gender Relations in the Family, Patterns of Consumption: Intra Household Divisions, entitlements and bargaining, Property Rights • Understanding Woman's Work and Labour.	<b>Jui Biswas</b>	<b>20</b>			CO-3: Students will be able to understand the various things like- Traditional Historiography and Feminist critiques. Social Reforms Movement and position of women in India. History of Women's struggle in India along with Family in contemporary India - patrilineal and matrilineal practices. Gender Relations ,Intra Household Divisions, entitlements and bargaining, Property Rights Understanding Women's Work and Labour. <b>LEVEL-2 – (Understand)</b>
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\* Including 15 hours tutorial classes

LEVEL 1- REMEMBER  
LEVEL 2-UNDERSTAND  
LEVEL 3-APPLY  
LEVEL 4-ANALYZE  
LEVEL 5-EVALUATE  
LEVEL 6-CREATE

#### Teaching Plan: 2023-24

Department: Political Science Semester –VI (Honours)  
Course Code: PLSACOR13T Course Title: Modern Political Philosophy  
Core Course: 6.1 Credit – 6, FM – 75

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	ITC TOOLS USED	COURSE OUTCOME
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<b>Module – 1. Modernity and its discourse(Two essential readings)</b> <b>a. Kant. (1784) ‘What is Enlightenment?’; b. George Wilhelm Friedrich Hegel: Civil Society and State.</b>	<b>Bratati Ghosh</b>	<b>25</b>	<b>90 Hours *</b>		<b>CO-1:</b> Students shall be able to understand the concept of enlightenment and its meaning given by Kant and concept of Civil society as prescribed by Wilhelm Friedrich Hegel.  <b>(LEVEL 2,Understand)</b>
<b>Module – 2. Feminist Discourse</b> <b>a. Mary Wollstonecraft: ‘Vindication of Rights of Women’</b> <b>b. Betty Friedan: ‘The Feminine Mystique’</b>	<b>Bratati Ghosh</b>	<b>20</b>			<b>CO-2:</b> Students shall be able to understand the philosophy of the feminist thinkers like Mary wollstonecrafts and Betty Friedman. <b>(LEVEL-2,Understand)</b>
<b>Module – 3.</b> <b>Liberal socialist and Radicals</b> <b>a. John Stuart Mill: Liberty, suffrage and subjection of women, right of minorities; utility principle</b> <b>b. Karl Marx: Alienation; Dialectical materialism, Historical Materialism, Class and class struggle</b> <b>c. Antonio Gramsci: Civil Society and Hegemony.</b>	<b>Bratati Ghosh</b>	<b>30</b>			<b>CO-3:</b> Students shall be able to analyze the concepts and ideas of the liberal socialist thinkers and radical thinkers.  <b>(LEVEL 4,Analyze)</b>

\* Including 15 hours tutorial classes .

LEVEL 1- REMEMBER  
 LEVEL 2-UNDERSTAND  
 LEVEL 3-APPLY  
 LEVEL 4-ANALYZE  
 LEVEL 5-EVALUATE  
 LEVEL 6-CREATE

**Teaching Plan: 2023-24**

**Department: Political Science** **Semester –VI (Honours)**  
**Course Code: PLSACOR14T** **Course Title: Indian Political Thought - II**  
**Core Course: CC 6.2 Credit – 6, FM – 75**

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	ITC TOOLS USED	COURSE OUTCOME
Module – 1. Introduction to Modern Indian Political Thought a. Rammohan Roy: Rights b. Pandita Ramabai: Gender c. Vivekananda: Ideal Society	Joydev Ghosh	33	90 Hours *		<b>CO-1:</b> Students shall be able to understand thoughts and ideas of the Indian great thinkers like Rammohan, Pandita Rama Bai and Vivekananda as regards the rights,gender and ideal society.  (LEVEL 2,Understand)
Module – 2 a. Gandhi: Swaraj b. Ambedkar: Social Justice c. Tagore: Critique of Nationalism	Joydev Ghosh	21			<b>CO-2:</b> Students shall be able to analyze the concept of swaraj of Gandhi, meaning of social justice of Ambedkar and critique of nationalism by Gandhi.  (LEVEL-4,Analyze)
Module – 3. a. Iqbal: Community b. Savarkar: Hindutva c. Nehru: Secularism d. Lohia: Socialism.	Joydev Ghosh	21			<b>Co-3:</b> Students shall be able to understand the meaning of community given by Iqbal, Meaning of Hindutva by Savarkar, meaning of secularism by Nehru and meaning of socialism by Lohia  ( LEVEL 2,Understand)

\* Including 15 hours tutorial classes. LEVEL 1- REMEMBER

LEVEL 2-UNDERSTAND

LEVEL 3-APPLY

LEVEL 4-ANALYZE

LEVEL 5-EVALUATE

LEVEL 6-CREATE

Teaching Plan: 2022-23

Department: Political Science

Semester –VI (Honours)

Course Code: PLSADSE05T Course Title: Human Rights in a Comparative Perspective

**Core Course: Credit – 6, FM – 75**

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	ITC TOOLS USED	COURSE OUTCOME
<b>Module – 1. Human Rights: Theory and Institutionalization</b> <b>a. Understanding Human Rights: Three Generations of Rights</b> <b>b. Institutionalization: Universal Declaration of Human Rights</b> <b>c. Rights in National Constitutions: South Africa and India</b>	<b>Jui Biswas</b>	<b>25</b>	<b>90 Hours *</b>		<b>CO-1:</b> Students shall be able to understand the Human Right and its theory and institutionalization along with the universal declaration of Human Rights and also be able know about the constitutional rights of South Africa and India.  <b>(LEVEL 2,Understand)</b>
<b>Module – 2 Issues</b> <b>a. Torture: USA and India</b> <b>b. Surveillance and Censorship: China and India</b> <b>c. Terrorism and Insecurity of Minorities: USA and India.</b>	<b>Jui Biswas</b>	<b>25</b>			<b>CO-2:</b> Students shall be able to understand the various issues such as Torture-USA and India, Surveillance and censorship in China and India,and terrorism and insecurity of minority in the countries like USA,India,  <b>(LEVEL 2,Understand)</b>
<b>Module – 3. Structural Violence</b> <b>a. Caste and Race: South Africa and India</b> <b>b. Gender and Violence: India and Pakistan</b> <b>c. Adivasis/Aboriginals and the Land Question: Australia and India.</b>	<b>Jui Biswas</b>	<b>25</b>			<b>CO-3:</b> Students shall be able to evaluate structural violence like caste and Race in South Africa and India and Gender and violence in India and Pakistan and also be able to know about the Adivasi/Aborginals and the Land question of Australia and India  <b>(LEVEL- 5, Evaluate)</b>

\* Including 15 hours tutorial classes.

**LEVEL 1- REMEMBER**  
**LEVEL 2-UNDERSTAND**  
**LEVEL 3-APPLY**  
**LEVEL 4-ANALYZE**  
**LEVEL 5-EVALUATE**  
**LEVEL 6-CREATE**

**Teaching Plan: 2023-24**  
**Department: Political Science**

**Semester –VI (Honours)**



**Course Code: PLSADSE06T Course Title: Governance: Issues and Challenges**  
**Core Course: Credit – 6, FM – 75**

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	ITC TOOLS USED	COURSE OUTCOME
Module – 1. Government And Governance: Concepts Role Of State In The Era Of Globalisation State, Market And Civil Society.	Joydev Ghosh	20	90 Hours *		<b>CO-1:</b> Students shall be able to understand the concepts of Government and Governance along with role of the state in the era of the globalization, state, market and civil society.  <b>(LEVEL 2, Understand)</b>
Module – 2 Environmental Governance Human-Environment Interaction Green Governance: Sustainable Human Development.	Bratati Ghosh	20			<b>CO-2:</b> Students shall be able to understand the concepts of the environmental governance, human-environment interaction, green governance and sustainable human development.  <b>(LEVEL 2,Understand)</b>
Module – 3. Good Governance Initiatives In India: Best Practices Public Service Guarantee Acts□ Electronic Governance□ Citizens Charter□ & Right To Information Corporate Social Responsibility□	Jui Biswas	35			<b>CO-3:</b> Students shall be able to analyse the Good Government Initiatives and its best practices, public service Guarantee Acts, electronic governance,, Citizens Charter & Right to information and Corporate Responsibility.  <b>(LEVEL 4,Analyze)</b>

\* Including 15 hours tutorial classes.

**LEVEL 1- REMEMBER**  
**LEVEL 2-UNDERSTAND**  
**LEVEL 3-APPLY**  
**LEVEL 4-ANALYZE**  
**LEVEL 5-EVALUATE**  
**LEVEL 6-CREATE**