

**AS PER NEP  
Teaching Plan: 2026-**

**Department: Political Science**

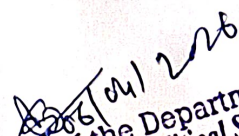
**Semester – II (MINOR)**

**Course Code: PLSor202TCourse Title: Indian Constitution and Government**

**Core Course: Credit – 5, FM - 100**

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	ITC TOOLS USED
1. Significance of the Indian Constitution: The Preamble 2. Citizenship -- Fundamental Rights and Duties	Saraj Lama	20	75 Hours *	
3. Directive Principles of State Policy 4. Indian Federalism: Union – State Relations	SARAJ LAMA	15		
Unit 2 . 5. Union Executive: President, Vice-President, Prime Minister, Council of Ministers— election, position, functions (Emergency Powers and relationship between Prime Minister and President). 6. Union Legislature: Rajya Sabha, Lok Sabha: Organisation, Functions, Committee system. Speaker.	Bratati Ghosh	15		
7. Government in States: Governor, Chief Minister, and Council of Ministers: position and functions -- State Legislature: composition and functions.	Bratati Ghosh	15		
.8. Judiciary: Supreme Court and High Courts: composition and functions – Judicial activism	Joydev Ghosh	10		

\* Including 15 hours tutorial classes

  
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 Nahata J.N.M.S. Mahavidyalaya  
 North 24 Parganas

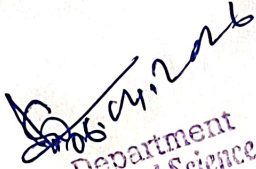
AS PER NEP  
Teaching Plan: 2025-2026

Department: Political Science

Semester – IV (MAJOR)

Course Code: PLSDSC404T Course Title: POLITICS IN INDIA: STRUCTURES AND PROCESS

Core Course: Credit – 5, FM - 100

  
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Semester – IV (MAJOR)

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Party System in India: Features and Coalition Politics in India	Saraj Lama	20	75 Hours *
Unit-I 3. Major national political parties in India: Ideologies and Programmes 4. Electoral Process in India: Election Commission—composition, function, role— Electoral Reforms.	Rabiaha Salam	15	
Unit-II 5. Issues in Indian Politics: (a) Religion (b) Caste (c) Tribe (d) Region (e) Language	Saraj Lama	15	
Unit-II 6. Role of (a) Business groups (b) Working class (c) Peasants.	Rabiaha Salam	15	
Unit-II 7. New Social Movements: (a) Women, (b) Environment, (c) Human Rights, 8. Role of Media in Indian Politics Print and Social Media	Saraj Lama	10	

\* Including 15 hours tutorial classes

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Teaching Plan: 2025-2026

Department: Political Science

Semester – IV (MAJOR)

Course Code: PLSDSC405T, Course Title: COMPARATIVE GOVERNMENT AND POLITICS

Core Course: Credit – 5(4+1), FM – 100

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	ITC TOOLS USED
Unit 1 1. Evolution and Scope of Comparative Politics: An Overview - Distinction between Comparative Government and Comparative Politics 2. Approaches to the study of Comparative Politics: Institutional	.Bratati Ghosh	20	75Hours *	

Classification of Political Systems: Liberal and Socialist Political Systems	Bratati Ghosh	15	
Key features of major political systems: Conventions and Rule of Law (UK), Separation of Powers, Checks and Balances, Judicial Review (USA), Referendum and Initiative (Switzerland)	Bratati Ghosh	15	
Unit 2 5. Executive in the UK, USA, France – Comparative Study of (a) French and American Presidency (b) British and French cabinet systems 6. Legislature in UK, USA and PRC – Composition and Functions of the Legislative Chambers – Committee system in UK and USA	Bratati Ghosh	15	
7. Judiciary in the UK, USA and PRC (with focus on the Procuratorate)	Rabiaha Salam	10	

\* Including 15 hours tutorial classes

LEVEL 1- REMEMBER  
 LEVEL 2-UNDERSTAND  
 LEVEL 3-APPLY  
 LEVEL 4-ANALYZE  
 LEVEL 5-EVALUATE  
 LEVEL 6-CREATE

AS PER NEP  
 Teaching Plan: 2025-2026

Department: Political Science

Semester – IV (MAJOR)

Course Code: PLSDSC406T, Course Title: International Relations:  
 Theory and Approaches

Core Course: Credit – 5(4+1), FM – 100

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	ITC TOOLS USED
Major theories in IR: (a) Classical Realism and Neo-Realism, (b) Liberal and Neoliberal Theories (c) Marxist-Dependency Theory (AG Frank) and World Systems Theory (Immanuel Wallerstein), (d) Feminist Theory (Ann Tickner) 3	Jui Biswas	20	75 Hours *	
3. Eurocentrism and perspective from the Global South 4. Key Concepts: National Power - Balance of Power: Unipolarity, Bipolarity and Multipolarity - Collective Security - Diplomacy	Jui Biswas	15		
Unit 2: 5. Major institutions of Global Governance: World Bank, IMF, WTO – An Overview 6. Regional Economic and Security Organizations: OPEC and NATO 7	Jui Biswas	15		
NATO 7. Regional Organizations: QUAD, SCO, BRICS – Goals and Functioning	Rabiha Salam	15		
8. UNO: Major organs – General Assembly, Security Council and Secretariat (with focus on Secretary General) – Role of UNO in Peacekeeping	Rabiha Salam	10		

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 Teaching Plan: 2025-2026

Department: Political Science

Semester – IV (MAJOR)

Course Code: PLSDSC407T, Course Title: Public Administration: Theory and Concepts

Core Course: Credit – 5(4+1), FM – 100

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	ITC TOOLS USED

1 Public Administration: Meaning, Significance, Nature, Scope and Evolution— Private and Public Administration 2. Theoretical Perspectives: (a) Classical Theories - Scientific Management (F. W. Taylor), Administrative Management (Gullick, Urwick and Fayol), Marx and Weber on Bureaucracy; (b) Neo-Classical Theories - Human Relations Theory (Elton Mayo), Rational Decision-Making (Herbert Simon) 3. Contemporary Theories: (a) Ecological Approach (Fred Riggs) (b) Innovation and Entrepreneurship (Peter Drucker)..	Joydev Ghosh	20	75 Hours *
4. Challenges to the discipline of Public Administration: New Public Administration, Comparative Public Administration, Development Administration, and Feminist Perspectives	Joydev Ghosh	15	
Unit 2 5. Major Concepts in Public Administration: (a) Hierarchy (b) Unity of Command (c) Span of Control (d) Authority (e) Centralization, Decentralization and Delegation (f) Line and Staff.	Joydev Ghosh	15	
6. Administrative Processes: (a) Decision making (b) Communication and Control (c) Leadership (d) Coordination.	Rabiaha Salam	15	
7. Public Administration in the era of Globalization, Liberalization and Privatization— State versus Market debate 8. Public-Private Partnership: (a) New Public Management; (b) Public Choice Theory	Rabiaha Salam	10	

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Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	ITC TOOLS USED
Unit 1 1. Making of India's Foreign Policy: Basic Determinants (Historical, Geo-Political, Economic, Domestic and Strategic) –Nonalignment	JUI BISWAS	20	75 Hours *	
2. Indian Foreign Policy: Major Phases – 1947-1962; 1962-1991; 1991- 2014; 2014 onwards	Joydev Ghosh	15		
3. India's Nuclear Doctrine – Indo-US Nuclear Deal	Joydev Ghosh	15		
Unit 2 4. Indian Foreign Policy during the post-Cold War period – India-Russia, India-United States, and India-China relations	Jui Biswas	15		
5. India and her Neighbours (Recent engagements) – Indo-Pakistan, Indo-Nepal, IndoBangladesh, Indo-Sri Lanka relations  6. India and Regional Organisations: SAARC and ASEAN	Saraj Lama	10		

\* Including 15 hours tutorial classes

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**Teaching Plan: 2025-2026**

Department: Political Science

Semester VI (MINOR)

Course Code: PLSCOR606T Course Title: Public Administration and Public Policies in India  
Core Course: Credit – 5, FM - 100

Course Content	Teacher's Name	Unit wise number of classes (in hours)	Teaching Days in a semester	ITC TOOLS USED
Unit 1 1. Evolution of Indian Bureaucracy (Continuity and Change)—Civil Services in India (UPSC, SPSC)—Recruitment, Training, Role. 2. Organisation of Union Government: PMO and Cabinet Secretariat. 3. Organisation of State Government: Chief Secretary, Relations between Secretariat and Directorate.	Rabiaha Salam	20	75 Hours *	
4. District Administration: District Magistrate, SDO, BDO—Local Self Government: Panchayats, Municipalities and Corporations in West Bengal—Structure and Functions Unit 2 5. Administrative Planning: NITI Aayog and Governing Council, District Planning.	Rabiaha Salam	15		
6. Budget — concept, significance, Types, Budget Cycle in India.	Rabiaha Salam	15		
7. Financial Administration: Public Accounts Committee, Estimates Committee – role of the CAG	Jui Biswas	15		
8. Public Policy in India: Process, formulation, implementation, and evaluation.	Joydev Ghosh	10		

\* Including 15 hours tutorial classes

*(Signature)*  
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**Department: Political Science**

**Semester – II/IV/VI**

**MDC-POL.SC  
Core Course: Credit – 5,**

Course Content	Teacher's Name
Conceptualising Gender: What is Feminism? (a) Distinction between sex and gender, (b) Biologism and Social Constructivism, (c) Patriarchy, (d) Equality and Difference, (e) Understanding masculinity and femininity, (f) LGBTQ	<b>JOYDEV GHOSH</b> + <b>Rabiaha Salam</b>
2. Theoretical Foundations of Feminism: Waves of Feminism.	
3. Women's Movement in post-independent India: A critical overview.	<b>JG</b>
4. Gender and Development	<b>RS</b>
5. Gender and Ecology	<b>RS</b>

**\* Including 15 hours tutorial classes**

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**Teaching Plan: 2025-2026**

**Department: Political Science**

**Semester – II/IV/VI**

**MDC-HUMAN RIGHTS**

**Core Course: Credit – 5,**

**AS PER NEP  
Teaching Plan: 2025-2026**

**Department: Political Science**

**Semester – II/IV/VI**

**MDC-HUMAN RIGHTS**

**Core Course: Credit – 5,**

Course Content	Teacher's Name	Unit wise number of classes (in hours)
<p><b>1) Concept of Human Rights:</b>  Meaning, Types, Importance of the study, Scope, Relation between Rights and Duties</p> <p><b>2) Theories of Human Rights:</b>  Natural Perspectives of Human Rights  Liberal Perspectives of Human Rights  Indian Perspectives of Human Rights  Alternate Perspectives of Human Rights</p>	Bratati Ghosh	20
<p><b>3) Globalization and Human Rights</b></p> <p>World Trade Organization  Trade related Intellectual Property Rights  Trade related international investment measures  General agreement on trade in services  Business and Human Rights  Corruption and Human Rights</p> <p>Sustainable development and issues of Human Rights</p> <p>Globalisation and effects on Human Rights</p>	BG	15
<p><b>4) Contemporary Human Rights Issues: Women and Gender:</b></p> <p>Vienna and Beijing Conference and CEDAW</p> <p>Assault on Patriarchy and demand for wages against homework by wives</p> <p>Domestic violence, and other abuses – Child Marriage, killing of girl child, dowry deaths</p> <p>Sexual Harassment at workplace</p> <p>Stalking, Voyeurism, sexual violence, acid attack, rape and other forms of violence against women</p> <p>Indian Laws in dealing with such violence, appraisal of Verma Commission report</p> <p>Gender Relations and Human Rights.</p>	SL	15
<p><b>5) Rights of Inmates of Prisons and Custodial Homes:</b></p> <p>Protection Homes</p> <p>Reformatory and other institutions</p> <p>Prisons</p>	SL	15

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Department: Political Science

Semester – II/IV/VI

MDC- women studies  
Core Course: Credit – 5,

**MODULE I (10 HOURS): SCOPE AND DEVELOPMENT**

- Concept, Scope and History of Women's Studies
- Women's Studies and Women's Movement – an Interface
- Growth and Changing Perspectives of Women's Studies

**MODULE II (15 HOURS): BASIC CONCEPTS AND POLITICS OF REPRESENTATION**

- Understanding Sex- Gender
- Theorising Patriarchy
- Sexual politics and its impact on institutional practices
- Representations of women in culture and media-print, advertisement and television serials.
- Women and Literature—References to Images of women presented by male authors vis-a-vis women's writings.

**MODULE III (15 HOURS): WOMEN IN INDIA**

- Indian Perspective on Sex and Gender: Biological, Social, Cultural, Religious and Attitudinal factors.
- Representation of Indian women through the ages (ancient, medieval and modern

Women and Law- 73<sup>rd</sup> and 74<sup>th</sup> amendments, Women and Political Participation with special reference to local self governments i.e. PRIs and Municipalities

- Violence against women.

- Women Empowerment – National and State Policy for women empowerment.
- Human Rights, Women's Rights and Rights of the Girl Child

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*(Signature)* 04.2026  
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