



STD-03215 Ph-253267/9800043510
Nahata Jogendranath Mondal Smriti Mahavidyalaya
P.O.- Nahata, North 24 Parganas, PIN-743290
Affiliated to West Bengal State University
E-mail: info.nahatajnmsm@gmail.com
Website: www.nahatajnmsm.ac.in
ESTD: 1985



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1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers

File Description: Feedback analysis report submitted to appropriate bodies

Table of Contents

Contents	Pages
1. Students' Feedback Analysis	2-41
2. Teachers' Feedback Analysis	42-76
3. Alumni Feedback Analysis	77-106
4. Employers' Feedback Analysis	107-116
5. Guardians' Feedback Analysis	117-146



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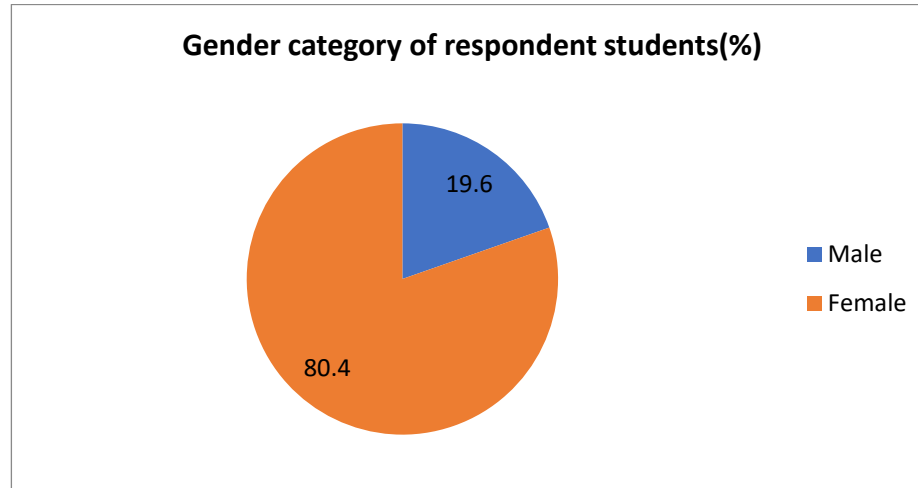


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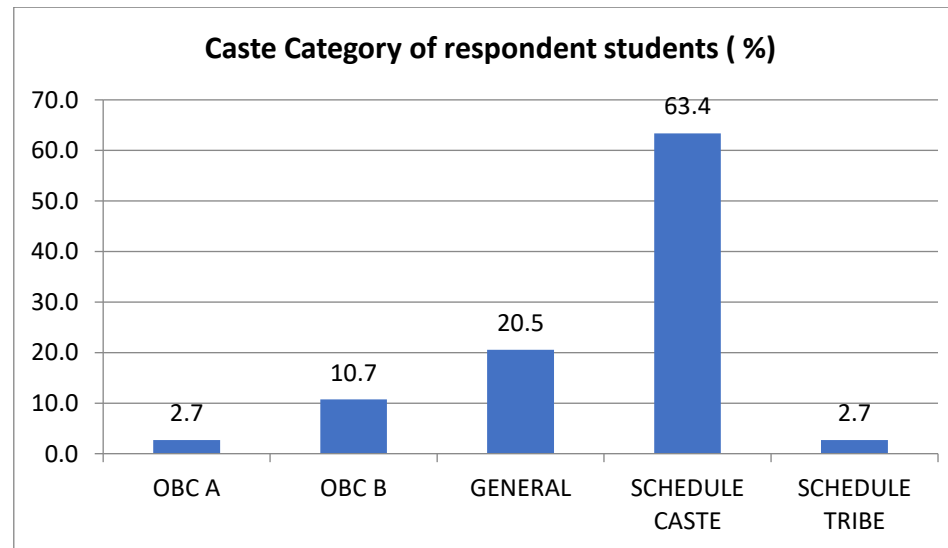
**STUDENTS' FEEDBACK
 Session- (2022-23)**

Basic Information	Student's ID/Registration No				
	Mobile Number				
	Gender	Male	Female	Others	
	Category	General	SC	ST	OBC-A OBC-B
Teaching Learning	Do teachers cover entire syllabus?	90-100%	70-90%	50-70%	Below 50%
	Are teachers are punctual?	Very Strongly	Strongly	Moderately	Poorly
	Do teaches take remedial Class?	Very Strongly	Strongly	Moderately	Poorly
	Do teachers encourage classroom interaction?	Very Strongly	Strongly	Moderately	Poorly
	Do teachers make continuous assessment as per schedule?	Very Strongly	Strongly	Moderately	Poorly
Eval on	Continuous assessment happens as per schedule?	Very Highly agree	Highly agree	Moderately agree	Less agree
	Do teachers discuss about evaluated answer scripts?	Very Strongly	Strongly	Moderately	Poorly
Infrastructure	Are library facilities adequate?	Excellent	Good	Moderate	Poor
	Are laboratory facilities adequate?	Excellent	Good	Moderate	Poor
	Is there provision for safe drinking water?	Excellent	Good	Moderate	Poor
	Is there a cheap canteen?	Excellent	Good	Moderate	Poor
	Is there a Common room?	Excellent	Good	Moderate	Poor
h t O	Do you get scholarships regularly?	Excellent	Good	Moderate	Poor

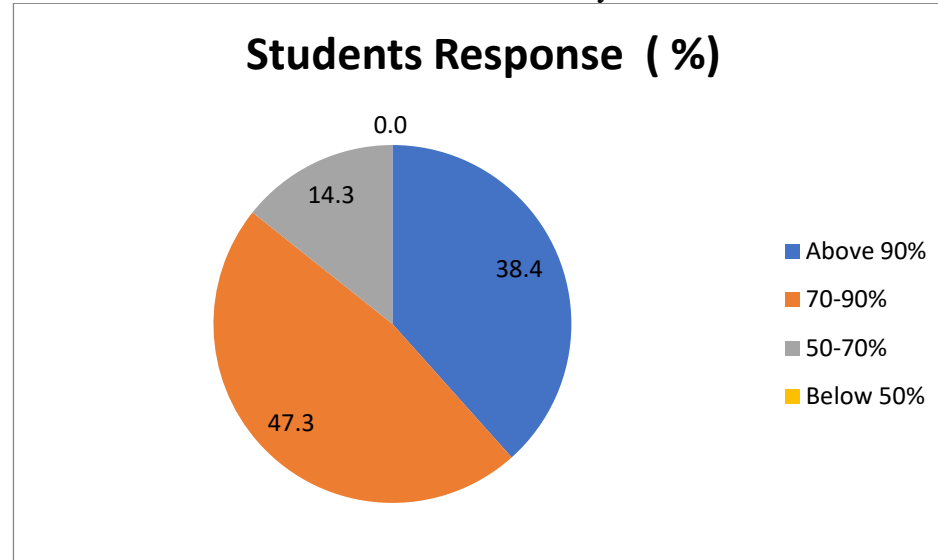
Gender category of respondent students



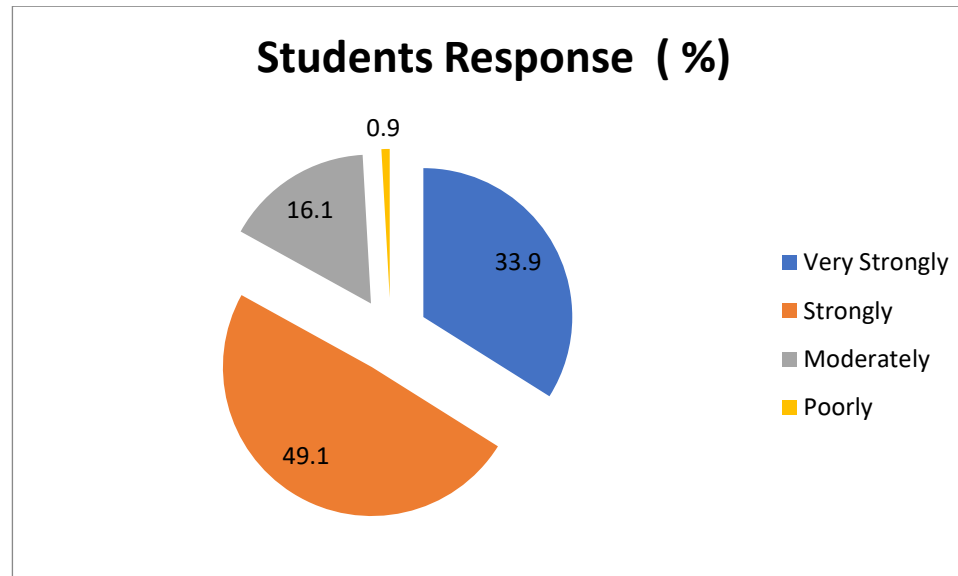
Caste Category of respondent students



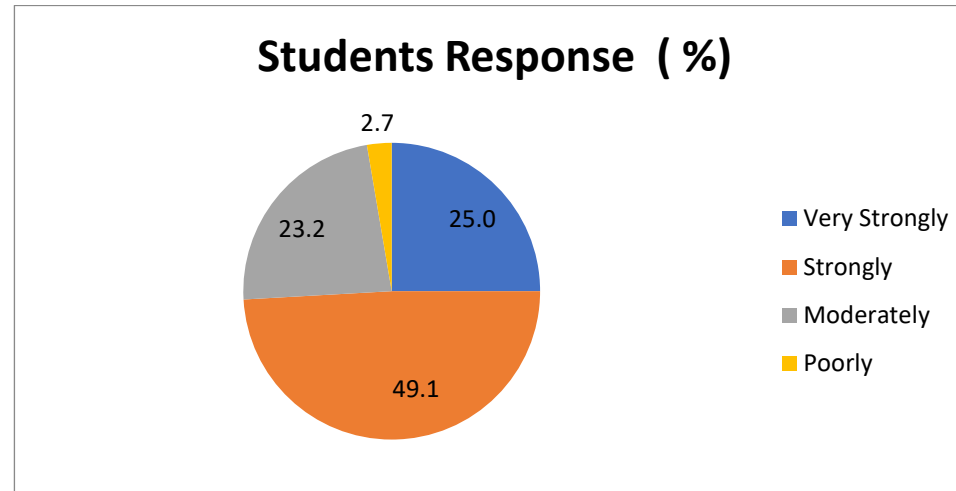
Do teachers cover entire syllabus?



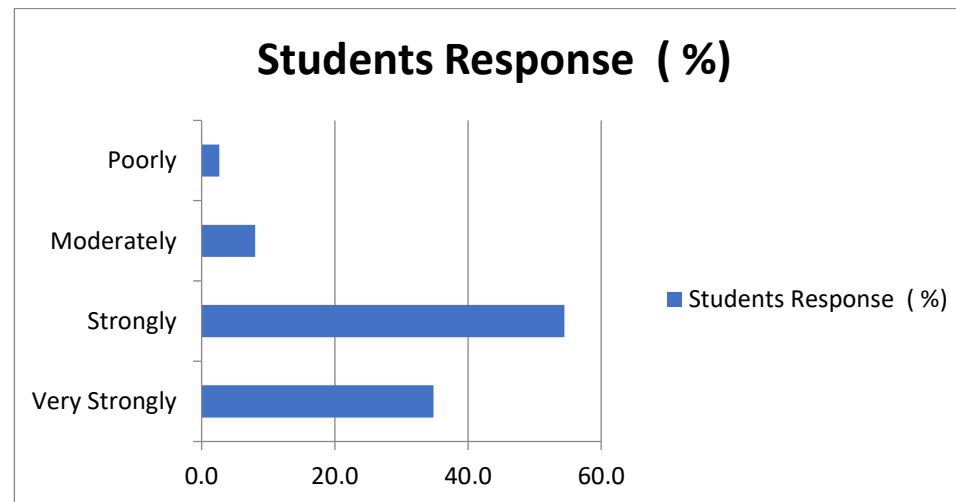
Are teachers are punctual?



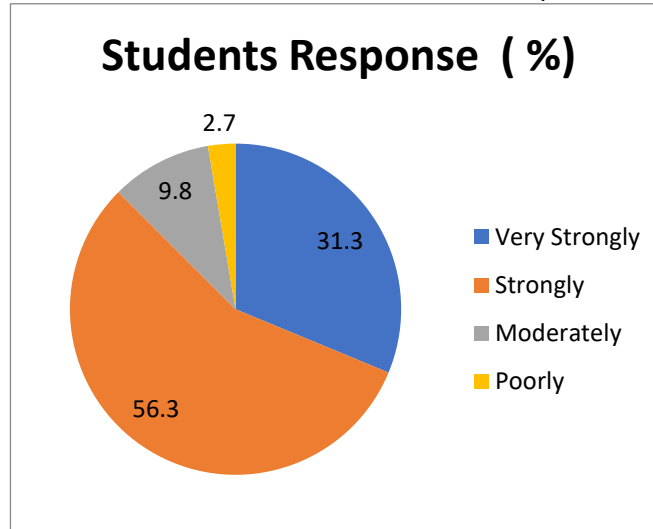
Do teaches take remedial Class?



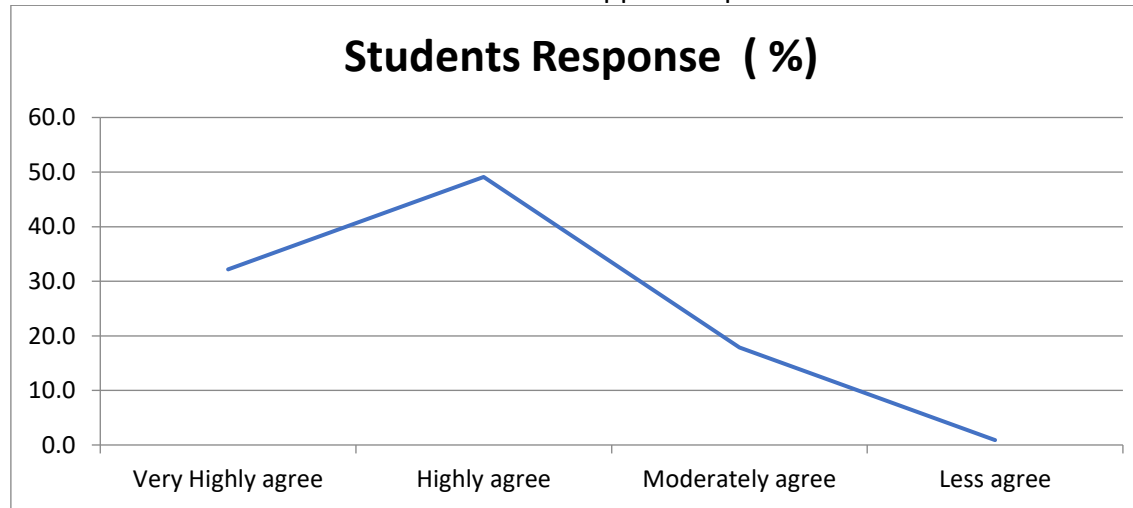
Do teachers encourage classroom interaction?



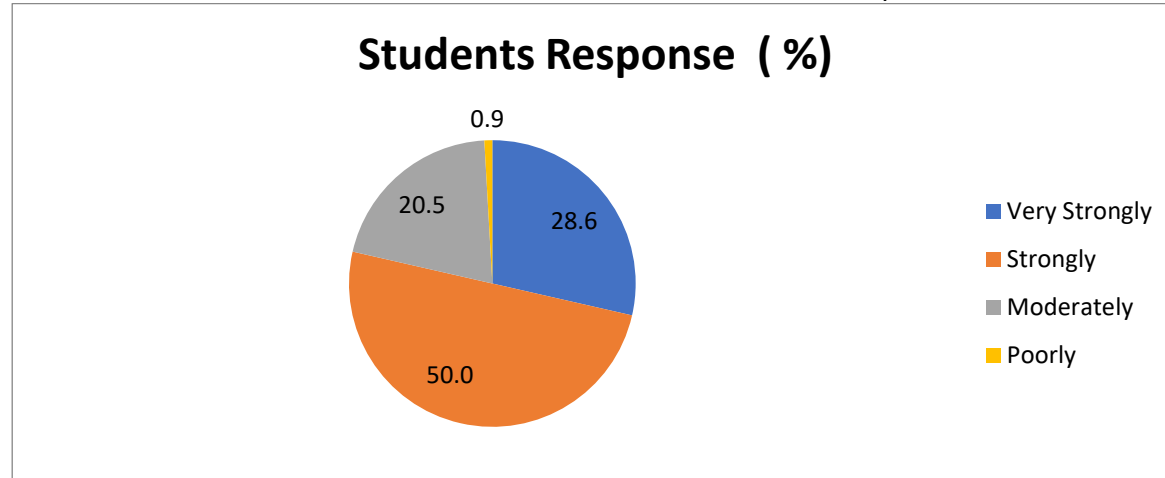
Do teachers make continuous assessment as per schedule?



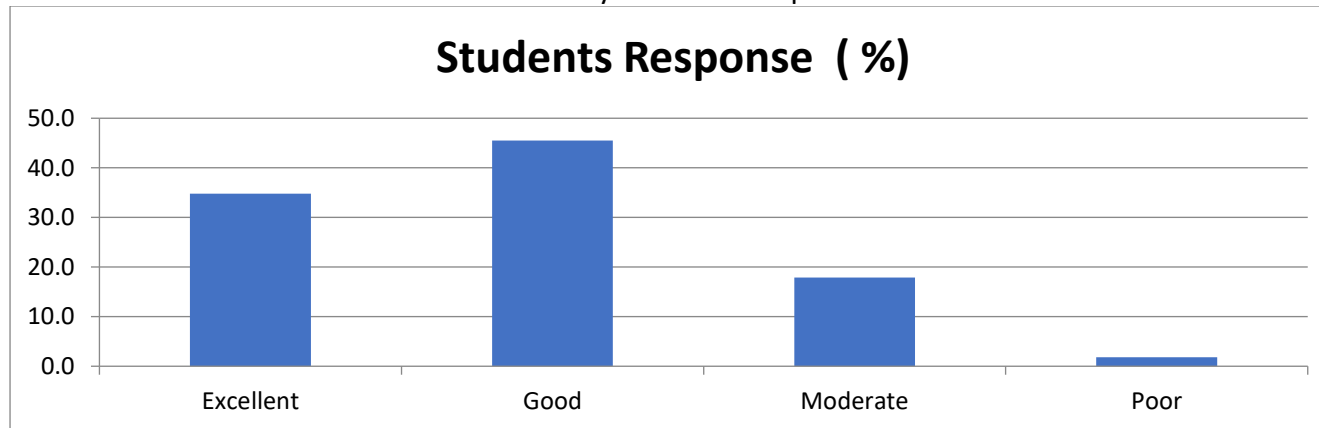
Continuous assessment happens as per schedule?



Do teachers discuss about evaluated answer scripts?



Are library facilities adequate?



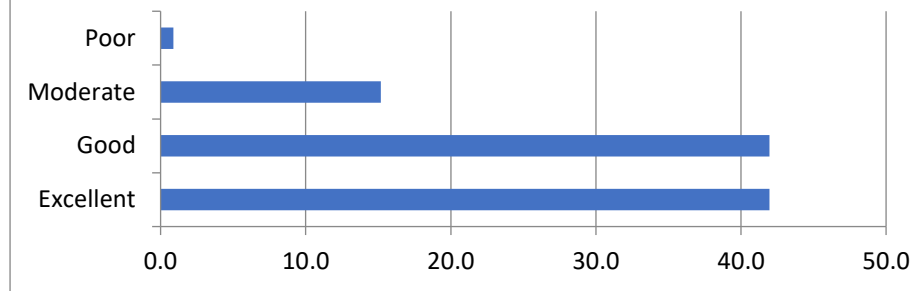
Are laboratory facilities adequate?

Students Response (%)



Is there provision for safe drinking water?

Students Response (%)



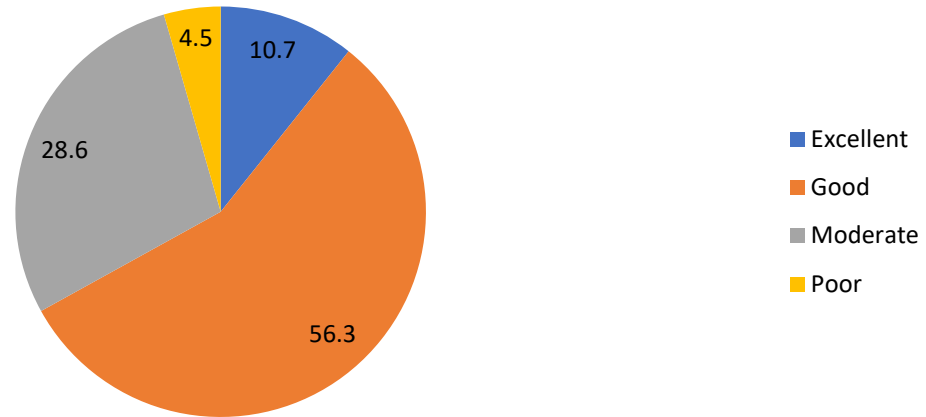
Is there a cheap canteen?

Students Response (%)



Is there a Common room?

Students Response (%)



Do you get scholarships regularly?

Students Response (%)





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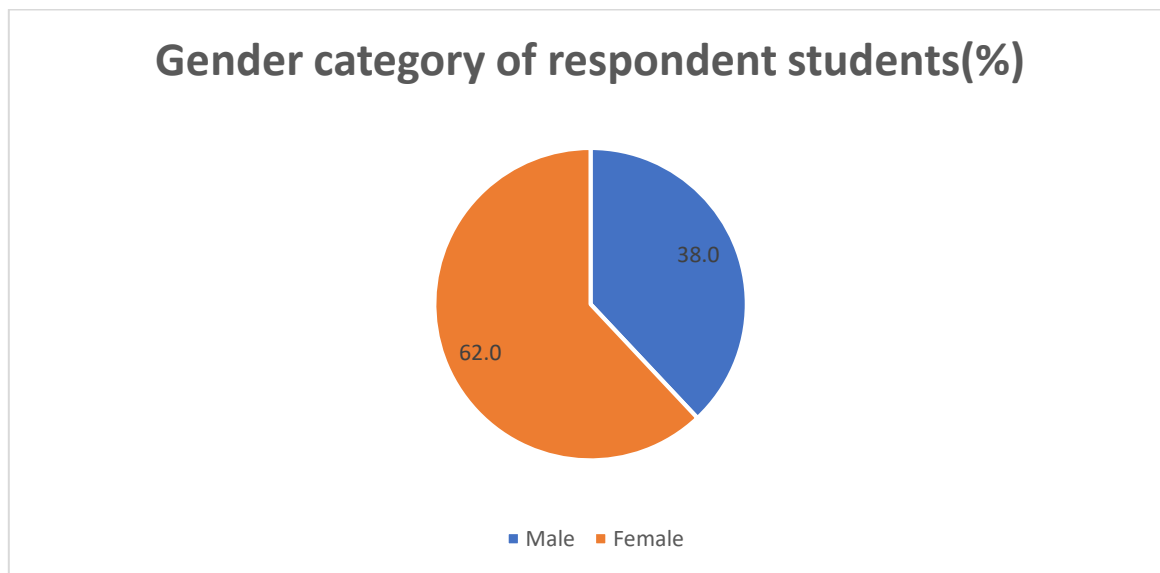


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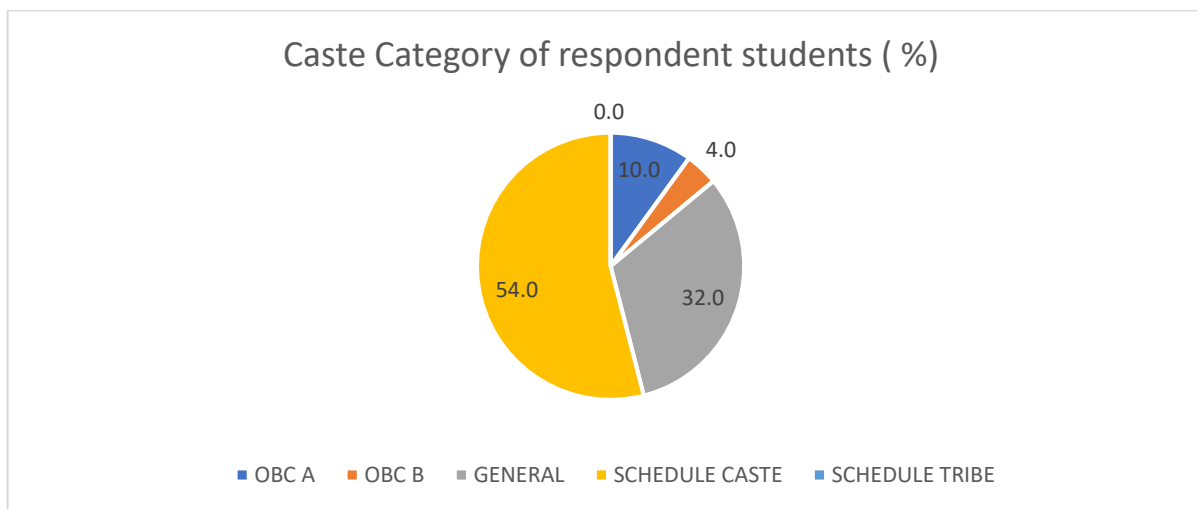
**STUDENTS' FEEDBACK
 Session- 2021-22**

Basic Information	Student's ID/Registration No				
	Mobile Number				
	Gender	Male	Female	Others	
	Caste Category	General	SC	ST	OBC-A OBC-B
Teaching Learning	Do teachers cover entire syllabus?	90-100%	70-90%	50-70%	Below 50%
	Are teachers are punctual?	Very Strongly	Strongly	Moderately	Poorly
	Do teaches take remedial Class?	Very Strongly	Strongly	Moderately	Poorly
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Infrastructure	Are library facilities adequate?	Excellent	Good	Moderate	Poor
	Are laboratory facilities adequate?	Excellent	Good	Moderate	Poor
	Is there provision for safe drinking water?	Excellent	Good	Moderate	Poor
	Is there a cheap canteen?	Excellent	Good	Moderate	Poor
	Is there a Common room?	Excellent	Good	Moderate	Poor
Overall	Do you get scholarships regularly?	Excellent	Good	Moderate	Poor

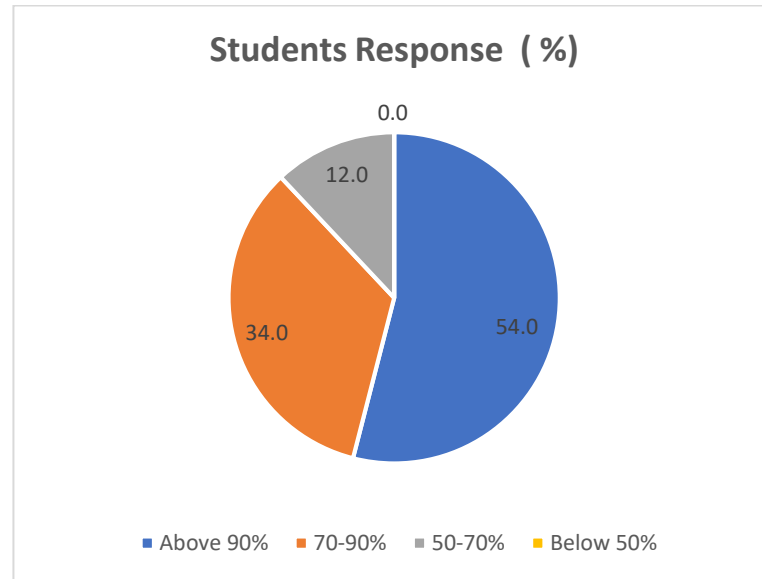
Gender category of respondent students (%)



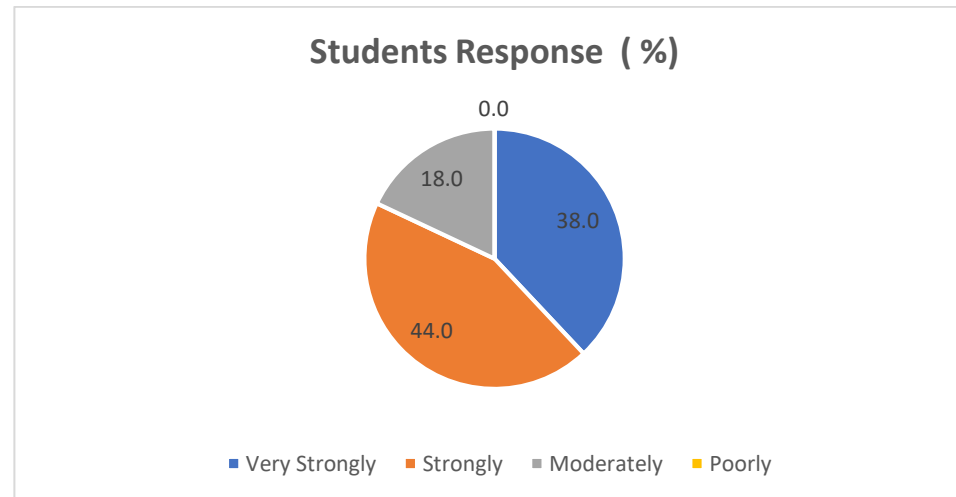
Caste category of respondent students (%)



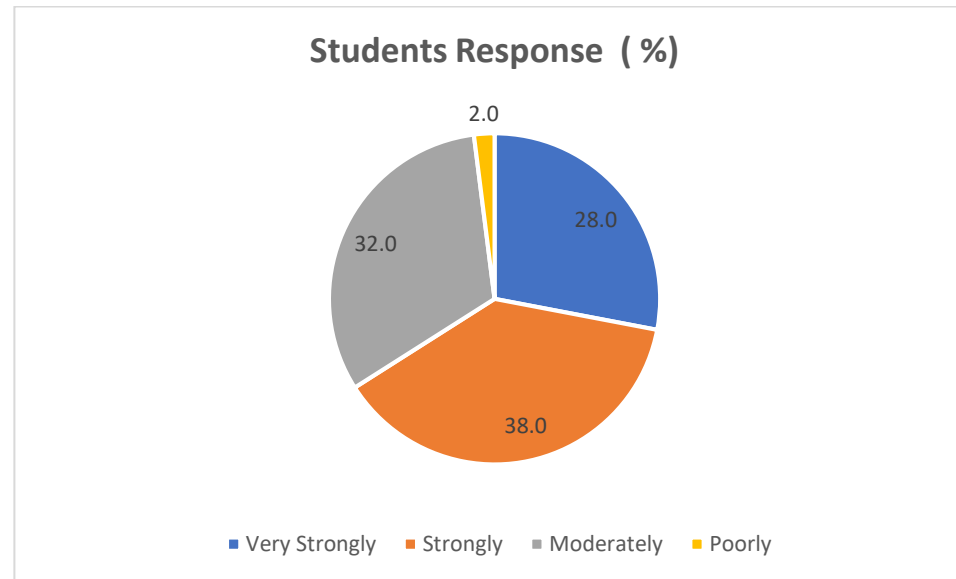
Do teachers cover entire syllabus?



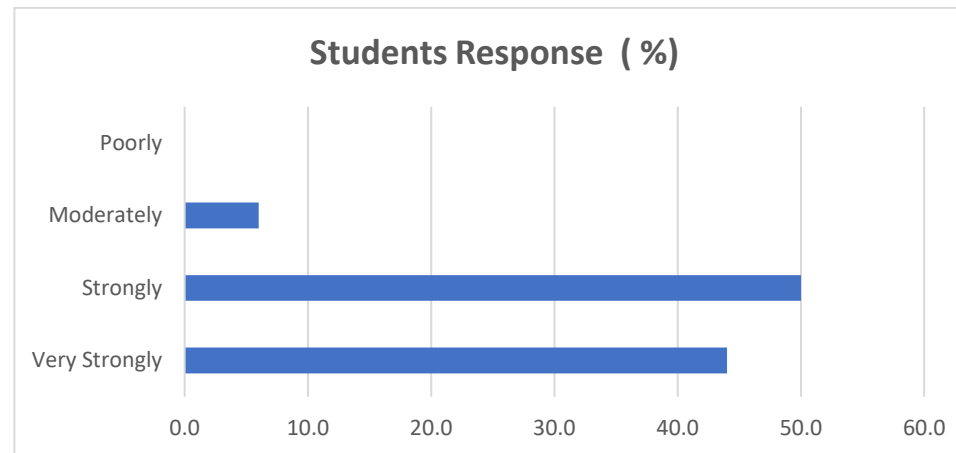
Are teachers are punctual?



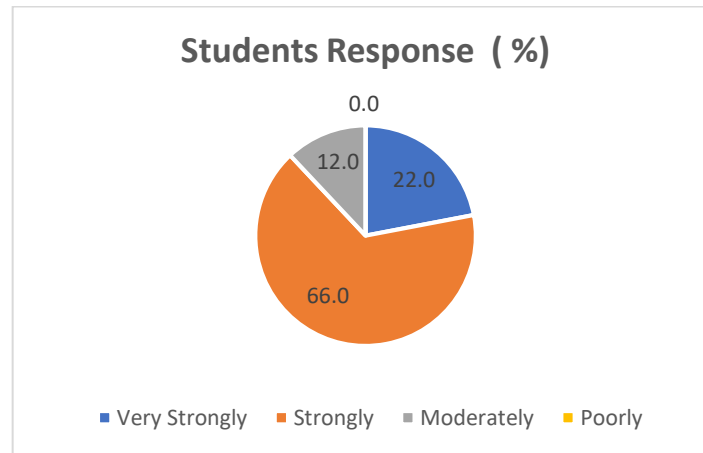
Do teaches take remedial Class?



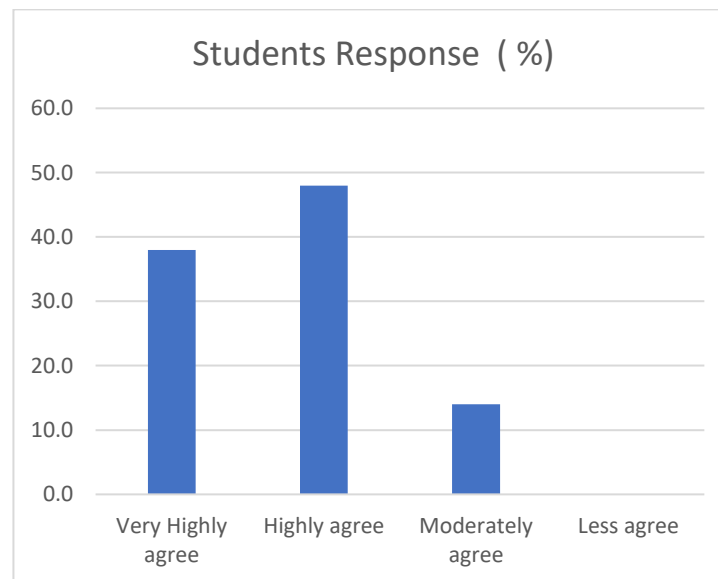
Do teachers encourage classroom interaction?



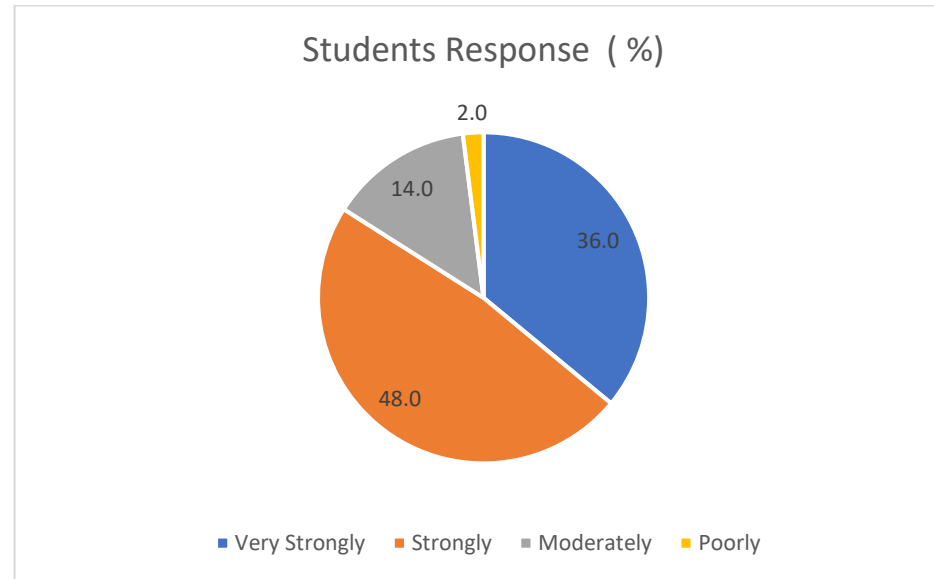
Do teachers make continuous assessment as per schedule?



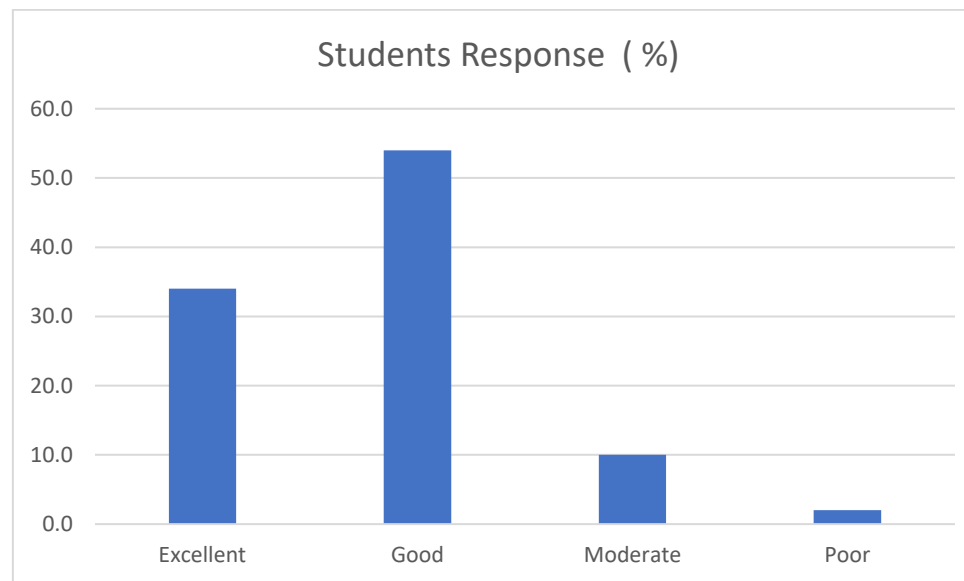
Continuous assessment happens as per schedule?



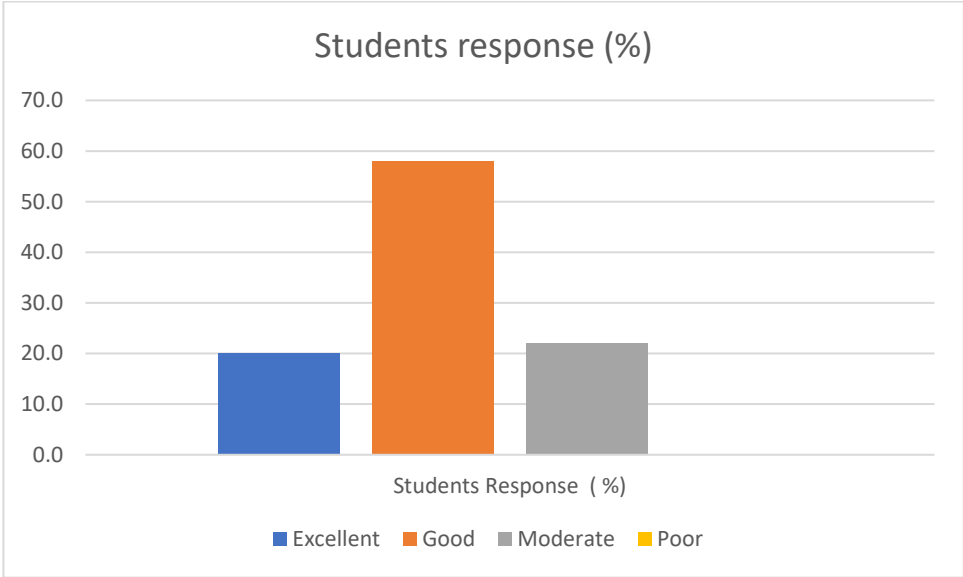
Do teachers discuss about evaluated answer scripts?



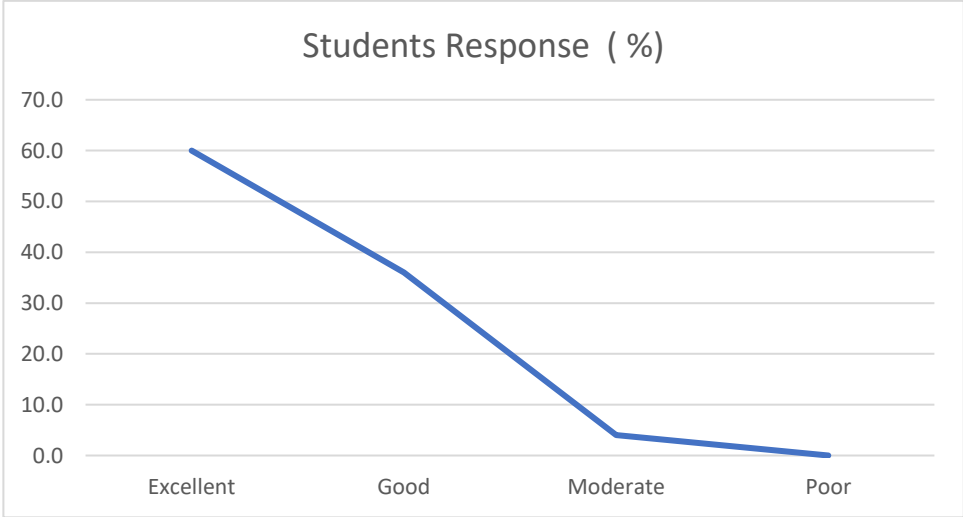
Are library facilities adequate?



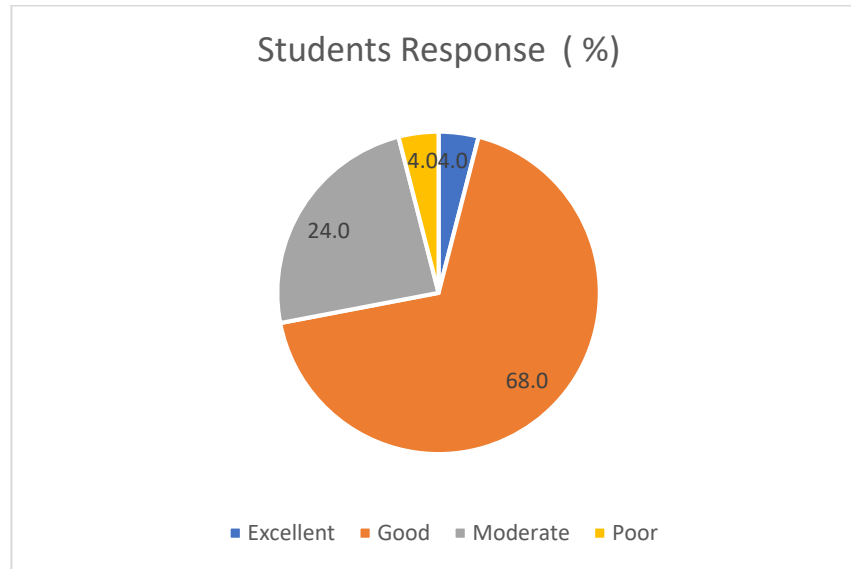
Are laboratory facilities adequate?



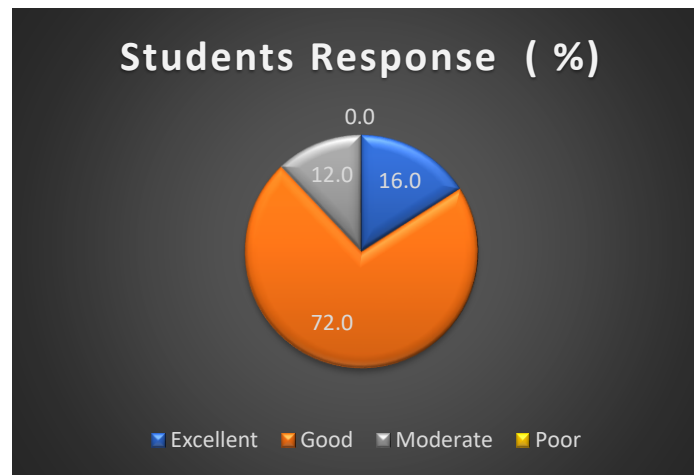
Is there provision for safe drinking water?



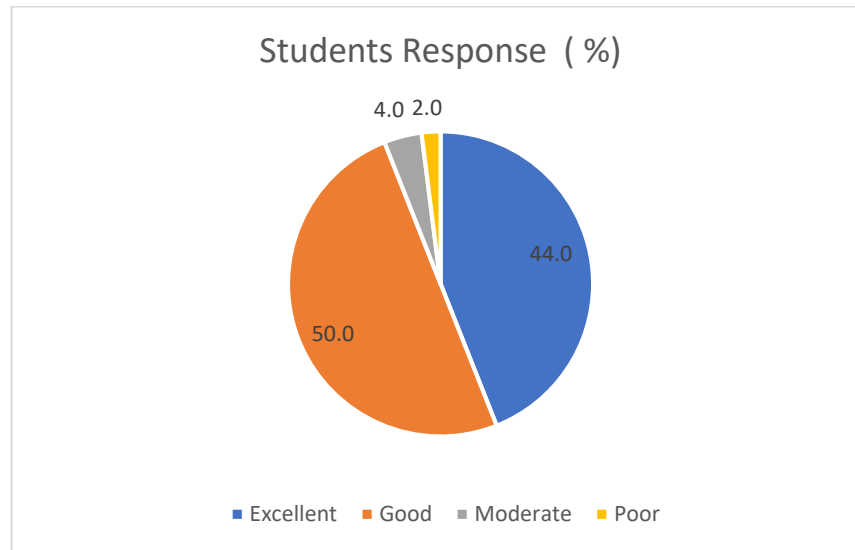
Is there a cheap canteen?



Is there a Common room?



Do you get scholarships regularly?





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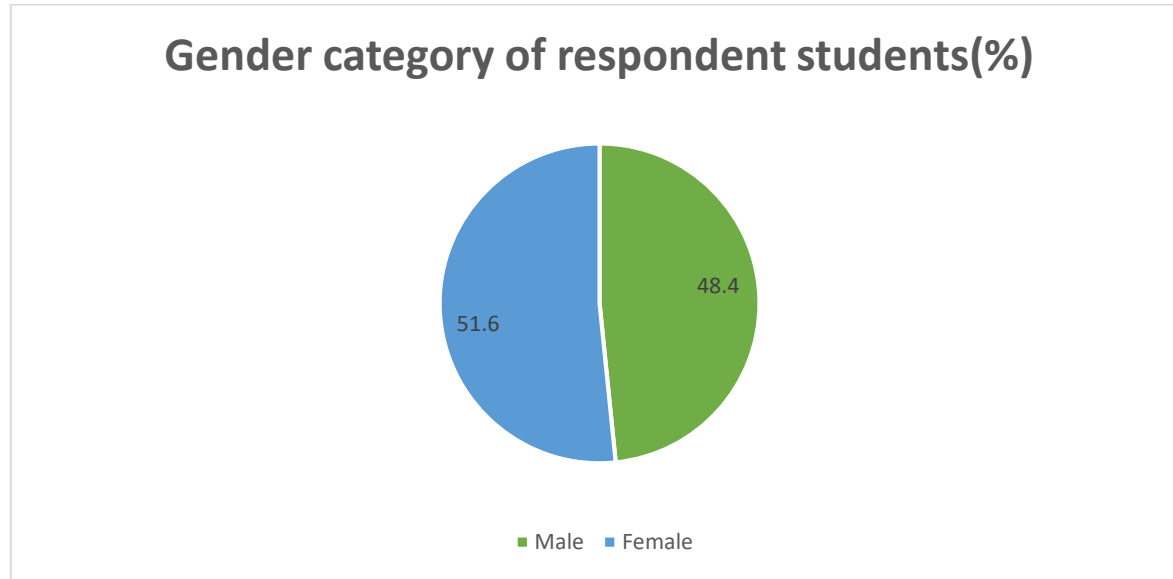


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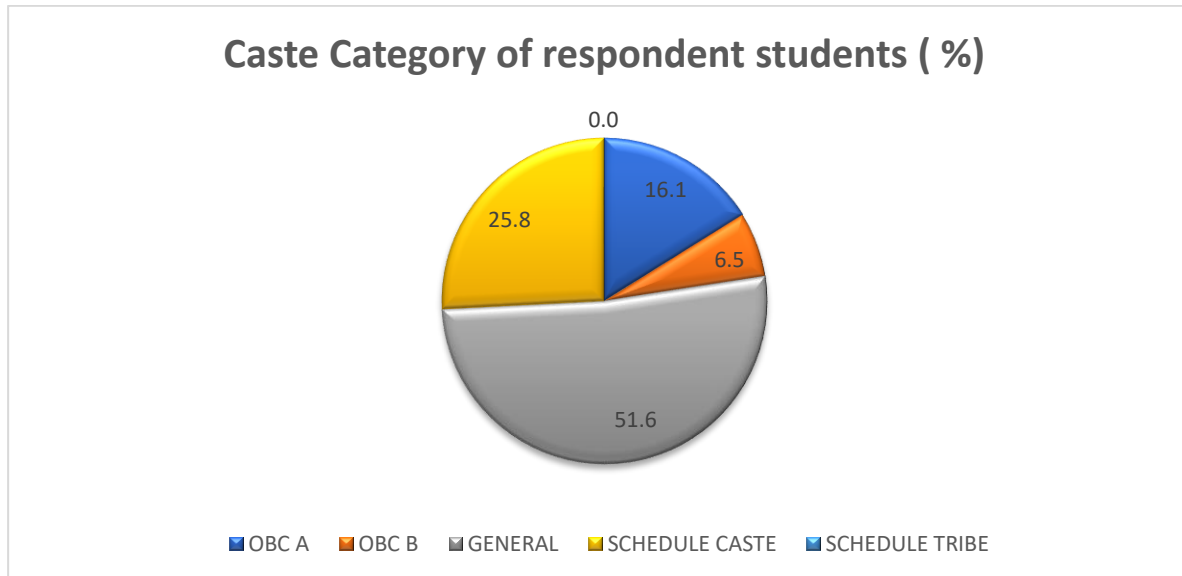
**STUDENTS' FEEDBACK
 Session- 2020-21**

Basic Information	Student's ID/Registration No				
	Mobile Number				
	Gender	Male	Female	Others	
	Caste Category	General	SC	ST	OBC-A OBC-B
Teaching learning	Do teachers cover entire syllabus?	90-100%	70-90%	50-70%	Below 50%
	Are teachers are punctual?	Very Strongly	Strongly	Moderately	Poorly
	Do teaches take remedial Class?	Very Strongly	Strongly	Moderately	Poorly
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	Is there provision for safe drinking water?	Excellent	Good	Moderate	Poor
	Is there a cheap canteen?	Excellent	Good	Moderate	Poor
	Is there a Common room?	Excellent	Good	Moderate	Poor
Other	Do you get scholarships regularly?	Excellent	Good	Moderate	Poor

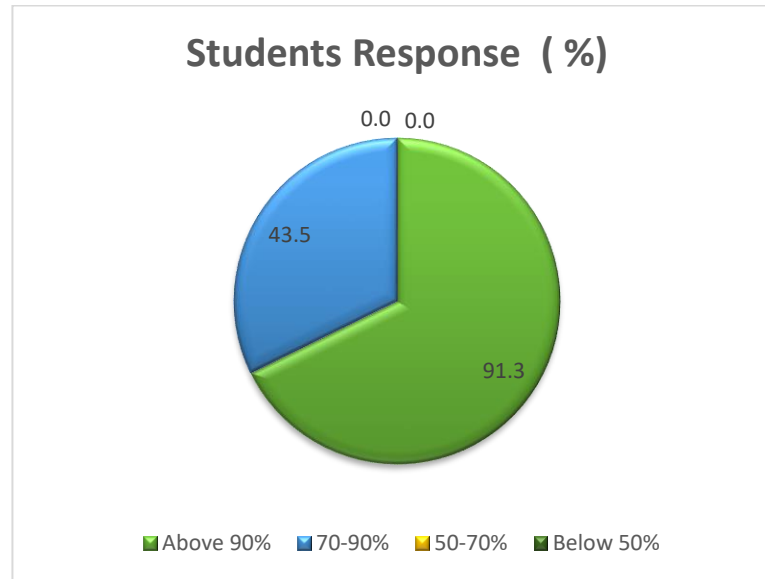
Gender category of respondent students (%)



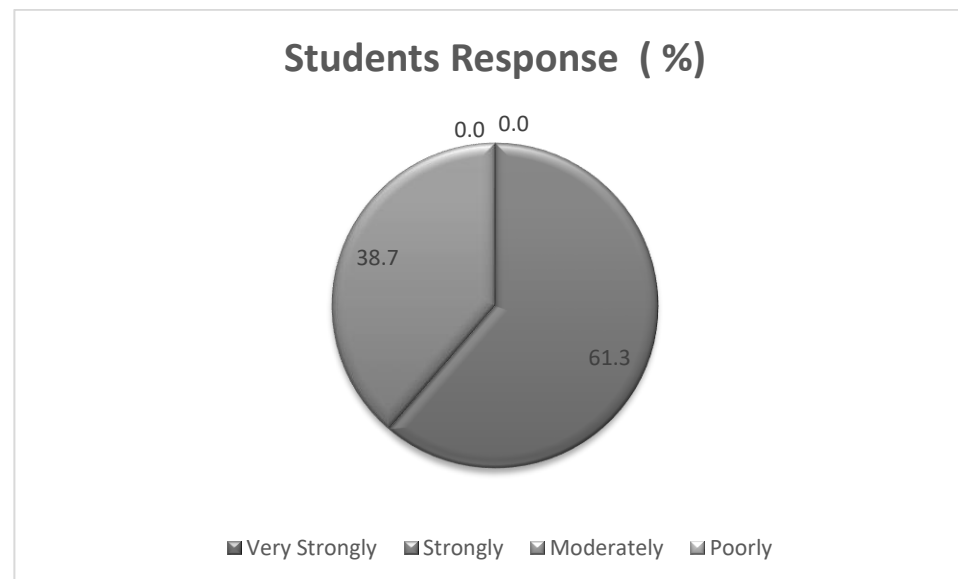
Caste category of respondent students (%)



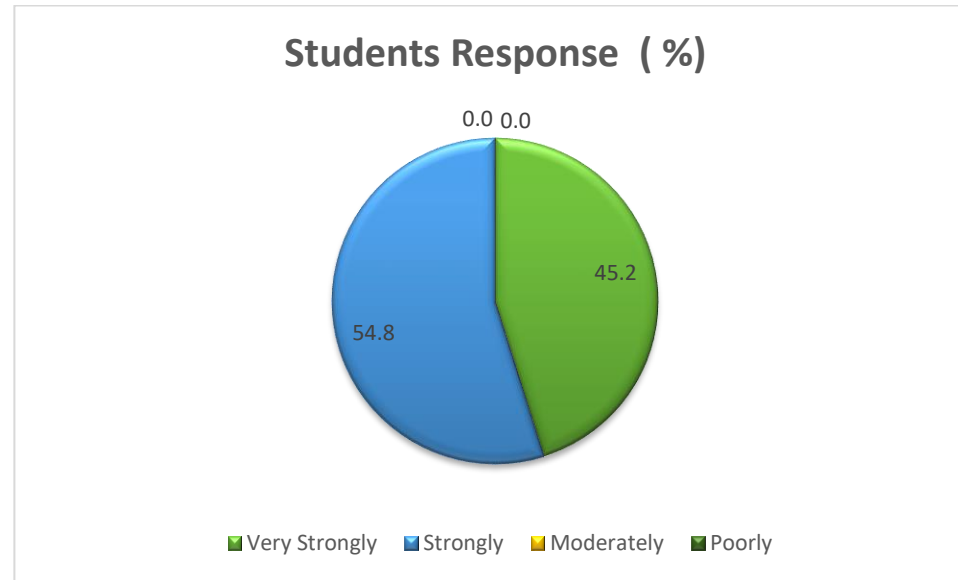
Do teachers cover entire syllabus?



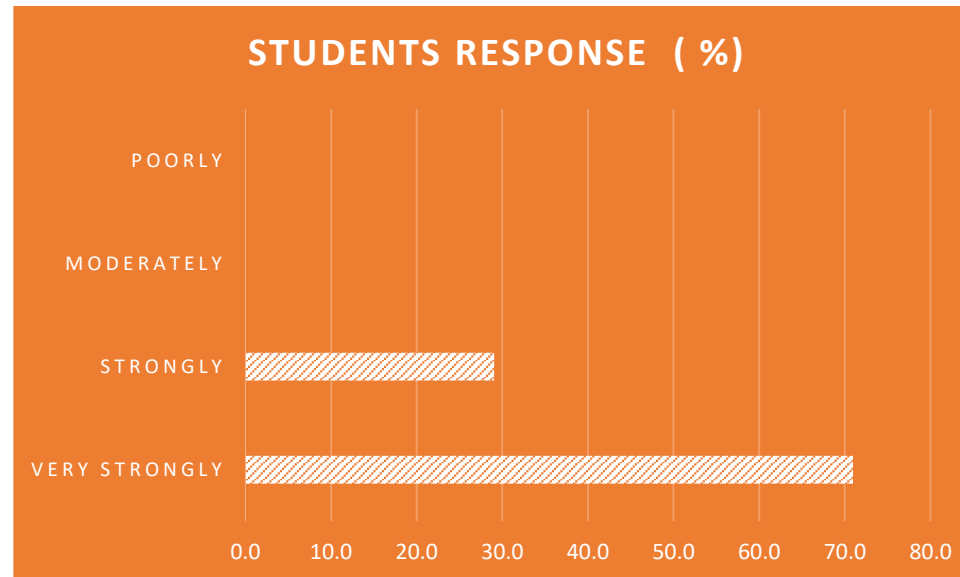
Are teachers are punctual?



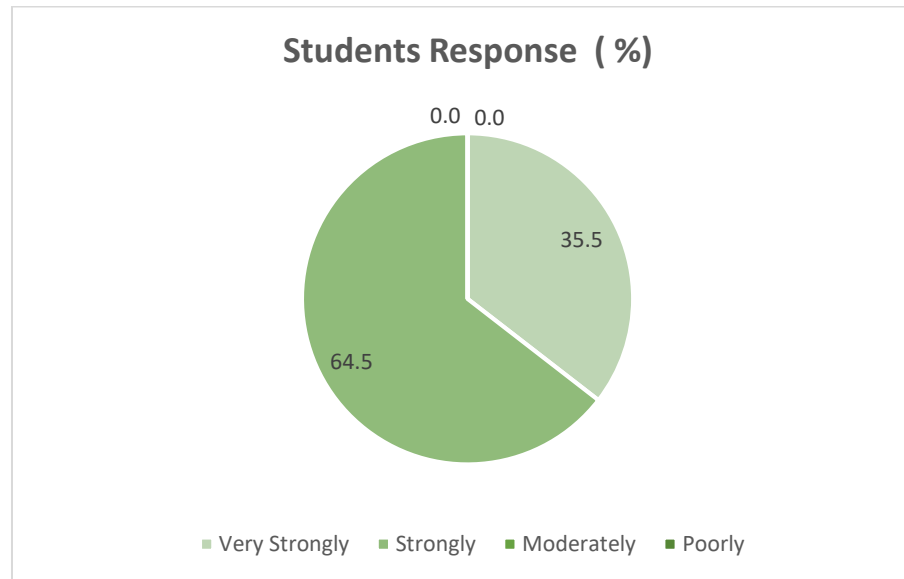
Do teaches take remedial Class?



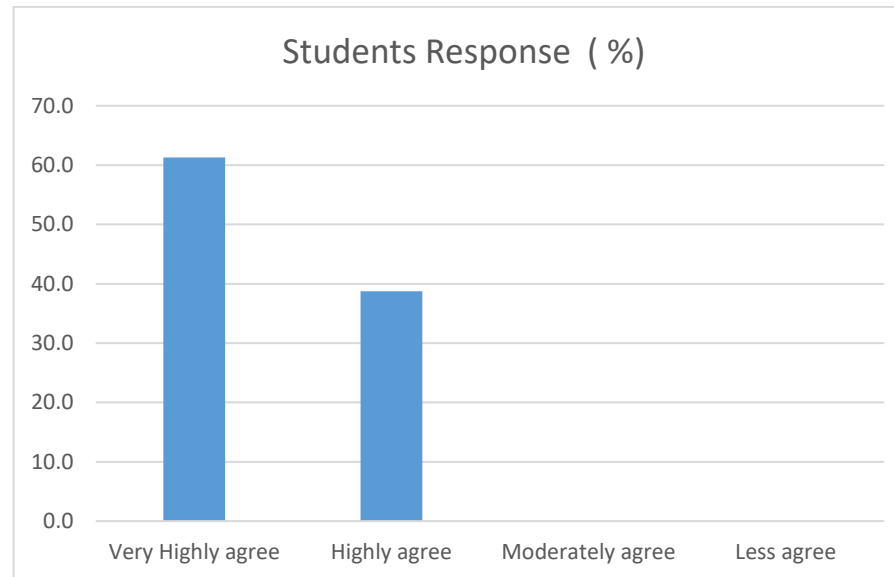
Do teachers encourage classroom interaction?



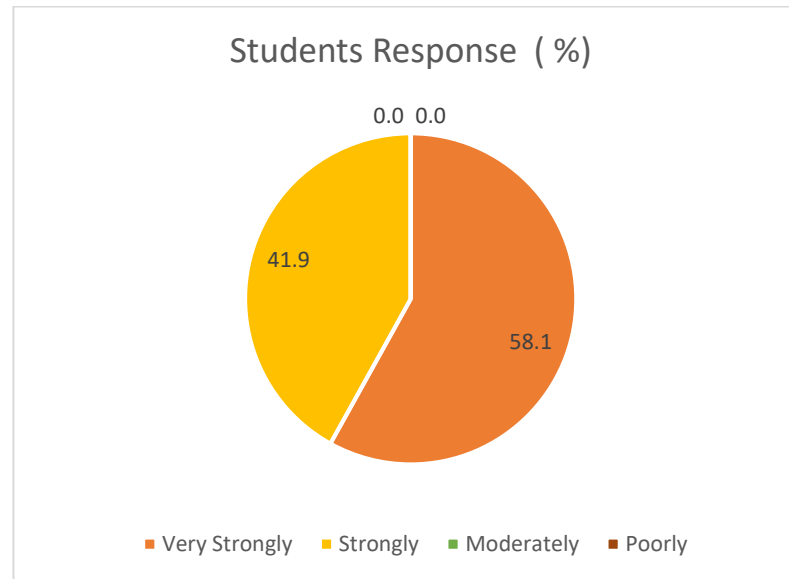
Do teachers make continuous assessment as per schedule?



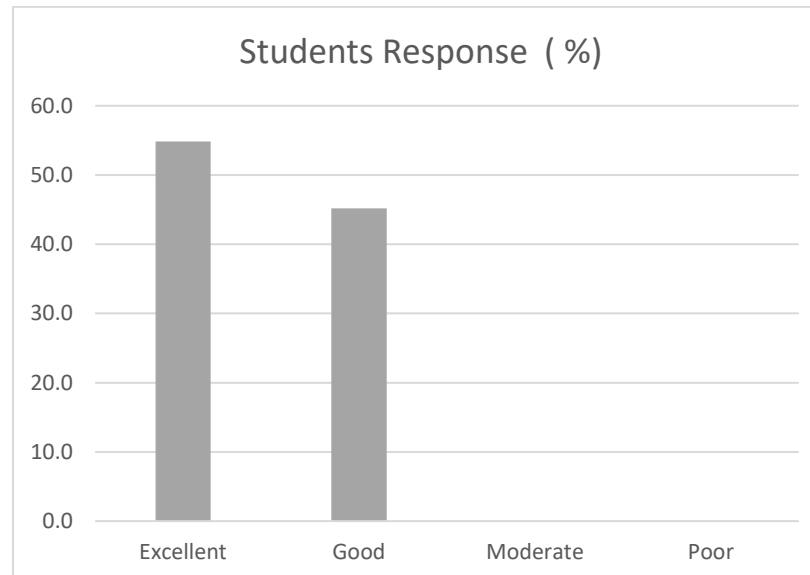
Continuous assessment happens as per schedule?



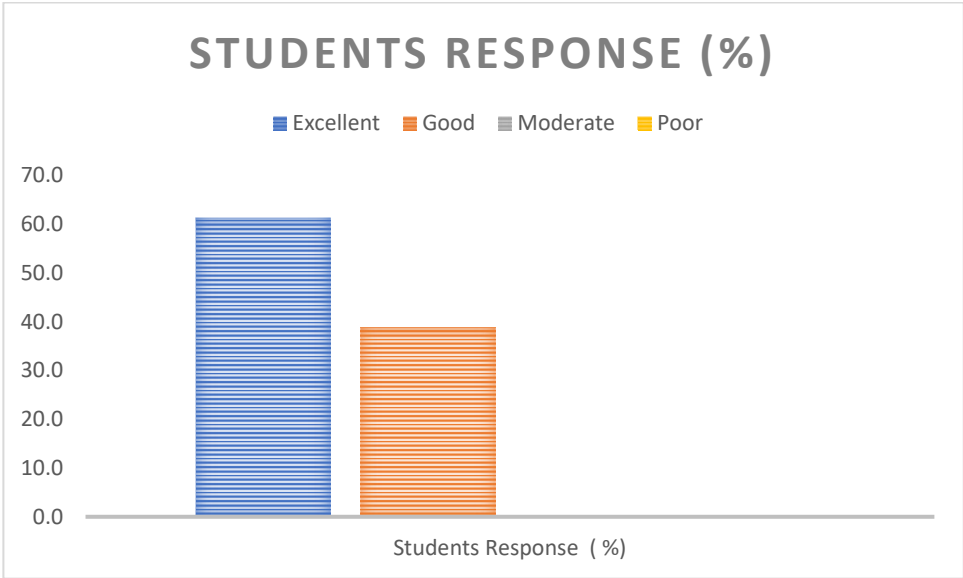
Do teachers discuss about evaluated answer scripts?



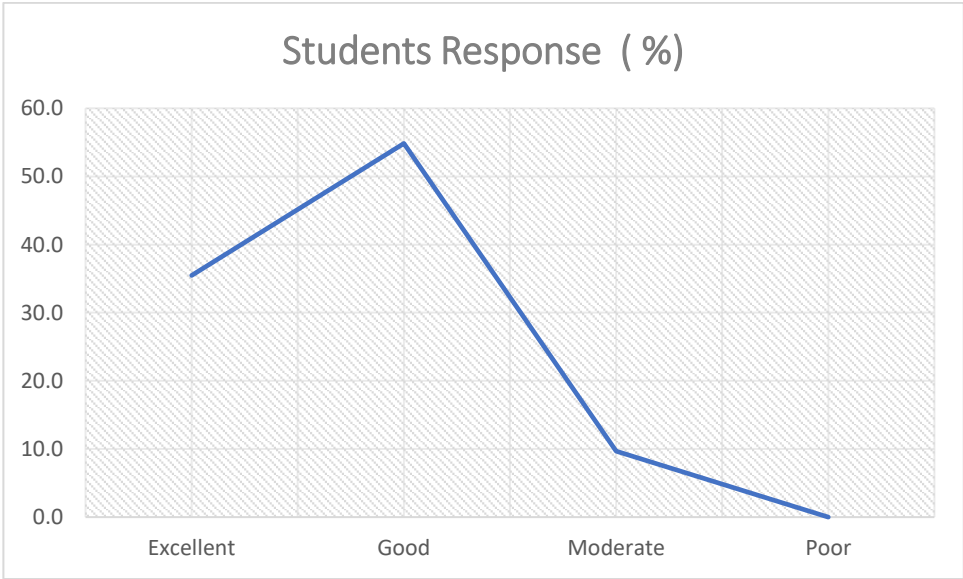
Are library facilities adequate?



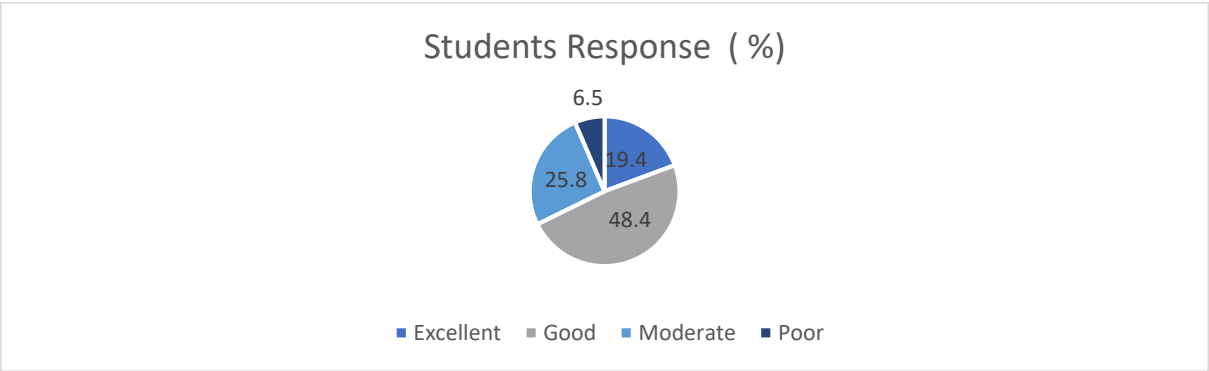
Are laboratory facilities adequate?



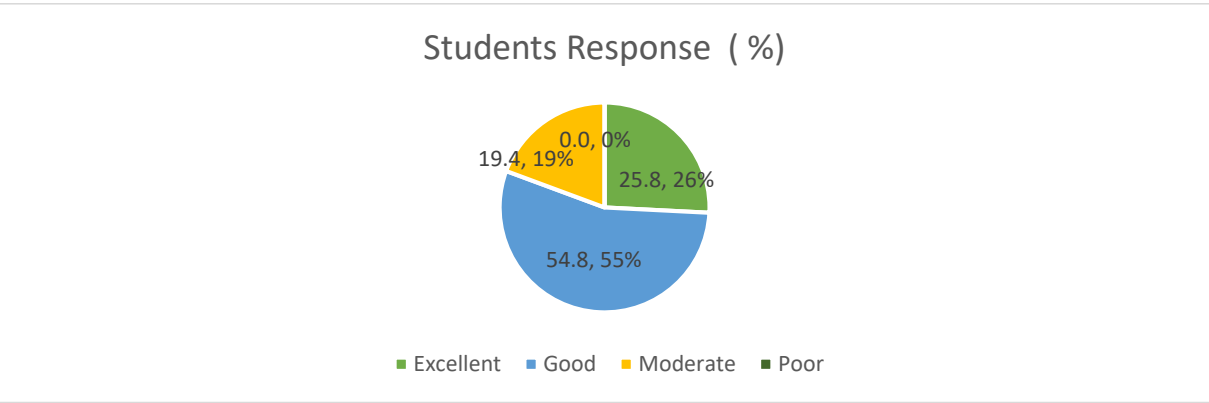
Is there provision for safe drinking water?



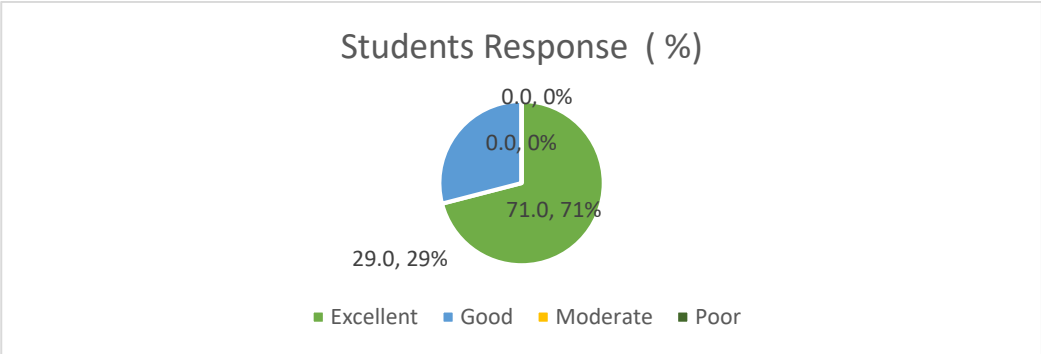
Is there a cheap canteen?



Is there a Common room?



Do you get scholarships regularly?





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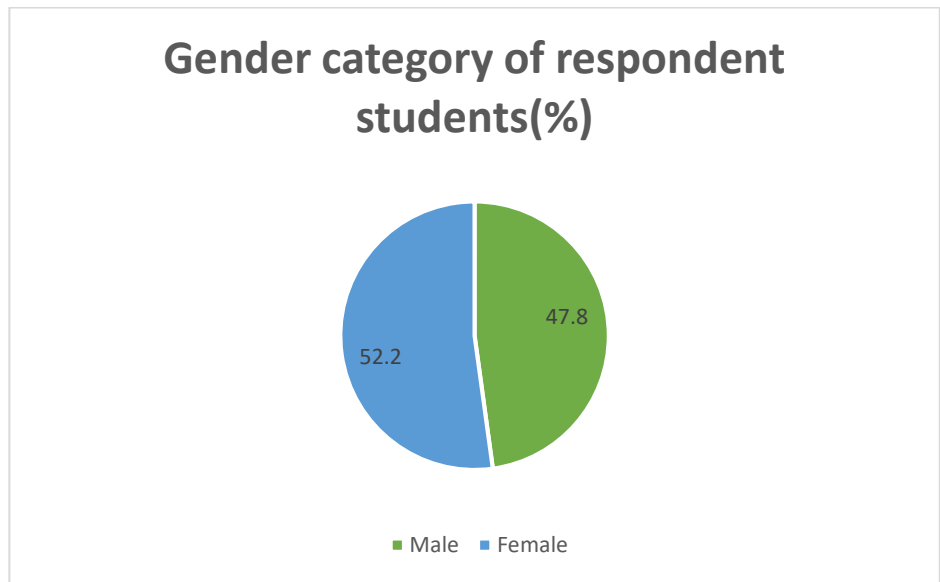


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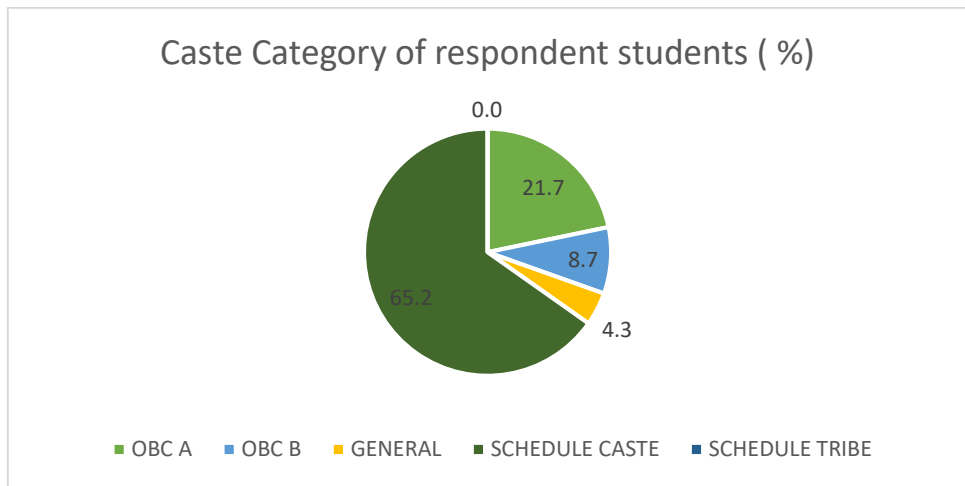
**STUDENTS' FEEDBACK
 Session- 2019-20**

Basic Information	Student's ID/Registration No				
	Mobile Number				
	Gender	Male	Female	Others	
	Caste Category	General	SC	ST	OBC-A OBC-B
Teaching/learning	Do teachers cover entire syllabus?	90-100%	70-90%	50-70%	Below 50%
	Are teachers are punctual?	Very Strongly	Strongly	Moderately	Poorly
	Do teaches take remedial Class?	Very Strongly	Strongly	Moderately	Poorly
	Do teachers encourage classroom interaction?	Very Strongly	Strongly	Moderately	Poorly
	Do teachers make continuous assessment as per schedule?	Very Strongly	Strongly	Moderately	Poorly
Evaluation	Continuous assessment happens as per schedule	Very Highly agree	Highly agree	Moderately agree	Less agree
	Do teachers discuss about evaluated answer scripts?	Very Strongly	Strongly	Moderately	Poorly
Infrastructure	Are library facilities adequate?	Excellent	Good	Moderate	Poor
	Are laboratory facilities adequate?	Excellent	Good	Moderate	Poor
	Is there provision for safe drinking water?	Excellent	Good	Moderate	Poor
	Is there a cheap canteen?	Excellent	Good	Moderate	Poor
	Is there a Common room?	Excellent	Good	Moderate	Poor
Other	Do you get scholarships regularly?	Excellent	Good	Moderate	Poor

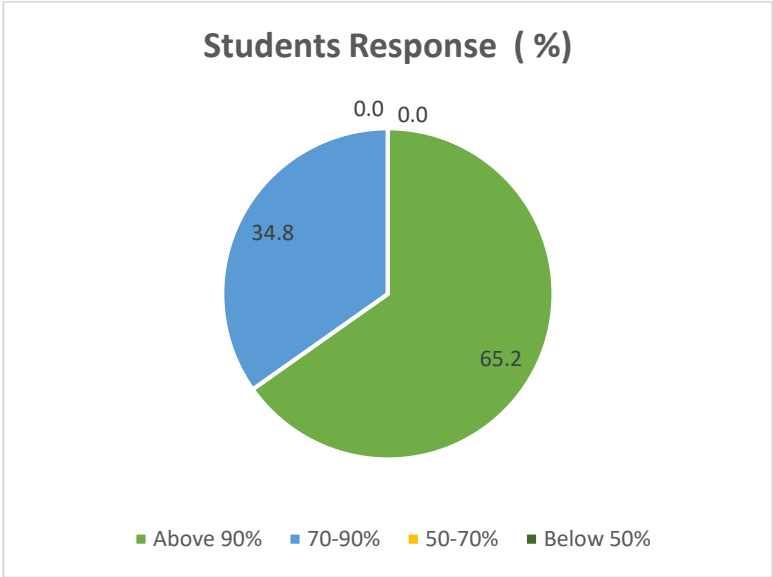
Gender category of respondent students (%)



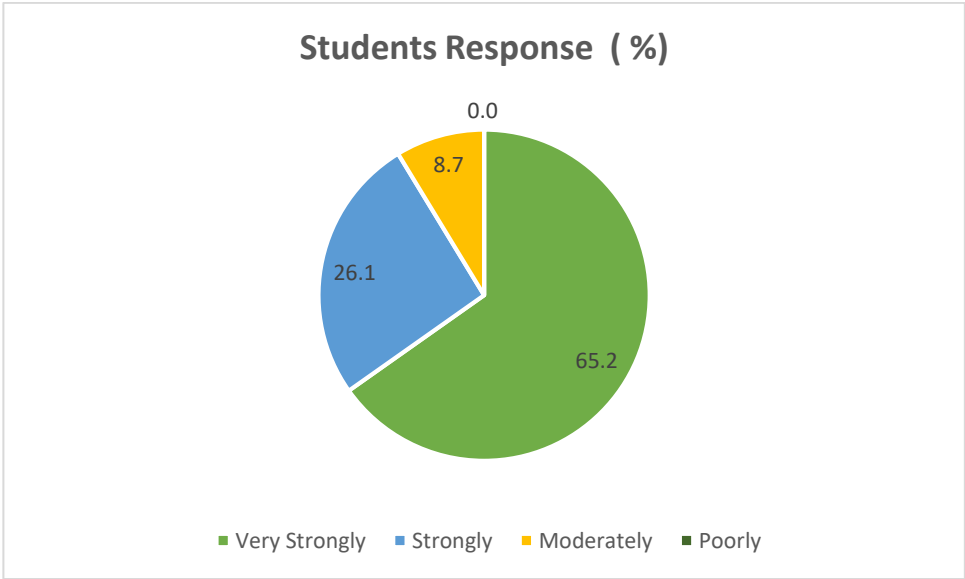
Caste category of respondent students (%)



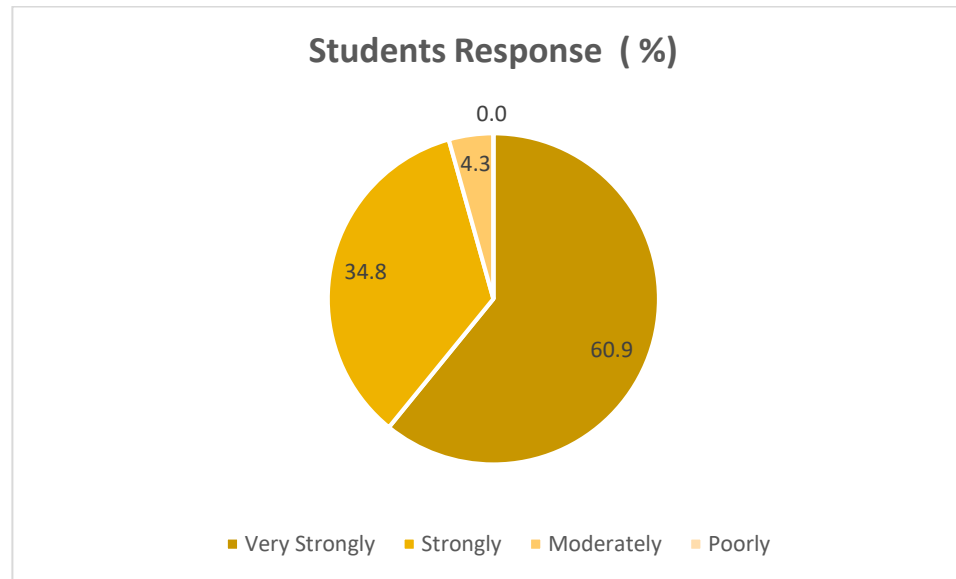
Do teachers cover entire syllabus?



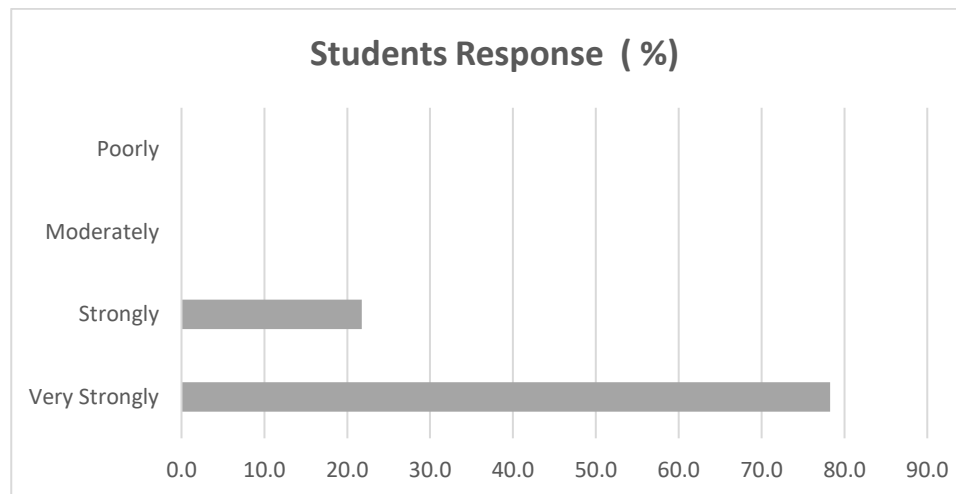
Are teachers are punctual?



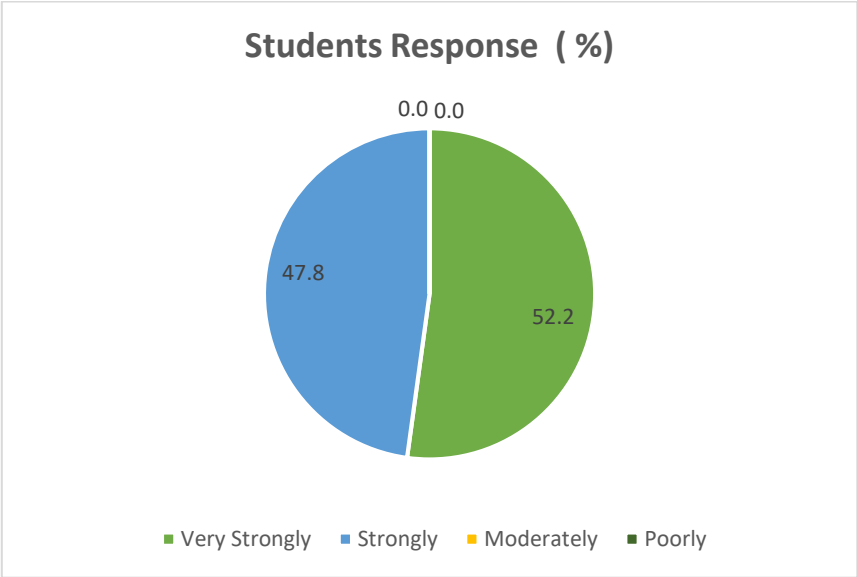
Do teaches take remedial Class?



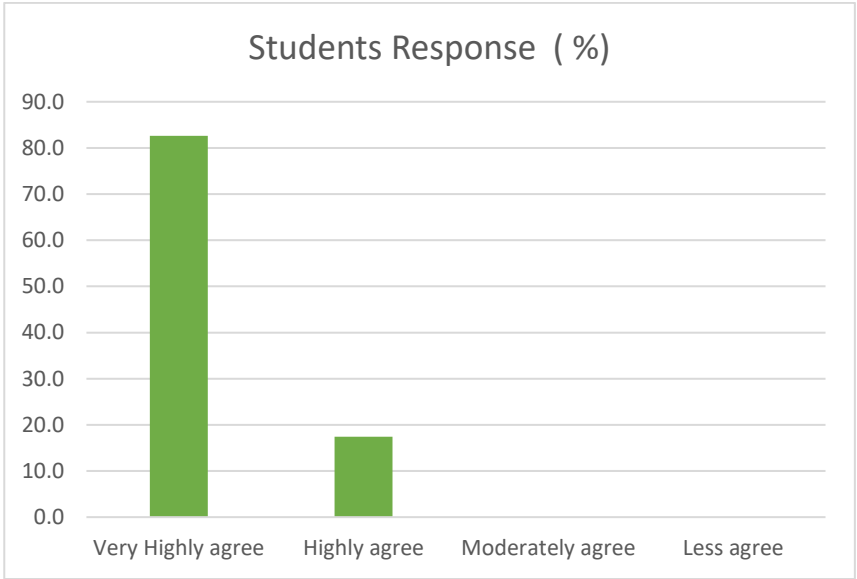
Do teachers encourage classroom interaction?



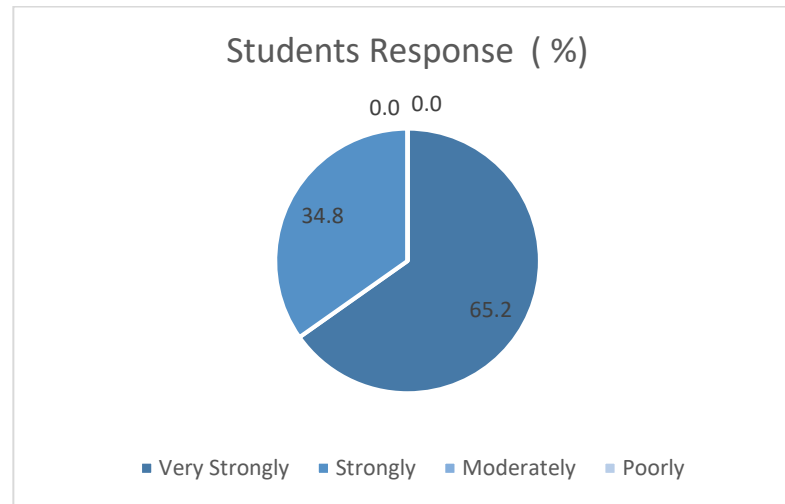
Do teachers make continuous assessment as per schedule?



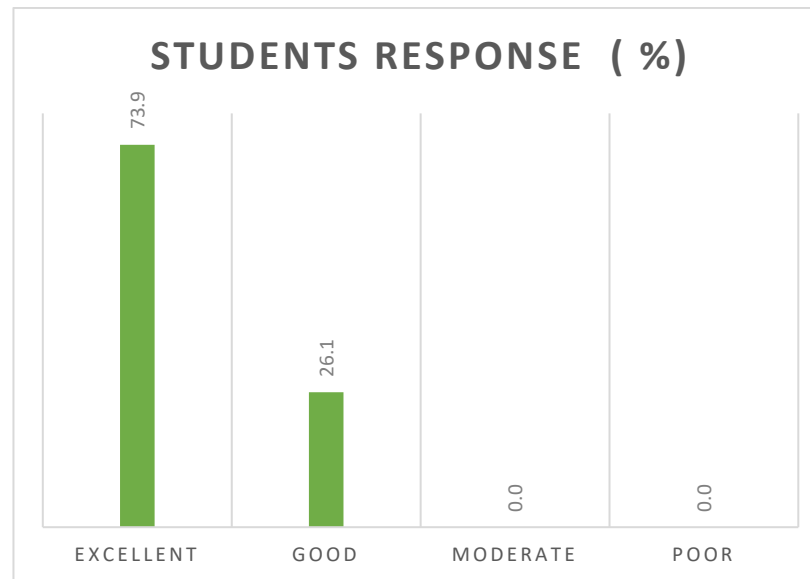
Continuous assessment happens as per schedule?



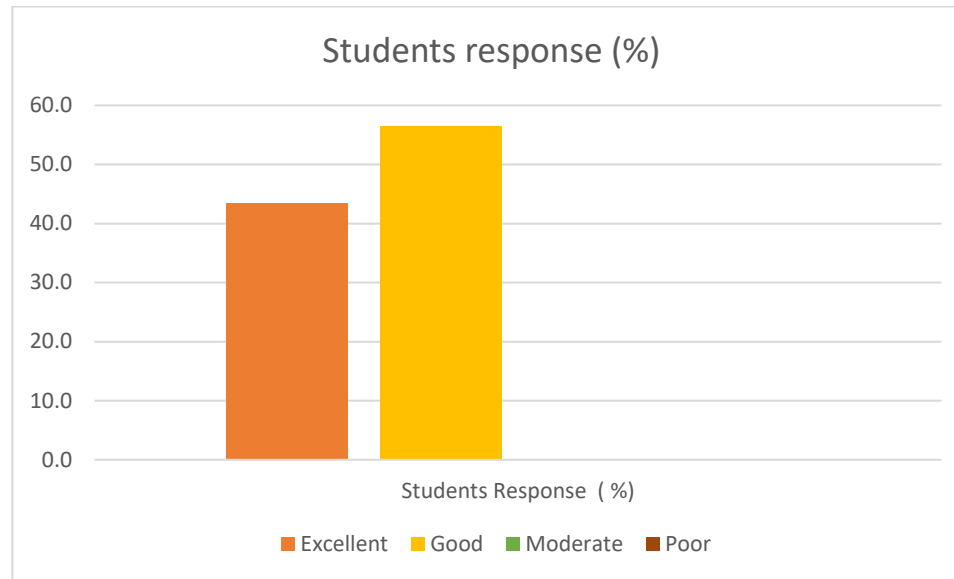
Do teachers discuss about evaluated answer scripts?



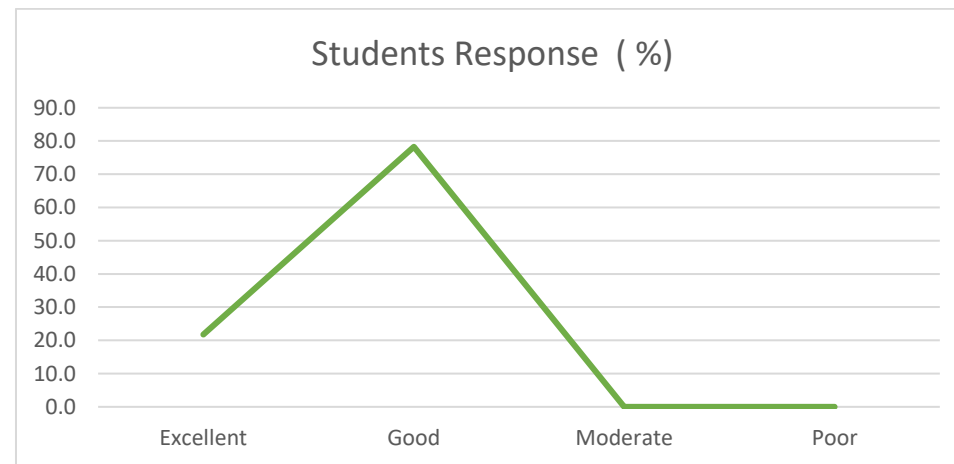
Are library facilities adequate?



Are laboratory facilities adequate?

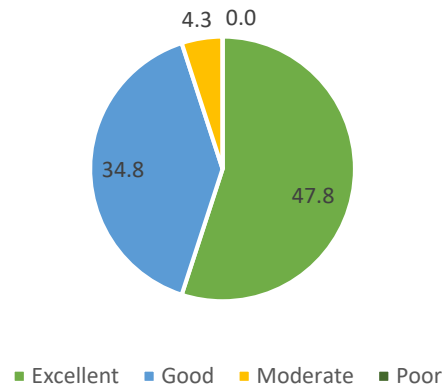


Is there provision for safe drinking water?



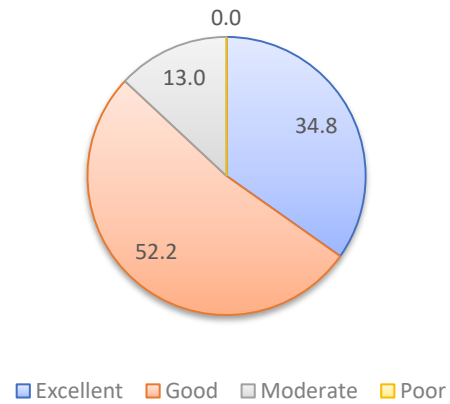
Is there a cheap canteen?

Students Response (%)

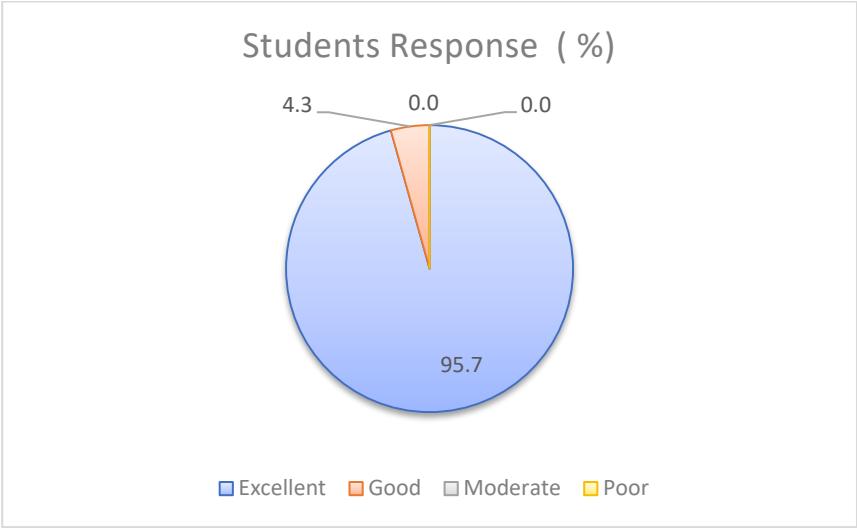


Is there a Common room?

Students Response (%)



Do you get scholarships regularly?





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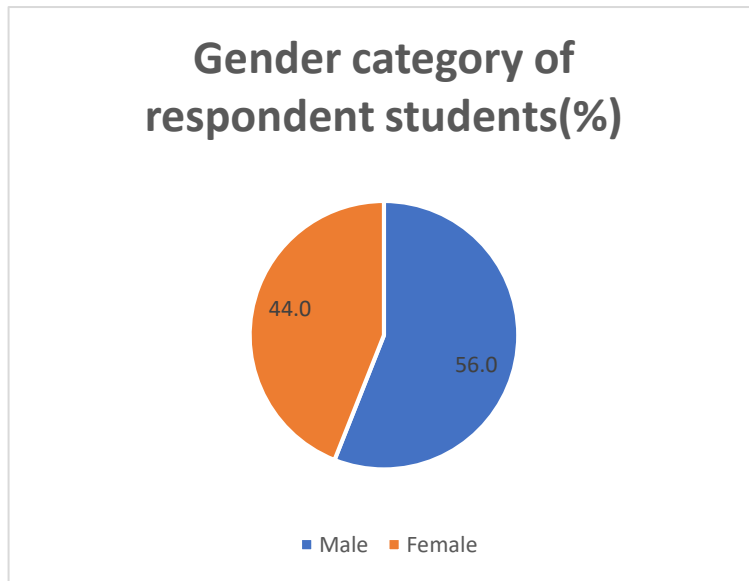


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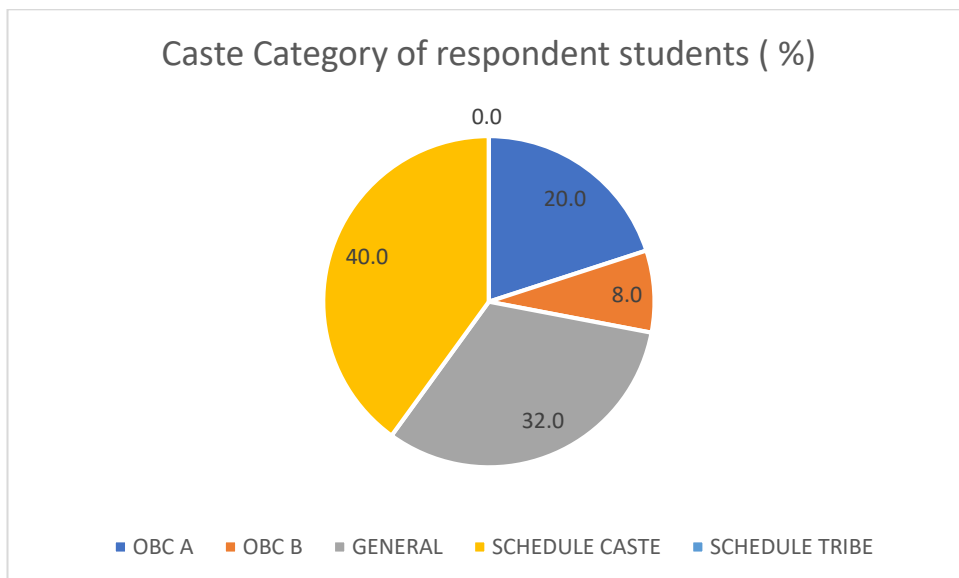
**STUDENTS' FEEDBACK
 Session- 2018-19**

Basic Information	Student's ID/Registration No				
	Mobile Number				
	Gender	Male	Female	Others	
	Caste Category	General	SC	ST	OBC-A OBC-B
Teaching/learning	Do teachers cover entire syllabus?	90-100%	70-90%	50-70%	Below 50%
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Infrastructure	Are library facilities adequate?	Excellent	Good	Moderate	Poor
	Are laboratory facilities adequate?	Excellent	Good	Moderate	Poor
	Is there provision for safe drinking water?	Excellent	Good	Moderate	Poor
	Is there a cheap canteen?	Excellent	Good	Moderate	Poor
	Is there a Common room?	Excellent	Good	Moderate	Poor
Other	Do you get scholarships regularly?	Excellent	Good	Moderate	Poor

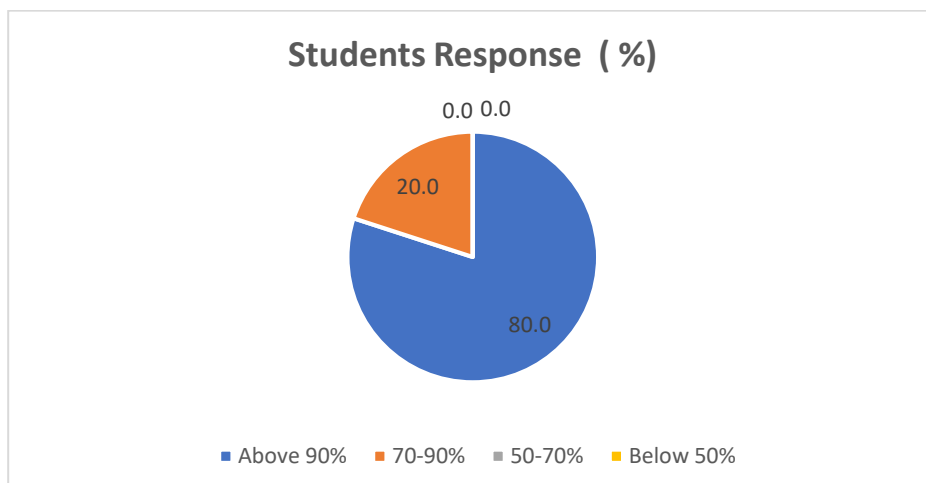
Gender category of respondent students (%)



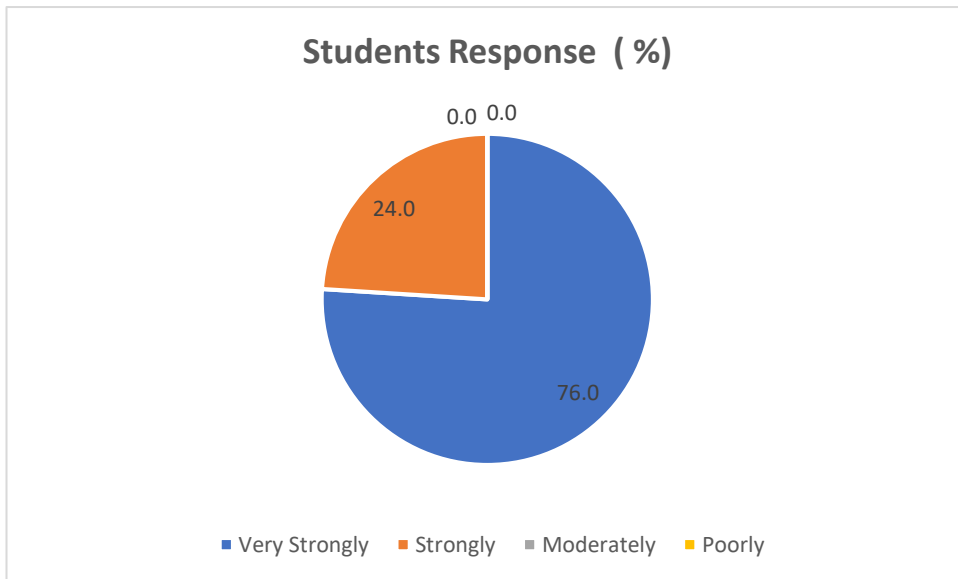
Caste category of respondent students (%)



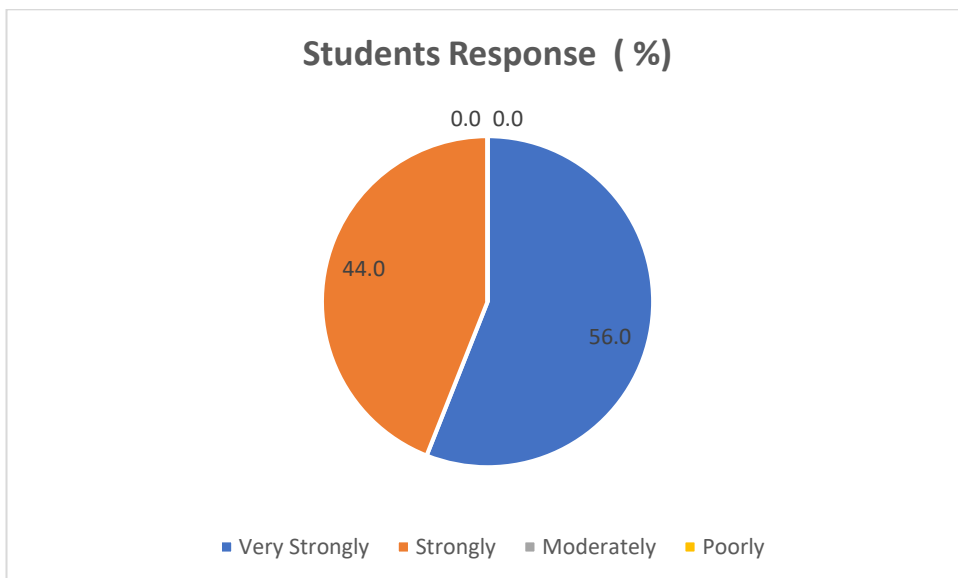
Do teachers cover entire syllabus?



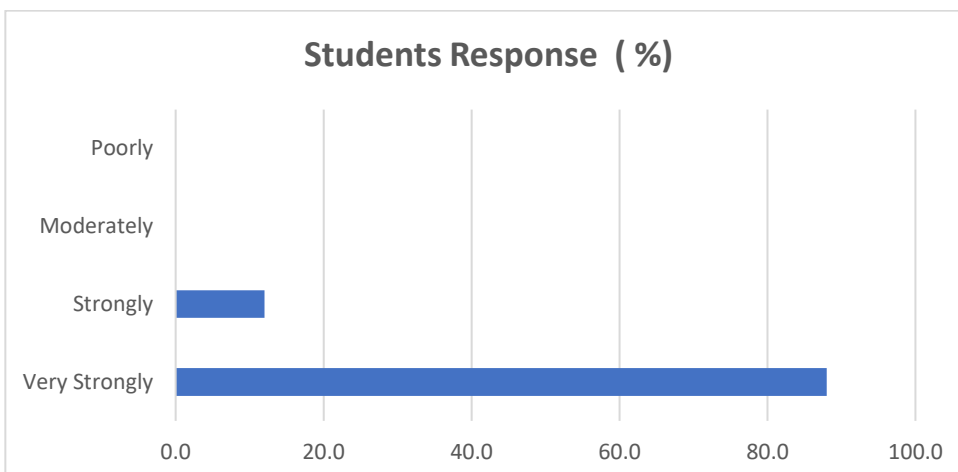
Are teachers are punctual?



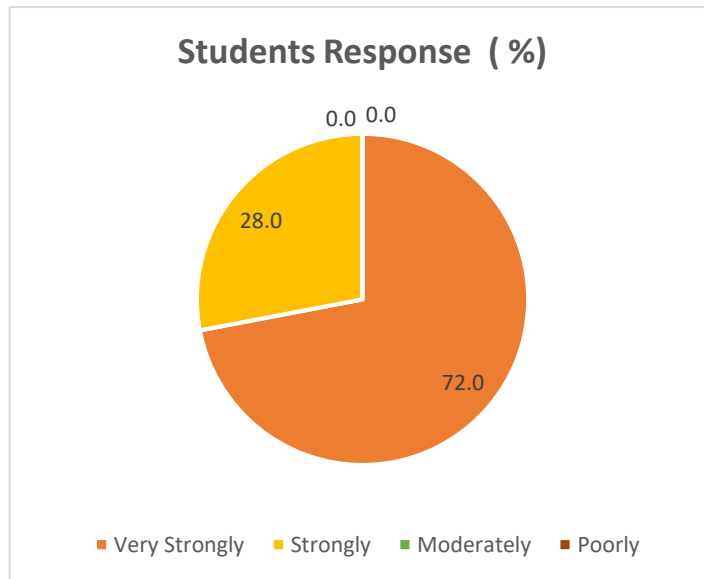
Do teaches take remedial Class?



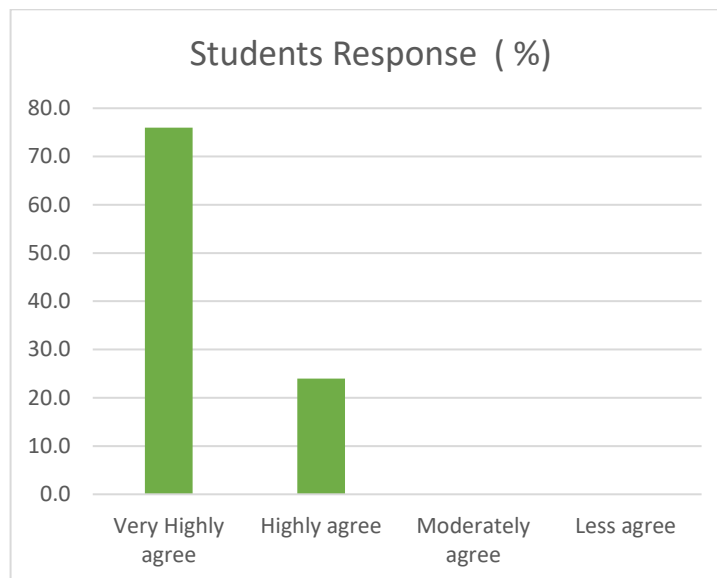
Do teachers encourage classroom interaction?



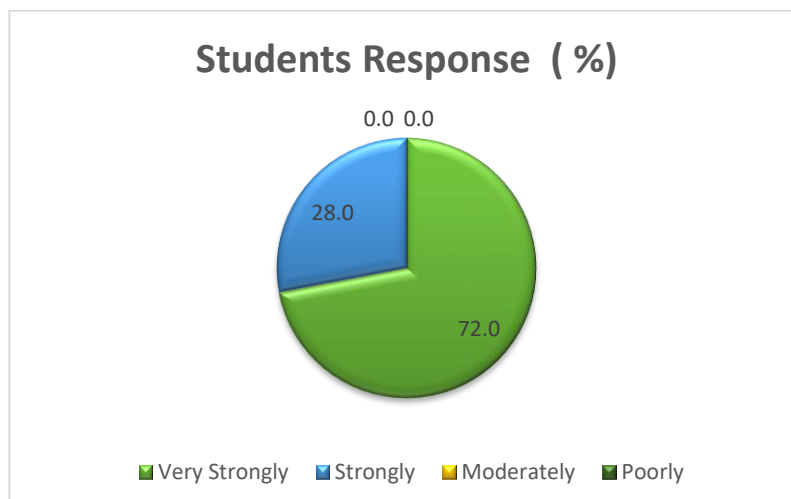
Do teachers make continuous assessment as per schedule?



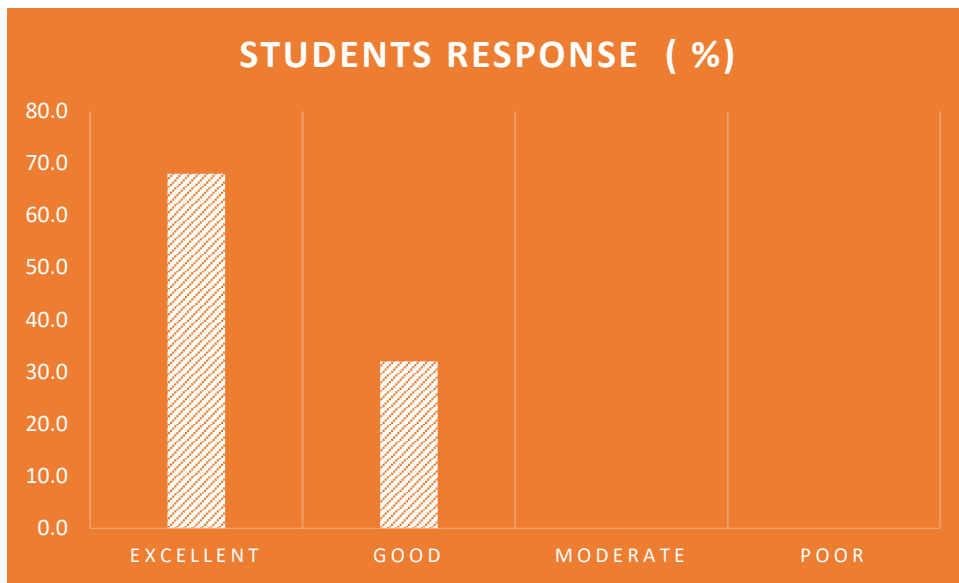
Continuous assessment happens as per schedule?



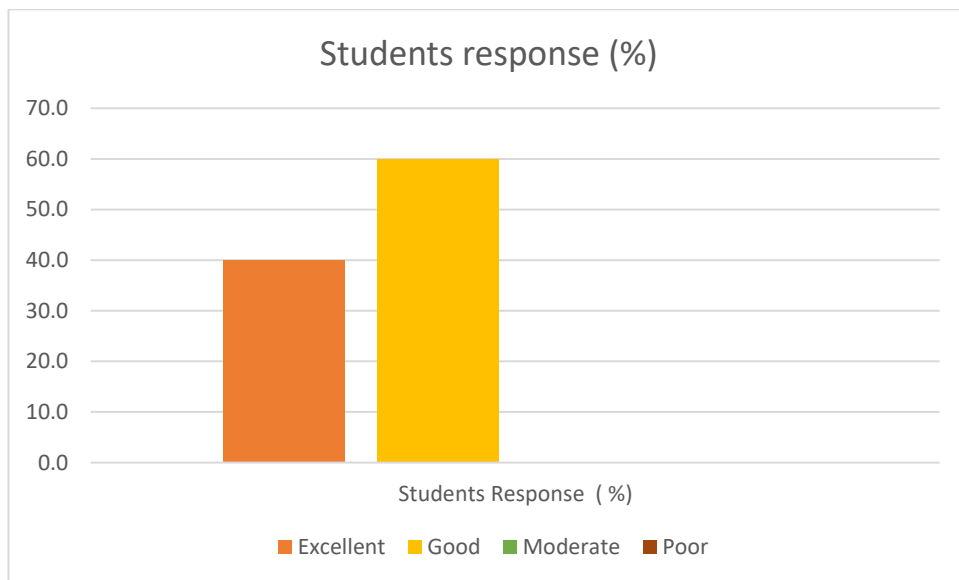
Do teachers discuss about evaluated answer scripts?



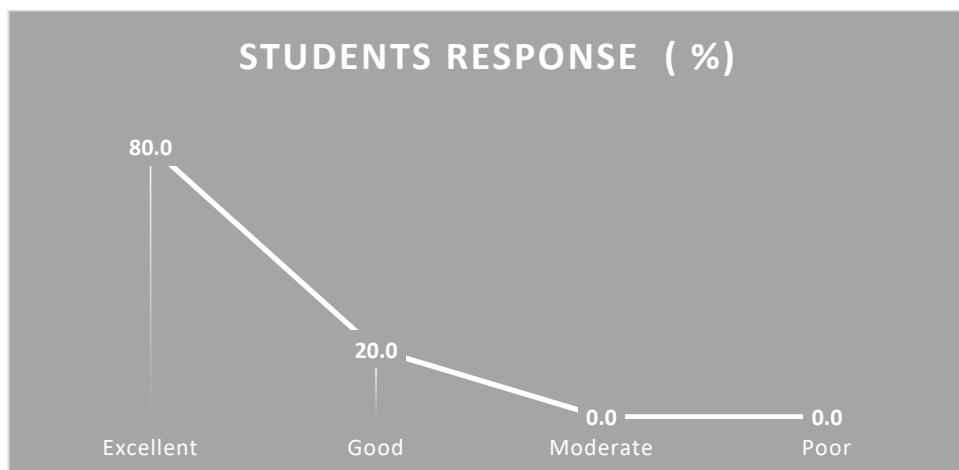
Are library facilities adequate?



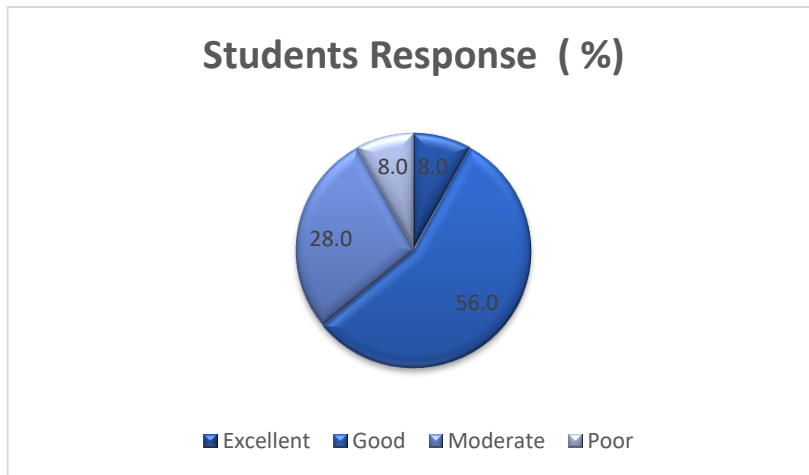
Are laboratory facilities adequate?



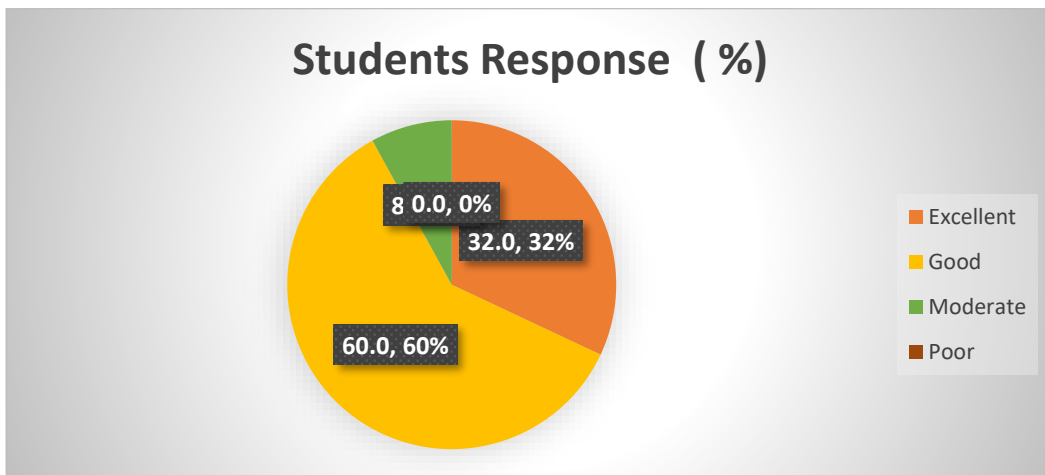
Is there provision for safe drinking water?



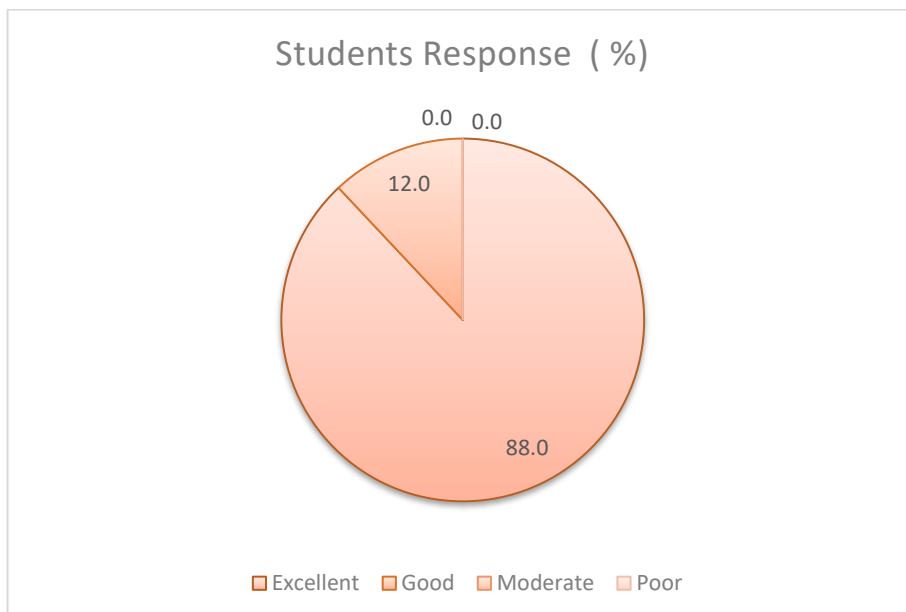
Is there a cheap canteen?



Is there a Common room?



Do you get scholarships regularly?





STD-03215 Ph-253267/9800043510
Nahata Jogendranath Mondal Smriti Mahavidyalaya
 P.O.- Nahata, North 24 Parganas, PIN-743290
 Affiliated to West Bengal State University
 E-mail: info.nahatajnmsm@gmail.com
 Website: www.nahatajnmsm.ac.in
 ESTD: 1985



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**IQAC
 TEACHERS'FEEDBACK (2022-23)**

NAME OF THE TEACHER:

SUBJECT:

GENDER:

1. THE CURRICULAM HAS A GOOD BALANCE BETWEEN THEORY AND PRACTICAL

- STRONGLY AGREE
- MODERATELYAGREE
- NEUTRAL
- MODERATELYDISAGREE
- STRONGLY DISAGREE

2. THE BOOKS PRESCRIBED AS REFERENCES ARE RELEVANT, UPDATED AND APPROPRIATE

- STRONGLY AGREE
- MODERATELY AGREE
- NEUTRAL
- MODERATELY DISAGREE
- STRONGLY DISAGREE

3. THE CURRICULAM ARE IN TUNE WITH NATIONAL/STATE LEVELEXAMINATION IN THE RELEVANT SUBJECTS

- STRONGLY AGREE
- MODERATELY AGREE
- NEUTRAL
- MODERATELY DISAGREE
- STRONGLY DISAGREE

4. THE COLLEGE PROVIDESE-RESOUCE FOR FACULTY MEMBERS AND STUDENTS

- STRONGLY AGREE
- MODERATELYAGREE
- NEUTRAL
- MODERATELYDISAGREE
- STRONGLY DISAGREE

5. PROGRAMME OUTCOMES AND COURSE OUTCOMES ARE CLEAR TO THE FACULTY AND STUDENTS

- STRONGLY AGREE
- MODERATELY AGREE
- NEUTRAL
- MODERATELY DISAGREE
- STRONGLY DISAGREE

6. THE COLLEGE PROVIDES INTERNET FACILITIES AND MODERN TECHNOLOGY FOR TEACHING AND LEARNING

- STRONGLY AGREE
- MODERATELY AGREE
- NEUTRAL
- MODERATELY DISAGREE
- STRONGLY DISAGREE

7. HOLD DEPARTMENTAL MEETING AT REGULAR INTERVALS

- YES
- SOMETIMES
- NO

8. COMMUNICATE WITH GUARDIANS AT REGULAR INTERVALS

- YES
- SOMETIMES
- NO

9. ENCOURAGE SPORTS AND CULTURAL ACTIVITIES

- YES
- SOMETIMES
- NO

10. PROMOTES COMMUNITY SERVICES

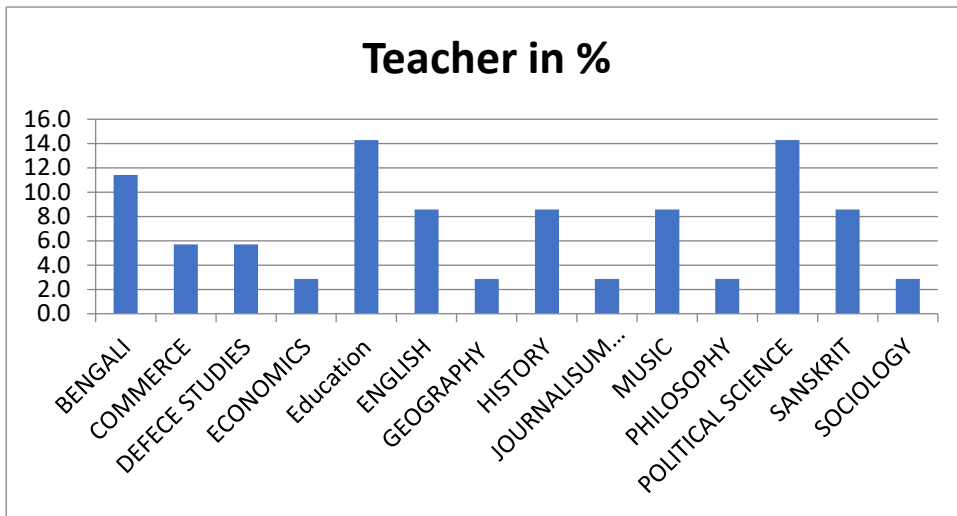
- YES
- SOMETIMES
- NO

11. OVERALL IMPRESSION ABOUT THE ACADEMIC ATMOSPHERE OF THE COLLEGE

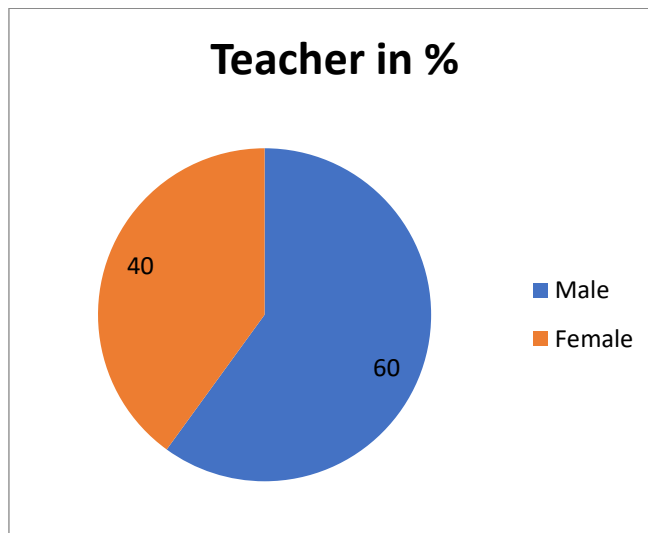
- OUTSTANDING
- VERY GOOD
- GOOD
- AVERAGE
- POOR

12. STATE ANY TWO POINTS WHICH MAKE YOU PROUD AS FACULTY

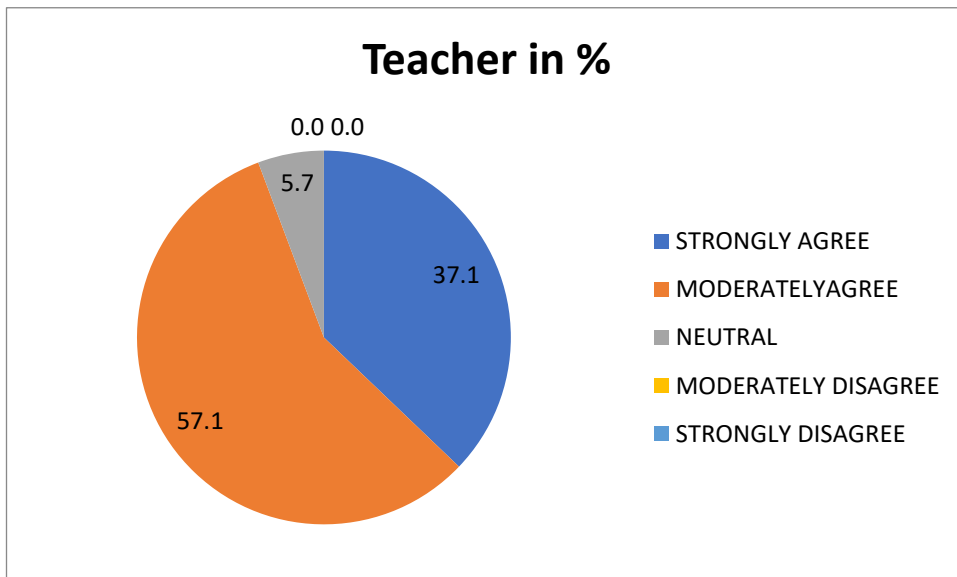
SUBJECT



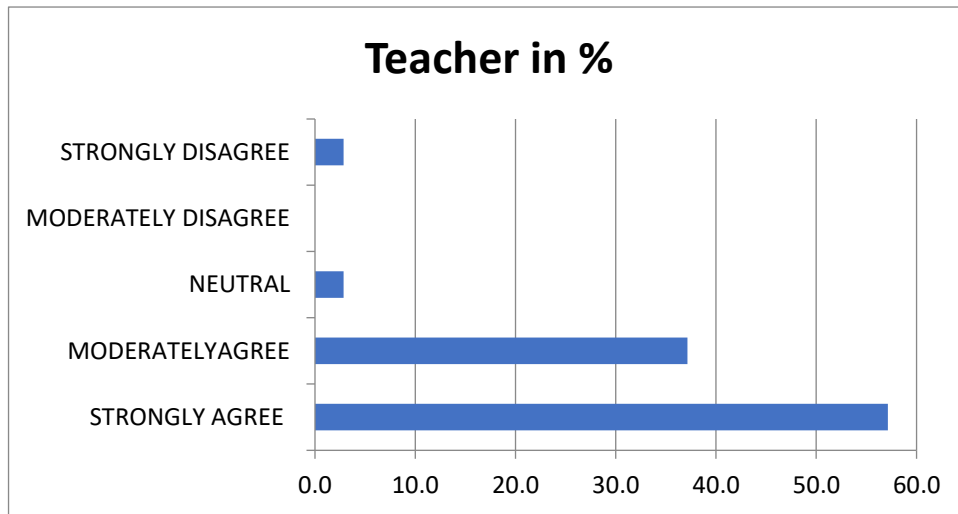
GENDER



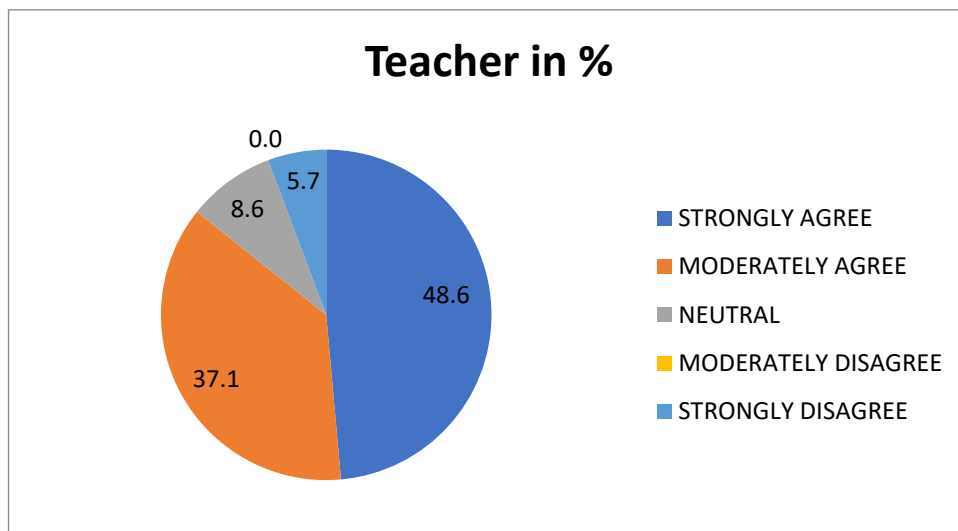
THE CURRICULAM HAS A GOOD BALANCE BETWEEN THEORY AND PRACTICAL



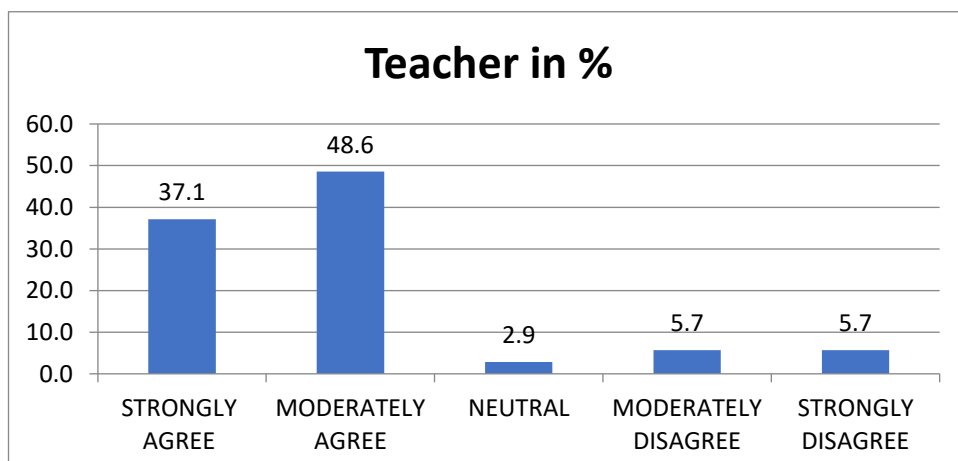
THE BOOKS PRESCRIBED AS REFERENCES ARE RELEVANT, UP DATED AND APPROPRIATE



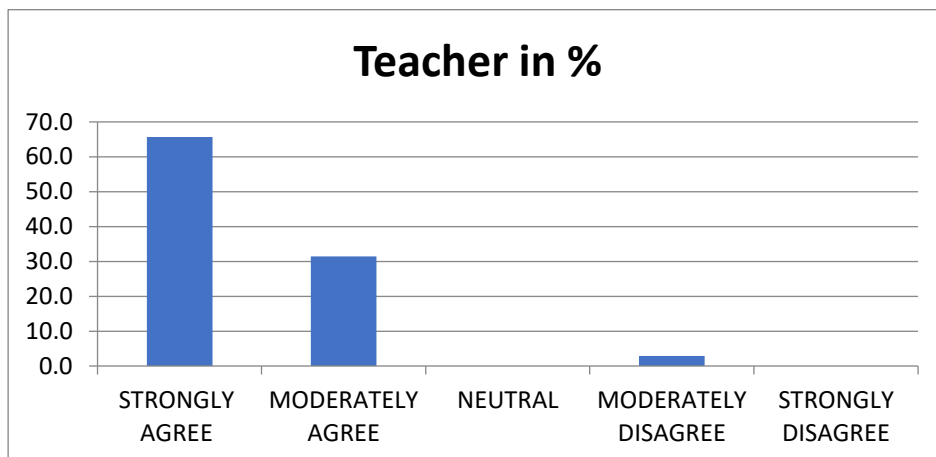
THE CURRICULAM ARE IN TUNE WITH NATIONAL/STATE LEVEL EXAMINATION IN THE RELEVANT SUBJECTS



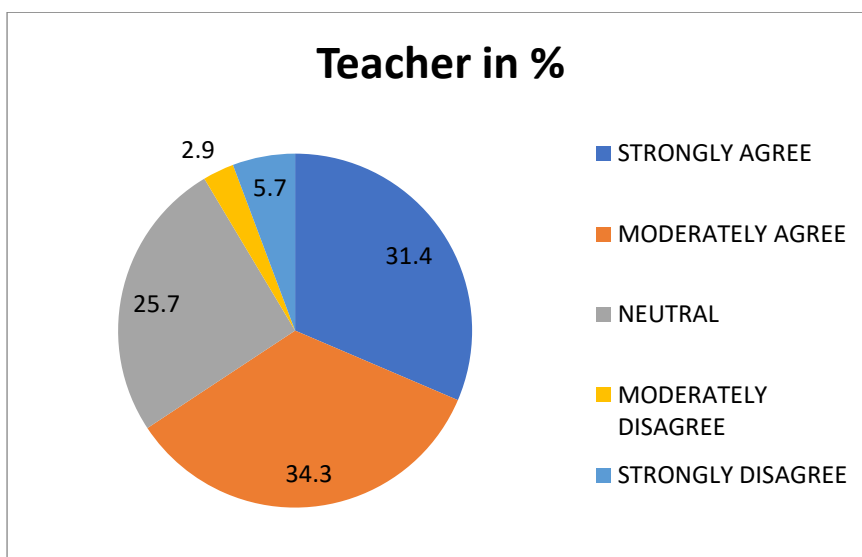
THE COLLEGE PROVIDES E-RESOUC FOR FACULTY MEMBERS AND STUDENTS



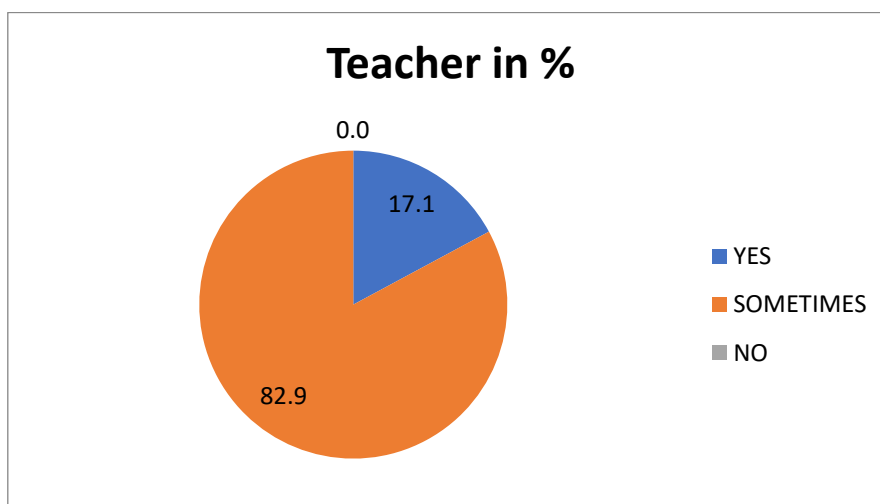
PROGRAMME OUTCOMES AND COURSE OUTCOMES ARE CLEAR TO THE FACULTY AND STUDENTS



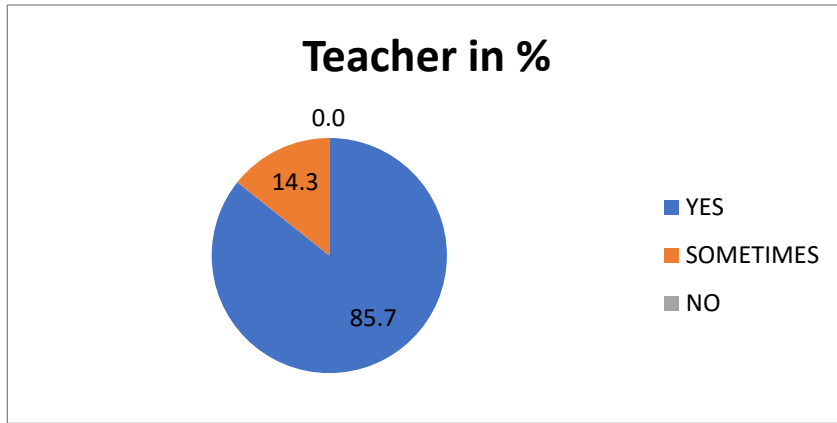
THE COLLEGE PROVIDES INTERNET FACILITIES AND MODERN TECHNOLOGY FOR TEACHING LEARNING



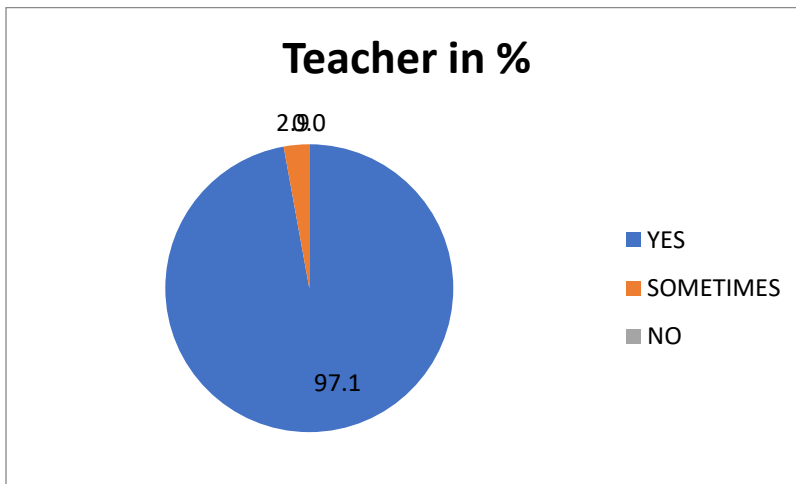
HOLD DEPARTMENTAL MEETING AT REGULAR INTERVALS



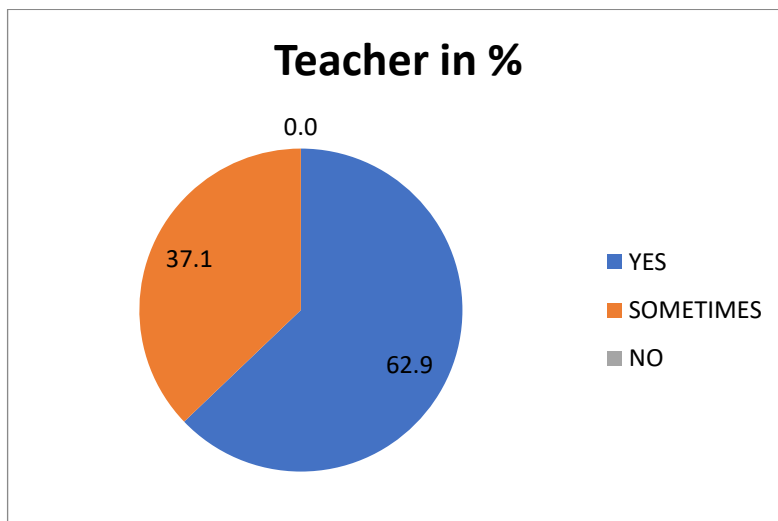
COMMUNICATE WITH GUARDIANS AT REGULAR INTERVALS



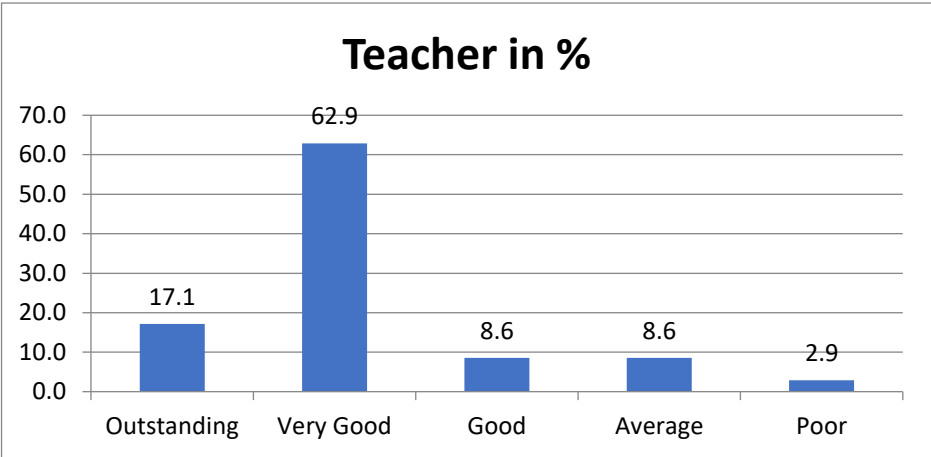
ENCOURAGE SPORTS AND CULTURAL ACTIVITIES



PROMOTES COMMUNITY SERVICES



OVERALL IMPRESSION ABOUT THE ACADEMIC ATMOSPHERE OF THE COLLEGE





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Nahata Jogendranath Mondal Smriti Mahavidyalaya
 P.O.- Nahata, North 24 Parganas, PIN-743290
 Affiliated to West Bengal State University
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**IQAC
 TEACHERS'FEEDBACK (2021-22)**

NAME OF THE TEACHER:

SUBJECT:

GENDER:

13. THE CURRICULAM HAS A GOOD BALANCE BETWEEN THEORY AND PRACTICAL

- STRONGLY AGREE
- MODERATELYAGREE
- NEUTRAL
- MODERATELYDISAGREE
- STRONGLY DISAGREE

14. THE BOOKS PRESCRIBED AS REFERENCES ARE RELEVANT, UPDATED AND APPROPRIATE

- STRONGLY AGREE
- MODERATELY AGREE
- NEUTRAL
- MODERATELY DISAGREE
- STRONGLY DISAGREE

15. THE CURRICULAM ARE IN TUNE WITH NATIONAL/STATE LEVEL EXAMINATION IN THE RELEVANT SUBJECTS

- STRONGLY AGREE
- MODERATELY AGREE
- NEUTRAL
- MODERATELY DISAGREE
- STRONGLY DISAGREE

16. THE COLLEGE PROVIDESE-RESOUCE FOR FACULTY MEMBERS AND STUDENTS

- STRONGLY AGREE
- MODERATELYAGREE
- NEUTRAL
- MODERATELYDISAGREE
- STRONGLY DISAGREE

17. PROGRAMME OUTCOMES AND COURSE OUTCOMES ARE CLEAR TO THE FACULTY AND STUDENTS

- STRONGLY AGREE
- MODERATELY AGREE
- NEUTRAL
- MODERATELY DISAGREE
- STRONGLY DISAGREE

18. THE COLLEGE PROVIDES INTERNET FACILITIES AND MODERN TECHNOLOGY FOR TEACHING AND LEARNING

- STRONGLY AGREE
- MODERATELY AGREE
- NEUTRAL
- MODERATELY DISAGREE
- STRONGLY DISAGREE

19. HOLD DEPARTMENTAL MEETING AT REGULAR INTERVALS

- YES
- SOMETIMES
- NO

20. COMMUNICATE WITH GUARDIANS AT REGULAR INTERVALS

- YES
- SOMETIMES
- NO

21. ENCOURAGE SPORTS AND CULTURAL ACTIVITIES

- YES
- SOMETIMES
- NO

22. PROMOTES COMMUNITY SERVICES

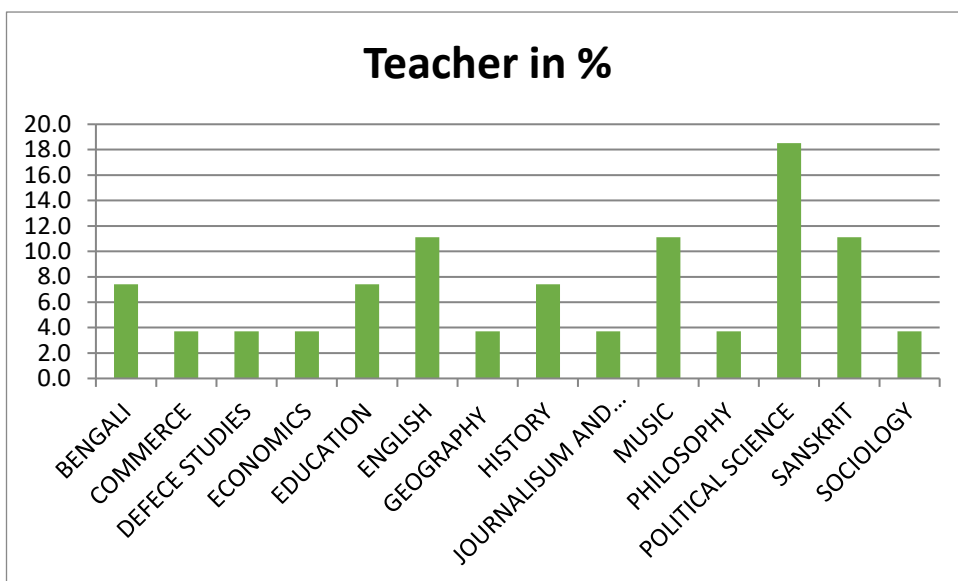
- YES
- SOMETIMES
- NO

23. OVERALL IMPRESSION ABOUT THE ACADEMIC ATMOSPHERE OF THE COLLEGE

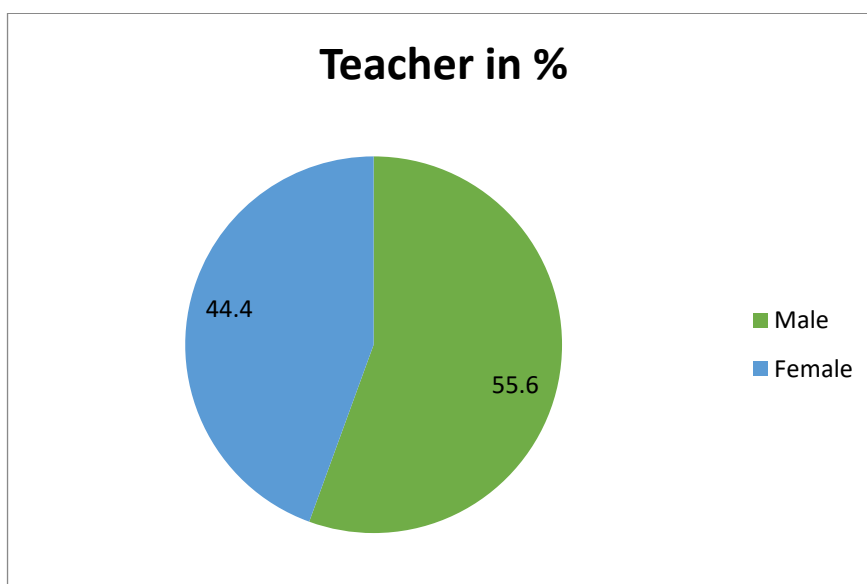
- OUTSTANDING
- VERY GOOD
- GOOD
- AVERAGE
- POOR

24. STATE ANY TWO POINTS WHICH MAKE YOU PROUD AS FACULTY

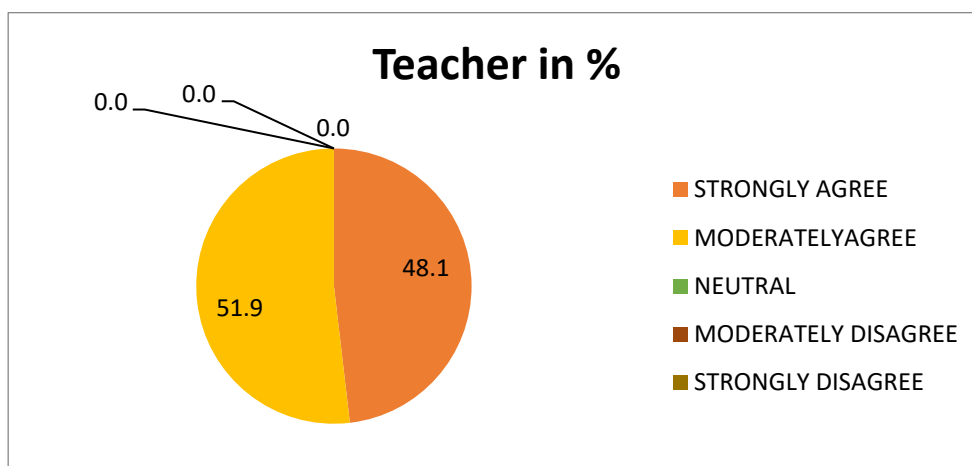
SUBJECT



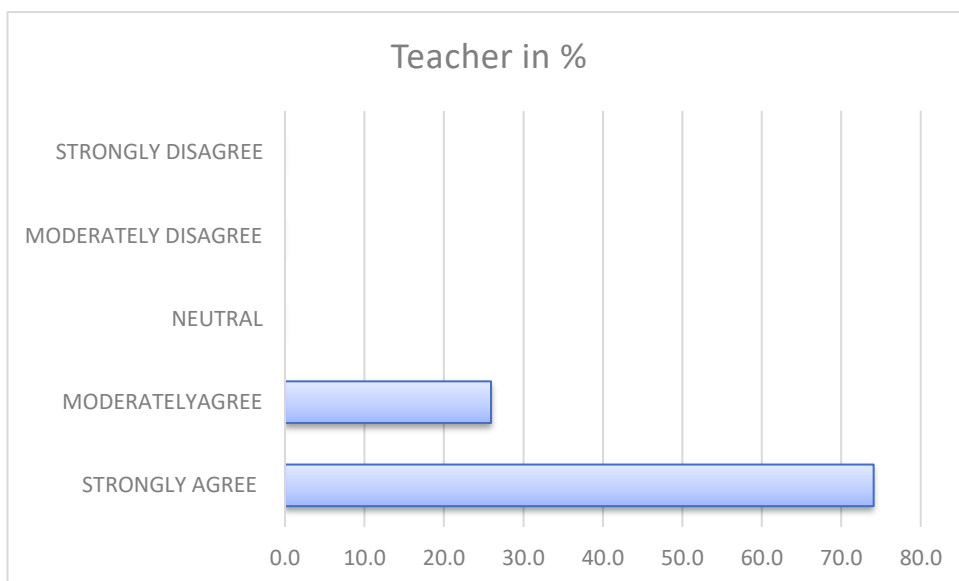
GENDER



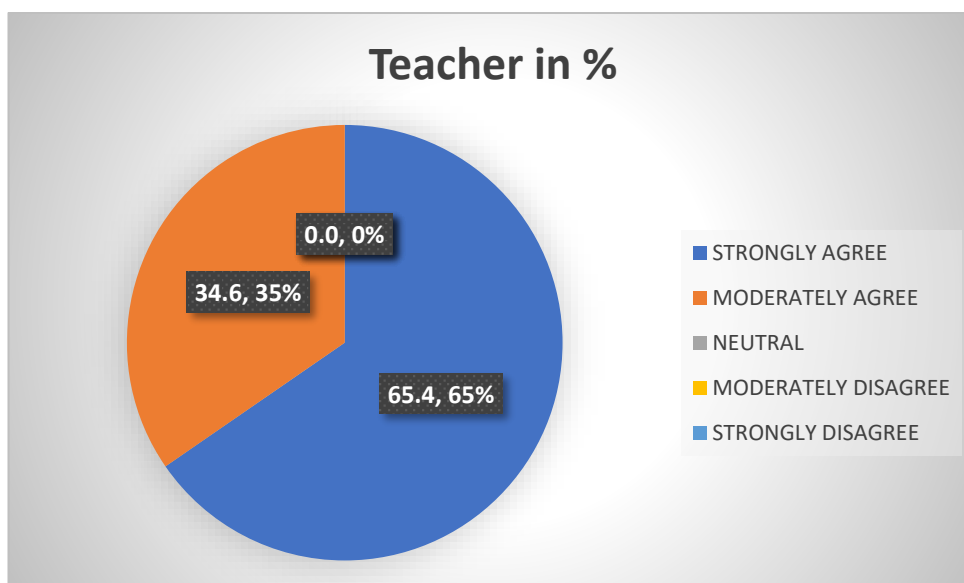
THE CURRICULAM HAS A GOOD BALANCE BETWEEN THEORY AND PRACTICAL



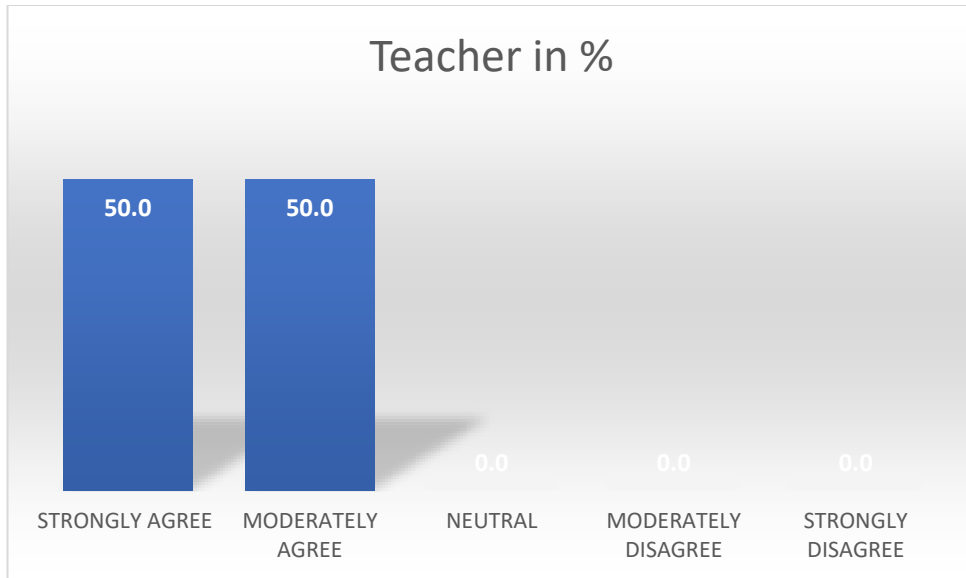
THE BOOKS PRESCRIBED AS REFERENCES ARE RELEVANT, UP DATED AND APPROPRIATE



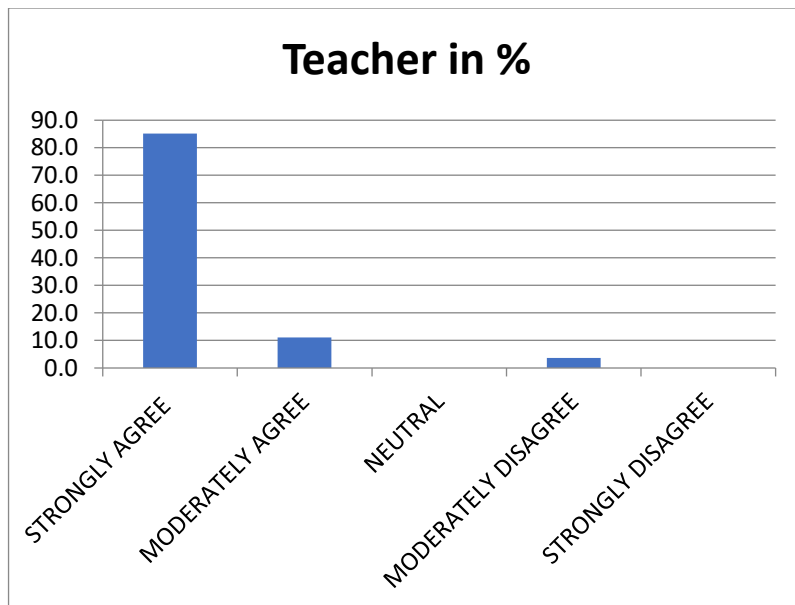
THE CURRICULAM ARE IN TUNE WITH NATIONAL/STATE LEVEL EXAMINATION IN THE RELEVANT SUBJECTS



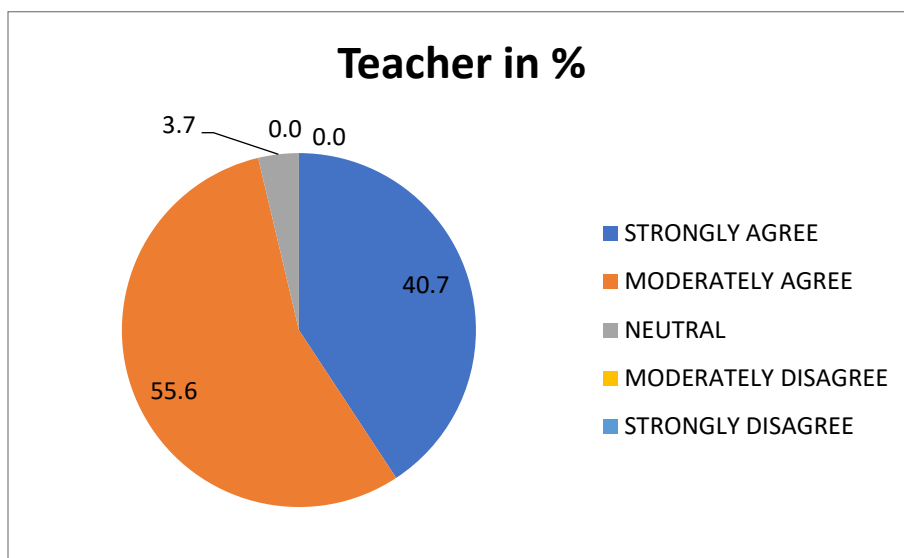
THE COLLEGE PROVIDES E-RESOUC E FOR FACULTY MEMBERS AND STUDENTS



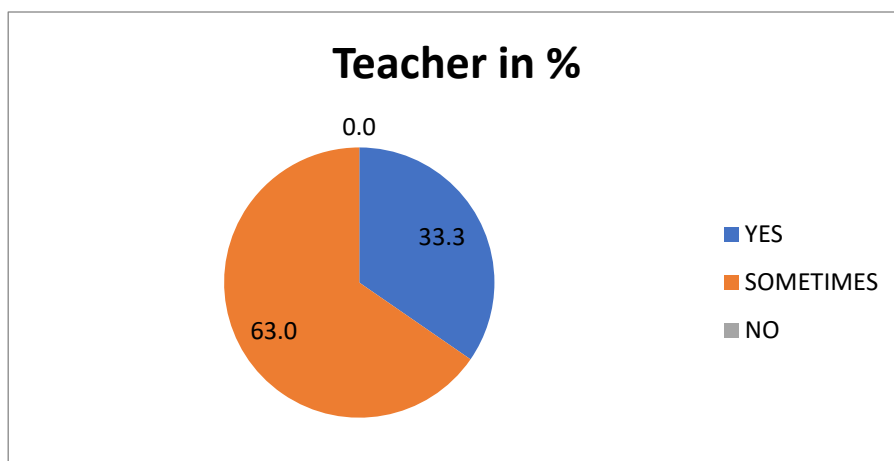
PROGRAMME OUTCOMES AND COURSE OUTCOMES ARE CLEAR TO THE FACULTY AND STUDENTS



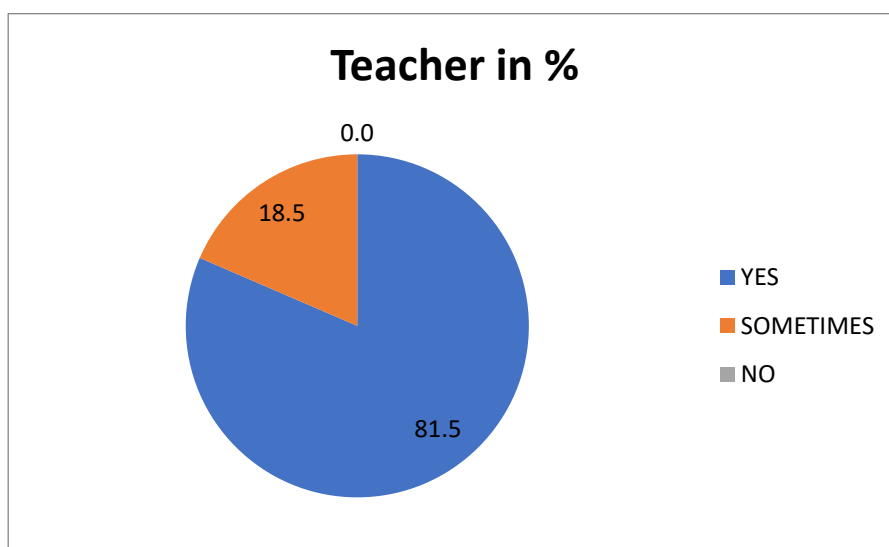
THE COLLEGE PROVIDES INTERNET FACILITIES AND MODERN TECHNOLOGY FOR TEACHING LEARNING



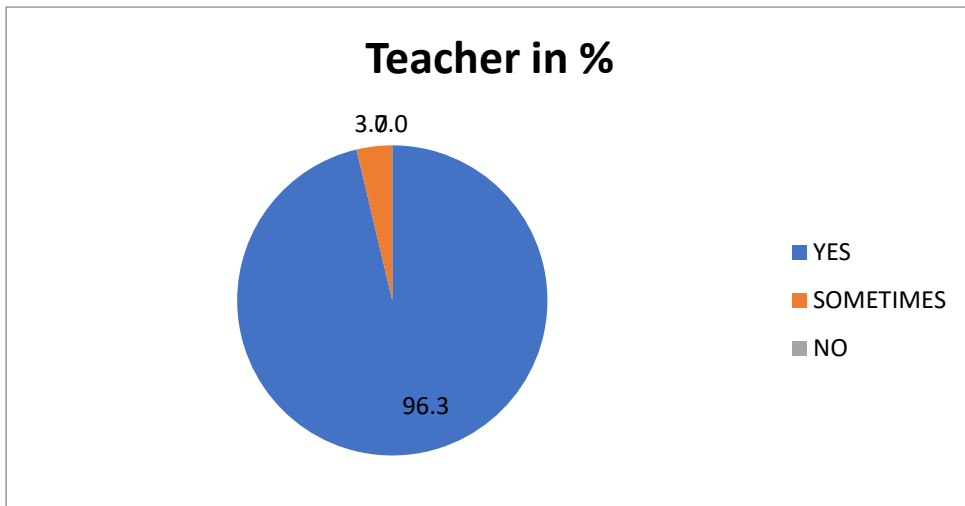
HOLD DEPARTMENTAL MEETING AT REGULAR INTERVALS



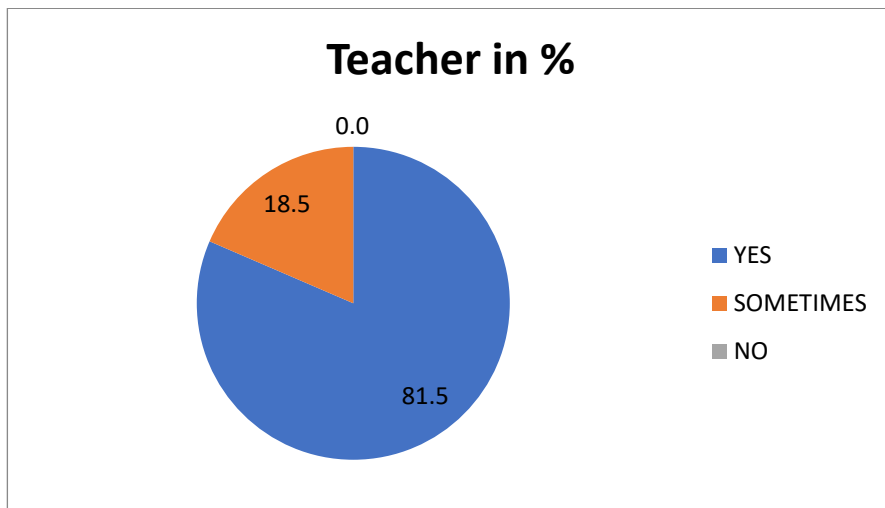
COMMUNICATE WITH GUARDIANS AT REGULAR INTERVALS



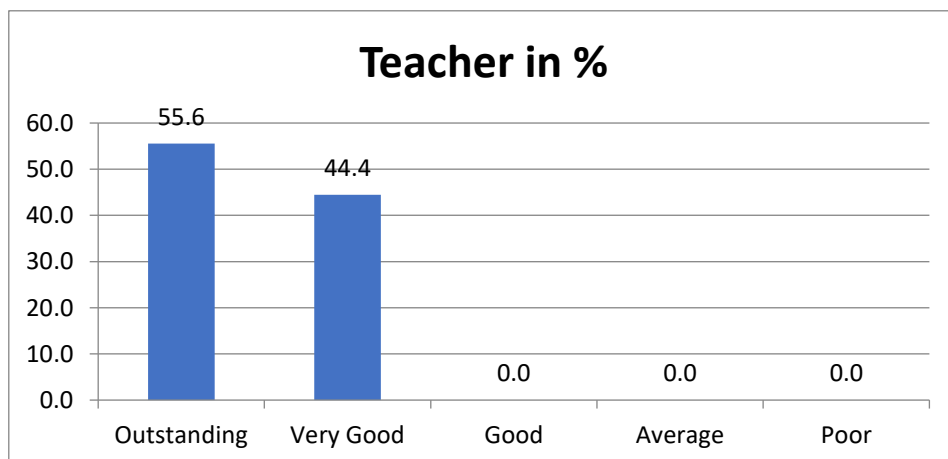
ENCOURAGE SPORTS AND CULTURAL ACTIVITIES



PROMOTES COMMUNITY SERVICES



OVERALL IMPRESSION ABOUT THE ACADEMIC ATMOSPHERE OF THE COLLEGE





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Nahata Jogendranath Mondal Smriti Mahavidyalaya
 P.O.- Nahata, North 24 Parganas, PIN-743290
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TEACHERS' FEEDBACK (2020-21)

NAME OF THE TEACHER:

SUBJECT:

GENDER:

25. THE CURRICULAM HAS A GOOD BALANCE BETWEEN THEORY AND PRACTICAL

- STRONGLY AGREE
- MODERATELYAGREE
- NEUTRAL
- MODERATELYDISAGREE
- STRONGLY DISAGREE

26. THE BOOKS PRESCRIBED AS REFERENCES ARE RELEVANT, UPDATED AND APPROPRIATE

- STRONGLY AGREE
- MODERATELY AGREE
- NEUTRAL
- MODERATELY DISAGREE
- STRONGLY DISAGREE

27. THE CURRICULAM ARE IN TUNE WITH NATIONAL/STATE LEVEL EXAMINATION IN THE RELEVANT SUBJECTS

- STRONGLY AGREE
- MODERATELY AGREE
- NEUTRAL
- MODERATELY DISAGREE
- STRONGLY DISAGREE

28. THE COLLEGE PROVIDESE-RESOUCE FOR FACULTY MEMBERS AND STUDENTS

- STRONGLY AGREE
- MODERATELYAGREE
- NEUTRAL
- MODERATELYDISAGREE
- STRONGLY DISAGREE

29. PROGRAMME OUTCOMES AND COURSE OUTCOMES ARE CLEAR TO THE FACULTY AND STUDENTS

- STRONGLY AGREE
- MODERATELY AGREE
- NEUTRAL
- MODERATELY DISAGREE
- STRONGLY DISAGREE

30. THE COLLEGE PROVIDES INTERNET FACILITIES AND MODERN TECHNOLOGY FOR TEACHING AND LEARNING

- STRONGLY AGREE
- MODERATELY AGREE
- NEUTRAL
- MODERATELY DISAGREE
- STRONGLY DISAGREE

31. HOLD DEPARTMENTAL MEETING AT REGULAR INTERVALS

- YES
- SOMETIMES
- NO

32. COMMUNICATE WITH GUARDIANS AT REGULAR INTERVALS

- YES
- SOMETIMES
- NO

33. ENCOURAGE SPORTS AND CULTURAL ACTIVITIES

- YES
- SOMETIMES
- NO

34. PROMOTES COMMUNITY SERVICES

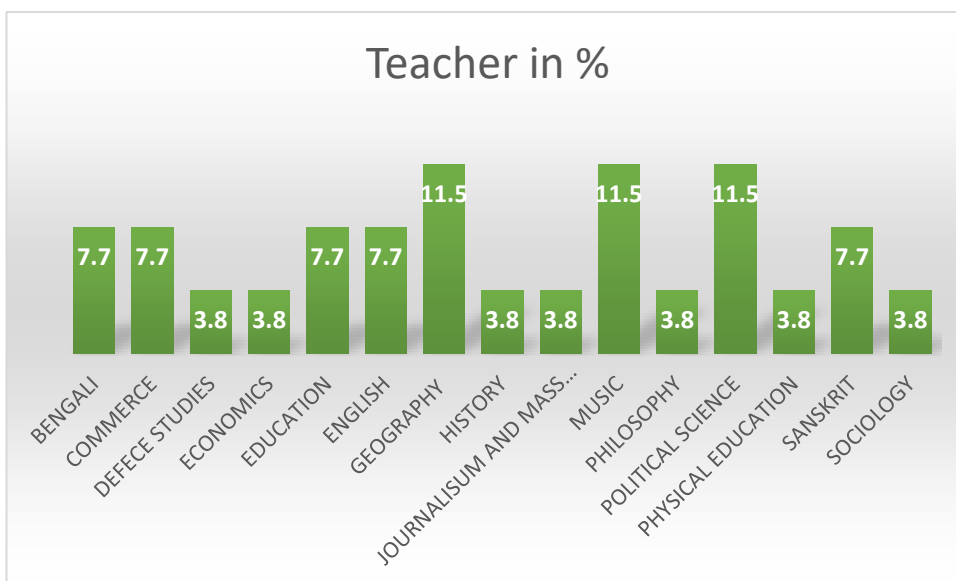
- YES
- SOMETIMES
- NO

35. OVERALL IMPRESSION ABOUT THE ACADEMIC ATMOSPHERE OF THE COLLEGE

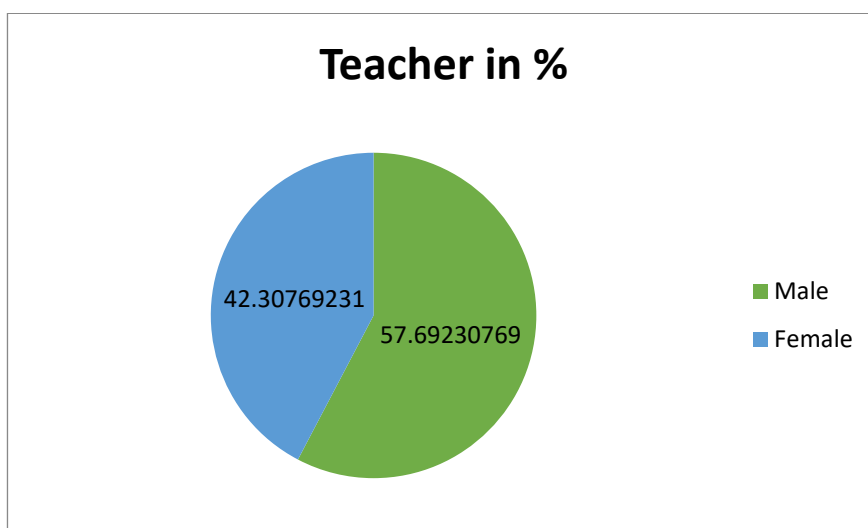
- OUTSTANDING
- VERY GOOD
- GOOD
- AVERAGE
- POOR

36. STATE ANY TWO POINTS WHICH MAKE YOU PROUD AS FACULTY

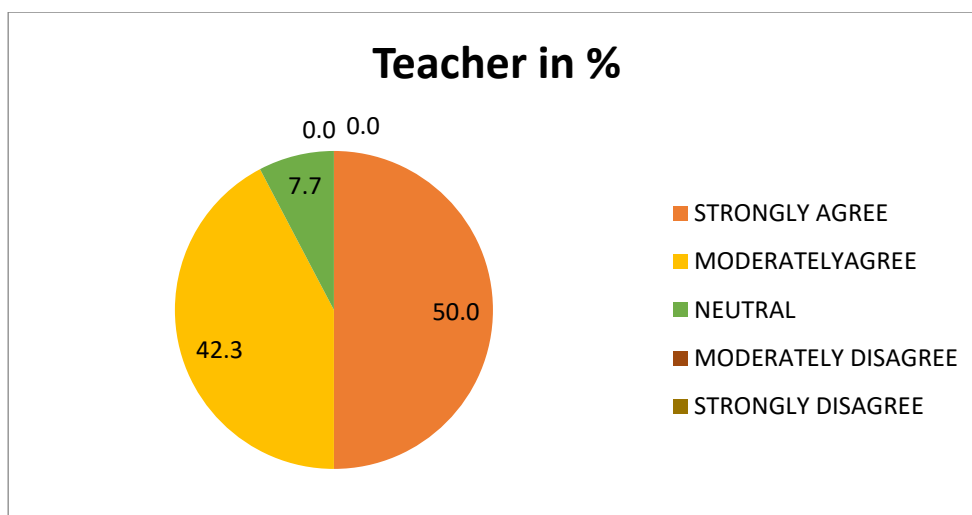
SUBJECT



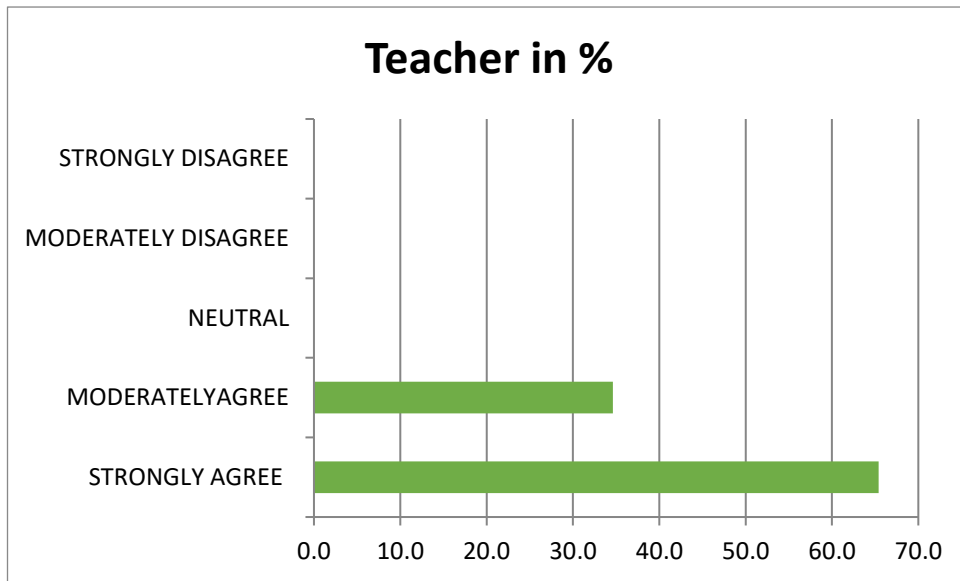
GENDER



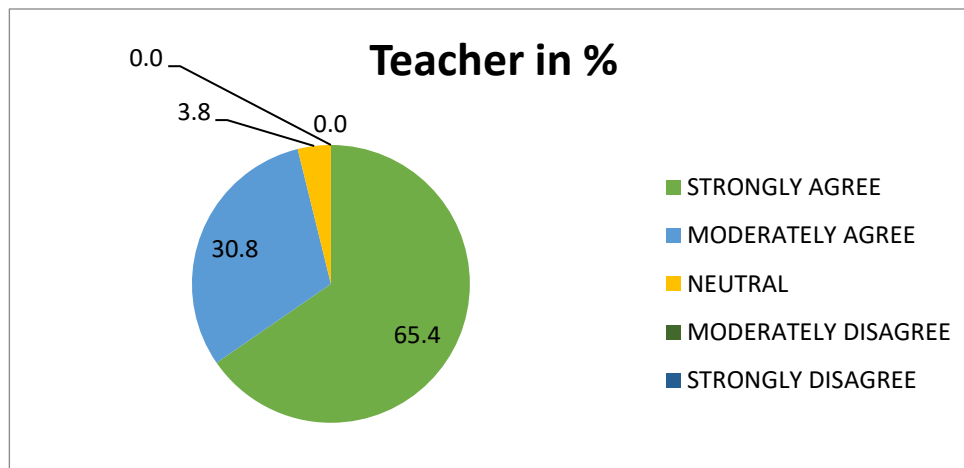
THE CURRICULAM HAS A GOOD BALANCE BETWEEN THEORY AND PRACTICAL



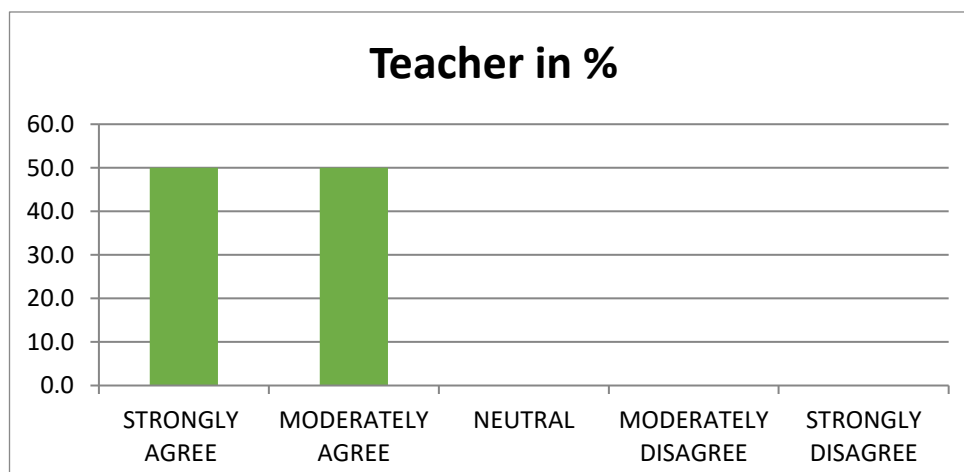
THE BOOKS PRESCRIBED AS REFERENCES ARE RELEVANT, UP DATED AND APPROPRIATE



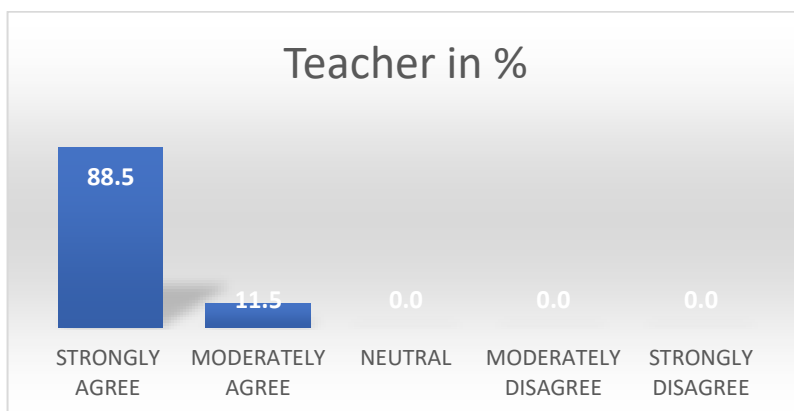
THE CURRICULAM ARE IN TUNE WITH NATIONAL/STATE LEVEL EXAMINATION IN THE RELEVANT SUBJECTS



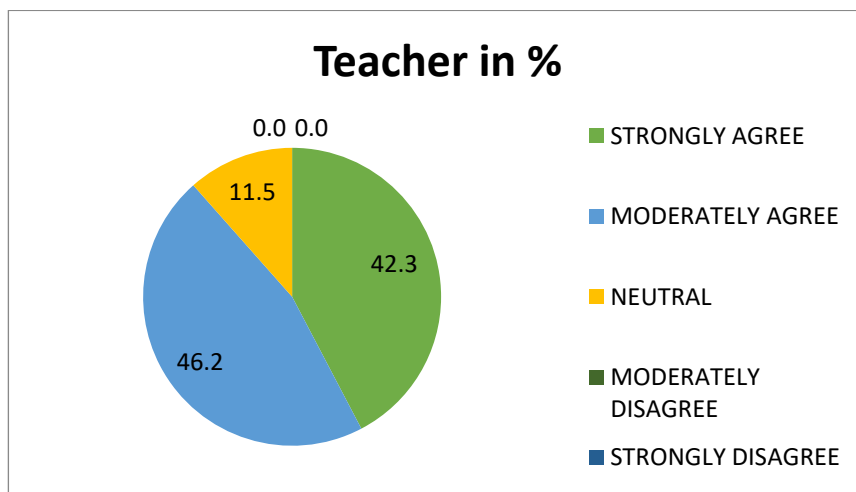
THE COLLEGE PROVIDES E-RESOUCUE FOR FACULTY MEMBERS AND STUDENTS



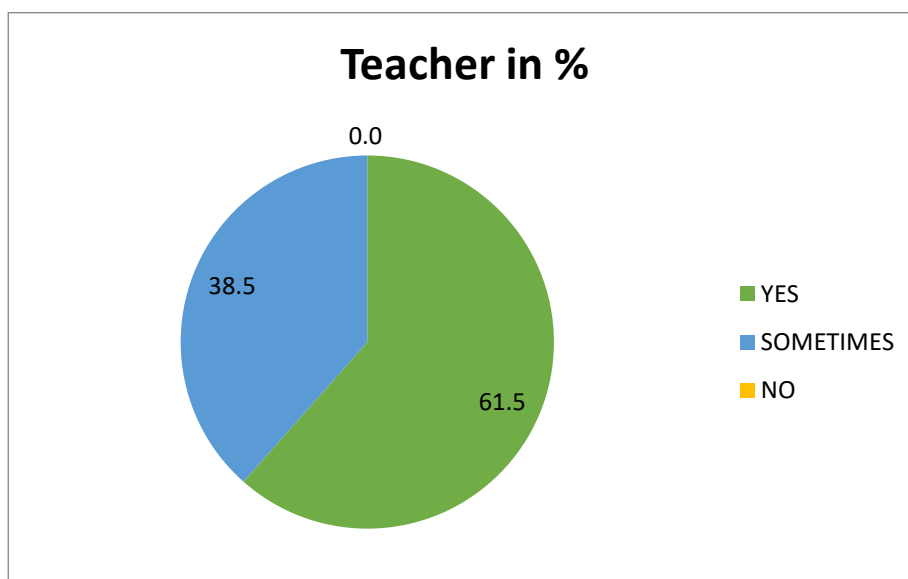
PROGRAMME OUTCOMES AND COURSE OUTCOMES ARE CLEAR TO THE FACULTY AND STUDENTS



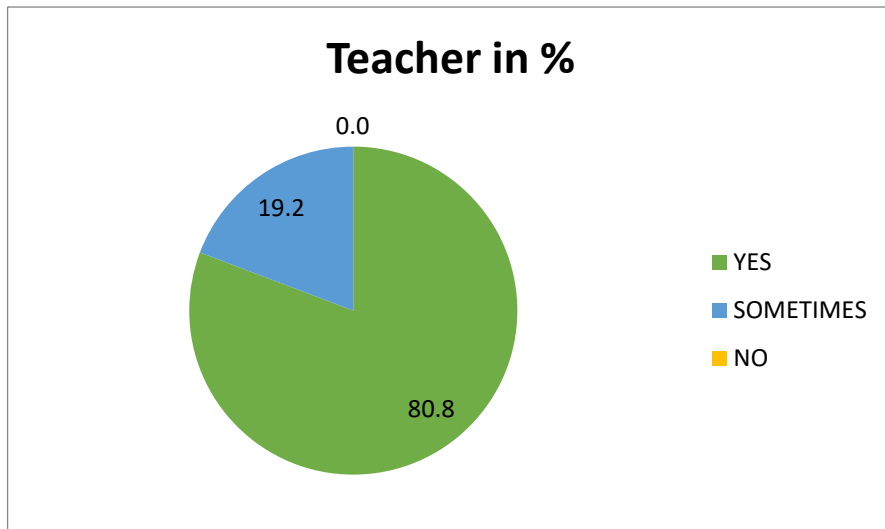
THE COLLEGE PROVIDES INTERNET FACILITIES AND MODERN TECHNOLOGY FOR TEACHING LEARNING



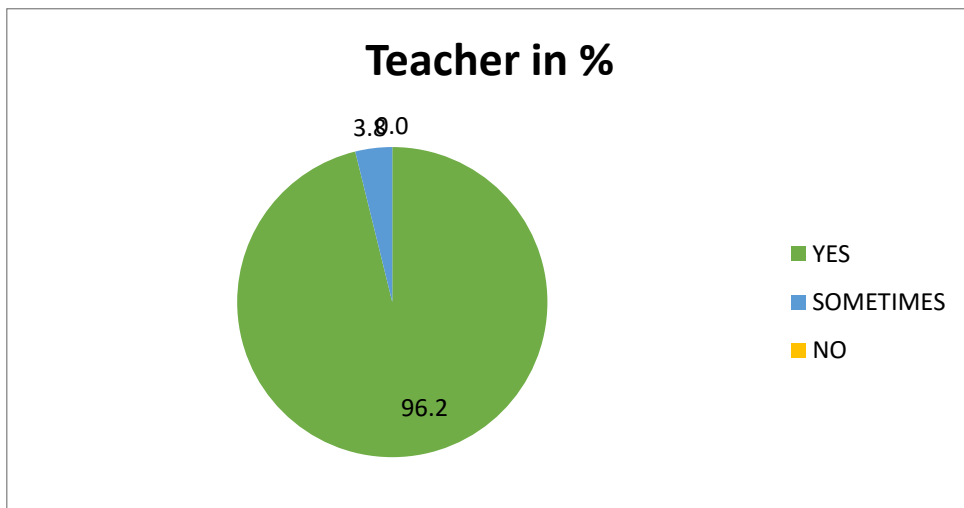
HOLD DEPARTMENTAL MEETING AT REGULAR INTERVALS



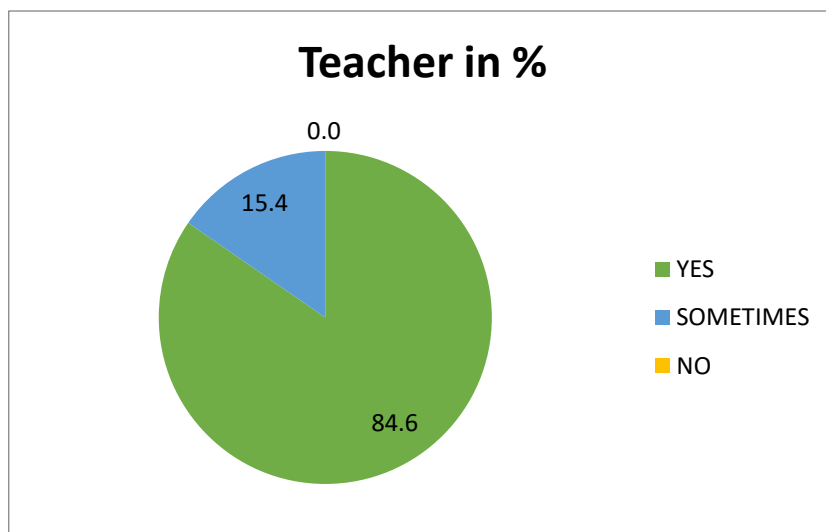
COMMUNICATE WITH GUARDIANS AT REGULAR INTERVALS



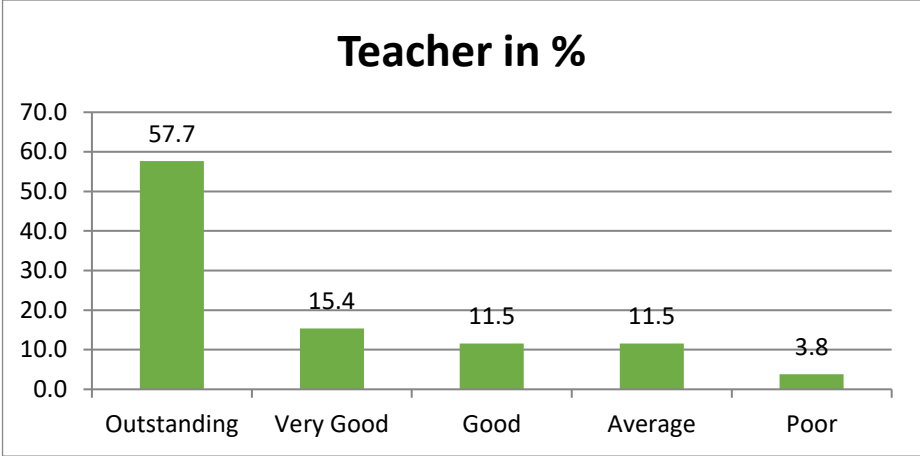
ENCOURAGE SPORTS AND CULTURAL ACTIVITIES



PROMOTES COMMUNITY SERVICES



OVERALL IMPRESSION ABOUT THE ACADEMIC ATMOSPHERE OF THE COLLEGE





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IQAC

TEACHERS' FEEDBACK (2019-20)

NAME OF THE TEACHER:

SUBJECT:

GENDER:

37. THE CURRICULAM HAS A GOOD BALANCE BETWEEN THEORY AND PRACTICAL

- STRONGLY AGREE
- MODERATELYAGREE
- NEUTRAL
- MODERATELYDISAGREE
- STRONGLY DISAGREE

38. THE BOOKS PRESCRIBED AS REFERENCES ARE RELEVANT, UPDATED AND APPROPRIATE

- STRONGLY AGREE
- MODERATELY AGREE
- NEUTRAL
- MODERATELY DISAGREE
- STRONGLY DISAGREE

39. THE CURRICULAM ARE IN TUNE WITH NATIONAL/STATE LEVELEXAMINATION IN THE RELEVANT SUBJECTS

- STRONGLY AGREE
- MODERATELY AGREE
- NEUTRAL
- MODERATELY DISAGREE
- STRONGLY DISAGREE

40. THE COLLEGE PROVIDESE-RESOUCE FOR FACULTY MEMBERS AND STUDENTS

- STRONGLY AGREE
- MODERATELYAGREE
- NEUTRAL
- MODERATELYDISAGREE
- STRONGLY DISAGREE

41. PROGRAMME OUTCOMES AND COURSE OUTCOMES ARE CLEAR TO THE FACULTY AND STUDENTS

- STRONGLY AGREE
- MODERATELY AGREE
- NEUTRAL
- MODERATELY DISAGREE
- STRONGLY DISAGREE

42. THE COLLEGE PROVIDES INTERNET FACILITIES AND MODERN TECHNOLOGY FOR TEACHING AND LEARNING

- STRONGLY AGREE
- MODERATELY AGREE
- NEUTRAL
- MODERATELY DISAGREE
- STRONGLY DISAGREE

43. HOLD DEPARTMENTAL MEETING AT REGULAR INTERVALS

- YES
- SOMETIMES
- NO

44. COMMUNICATE WITH GUARDIANS AT REGULAR INTERVALS

- YES
- SOMETIMES
- NO

45. ENCOURAGE SPORTS AND CULTURAL ACTIVITIES

- YES
- SOMETIMES
- NO

46. PROMOTES COMMUNITY SERVICES

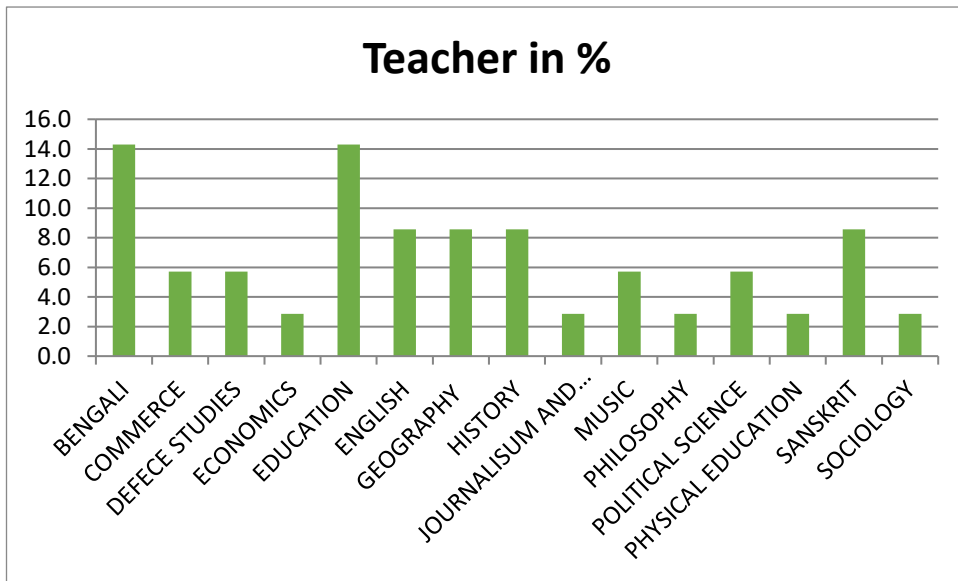
- YES
- SOMETIMES
- NO

47. OVERALL IMPRESSION ABOUT THE ACADEMIC ATMOSPHERE OF THE COLLEGE

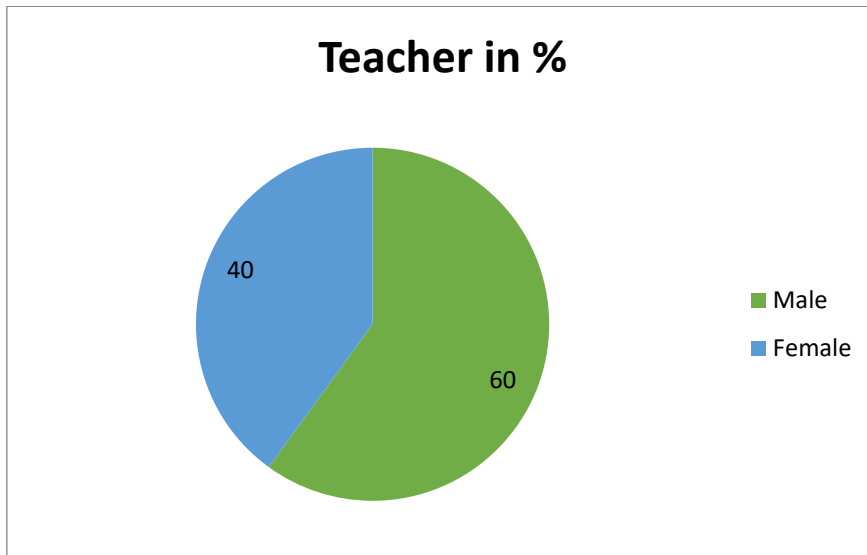
- OUTSTANDING
- VERY GOOD
- GOOD
- AVERAGE
- POOR

48. STATE ANY TWO POINTS WHICH MAKE YOU PROUD AS FACULTY

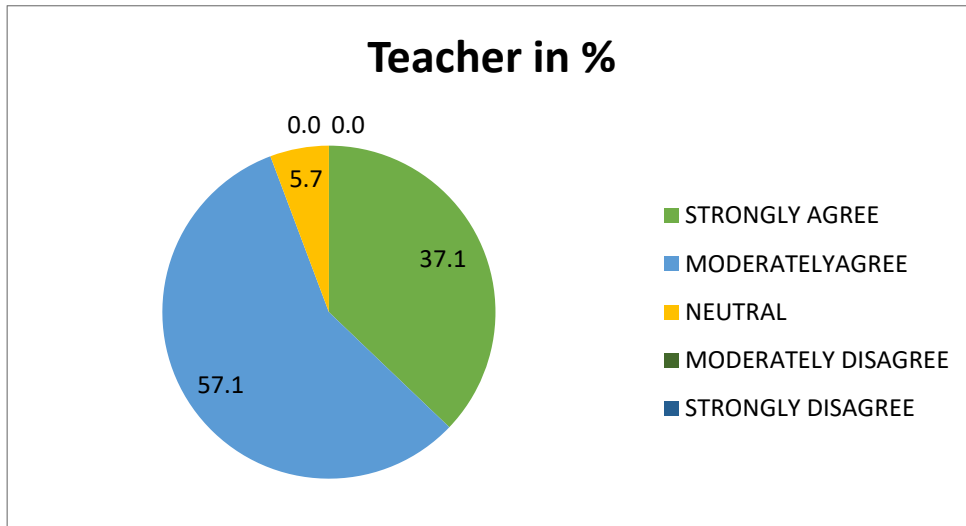
SUBJECT



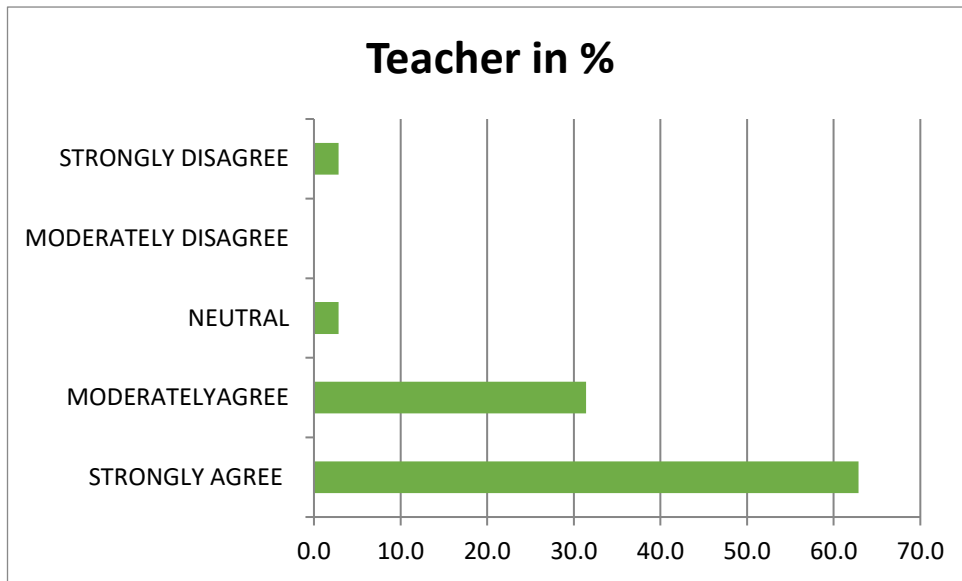
GENDER



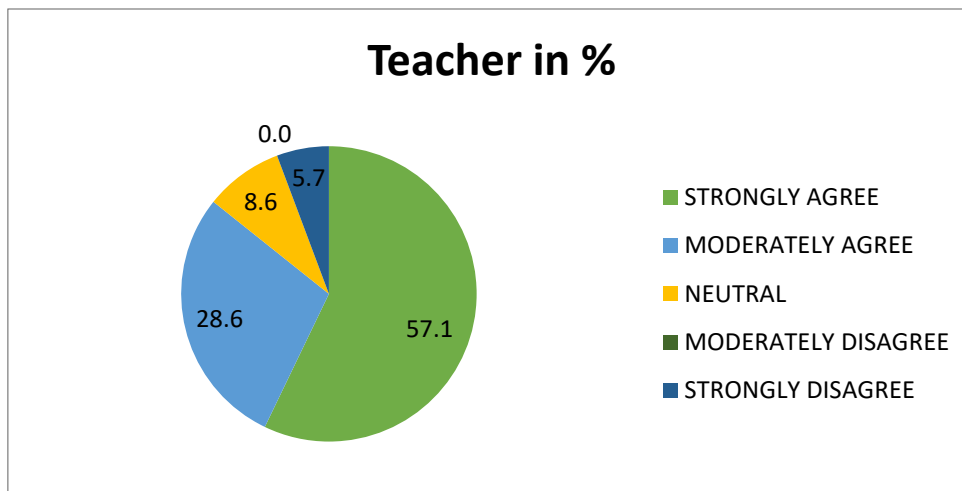
THE CURRICULAM HAS A GOOD BALANCE BETWEEN THEORY AND PRACTICAL



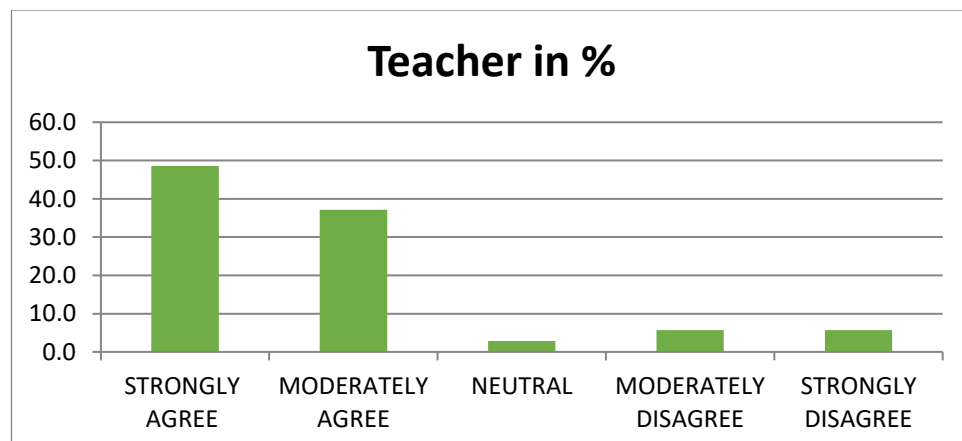
THE BOOKS PRESCRIBED AS REFERENCES ARE RELEVANT, UP DATED AND APPROPRIATE



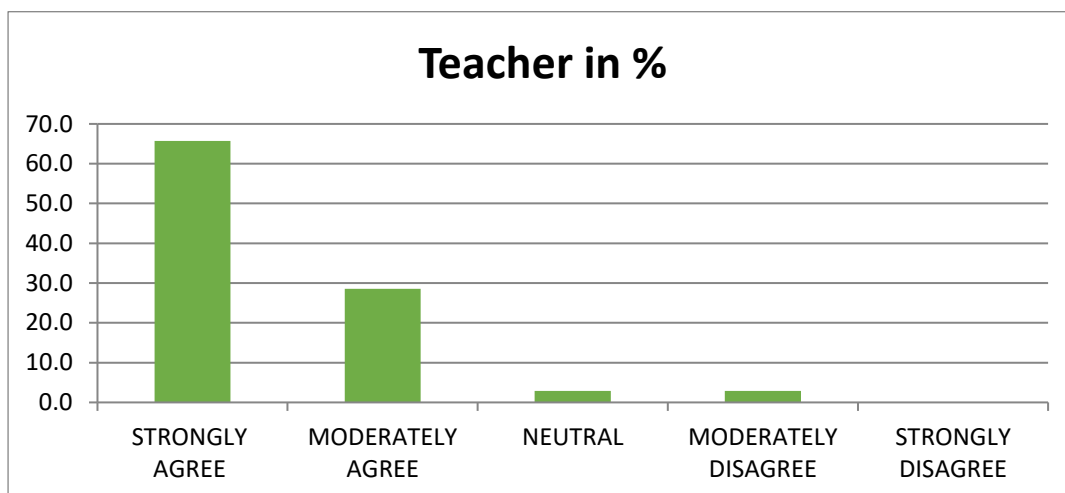
THE CURRICULAM ARE IN TUNE WITH NATIONAL/STATE LEVEL EXAMINATION IN THE RELEVANT SUBJECTS



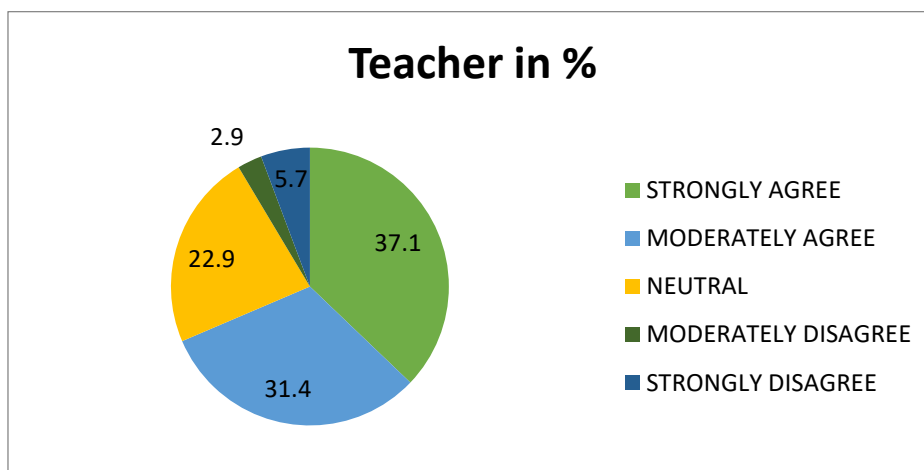
THE COLLEGE PROVIDES E-RESOURCE FOR FACULTY MEMBERS AND STUDENTS



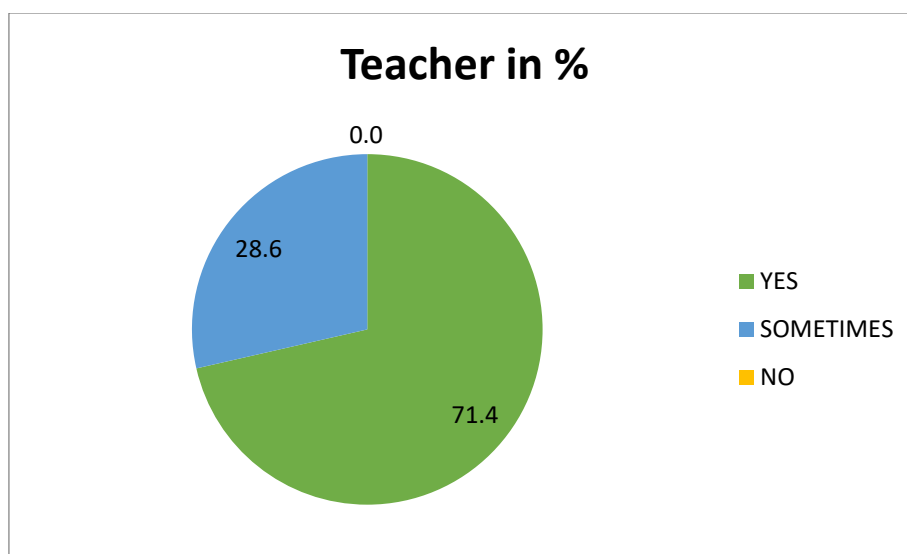
PROGRAMME OUTCOMES AND COURSE OUTCOMES ARE CLEAR TO THE FACULTY AND STUDENTS



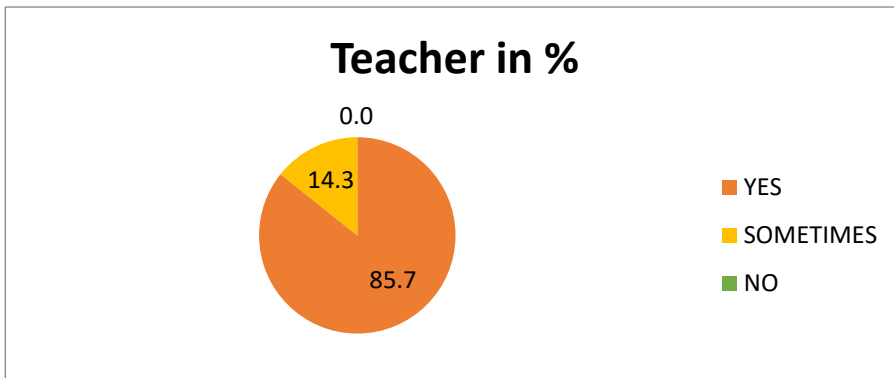
THE COLLEGE PROVIDES INTERNET FACILITIES AND MODERN TECHNOLOGY FOR TEACHING LEARNING



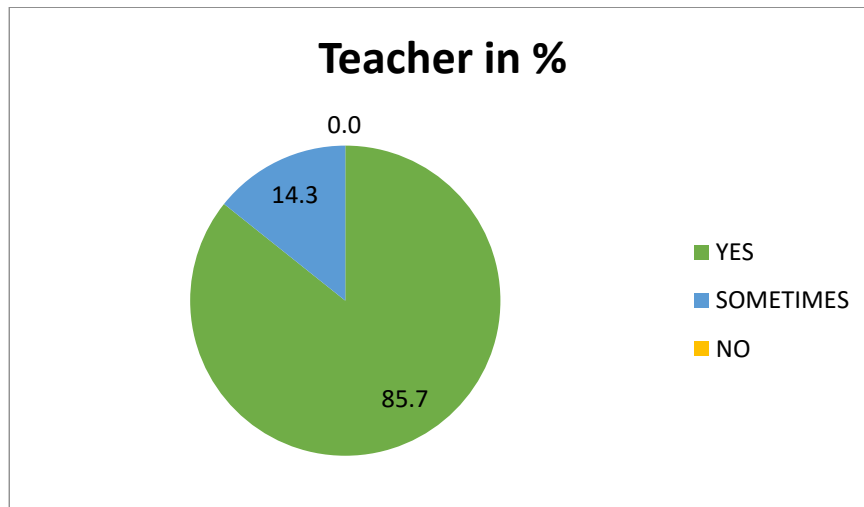
HOLD DEPARTMENTAL MEETING AT REGULAR INTERVALS



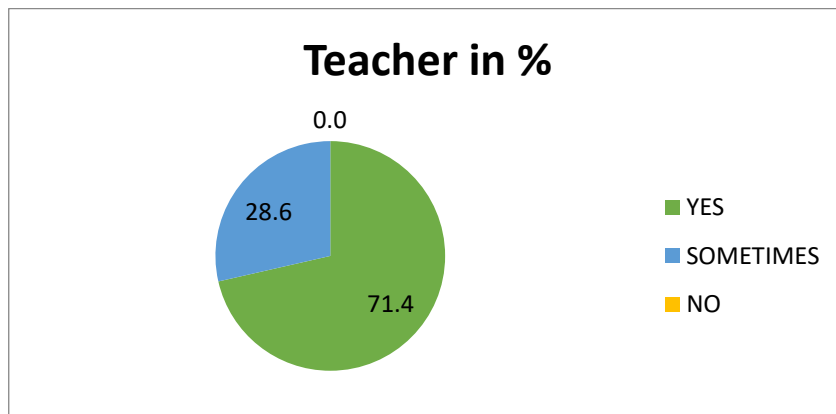
COMMUNICATE WITH GUARDIANS AT REGULAR INTERVALS



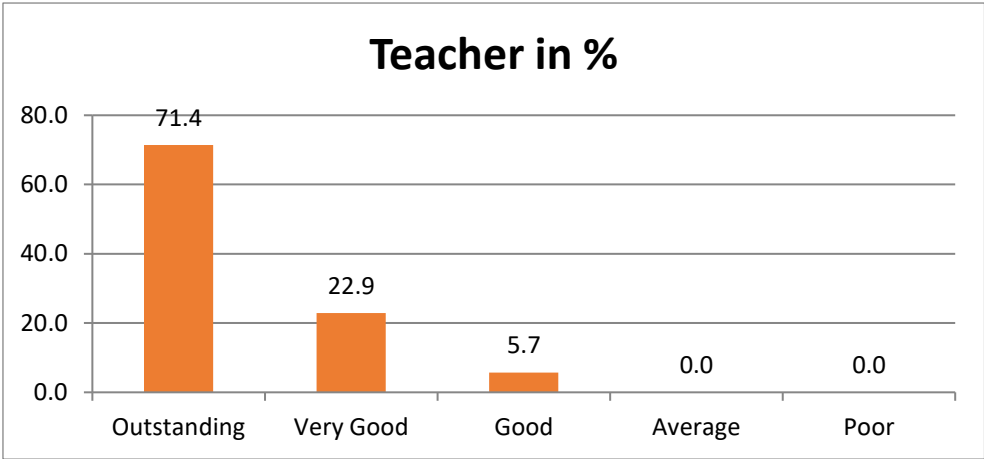
ENCOURAGE SPORTS AND CULTURAL ACTIVITIES



PROMOTES COMMUNITY SERVICES



OVERALL IMPRESSION ABOUT THE ACADEMIC ATMOSPHERE OF THE COLLEGE





STD-03215 Ph-253267/9800043510
Nahata Jogendranath Mondal Smriti Mahavidyalaya
 P.O.- Nahata, North 24 Parganas, PIN-743290
 Affiliated to West Bengal State University
 E-mail: info.nahatajnmsm@gmail.com
 Website: www.nahatajnmsm.ac.in
 ESTD: 1985



ISO 9001:2015 and ISO 14001:2015 Certified Institute

**IQAC
 TEACHERS' FEEDBACK (2018-19)**

NAME OF THE TEACHER:

SUBJECT:

GENDER:

49. THE CURRICULAM HAS A GOOD BALANCE BETWEEN THEORY AND PRACTICAL

- STRONGLY AGREE
- MODERATELYAGREE
- NEUTRAL
- MODERATELYDISAGREE
- STRONGLY DISAGREE

50. THE BOOKS PRESCRIBED AS REFERENCES ARE RELEVANT, UPDATED AND APPROPRIATE

- STRONGLY AGREE
- MODERATELY AGREE
- NEUTRAL
- MODERATELY DISAGREE
- STRONGLY DISAGREE

51. THE CURRICULAM ARE IN TUNE WITH NATIONAL/STATE LEVEL EXAMINATION IN THE RELEVANT SUBJECTS

- STRONGLY AGREE
- MODERATELY AGREE
- NEUTRAL
- MODERATELY DISAGREE
- STRONGLY DISAGREE

52. THE COLLEGE PROVIDESE-RESOUCE FOR FACULTY MEMBERS AND STUDENTS

- STRONGLY AGREE
- MODERATELYAGREE
- NEUTRAL
- MODERATELYDISAGREE
- STRONGLY DISAGREE

53. PROGRAMME OUTCOMES AND COURSE OUTCOMES ARE CLEAR TO THE FACULTY AND STUDENTS

- STRONGLY AGREE
- MODERATELY AGREE
- NEUTRAL
- MODERATELY DISAGREE
- STRONGLY DISAGREE

54. THE COLLEGE PROVIDES INTERNET FACILITIES AND MODERN TECHNOLOGY FOR TEACHING AND LEARNING

- STRONGLY AGREE
- MODERATELY AGREE
- NEUTRAL
- MODERATELY DISAGREE
- STRONGLY DISAGREE

55. HOLD DEPARTMENTAL MEETING AT REGULAR INTERVALS

- YES
- SOMETIMES
- NO

56. COMMUNICATE WITH GUARDIANS AT REGULAR INTERVALS

- YES
- SOMETIMES
- NO

57. ENCOURAGE SPORTS AND CULTURAL ACTIVITIES

- YES
- SOMETIMES
- NO

58. PROMOTES COMMUNITY SERVICES

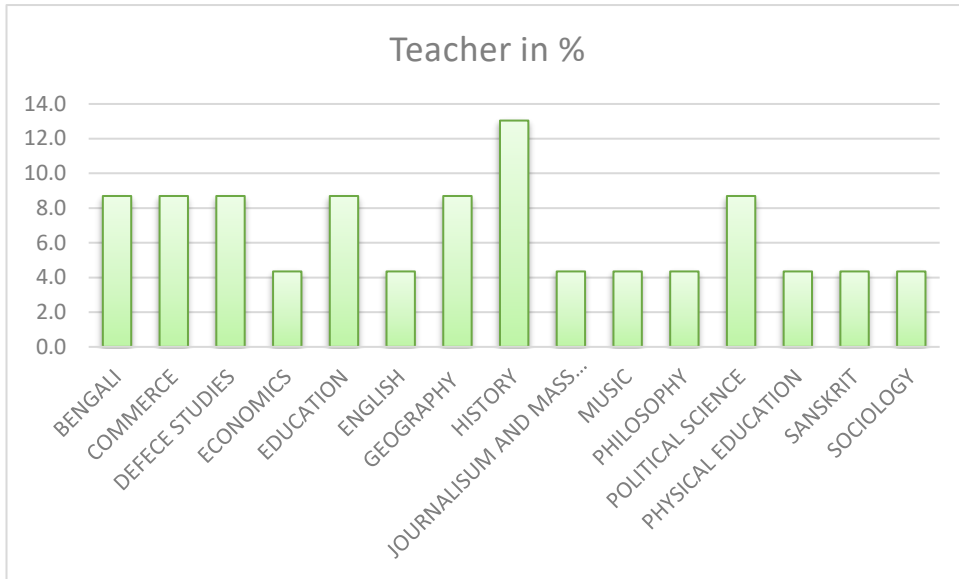
- YES
- SOMETIMES
- NO

59. OVERALL IMPRESSION ABOUT THE ACADEMIC ATMOSPHERE OF THE COLLEGE

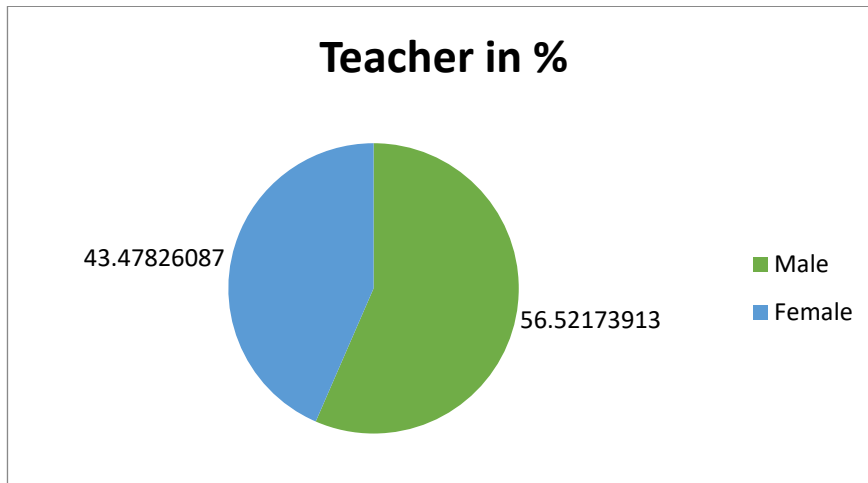
- OUTSTANDING
- VERY GOOD
- GOOD
- AVERAGE
- POOR

60. STATE ANY TWO POINTS WHICH MAKE YOU PROUD AS FACULTY

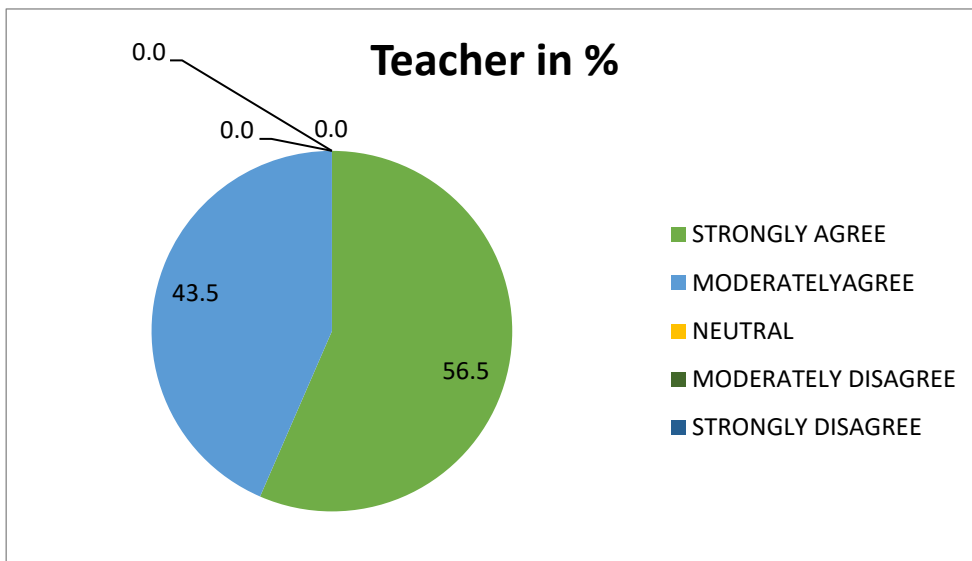
SUBJECT



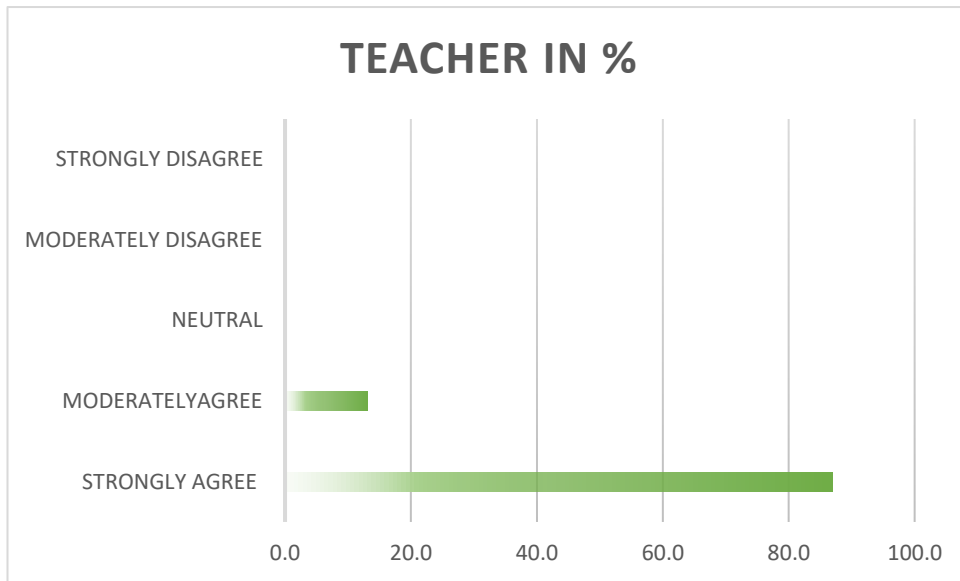
GENDER



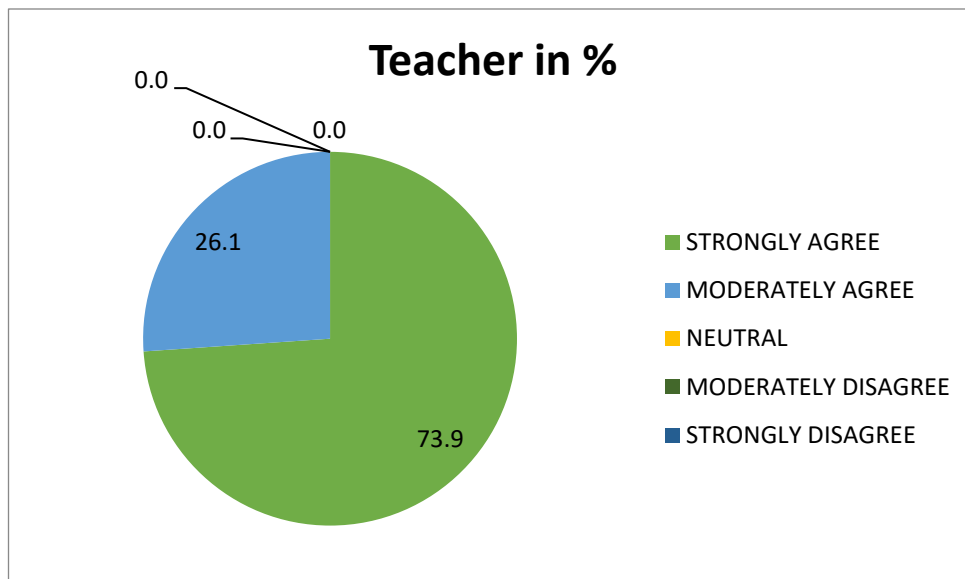
THE CURRICULAM HAS A GOOD BALANCE BETWEEN THEORY AND PRACTICAL



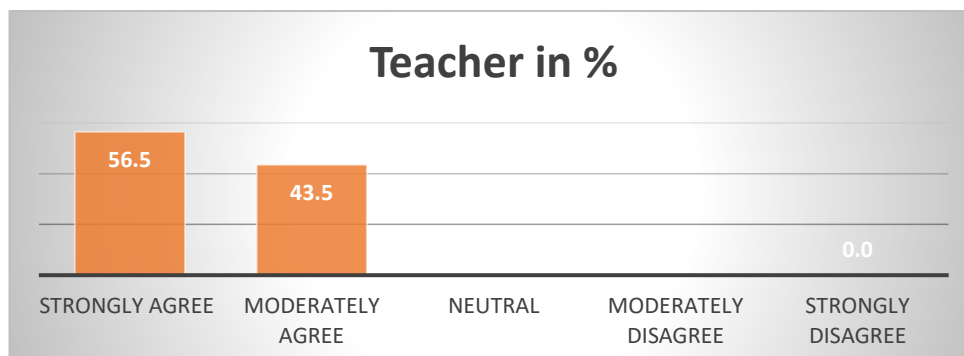
THE BOOKS PRESCRIBED AS REFERENCES ARE RELEVANT, UP DATED AND APPROPRIATE



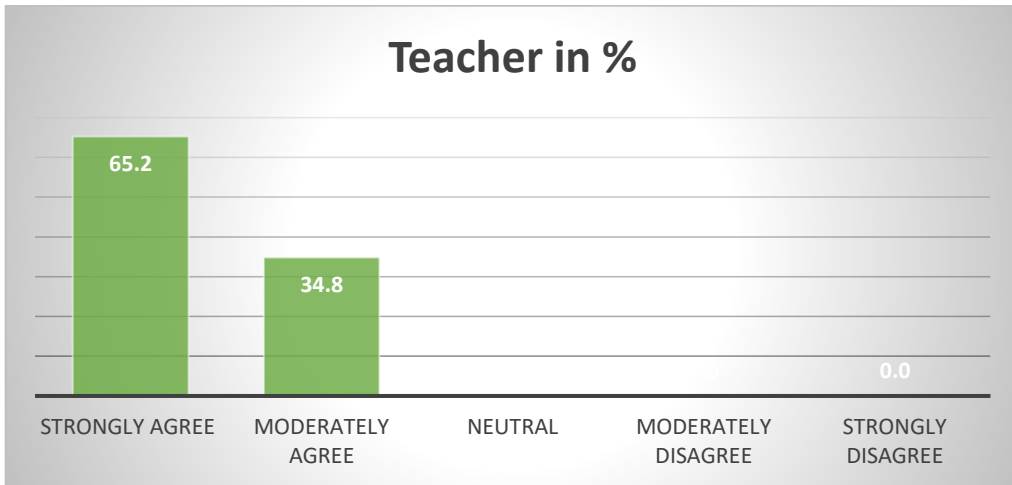
THE CURRICULAM ARE IN TUNE WITH NATIONAL/STATE LEVEL EXAMINATION IN THE RELEVANT SUBJECTS



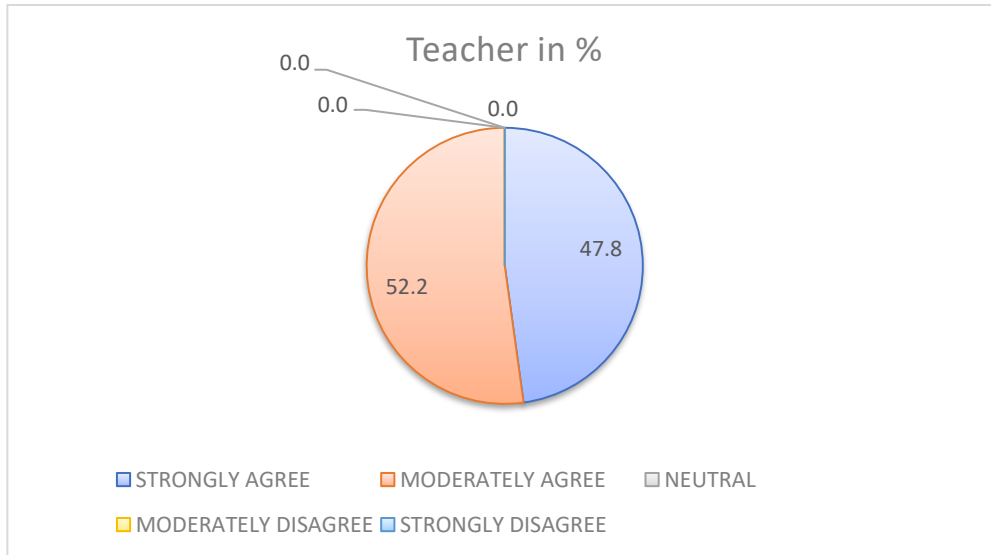
THE COLLEGE PROVIDES E-RESOUC E FOR FACULTY MEMBERS AND STUDENTS



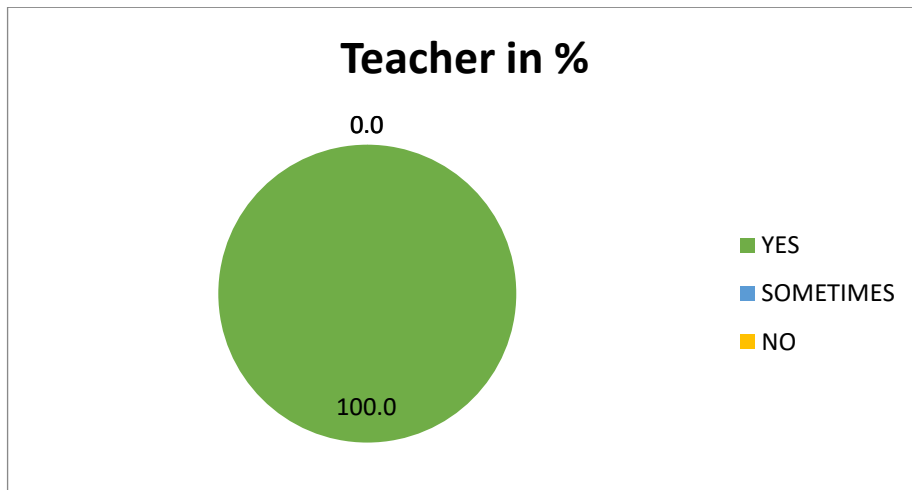
PROGRAMME OUTCOMES AND COURSE OUTCOMES ARE CLEAR TO THE FACULTY AND STUDENTS



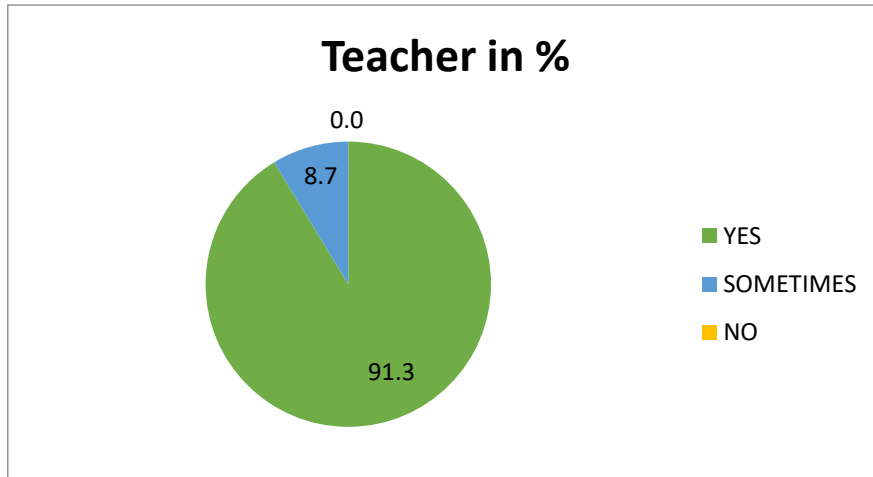
THE COLLEGE PROVIDES INTERNET FACILITIES AND MODERN TECHNOLOGY FOR TEACHING LEARNING



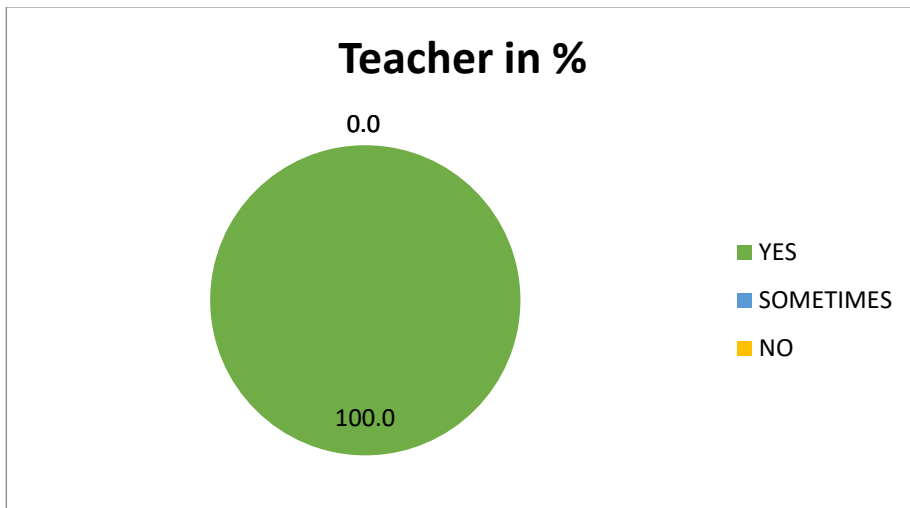
HOLD DEPARTMENTAL MEETING AT REGULAR INTERVALS



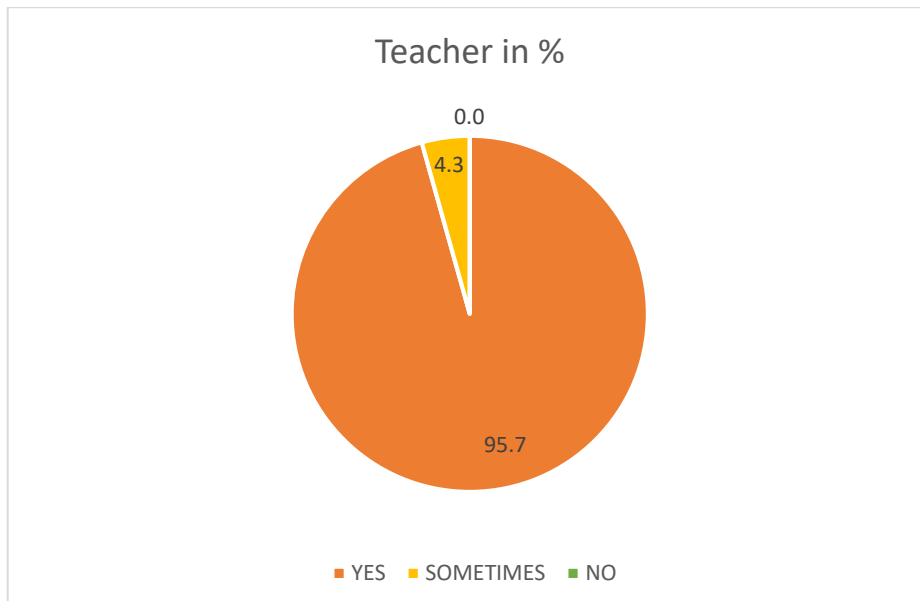
COMMUNICATE WITH GUARDIANS AT REGULAR INTERVALS



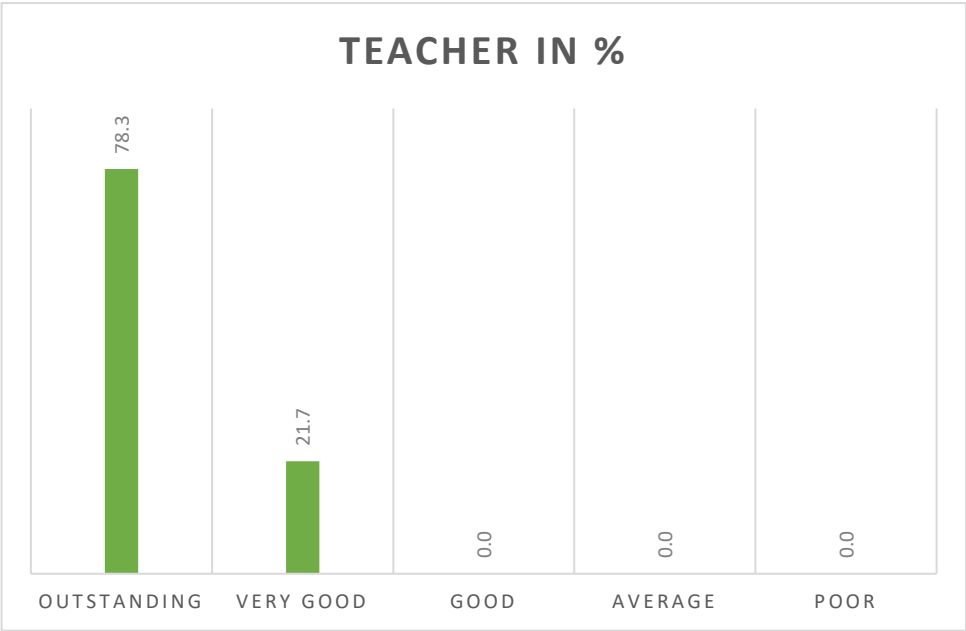
ENCOURAGE SPORTS AND CULTURAL ACTIVITIES



PROMOTES COMMUNITY SERVICES



OVERALL IMPRESSION ABOUT THE ACADEMIC ATMOSPHERE OF THE COLLEGE





STD-03215 Ph-253267/9800043510
Nahata Jogendranath Mondal Smriti Mahavidyalaya
 P.O.- Nahata, North 24 Parganas, PIN-743290
 Affiliated to West Bengal State University
 E-mail: info.nahatajnmsm@gmail.com
 Website: www.nahatajnmsm.ac.in
 ESTD: 1985



ISO 9001:2015 and ISO 14001:2015 Certified Institute

ALUMNI'S FEEDBACK (2022-23)

1. **NAME OF THE ALUMNUS:**
2. **ADDRESS:**
3. **CONTACT NUMBER :**
4. **E-MAILID:**
5. **NAME OF THE COURSE COMPLETED:**
6. **YEAR OF COMPLETION:**
7. **PRESENT OCCUPATION (ALONG WITH NAME OF THE ORGANIZATION IF EMPLOYED AND DATE OF JOINING) :**
8. **QUALIFYING CENTRAL/STATE COMPETITIVE EXAMINATION (IF YES PLEASE MENTION NAME OF THE EXAMINATION & QUALIFYING YEAR) :**
9. **COMPLETING/PROGRESSING HIGHER EDUCATION (IF YES PLEASE MENTION THE NAME OF THE COURSE AND YEAR) :**
10. **QUALIFYING NET/SET EXAMINATION (IF YES PLEASE MENTION YEAR):**

11. **HOW DO YOU RATE THE COURSE THAT YOU HAVE LEARNT IN THE COLLEGE IN RELATION TO YOUR JOB /OCCUPATION /PROFESSIONAL LIFE**

OUTSTANDING	<input type="checkbox"/>
VERYGOOD	<input type="checkbox"/>
GOOD	<input type="checkbox"/>
AVERAGE POOR	<input type="checkbox"/>
	<input type="checkbox"/>

12. **INFRASTRUCTURAL FACILITIES OF THE COLLEGE**

OUTSTANDING	<input type="checkbox"/>
VERY GOOD	<input type="checkbox"/>
GOODAVERAGE	<input type="checkbox"/>
POOR	<input type="checkbox"/>
	<input type="checkbox"/>

13. TEACHING-LEARNING EXPERIENCE OF THE COLLEGE

- OUTSTANDING VERY GOOD
- GOOD
- AVERAGE
- POOR

14. LIBRARY FACILITIES OF THE COLLEGE

- OUTSTANDING VERY GOOD
- GOOD
- AVERAGE
- POOR

15. LABORATORY FACILITIES OF THE COLLEGE

- OUTSTANDING VERY GOOD
- GOOD
- AVERAGE
- POOR

16. HYGIENE AND CLEANLINESS OF THE COLLEGE

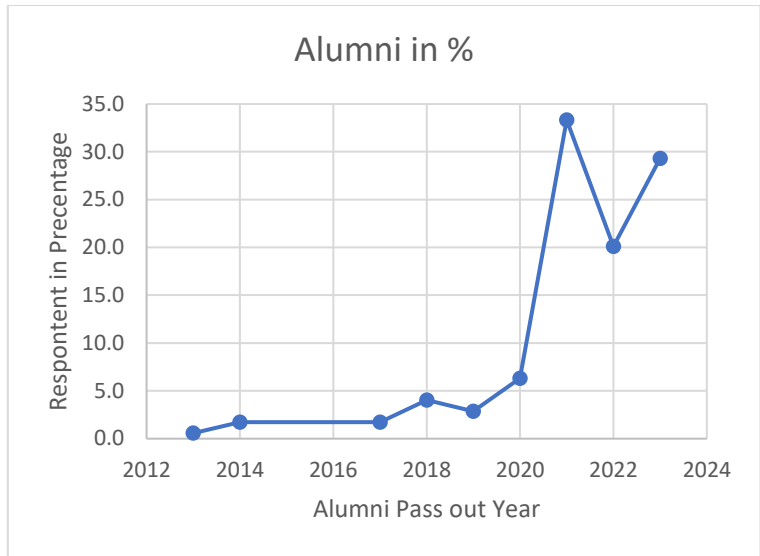
- OUTSTANDING VERY GOOD
- GOOD
- AVERAGE
- POOR

17. OVERALL IMPRESSION ABOUT THE ACADEMIC ATMOSPHERE OF THE COLLEGE

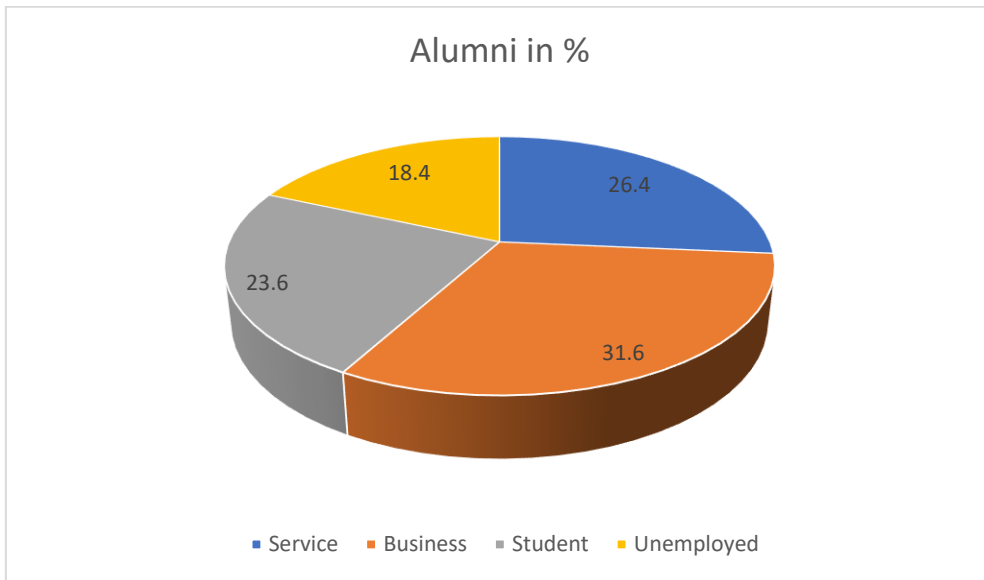
- OUTSTANDING VERY GOOD
- GOOD
- AVERAGE
- POOR

18. STATE ANY TWO POINTS WHICH MAKE YOU PROUD AS ALUMNI

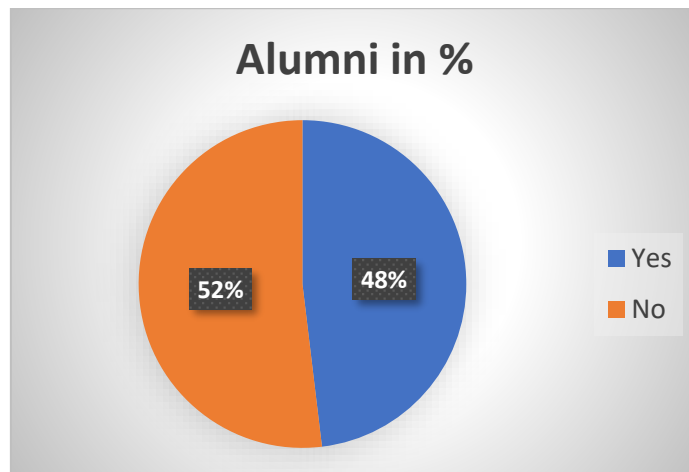
YEAR OF COMPLETION



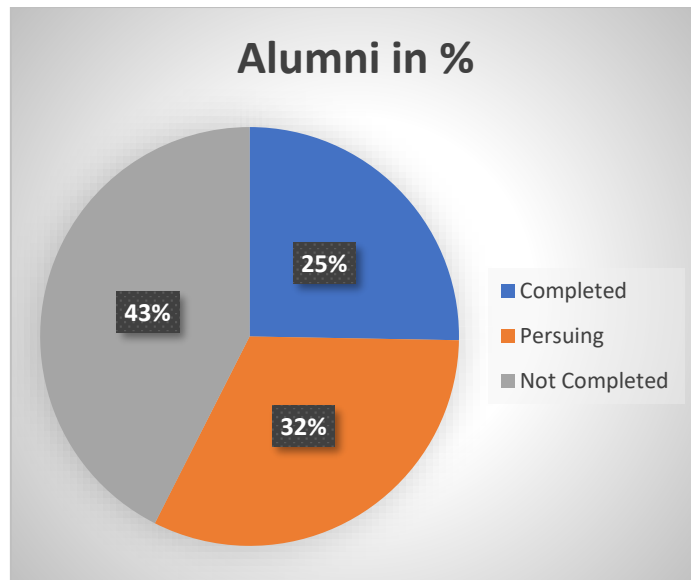
PRESENT OCCUPATION



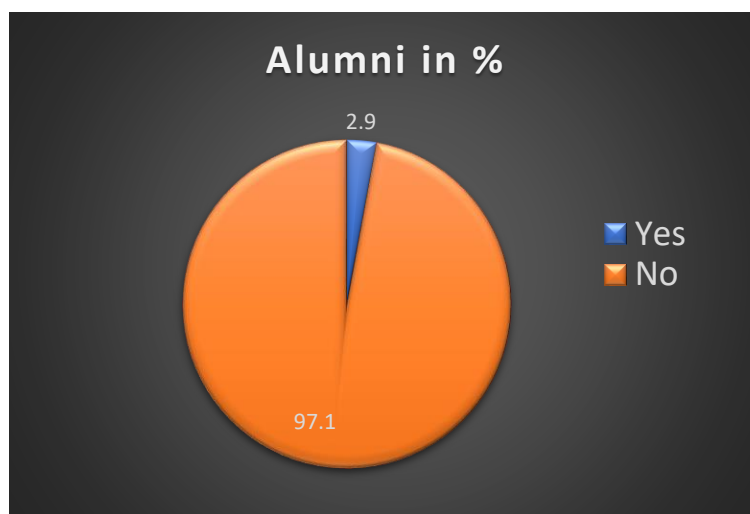
QUALIFYING CENTRAL/ STATE COMPETITIVE EXAMINATION



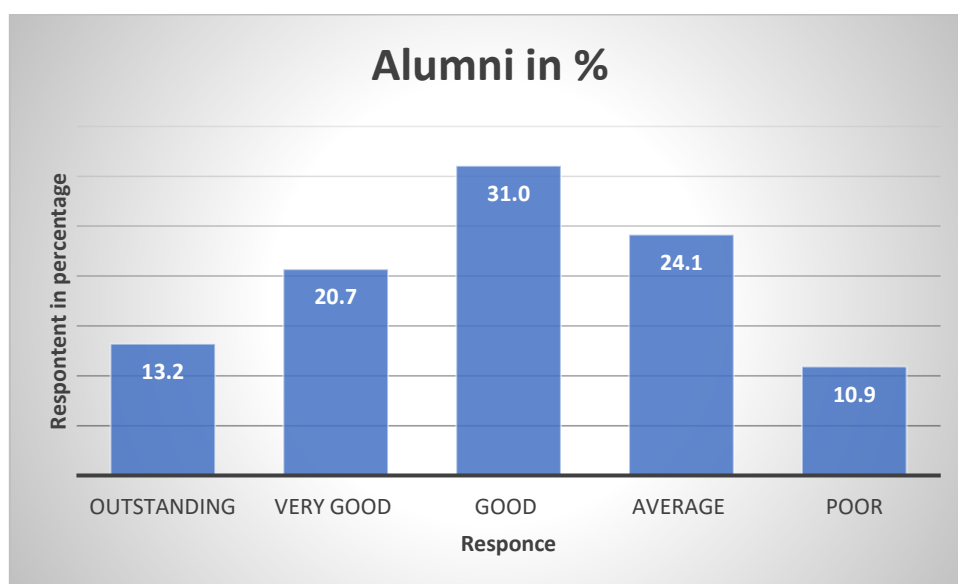
COMPLETING/PROGRESSING HIGHER EDUCATION



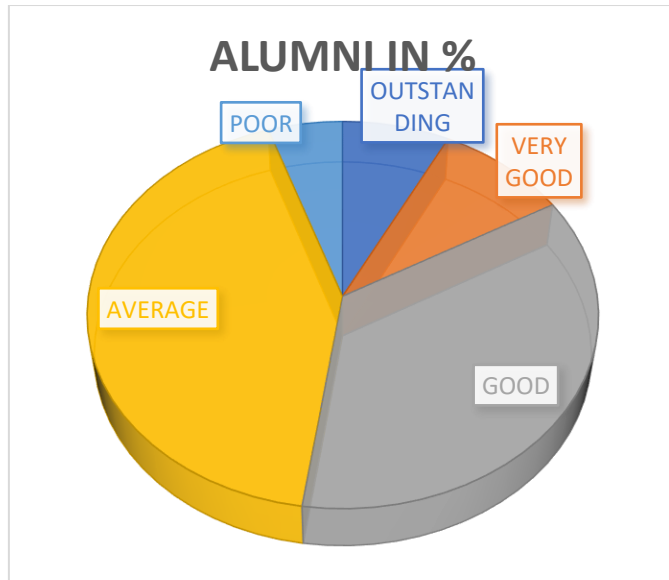
QUALIFYING NET/ SET EXAMINATION



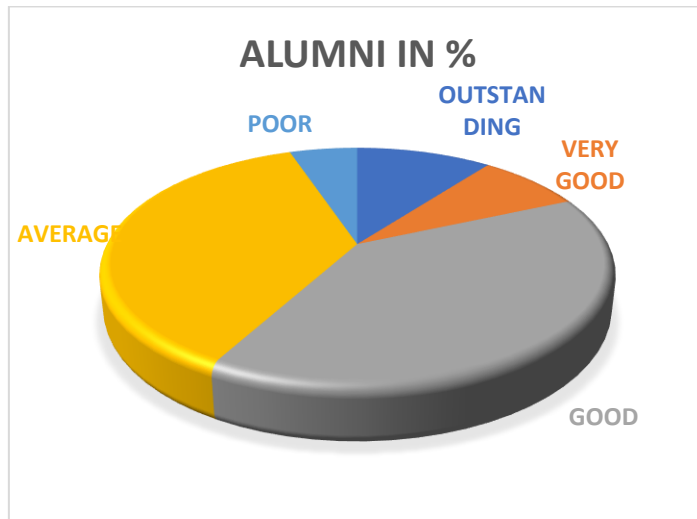
HOW DO YOU RATE THE COURSE THAT YOU HAVE LEARNT IN THE COLLEGE IN RELATION TO YOUR JOB/OCCUPATION/PROFESSIONAL LIFE



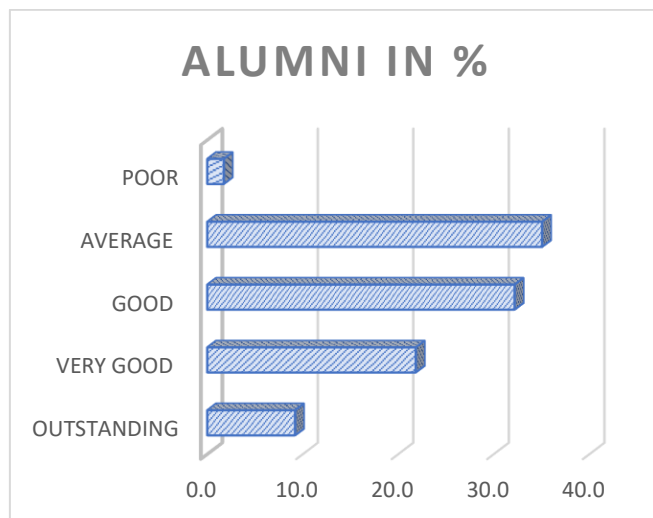
INFRASTRUCTURAL FACILITIES OF THE COLLEGE



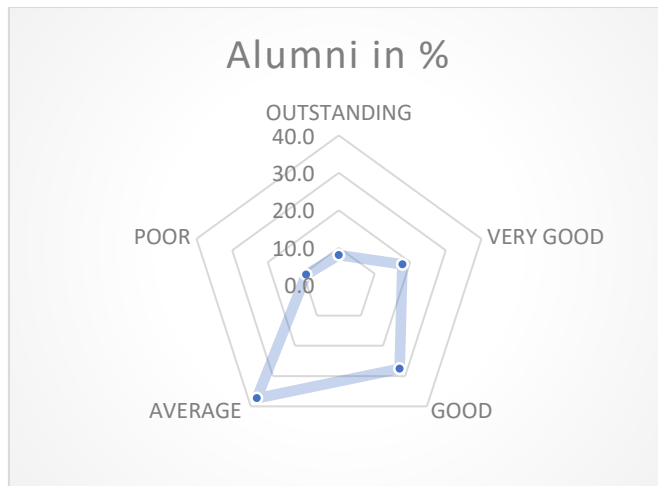
TEACHING - LEARNING EXPERIENCE OF THE COLLEGE



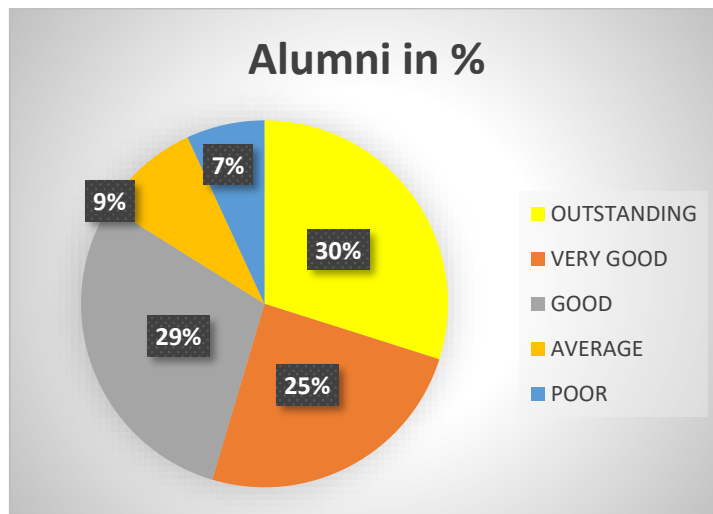
LIBRARY FACILITIES OF THE COLLEGE



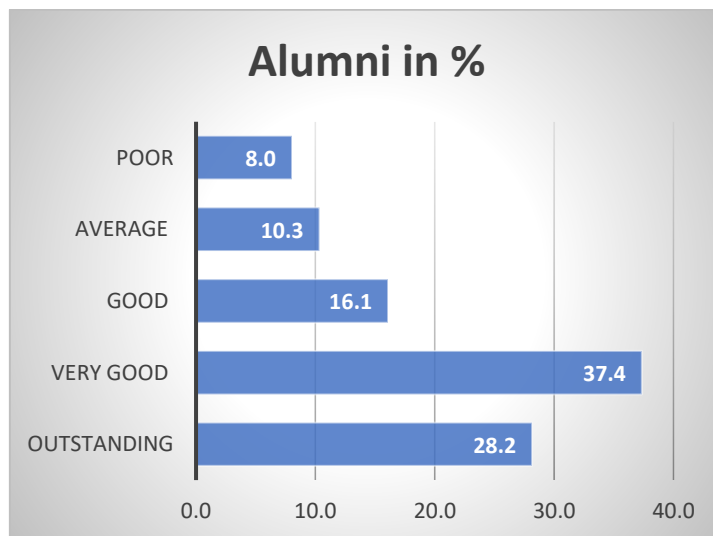
LABORATORY FACILITIES OF THE COLLEGE



HYGIENE AND CLEANLINESS OF THE COOLEGE



OVERALL IMPRESSION ABOUT THE ACADEMIC ATMOSPHERE OF THE COLLEGE





STD-03215 Ph-253267/9800043510
Nahata Jogendranath Mondal Smriti Mahavidyalaya
 P.O.- Nahata, North 24 Parganas, PIN-743290
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 ESTD: 1985



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ALUMNI'S FEEDBACK (2021-22)

1. **NAME OF THE ALUMNUS:**
2. **ADDRESS:**
3. **CONTACT NUMBER :**
4. **E-MAILID:**
5. **NAME OF THE COURSE COMPLETED:**
6. **YEAR OF COMPLETION:**
7. **PRESENT OCCUPATION (ALONG WITH NAME OF THE ORGANIZATION IF EMPLOYED AND DATE OF JOINING) :**
8. **QUALIFYING CENTRAL/STATE COMPETITIVE EXAMINATION (IF YES PLEASE MENTION NAME OF THE EXAMINATION & QUALIFYING YEAR) :**
9. **COMPLETING/PROGRESSING HIGHER EDUCATION (IF YES PLEASE MENTION THE NAME OF THE COURSE AND YEAR) :**
10. **QUALIFYING NET/SET EXAMINATION (IF YES PLEASE MENTION YEAR):**

11. **HOW DO YOU RATE THE COURSE THAT YOU HAVE LEARNT IN THE COLLEGE IN RELATION TO YOUR JOB /OCCUPATION /PROFESSIONAL LIFE**

OUTSTANDING	<input type="checkbox"/>
VERYGOOD	<input type="checkbox"/>
GOOD	<input type="checkbox"/>
AVERAGE	<input type="checkbox"/>
POOR	<input type="checkbox"/>

12. **INFRASTRUCTURAL FACILITIES OF THE COLLEGE**

OUTSTANDING	<input type="checkbox"/>
VERY GOOD	<input type="checkbox"/>
GOOD	<input type="checkbox"/>
AVERAGE	<input type="checkbox"/>
POOR	<input type="checkbox"/>

13. TEACHING-LEARNING EXPERIENCE OF THE COLLEGE

- OUTSTANDING
- VERY GOOD
- GOOD
- AVERAGE
- POOR

14. LIBRARY FACILITIES OF THE COLLEGE

- OUTSTANDING
- VERY GOOD
- GOOD
- AVERAGE
- POOR

15. LABORATORY FACILITIES OF THE COLLEGE

- OUTSTANDING
- VERY GOOD
- GOOD
- AVERAGE
- POOR

16. HYGIENE AND CLEANLINESS OF THE COLLEGE

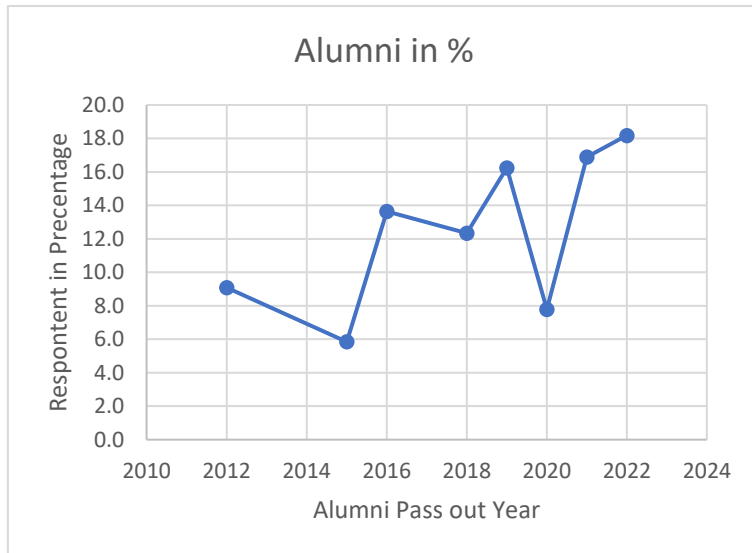
- OUTSTANDING
- VERY GOOD
- GOOD
- AVERAGE
- POOR

17. OVERALL IMPRESSION ABOUT THE ACADEMIC ATMOSPHERE OF THE COLLEGE

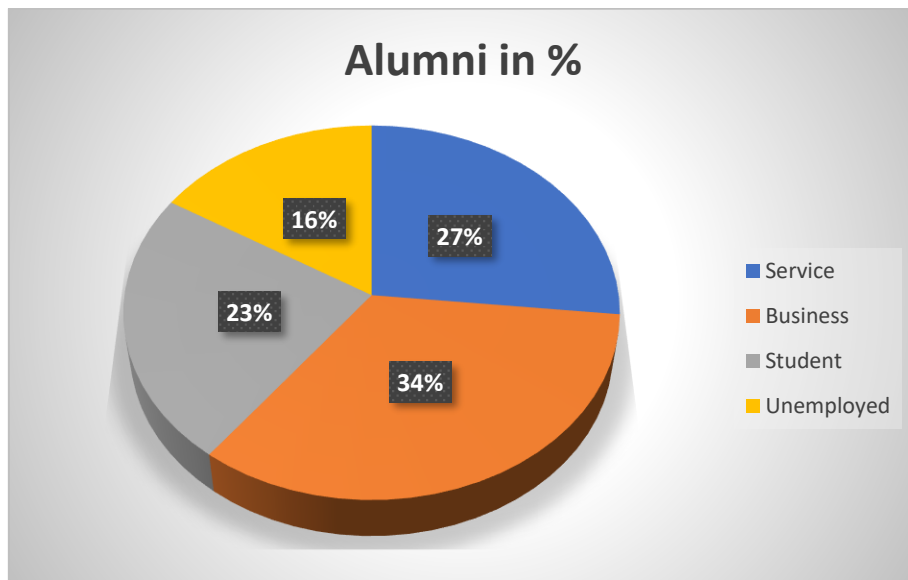
- OUTSTANDING
- VERY GOOD
- GOOD
- AVERAGE
- POOR

18. STATE ANY TWO POINTS WHICH MAKE YOU PROUD AS ALUMNI

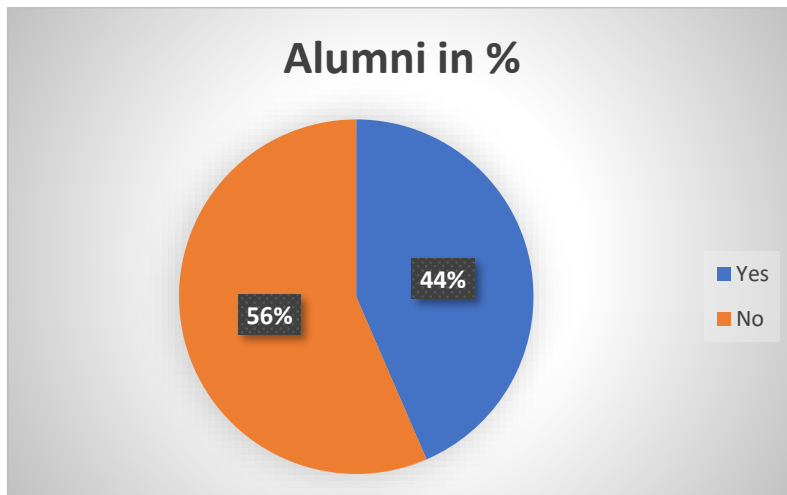
YEAR OF COMPLETION



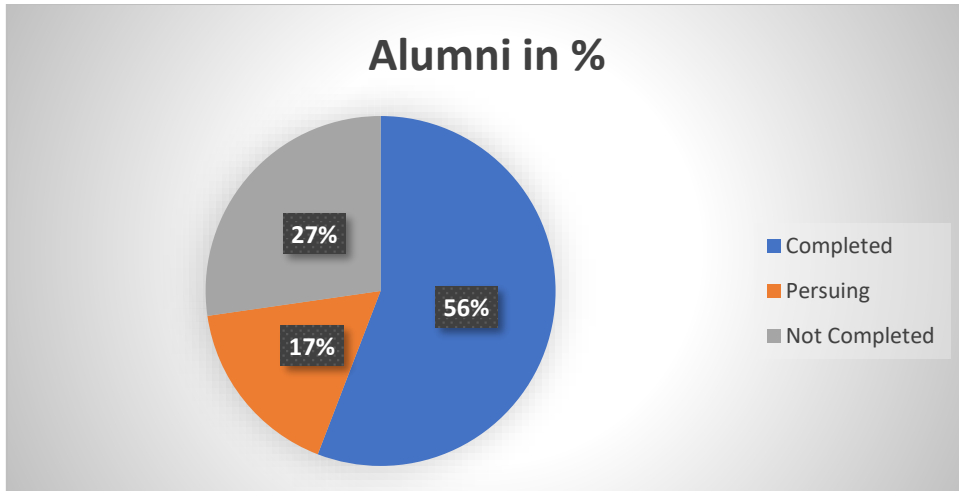
PRESENT OCCUPATION



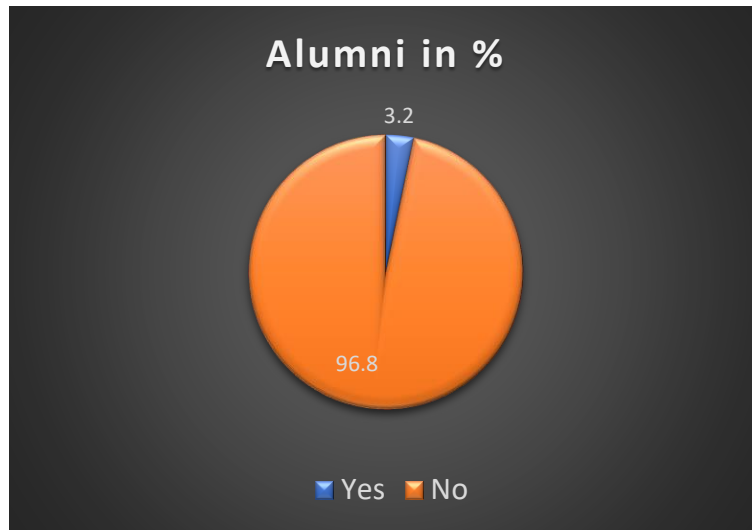
QUALIFYING CENTRAL/ STATE COMPETITIVE EXAMINATION



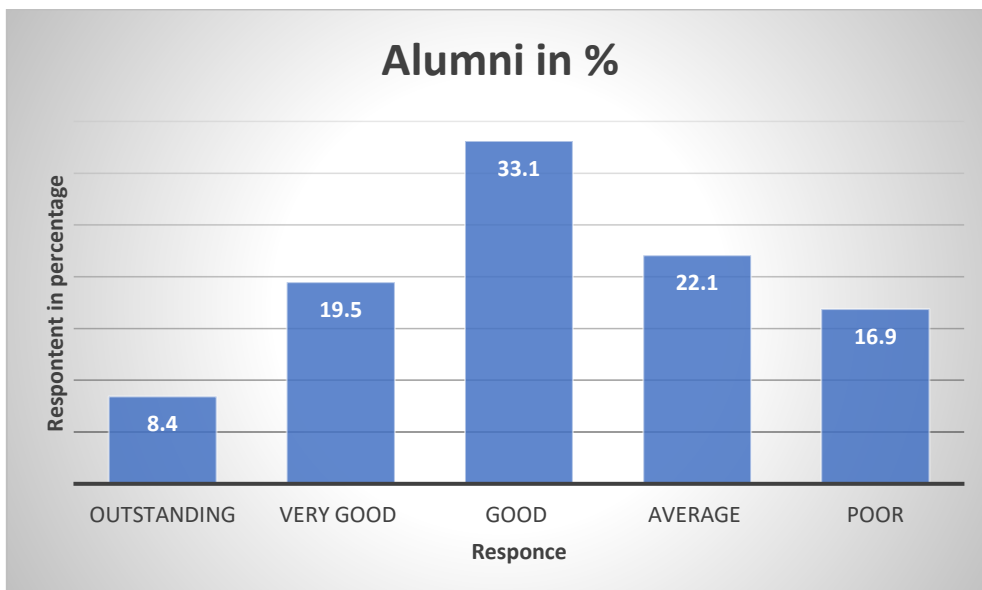
COMPLETING/PROGRESSING HIGHER EDUCATION



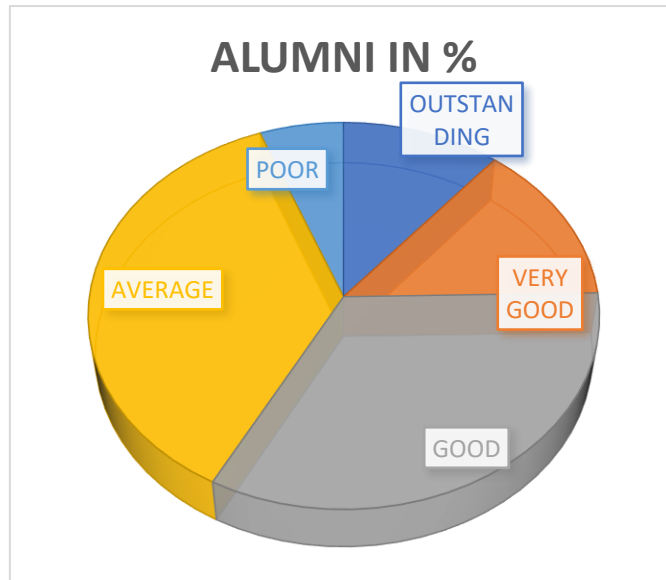
QUALIFYING NET/ SET EXAMINATION



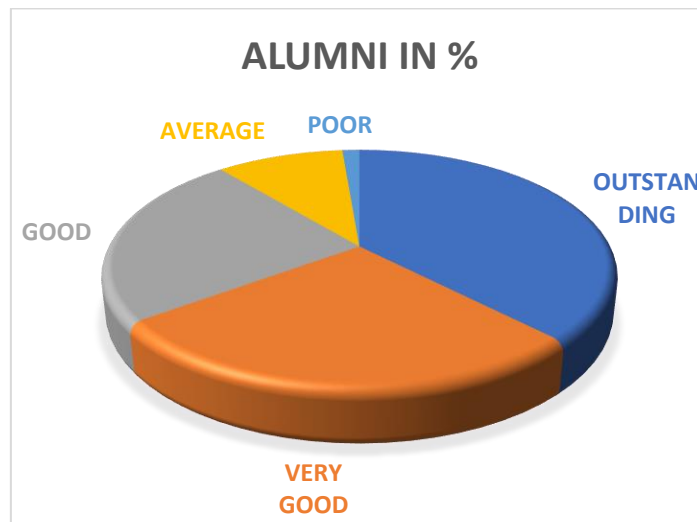
HOW DO YOU RATE THE COURSE THAT YOU HAVE LEARNT IN THE COLLEGE IN RELATION TO YOUR JOB/OCCUPATION/PROFESSIONAL LIFE



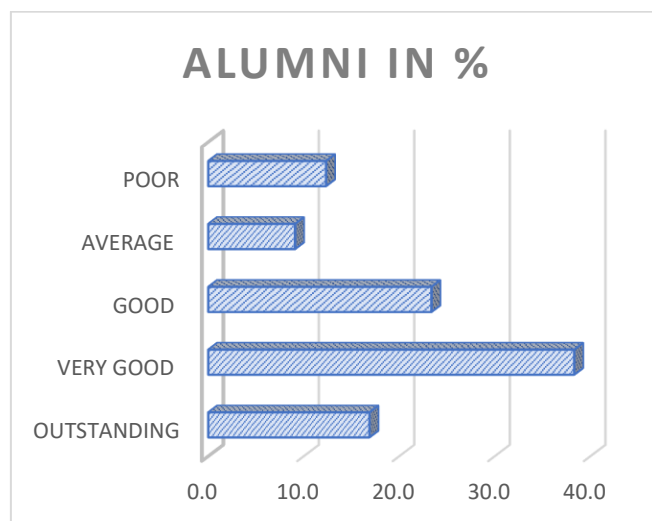
INFRASTRUCTURAL FACILITIES OF THE COLLEGE



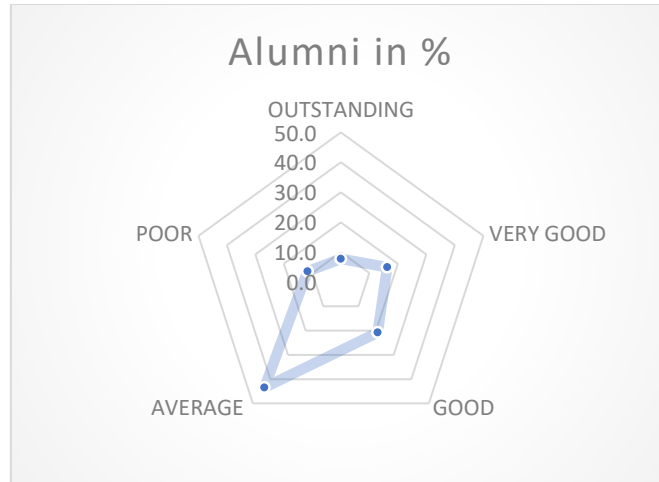
TEACHING - LEARNING EXPERIENCE OF THE COLLEGE



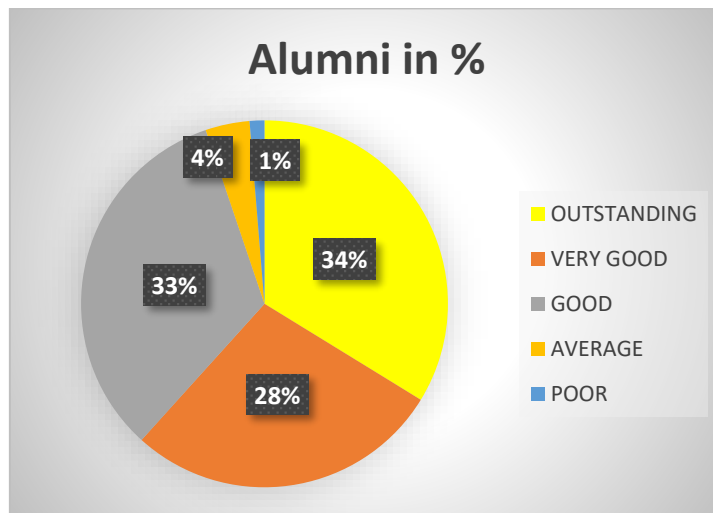
LIBRARY FACILITIES OF THE COLLEGE



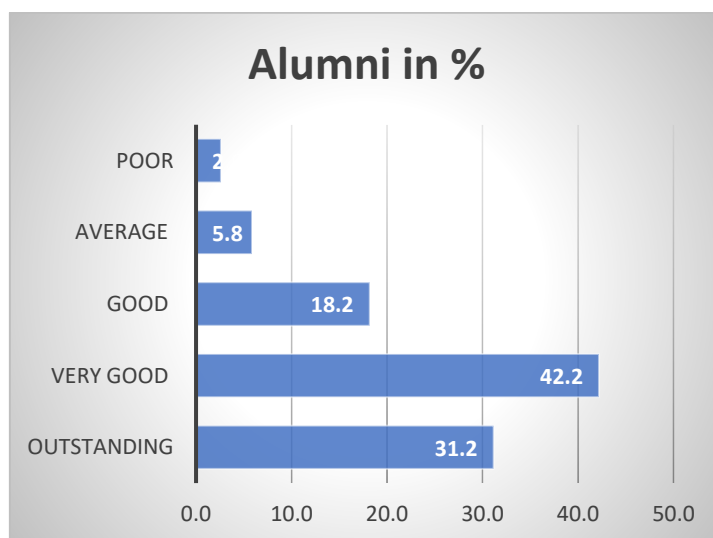
LABORATORY FACILITIES OF THE COLLEGE



HYGIENE AND CLEANLINESS OF THE COLLEGE



OVERALL IMPRESSION ABOUT THE ACADEMIC ATMOSPHERE OF THE COLLEGE





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ISO 9001:2015 and ISO 14001:2015 Certified Institute

ALUMNI'S FEEDBACK (2020-21)

1. **NAME OF THE ALUMNUS:**
2. **ADDRESS:**
3. **CONTACT NUMBER :**
4. **E-MAILID:**
5. **NAME OF THE COURSE COMPLETED:**
6. **YEAR OF COMPLETION:**
7. **PRESENT OCCUPATION (ALONG WITH NAME OF THE ORGANIZATION IF EMPLOYED AND DATE OF JOINING) :**
8. **QUALIFYING CENTRAL/STATE COMPETITIVE EXAMINATION (IF YES PLEASE MENTION NAME OF THE EXAMINATION & QUALIFYING YEAR) :**
9. **COMPLETING/PROGRESSING HIGHER EDUCATION (IF YES PLEASE MENTION THE NAME OF THE COURSE AND YEAR) :**
10. **QUALIFYING NET/SET EXAMINATION (IF YES PLEASE MENTION YEAR):**

11. **HOW DO YOU RATE THE COURSE THAT YOU HAVE LEARNT IN THE COLLEGE IN RELATION TO YOUR JOB /OCCUPATION /PROFESSIONAL LIFE**

- | | |
|-------------|--------------------------|
| OUTSTANDING | <input type="checkbox"/> |
| VERYGOOD | <input type="checkbox"/> |
| GOOD | <input type="checkbox"/> |
| AVERAGE | <input type="checkbox"/> |
| POOR | <input type="checkbox"/> |

12. **INFRASTRUCTURAL FACILITIES OF THE COLLEGE**

- | | |
|-------------|--------------------------|
| OUTSTANDING | <input type="checkbox"/> |
| VERY GOOD | <input type="checkbox"/> |
| GOOD | <input type="checkbox"/> |
| AVERAGE | <input type="checkbox"/> |
| POOR | <input type="checkbox"/> |

13. TEACHING-LEARNING EXPERIENCE OF THE COLLEGE

- OUTSTANDING
- VERY GOOD
- GOOD
- AVERAGE
- POOR

14. LIBRARY FACILITIES OF THE COLLEGE

- OUTSTANDING
- VERY GOOD
- GOOD
- AVERAGE
- POOR

15. LABORATORY FACILITIES OF THE COLLEGE

- OUTSTANDING
- VERY GOOD
- GOOD
- AVERAGE
- POOR

16. HYGIENE AND CLEANLINESS OF THE COLLEGE

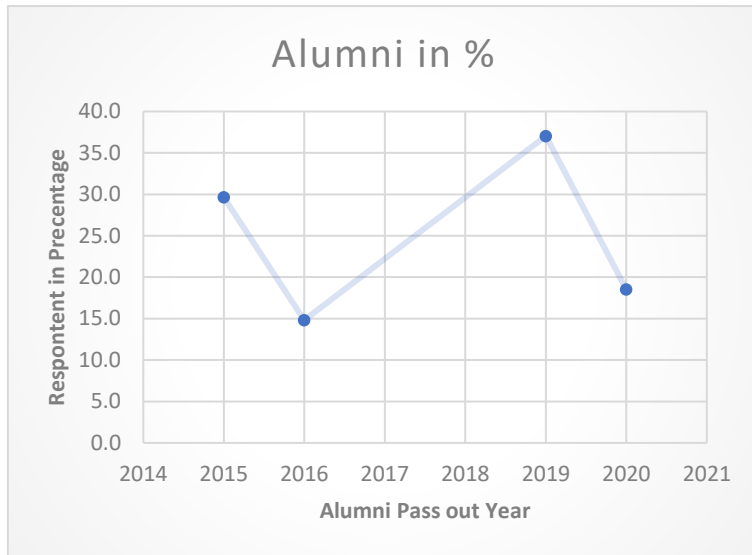
- OUTSTANDING
- VERY GOOD
- GOOD
- AVERAGE
- POOR

17. OVERALL IMPRESSION ABOUT THE ACADEMIC ATMOSPHERE OF THE COLLEGE

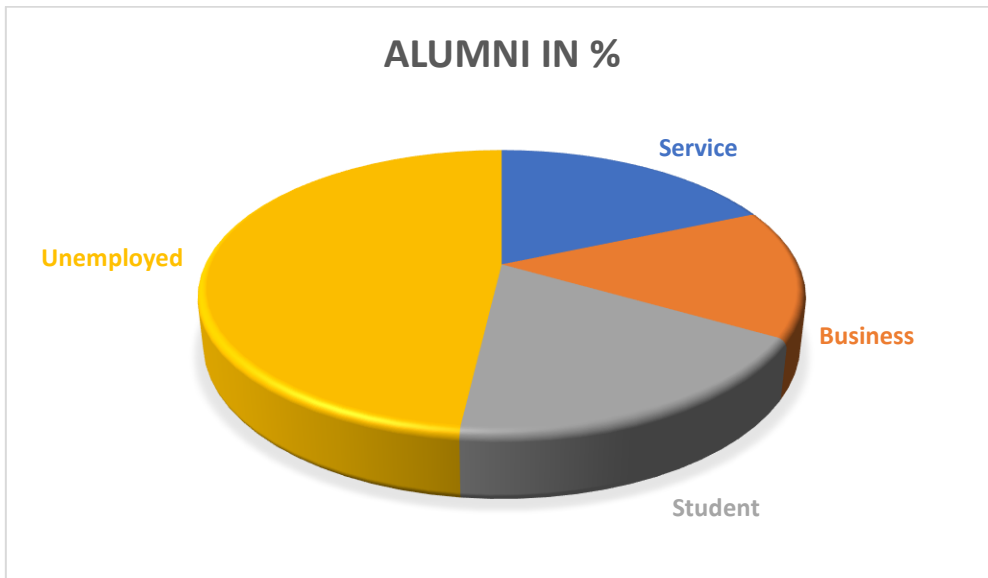
- OUTSTANDING
- VERY GOOD
- GOOD
- AVERAGE
- POOR

18. STATE ANY TWO POINTS WHICH MAKE YOU PROUD AS ALUMNI

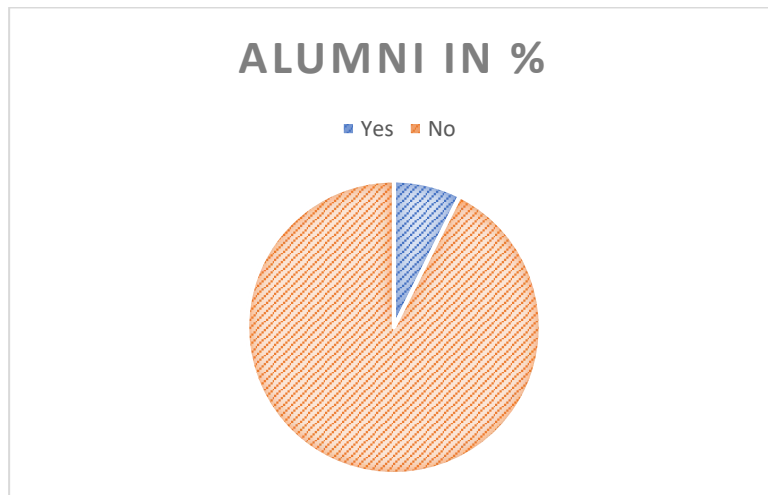
YEAR OF COMPLETION



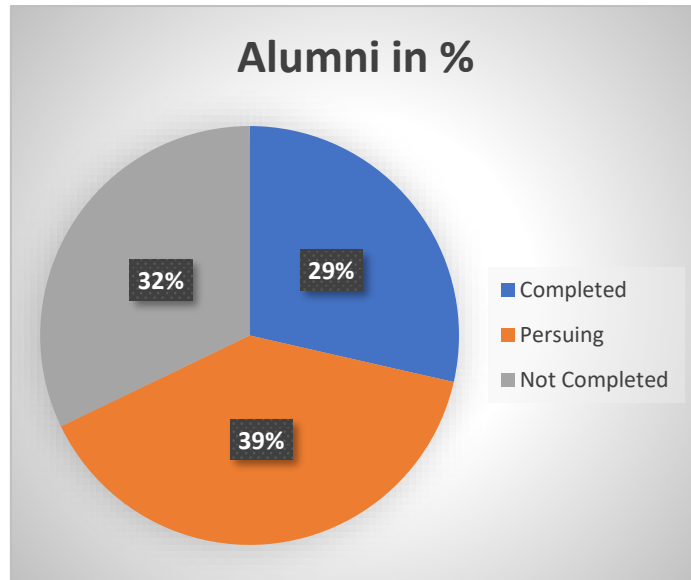
PRESENT OCCUPATION



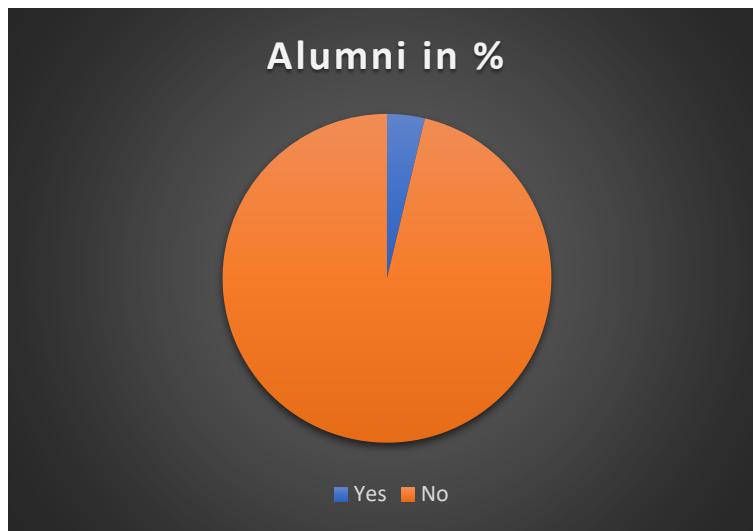
QUALIFYING CENTRAL/ STATE COMPETITIVE EXAMINATION



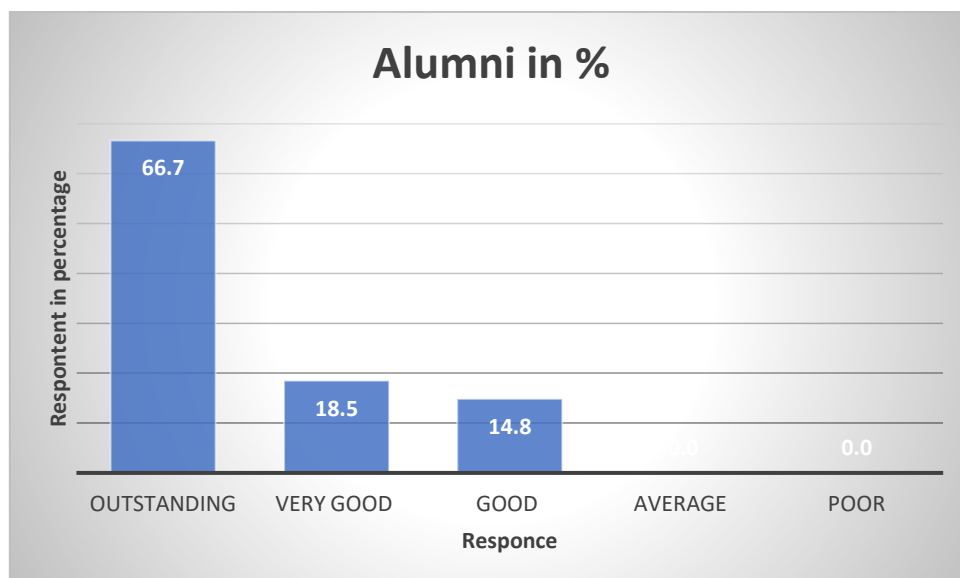
COMPLETING/PROGRESSING HIGHER EDUCATION



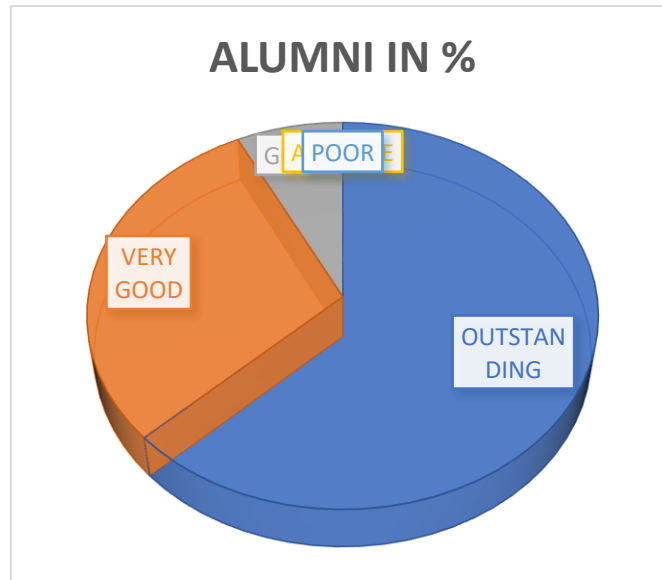
QUALIFYING NET/ SET EXAMINATION



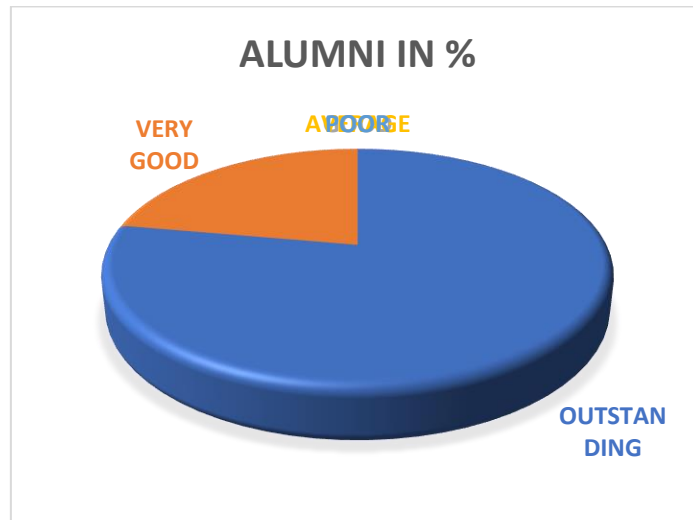
HOW DO YOU RATE THE COURSE THAT YOU HAVE LEARNT IN THE COLLEGE IN RELATION TO YOUR JOB/OCCUPATION/PROFESSIONAL LIFE



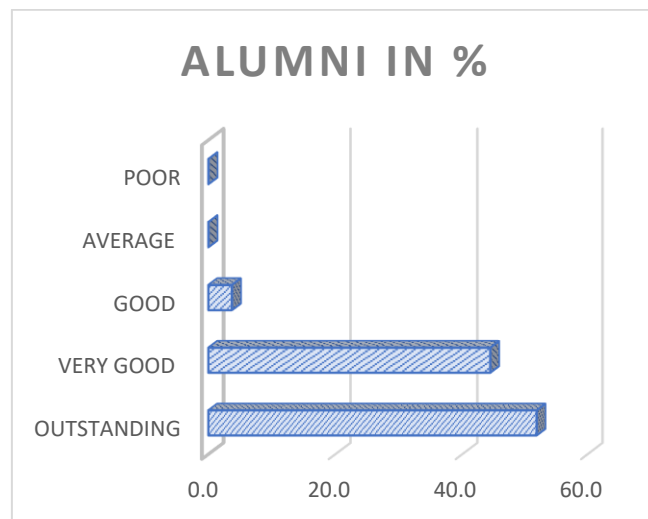
INFRASTRUCTURAL FACILITIES OF THE COLLEGE



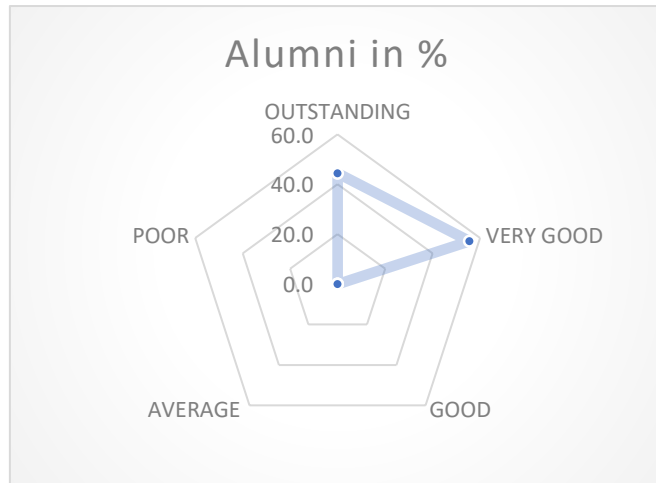
TEACHING - LEARNING EXPERIENCE OF THE COLLEGE



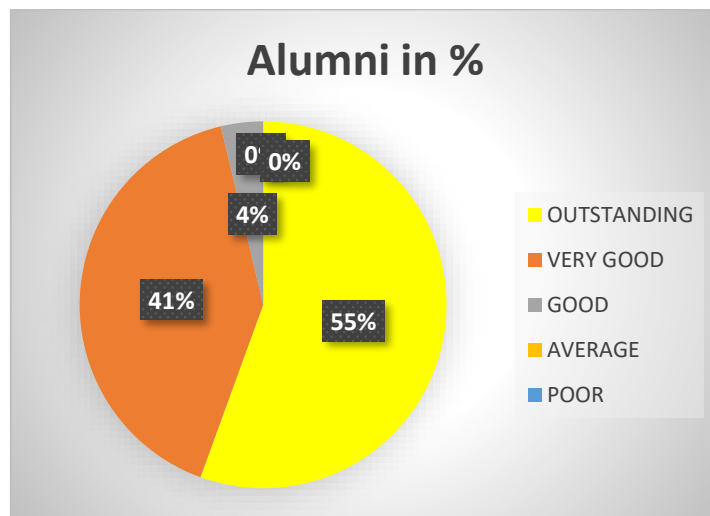
LIBRARY FACILITIES OF THE COLLEGE



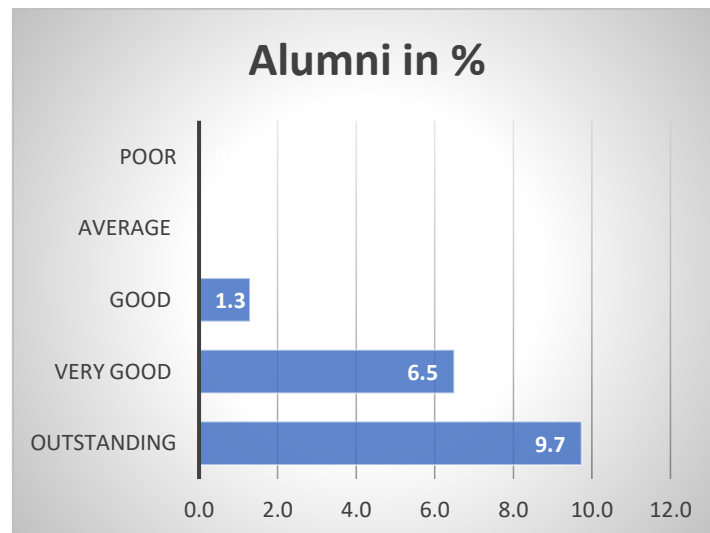
LABORATORY FACILITIES OF THE COLLEGE



HYGIENE AND CLEANLINESS OF THE COLLEGE



OVERALL IMPRESSION ABOUT THE ACADEMIC ATMOSPHERE OF THE COLLEGE





STD-03215 Ph-253267/9800043510
Nahata Jogendranath Mondal Smriti Mahavidyalaya
 P.O.- Nahata, North 24 Parganas, PIN-743290
 Affiliated to West Bengal State University
 E-mail: info.nahatajnmsm@gmail.com
 Website: www.nahatajnmsm.ac.in
 ESTD: 1985



ISO 9001:2015 and ISO 14001:2015 Certified Institute

ALUMNI'S FEEDBACK (2019-20)

1. **NAME OF THE ALUMNUS:**
2. **ADDRESS:**
3. **CONTACT NUMBER :**
4. **E-MAILID:**
5. **NAME OF THE COURSE COMPLETED:**
6. **YEAR OF COMPLETION:**
7. **PRESENT OCCUPATION (ALONG WITH NAME OF THE ORGANIZATION IF EMPLOYED AND DATE OF JOINING) :**
8. **QUALIFYING CENTRAL/STATE COMPETITIVE EXAMINATION (IF YES PLEASE MENTION NAME OF THE EXAMINATION & QUALIFYING YEAR) :**
9. **COMPLETING/PROGRESSING HIGHER EDUCATION (IF YES PLEASE MENTION THE NAME OF THE COURSE AND YEAR) :**
10. **QUALIFYING NET/SET EXAMINATION (IF YES PLEASE MENTION YEAR):**

11. **HOW DO YOU RATE THE COURSE THAT YOU HAVE LEARNT IN THE COLLEGE IN RELATION TO YOUR JOB /OCCUPATION /PROFESSIONAL LIFE**

OUTSTANDING	<input type="checkbox"/>
VERYGOOD	<input type="checkbox"/>
GOOD	<input type="checkbox"/>
AVERAGE	<input type="checkbox"/>
POOR	<input type="checkbox"/>

12. **INFRASTRUCTURAL FACILITIES OF THE COLLEGE**

OUTSTANDING	<input type="checkbox"/>
VERY GOOD	<input type="checkbox"/>
GOOD	<input type="checkbox"/>
AVERAGE	<input type="checkbox"/>
POOR	<input type="checkbox"/>

13. TEACHING-LEARNING EXPERIENCE OF THE COLLEGE

- OUTSTANDING
- VERY GOOD
- GOOD
- AVERAGE
- POOR

14. LIBRARY FACILITIES OF THE COLLEGE

- OUTSTANDING
- VERY GOOD
- GOOD
- AVERAGE
- POOR

15. LABORATORY FACILITIES OF THE COLLEGE

- OUTSTANDING
- VERY GOOD
- GOOD
- AVERAGE
- POOR

16. HYGIENE AND CLEANLINESS OF THE COLLEGE

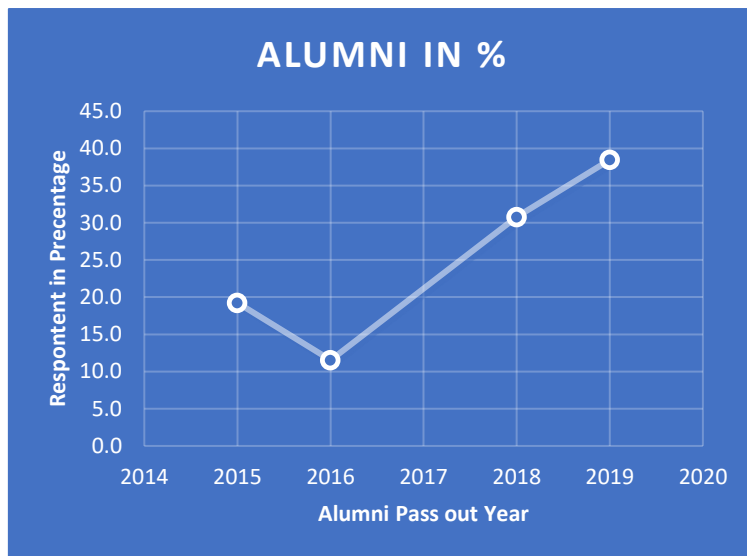
- OUTSTANDING
- VERY GOOD
- GOOD
- AVERAGE
- POOR

17. OVERALL IMPRESSION ABOUT THE ACADEMIC ATMOSPHERE OF THE COLLEGE

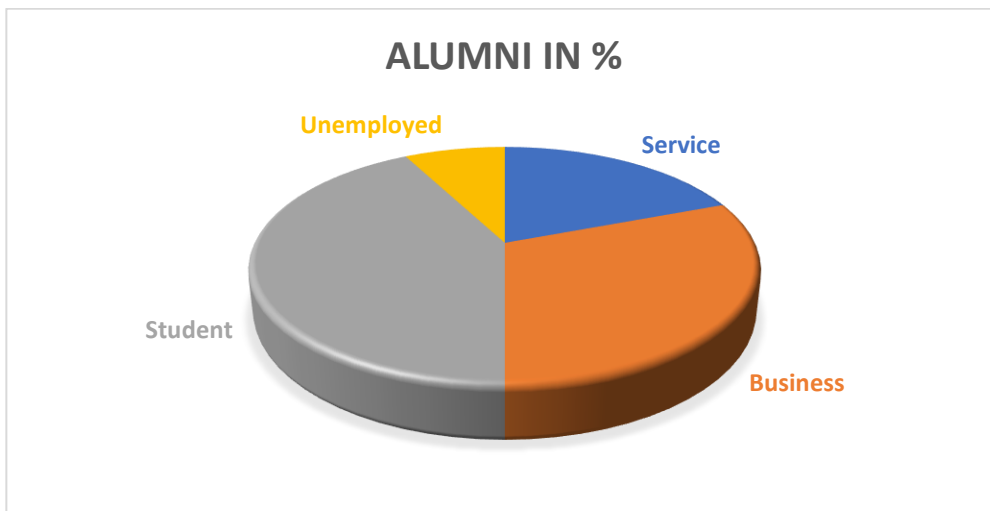
- OUTSTANDING
- VERY GOOD
- GOOD
- AVERAGE
- POOR

18. STATE ANY TWO POINTS WHICH MAKE YOU PROUD AS ALUMNI

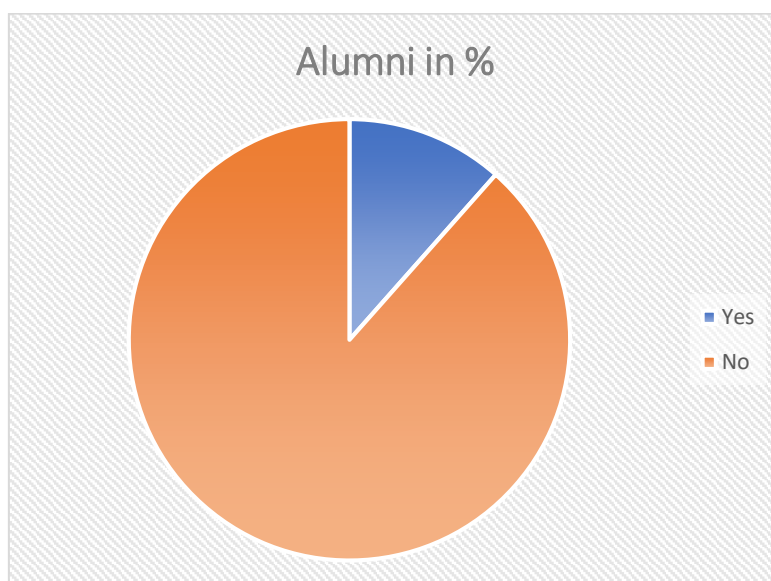
YEAR OF COMPLETION



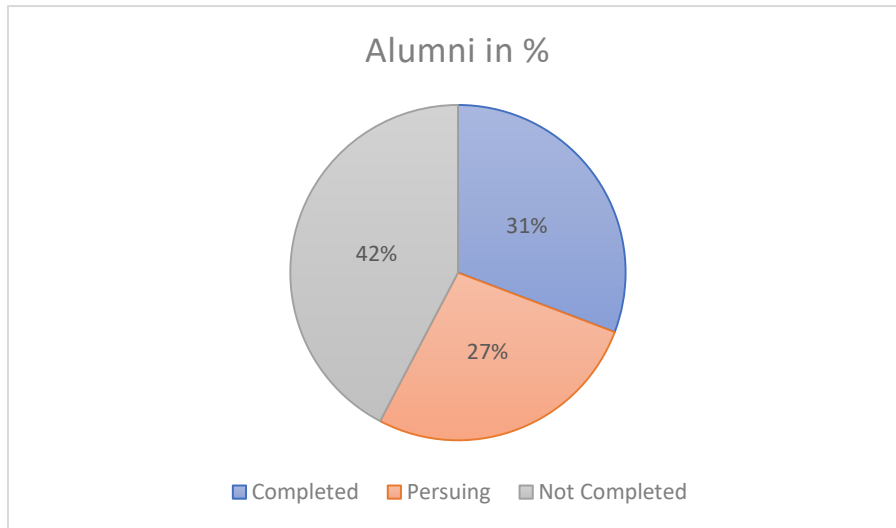
PRESENT OCCUPATION



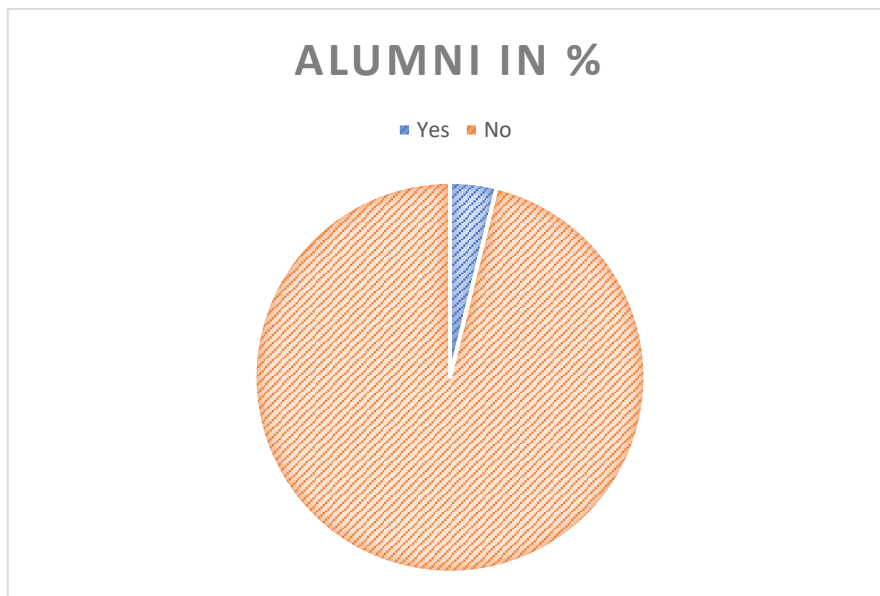
QUALIFYING CENTRAL/ STATE COMPETITIVE EXAMINATION



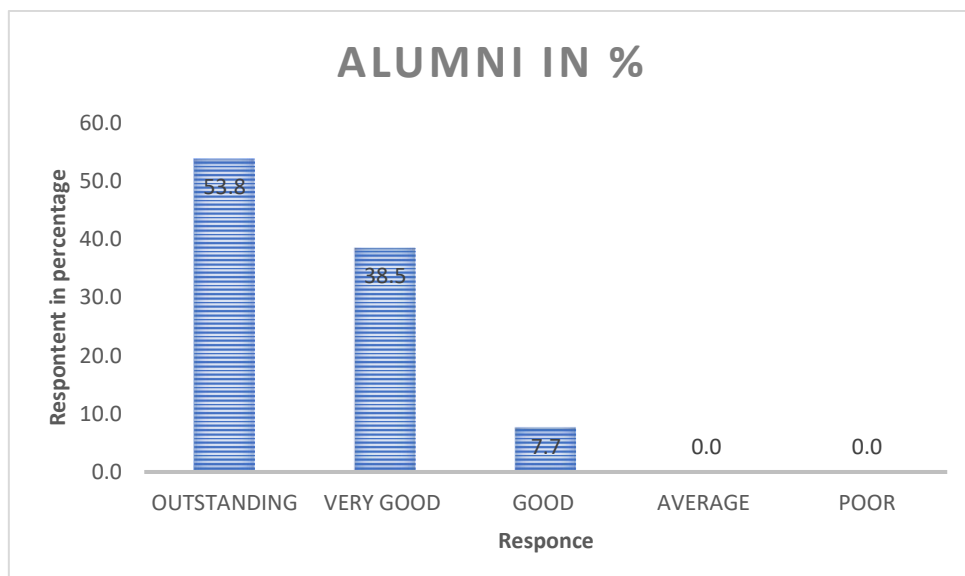
COMPLETING/PROGRESSING HIGHER EDUCATION



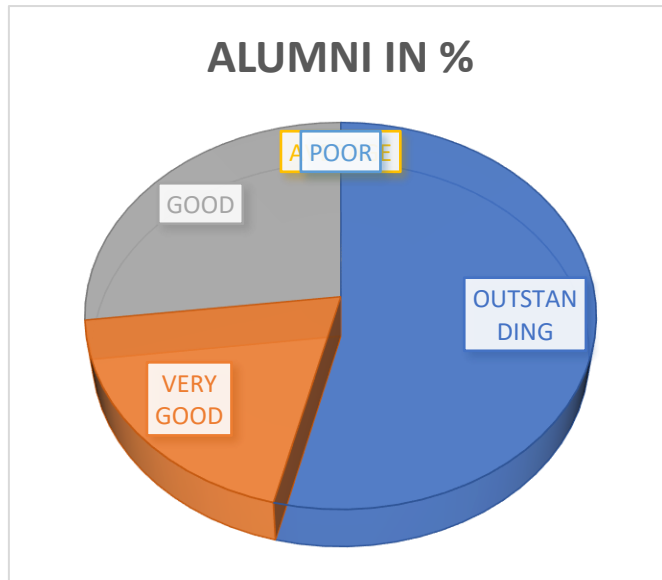
QUALIFYING NET/ SET EXAMINATION



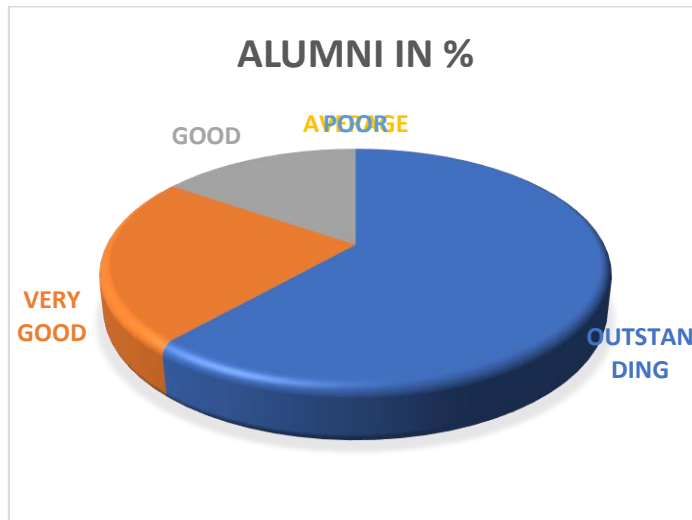
HOW DO YOU RATE THE COURSE THAT YOU HAVE LEARNT IN THE COLLEGE IN RELATION TO YOUR JOB/OCCUPATION/PROFESSIONAL LIFE



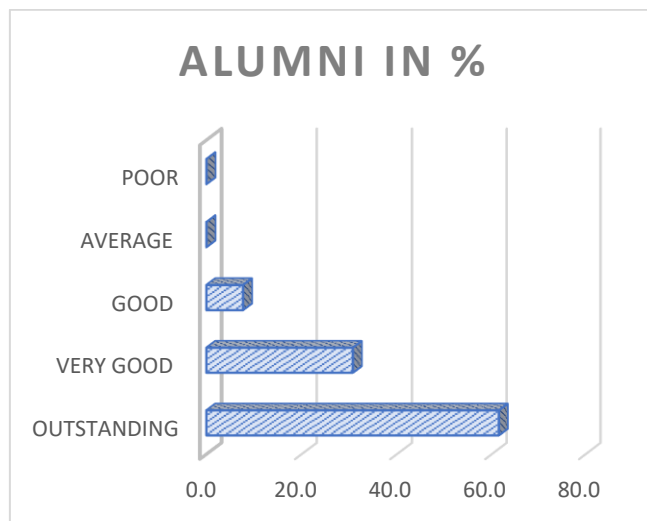
INFRASTRUCTURAL FACILITIES OF THE COLLEGE



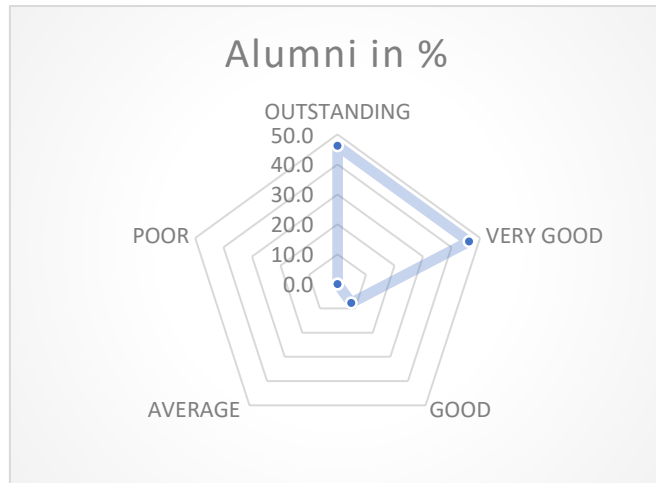
TEACHING - LEARNING EXPERIENCE OF THE COLLEGE



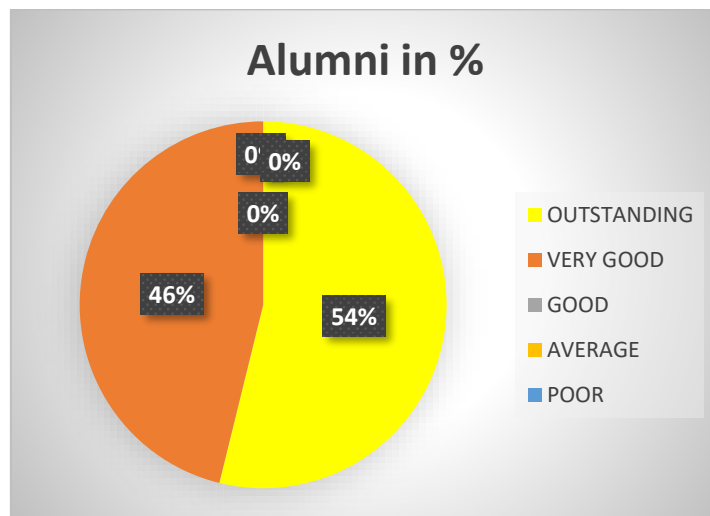
LIBRARY FACILITIES OF THE COLLEGE



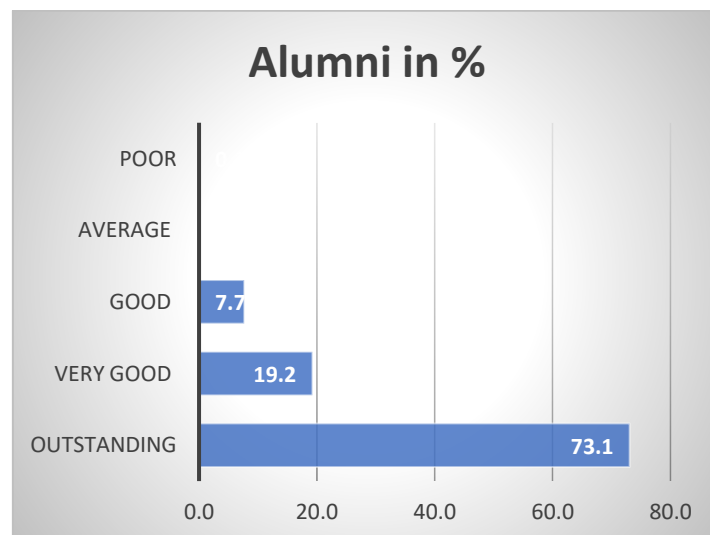
LABORATORY FACILITIES OF THE COLLEGE



HYGIENE AND CLEANLINESS OF THE COLLEGE



OVERALL IMPRESSION ABOUT THE ACADEMIC ATMOSPHERE OF THE COLLEGE





STD-03215 Ph-253267/9800043510
Nahata Jogendranath Mondal Smriti Mahavidyalaya
 P.O.- Nahata, North 24 Parganas, PIN-743290
 Affiliated to West Bengal State University
 E-mail: info.nahatajnmsm@gmail.com
 Website: www.nahatajnmsm.ac.in
 ESTD: 1985



ISO 9001:2015 and ISO 14001:2015 Certified Institute

ALUMNI'S FEEDBACK (2018-19)

1. **NAME OF THE ALUMNUS:**
2. **ADDRESS:**
3. **CONTACT NUMBER :**
4. **E-MAILID:**
5. **NAME OF THE COURSE COMPLETED:**
6. **YEAR OF COMPLETION:**
7. **PRESENT OCCUPATION (ALONG WITH NAME OF THE ORGANIZATION IF EMPLOYED AND DATE OF JOINING) :**
8. **QUALIFYING CENTRAL/STATE COMPETITIVE EXAMINATION (IF YES PLEASE MENTION NAME OF THE EXAMINATION & QUALIFYING YEAR) :**
9. **COMPLETING/PROGRESSING HIGHER EDUCATION (IF YES PLEASE MENTION THE NAME OF THE COURSE AND YEAR) :**
10. **QUALIFYING NET/SET EXAMINATION (IF YES PLEASE MENTION YEAR):**

11. **HOW DO YOU RATE THE COURSE THAT YOU HAVE LEARNT IN THE COLLEGE IN RELATION TO YOUR JOB /OCCUPATION /PROFESSIONAL LIFE**

OUTSTANDING	<input type="checkbox"/>
VERYGOOD	<input type="checkbox"/>
GOOD	<input type="checkbox"/>
AVERAGE	<input type="checkbox"/>
POOR	<input type="checkbox"/>

12. **INFRASTRUCTURAL FACILITIES OF THE COLLEGE**

OUTSTANDING	<input type="checkbox"/>
VERY GOOD	<input type="checkbox"/>
GOOD	<input type="checkbox"/>
AVERAGE	<input type="checkbox"/>
POOR	<input type="checkbox"/>

13. TEACHING-LEARNING EXPERIENCE OF THE COLLEGE

- OUTSTANDING
- VERY GOOD
- GOOD
- AVERAGE
- POOR

14. LIBRARY FACILITIES OF THE COLLEGE

- OUTSTANDING
- VERY GOOD
- GOOD
- AVERAGE
- POOR

15. LABORATORY FACILITIES OF THE COLLEGE

- OUTSTANDING
- VERY GOOD
- GOOD
- AVERAGE
- POOR

16. HYGIENE AND CLEANLINESS OF THE COLLEGE

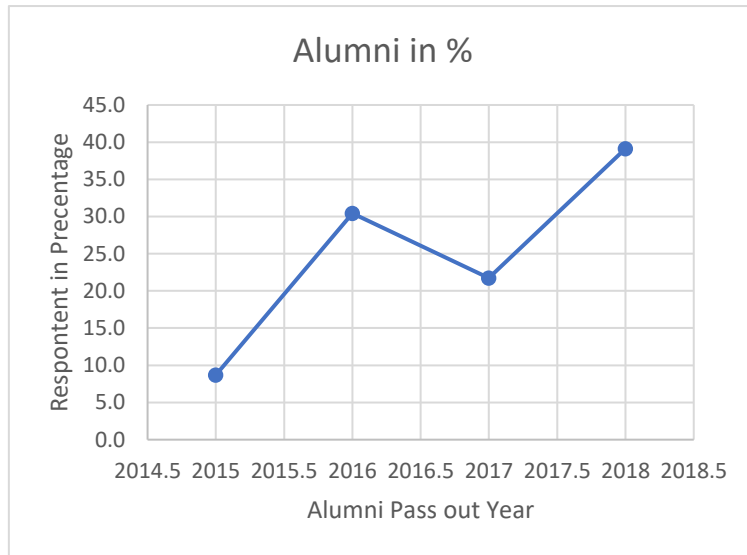
- OUTSTANDING
- VERY GOOD
- GOOD
- AVERAGE
- POOR

17. OVERALL IMPRESSION ABOUT THE ACADEMIC ATMOSPHERE OF THE COLLEGE

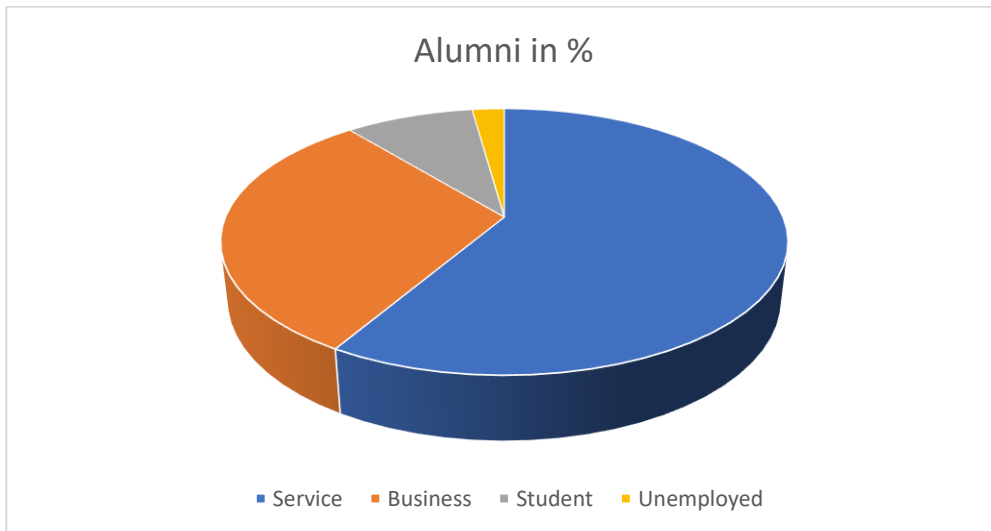
- OUTSTANDING
- VERY GOOD
- GOOD
- AVERAGE
- POOR

18. STATE ANY TWO POINTS WHICH MAKE YOU PROUD AS ALUMNI

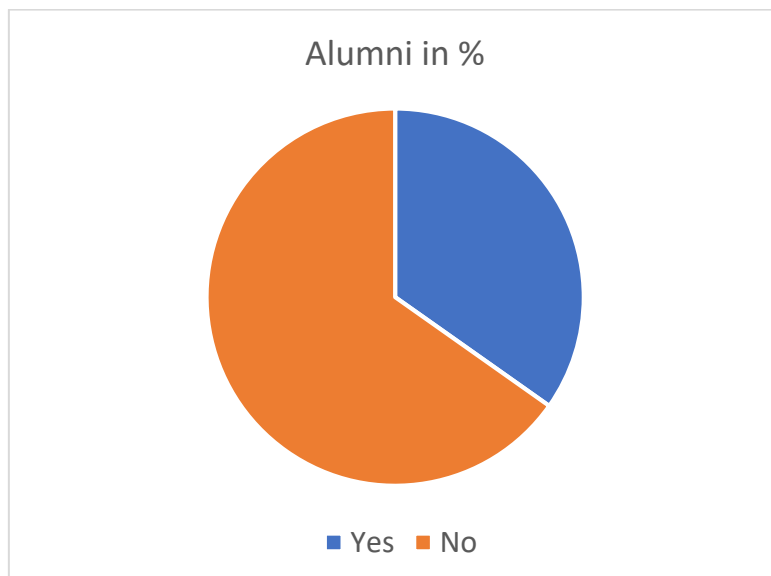
YEAR OF COMPLETION



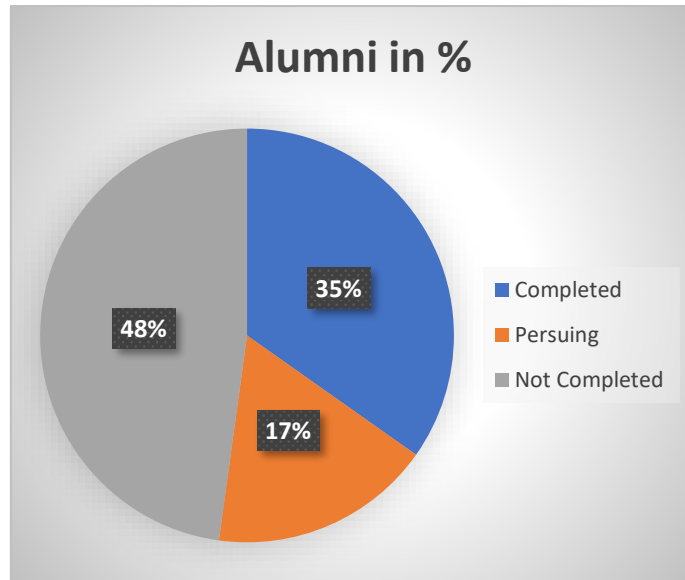
PRESENT OCCUPATION



QUALIFYING CENTRAL/ STATE COMPETITIVE EXAMINATION



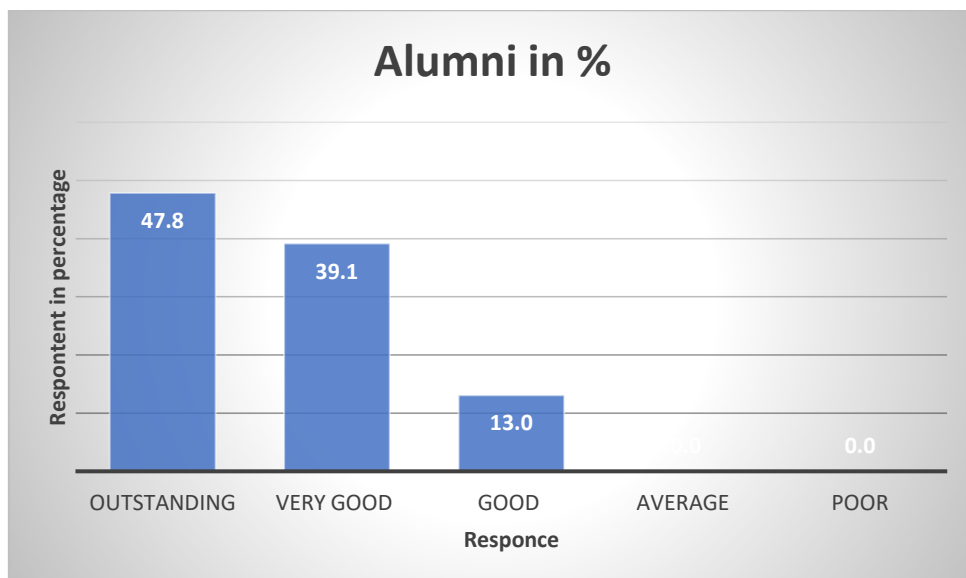
COMPLETING/PROGRESSING HIGHER EDUCATION



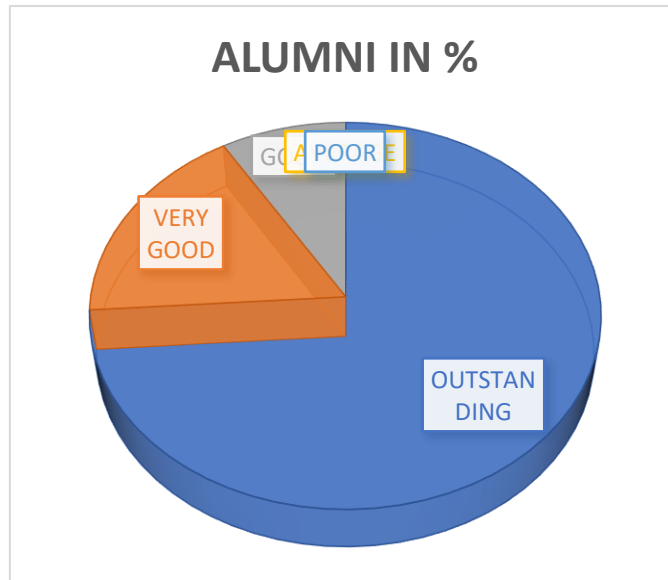
QUALIFYING NET/ SET EXAMINATION



HOW DO YOU RATE THE COURSE THAT YOU HAVE LEARNT IN THE COLLEGE IN RELATION TO YOUR JOB/OCCUPATION/PROFESSIONAL LIFE



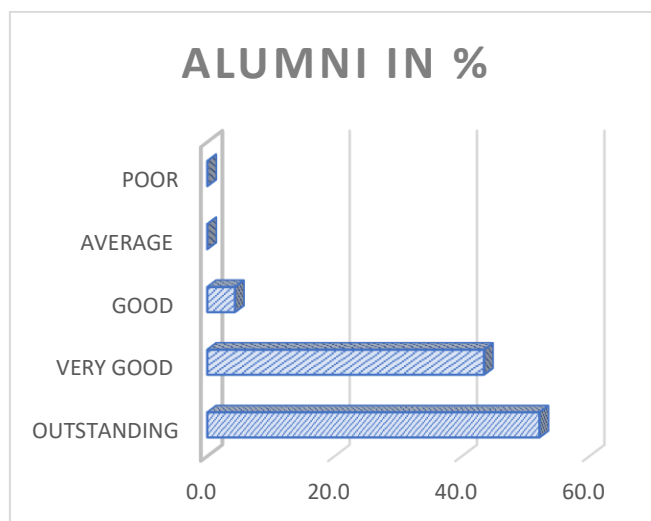
INFRASTRUCTURAL FACILITIES OF THE COLLEGE



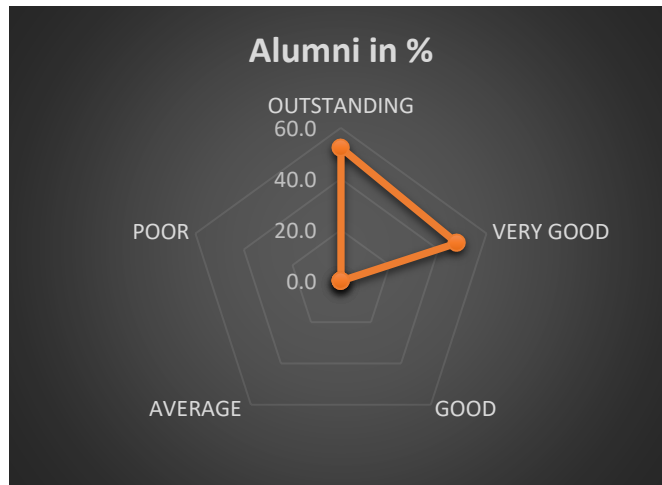
TEACHING - LEARNING EXPERIENCE OF THE COLLEGE



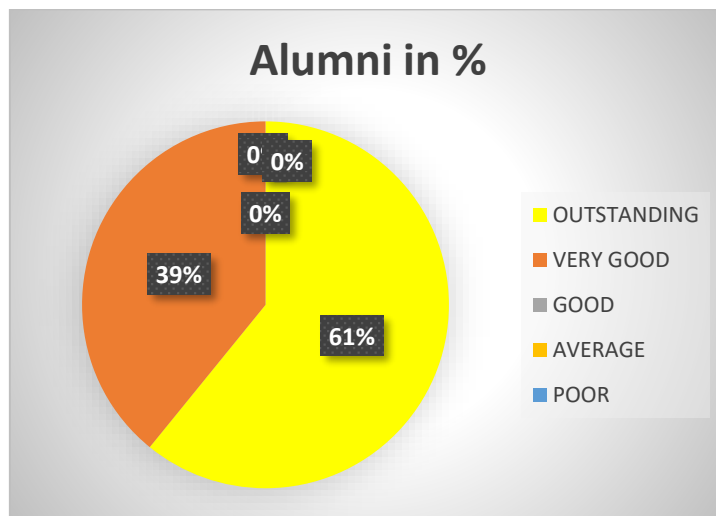
LIBRARY FACILITIES OF THE COLLEGE



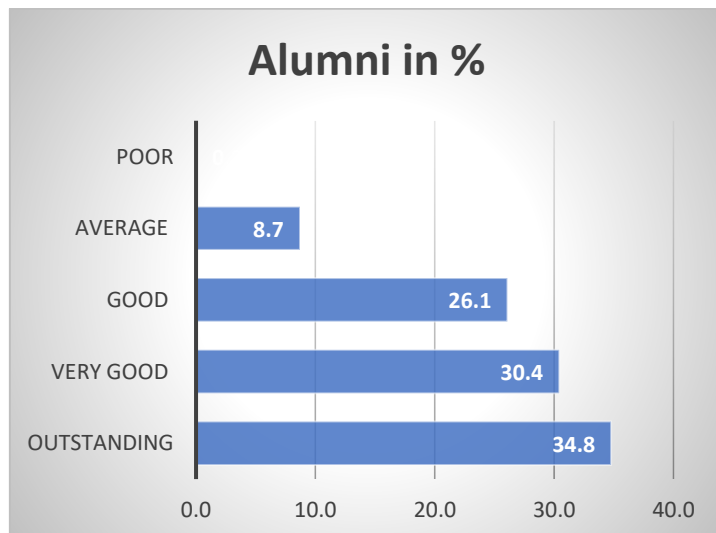
LABORATORY FACILITIES OF THE COLLEGE



HYGIENE AND CLEANLINESS OF THE COLLEGE



OVERALL IMPRESSION ABOUT THE ACADEMIC ATMOSPHERE OF THE COLLEGE





STD-03215 Ph-253267/9800043510
Nahata Jogendranath Mondal Smriti Mahavidyalaya
P.O.- Nahata, North 24 Parganas, PIN-743290
Affiliated to West Bengal State University
E-mail: info.nahatajnmsm@gmail.com
Website: www.nahatajnmsm.ac.in
ESTD: 1985



ISO 9001:2015 and ISO 14001:2015 Certified Institute

EMPLOYERS' FEEDBACK (2022-23)

1. NAME OF THE ORGANIZATION :
2. DESIGNATION OF THE PERSON PROVIDING FEEDBACK :
3. NAME OF THE EMPLOYEE (ALUMNI) :
4. DESIGNATION :
5. NAME OF THE COURSE COMPLETED BY THE EMPLOYEE (ALUMNI) FROM NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA (WITH YEAR OF COMPLETION) :
6. THE CURRICULAM ARE IN TUNE WITH NATIONAL/STATE LEVEL EXAMINATION IN THE RELEVANT SUBJECTS

STRONGLY AGREE	<input type="checkbox"/>
MODERATELY AGREE	<input type="checkbox"/>
NEUTRAL	<input type="checkbox"/>
MODERATELY DISAGREE	<input type="checkbox"/>
STRONGLY DISAGREE	<input type="checkbox"/>
7. ABILITY OF THE EMPLOYEE TO CONTRIBUTE TO THE GOAL OF THE ORGANIZATION

OUTSTANDING	<input type="checkbox"/>
VERY GOOD	<input type="checkbox"/>
GOOD	<input type="checkbox"/>
AVERAGE	<input type="checkbox"/>
POOR	<input type="checkbox"/>
8. RELATIONSHIP OF THE EMPLOYEE WITH SENIORS/PEERS/COLLEAGUES

OUTSTANDING	<input type="checkbox"/>
VERY GOOD	<input type="checkbox"/>
GOOD	<input type="checkbox"/>
AVERAGE	<input type="checkbox"/>
POOR	<input type="checkbox"/>

9. TECHNICAL KNOWLEDGE, SKILL ABILITY AND LEADERSHIP INNOVATIVENESS OF THE EMPLOYEE

OUTSTANDING

VERY GOOD

GOOD

AVERAGE

POOR

10. CREATIVITY OF THE EMPLOYEE

OUTSTANDING

VERY GOOD

GOOD

AVERAGE

POOR

11. OVERALL IMPRESSION ABOUT THE PERFORMANCE OF THE EMPLOYEE

OUTSTANDING

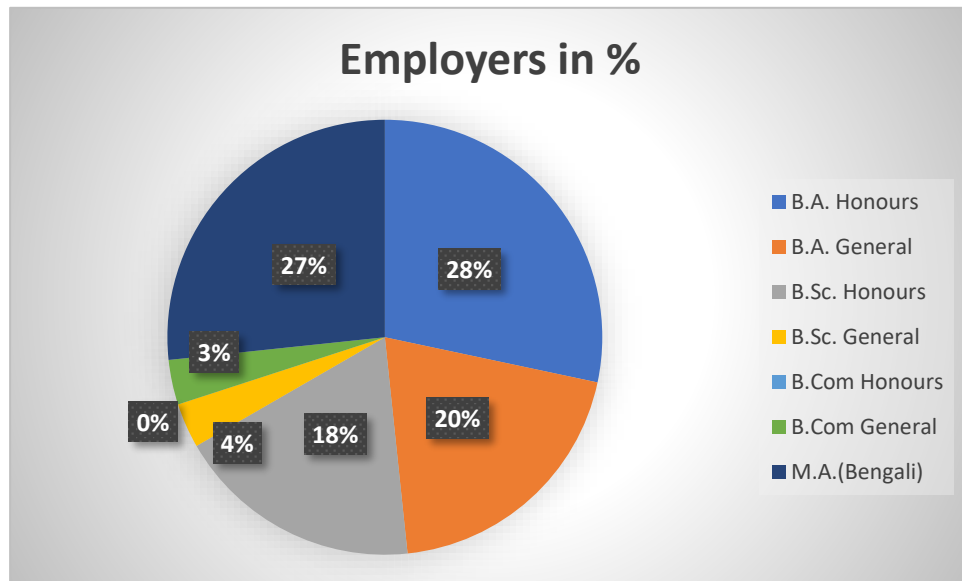
VERY GOOD

GOOD

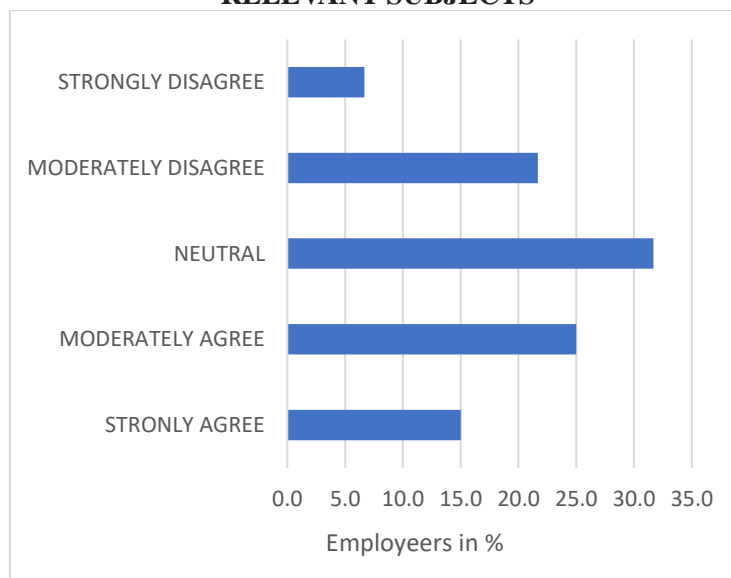
AVERAGE

POOR

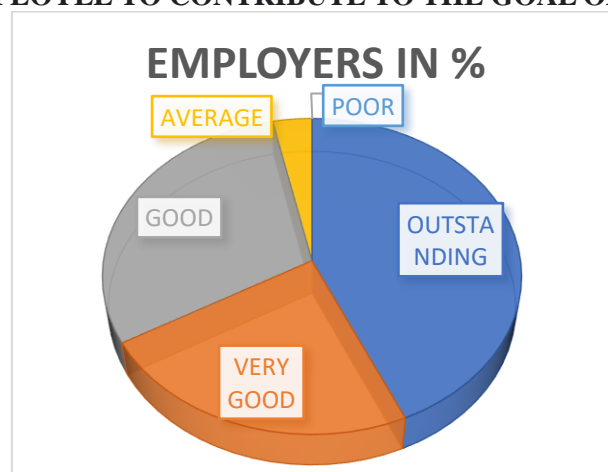
NAME OF THE COURSE COMPLETED BY THE EMPLOYEE (ALUMNI) FROM NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA (WITH YEAR OF COMPLETION)



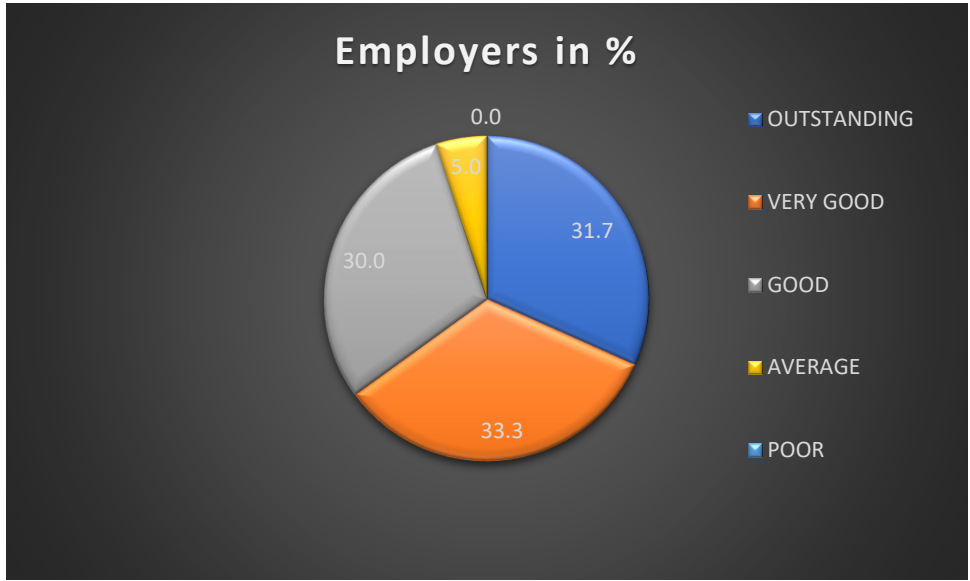
THE CURRICULAM ARE IN TUNE WITH NATIONAL/STATE LEVEL EXAMINATION IN THE RELEVANT SUBJECTS



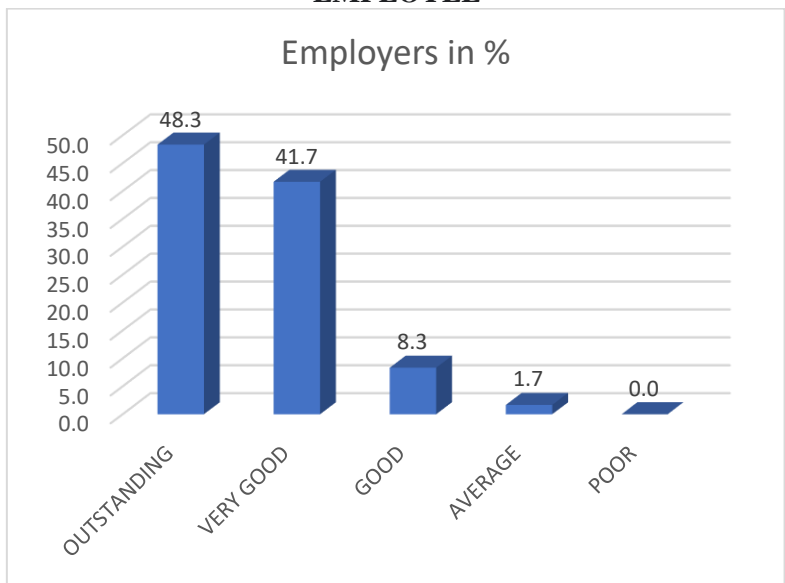
ABILITY OF THE EMPLOYEE TO CONTRIBUTE TO THE GOAL OF THE ORGANIZATION



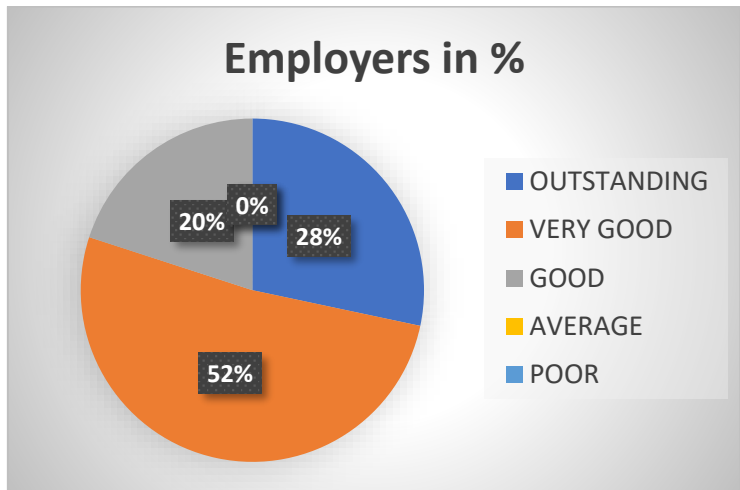
RELATIONSHIP OF THE EMPLOYEE WITH SENIORS/PEERS/COLLEAGUES



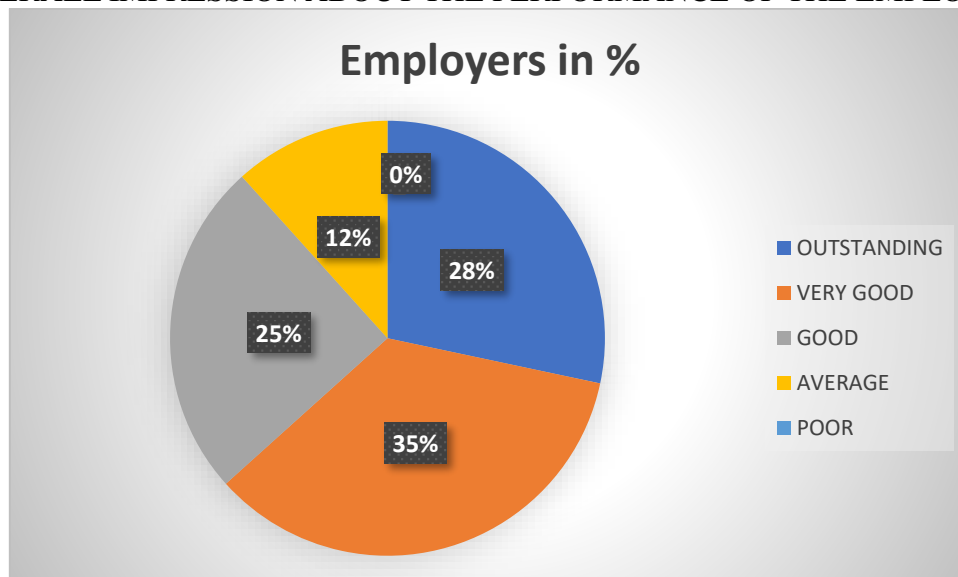
TECHNICAL KNOWLEDGE, SKILL ABILITY AND LEADERSHIP INNOVATIVENESS OF THE EMPLOYEE



CREATIVITY OF THE EMPLOYEE



OVERALL IMPRESSION ABOUT THE PERFORMANCE OF THE EMPLOYEE





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Website: www.nahatajnmsm.ac.in
ESTD: 1985



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EMPLOYERS' FEEDBACK (2021-22)

NAME OF THE ORGANIZATION:

1. DESIGNATION OF THE PERSON PROVIDING FEEDBACK :
2. NAME OF THE EMPLOYEE (ALUMNI) :
3. DESIGNATION :
4. NAME OF THE COURSE COMPLETED BY THE EMPLOYEE (ALUMNI) FROM NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA (WITH YEAR OF COMPLETION) :

5. THE CURRICULAM ARE IN TUNE WITH NATIONAL/STATE LEVEL EXAMINATION IN THE RELEVANT SUBJECTS

- | | |
|---------------------|--------------------------|
| STRONGLY AGREE | <input type="checkbox"/> |
| MODERATELY AGREE | <input type="checkbox"/> |
| NEUTRAL | <input type="checkbox"/> |
| MODERATELY DISAGREE | <input type="checkbox"/> |
| STRONGLY DISAGREE | <input type="checkbox"/> |

6. ABILITY OF THE EMPLOYEE TO CONTRIBUTE TO THE GOAL OF THE ORGANIZATION

- | | |
|-------------|--------------------------|
| OUTSTANDING | <input type="checkbox"/> |
| VERY GOOD | <input type="checkbox"/> |
| GOOD | <input type="checkbox"/> |
| AVERAGE | <input type="checkbox"/> |
| POOR | <input type="checkbox"/> |

7. RELATIONSHIP OF THE EMPLOYEE WITH SENIORS/PEERS/COLLEAGUES

- | | |
|-------------|--------------------------|
| OUTSTANDING | <input type="checkbox"/> |
| VERY GOOD | <input type="checkbox"/> |
| GOOD | <input type="checkbox"/> |
| AVERAGE | <input type="checkbox"/> |
| POOR | <input type="checkbox"/> |

8. TECHNICAL KNOWLEDGE, SKILL ABILITY AND LEADERSHIP INNOVATIVENESS OF THE EMPLOYEE

OUTSTANDING

VERY GOOD

GOOD

AVERAGE

POOR

9. CREATIVITY OF THE EMPLOYEE

OUTSTANDING

VERY GOOD

GOOD

AVERAGE

POOR

10. OVERALL IMPRESSION ABOUT THE PERFORMANCE OF THE EMPLOYEE

OUTSTANDING

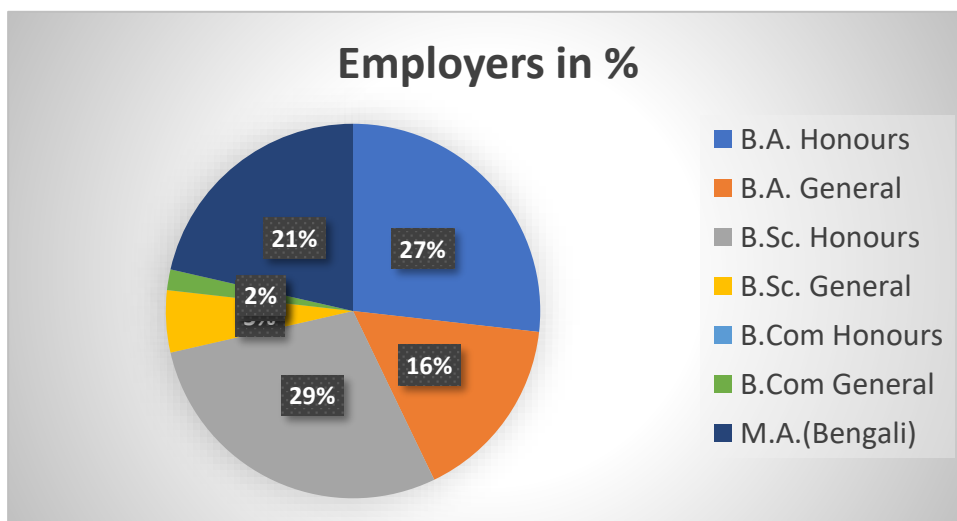
VERY GOOD

GOOD

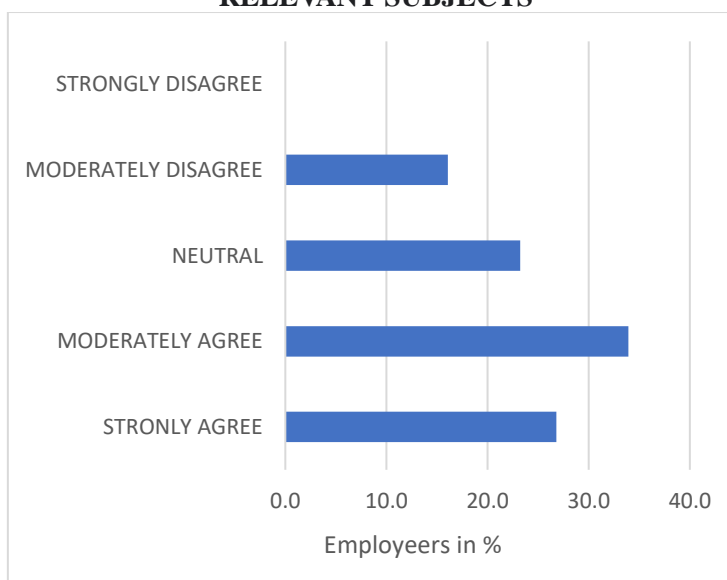
AVERAGE

POOR

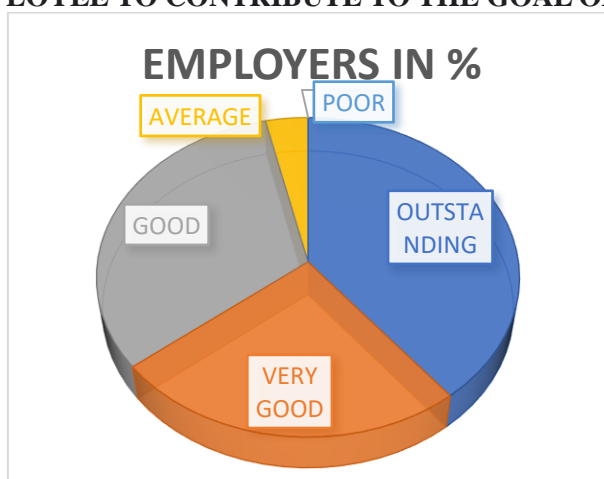
NAME OF THE COURSE COMPLETED BY THE EMPLOYEE (ALUMNI) FROM NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA (WITH YEAR OF COMPLETION)



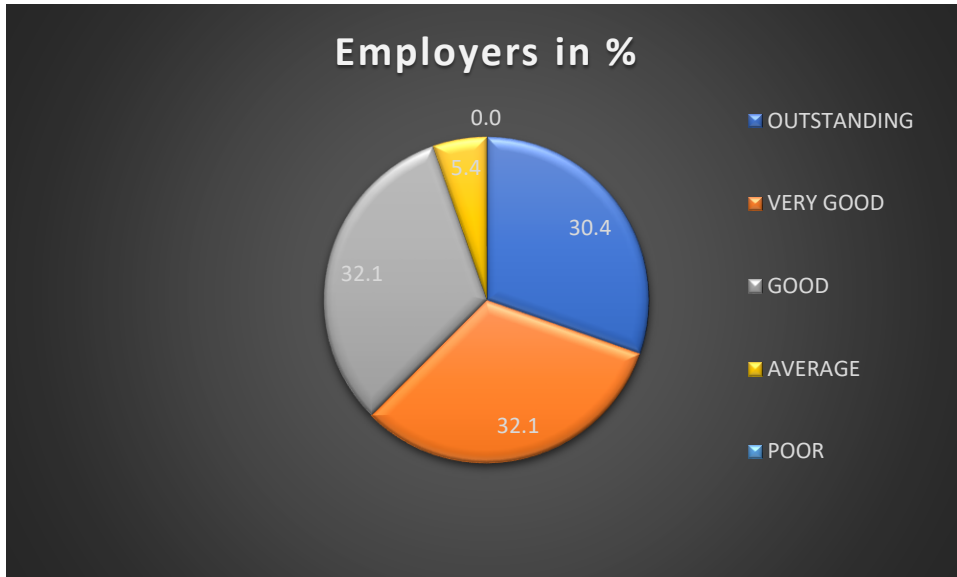
THE CURRICULAM ARE IN TUNE WITH NATIONAL/STATE LEVEL EXAMINATION IN THE RELEVANT SUBJECTS



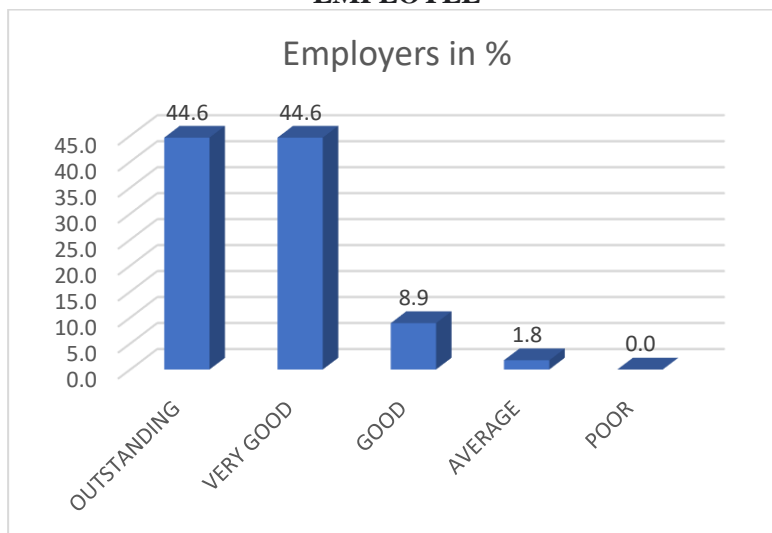
ABILITY OF THE EMPLOYEE TO CONTRIBUTE TO THE GOAL OF THE ORGANIZATION



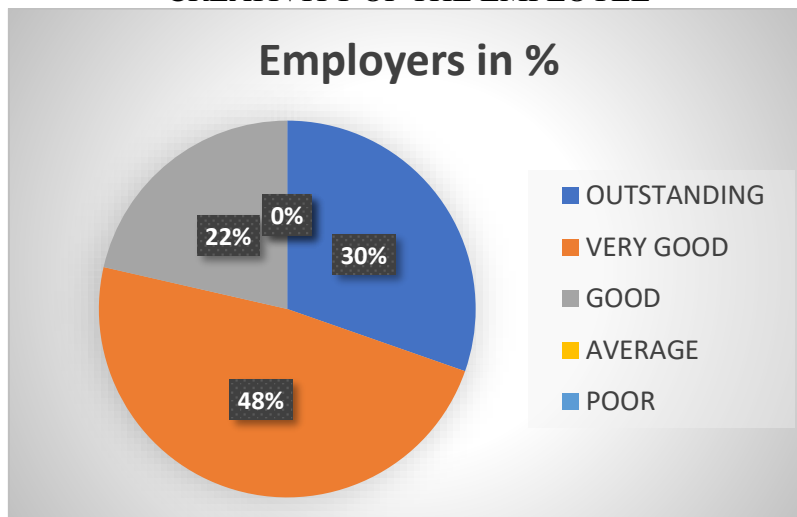
REATIONSHIP OF THE EMPLOYEE WITH SENIORS/PEERS/COLLEAGUES



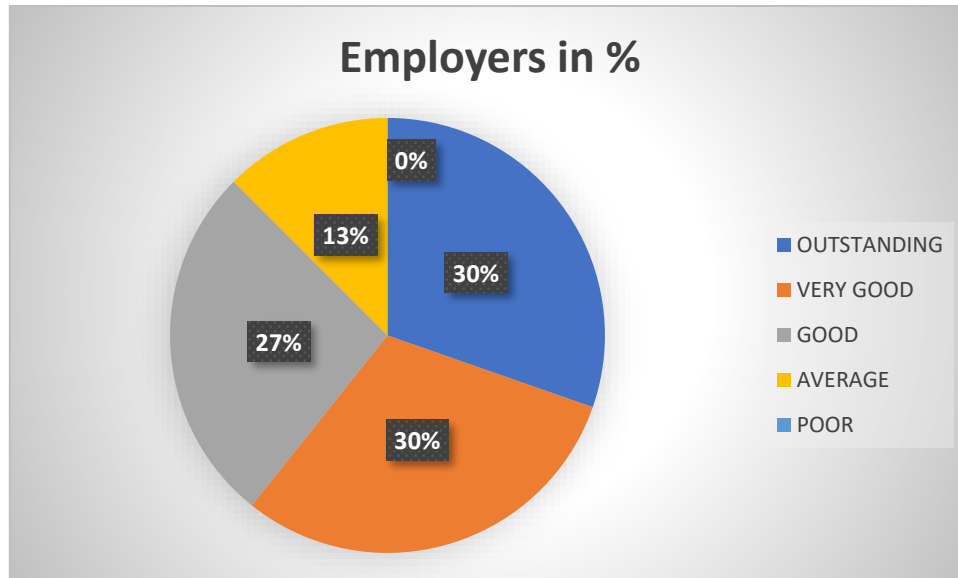
TECHNICAL KNOWLEDGE, SKILL ABILITY AND LEADERSHIP INNOVATIVENESS OF THE EMPLOYEE



CREATIVITY OF THE EMPLOYEE



OVERALL IMPRESSION ABOUT THE PERFORMANCE OF THE EMPLOYEE





STD-03215 Ph-253267/9800043510
Nahata Jogendranath Mondal Smriti Mahavidyalaya
P.O.- Nahata, North 24 Parganas, PIN-743290
Affiliated to West Bengal State University
E-mail: info.nahatajnmsm@gmail.com
Website: www.nahatajnmsm.ac.in
ESTD: 1985



ISO 9001:2015 and ISO 14001:2015 Certified Institute

GUARDIANS' FEEDBACK Session – (2022-23)

NAME OF THE GUARDIAN:

1. ADDRESS :
2. NAME OF THE STUDENT :
3. COURSE : BA/B.Sc./B.Com
4. DEGREE : HONOURS/ GENERAL
5. FOR HONOURS DEGREE, SUBJECT :
6. SEMESTER :
7. WHY DID YOU SELECT OUR COLLEGE FOR YOUR SON/DAUGHTER'S ADMISSION?

GEOGRAPHICAL LOCATION

ACADEMIC ATMOSPHERE

SCHOLARSHIP/STIPEND FACILITIES

NCC FACILITIES

8. DOES YOUR SON/DAUGHTER ATTEND COLLEGE REGULARLY?

YES

SOMETIMES

NO

9. ARE YOU SATISFIED WITH YOUR SON/DAUGHTER'S ACADEMIC PROGRESS IN THE COLLEGE?

OUTSTANDING

VERY GOOD

GOOD

AVERAGE

POOR

10. WHAT DO YOU EXPECT FROM YOUR SON/DAUGHTER AFTER COMPLETION OF THE UG COURSE?

PURSUE POST GRADUATION STUDIES

SEEK EMPLOYMENT

SELF EMPLOYMENT

11. OVERALL IMPRESSION ABOUT THE ACADEMIC ATMOSPHERE OF THE COLLEGE

OUTSTANDING

VERY GOOD

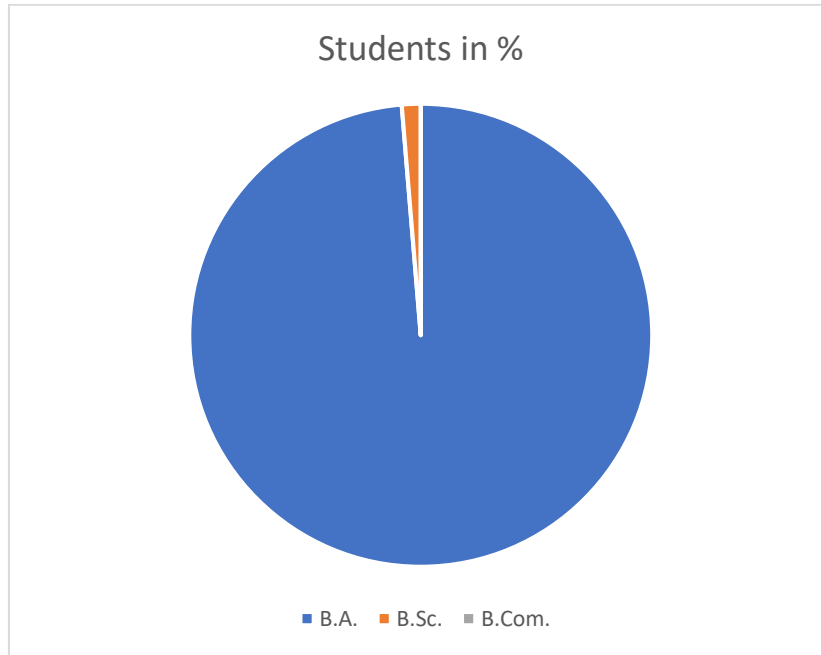
GOOD

AVERAGE

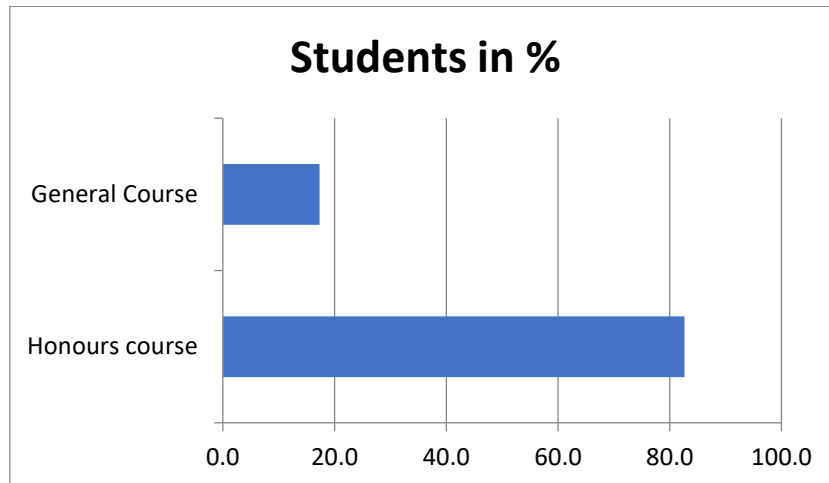
POOR

12. Remarks (if any)

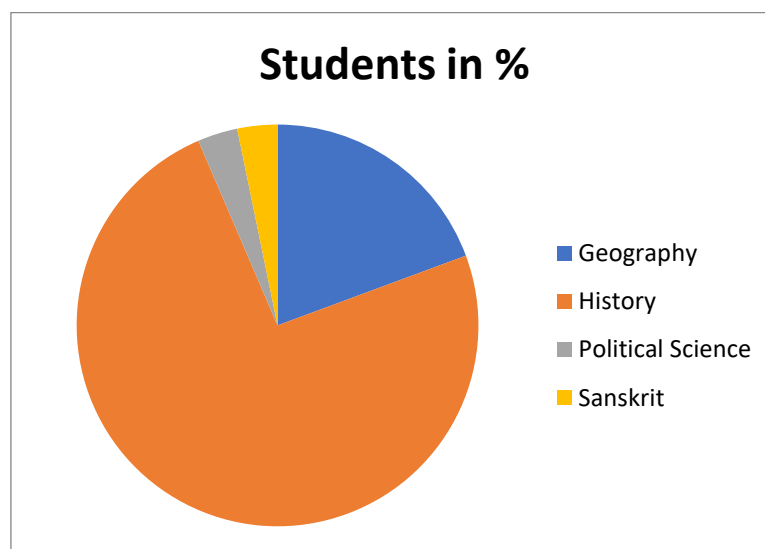
COURSE: BA/B.Sc./B.Com



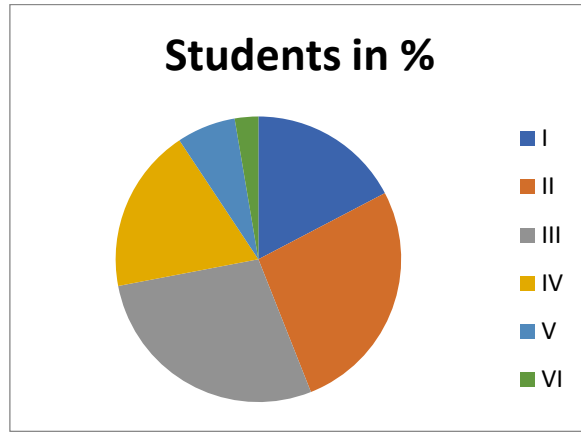
DEGREE: HONOURS/ GENERAL



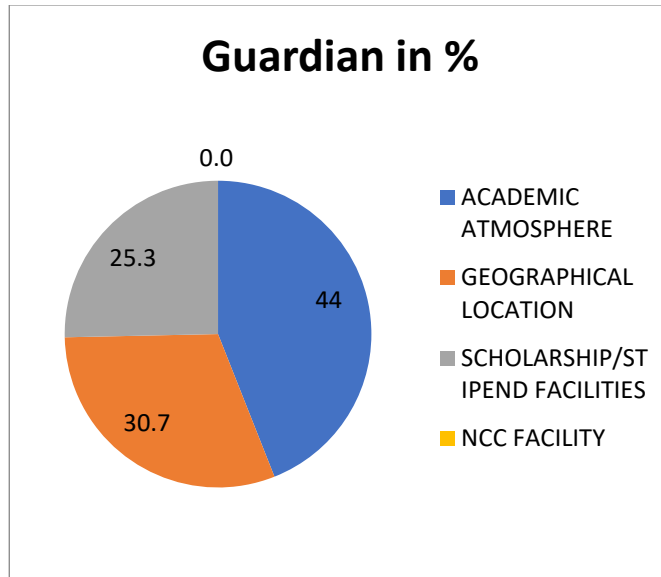
FOR HONOURS DEGREE, SUBJECT:



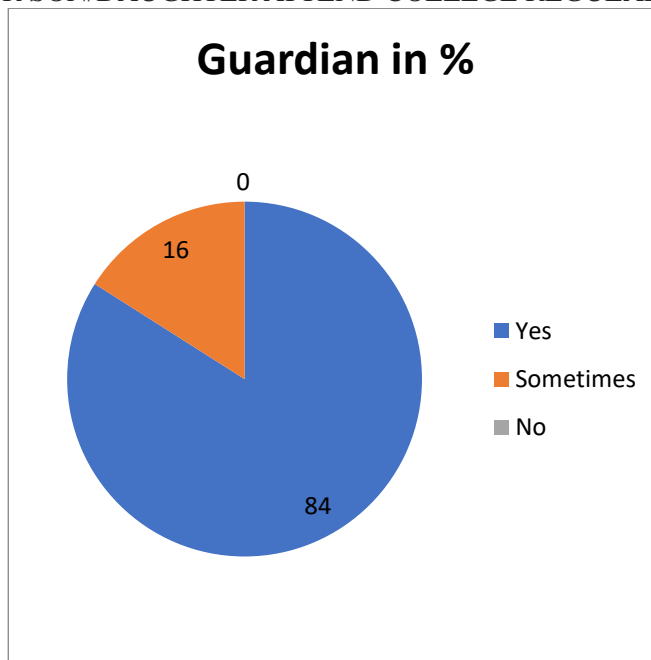
SEMESTER:



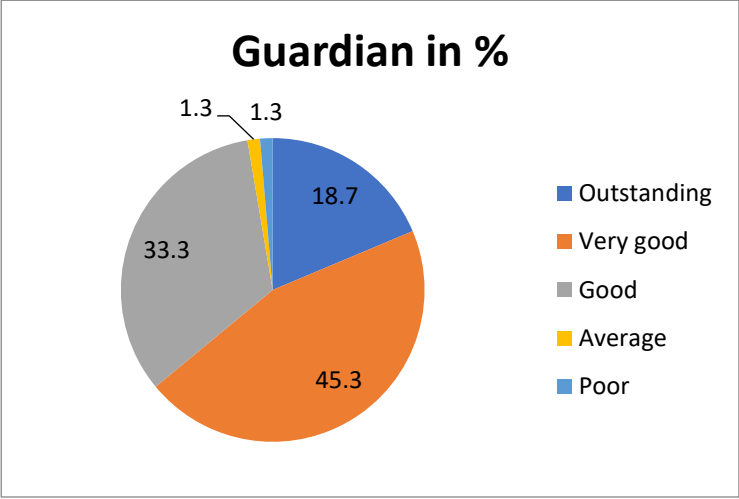
WHY DID YOU SELECT OUR COLLAGE FOR YOUR SON/DAUGHTER'S ADDMISSION



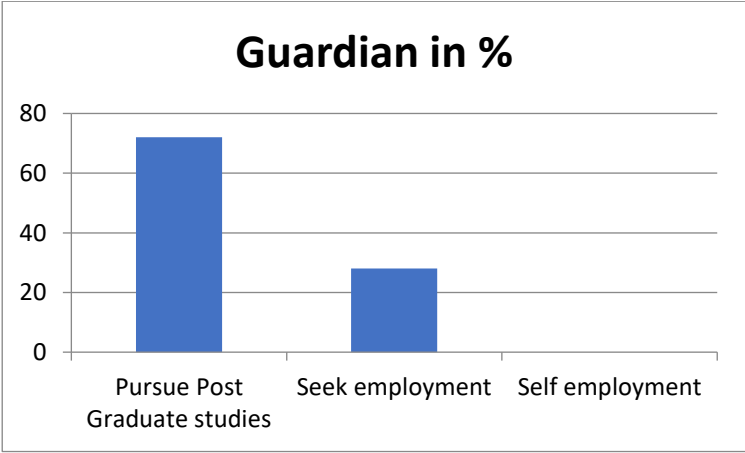
DOES YOUR SON/DAUGHTER ATTEND COLLEGE REGULARLY?



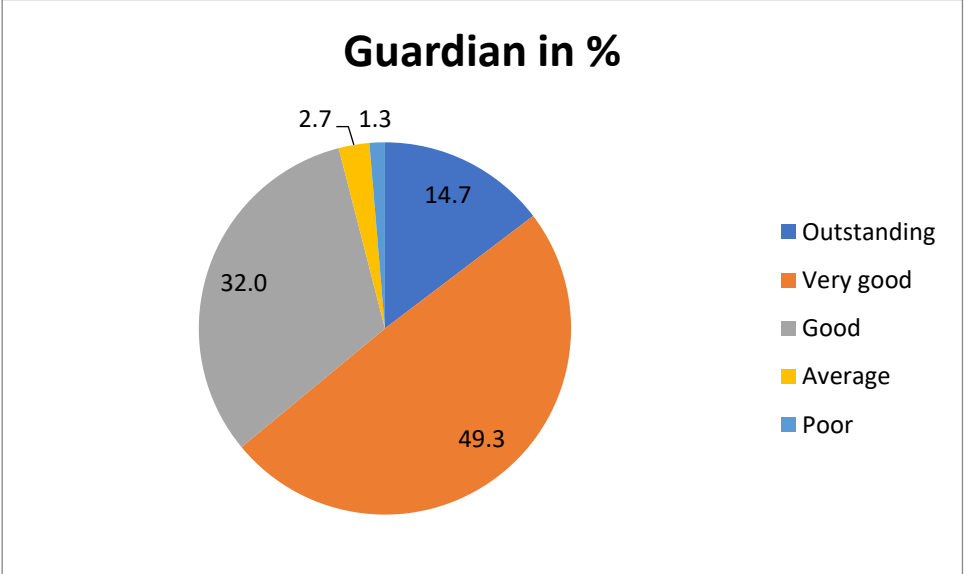
ARE YOU SATISFIED WITH YOUR SON/DAUGHTER'S ACADEMIC PROGRESS IN THE COLLEGE?



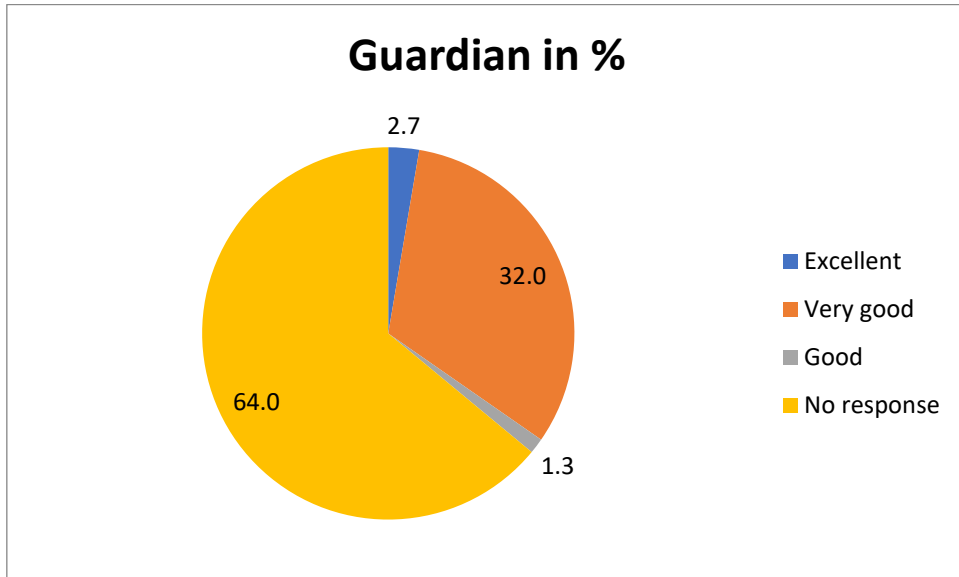
WHAT DO YOU EXPECT FROM YOUR SON/DAUGHTER AFTER COMPLETION OF THE UG COURSE?



OVERALL IMPRESSION ABOUT THE ACADEMIC ATMOSPHERE OF THE COLLEGE



Remarks (if any)





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Affiliated to West Bengal State University
E-mail: info.nahatajnmsm@gmail.com
Website: www.nahatajnmsm.ac.in
ESTD: 1985



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GUARDIANS' FEEDBACK (2021-22) -

1. **NAME OF THE GUARDIAN :**
2. **ADDRESS :**
3. **NAME OF THE STUDENT :**
4. **COURSE : BA/B.Sc./B.Com**
5. **DEGREE : HONOURS/ GENERAL**
6. **FOR HONOURS DEGREE, SUBJECT :**
7. **SEMESTER :**
8. **WHY DID YOU SELECT OUR COLLEGE FOR YOUR SON/DAUGHTER'S ADMISSION?**

GEOGRAPHICAL LOCATION	<input type="checkbox"/>
ACADEMIC ATMOSPHERE	<input type="checkbox"/>
SCHOLARSHIP/STIPEND FACILITIES	<input type="checkbox"/>
NCC FACILITIES	<input type="checkbox"/>

9. **DOES YOUR SON/DAUGHTER ATTEND COLLEGE REGULARLY ?**

YES	<input type="checkbox"/>
SOMETIMES	<input type="checkbox"/>
NO	<input type="checkbox"/>

10. **ARE YOU SATISFIED WITH YOUR SON/DAUGHTER'S ACADEMIC PROGRESS IN THE COLLEGE?**

OUTSTANDING	<input type="checkbox"/>
VERY GOOD	<input type="checkbox"/>
GOOD	<input type="checkbox"/>
AVERAGE	<input type="checkbox"/>
POOR	<input type="checkbox"/>

11. **WHAT DO YOU EXPECT FROM YOUR SON/DAUGHTER AFTER COMPLETION OF THE UG COURSE?**

PURSUDE POST GRADUATION STUDIES	<input type="checkbox"/>
SEEK EMPLOYMENT	<input type="checkbox"/>
SELF EMPLOYMENT	<input type="checkbox"/>

12. OVERALL IMPRESSION ABOUT THE ACADEMIC ATMOSPHERE OF THE COLLEGE

OUTSTANDING

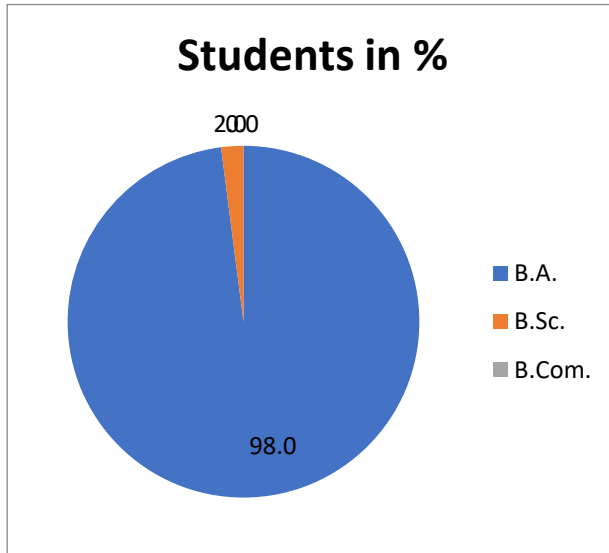
VERY GOOD

GOOD

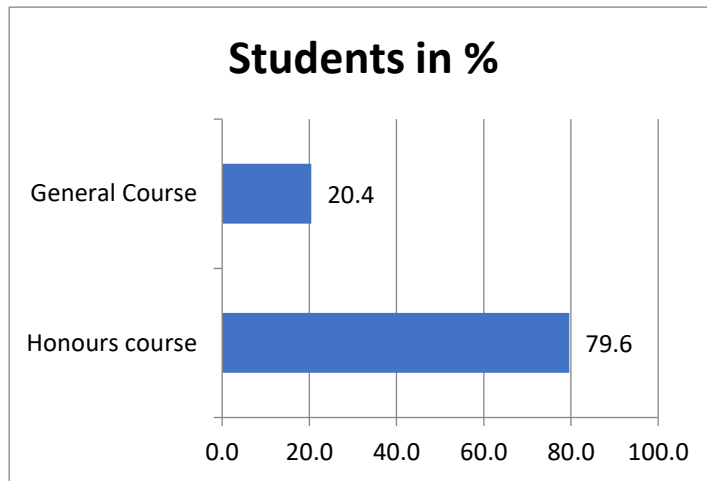
AVERAGE

POOR

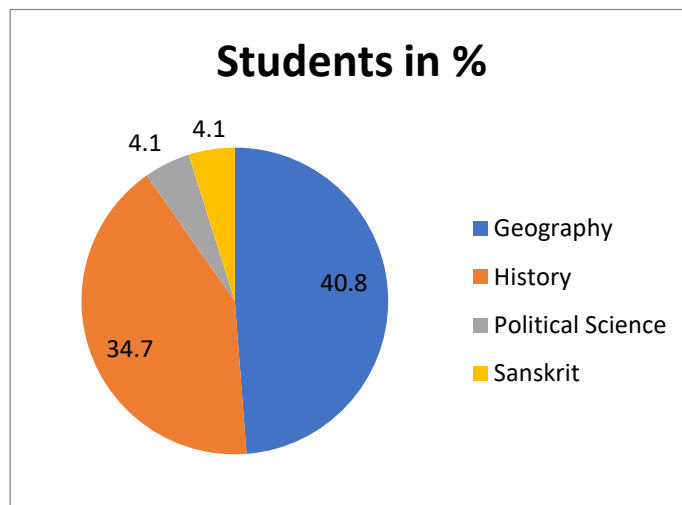
13. Remarks (if any)



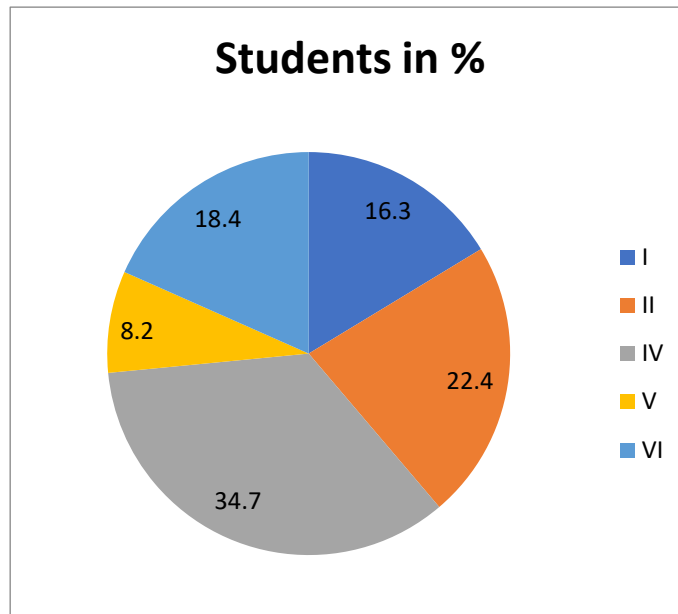
DEGREE: HONOURS/ GENERAL



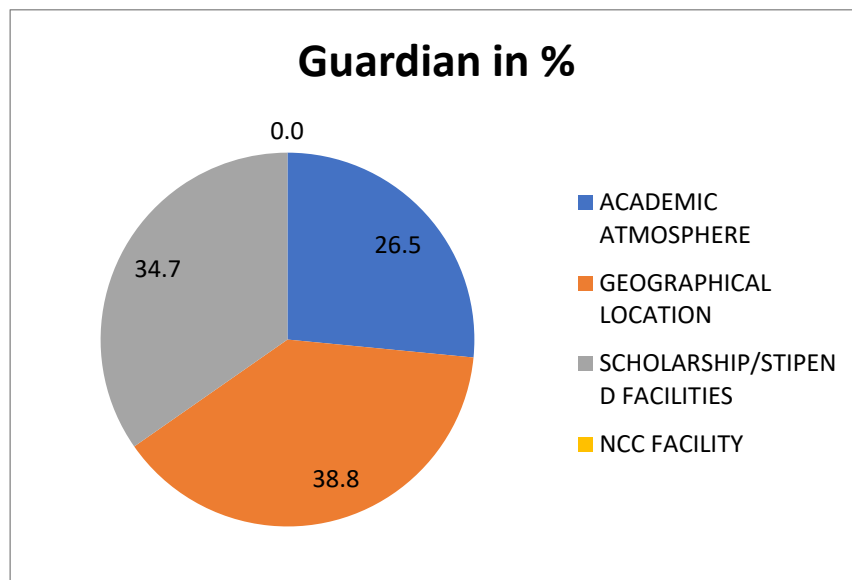
FOR HONOURS DEGREE SUBJECT



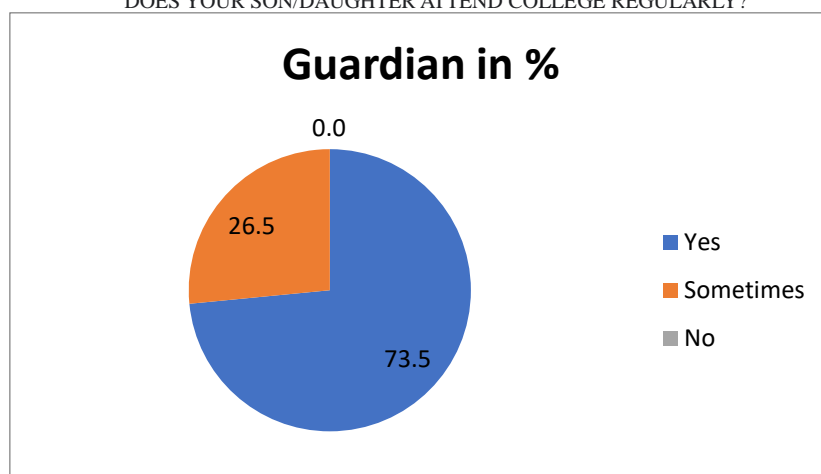
Semester



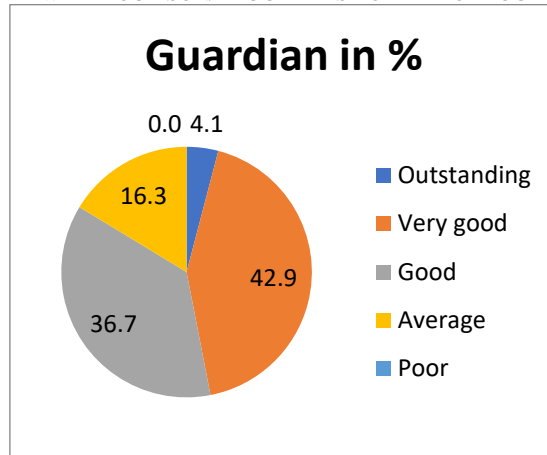
WHY DID YOU SELECT OUR COLLAGE FOR YOUR SON/DAUGHTER'S ADDMISSION



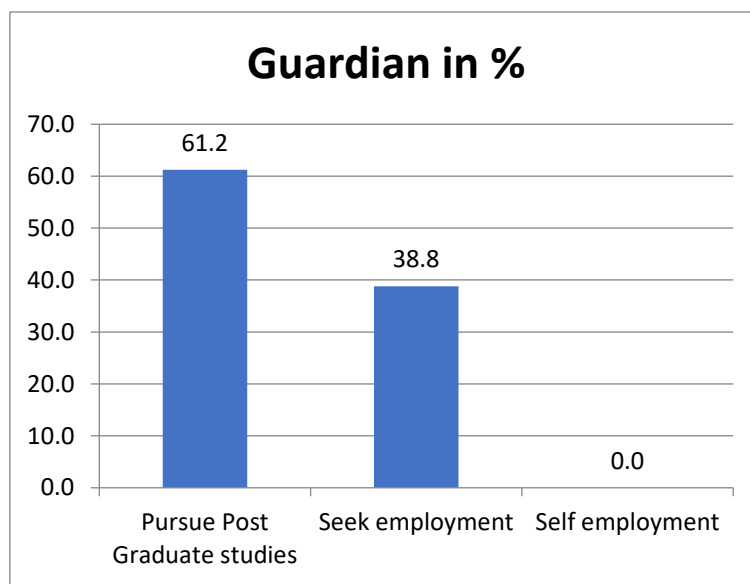
DOES YOUR SON/DAUGHTER ATTEND COLLEGE REGULARLY?



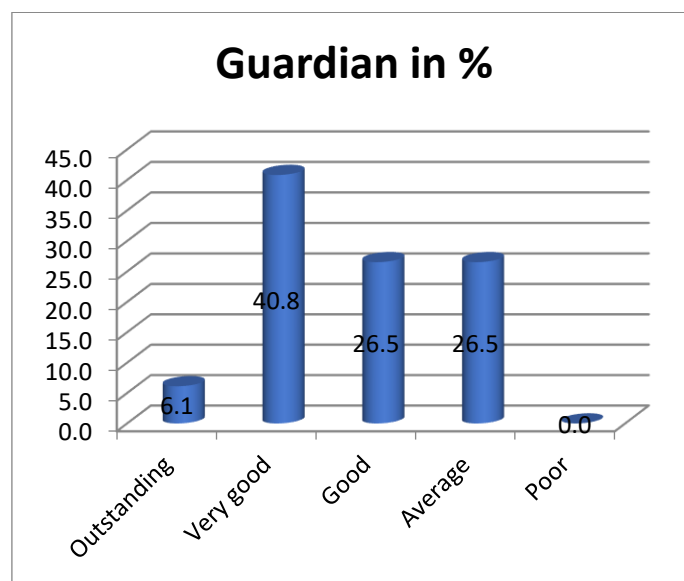
ARE YOU SATISFIED WITH YOUR SON/DAUGHTER'S ACADEMIC PROGRESS IN THE COLLEGE?



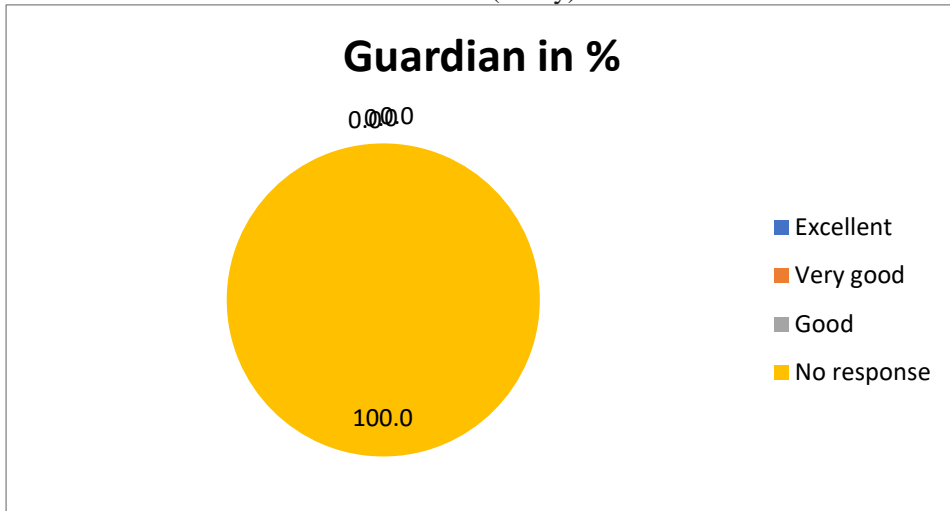
WHAT DO YOU EXPECT FROM YOUR SON/DAUGHTER AFTER COMPLETION OF THE UG COURSE?



OVERALL IMPRESSION ABOUT THE ACADEMIC ATMOSPHERE OF THE COLLEGE



Remarks (if any)





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Affiliated to West Bengal State University
E-mail: info.nahatajnmsm@gmail.com
Website: www.nahatajnmsm.ac.in
ESTD: 1985



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GUARDIANS' FEEDBACK (2020-21) -

1. **NAME OF THE GUARDIAN :**
2. **ADDRESS :**
3. **NAME OF THE STUDENT :**
4. **COURSE : BA/B.Sc./B.Com**
5. **DEGREE : HONOURS/ GENERAL**
6. **FOR HONOURS DEGREE, SUBJECT :**
7. **SEMESTER :**
8. **WHY DID YOU SELECT OUR COLLEGE FOR YOUR SON/DAUGHTER'S ADMISSION?**

GEOGRAPHICAL LOCATION	<input type="checkbox"/>
ACADEMIC ATMOSPHERE	<input type="checkbox"/>
SCHOLARSHIP/STIPEND FACILITIES	<input type="checkbox"/>
NCC FACILITIES	<input type="checkbox"/>

9. **DOES YOUR SON/DAUGHTER ATTEND COLLEGE REGULARLY?**

YES	<input type="checkbox"/>
SOMETIMES	<input type="checkbox"/>
NO	<input type="checkbox"/>

10. **ARE YOU SATISFIED WITH YOUR SON/DAUGHTER'S ACADEMIC PROGRESS IN THE COLLEGE?**

OUTSTANDING	<input type="checkbox"/>
VERY GOOD	<input type="checkbox"/>
GOOD	<input type="checkbox"/>
AVERAGE	<input type="checkbox"/>
POOR	<input type="checkbox"/>

11. **WHAT DO YOU EXPECT FROM YOUR SON/DAUGHTER AFTER COMPLETION OF THE UG COURSE?**

PURSUE POST GRADUATION STUDIES	<input type="checkbox"/>
SEEK EMPLOYMENT	<input type="checkbox"/>
SELF EMPLOYMENT	<input type="checkbox"/>

12. OVERALL IMPRESSION ABOUT THE ACADEMIC ATMOSPHERE OF THE COLLEGE

OUTSTANDING

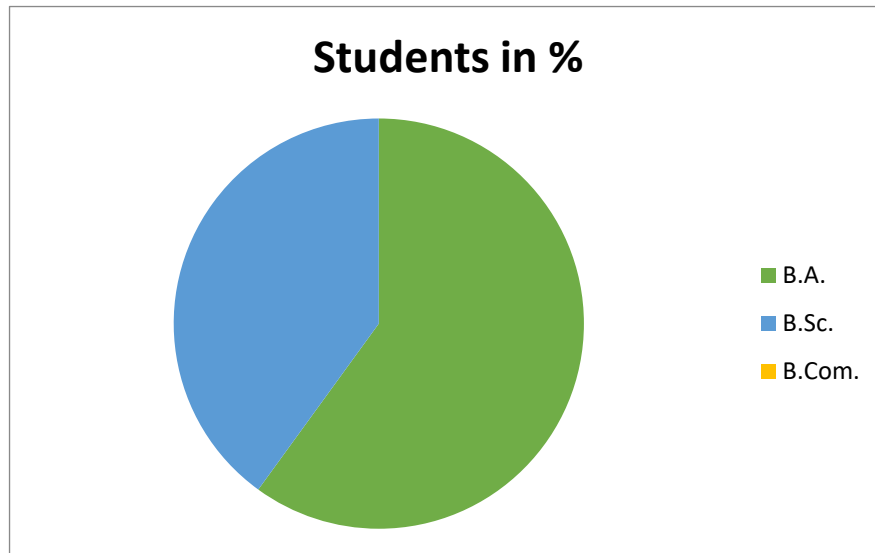
VERY GOOD

GOOD

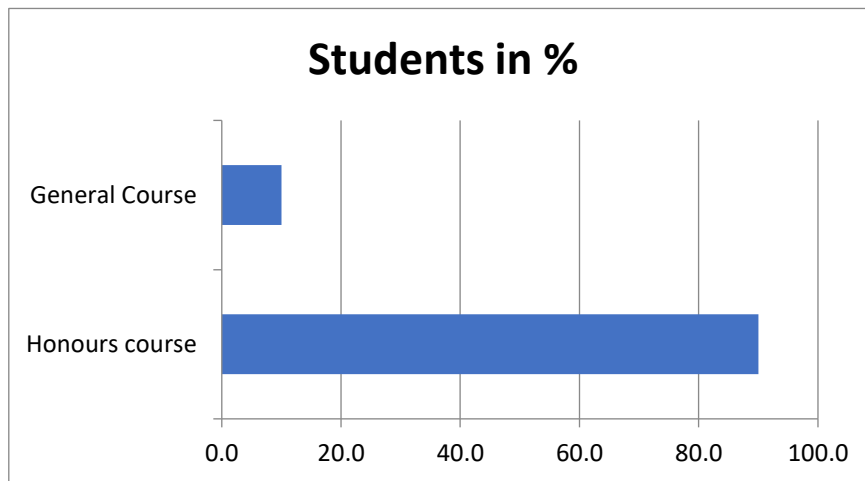
AVERAGE

POOR

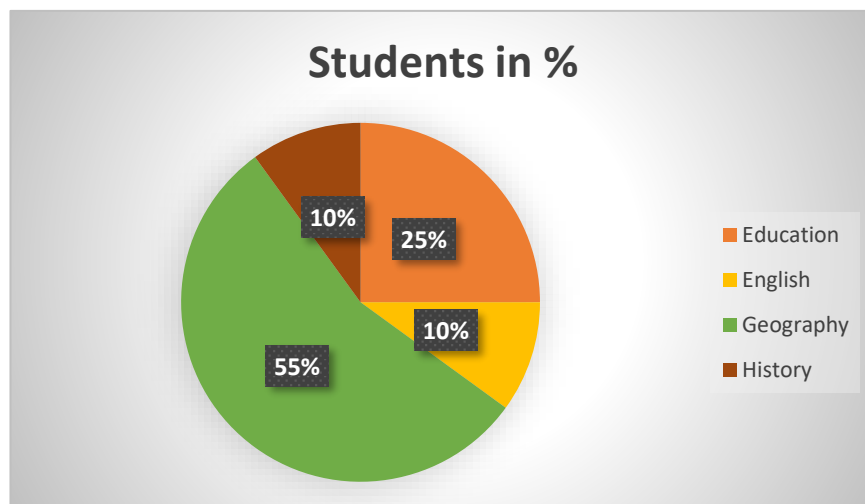
13. Remarks (if any)



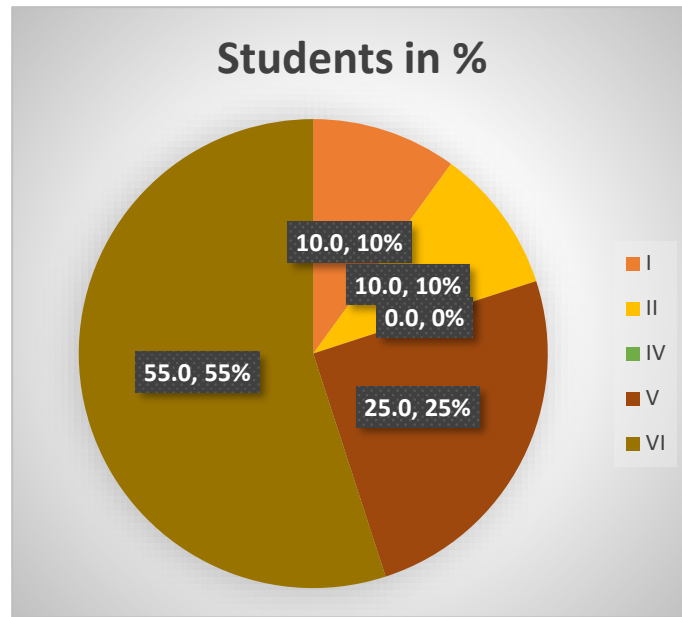
DEGREE: HONOURS/ GENERAL



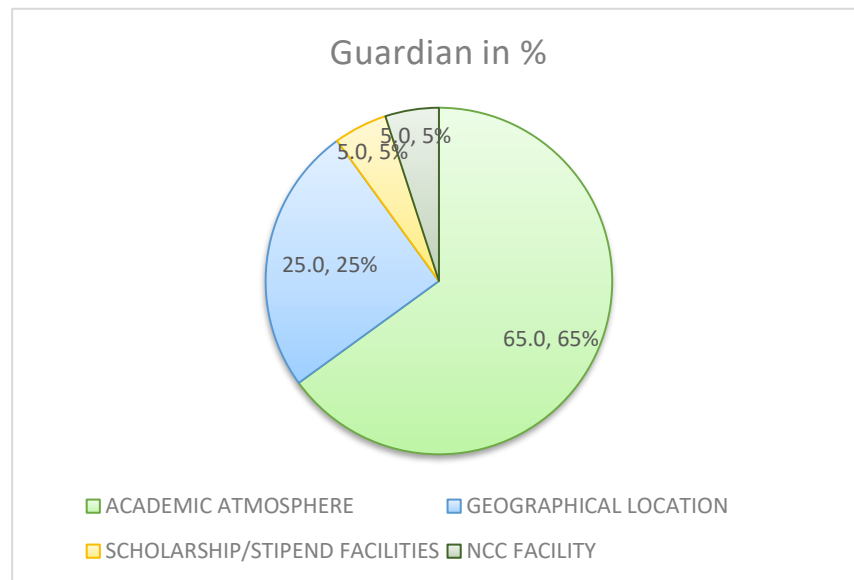
FOR HONOURS DEGREE SUBJECT



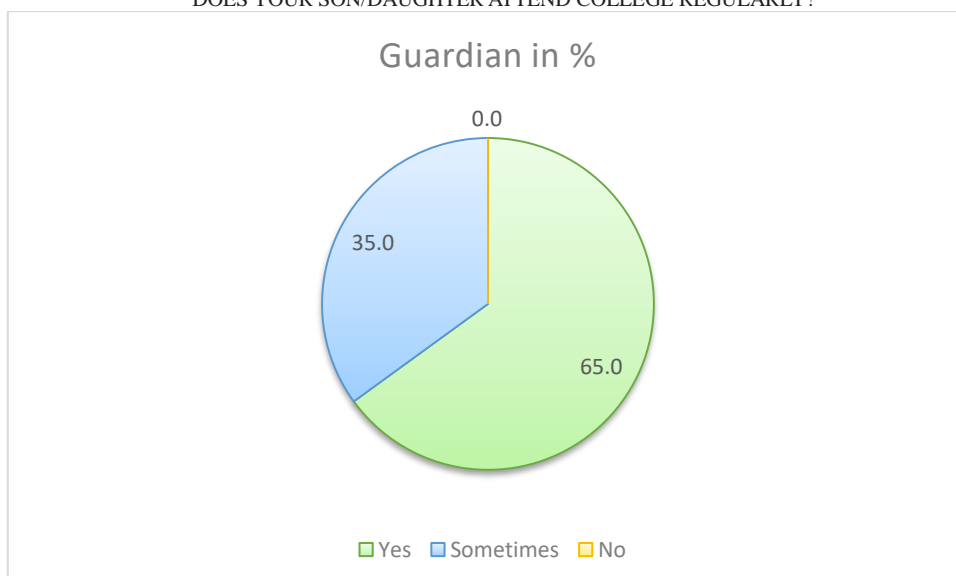
Semester



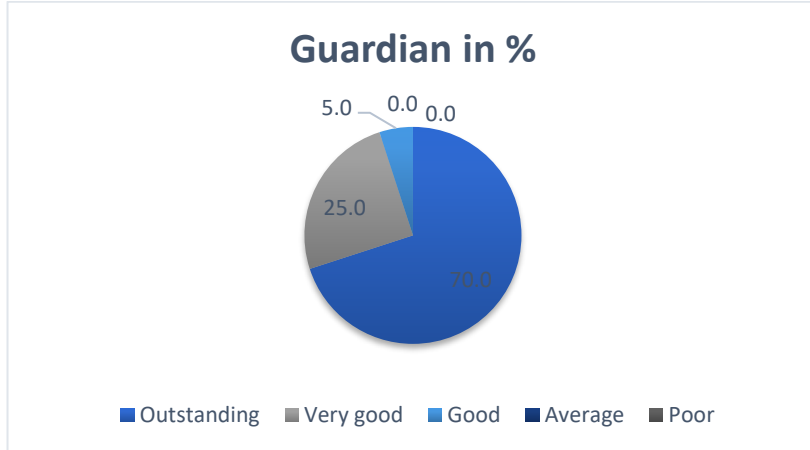
WHY DID YOU SELECT OUR COLLAGE FOR YOUR SON/DAUGHTER'S ADDMISSION



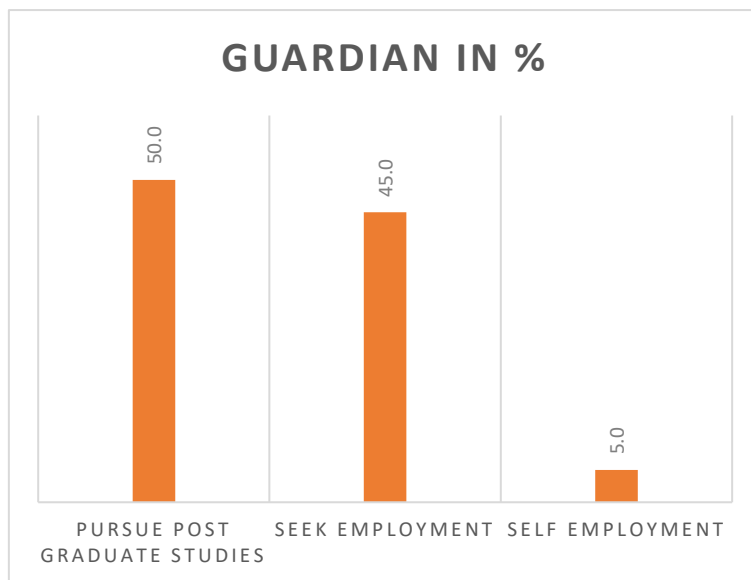
DOES YOUR SON/DAUGHTER ATTEND COLLEGE REGULARLY?



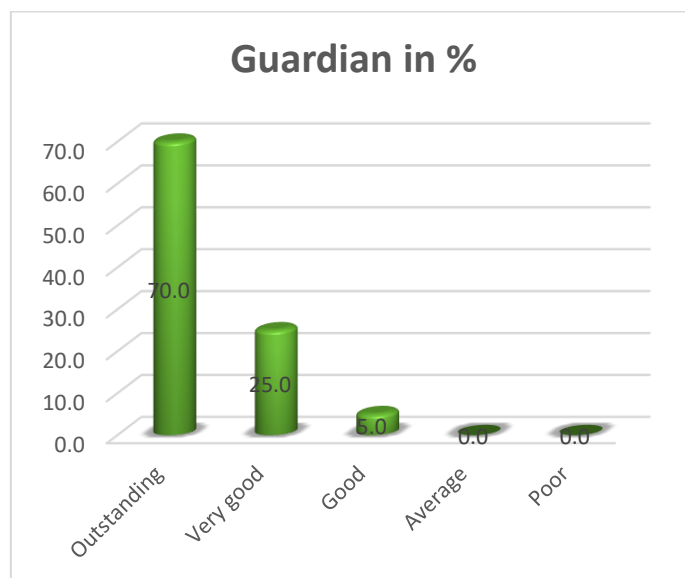
ARE YOU SATISFIED WITH YOUR SON/DAUGHTER'S ACADEMIC PROGRESS IN THE COLLEGE?



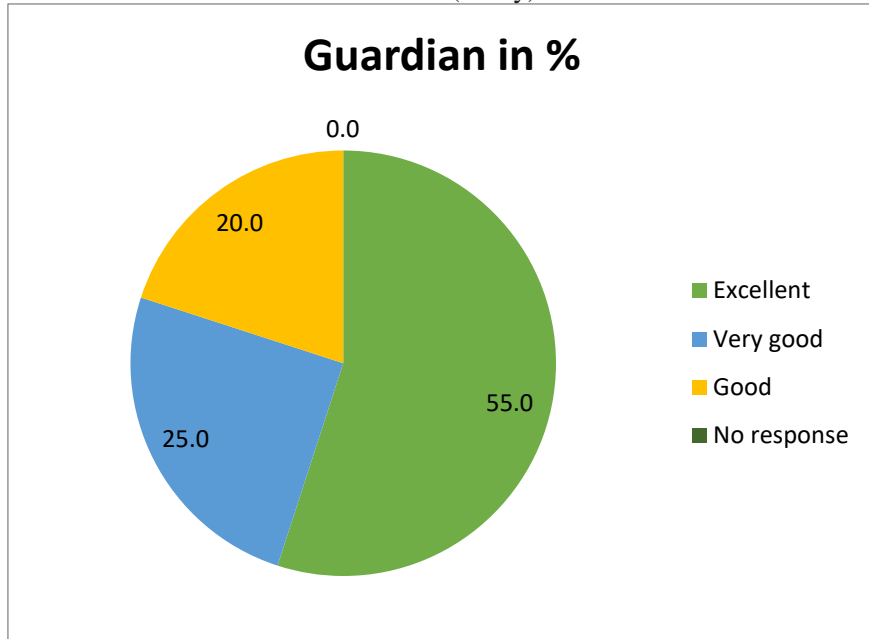
WHAT DO YOU EXPECT FROM YOUR SON/DAUGHTER AFTER COMPLETION OF THE UG COURSE?



OVERALL IMPRESSION ABOUT THE ACADEMIC ATMOSPHERE OF THE COLLEGE



Remarks (if any)





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Website: www.nahatajnmsm.ac.in
ESTD: 1985



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GUARDIANS' FEEDBACK (2019-20)

1. **NAME OF THE GUARDIAN :**
2. **ADDRESS :**
3. **NAME OF THE STUDENT :**
4. **COURSE : BA/B.Sc./B.Com**
5. **DEGREE : HONOURS/ GENERAL**
6. **FOR HONOURS DEGREE, SUBJECT :**
7. **SEMESTER :**
8. **WHY DID YOU SELECT OUR COLLEGE FOR YOUR SON/DAUGHTER'S ADMISSION?**

GEOGRAPHICAL LOCATION	<input type="checkbox"/>
ACADEMIC ATMOSPHERE	<input type="checkbox"/>
SCHOLARSHIP/STIPEND FACILITIES	<input type="checkbox"/>
NCC FACILITIES	<input type="checkbox"/>

9. **DOES YOUR SON/DAUGHTER ATTEND COLLEGE REGULARLY?**

YES	<input type="checkbox"/>
SOMETIMES	<input type="checkbox"/>
NO	<input type="checkbox"/>

10. **ARE YOU SATISFIED WITH YOUR SON/DAUGHTER'S ACADEMIC PROGRESS IN THE COLLEGE?**

OUTSTANDING	<input type="checkbox"/>
VERY GOOD	<input type="checkbox"/>
GOOD	<input type="checkbox"/>
AVERAGE	<input type="checkbox"/>
POOR	<input type="checkbox"/>

11. **WHAT DO YOU EXPECT FROM YOUR SON/DAUGHTER AFTER COMPLETION OF THE UG COURSE?**

PURSUE POST GRADUATION STUDIES	<input type="checkbox"/>
SEEK EMPLOYMENT	<input type="checkbox"/>
SELF EMPLOYMENT	<input type="checkbox"/>

12. OVERALL IMPRESSION ABOUT THE ACADEMIC ATMOSPHERE OF THE COLLEGE

OUTSTANDING

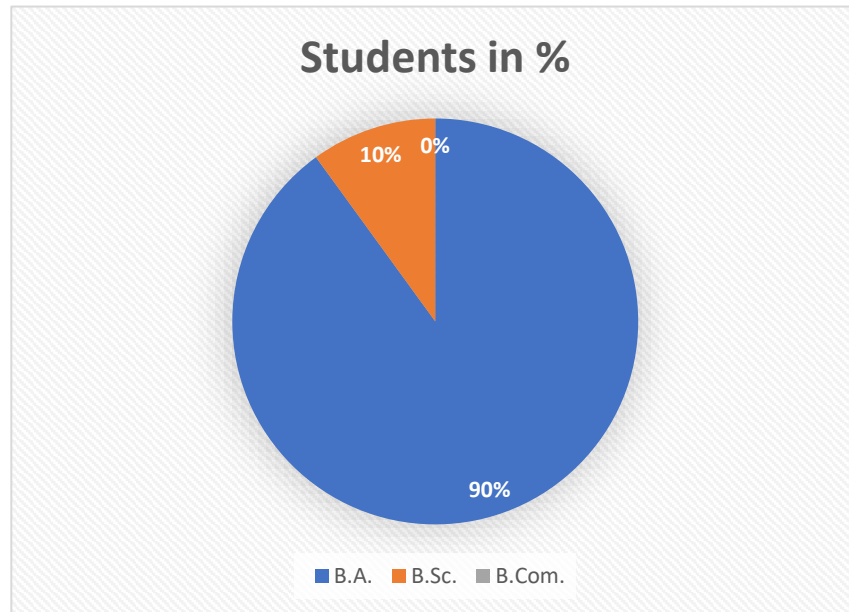
VERY GOOD

GOOD

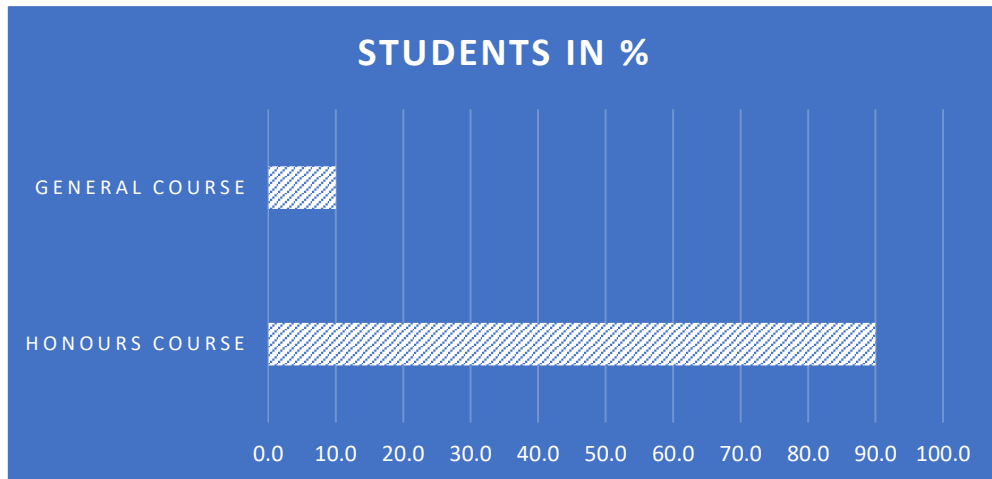
AVERAGE

POOR

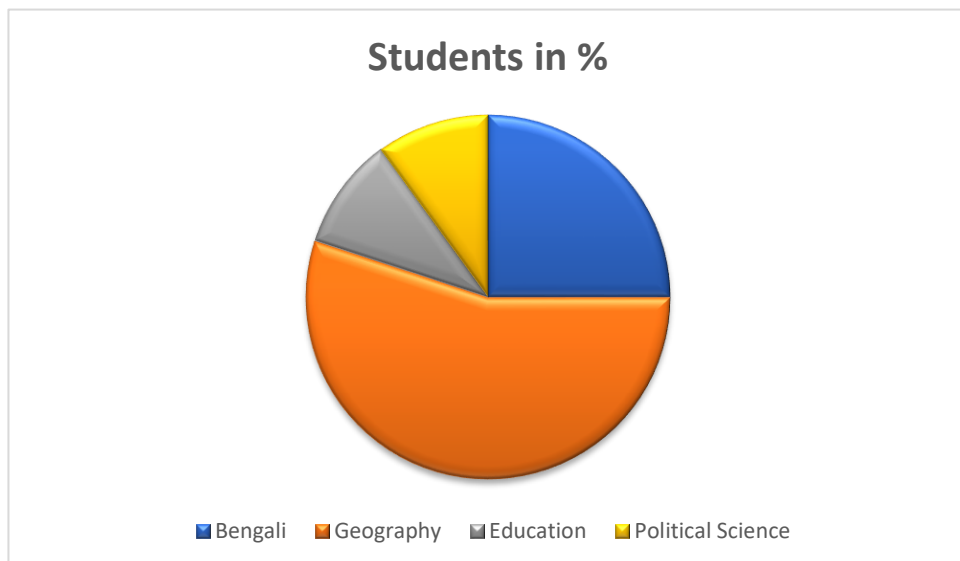
13. Remarks (if any)



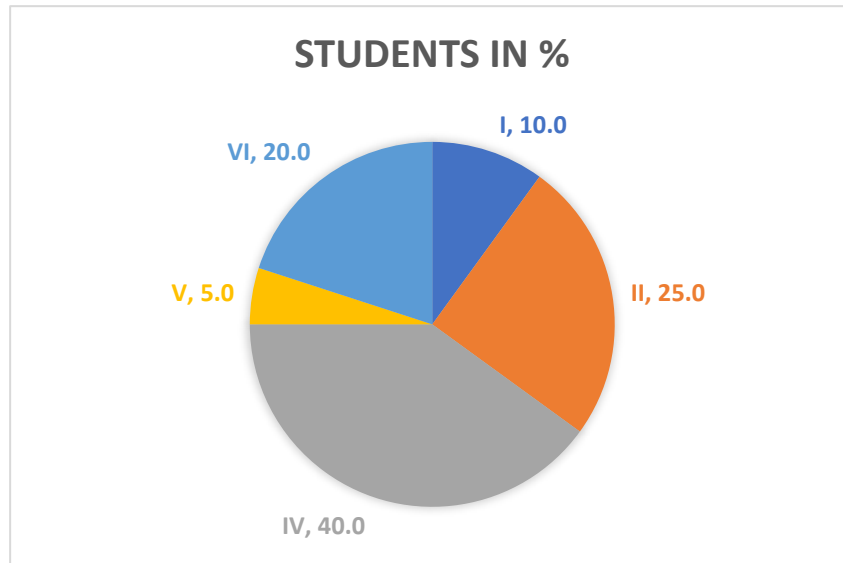
DEGREE: HONOURS/ GENERAL



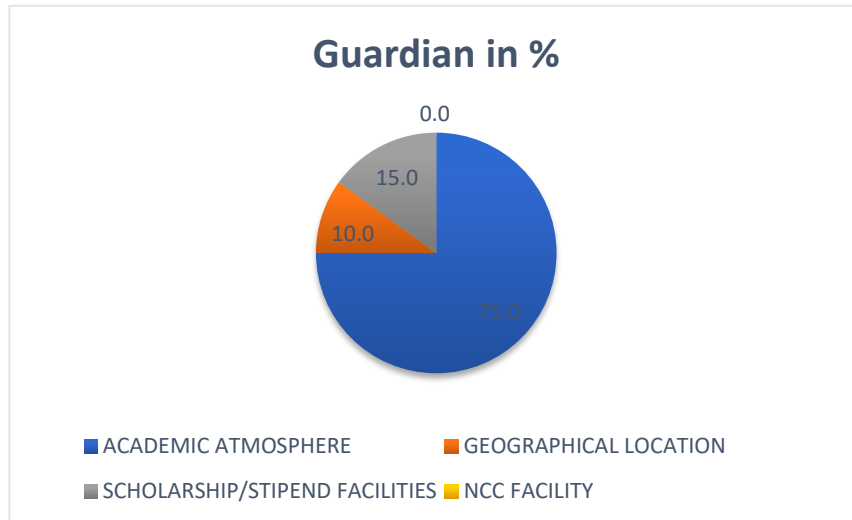
FOR HONOURS DEGREE SUBJECT



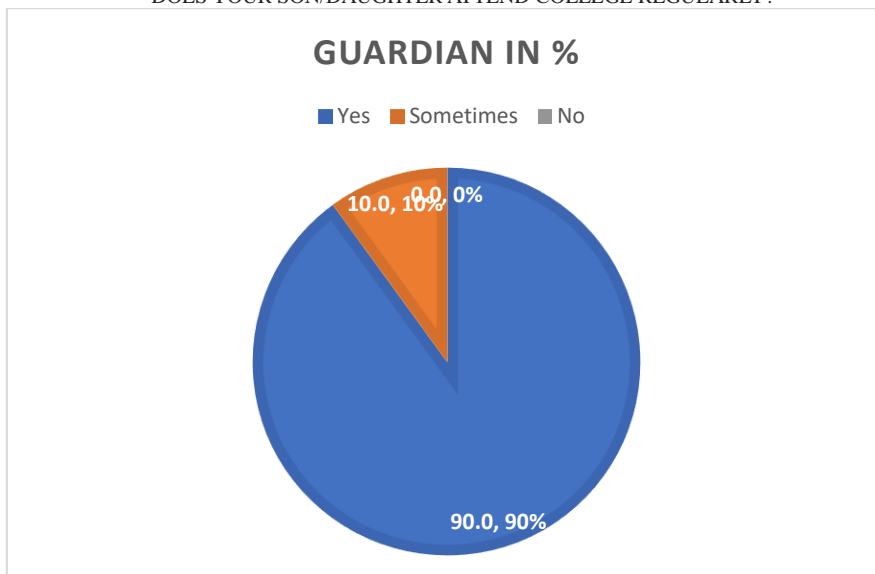
Semester



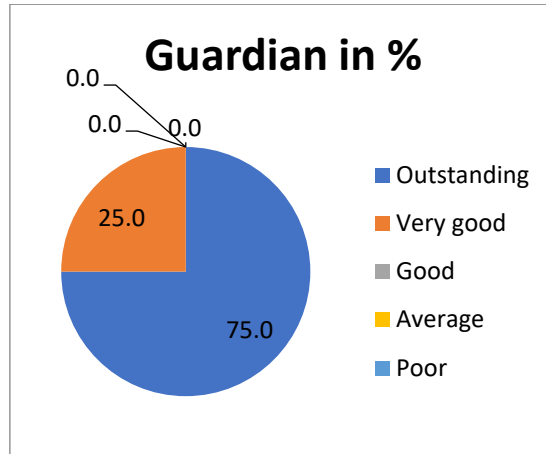
WHY DID YOU SELECT OUR COLLAGE FOR YOUR SON/DAUGHTER'S ADMISSION



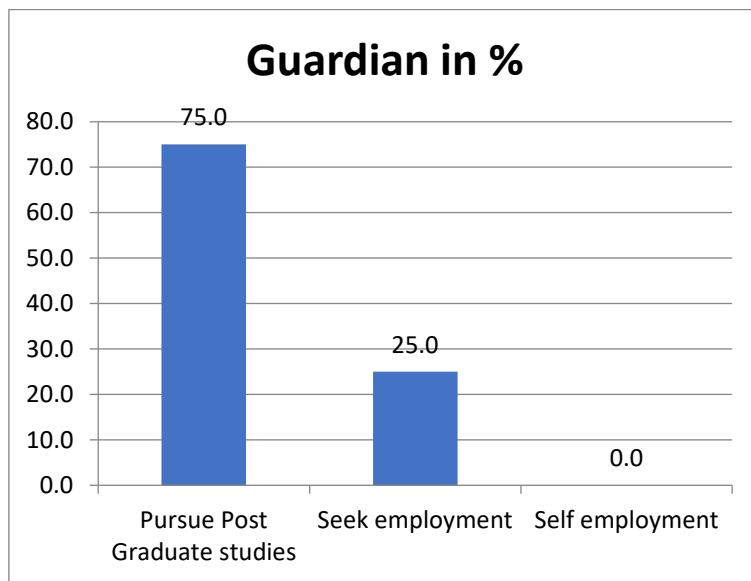
DOES YOUR SON/DAUGHTER ATTEND COLLEGE REGULARLY?



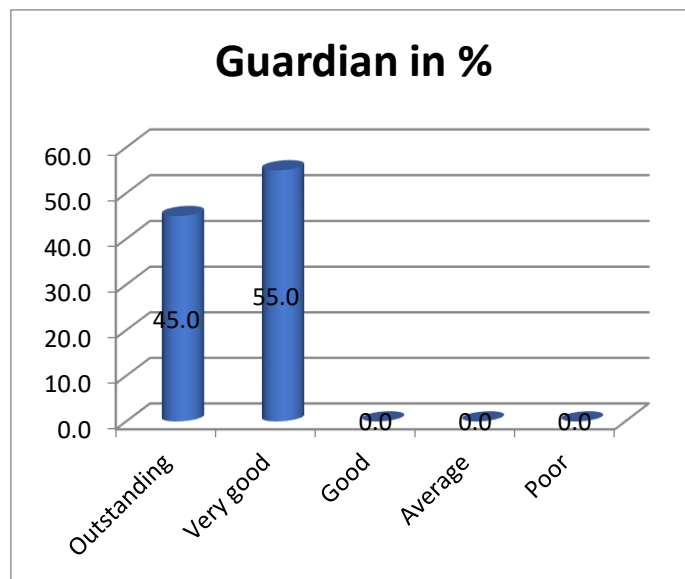
ARE YOU SATISFIED WITH YOUR SON/DAUGHTER'S ACADEMIC PROGRESS IN THE COLLEGE?



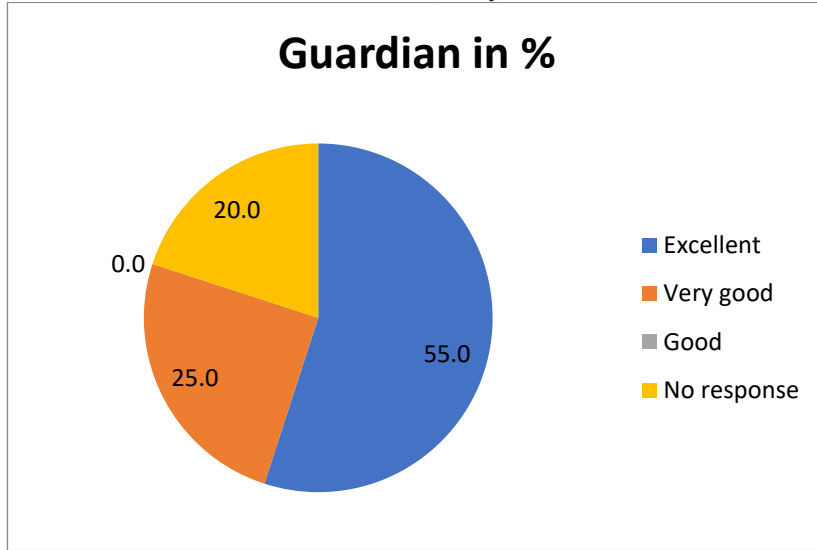
WHAT DO YOU EXPECT FROM YOUR SON/DAUGHTER AFTER COMPLETION OF THE UG COURSE?



OVERALL IMPRESSION ABOUT THE ACADEMIC ATMOSPHERE OF THE COLLEGE



Remarks (if any)





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Website: www.nahatajnmsm.ac.in
ESTD: 1985



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GUARDIANS' FEEDBACK (2018-19)

1. **NAME OF THE GUARDIAN :**
2. **ADDRESS :**
3. **NAME OF THE STUDENT :**
4. **COURSE : BA/B.Sc./B.Com**
5. **DEGREE : HONOURS/ GENERAL**
6. **FOR HONOURS DEGREE, SUBJECT :**
7. **SEMESTER :**
8. **WHY DID YOU SELECT OUR COLLEGE FOR YOUR SON/DAUGHTER'S ADMISSION?**

GEOGRAPHICAL LOCATION	<input type="checkbox"/>
ACADEMIC ATMOSPHERE	<input type="checkbox"/>
SCHOLARSHIP/STIPEND FACILITIES	<input type="checkbox"/>
NCC FACILITIES	<input type="checkbox"/>

9. **DOES YOUR SON/DAUGHTER ATTEND COLLEGE REGULARLY?**

YES	<input type="checkbox"/>
SOMETIMES	<input type="checkbox"/>
NO	<input type="checkbox"/>

10. **ARE YOU SATISFIED WITH YOUR SON/DAUGHTER'S ACADEMIC PROGRESS IN THE COLLEGE?**

OUTSTANDING	<input type="checkbox"/>
VERY GOOD	<input type="checkbox"/>
GOOD	<input type="checkbox"/>
AVERAGE	<input type="checkbox"/>
POOR	<input type="checkbox"/>

11. **WHAT DO YOU EXPECT FROM YOUR SON/DAUGHTER AFTER COMPLETION OF THE UG COURSE?**

PURSUE POST GRADUATION STUDIES	<input type="checkbox"/>
SEEK EMPLOYMENT	<input type="checkbox"/>
SELF EMPLOYMENT	<input type="checkbox"/>

12. OVERALL IMPRESSION ABOUT THE ACADEMIC ATMOSPHERE OF THE COLLEGE

OUTSTANDING

VERY GOOD

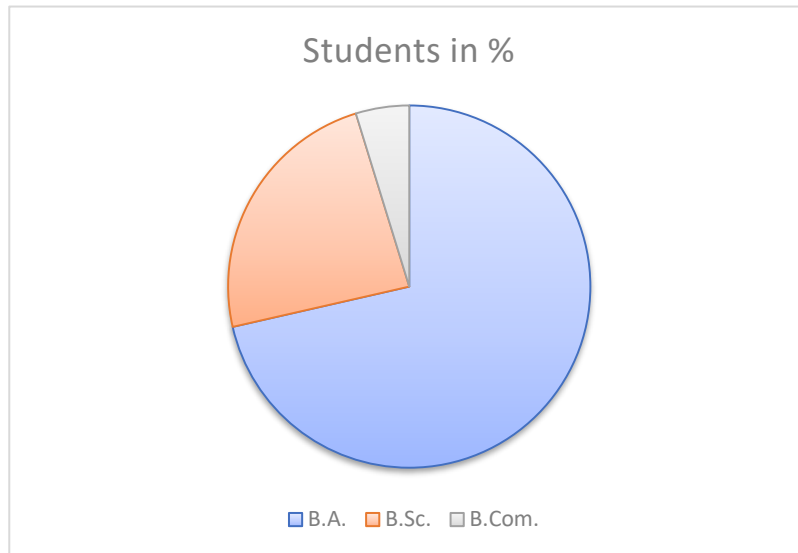
GOOD

AVERAGE

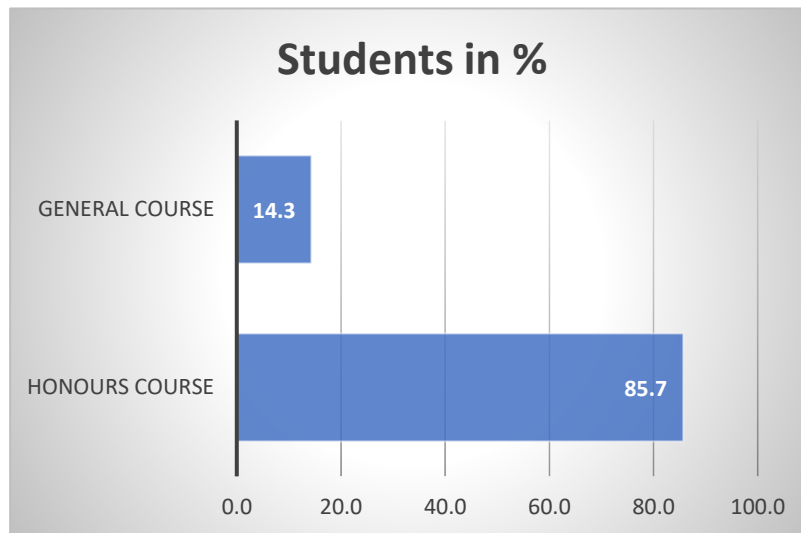
POOR

13. Remarks (if any)

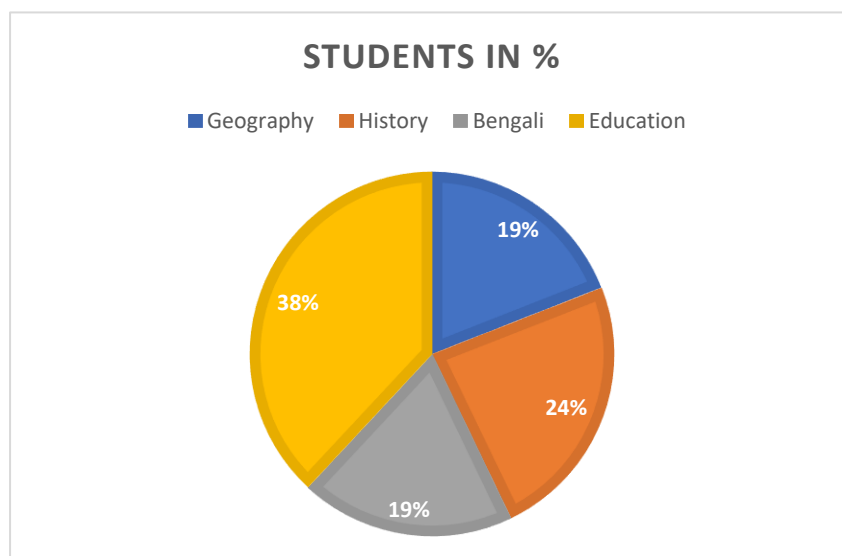
COURSE: BA/B.Sc./B.Com



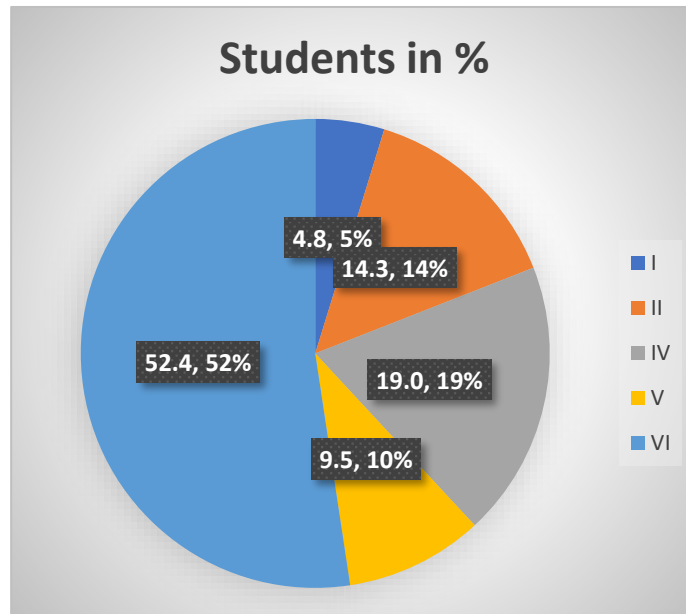
DEGREE: HONOURS/ GENERAL



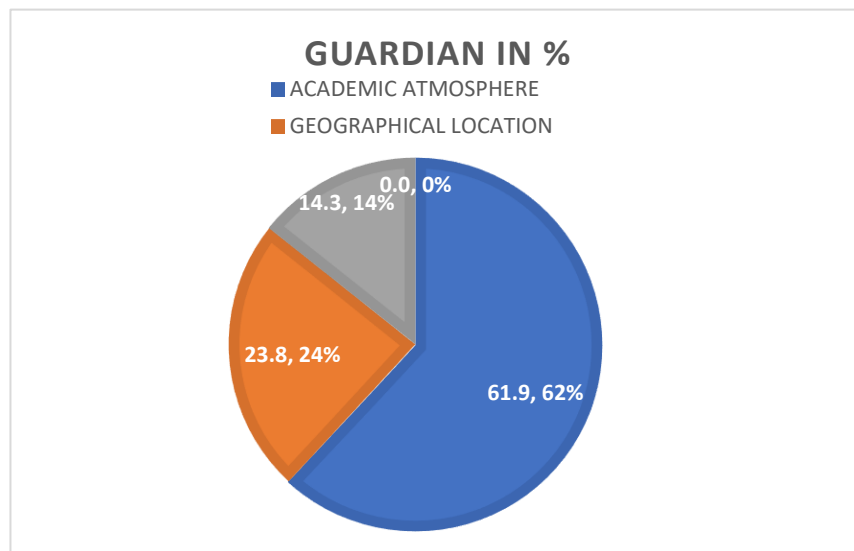
FOR HONOURS DEGREE SUBJECT



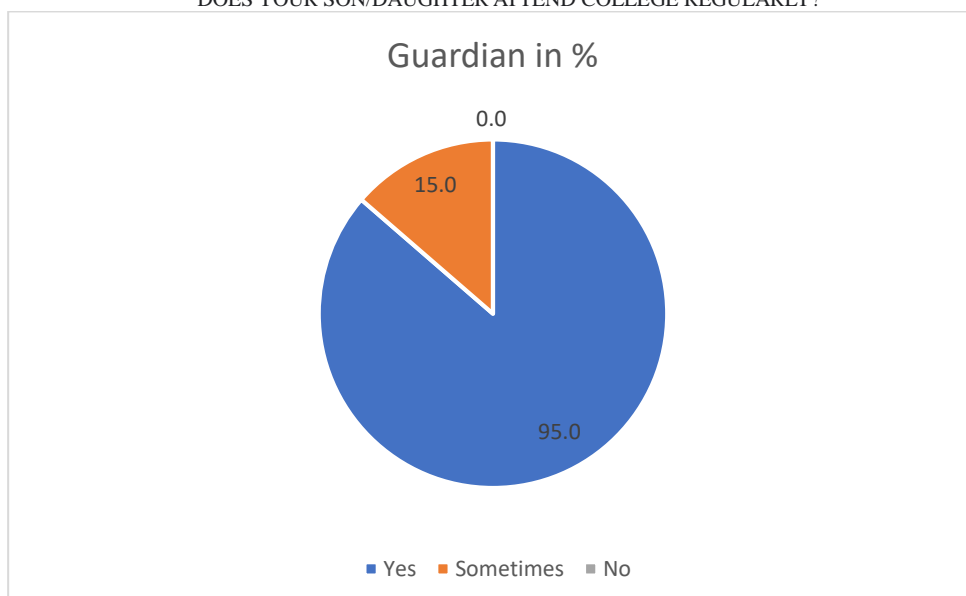
Semester



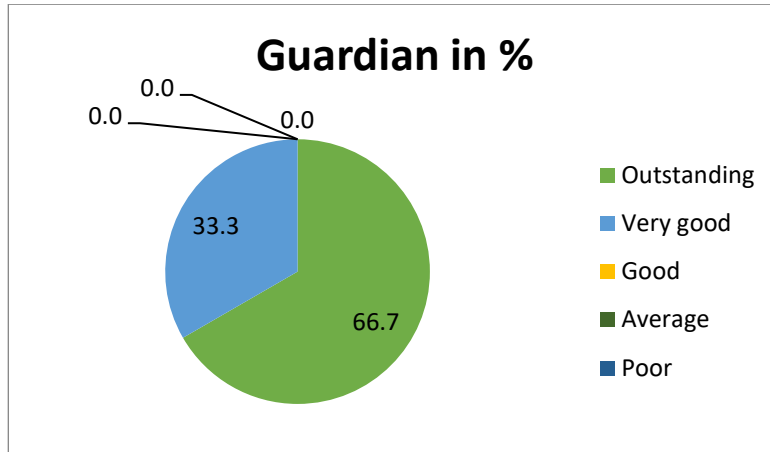
WHY DID YOU SELECT OUR COLLAGE FOR YOUR SON/DAUGHTER'S ADMISSION



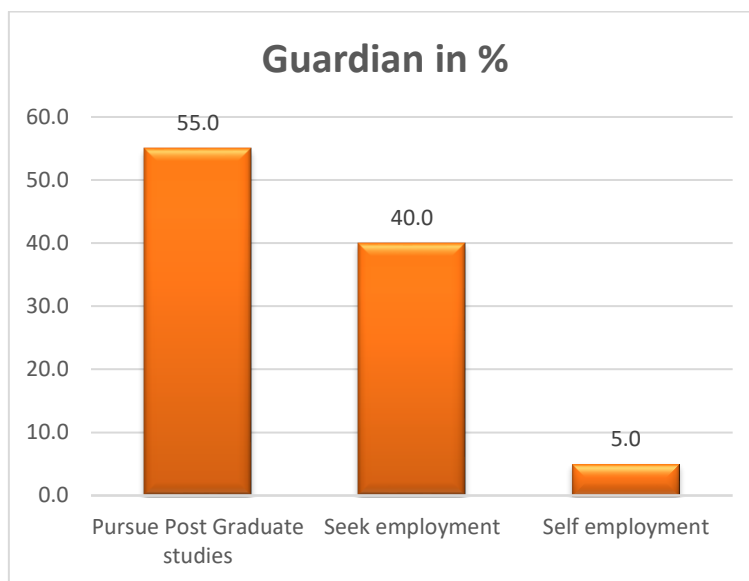
DOES YOUR SON/DAUGHTER ATTEND COLLEGE REGULARLY?



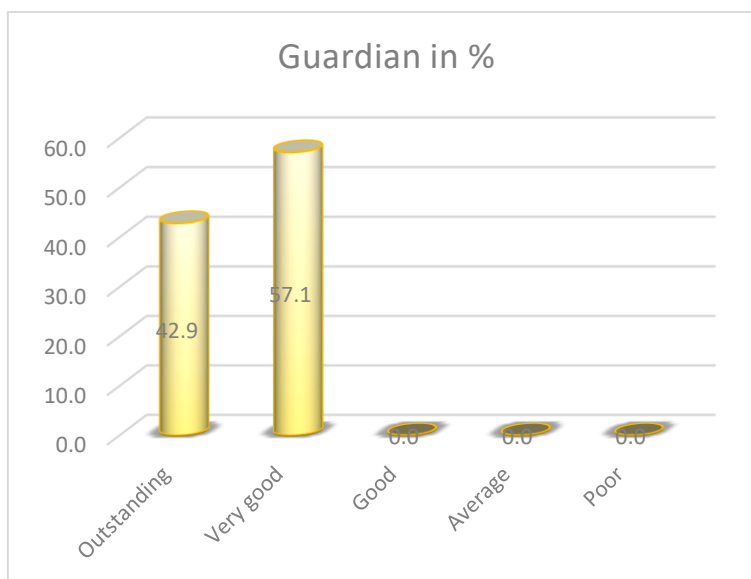
ARE YOU SATISFIED WITH YOUR SON/DAUGHTER'S ACADEMIC PROGRESS IN THE COLLEGE?



WHAT DO YOU EXPECT FROM YOUR SON/DAUGHTER AFTER COMPLETION OF THE UG COURSE?



OVERALL IMPRESSION ABOUT THE ACADEMIC ATMOSPHERE OF THE COLLEGE



Remarks (if any)

