



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**NAHATA JOGENDRANATH MONDAL SMRITI
MAHAVIDYALAYA**

**PO. NAHATA, PS. GOPALNAGAR, NORTH 24 PARGANAS
743290**

<https://nahatajnmsm.com>

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Established on the 1st of July 1985, Nahata Jogendranath Mondal Smriti Mahavidyalaya is built on the idea of eminent Dalit leader, the Late Mahapran Jogendranath Mondal who stressed on the development of the oppressed and the downtrodden. Located in a remote, backward rural area inhabited by Scheduled Caste (SC) and Scheduled Tribe (ST) population, in the district of North 24 Parganas of West Bengal, 30 Kms from the Indo-Bangladesh Petrapole Border, the Institution caters to the marginalised section of the society, mainly refugees from Bangladesh. The nearest railway station from our Institution, Chandpara is 11 km away and the nearest State Hospital is at Bongaon, nearly 22 km from the Institution.

Some local enthusiasts interested in education tried sincerely to establish the College in the locality. The Managing Committee of the adjacent Nahata High School contributed five bigha land and Late Rakhal Bhowmik and Harimohon Bhowmik donated 44 shatak land for building the College. The generosity of Nahata High School is again to be remembered. They provided rooms for classes and other official activities without any rent and they also taught the newly admitted students. Both the teachers of Nahata High School and Nahata Saradasundori Higher Secondary Girls' School contributed their one-month salary to provide economic support to the College. Innumerable local people of Bagda, Bongaon, Gopalnagar, Kalupur, Akaiapur, Dighari, Gaighata, Palla, Chowberia, Silinda, Jaleswar, Fulsora had contributed whole-heartedly to developing the College.

With such a humble beginning, the Institution has become a beacon, spreading the light of education in the neighbourhood for the last 38 years. The College was initially affiliated with Calcutta University but from 2007 it has been affiliated with West Bengal State University, Barasat. The College now boasts of 12 Programmes including 08 for UG Honours and 03 for UG General Courses. The Post-Graduate Programme in Bengali has started from the Academic Session 2019-20 under West Bengal State University. Netaji Subhas Open University Study Centre is another platform offering distance learning in both UG and PG programmes. Both NCC and NSS units of the College are very active.

Vision

To serve the needs of the locality by providing higher education with a multifaceted human-centred approach to the socially, economically and other backward class masses for a better educational environment and holistic development

Mission

M1: To create an enlightened society by educating the local younger section of the society and make them **competent for the development of the nation.**

M2: To orient the local younger generation with **multidisciplinary courses** and make them capable of pursuance of higher studies and research activities.

M3: To provide quality education to **all the students** of the area for **integrated growth and personality development**.

M4: To create a quality youth force through **value education** beyond their syllabus so that they bear the responsibility to fight against ignorance, illiteracy and other social evils.

M5: To explore the qualities and talents of the students and provide them with facilities for pursuance of their talents at the state and national levels and also **shape their talents into professional skills**.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Located in a remote rural, backward, border area and mainly serves the poor and under-privileged students.
- A well-defined student admission policy
- Information on academic and administrative matters is provided through the prospectus of the college published at the beginning of each new academic session, induction program, academic calendar and activity calendar. The website of the College also provides detailed information.
- Parent-teacher meetings are held as per the academic calendar. Separate Feedback from students and parents is collected, and analyzed and appropriate action is taken in the departmental meeting.
- Cross-cutting issues are addressed through curriculum, special lectures, value-added courses, films and documentaries, and celebration of special days.
- Student-centric methods, including projects, educational tours, industry visits, screening of films based on the texts, tutorial classes, writing short stories as a home assignment, wall magazines, debates, e – quiz, Yoga training and stress management workshops are used for enhancing learning experiences
- The learning objectives and expected outcomes under the CBCS system and now in NEP are disseminated through Course Outcomes (COs) and Programme Outcomes (POs) attainment graph.
- The vibrant volunteers and team members of NSS unit are sincere and dedicated to their continuous service to the college and outside areas. Our unconditional service to students and the community is our strength and motivation.
- Students have open-access facilities to the library, along with book lending and reference services. Located in an area with a majority of backward-class students, our library is partially automated using cloud-based KOHA (ILMS) software for cataloging purposes.
- With over 17000 books available, our College library also subscribes to INFLIBNET-N-LIST e-resources annually. Additionally, our library offer WEB-OPAC (Online Public Access Catalogue) service to both students and faculty members.
- Around 80 percent of the students benefitted by scholarships
- Institution implements e-governance in its operations in the administration, finance and accounts, student admission and examination.
- Well-equipped Gymnasium
- Eco-friendly campus
- Tie-up with Government health home where students can access quality treatment at low cost
- NCC facility for both male and female students
- Scope for Distance Learning through Netaji Subhas Open University
- A strong bond between faculty and students

Institutional Weakness

- Situated in a backward region with limited communication opportunities
- Infrastructural inadequacy
- Crunch in the fund
- To increase admission of students in the Institution
- Sufficient Computers are not available for all students
- Limited programme offer
- Inadequate full-time faculty in various departments
- Inadequate non-teaching employees
- Our library lacks sufficient space for a stack area and also lacks adequate space for a reading room. Our library also suffers from a lack of trained and efficient staff.
- Little scope for faculty development for State Aided Contractual Teachers and Non-teaching employees
- Lacks performance in innovation activities
- Alumni associations needed more actively

Institutional Opportunity

- Well qualified faculty eligible for getting research projects
- Excellent faculty to do justice to online, add-on courses and industry-oriented courses
- Scope for extending the already existing outreach programmes
- There are ample opportunities to enhance our library service. For instance, offering job-related magazines and books to our ambitious students would greatly benefit them.
- Job-oriented programme can be arranged.
- As the college is situated in SC/ST area, it is a great chance to make the students aware of different health issues through NSS and NCC programmes.
- Scope for the development of the backward section of society in an excellent manner

Institutional Challenge

- Economically and socially backward students
- The dropout rate has increased after the pandemic and lockdown
- Student-teacher ratio is inadequate
- Our library is facing a shortage of funds to acquire essential furniture such as cabinets, chairs, and tables for the students' reading needs. Additionally, we are confronted with a significant space constraint as we currently lack a designated reading room for our students and sufficient storage area for our book collection. Lack of trained and efficient library staff also hinders to provision of better library services to our students and teachers.
- Lack of job-oriented courses

First generation learner

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- From the Academic Session 2023-24, the College is following the New Education Policy (NEP), 2020 in case of new admission and also continuing the Choice Based Credit System (CBCS) in the ongoing semesters III and V in all the 11 undergraduate programmes. Out of the 11 undergraduate programmes, Honours Programmes are offered in 8 courses and 3 are offered in General Courses. Also, the College offers a Choice Based Credit System (CBCS) for the Post Graduate Programme in Bengali.
- The College has to follow the curriculum framed by the Board of Studies (BOS), West Bengal State University (WBSU) in conformity with UGC guidelines. A faculty of our College, also a Member of the Board of Studies (BOS), West Bengal State University (WBSU) and a member of the syllabus framing NEP Committee, WBSU has contributed to the framing of the curriculum of both Choice Based Credit System (CBCS) and New Education Policy (NEP), 2020.
- The Institution plans an effective curriculum delivery through the prospectus, departmental routine, lesson plan and academic calendar.
- As part of academic flexibility, Value-added Courses are designed by different departments to focus on the needs of the students. Miniscule issues of the syllabus are taken up for further exposure.
- Regarding curriculum enrichment, both CBCS and NEP 2020 systems integrate the crosscutting issues of Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum. Apart from the curriculum, the issues that are connected with Professional Ethics, Gender, Human Values, Environment and Sustainability have been addressed through special lectures, films and documentaries, observation of important days and Value-added Programmes.
- All programmes require students to undertake project work and fieldwork as part of the curriculum.
- The Institution collects feedback from various stakeholders, such as students, guardians, teachers, employers and alumni. Feedback reports are analysed and have become an effective tool for the governance of the Institution.

Teaching-learning and Evaluation

- The Institution admits students according to the guidelines of the West Bengal State University (WBSU) and the Government of West Bengal through a transparent process. The admission process is fully online.
- On average 53 percent of the sanctioned seats got filled up during the first semester admission for the assessment period (from the academic session 2018-19 to 2022-23).
- On average 64.5 percent of students were admitted under the Reserved Category based on the Reservation Policy of the Higher Education Department, Government of West Bengal for the assessment period (from the academic session 2018-19 to 2022-23).
- The Student - Full-time teacher ratio was 46: 1 in the last completed academic session (academic year 2022-23) for the assessment period (from the academic session 2018-19 to 2022-23).
- The Institution offers experimental learning, and participative learning and uses problem-solving methodologies which include educational tours, seminars, projects, value-added courses, wall magazines, ICT-enabled resources for the learners.
- 91.5 percent of sanctioned posts of full-time teachers are filled up and ? percent of full-time faculty members have either NET/SET/SLET or Ph.D or both.
- The Institution has a transparent mechanism for internal evaluation and grievances regarding the same, once reported, are redressed in a short time.
- The Institution uses Course Outcomes (COs) and Programme Outcomes (POs) to evaluate attainment of

learning outcomes.

- Average Pass percentage is **80 percent** for the assessment period (from the academic session 2018-19 to 2022-23).

Research, Innovations and Extension

- Administrative support is extended to the teachers actively involved in Research, 8 teachers have Doctoral degrees and 4 teachers are pursuing Ph D.
- An active Research Cell is in place for the promotion of Research. On-duty leave is granted for attending seminars or fieldwork. Leave is also given for PhD coursework. Teachers are encouraged to submit research papers and chapters for journals and edited volumes.
- Annual subscription to INFLIBNET N-List allows access to 1,99,500+ e-books and 6,00,000+ e-journals.
- Seminars including Research Methodology, Intellectual Property Rights and Entrepreneurship Development are organised by the IQAC along with other academic seminars and special lectures organized by different departments.
- The Institution has conducted **36** Seminars and workshops during the last five years (from the academic session 2018-19 to 2022-23).
- **21** MOUs have been signed with academic institutions, local bodies and NGOs, Faculty Exchange Programmes, Community Development Programmes and Extension activities are being conducted and are to be continued.
- Different workshops including Handicrafts making and GST have been conducted to facilitate entrepreneurship development.
- Both the NSS and NCC units organised various extension activities and community outreach programmes for the development of the local community which are in tune with NEP 2020.
- Students and volunteers take an active part in different inter-college and university programmes and have received various awards and recognitions.

Infrastructure and Learning Resources

- The College is located in a rural area with a campus area of 3.05 acres and built up area of 4657 sq.mts
- There are 37 classrooms out of which 15 are ICT enabled. Apart from regular classrooms, there are 2 well-equipped laboratories, 1 smart room, 1 day care centre, 1 gymnasium and 1 alumni room.
- The Library has a wide range of books (both texts and references) covering various subjects offered by the Institution and included in CBCS and NEP 2020 curricula. With over 17000 books available, the Library also subscribes to INFLIBNET-N-LIST e-resources annually. The expenditure for purchase of books and subscription to e-journals during the assessment period (From the academic session 2018-19 to 2022-23) is 4.69 lacs
- During the assessment period (From the academic session 2018-19 to 2022-23), Rs. 60.47 lacs of expenditure (excluding salary) has been spent for infrastructure augmentation, and Rs.112.98 lacs of expenditure (excluding salary) is for the maintenance of physical and academic support facilities.
- The College campus is under a CCTV surveillance system.
- The College campus is enabled with Wi-Fi connectivity of 100 Mbps bandwidth.
- The College has 20 computers and laptops, out of which 15 are used for academic purposes.

- The College has a small playground with badminton, volleyball and Kho-kho court.
- The common room for boys and girls has a tennis board and carom boards.
- There is a cheap canteen on the campus
- There is a Women's Hostel in the College Campus

Student Support and Progression

- The students are benefitted through SC, ST, OBC scholarships (OASIS), Swami Vivekananda Merit cum Means scholarships and Aikyashree scholarships from Government of West Bengal. Girl students avail Kanyashree from Government of West Bengal providing ₹ 25000 to unmarried UG students.
- The Institution has arranged workshops for acquisition of Soft Skills, Language and Communication Skills, Life Skills and Awareness of Trends in Technology. Programmes like Yoga training, Karate (self- defence), health and hygiene, self-employment and entrepreneurial skills for learners have been conducted.
- The Institution provides career counselling and conducts programmes on competitive examinations for students. From the academic session 2023-24, the class routine of the College has a separate slot for conducting career counselling and also for preparation of competitive examinations.
- The Institution has constituted Anti-Ragging Cell, Internal Complaints Committee, Women's Cell and Grievance Redressal Cell according to the guidelines of UGC and Government of West Bengal. Campaigning against ragging, sexual harassment, awareness and sensitisation of students on various issues are organized by the Cells/committees.
- Moderate numbers of students are progressing to higher education.
- Students participate in sports and cultural activities like Inter College and Inter University Sports and Youth Parliament Competitions and have received positions and medals.
- The Alumni Association of the Institution conducts different sensitization programmes throughout the year. During pandemic, the Alumni Association took an active part in serving the community.

Governance, Leadership and Management

- The College is run on the principle of decentralization and participative governance. The institution has a systematic hierarchy. The Governing Body, being the highest administrative body in the institutional hierarchy frame, plans policies and also monitors and supervises the working of the institution in coordination with the Principal.
- College follows the Service Rules of West Bengal College and University Act 2017 and the statutes of the affiliating University, in this case, West Bengal State University, Barasat.
- The Institution has implemented e-governance to maintain transparency in administrative areas, finance and accounts, student admission and examination. The Principal and IQAC are acting together to assure and enhance the overall quality of the institution.
- Welfare schemes taken by the institution are two types viz., Governmental Welfare Measures and Staff Welfare Schemes from the College's own fund. Welfare measures include granting of Maternity Leave, Child Care Leave, CAS benefits, Government Health Scheme, Ex-gratia before puja festivals etc.
- The Internal Audit is carried out by a Chartered Accountant duly approved by the Governing Body. The external audit is carried out by a Government appointed auditor.
- Timely submission of AISHE report
- The institution has applied for NIRF ranking during the academic year 2023-24.

Institutional Values and Best Practices

- The College maintains gender equity through the following steps:
 - Internal Complaints Committee and Women's Cell ensure a harassment free teaching and learning environment for girl students.
 - Departments organize Orientation programme in which the students are made aware of gender issues.
 - The College has introduced Gender Audit from the Academic Session 2018-2019.
- The College is located in a rural area has a lush green and eco-friendly plastic free clean campus. Well-developed mechanism of disposal of solid, plastic, bio-medical and e-waste, rain water harvesting, Green Audit, installation of solar street lights, replacement of tube lights by LED lights, wheelchairs for the disabled are some of the initiatives that the college has undertaken.
- The Institution has an Environmental Policy. Green and Energy Audit are conducted by the institution.
- The College celebrates the birthday of two local icons, Bibhutibhusan Bandhopadhyaya and Dinabandhu Mitra. The College also celebrates Rabindra- Nazrul Jayanti, Baishe Sravan , Bhasa Diwas, Basanta Utsav, Vijaya Dasami, Raksha Bandhan, Sarad Utsav, Parakram Diwas, Republic Day, Independence Day, World Yoga Day, AIDS Day and Constitution Day.
- Best Practices of the College include :
 - **Educate – Enlighten – Elevate: Spreading education among the unprivileged**
 - **Train - Assimilate - Empower: Contribution to the lives of the unprivileged**
- The Distinctiveness of the College is "**Reaching out to the unprivileged: From Individual to Community**"
- In the **First Stage**, it includes **Selecting** villages as per Census 2011 data and conducting pilot surveys to examine the socio economic problems of the inhabitants
- In the **Second Stage**, the College, in collaboration with Local Panchayet and NGO organizes **Awareness Programmes** on socio-economic problems as identified in the pilot survey
- In the **Final Stage**, the Institution **evaluates the awareness level** through the villagers' feedback. The feedback forms are then thoroughly analysed and future plan of action developed

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA
Address	PO. Nahata, PS. Gopalnagar, North 24 Parganas
City	BONGAON
State	West Bengal
Pin	743290
Website	https://nahatajnmsm.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Papun Biswas	03215-253267	9800043510	-	info.nahatajnmsm@gmail.com
IQAC / CIQA coordinator	Dhrubajyoti Chattopadhyay	03215-253268	7003062970	-	iqac.nahatacollege85@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
West Bengal	West Bengal State University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	20-10-1995	View Document
12B of UGC	20-10-1995	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	PO. Nahata, PS. Gopalnagar, North 24 Parganas	Rural	3.05	4657

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bengali, Honors	48	HS or Equivalent	Bengali	190	10
UG	BA,English, Honors	48	HS or Equivalent	English	87	9
UG	BA,History, Honors	48	HS or Equivalent	English + Bengali	131	8
UG	BSc,Geography,Honors	48	HS or Equivalent	English + Bengali	87	2
UG	BA,Political Science,Honors	48	HS or Equivalent	English + Bengali	87	22
UG	BA,Education,Honors	48	HS or Equivalent	English + Bengali	69	8
UG	BA,Sanskrit, Honors	48	HS or Equivalent	Bengali,Sanskrit	42	3
UG	BCom,Commerce,Honors	48	HS or Equivalent	English + Bengali	42	0
UG	BA,Ba General,BA General	36	HS or Equivalent	English + Bengali	1258	579
UG	BSc,Bsc General,BSc General	36	HS or Equivalent	English + Bengali	122	0
UG	BCom,Bcom General,BCom General	36	HS or Equivalent	English + Bengali	28	2
PG	MA,Bengali, MA in Bengali	24	Honors in Bengali	Bengali	30	10

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				3				42			
Recruited	1	0	0	1	2	1	0	3	24	15	0	39
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				20
Recruited	8	2	0	10
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	1	0	0	3	3	0	8
M.Phil.	0	0	0	0	1	0	2	2	0	5
PG	0	0	0	1	0	0	19	10	0	30
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	8	5	0	13

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	643	0	0	0	643
	Female	0	0	0	0	0
	Others	0	0	0	0	0
PG	Male	10	0	0	0	10
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	120	247	293	279
	Female	186	265	290	291
	Others	0	0	0	0
ST	Male	9	16	13	16
	Female	6	21	20	14
	Others	0	0	0	0
OBC	Male	38	78	86	110
	Female	46	81	103	102
	Others	0	0	0	0
General	Male	59	118	152	93
	Female	86	106	149	120
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		550	932	1106	1025

1. Multidisciplinary/interdisciplinary:	<p>“Introducing holistic and multidisciplinary undergraduate education that would help develop all capabilities of human beings – intellectual, aesthetic, social, physical, emotional, ethical and moral – in an integrated manner; soft skills, such as complex problem solving, critical thinking, creative thinking, communication skills; and rigorous specialization in a chosen field (s) of learning.” (Curriculum and Credit Framework for Undergraduate Programmes, UGC 2022) The opportunities that the development of new technology, user-friendly software, artificial intelligence and the application of the same have opened up, are new vistas of experimentation in Academia. It has created wider scopes for the study of social science and science simultaneously since NEP 2020 has created that favourable juncture of circumstances. The compartmentalization of education into science and social science is no longer under restriction as under NEP, 2020, a student under social science can opt for courses under science and commerce. NEP 2020 has been introduced in our institution from the current academic session 2023-24. The institution is well equipped to offer multi-disciplinary education and research as required by the National Education Policy 2020. The college offers undergraduate degree programmes in 16 disciplines that can be broadly categorised into Arts, Commerce and Science streams. Out of the 12 programmes in the institution, undergraduate honours degree programmes are offered in 8 courses. The college has academic collaboration with other higher education institutions. The Institute has started faculty exchange programmes with other academic institutions and student exchange programmes that would be beneficial to both institutions. The institution offers value-added courses to its students. These courses are run by the departments of the institution. The Career Counselling Cell of the College organises programmes to provide the students with career counselling and proper guidance to build up their abilities for the tough job market in future, and our NSS and NCC units are always active in grooming students to become socially responsible citizens of the nation.</p>
2. Academic bank of credits (ABC):	<p>One of the salient features of NEP 2020 is to achieve flexibility in the curriculum. The new curriculum framework will have the following features: i.</p>

	<p>Flexibility to move from one discipline of study to another ii. Opportunity for learners to choose the courses of their interest in all disciplines iii. Facilitating multiple entry and exit options with UG certificate/ UG diploma/ or Degree depending upon the number of credits secured iv. Flexibility for learners to move from one institution to another to enable them to have multi and/or interdisciplinary learning v. Flexibility to switch to alternative modes of learning (offline, ODL, Online learning, and hybrid modes of learning). Our Institution is following the NEP 2020 recommendations to implement flexible learning and Academic Bank of Credit by signing MOUs with other Higher Educational Institutions to facilitate the exchange of teachers. As proposed in the NEP 2020, the institution is trying to register itself in the National Academic Depository Digital Locker. After registration, the Institution proposes to take steps as per the Guidelines of Affiliating University, to facilitate credit transfer in case of multiple entry and exit options with UG certificate/UG Diploma/UG Degree. In its endeavor to keep pace with the shift towards an Outcome-Based approach, the Institution is transiting to learner-centric pedagogies.</p>
3. Skill development:	<p>“NEP 2020 aimed at imparting practical skills, hands-on training, soft skills, etc., to enhance the employability of students. The institution may design courses as per the student’s needs and available institutional resources.” (Curriculum and Credit Framework for Undergraduate Programmes, UGC 2022) Under the CBCS system 2018, 2 Credit Skill Enhancement Courses like Business Ethics, Creative Writing, Literature and Cinema, Application of Filing of Tax Return, and Remote Sensing, etc. were introduced in the curriculum. Students can choose 2 credit Skill Enhancement Courses from a number of courses available in the list. NEP 2020 has been introduced in our institution from the current academic session 2023-24. The Institution has planned to offer 3 Credit Skill Enhancement Courses to the students through the affiliating university, Apart from the regular courses of study, the Institution also offers various skill-based Value-Added courses, workshops on soft skills, language and communication skills, life skills, and digital and technological skills framed by different departments</p>

	that help learners enhance their ability, skill, and knowledge in areas of interest.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Value-based education to include the development of humanistic, ethical, Constitutional, and universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, and life skills. The Institution currently offers undergraduate programs in 11 programs under NEP 2020 (introduced from the current academic session 2023-24) and also under the Choice Based Credit System. The syllabus of various courses takes into account significant issues of the Indian knowledge system and is built on Indian heritage and culture. In most courses, the medium of instruction is either Bengali or in a bilingual mode that is English and Bengali together. Cross-cutting issues of universal human values and professional ethics are an integral part of the course curriculum in many programs. Honours (currently known as Major) classes are taken in Indian languages like Bengali and Sanskrit. On the other side subjects like History, Philosophy, Sociology, Education, Political Science, and Economics are coming from the humanities and social science branches. If we consider the Indian traditional values and ethics then Veda, Upanishad, Bhagbad Gita and other philosophical pieces of literature serve as the foundation of the Indian Knowledge System.
5. Focus on Outcome based education (OBE):	The National Higher Education Qualifications Framework (NHEQF) envisages that students must possess the quality and characteristics of the graduate of a programme of study, including learning outcomes relating to the disciplinary area (s) in the chosen field (s) of learning and generic learning outcomes that are expected to be acquired by a graduate on completion of the programme (s) of study. (Curriculum and Credit Framework for Undergraduate Programmes, UGC 2022) Till 2022-23, the College has been following the University-framed curriculum under the CBCS system. From the current academic session (2023-24) the College is following NEP, 2020. Every department of the Institution prepares Lesson Plans to ensure systematic and timely delivery of curriculum. Moreover, the Institution conducts value-added courses whose syllabus is framed by the teachers of the college. While preparing the lesson plans,

	<p>departments of the college prepare their own Course Outcomes (COs) and Programme Outcomes (POs). Lesson plans prepared by the departments focus on the levels of attainment of Course Outcomes (Level 1 – Remember, Level 2 – Understand, Level 3 – Apply, Level 4 – Analyse, Level 5- Evaluate and Level 6 – Creative). The Course Outcomes (COs) and the Programme Outcomes (POs) are communicated to the students in their induction programme conducted by the College on the first day of commencement of classes. The Institution uses Course Outcomes (COs) and Programme Outcomes (POs) to evaluate the attainment of learning outcomes in the courses offered throughout the period of study. Course outcome attainment graph and Programme outcome attainment graph are drawn. The department analyses the result and upload the analysis on the College Website. Keeping the NEP 2020 in mind the teaching-learning methods have been designed as learner-centric and special emphasis is given to digital pedagogy.</p>
6. Distance education/online education:	<p>The College has started distance education through Netaji Subhas Open University from the academic session 2005-06 and PG Bengali affiliated to the West Bengal State University from the academic session 2018-19. The MOU between the college and Netaji Subhas Open University for starting a study centre in Nahata Jogendranath Mondal Smriti Mahavidyalaya was signed in 2005 and will be renewed in 2023. The study centre which began as a postgraduate study centre now teaches various subjects in UG and PG programmes. With the establishment of this study centre, the college has fulfilled its first pledge - bringing the light of knowledge among the downtrodden and excluded and helping a community to enter the mainstream of social honour and dignity. Ever since the world has been heavily hit by the COVID-19 pandemic, the institute started taking the initiative for conducting online classes. It commenced on the first week of April 2020. Amidst that, the teachers and the students remained busy, taking and attending classes respectively. The Google Meet link was given every day and the students had joined to attend classes as they do in offline mode. Internal examinations had been conducted t online and so were the University examinations. At present, most of the teachers use</p>

ICT tools in the teaching-learning process. Also, several value-added courses and seminars were conducted in online mode.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Electoral Literacy Club was formed on 8th January 2024 in the college to educate the students along with the people outside the institution concerning the electoral process of the country along with strengthening the democratic spirit among the students and the general public outside the institution. The Electoral Literacy Club consisted of five Faculty Teachers of Political Science Department- [I] Saraj Lama (HOD, Assistant Professor) [II] Rabiaha Salam (Assistant Professor) [III] Jui Biswas [SACT] [IV] Joydev Ghosh [SACT] and [V] Bratati Ghosh [SACT] as co-ordinators and The Principal who is the Ex-officio chairperson of the club. One of the member teachers of the club was appointed as the Nodal Officer, (Rabiaha Salam, Assistant Professor).</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>After the formation of the Electoral Literacy Club in the College-Nahata Jogendranath Mondal Smriti Mahavidyalaya, its members got involved in various activities actively and enthusiastically and also attempted to educate the students along with the general public outside the institution as regards voting rights and voting process of our democratic county. Student co-ordinators and co-ordinating faculty members under the leadership of the Nodal Officer are appointed by the college. All the students are members of the Electoral Literacy Club.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Electoral Literacy Club (ELC) organized an awareness program by inviting the Sub-divisional magistrate of Bongaon, North 24 Parganas to make the students aware of the voting rights and voting process and their participation in the election. The invited officer also informed as regards the registration of a new voter and its process step by step along with the required documents for the registration. A programme was conducted for awareness by writing slogans on placards, posters, and banners as regards the value of a voter in a democratic fabric to make strong the spirit of</p>

	<p>democracy. A group dance by the students- [1]Salmoni Chakraborty(3rd Sem),[2] Aditi Biswas (1st Sem),[3] Moumita Biswas (1st Sem), [4] Trisha Biswas (3rd Sem) was performed with the song “Main Bharat Hu” which was electoral related awareness song for enlivening the new voters. A drama titled “Tumi Ami Vote Dane” on the value of a vote was played by the students of the college for awareness along with organizing a rally from college yard to college and online quiz was also arranged by the ELC. Finally it can be said that the programmes were aimed at making voters aware of the value of vote and its importance for building the future of the Nation through their voting rights.</p>
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	<p>The Electoral Literacy Club very actively arranged an awareness programme as regards the voting process and voting rights and values of a vote of an individual and its power to elect their government for good governance.</p>
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	<p>The Electoral Literacy Club (ELC) is taking initiatives by organising workshops and camps to register students of the Institution under 18 years.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2014	2534	2588	3156	2938
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 44

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
41	44	44	43	25

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
35.29	21.21	16.21	55.94	81.59

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Response:

Nahata Jogendranath Mondal Smriti Mahavidyalaya is affiliated with West Bengal State University (WBSU) and the College has to follow the curriculum framed by the Board of Studies (BoS), the University in conformity with UGC guidelines. Till the academic session 2022-23, the College has been following the University-framed curriculum under the Choice Based Credit System (CBCS). From the academic session 2023-24, the College is following the New Education Policy (NEP), 2020.

The College offers 11 undergraduate programmes that can be broadly categorised into Arts, Commerce and Science. Out of the 11 undergraduate programmes, Honours Programmes are offered in 8 courses and 3 are offered in General Courses. Also, the College offers a Choice Based Credit System (CBCS) for the Post Graduate Programme in Bengali.

Curriculum Planning and Delivery

- Teachers of our College take part in framing the curriculum of both Choice Based Credit System (CBCS) and New Education Policy (NEP), 2020 as members of the Board of Studies (BoS), West Bengal State University (WBSU), as a member of NEP, 2020 syllabus framing Committee and as a participant in various workshops on syllabus framing conducted by the University.
- The Prospectus Sub-Committee designs the prospectus. Through the prospectus of the College published at the beginning of each new academic session, the College provides information regarding the syllabus of each department, academic calendar, code of conduct, fee structure, stipends and concessions, library rules, and extension activities.
- The Website of the College also provides detailed information regarding curriculum planning and delivery.
- The Academic Calendar is prepared by the IQAC in tune with the calendar provided by the affiliating University before the commencement of each academic session, focusing on the details of curriculum-based activities and important events earmarked by the institution.
- At the beginning of each academic session, Master Routine is framed and is uploaded to the website. Master Routine is also displayed on the notice board.
- Each department of the College has a Departmental Committee (DC) which sits at least twice in a semester as per the Academic Calendar; The DC formalizes the departmental routine, lesson plan, progress of the syllabus and students' feedback. Tutorial classes for slow learners are also arranged. Parent-teacher meetings are also held in a semester as per the Academic Calendar. Separate Feedback from students and parents is collected and analysed and appropriate action is

taken in the departmental meeting.

- Value-added courses are designed by different departments to focus on the need of the students and miniscule issues of the syllabus are taken up for further exposure.
- Seminars, Departmental lectures, and inter-departmental lectures are also arranged.

Continuous Internal Assessment

- As part of the internal evaluation process, continuous assessment is carried out throughout the academic session.
- The students are assigned projects and PowerPoint presentations under the guidelines of both CBCS and NEP, 2020 assessment systems.
- Continuous Internal Assessment has been integrated with Course Outcomes (COs) and Programme Outcomes (POs) and internal questions are framed in such a manner that the attainment of Course Learning Outcomes can be measured.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 26

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 28.84

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2529	1287	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Response:

The New Education Policy NEP- 2020 emphasizes inculcating inclusive educational structure and inclusive educational culture in Higher Educational Institutions through infrastructural support and corresponding changes in curriculum incorporating materials on human values such as respect for all persons, empathy and tolerance, human rights, gender, professional ethics, and environment and its sustainability.

The College offers 11 undergraduate programmes that can be broadly categorised into Arts, Commerce and Science streams and one Post Graduate Programme in Bengali. Both CBCS and NEP systems integrate the cross-cutting issues of Professional Ethics, Gender, Human Values, Environment and Sustainability into its curriculum.

Gender

- The New Education Policy (NEP), 2020 focuses on gender-inclusive education. and gender

sensitization.

- The curriculum of English contains some important issues like Feminism, Homo-sexuality and Queer theory, Marital rape, the Female body as a site of violence and Eco-feminism.
- The curriculum of Political Science contains some important issues like Feminist Perspectives, Women's Development, Women's Movements and New Feminist Schools. Role of Women in administration, Women and Guardianship, Radical Feminism, Women's Work & Labour and Gender Relations are also addressed in the curriculum of Political Science.
- Gender issues find a predominant place in the curriculum of Bengali, Sanskrit, Education, Philosophy, Journalism and Mass Communication, History, Economics, and Defence Studies.
- Value Added programmes on gender issues are organized by the Department of Bengali, History and Journalism and Mass Communication to sensitize students in this area.
- The gender issue is also addressed through film and documentaries, special lectures and celebration of Women's Day.

Professional Ethics

- Certain aspects of Professional Ethics have been incorporated into the curriculum of Commerce, Political Science, Education, Philosophy, Journalism and Mass Communication, History, Geography, Economics, English and Defence Studies.
- NEP, 2020 focused on research orientation in Major Subjects and included Research Methodology as one of the papers in the UG Curriculum. Ethics is an integral part of Research Methodology.
- Apart from the curriculum, Professional Ethics have been addressed through special lectures on topics like Research Methodology and Intellectual Property Rights.

Human Values

- NEP, 2020 places on strong emphasis on fostering ethical values, moral character and social responsibility among students. It seeks to inculcate values such as honesty, compassion, integrity, respect for others and a sense of social justice.
- Issues like Fundamental Rights, Rights-Liberty-Equality, Social Welfare Policies, Right to Information, Movement for Social Justice and other relevant issues are discussed in the curriculum of Political Science, History and other subjects.
- The Human Value issue is addressed through the observation of Human Rights Day.

Environment and Sustainability

- NEP 2020 emphasizes the introduction of environmental education as a contemporary subject at relevant stages.
- Environmental Studies is a compulsory paper for students of all streams in both CBCS and NEP programmes.
- Environmental issues are studied in the curriculum of Geography and other subjects.
- Environment Day is observed to develop the essence of Environmental Sustainability.
- A special emphasis is given to Environmental awareness in the activities of NCC and NSS.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 36.44

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 734

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 53.21

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
550	932	1106	1025	1112

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1786	1786	1786	1786	1736

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 64.5

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
388	481	557	559	584

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
801	801	801	801	779

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 49.12

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Response:

Experiential Learning

- Students are given home assignments and projects on topics included in their syllabus. From there, they learn to think independently and explore various perspectives thus improving their understanding of what they have learned in the classroom
- Students are encouraged to make PowerPoint Presentations on topics from their syllabus. The teachers then ask them various questions to gauge their understanding and also perception of the topic.
- Also, departments of Geography, Music, Physical Education, and Education take practical examinations that contribute to experiential learning.
- Departments of Bengali, History, and Geography arrange Educational Tours. The Geography Department encourages Field Study based on which projects are prepared.
- English and Bengali departments arrange screenings of films based on the texts included in their syllabus.
- The commerce department takes their students for Industry Visit.
- Tutorial classes are held where students are encouraged to show their creativity.
- The English department encourages its students to write short stories as homework and assignments.

Participative Learning

- Students are encouraged to show their creativity and express innovative ideas through writing in wall magazines.
- Students are encouraged to debate, e - quiz on various current issues.
- Quizzes are conducted during Cultural Programmes and while preparing students for the Youth Parliament Competition.
- Rallies are conducted particularly by NCC Cell and NSS Cell to create awareness on various issues.
- The Department of Physical Education and NCC Cell stress on Physical training as learning. The NCC cadets are closely involved in maintaining the garden and tree plantation. These activities help them to learn skills through experience. This also encourages group activity.
- The NSS Cell encourages its members to do social work in nearby villages which helps them to get involved in Experiential Learning.

Problem-Solving

- Yoga training and stress management workshops are organized by NSS Cell.
- Value Added Courses help the students to solve practical problems of daily life.
- Students' counseling is held through the Students' Induction Programme (SIP) to make them aware of daily life problems and social issues like domestic violence, women trafficking, health and hygiene, gender sensitization, and the National Education Policy (NEP 2020). These programs are conducted by experts of respective fields.
- ICT-enabled resources like computers, laptops, projectors, free wifi on the campus, high-speed broadband connection, ICT-enabled seminar room, infibnet motivate the learners to extend their

horizons of knowledge through digital pedagogy.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 90.78

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
46	47	47	48	29

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 44.16

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	19	18	17	15

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response:

Nahata Jogendranath Mondal Smriti Mahavidyalaya is affiliated with West Bengal State University (WBSU) and follows the Academic Calendar of WBSU. The College follows the Evaluation pattern (both internal and external) of CBCS which has been introduced from the academic session 2018-2019.

- Under the CBCS curriculum, a paper is evaluated through Continuous Internal Assessment and External Assessment.
- The continuous Internal Evaluation process is governed by the College Examination Committee headed by the Principal and Co-ordinator on the basis of guidelines provided by the Board of Studies (BOS) of the University. It decides the dates of Internal Assessments which are displayed on the College Website and also posted in the College Telegram Group and HoDs share the same in their respective Honours and General WhatsApp groups well in advance. Before the semester examination, a final Internal Assessment is held centrally and all the teachers have invigilation duty as assigned by the Examination Committee.
- Before the final submission of the Award List by the department to the College authority, a Parent-Teacher meeting is called in which the faculty discusses the performance of the students and their class attendance.
- In case of students who could not perform satisfactorily or are not satisfied with their performance, a supplementary test is arranged by the department through the Examination Committee.
- Internal Examination Award Lists are prepared by concerned Departmental faculty and verified by the Departmental Head and Coordinator of the Examination Committee and finally by the Principal as the Center-in-Charge before being submitted to the University.

- The answer scripts of final internal Assessment are preserved by the departments.
- During the pandemic, all Internal Assessments were taken digitally as per the instructions of the University. Strict standards were maintained and End Semester Examinations were held in the same manner.

Grievance Redressal

- The College follows a quick and effective grievance redressal system. If a student has any grievance related to final Internal Examination, he/she can apply to the Principal through the Examination Committee or Head of the Department and the grievance is sorted out in a time-bound manner.
- Since the College is affiliated to West Bengal State University all grievances regarding the End Semester Examination are addressed by the University.
- The College shares details of review dates and procedures of review with the students following University announcements regarding the same. The notice regarding the review is uploaded to the Website, and Telegram Group of students and class groups.
- The College cooperates with the students in filling up review forms. Moreover, dissatisfied students can also apply for RTI regarding marks obtained in the End Semester Examination.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Response:

Nahata Jogendranath Mondal Smriti Mahavidyalaya is affiliated to West Bengal State University. The Institution adheres to the university-framed curriculum for the programmes. Till 2022-23, the College has been following the University-framed curriculum under the CBCS system. From the current academic session (2023-24) the College is following NEP, 2020. The learning objectives and expected outcomes under the CBCS system and now in NEP are disseminated in the following ways:

- The University Board of Studies (BoS) in some cases have provided the Course Outcomes (COs) and the Programme Outcomes (POs). The concerned departments share these Course and Programme Outcomes with their students.
- Every Department of the Institution prepares Lesson Plans to ensure systematic and timely

delivery of the curriculum. Moreover, the Institution conducts Value Added Courses whose syllabi are framed by the teachers of the College. While preparing the Lesson Plans, Departments of the College prepare their own Course Outcomes (COs) and Programme Outcomes (POs).

- Lesson plans prepared by the Departments focus on the Levels of Attainment of Course Outcomes (Level 1 – Remember, Level 2 – Understand, Level 3 – Apply, Level 4 – Analyze, Level 5 - Evaluate and Level 6 – Creative).
- The Course Outcomes (COs) and the Programme Outcomes (POs) are communicated to the students in their Induction Programme conducted by the College on the first day of commencement of classes.
- The Departments also communicate the Course Outcomes (COs) and the Programme Outcomes (POs) to the students in the Departmental Orientation Programme and Departmental WhatsApp Group.
- Also, the Course Outcomes (COs) and the Programme Outcomes (POs) are displayed on the College Website.
- Keeping the NEP, 2020 and CBCS system in mind the Teaching - Learning methods have been designed as learner-centric and special emphasis is given to digital pedagogy.
- Students are encouraged to give their feedback in specially designed feedback forms which are circulated to the students at the end of each semester and the completion of the programme.
- Through the framing of Course Outcomes (COs) and Programme Outcomes (POs), the teachers promote higher thinking in education, viz., Apply (Level 3), Analyse (Level 4), Evaluate (Level 5) and Creative (Level 6), rather than just Remember (Level 1) and Understand (Level 2) the contents of the curriculum.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Response:

The Institution uses Course Outcomes (COs) and Programme Outcomes (POs) to evaluate the Attainment of Learning Outcomes in the courses offered throughout the study. The attainment levels are measured through Direct and Indirect Methods. The following methodology has been followed to evaluate attainment levels :

- **Direct Method:** The direct attainment level of Course Outcomes is calculated on the basis of Final Internal Assessments undertaken by the Departments and External Assessments/End

Semester Examination conducted by the affiliating University viz., West Bengal State University. Equal weightage is given on Internal and External Examination.

- The Course Outcome Attainment Index is based on some benchmark values. The threshold percentage for course attainment is taken as 50 per cent. If 70 per cent or more than 70 per cent of students secure the threshold marks in the course i.e., 50 per cent, the direct attainment level is taken as 3; between 60 to 70 per cent of students, the direct attainment level is 2 and for 50 to 60 per cent of students, direct attainment level is taken as 1.
- **Indirect Method:** Indirect attainment level of Course Outcomes is evaluated by the feedback forms, on a five-point scale, which are filled up by the students based on their perception at the end of each semester. In this method, when students perceive that a particular course outcome attainment is excellent, the score is taken as 4; for good course outcome attainment, the score is taken as 3; for moderately good, the score is taken as 2; for average, the score is taken as 1 and for perception level 'not at all', the score is taken as zero.
- Overall Course Outcome Attainment in a particular course is based on 80 per cent weightage on Direct Method and 20 per cent weightage on Indirect Method. The overall calculated Course Outcome Attainment score is compared with the attainment target i.e., 3 and achievement on a particular course Outcome Attainment is evaluated.
- A course outcome can have an effect on multiple Programme Outcomes and on that basis direct PO attainment level is evaluated. Feedback is collected for measurement of indirect PO attainment level.
- Overall Programme outcome attainment level in a particular programme is evaluated on the basis of 80 per cent weightage on the Direct Method and 20 per cent weightage on the Indirect Method.
- Finally, the Course Outcome Attainment Graph and Programme Outcome Attainment Graph are drawn. The Department analyses the result and uploads the analysis to the College Website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 79.78

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
340	615	497	384	224

2.6.3.2 Number of final year students who appeared for the university examination year-wise

during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
559	617	498	419	489

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:**

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Response:

- The Indian Knowledge System (IKS) has been an integral part of both CBCS and the NEP-2020 curricula. Subjects like Bengali, English, Sanskrit, Philosophy, History, Education and Sociology teach various aspects of Indian Culture and Heritage, Ancient Indian History and Philosophical issues of Ancient Indian thought. Language-based subjects like Bengali, English and Sanskrit teach Indian Literature which is grounded in Indian Culture. While conducting Value Added Courses, all the Departments focus on the Indian Knowledge System in framing their syllabus.
- Under the CBCS system and NEP, 2020, students take part in research activities by working on projects based on their curriculum. Project work for various courses promotes independent thinking and research aptitude among the students. The College also encourages participative learning to inculcate the habit of creation and transfer of knowledge. Students of the Post-

Graduate Department of Bengali have successfully completed their PG Dissertation papers under the supervision of the faculty of the Institution. This is helpful for students interested in further research work.

- The College has offered N-LIST e-resources since 2017. Both the College Faculties and the students get access to 6000+ journals, and 1,99,500 e-books under NLIST. This helps the teaching faculty and students in research activities. The Librarian of the College often provides e-resources downloaded from N-LIST to the faculty members, the students and the alumni (if required for Higher Studies) on many topics of the NEP, 2020 syllabus which is research-based. This helps to disseminate knowledge among the teaching and student fraternity including the alumni.
- The College motivates the faculty members to pursue research work. Teachers are encouraged to participate in Faculty Development Programmes (FDP), Conferences, Seminars and Workshops.
- A number of Seminars, Conferences and Workshops have been organized by the Research & Development Cell of the Institution including those on Intellectual Property Rights, Research Methodology and Entrepreneurship & Development in association with the IQAC. Issues like Plagiarism and Research Ethics have also been discussed in the Seminars.
- The Institution through the Research & Development Cell has published an Edited Volume of Research Papers to inspire the faculty members for the creation and transfer of knowledge.
- The Institution through IPR Cell encourages faculty members to hold patents. The Principal of our College has worked hard in the area of Science and Technology and received a valuable distinction in the patent certificate.
- The College has recently registered with the Institution Innovative Council (ICC). There is an Incubation Centre from where initiatives have been taken for innovation-related workshops and training. One such initiative is arranging a workshop on making handicraft items where students have participated spontaneously so that they can exercise the same skill on their own. The other initiative is arranging an entrepreneurship programme titled **Sanjbati : An endeavour at Entrepreneurship** in which the girl students exhibited their handicrafts and self-made food items for sale.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 36

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	04	12	02	03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.61

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	7	6	5	7

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 1.2**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
35	7	5	4	2

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:****Response:**

Nahata Jogendranath Mondal Smriti Mahavidyalaya is committed to the holistic development of the students, creating awareness about their social responsibilities along with good academic performance. Two wings of the Institution viz., NSS and NCC, in collaboration with Local Bodies and Local NGOs are dedicated to the task of community sensitization through extension activities. The Institution through NSS and NCC Cells has undertaken the following extension activities:

- **Community Service Projects:** Both NSS Volunteers and NCC Cadets coordinate different community services in the adjacent area and take up cleaning campaigns, campaigns for awareness of malaria and dengue, and health checks-up in the neighborhood. In the Academic Year 2018-2019 to 2022-2023 Blood Donation Camps and Thalassemia Awareness and Detection Camps were organized in

collaboration with various Local Bodies.

- **Awareness Campaign:** The Institution through NSS and NCC Cells sponsors programmes to raise awareness on social issues like Environmental Sustainability, Tree Plantation, and the plastic-free Environment.
- **Cultural Activities:** The Institution encourages various cultural programmes to create a linguistically and socially inclusive environment and sensitize students and local communities about their cultural heritage.
- **Philanthropic Activities:** NSS Volunteers and NCC Cadets have performed different philanthropic activities in the neighborhood. In the year 2018-2019, they cleaned the statue of Dinabandhu Mitra, the noted figure of the Bengal Renaissance, and are ever vigilant for the preservation of the great place. During the pandemic, online Yoga Sessions and webinars were arranged for the mental health of the students and their families.
- **Special Camp and Extension Activities:** NSS Cell has done extension programmes in the Adopted Village through Special Camp. There were a variety of programmes like Sit and Draw Competition for the children of the Village, Health Awareness programmes among the villagers, Yoga practice programme among school students of the Adopted Village, distribution of fruits among the villagers and distributing prizes among the village children.

Outcome of Extension Activities:

- Community Service makes the students realize that education becomes complete when they understand the value of giving and they should be compassionate for socially backward and underprivileged people.
- The students of different departments can interact and gain knowledge on different social issues. Through different Awareness Programmes, they understand their role in creating a better future.
- Some essential qualities like leadership, teamwork, and fellow feeling are built during such programmes. Cultural programmes help the students to understand the huge diversity of India and increase a feeling of reverence and deep regard for their Indigenous heritage.

Impact of Extension Activities:

- The neighboring community is made aware of different social issues and becomes active citizens.
- Students learn to spread their helping hand at the moment of crisis in the neighborhood area and develop a solution.
- Extension Activities help to promote the Mission & Vision of the Institution and to build a positive image of the Institution to the neighboring society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Response:

Nahata Jogendranath Mondal Smriti Mahavidyalaya has been dedicated to fostering social responsibility, community engagement, and social values through extension activities and outreach programs. For their outstanding performances, both NSS and NCC Cells of our College have been awarded different medals and honors by different recognized Institutions and Local Bodies.

Institutional Awards

- The Institution was awarded Second Prize for its performance in the District Level Youth Parliament Competition on 26/9/2019 by the Department of Parliamentary Affairs, Government of West Bengal
- The Institution has been recognised with the Green Campus Award by Chowberia-1 Gram Panchayat on 08.03.2022 for its Green and Plastic-free Campus
- The Institution has received Recognition from S.D.O. Bongaon for the Annual Republic Day Parade at Bongaon

Students' Awards and Recognitions

- NSS Volunteer Bony Sardar has been awarded 1st prize in the Inter College Elocution Competition held in Dr. B.R. Ambedkar Sotobarshiki Mahavidyalaya on 8.12.2018
- NSS Volunteer Lipika Dey Sarkar has been awarded 1st prize in the Digital Poster Competition organised by WBSU on the auspicious occasion of Azadi Ki Amrit Mahotsav on 15.8.2022.
- NSS Volunteer Lipika Dey Sarkar has secured First Position in the Inter-College Cultural competition held in Panihati Mahavidyalaya in the year 2022.
- NSS Volunteer Lipika Dey Sarkar has been awarded the First Prize in the Recitation Competition held by The Rising – an NGO in Nahata, Gopalnagar on 20.3.2022.
- NSS Volunteer Lipika Dey Sarkar secured First Position in the Recitation Competition held on 18.8.2022 on the occasion of 76th Independence Day Celebration on the College Campus.
- NSS Volunteer Dipa Debnath secured First Position in the Recitation Competition held at Barasat College on 9.6.2019.
- NSS Volunteer Shibam Das has been awarded the Third Prize in the Digital Poster Competition organised by NSS Cell, WBSU on the auspicious occasion of Azadi ki Amrit Mahotsav on

15.8.2022.

- NSS Volunteer Ankita Mondal has been awarded the Second Prize in the Digital Poster Competition organized by NSS Cell, WBSU on the auspicious occasion of Azadi ki Amrit Mahotsav on 15.8.2022.
- Joy Bhowmick secured the Best Parliamentarian Award,
- Durjodhon Biswas was awarded Best Speaker of The House
- Nibedita Roy achieved the Best Speaker Award in The Youth Parliament Competition-2019.
- Our College NCC Cadets Souvik Dutta and Sayan Dey have been awarded the Certificate of Annual Republic Day Camp Held at New Delhi 2019 Received from D.G. NCC.
- Our College NCC Cadets Hriday Das and Rittik Das have been awarded the Certificate of Annual Thal Sainik Camp Held at New Delhi 2022 Received from D.G. NCC.
- Our College NCC Cadets Bipasha Debnath. Atanu Roy and Sudipta Singha had been awarded the Certificate of Annual Republic Day Camp Held at New Delhi 2023 Received from D.G. NCC.
- Our College NCC Cadet Hriday Das has been Awarded the Gold Medal from D.G. NCC.
- Our College NCC Cadet Sudipta Singha has been Awarded the Silver Medal & Certificate received from the Governor of West Bengal.

Teachers' Awards and Recognitions

- NSS Programme Officer Smt. Kajal Sutradhar has been awarded Active Program Officer from the NSS Cell of WBSU in the year 2022-2023.
- Smt Bratati Guha Thakurata Ghosh received an award for Best Script in the Youth Parliament Competition 2019.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 44

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	10	03	10	08

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 21

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Response :

Nahata Jogendranath Mondal Smriti Mahavidyalaya is committed to providing an educational experience that goes beyond traditional learning, focusing on both academic excellence and personal development. Our mission is to create a nurturing environment where students are encouraged to explore their passions, challenge their limits, and achieve their dreams. Our campus harmoniously blends tradition with innovation, offering a range of modern and well-equipped facilities to enhance the learning experience and support students' growth.

Teaching – learning Facilities

- **Infrastructural Facilities:**

Buildings: Our college comprises three main buildings:

- **Main Building**
- **Annexure Building**
- **Science Building**

- **Classrooms:** We have 35 classrooms, including tutorial and smart classrooms, all are equipped with essential teaching aids to ensure effective learning.
- **Departments:** We offer 16 subjects in U.G. and 1 subject (Bengali) in P.G. with dedicated rooms
- **Auditorium / Seminar Hall:** Room No. 207, named after the renowned Bengali writer Sri Bibhutibhushan Bandopadhyay, serves as a multipurpose hall. It is equipped with a projector, and sound system, and decorated with student artwork, used for seminars and cultural programs.
- **Laboratories:**
 - **Computer Lab:** Equipped with 13 computers and 2 laptops for student use.
 - **Geography Lab:** Dedicated lab with necessary equipment.
 - **Library:** Our central library, using KOHA software, houses over 17,000 books and provides access to INFLIBNET-NLIST e-resources, open-access e-books, and e-journals. It also features a

reading area, daily newspapers, magazines, and a WEB-OPAC service.

- **ICT – enabled facilities**

- 13 out of 35 classrooms are equipped with projectors, screens, and sound systems.
- 1 smart classroom supports advanced teaching methods.
- The campus is Wi-Fi enabled with 4 access points, and we provide 17 desktop computers and laptops for students and faculty.
- Our Learning Management System (LMS) offers essential study materials.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium, etc.

- **Cultural Facilities:**

- **Cultural Committee:** Organizes diverse activities including dance, music, debate, and more.
- **Cultural Hall:** Bibhuti Bhushan Kaksha features a stage, sound system, and multimedia equipment for rehearsals and performances.

- **Sports Facilities:**

- **Physical Education Department:** Separate classroom and facilities. Professional training and support equipment are available for all students.
- **Playgrounds:** For football, cricket, volleyball, badminton, Kho-Kho, Kabaddi, and more.
- **Indoor Games:** Carrom, Chess, Table Tennis, and other equipment.
- **Annual Sports:** Collaboration with Nahata High School Ground for major events.

- **Gymnasium and Yoga Center:**

- **Gymnasium:** Equipped with various exercise machines and facilities.
- **Yoga Center:** Provides yoga training with a certified instructor and equipment.

- **Additional Facilities:**

- **NCC Room**
- **Washrooms:** Separate facilities for staff and students.
- **Canteen:** Offers nutritious meals to support students' physical and mental health.
- **Common Room for Girls**
- **Students' Union Room**
- **Store Room**
- **Biometric Attendance System**
- **Generators:** Ensure continuous power supply during outages.
- **Fire Extinguishers and CCTV Surveillance:** For safety and security.
- **Water Purifiers:** Provide clean drinking water.
- **Museum:** Displays artifacts related to Mahapran Jogendranath Mondal.
- **Air Conditioning:** Maintains comfort in smart classrooms and supports sick students.
- **Ramp:** Accessible facilities for Divyangjan students and staff.

At Nahata Jogendranath Mondal Smriti Mahavidyalaya, we strive to provide a comprehensive range of facilities that support academic and personal growth, preparing students for success in an ever-evolving world.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 28.76

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.02	12.67	7.50	30.66	7.62

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:**Response:**

- The Library at NahataJogendranathMondalSmritiMahavidyalaya, located in a secluded village of Nahata within the North 24 Parganas district, is well-resourced. It primarily focuses on catering to the educational needs of the underprivileged and marginalized students enrolled in the Institution.
- The Library offers an array of resources, encompassing textbooks and reference books.
- The Library has an extensive collection of over 17,000 books covering a wide range of subjects including Geography, Education, Commerce, History, Bengali, Music, Physical Education, Philosophy, Political Science, Economics, Sanskrit, English, Sociology, Defence Studies, Environmental Studies, among others.
- Furthermore, it preserves some old editions of printed Journals, Magazines, and Newspapers.
- Apart from the resources mentioned above, the Library has also procured a subscription to N-LIST (National Library and Information Services Infrastructure of Scholarly Content) e-resources, catering to the needs of both teachers and students. This subscription enables our College to avail of over 6000 e-journals and a staggering 199,500+ e-books through N-LIST. The subscription for NLIST has been renewed in the year 2024-25, ensuring uninterrupted access to these extensive resources.
- The Library resources are accessible to both students and faculty members. The Library is open every day of the week, with the exception of Sundays and Holidays.
- The Library keeps a variety of Registers such as Footfall Registers for both students and faculty members, Book Accession Registers, both students' and teachers' Lending Book Issue Registers, etc. to ensure efficient operation of the Library.
- The Library is now operating with cloud-based Koha (version 23.05.08.000) ILMS (Integrated Library Management System) Software that has been personalized by Libcare& Cure. Currently, Library is partially automated through koha. By utilizing Koha, the Library is delivering the best feature of Koha ILMS Software, namely, the WEB-OPAC (Online Public Access Catalogue) service to our clientele.

Method of computing per day usage of Library:

- Lending Book Issue Registers are maintained per day for issuing of books to the students and teachers.
- Footfall Registers for the Students as well as for the Teachers and Register for Teachers' Daily Usage of Books for Class are also maintained.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure**4.3.1**

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Response

The IT infrastructure of a college plays a vital role in enhancing the educational experience, operational efficiency and overall institutional effectiveness. At Nahata Jogendranath mondal Smriti mahavidyalaya, we consistently update our IT components to ensure smooth academic and administrative operations.

1. IT Policy: Our IT Policy provides a structured framework for the effective use, management, and maintenance of IT resources within the institution. It ensures responsible, secure, and efficient use of IT infrastructure to support academic and administrative functions.

• **Objectives:**

- To deliver a robust IT infrastructure supporting institutional needs.
- To safeguard data and IT systems' security and integrity.
- To encourage responsible use of IT resources.
- To facilitate ongoing improvements and upgrades to IT infrastructure.

• **Scope:** This policy applies to all faculty, staff, students, and visitors utilizing the institution's IT resources, including hardware, software, networks, and data storage systems.

1. IT Infrastructure Components:

- **Hardware:** Servers, desktops, laptops, networking equipment (routers, switches), printers, scanners, and other peripherals.
- **Software:** Operating systems, application software, educational software, and security software (antivirus, firewall).
- **Network:** Internet connectivity, intranet, Wi-Fi access points, and network management systems.

1. ICT Management: The 'ICT Committee' manages IT policy implementation and ICT systems, ensuring devices are connected to high-speed internet (around 100 Mbps) via a campus-wide Wi-Fi network. Regular maintenance and repairs are conducted, with devices running on the latest operating systems and equipped with antivirus software. Computer labs are equipped with subject-specific software for teaching and research purposes.

2. Official Email: Dedicated email accounts are provided for various functions including Office, Principal, IQAC, TCS, Accountant, and each department.

3. Web Domain: Our customized and dynamic website, nahatajnmsm.ac.in, is regularly maintained and updated under an annual contract, featuring various portals with the latest information.

4. Bandwidth and Wi-Fi: The college offers a 24x7 internet connection with a bandwidth of 100

Mbps and is equipped with 5 well-placed Wi-Fi routers.

5. **Software:** SPSS for Social Sciences. The Geography Department also utilizes paid software, 21st Century GIS Professional 2012.

Office software like Tally ERP is used for efficient operations, and system-generated provident fund statements are available.

1. **Online Teaching and Learning:** In 2023, we transitioned to a Learning Management System (LMS), which allows for uploading videos, e-books, university questions, PowerPoint presentations, notices, and recording student results, replacing the previous teaching aid software.
2. **Online Salary System:** Staff salaries and various payments are processed through IFMS and HRMS.
3. **Library Management:** The library is digitizing books and entering records into the KOHA system, providing remote access to students and faculty. It subscribes to INFLIBNET-NLIST e-resources and provides links to open-access e-books and e-journals.
4. **Online Admission:** Since 2018, we have offered online admission facilities to ensure transparency and ease.
5. **CCTV and Camera:** The campus is monitored by 28 CCTV cameras, accessible via mobile, tablet, or TV. Live feeds and recorded footage can be reviewed as needed.
6. **Internal Examination:** Online processes are used for conducting internal exams, including question distribution, submission, and grading.
7. **Communication:** Students utilize WhatsApp and Telegram groups to communicate with teachers and peers online.

At Nahata Jogendranath Mondal Smriti Mahavidyalaya, our IT infrastructure is integral to providing a modern, efficient, and secure educational environment.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 134.27

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 15

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 53.74

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
31.274	8.11	8.52	23.82	41.26

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 72.42

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1705	2243	1787	1796	2050

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 12.59

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
915	673	0	78	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 13.32

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
52	72	47	51	48

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
327	604	488	384	224

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.46

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	2	1	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 34

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	02	0	05	16

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 31.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
45	35	22	19	36

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Response:

Nahata Jogendranath Mondal Smriti Mahavidyalaya Alumni Association was formed on 14th February 2020 with its ex-students with a view to help the corona affected families such as corona affected ex - students' families along with migrant laborers, hawker class, daily wage earners as well as augment social development around 30-35 square km of neighboring area.

The Institution also has an active NCC Alumni Association. During the pandemic, the NCC Alumni Association of this institution played a benevolent and appreciative role by helping financially the poor families of NCC students by collecting money from ex-students of NCC of this institution, now pursuing government jobs in various fields. Approximately 25 families were financially assisted by this NCC Alumni Association. NCC Alumni group described it as 'Dedicated to Nation'.

The Alumni Association of this College is making a great effort to reach its targeted missions with the help of all the faculties keeping pace with the harmonious spirit and feeling of unity. The Alumni Association keeps on moving forward in the interest of the development of the College in cultural, career counseling, academic, and artistic activities. The number of Alumni presently stands at 192.

Vision: It aims at creating a healthy and amicable relationship between present students and alumni with a spirit of all-round development of the students.

Missions: The Missions are outlined below:

- To advance the spirit of the betterment of the present students through the alumni group.
- To conduct skill development activities for students.
- To guide students in choosing a proper career
- To help economically backward students in case of sickness, accident, and death.
- To provide a helping hand to economically backward students of all communities to pursue their studies.
- To provide a helping- hand to the people in social activities such as marriage, funeral, and cremation of the dead.
- To create a bridge between the present students with the ex-students through a bond of love and affection for the betterment of the College.

Activities

The Alumni Group organizes reunions of ex-students and also arranges for cultural programs in collaboration with NCC CELL, NSS and other faculties of the institute.

Some of the salient activities of the Alumni Association are clearly outlined below:

- Distribution of fruits among the sick at Palla Primary Health Centre
- Observation of Aranya Saptaha
- Observation of Mahapran Jogendranath Mondal's Birth Anniversary
- Food distribution among the migrating labourers during COVID period
- Distribution of Mosquito Nets as a precaution against Dengue
- Felicited retired teachers on the occasion of Teacher's Day
- Picnic organized by NCC Alumni Association
- Sanitized Local Houses and Shops during pandemic
- Distributed Clothes among the migrating Labourers
- Re-Union of NCC Alumni
- Mask and Sanitizer distribution during the Pandemic period
- Workshop on Career Counselling
- Blood Donation Camp
- Tree Plantation
- Tree Plantation Programme Organized by NCC Alumni

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Response:

- The College's Vision and Mission are redefined considering the changing trends of society, particularly for introducing the New Education Policy, 2020. The Vision and Mission of the Institution reflect the commitment to provide higher education supplemented with value education and personality development, to shape the talent into professional skill and competence for the development of the Nation. The Vision and Mission are reflected in all spheres of activities, both academic and administrative.
- The principle of decentralization and participative governance runs the Institution. The highest administrative body of the College is the Governing Body. The Governing Body has representations from the Government of West Bengal, affiliating Universities, College full-time faculty, non-teaching staff of the College office and students' representative and the Head of the Institution. The representatives are either elected or selected through a democratic process. The Principal and the IQAC are guided by the Governing Body in implementing the policies adopted by the Governing Body in working of the internal administration.
- Academic subcommittees and departments work under the governance and monitoring of the Principal and the IQAC, in coordination with heads of various departments.
- IQAC plays an important role in planning and organising programmes in collaboration with different Departments and Cells towards the attainment of the goals of inclusive education. IQAC organizes Value Added Courses, Workshops, Seminars, Capacity Building Programmes and Sensitization Programmes etc. The IQAC has taken innovative measures to implement NEP, 2020 from the Academic Session 2023-24. The IQAC has organized an Induction Programme, a Workshop on NEP, and meetings with the Head of the Departments and faculty members. The Vision and Mission of the College are in tune with the NEP, 2020 guidelines of imparting value education to the students together with formal learning.
- The College has a strong working Teachers' Council which includes all full-time teachers appointed on a substantive basis. The Teachers' Council Secretary, selected from teachers through election or selection, is a member of all subcommittees engaged in the academic affairs of the College.
- Various committees, under the leadership of the Principal work for the enhancement of quality of education and in the implementation of various plans and programmes regarding administrative development of the Institution for achieving institutional Vision and Mission Statement. Finance Sub-Committee, Purchase Sub-Committee, Admission Sub-Committee, ICT Sub-Committee, Prospectus Sub-Committee, Anti - Ragging Cell and Internal Complaints Cell focus on the

smooth functioning of the administration. Academic Sub-Committee, Routine Sub-Committee, Library Sub-Committee and Examination Sub-Committee play an important role in elevating the academic atmosphere of the Institution.

- The Heads of different Departments manage the regular activities of the departments in consultation with the Principal and the IQAC.
- The NCC Cell and the NSS Cell inculcate strong social values among the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Response:

- Nahata Jogendranath Mondal Smriti Mahavidyalaya is a government-aided college. The Institution with various Departments, Sub-Committees, and Cells that involve both teaching and non-teaching staff of the College is run by the principle of decentralization and participative governance.
- The Institution has a systematic hierarchy. The Governing Body being the highest administrative body of the institutional hierarchy, frames the plans and policies and also monitors and supervises the working of the Institution in coordination with the Principal in keeping with the guidelines of UGC, West Bengal State University, and Higher Education Department, Government of West Bengal.
- The Governing Body is constituted of representatives from the Government of West Bengal, affiliating University, College full-time faculty, Non-Teaching Staff of the College office, students, and the Head of the Institution. The Governing Body through regular meetings discusses academic and administrative issues like Infrastructure, Finance, Introduction of New Courses, Appointment and Promotion of Teaching and Non-Teaching staff, and also other related matters for quality enrichment and effective management of the Institution.
- The Principal being the Head of the Institution implements the policies framed by the Governing Body and monitors the regular academic and non-academic functioning of the Institution with the help of the Teaching and Non-Teaching staff of the College
- The IQAC Coordinator is in charge of quality enhancement initiatives in the academic and also administrative spheres. The IQAC designs the future plans at the beginning of an Academic Session.

- The Finance Sub-Committee plans the annual budget which is then presented to the Governing Body by the Principal and if it is approved by the Governing Body then the other committees take it up for implementation with suggestions from the Principal and the IQAC. The Bursar is in charge of finance and accounts.
- The Teachers' Council deals with academic matters.
- The Assistant Professors of the College are appointed by the Governing Body on the recommendation of the College Service Commission, West Bengal. SACT I and II teachers are selected by the Selection Committee of the College and appointed by the Higher Education Department, Government of West Bengal.
- The College follows the Service Rules laid down by the West Bengal College and University Act 2017 and the statutes of the affiliating University, in this case, West Bengal State University, Barasat.
- It is an effort by the College that the future plan is in harmony with the Mission and Vision of the College.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Response:

The Institution effectively implements various welfare measures for the Teaching and Non-Teaching staff. Welfare measures taken by the Institution are of two types viz., Governmental welfare measures and Staff welfare measures from the College's fund.

Governmental welfare measures:

- Participation of some teachers appointed on a substantive basis in the "West Bengal Health Scheme for the Beneficiaries of Grant-in-aid Colleges and Universities 2017"
- Participation of Non-Teaching employees and State Aided College Teachers (SACT) in the "West Bengal Swasthya Sathi Scheme"
- Career Advancement Scheme (CAS) benefits to the eligible teachers appointed on the substantive basis as per State Government and UGC rules
- Bonus to the State Aided College Teachers (SACT) and Non-Teaching employees every year before Puja Festivals
- Promotional benefit to the eligible Non-Teaching Staff appointed on a substantive basis as per State Government rules
- Loan facilities from the Government Provident Fund as per Government rules
- Granting of Maternity Leave as per Government rules
- Granting of Child Care Leave (CCL) as per Government rules
- Benefit of Gratuity and encashment of Earned Leave for retired employees as per Government rules

Staff welfare measures from the College's Own Fund :

- A consolidated salary advance to the newly appointed faculty on a substantive basis till their fixation and regularization of pay by the Higher Education Department, Government of West Bengal.
- Ex-gratia to the Casual Staff every year before the Puja Festivals

Support welfare measures:

- Encouraging teachers to participate in the Faculty Development Programme, Refresher Course (RC) and Orientation Programme (OP) by sanctioning On Duty Leave
- Encouraging teachers to participate in academic activities by sanctioning On Duty Leave
- Free wi-fi for encouraging Academic activities
- Encouraging Non-Teaching employees to participate in training programmes by sanctioning On Duty Leave
- A gymnasium is provided for the Staff
- Annual Staff Picnic
- Teachers are encouraged to participate in Cultural Programmes

Performance Appraisal System:

- Biometric attendance records are maintained along with physical Attendance Register
- Physical Attendance Register records the number of classes allotted and taken by an individual teacher
- Feedback from different stakeholders

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 11.74

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	5	10	11	2

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	10	10	10

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Response:

Resource Mobilisation

- Grant-in-aid (pay packet) of Teaching and Non-Teaching staff appointed on a substantive basis is received from the Government of West Bengal normally in three installments, in January, April, and August of each year
- Bonus (non-salary grants) of State Aided College Teachers (SACT) and Non-Teaching employees are received every year before Puja Festivals from the Government of West Bengal at a stipulated rate sanctioned by the Government
- The examination grant is received from the affiliating University, West Bengal State University
- The College collects fees from students for admission, development, library, building, monthly tuition fees, etc.
- Fees from the PG Bengali Self-Financing Course
- Co-ordination sharing is received from Netaji Subhas Open University
- Premises utilization charge is received for holding Government Competitive Examinations
- Funds are received from private donors for scholarships for students.
- Infrastructure Development Fund from UGC and the Government of West Bengal. The College does not receive funds for this purpose since 2018-19
- Interest from Savings Accounts relating to reserve funds is another source of income

Resource Utilization

- All major decisions for the optimal utilization of funds are discussed and duly approved in the meetings of the Governing Body (GB) of the College
- Grant-in-aid (pay packet) and utilization certificate are prepared by the Bursar with the help of Non-Teaching Staffs associated with the Accounts Department. Grant-in-aid of the individual Teaching and Non-Teaching employee is paid through HRMS
- Calculation of Bonus and Arrear payments are also prepared by the Bursar with the help of Non-Teaching Staff associated with the Accounts Department and paid to the respective Teaching and Non-Teaching employees through HRMS
- Institutional Monthly Budget is prepared by the Bursar every month taking into consideration the recurring and non-recurring expenses.
- The College spends some part of its annual expenditure on the payment of salaries of the Casual Non-Teaching employees
- Cash payments exceeding 5000/- are avoided.

Financial Audits

- The Internal Audit is carried out by a Chartered Accountant duly approved by the Governing Body. The College Authority has completed an internal audit till the financial year 2022-23.
- The External Audit is carried out by Government appointed auditor. The External Audit has been conducted **till the financial year 2020-21.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Response:

The IQAC was established on 27th January **2018** as per the UGC 12th Plan Guidelines. The IQAC has contributed significantly to the following areas:

- Preparation and implementation of Academic Calendar and Activity Calendar, Lesson Plans, Course Outcomes, and Programme Outcomes in close coordination with different Departments of the Institution
- Introduction of Learning Management System (LMS) to ensure quality learning
- Introduction of Student Induction Programme
- Establishment of Smart Class Room for effective learning
- Ensuring regularity of classes and tutorial classes for slow learners and advanced learners
- Initiatives in enabling the facilities of Power Point Projectors in most of the classrooms
- Introduction of Value-Added Courses in collaboration with IQAC
- Assistance for the preparation of curriculum for Value-Added Courses
- Organizes sensitization Workshops and Seminars for both teachers and students for quality improvement
- Achieving transparency in the Internal Examination System through the introduction of seat planning and showing answer scripts to students
- Mentor-mentee mechanism is introduced
- E-resource facilities through INFLIBNET-NLIST
- Facilitating online classes and evaluation during the pandemic
- Faculties are encouraged to publish papers and carry out research activities through Research Cell
- Provides inputs for Academic Audit
- Assists in promotion under the Career Advancement Scheme (CAS)
- Conducting Parent-Teacher Meetings and discussing the performance of their wards
- Collection and analysis of feedback from different stakeholders viz., Students, Teachers, Guardians Alumni, and appropriate action taken based on the feedback
- Initiatives for Plastic-free Green Campus
- MOUs signed with different Institutions
- Timely submission of the AISHE report
- Installation of e-governance in Administration, Finance, Examination, and Student Support Services

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**

4.Participation in NIRF and other recognized rankings**5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.****Response:** A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Response:

Gender equity means respecting all people without discrimination, regardless of their gender. Gender equity is enshrined in the Constitution of India. The National Education Policy 2020 has taken into account the concerns of the socio-economically disadvantaged groups which includes female and transgender individuals. In addition, NEP 2020 proposes to approach gender as a cross-cutting issue to achieve gender equality in education, one of the main objectives being reducing the gender gap at all levels of education. Nahata Jogendranath Mondal Smriti Mahavidyalaya which is a co-educational Institution, boasting more than 50 per cent female students, is a part of this mission and Internal Complaints Committee (ICC) and Women's Cell play a pivotal role in this by organising Women centric programmes to sensitize students regarding gender issues.

Measures for the Promotion of Gender

- The college has an NCC Girls Unit and NSS Female Volunteers. In NCC, around 48 per cent of the female cadets are female. The college encourages female students to join NCC and NSS
- Incubation Centre for encouraging Women's entrepreneurship
- The college has a Girls' Common Room with Indoor Game Facilities
- Sanitary Napkin Vending Machine
- Day Care Centre
- Many female students are admitted to the Physical Education Department and take part in Outdoor Games
- Girl students are encouraged to participate in Inter-College and University Sports Meets
- Gymnasium facilities for female students
- Free Medical Check-Up and Psychological Counselling are conducted by NSS Cell.

Security for Girls

- CCTV surveillance at strategic places in the Campus
- Girl students can complain to the Internal Complaints Committee (ICC) for any harassment and the authority takes appropriate action to redress their grievances.
- Important Helpline Numbers regarding Anti Ragging and Sexual Harassment are displayed at prominent places in the Campus
- **Sensitization Programmes that the College has undertaken**

- Issues regarding Gender are included as crosscutting issues in the Curriculum of English, Sociology, Political Science and other Programmes
- Besides the Curriculum, Gender issues are also addressed in Value Added Courses conducted by different departments including Bengali and History.
- Observation of Women's Day
- Internal Complaints Committee (ICC) and Women's Cell jointly organize Gender Sensitization Programmes viz., Health & Hygiene, Self-defence, Women Trafficking, Awareness Programme on Sexual Abuse in Home and College

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit
- 2.Energy audit
- 3.Clean and green campus initiatives
- 4.Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Response:

1. Inclusive Environment

Nahata Jogendranath Mondal Smriti Mahavidyalaya is built on the ideals of the famous Dalit leader of undivided Bengal, Mahapran Jogendranath Mondal who believed in Equality for all. Our College does not discriminate on the basis of caste, creed, religion, language, gender or rationality. It follows Tagore's idea of 'bibidher majhe dakho milan mahan' (which means "to look at unity in the midst of diversity")

- The students get holiday on Janmastami , Eid , Durgapuja and Bishwa Nabi Diwas.
- The College observes the birthdays of Rabindranath Tagore and Kazi Nazrul Islam, to make the students aware of the great literary legacy that they have inherited and which must be preserved by them to vindicate their identity and solidarity with their culture.
- The College commemorates the birthdays of local icons like Bibhutibhusan Bandhopadhyay and

Dinabandhu Mitra to create awareness among the students about local literary heritage and history.

- The College celebrates Saraswati Puja and the students irrespective of their individual differences join with the same enthusiasm.
- The College also conducts various Gender Sensitization Programmes all over the year through Internal Complaint Cell (ICC) in association with IQAC to promote gender equity. Value Added Courses on Gender Sensitization and Gender Identity have been conducted by various departments including Bengali, History and Journalism and Mass Communication.
- The College celebrates Basanto Utsav and Sarad Utsav which link the students with their rich cultural heritage.
- The College celebrates International Mother Language Day which creates a respect for all languages and cultures and creates an environment of tolerance of differences.
- Also, Workshops are held on the importance of Value Education and Human Rights. The Political Science syllabus has chapters on Fundamental Rights. The syllabus of English literature has separate papers on feminism which inculcate the ideas of gender equity and respect for women. The subjects Sanskrit and Philosophy teach values and ethics through their syllabus.
- The College commemorates Gandhi's birthday which reiterates values like Peace, Tolerance, *Ahimsa* and reaffirm their necessity in our present life. A Value Added Course on Rajyoga and Stress Management has been conducted by the NSS department of our College which is in tune with the values that Gandhi stands for.
- The NCC Cell of the College takes part in different local cultural festivals like Dinabandhu Mela, Gaighata Poush Mela to maintain discipline in the large gatherings.

1. Sensitization of Students and Employees to the Constitutional obligations

- The College commemorates days of national importance like 15th August, 26th January, 23rd January which witness the spontaneous participation of students and all salute the Tiranga with the same depth of feeling and respect.
- The College celebrates International Women's Day with the active participation of the student fraternity who are thus encouraged to respect and have reverence for women.
- Participation in Youth Parliament Competition
- Electoral Literacy Club on democratic rights of students.
- Celebration of Environment Day
- Celebration of Human Rights Day

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Response:

BEST PRACTICE # 1

Title of the Practice

Educate – Enlighten – Elevate: Spreading education among the unprivileged

Objectives of the Practice

- To help the neighboring community in getting access to higher education
- To provide a second chance to the College drop-outs
- To help female students continue higher education from home
- To help working students continue higher education with flexible time schedules like Sundays
- To help those who live in remote areas by reducing distance, transportation cost, and rigour of regular attendance

The Context

Nahata Jogendranath Mondal Smriti Mahavidyalaya situated in a rural, backward, remote area near the Indo-Bangladesh border, is dominated by Scheduled Caste, Scheduled Tribe, and Other Backward Class population. This community is also financially backward. Our College has the Vision and Mission of serving the students and the community. Students who could not complete their graduation due to various factors find here a second chance to continue their higher education.

The Practice

The New Education Policy (NEP), 2020 intends to enhance the gross enrolment ratio to 50% by 2030 and comply with sustainable development through Open Distance and Online Learning which lie within the premise of Education Policy, i.e., Access, Equity, Quality and Affordability.

The Mission of Netaji Subhas Open University (NSOU) is to spread quality education in a flexible mode all over the State, providing access to the different skills-enhancing educational programs in vernacular language, that is, Bengali and making it available at low cost to the unprivileged people. Our College shares the same Vision and Mission.

The Memorandum of Understanding (MoU) between the College and Netaji Subhas Open University for starting a Study Centre at Nahata Jogendranath Mondal Smriti Mahavidyalaya was signed in 2005. The Study Centre which began as a Post Graduate Study Centre now teaches subjects that not only enhance learning but also professional skills with UG, PG, Advanced Diploma, and Certificate courses.

Nahata Jogendranath Mondal Smriti Mahavidyalaya Study Centre (H-07) continues its 20-year glorious journey to success and service to the student community.

Evidence of Success

The success of the Study Centre can be gauged from the following facts :

- In the last six years in the undergraduate (UG) program, the average enrollment of students is around 500, with 40 percent female students. During the pandemic in 2021-22, the enrolment of female students reached six years highest at 45.5 percent.
- The number of female students in SC student enrollment has increased considerably from 2022-23 to 2023-24.
- The enrollment of female students is higher than that of male students in the PG program.
- Students including housewives, drop-outs, and teachers of different Schools and Colleges have completed higher study from this Study Centre.

Problems Encountered and Resources Required

- Lack of Infrastructure and basic amenities like toilets & adequate classrooms make it difficult for students to focus on their studies
- Lack of digital infrastructure like limited internet access: online learning resources
- Lack of resources like library access, lack of computers, shortage of teaching faculty, and inadequate funds.

Notes

With the establishment of this Study Centre, the College has fulfilled its first pledge - bringing the light of knowledge among the downtrodden and the excluded, and helping a community to enter the mainstream of social honor and dignity.

With the opening of this Study Centre 20 years ago, the College has achieved one step forward to realize the Vision and Mission of our College that is in sync with the NEP, 2020.

BEST PRACTICE # 2

Title of the Practice

Train - Assimilate - Empower: Contribution to the lives of the unprivileged

Objectives of the Practice

- To inculcate qualities like nationalism and discipline, courage and solidarity among the students and create responsible citizens
- To help students who want to join Defense-related Services with 'B' and 'C' Certificates
- To encourage female students to learn self-defence

The Context

The Institution was built on the ideals of the Late Mahapran Jogendranath Mondal who spent his life serving the backward community. Our students come from financially depressed classes. They can enter the mainstream and earn respect in society only through education and economic empowerment. With this Vision, the College introduced NCC Cell for male students in the year 1989 and girl students in 2009. Success came slowly but steadily.

The Practice

The National Education Policy enables the harnessing of the natural talent and unique potential of students by introducing the NCC wing in various Colleges and Universities, which in turn has helped students to aspire for a successful career in the defense forces. In alignment with NEP 2020, an NCC curriculum has been formulated that offers essential knowledge and technical skills to the students.

The NCC unit for boys in our College was introduced in 1989 and the girls unit in 2009. It became a source of inspiration for girls as they began to acquire leadership and other qualities.

NCC unit celebrated its glorious 25 years of journey (Silver Jubilee) in the year 2014 and its success story continues to date with the organization of various social activities that serve the neighboring community.

The NCC Alumni generated funds and helped the impoverished families of the College locality during the pandemic.

Evidence of Success

Glimpses of the success of the NCC unit are as follows:

- A thorough rigorous training regime has helped the students to assimilate the course and to obtain the 'B' and 'C' Certificates.
- Success came as employment in different defence-related services including Army, CRPF, WBP, WBCEF, BSF, and Fire Brigade.
- Till the academic year 2022-23, the total number of employed cadets is 220 including female cadets (as per record).
- Also, till date, 27 cadets (including females) received National recognition in TSC, RDC, LRDC, and SNIC.

Problems Encountered and Resources Required

- Strict discipline and laborious training for long hours often discourage students from joining NCC
- Sometimes students feel that their studies will be affected by long hours of training
- Self-assertive girls with leadership qualities and ambition to join different Defense-related services are often disapproved by conservative parents and orthodox society
- Language is a major hindrance as students coming from Bengali medium schools are not well conversed in Hindi/English which is the medium of instruction in NCC
- No lady ANO

Notes

The New Education Policy 2020 has emphasized the holistic development of students. But our Institution, located in a rural, backward area near the Indo-Bangladesh border with restricted resources has thought of the holistic development of the individual student besides teaching them regular academic courses for the last 37 years (since 1989).

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response:

Distinctiveness of the Institution: **Reaching out to the unprivileged: From Individual to Community**

Nahata Jogendranath Mondal Smriti Mahavidyalaya is located in a remote area near the Indo-Bangladesh border. The nearest railway station is at a distance of 11 km from Nahata; the nearest Hospital is at Bongaon (17 km). The majority of the population belongs to the socially and financially depressed class - landless labourers, daily wage earners, small-time business owners - in short, the hewers of wood and the drawers of water. Most of our students belong to such economically depressed families.

Under such circumstances, the founders of the College aimed to empower the students, to give them first a stable economic toehold through education so that they can free themselves from all kinds of inequalities.

Our College is named after Mahapran Jogendranath Mondal, a famous Dalit leader of Bengal who dedicated his life to the cause of the unprivileged. The Mission and Vision of our College is to empower the neighbouring community through a holistic development of the individual student.

Reaching out to the Individual

Many of our students come from extremely poor families. After the pandemic, the financial condition has deteriorated considerably.

- A majority of students come from far interiors. The only mode of transportation is bus, auto rickshaw or toto rickshaw. In many cases, on showing their Identity Cards issued by the College Authority, students get a concession in bus.
- Many of the students are engaged in part-time jobs beyond the College hours to compensate their family income and bear their College expenses.
- Under the above circumstances, the College, true to its Vision and Mission of serving both the individual and community (families of the students), has taken the decision to keep the admission fees to the minimum compared to other neighbouring Colleges. This has helped our students to continue their higher studies.
- Besides, the Institution, through the mentor-mentee system, provides information regarding scholarships and freeships (from both Government and Non-Government sources) to the students which further helps them to continue their studies. On average, around 73 percent of students benefited from scholarships and free ships from the Academic Session 2018-19 to 2022-23. In the Academic Year 2022-23, 53 percent of students have received OASIS scholarships, 33 per cent of SVMCM scholarships and 5 percent Aikyashree scholarships.
- The Department of Geography takes the bare minimum amount for Educational Tours which is a part of the curriculum.
- The College has a tie-up with Students' Health Home, Kolkata where students can have medical treatment at free of cost.
- The college also arranges Competitive Examination Coaching classes and free Career Counselling for the final semester students. This is a routine activity and classes are allotted in the Master Routine for this purpose. This helps the poor meritorious students.
- The College encourages students to take an active part in the cultural programmes and sports activities that help holistic development.
- The College has more than 50% of girl students. There is a Day Care Centre apart from a Girls' Common Room. There are sanitary napkin vending machines and means of regular disposal of biowaste.
- To address the problems of girl students, the Internal Complaints Cell (ICC) has been formed. ICC conducts Gender Audit in association with IQAC at regular intervals and also arranges various Gender Sensitization Programmes for girl students.

Reaching out to the Community

- The Vision and Mission statements of the College emphasize on the holistic development of students. But this is not possible without involving the neighbouring community from where the students come.
- The College through its NSS and NCC Cells have undertaken various extension and outreach programmes in collaboration with local NGO and Gram Panchayat, including awareness of the environment, safe drinking water, adult literacy, AIDS, and family planning, to mention a few, in the Adopted Village.
- The College has also conducted a **Three Stage Programme** (under outreach and extension activities) in the Adopted Village, namely 'Adopt – Aware – Enrich'.
- In the **First Stage**, it includes **Selecting** a village as per Census 2011 data and conducting a pilot survey to examine the socio-economic problems of the inhabitants
- In the **Second Stage**, the College in collaboration with Local Panchayat and NGO organizes

Awareness Programmes on socio-economic problems as identified in the pilot survey

- In the **Final Stage**, the Institution **evaluates the awareness level** through the villagers' feedback. The feedback forms are then thoroughly analysed and future plan of action developed
- The extension and outreach programmes help the Villagers to become active and responsible citizens and also the students to develop qualities like Confidence. Leadership, Self-reliance and Fellow feeling.
- Thus, the distinct identity of the Institution is established and the Vision and Mission realised.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Nahata Jogendranath Mondal Smriti Mahavidyalaya is situated in a socio-economically backward and geographically remote area. In the post-pandemic period, the locality has witnessed a deep economic crisis which has affected the neighbouring area and the College has also experienced a visibly reduced enrollment of students and early drop-outs. The NEP, 2020 has introduced 4 years Honours degree course and other significant changes in the curriculum. Under these circumstances, the College has taken initiative to launch the Mentor-Mentee Programme to provide the students with psychological, economic and academic support from the current academic session 2023-24. Students are also counselled on their future career prospects.

The College has planned to form batches of fifty students with a teacher as a Mentor looking after the following fields

- Mental Support in the form of psychological counselling
- Academic support in the form of remedial classes
- Career counselling according to merit
- Economic support in the form of information regarding various scholarships

The Practice aims to

- To develop teacher-student bonhomie
- To understand the students' socioeconomic condition
- To help students if possible economically by sharing information regarding scholarships
- To counsel students on various psychological issues related to adolescence and early teenage
- To identify the weak learners and arrange remedial classes for diverse weaknesses
- Counselling students for their careers according to merit
- To help stop early marriage (for female students)
- To reduce the number of dropouts

Concluding Remarks :

Nahata Jogendranath Mondal Smriti Mahavidyalaya is located in a remote rural area near the Indo-Bangladesh border and is dominated by Scheduled Caste, Scheduled Tribe, and Other Backward Classes. This community is not only financially backward but it is also a socially and culturally struggling community. Our College is a beacon of light in this area and its Vision and Mission are serving the students and the community, resulting in inclusive growth.

The Institution was built on the ideals of the Late Mahapran Jogendranath Mondal, a famous Dalit leader who spent his life serving the backward community. With his ideal, the College has struggled against a thousand odds, only to inspire its students to live a life of dignity and self-respect with economic empowerment. The College is building a museum in memory of Mahapran Jogendranath Mondal on its campus to highlight the struggles and success of this esteemed fighter of the unprivileged.

Keeping in view the struggle and achievement of this eminent personality, the College has set up an Incubation Centre to empower the girls students for empowering women means empowering the family, the Community, and ultimately the Nation. **'Sanjbati': an endeavor at Entrepreneurship** is an initiative taken up by the College in this direction to celebrate empowerment through skill development and creativity.