



STD-03215 Ph-253267/98000
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 ESTD: 1985



Department: Defence Studies **Semester -1st**
Course Code: DFSCOR101T, Course Title: India's National Security Policy

Course Content	Course Outcomes
Unit-1: National Security - Meaning and Scope.	CO-1: Students shall be able to understand that how the develop an independent and intellectually rigorous conception of national security, taking into account interests, values, identity and the nexus of domestic and international security. BT : Level-2 [Understand]
Unit-2: Elements of National Security-Population, Economy, Geo-political conditions, Defence Mechanism, National Morale	CO-2: Students shall be able to understand that how more importantly, security strategy should be capable of covering all important elements of national security: Political stability, Economic stability, Military power, National spirit and Social cohesion, Foreign policy, Energy and Ecological security. BT : Level-2 [Understand]
Unit-3: India's Foreign Policy & India's Defence Policy	CO-3: The learning and course outcome of India's Foreign Policy to analyze the concept of Foreign policy and India's role with neighbouring and global powers. It also helps students to understand the international events and foreign policy issues and developments in Indian Foreign Policy approaches. BT : Level-2 [Understand]
Unit-4: India's Relations with Neighbours- Bangladesh, Nepal, Pakistan, Sri Lanka and China	CO-4: Students shall be able to understand the specific dimensions of India's relations with each one of its neighbouring countries. BT : Level-4 [Analysis]
Unit-5: Collective Security- Non-Alignment	CO-5: Students will be able for a better Understanding about the concepts of Non Alignment. BT : Level-2 [Understand]
BT: Level-1 Remember, Level-2 Understand, Level-3 Apply, Level-4 Analyze, Level-5 Evaluate, Level-6 Create	

CO-Course Outcome, **BT- Bloom's Taxonomy**



Department: Defence Studies

Semester -2nd

Course Code: DFSGCOR03T Course Title: Indian History of War

Course Content	Course Outcomes
Unit-1: War-Definitions, Causes and Effects	CO-1: The students are well informed to idea of war and strategy and tactics of war. BT Level-1[Remember], 4[Analysing]
Unit-2: Indo-Greek Art of war: Battle of Jhelum (326 B.C)	Students shall be able to analyze that Alexander's use of clever tactics, and the Macedonia's superior discipline and technology. BT Level-1[Remember], 4[Analysing]
Unit-3: Indo-Turk Art of war: Battle of Tarrain I & II (1191 & 1192 A.D.)	CO-2: Students shall be able to analyze that In the first battle of Tarain, Prithviraj Chauhan won against Muhammad Ghori in 1191. And In the second battle of Tarain, Muhammad Ghori won against Prithviraj in 1192. BT Level-1[Remember], 4[Analysing]
Unit-4: Battle of Panipat-I (1526 A.D.)	CO-3: The students are well informed to idea of war and strategy and tactics of First Battle of Panipath. BT Level-1[Remember], 4[Analysing]
Unit-5: Battle of Haldighat (1576 A.D.)	The outcome of this battle should not come as a surprise. The Mughal forces held most of the advantages at the time. BT Level-1[Remember], 4[Analysing]
Unit-6: .Battle of Plassy (1757A.D.)	CO-4: Students shall be able to analyze that the battle of Plassey was a decisive victory for the British East India Company, securing their control over Bengal and marking the beginning of British dominance in the Indian subcontinent. BT Level-1[Remember], 4[Analysing]
Unit-7:..Battle of PanipatIII (1761A.D)	CO-5: The students are well informed to idea of war and strategy and tactics of Third Battle of Panipath. BT Level-1[Remember], 4[Analysing]
Unit-8: Battle of Asai (1803 A.D.)	CO-6: The students are well informed to idea of war and strategy and tactics of war. BT Level-1[Remember], 4 [Analysing]
BT: Level-1 Remember, Level-2 Understand, Level-3 Apply, Level-4 Analyze, Level-5 Evaluate, Level-6 Create	

CO-Course Outcome, BT- Bloom's Taxonomy



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Department: Defence Studies **Semester -3rd**
Course Code: DFSGCOR05T **Course Title: Modern Strategic Thoughts**

Course Content	Course Outcomes
Unit-1: Kautilya- King and Army	CO-1: This unit would familiarizes students with the political ideas of Kautilya, also known as chanakya. After studying this unit, you should be able to: Understand Kautilya's views on state and describe the Saptanga theory and its elements. BT Level-1[Remember], 4[Analysing]
Unit-2: Niccolo Machiavelli- Theory of Militia	CO-2: Students should do to get ahead- in politics, business, and life. BT Level-1[Remember], 4[Analysing]
Unit-3: Carl Von Clausewitz- Strategy and Tactics	CO-3: At the end of the course, the student should have developed a solid understanding of the theory of war and strategy that synthesizes past theory and practice with personal experience and ideas for the future. BT Level-1[Remember], 4[Analysing]
Unit-4: Mao Tse Tung- Guerrilla Warfare	CO-4: Learning outcomes based approach to curriculum planning for Defence and Strategic Studies. BT Level-1[Remember], 4[Analysing]
Unit-5: Antoni Heanre Jomini - War of Conquest	CO-5: At the end of the course, the student should have developed a solid understanding of Military Statistics and Geography. The old and New Systems of War BT Level-1[Remember], 4[Analysing]
Unit-6: Alfred Thayer Mahan- Concept of Sea-Power	CO-6: Students shall be able to analyze that how the Mahan argued that British control of the seas, combined with a corresponding decline in the naval strength of its major European rivals, paved the way for Great Britain's emergence as the World's dominant military, political and economic power. BT Level-1[Remember], 4[Analysing]
Unit-7: Halford John Mackinder- Theory of Heartland	CO-7: Students shall be able to understand that how the Mackinder thought that whoever controlled Eastern Europe-the Heartland-would control the World. BT Level-1[Remember], 4[Analysing]
Unit-8: Guilio Douhet- Theory of Air Power	CO-8: Students shall be able to understand continuity change in airpower's development for application to contemporary strategy and operations. BT Level-1[Remember], 4[Analysing]
BT: Level-1 Remember, Level-2 Understand, Level-3 Apply, Level-4 Analyze, Level-5 Evaluate, Level-6 Create	

CO-Course Outcome, **BT**- Bloom's Taxonomy



Department: Defence Studies

Semester -4th

Course Code: DFSGCOR08T, Course Title : Military Geography

Course Content	Course Outcome
Unit-1: Military Geography- a) Meaning, Definition& Scope b) Uses and importance of Military Geographyc) Principles of Military Geography	CO-1: This course explores the geographic analysis of warfare and military operations. [BT Level-2 Understand]
Unit-2: Geographical Factors Affecting War - a) Locationb) Climatec) Boundariesd) Topographye) Shapef) Size	CO-2: Knowledge about the potential impact of geography on conflicts is probably as old as the art of war. Student shall be able to understand that location, climate, topographye, shape and size. [BT Level-2 Understand]
Unit-3: Impact of Geography on Military Operations - a) Land, Air and Sea.b) Logistics – Concept.c) Principles, Resources and problems in Plain,	CO-3: Student shall be able to understand that logistics, location. [BT Level-2 Understand]
Geopolitics - a) Meaning, Definition and Conceptb) Objectives, Nature and Scopec) Importance of Geopolitics (Peace and war time)	CO-4: Student shall be able to understand that Geopolitics(Peace and war time). [BT Level-2 Understand]
Evolution of Geopolitical Thoughts - a) Mackinder's Hartland Theoryb) Admiral A. T. Mahan's Sea-Power Theoryc) Dr. Karl Houshofer's Concept d) GuilioDouhet's Concept	CO-5: Students shall be able to analyze that Mackinder's Hartland Theory, A.T.Mahan's Sea-Power, Guilio Douhet's concept. [BT Level-2 Understand]
BT: Level-1 Remember, Level-2 Understand, Level-3 Apply, Level-4 Analyze, Level-5 Evaluate, Level-6 Create	

CO-Course Outcome, BT- Bloom's Taxonomy



Department: Defence Studies [DSE]
Course Code: DFSGDSE02T

Semester -5th
Course Title: India and Her Neighbours

Course Content	Course Outcomes
Unit-1: India-China Strategic Partnership a) History of India-China relation b) Cold War & India-China relation c) Post-Cold War India -China relation d) India-China Strategic Partnership overview.	CO-1: The Students will be able to understand the balance of power, collective security, diplomacy. Etc. [BT Level-1,2 Remember, Understand]
Unit-2: India-Pakistan Strategic Partnership a) History of India-Pakistan relation b) Cold War & India-Pakistan relation c) Post-Cold War India -Pakistan relation d) India- Pakistan Strategic Partnership overview.	CO-2: The Students will be able to understand that India and Pakistan have fought in numerous armed conflicts since their independence. There are three major wars that have taken place between the two states, namely in 1947, 1965, 1971. In addition to this was the unofficial Kargil War in 1999 and some border skirmishes. [BT Level-1,2 Remember, Understand]
3. India- Bangladesh Strategic Partnership a) History of India-Bangladesh relation b) India-Bangladesh Defence partnership c) India-Bangladesh Strategic Partnership overview	CO-3: The Students will be able to understand that India was the first country to recognize Bangladesh as a separate and independent state and established diplomatic relations with the country immediately after its independence in December 1971. [BT Level-1,2 Remember, Understand]
4. India-Sri Lanka Strategic Partnership a) History of India-Sri Lanka relation b) India- Sri Lanka Defence Partnership c) India-Sri Lanka Strategic Partnership overview	CO-4: The Students will be able to understand that Sri Lanka and India were now seeking to 'transform the character of the relationship, elevating it from a transactional level to strategic partnership'. [BT Level-1,2 Remember, Understand]
India-Nepal Strategic Partnership a) History of India-Nepal relation b) India-Nepal Defence Partnership c) India-Nepal Strategic Partnership overview	CO-5: The Students will be able to understand that India and Nepal share a unique relationship of friendship and cooperation characterized by open borders and deep-rooted people-to-people contacts of kinship and culture. [BT Level-1,2 Remember, Understand]
BT: Level-1 Remember, Level-2 Understand, Level-3 Apply, Level-4 Analyze, Level-5 Evaluate, Level-6 Create	

CO-Course Outcome, **BT-** Bloom's Taxonomy



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Department: Defence Studies **Semester -6th**
Course Code: DFSGDSE06T **Course Title: Defence organization of India**

Course Content	Course Outcomes
Unit-1: a) Military Organisation and Principles of Administration. b) Reconstitution of Indian Armed forces after 1947.- c) Reconstitution of Army, Air force, and Navy	CO-1: The students learn the organization of Indian Armed Forces. [BT Level- 2 Understand]
Unit-2: Infantry - Characteristics, Infantry Division & Battalion Organization.	CO-2: The students learn the Infantry Division and battalion organization. [BT Level- 2 Understand]
Unit-3: Armed Corps & Artillery.	CO-3: Students understand about the function of Indian Armed Forces. [BT Level- 2 Understand]
Unit-4: Engineering & Signals	CO-4: Students understand about the Signals and Engineering. [BT Level- 2 Understand]
Unit-5: Higher Defence Organisations of India – i) Powers of President in relation to Armed forces ii) Parliaments and Armed forces .iii) Defence Committee of the Cabinet/ Political Affair Committee. iv) National Security Council.	CO-5: Students will know the basic information of Indian Armed forces and its organization. [BT Level- 2 Understand]
Unit-6: Logistic Services – (ASC, AOC, AMC, EME)	CO-6: Students understand about the Logistic Services. [BT Level- 2 Understand]
Unit-7: Intelligence Organisations of India – i) Intelligence Bureau. (I. B.)ii) Research & Analyses Wing. (RAW)iii) Military Intelligence.iv)DRDO	CO-7: Students understand about the RAW, DRDO, IB etc. [BT Level- 2 Understand]
Unit-8 Para-Military Organizations- Civil Defence, Territorial Army, NCC, Home Guard	CO-8: To bring awareness regarding Permanent and Para-Military forces of India among the students and develop their interest to join the same. [BT Level- 2 Understand]
BT: Level-1 Remember, Level-2 Understand, Level-3 Apply, Level-4 Analyze, Level-5 Evaluate, Level-6 Create	

CO-Course Outcome, **BT-** Bloom's Taxonomy



Department: Defence Studies

Semester -5th(GE)

Course Code: DFSGGEC01T

Course Title: Global Security Challenges

Course Content	Course Outcomes
1. Environmental Security a) Meaning and Concept b) Pollution- Meaning c) Types and Effect d) Global Warming - Meaning, Definition, Concept e) Water Security - Meaning, Definition, Concept f) Measures taken (Rio and other Conferences)	CO-1: Students will aware about environmental pollution. [BT Level-1, 2 Remember, Understand]
2. Organized Crime a) Terrorism- Meaning, Concept, Effects, Relevance b) Drug Trafficking- Meaning, Concept, Effects, Relevance c) Money Laundering- Meaning, Concept, Effects, Relevance	CO-2: Students shall be able to understand that explain the history, origin, scope and definition of crime. [BT Level- 1, 2 ,4 Remember, Understand And Analyze]
3. Technology and Security a) Cyber Crime - Meaning, Concept, Types and Effects. b) Transfer of Nuclear Technology and its effects	CO-3: Students shall be able to understand that cyber crime. [BT Level- 1, 2 ,4 Remember, Understand And Analyze]
4. Global Crises and Security a) Economic b) Energy c) Ethnic	CO-4: Students shall be able to understand that Global crises and security. [BT Level- 1, 2 ,4 Remember, Understand And Analyze]
5. Human Health and Security a) Health Security-Epidemic Diseases:- Swine flu, Bird flu, Ebola b) Food Security.	CO-5: Students shall be able to understand that Human Health and security. Students will aware about Swine flu, Bird flu, Ebola. [BT Level- 1, 2 ,4 Remember, Understand And Analyze]
BT: Level-1 Remember, Level-2 Understand, Level-3 Apply, Level-4 Analyze, Level-5 Evaluate, Level-6 Create	

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Department : Defence Studies

Semester -6TH

Course Code:DFSGGEC02T

Course Title :Global Security Issues

Course Content	Course Outcomes
1. Global Security - a) Meaning & Concept of Global Security b) Recent Trends c) Traditional Security & Non Traditional Security.	CO-1: Students will have the knowledge and skills to identify and critique key concepts, ideas, and principal actors in global security. [BT Level- 1,2 Remember, Understand]
2. Globalization and Security a) Meaning & Concept b) Impact of Globalization (Social, Political, Economic, Technological, Environmental)	CO-2: This unit provides an introductory survey of economic, political, social, and cultural dimensions if globalization and evaluates their impacts on international relations. [BT Level- 1,2 Remember, Understand]
3. New World Order after Cold war a) Meaning & Concept b) Causes c) Effects (Social, Political, Economic, Technological, Security)	CO-3: Students can know the New world order after cold war. And issues of various problems. [BT Level- 1,2 Remember, Understand]
4. Economic Regional Organizations and security a) ASEAN - Introduction, aims, objectives, Current Relevance. b) OPEC - Introduction, aims, objectives, Current Relevance. c) EU - Introduction, aims, objectives, Current Relevance. d) SAARC - Introduction, aims, objectives, Current Relevance. e) BRICS - Introduction, aims, objectives, Current Relevance.	CO-4: Students will have the knowledge ASEAN, OPEC, SAARC, BRICS, etc. [BT Level- 1,2 Remember, Understand]
5. Problem of World Peace and Security a) Weapons of Mass Destruction (W M D) b) National Missile Defence (NMD) c) Proliferation of Small Arms.	CO-5: Students shall be able to analyze that how the Weapons of Mass Destruction, National Missile Defence, and Proliferation of Small Arms.

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PROGRAMME OUTCOME

Department of Defence Studies

- **PO1- Geographical Knowledge:** The students, after completion of the course, would be able to gain a comprehensive knowledge about how geographical factors determine the strategies of the armed forces.
- **PO2- Strategic Studies:** This part of the course would enable the students to gather knowledge about various defence strategies and tactics on battlefield as employed by the armed forces according to the need of war.
- **PO3- Science & Technology:** Students will be able to know the role of science and technology in the armed forces. How it governs the principle of modern day warfare.
- **PO4- Arms & Armaments:** The students develop the idea of mechanisms and application of arms and armaments in defence forces.