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ESTD: 1985

NAHATA JOGENDRANATH MONDAL SMRITI MAHAVIDYALAYA

Department: ECONOMICS; Semester-I; DSC-1 (ECOGCOR01T) /GE Course-1 (ECOHGEC01T); Credit-6; FM-75

Course Title: Introductory Microeconomics

Paper Code--- (ECOGCOR01T/ (ECOHGEC01T)

Course Content	Course Outcome
Unit 1- Basic Concepts & Consumers' Behaviour	CO-1: To understand the factors that determine the demand for a product by a consumer and how consumer maximises utility subject to budget constraint (Level 2-Understand)
Unit 2- Producers' Behaviour:	CO-2: To find out how a business firm decides its output production in short run and long run by considering various costs of production to maximise profit(Level 5-Evaluate)
Unit 3- Market Structure: Perfect Competition & Imperfect Competition	CO-3: To understand how market functions, finding out the various determinants of firms demand for factor services, characteristic features of different types of output market structure where buyers and sellers interact (Level 2-Understand)
Unit 4- Theory of Distribution, Rent, Wage, Interest, Profit	CO-4: To provide basic understanding on micro economic concepts, relating to markets, factor pricing, and distribution (Level 2-Understand)
BT: Level-1 Remember, Level-2 Understand, Level-3 Apply, Level-4 Analyze, Level-5 Evaluate, Level-6 Create	

CO-Course Outcome, **BT-** Bloom's Taxonomy

**Department: ECONOMICS; Semester–II; DSC-2 (ECOGCOR02T)/ GE Course-
2(ECOHGEC02T); Credit–6; FM-75**

Course Title: Introductory Macroeconomics

Paper Code--- (ECOGCOR02T)

Course Content	Course Outcome
Unit 1- National Income	CO-1: After completion of this course the students will be able to acquire knowledge on the basic concepts of national income accounting. They will be able to calculate the values of GDP, GNP, NDP, NNP, and in the process may become familiar with the different methods of its measurement. (Level 1-Remember; Level 5-Evaluate)
Unit 2- Macro Economic theories	CO-2: They will be able to understand the basic idea of classical system. Further, by way of gathering knowledge in the domain of the Simple Keynesian model in a closed Economy, they will be able to make out the concept of multiplier and calculate the equilibrium level of income. (Level 2- Understand ; Level 5-Evaluate)
Unit 3- Money and banking	CO-3: The students will get the concept of money and banking, Quantity Theory of Money, Keynesian Liquidity Preference, role of Central and commercial bank along with the credit creation process. (Level 2- Understand)
Unit 4- Inflation	CO-4: The Students will get the concept regarding the type of inflation, Phillip’s Curve---trade-off between inflation and unemployment. Hyperinflation, anti-inflationary policies. (Level 1- Remember; Level 2- Understand)
BT: Level-1 Remember, Level-2 Understand, Level-3 Apply, Level-4 Analyze, Level-5 Evaluate, Level-6 Create	

CO-Course Outcome,

BT- Bloom’s Taxonomy

**Department: ECONOMICS; Semester–III; DSC-3 (ECOGCOR03T)/ GE Course-3
(ECOHGEC03T); Credit–6; FM-75**

Course Title: DEVELOPMENT ECONOMICS

Paper Code: (ECOGCOR03T/ ECOHGEC03T)

Course Content	Course Outcome
Unit 1- Basic Concept of Development	CO-1: Students will be able to make out the distinction between Economic growth and Economic development and how economic development is influenced by population growth, gender aspects and foreign capital (Level 2-Understand)
Unit 2- Population and Economic Development:	CO-2: They will be able to understand the basic demographic concepts and their evolution during the process of development along with various theories (Level 2- Understand)
Unit 3- Development Planning & its necessity and Role of Domestic Capital Formation in an Underdeveloped Country	CO-3: From this area they will get the idea about the alternative strategies of economic development and the complementary role of agriculture and industry in economic development along with the problems of incentives for Savings and Investment (Level 1-Remember)
Unit 4- Role of International Institutions and Foreign Investment	CO-4: Students will find an insight regarding the role of different international institutions in economic development of developing nations (Level 1-Rememeber)
Unit 5- Gender Related Issues	CO-5: They will make out the very concept of GDI & instances of Gender Discrimination in the society(Level 2-Understand)
BT: Level-1 Remember, Level-2 Understand, Level-3 Apply, Level-4 Analyze, Level-5 Evaluate, Level-6 Create	

CO-Course Outcome, **BT-** Bloom's Taxonomy

Department: ECONOMICS; Semester–IV; DSC-4 (ECOGCOR04T)/ GE Course-4(ECOHGEC04T); Credit–6; FM-75
Course Title: INDIAN ECONOMY
Paper Code: (ECOGCOR04T)

Course Content	Course Outcome
Unit 1. Structure of Indian Economy	CO-1: Students will have a clear idea about the structure of Indian economy as an underdeveloped economy with special reference to the sectoral distribution of its national income, the problem of income inequality, poverty, unemployment and population growth (Level 2-Understand)
Unit 2 Human resources and economy development:	CO-2: They will have the insight on the size and growth rate of population in India. Changes in sex composition since inception of planning.Population policy and population projections for India((Level 2-Understand)
Unit 3- Agriculture	CO-3: Students will get to know the causes for low productivity. Also, they will find an insight about Targeted public distribution system, New agricultural policy; Green revolution and its prospects (Level 1-Remember; Level 2-Understand)
Unit 4- Industry	CO-4: Students can get to know different dimensions about Industrial growth under planning. Also the Role of small-scale industries and policy perspective will become clear after studying this.(Level 1- Remember, Level 2- Understand)
Unit 5- Banking and Public Finance	CO-5: They will find a good insight about the role of Indian Commercial Banks and Reserve Bank of India.Monetary Policy of the Reserve Bank of India.Profitability of banks in India(Level 1- Remember)
BT: Level-1 Remember, Level-2 Understand, Level-3 Apply, Level-4 Analyze, Level-5 Evaluate, Level-6 Create	

Department: ECONOMICS; Semester–V; DSE Course-1(a); Credit–6; FM-75

Course Title: ELEMENTARY STATISTICS

Paper Code: (ECOGDSE01T)

Course Content	Course Outcome
Unit 1- Meaning and scope of statistics	CO-1: Variable, Attribute, Primary and Secondary Data, Population and Sample, Census and Sample Survey, Classification of data and Tabulation. (Level 1- Remember)
Unit 2- Frequency Distributions	CO-2: Frequency distribution of an Attribute, Frequency distribution of a discrete variable, Frequency distribution of a continuous variable, Construction of Frequency distribution from raw data, Cumulative Frequency distribution. (Level 2-Understand; Level 3-Apply)
Unit 3- Charts and Diagrams	CO-3: Meaning and functions of Graphs – Types of Charts and Diagrams – Line Diagram, Bar Diagram, Pie Diagram, Pictogram, Statistical Map, Frequency Polygon, Histogram, Step Diagram, Ogive or Cumulative Frequency Polygon, Frequency Curve (Level 3-Apply)
Unit 4- Measures of Central Tendency	CO-4: Arithmetic Mean (AM), Geometric Mean (GM), Harmonic Mean (HM), Median, Mode (Level 5- Evaluate)
Unit 5- Measures of Dispersion	CO-5: Meaning and necessity, Range, Quartile Deviation (QD), Mean Deviation (MD), Standard Deviation (SD), Coefficient of Variation(CV)- (Level 5-Evaluate)
BT: Level-1 Remember, Level-2 Understand, Level-3 Apply, Level-4 Analyze, Level-5 Evaluate, Level-6 Create	

Department: ECONOMICS; Semester–V; DSE Course-1(b); Credit–6; FM-75

Course Title: Economics of Social Sector

Paper Code: (ECOGDSE02T))

Course Content	Course Outcome
Unit 1- Social Development and Deprivation	CO-1: Students will be able to get an idea about the importance in poverty alleviation, Poverty line and its Measurement (Level 1-Remember)
Unit 2- Economics of Education and Health	CO-2: They will be able to understand the role of Investment in Health and Education, health and education outcomes and their relationship with Economic Development.(Level 2-Understand)
Unit 3- Human Development and Deprivation	CO-3: Students will be able to get an insight and hence determine different indices and their components like Human Development Index (HDI), Human Poverty Index (HPA), Gender Related Development Index (GDI), Gender Empowerment Measure (GEM) (Level 3-Apply)
Unit 4- Demography and Development	CO-4: They will be able to understand the concept of Population pyramid, demographic dividend and economic development (Level 2-Understand)
BT: Level-1 Remember, Level-2 Understand, Level-3 Apply, Level-4 Analyze, Level-5 Evaluate, Level-6 Create	

Department: ECONOMICS; Semester–VI; Course-2(a); Credit–6; FM-75

Course Title: Trade and Development

Paper Code: (ECOGDSE03T))

Course Content	Course Outcome
Unit 1- Trade theory and development: Traditional arguments	CO-1: Students will be able to understand the basic concepts (Level 2-Understand)
Unit 2 - Trade Policy	CO-2: They will make out the Arguments regarding different types of Trade Policy and distinguish among the ideas for protection. (Level 4-Analyze)
Unit 3- Balance of Payment	CO-3: Students will be able to learn the BOP Accounting - current & capital account balance , and the important concept of Exchange Rate, Depreciation / Devaluation of currency.(Level 1-Remember; Level 4-Analyze)
Unit 4- Multinational Corporations	CO-4: They will be able to get an idea about the concepts like Globalization of Market and Globalization of Production, as well as the Implication of the activities of MNCs for the host developing nations(Level 1- Remember)
BT: Level-1 Remember, Level-2 Understand, Level-3 Apply, Level-4 Analyze, Level-5 Evaluate, Level-6 Create	

Department: ECONOMICS; Semester–VI; Course-2(b); Credit–6; FM-75

Course Title: Public Finance

Paper Code: (ECOGDSE03T))

Course Content	Course Outcome
Unit 1. Nature and Scope of Public Economics	CO-1: Students will get to know the definition and Scope of Public Economics; Externalities, Market Failure and Government Intervention (Level 1-Remember)
Unit 2 Theory of Public Good	CO-2: They will be able to get an insight about the f Public Good and its Characteristics as well as the distinction between Pure Public Good and Private Good. (Level 1-Remember)
Unit 3- Taxation	CO-3: From the Principle of Taxation students will be able to gather indepth knowledge about Benefit Principle; Ability to Pay Principle; Incidence and Burden of Taxes. Also they will have a fair idea on the effects of taxation on income distributionand on savings(Level 2-Understand)
Unit 4- Public Expenditure and Public Debt	CO-4: Students will make out the Meaning and Classification of Public Expenditure; government budget and its types; Meaning of Public Debt (Level 2-Understand)
BT: Level-1 Remember, Level-2 Understand, Level-3 Apply, Level-4 Analyze, Level-5 Evaluate, Level-6 Create	

Department: ECONOMICS; SEC Course-1; Credit–2; FM-25

Course Title: Survey Methodology

Paper Code: (ECOSSEC01M))

Course Content	Course Outcome
Unit 1 -Introduction, Inference and Error in Surveys	CO-1: Students will be able to get an idea about how to collect the economic and financial data by using Sample and Population (Level 2-Understand)
Unit 2 - Sampling in Survey Research & Mode of Data Collection	CO-2: Students will be able to find a clear insight about varoius survey methods. (Level 2-Understand)
BT: Level-1 Remember, Level-2 Understand, Level-3 Apply, Level-4 Analyze, Level-5 Evaluate, Level-6 Create	

Department: ECONOMICS; SEC Course-2; Credit–2; FM-25

Course Title: Indian Official Statistics

Paper Code: (ECOSSEC02M)

Course Content	Course Outcome
Unit 1- Introduction	CO-1: Students will find a clear idea about the Indian and International Statistical System (Level 1-Remember)
Unit 2 - Economic Census, Demographic Data and International Statistical System	CO-2: Students will be able to make out the different sources of collecting economic, financial, population, agricultural and industrial data (Level 2-Understand)
BT: Level-1 Remember, Level-2 Understand, Level-3 Apply, Level-4 Analyze, Level-5 Evaluate, Level-6 Create	

Programme Outcomes

Students will be able to analyze human behavior, problems or situations from social science, cross cultural and global perspectives.

- PO 1: Students will get knowledge on use of statistical methods in Economics and will be able to infer and conclude about the statistical significance of the result derived.
- PO 2: to identify logical flaws and gaps in the arguments of others; to analyse and synthesize data from a variety of sources; to draw valid conclusions and support them with evidence and examples; and to address opposing viewpoints.
- PO 3: Inquisitiveness and the ability to ask pertinent/appropriate queries, problematize, synthesize, and articulate; Ability to recognize cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data; ability to plan, execute, and report the results of an experiment or investigation.
- PO 4: Capable of demonstrating in-depth knowledge and comprehension of one or more disciplines included in an undergraduate degree program.