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 ESTD: 1985



## NAHATA JNMS MAHAVIDYALAYA

North 24 Parganas, W.B.

As Per NEP

### COURSE OUTCOME

Department: Political Science Semester – I

Course Details: Major Paper

Course Title: Political Theory: Concepts

Course Content	COURSE OUTCOME
Unit 1 1. Meaning of political-What is political Theory ? 2. Sovereignty-Monism and pluralism	<b>CO-1:</b> Students will <b>remember</b> the meaning of political and Political Theory. <b>LEVEL-1(REMEMBER)</b> <b>CO-2:</b> Students will be able to <b>understand</b> the concepts and meaning of the Sovereignty, Monism and pluralism. <b>LEVEL-2(Understand)</b>
3. Nation and State-social contract theory 4. power and Authority-Types and Linkages	<b>CO 3:</b> Students will be able to <b>understand</b> the concepts of Nation and State along with how the state originates according to the theory of the contractualist theorist. <b>LEVEL-2 (Understand)</b> <b>CO-4:</b> Students will be able <b>understand</b> the meaning of power and authority along with the various types of power and linkages. <b>LEVEL-2(Understand)</b>
5. Rights, law, Liberty, Equality (Inter-relationship)	<b>CO-5:</b> Students will be able to understand the meaning of Rights. Law, Liberty, Equality as well as students will know its inter-relationship. <b>LEVEL-2 (Understand)</b>
6. Justice –Theory of Rawls	<b>CO-6:</b> Students will be able to <b>understand</b> the concept of justice of John Rawls. <b>LEVEL- 2(Understand)</b>
7. Democracy-Models of Democracy. 8. Citizenship-Nature and Types	<b>CO-7:</b> Students will be able to <b>understand</b> the meaning of the Democracy along with its various models. <b>LEVEL-7 (Understand )</b> <b>CO-8:</b> Students will be able to <b>understand</b> the meaning of the citizenship along with the nature and types of citizenship. <b>LEVEL-2 (Understand )</b>
<b>BT: Level 1 – Remember, Level 2 – Understand, Level 3- Apply, Level 4- Analyze, Level 5- Evaluate, Level 6- Create</b>	

## COURSE OUTCOME

**Department: Political Science**

**Semester – II**

**Course Details: Major Paper**

**Course Title: Indian Constitution and Government**

**Major/DS 2(5 Credits)**

**Core Course: Credit –5(4+1) FM -100**

Course Content	COURSE OUTCOME
Unit 1 1.Evaluation of the Indian Constitution: Constituent Assembly Debates-Preamble 2.Citizenship-Fundamental rights and duties-Directive Principles of state policy	<b>CO-1:</b> Students will be able to <b>evaluate</b> how the Indian Constitution had been framed and along with the constitutional debates including the composition of the constituent assembly and gist of the Indian Constitution after the study of the preamble. <b>LEVEL-5 (Analyze)</b> <b>CO-2:</b> Students will be able to understand the meaning of the citizenship,fundamental,rights ,duties and Directive principles of the state policy. <b>LEVEL-2(Understand)</b>
3.Indian Federalism: Union-State Relations. 4.Constitutional Amendment	<b>CO-3:</b> Students will be able to <b>understand</b> the concepts of the Indian federalism along with the relationship between the Union and State.  <b>LEVEL-2(Understand)</b> <b>CO-4:</b> Students will be able to understand how the constitution can be amended. <b>LEVEL-2(Understand)</b>
Unit-2 5.UnionExecutive: President, Vice-President, Prime Minister, Council of ministers-Election. Position, Functions(Emergency power and relationship of Prime minister and president)	<b>CO-5:</b> Students will be able to <b>understand</b> the different forms of the Union Executive and how those organs function along with the constitutional power.  <b>LEVEL-2(Understand)</b>
6. Union Legislature: RajyaSabha, Lok Sabha: Organization, Functions-Lawmaking procedure, parliamentary procedure, privileges, Committee System-Speaker.	<b>CO-6:</b> Students will be able to <b>understand</b> the Union Legislature how it functions with the constitutional power and how laws are made and passed those will also be understood through this course as well as committee system, privileges and the speaker of the Indian parliament,  <b>LEVEL-2(Understand)</b>

<p>7. Government in States: Governor, chief minister and council of minister: Position and functions – State Legislature: Composition and Functions.</p> <p>8. Judiciary: Supreme Court and High Court: Composition and Functions-Judicial activism</p>	<p><b>CO-7:</b> Students will be able to <b>understand</b> the concepts of governments at state level like chief minister along with the existence of the governor with its functions, position and the composition of the state legislature and its functions.</p> <p><b>LEVEL-2 (Understand )</b></p> <p><b>CO-8:</b> Students will be able to <b>analyze</b> the infrastructure of the Indian Judiciary system through this course.</p> <p><b>LEVEL-5 (Analyze)</b></p>
<p><b>BT: Level 1 – Remember, Level 2 – Understand, Level 3- Apply, Level 4- Analyze, Level 5- Evaluate, Level 6- Create</b></p>	

## COURSE OUTCOME

**Department: Political Science**

**Semester – I (Honours)**

**Course Code: PLSACOR01T    Course Title: Understanding Political Theory**

**Core Course: Credit – 6, FM - 75**

<b>Course Content</b>	<b>COURSE OUTCOME</b>
Module 1. What is Politics and what is political Science	<b>CO-1 :</b> Students will <b>remember</b> the meaning of politics and political science as the theory prescribes  <b>(LEVEL 1, Remember)</b>
Module 2.Approaches to the study: a)Traditional b) Marxist c)Behavioral d)Post Behavioral	<b>CO-2:</b> Students shall be able to <b>understand</b> the core concepts of various approaches concerned with the political science.  <b>(LEVEL 2, Understand)</b>
Module 3. Models of studying Political Theory a) Authority Models(Weber) b) Systems Analysis c) Structural functional Model d) Post Modernism(to be studied at the backdrop of the current debates)	<b>CO -3:</b> Students shall be able to <b>understand</b> the different types of models for the study of political theory.  <b>(LEVEL 2 , Understand)</b>
<b>BT: Level 1 – Remember, Level 2 – Understand, Level 3- Apply, Level 4- Analyze, Level 5- Evaluate, Level 6- Create</b>	

## COURSE OUTCOME

**Department: Political Science**

**Semester – I (Honours)**

**Course Code: PLSACOR02T Course Title: Understanding Political Theory**

**Core Course: Credit – 6, FM - 75**

<b>Course Content</b>	<b>COURSE OUTCOME</b>
Module 1. Constituion of India (Article-wise) a) Preamble. b) Fundamental Rights. c) Directive Principles of State Policy.	<b>CO-1:</b> Students shall be able to <b>analyze</b> the articles of the Constitution and preamble, Fundamental rights along with the Directive principles of the State policy.  <b>(LEVEL 4, Understand)</b>
Module 2. Federalism	<b>CO 2:</b> Students shall be able <b>understand</b> the concept and meaning of the Federalism.  <b>(LEVEL 1, Understand)</b>
Module - 3. Constitution of India: Structure, Process, Behavior a) Union Government: Executive (total as it is in the constitution) Legislature (total, according to the Constitution) Judiciary (total, following the articles of the constitution with two additional dimensions: landmark decisions and PIL b) State Government: Executive, Legislature, Judiciary. (In the same way as the Union government is to be studied)	<b>CO-3:</b> Students shall be <b>to analyze</b> the constitutional structure, process and behavior along with the different organs of the Government including the governmental organs of the state and will be able to analyze to  <b>(LEVEL 4, Analyze )</b>
<b>BT: Level 1 – Remember, Level 2 – Understand, Level 3- Apply, Level 4- Analyze, Level 5- Evaluate, Level 6- Create</b>	

## COURSE OUTCOME

**Department: Political Science**                      **Semester – II (Honours)**  
**Course Code: PLSACOR03T**    **Course Title: Political Theory-Concepts and Debates**  
**Core Course:**    **Credit – 6, FM - 75**

Course Content	COURSE OUTCOME
Module – 1. Core political concepts: i. Nationalism and nation state. ii. Sovereignty: Monism, Pluralism.	<b>CO-1:</b> Students will be able to <b>understand</b> the various political concepts and along with the meaning of Sovereignty, Monism and Pluralism. <b>(LEVEL 2, Understand )</b>
Module – 2. Core Concepts and Debates: i. Rights, Liberty, Equality ii. Justice: Plato, Rawls.	<b>CO -2:</b> Students shall be able to understand the core concepts and debates among the Rights ,Liberty and Equality along with the meaning of Justice as prescribed by Plato and Rawls. <b>(LEVEL 2, Understand)</b>
Module – 3. Theories of State a) Idealist Theory. b) Liberal and Neo-liberal Theories.	<b>CO-3:</b> Students shall be able to analyze the different kind of theories concerned with the state. <b>(LEVEL 4, Analyze)</b>
<b>BT: Level 1 – Remember, Level 2 – Understand, Level 3- Apply, Level 4- Analyze, Level 5- Evaluate, Level 6- Create</b>	

## COURSE OUTCOME

**Department: Political Science**

**Semester – II (Honours)**

**Course Code: PLSACOR04T Course Title: Political Process in India**

**Core Course: Credit – 6, FM - 75**

<b>Course Content</b>	<b>COURSE OUTCOME</b>
Module – 1. Structure and process of election system a) Party system in India: features and trends; coalition Governments b) Electoral process: Election Commission— Composition and Functions	<b>CO-1:</b> Students shall be able to understand the structure and process of election, party system, coalition Governments, and electoral process including the Election Commission and its composition and functions.  <b>(LEVEL 2, Understand)</b>
Module 2. Issues in contemporary politics. a) Regionalism in India. b) Role of religion, caste, Dalits, Women.	<b>CO-2:</b> Students shall be able to analyze the various types of issues of the contemporary politics and Regionalism in India along with the role of religion, caste dalits and women in politics. <b>(LEVEL 4, ANALYZE)</b>
Module 3. The concerns a) Corruption and politics: Measures to curb corruption in Indian politics b) Media and politics	<b>CO-3:</b> Students shall be able to understand the various concerns like corruption and politics along with the measures to curb the corruption in Indian Politics and also be aware of Media and politics.  <b>(LEVEL 2, Understand)</b>
<b>BT: Level 1 – Remember, Level 2 – Understand, Level 3- Apply, Level 4- Analyze, Level 5- Evaluate, Level 6- Create</b>	

## COURSE OUTCOME

**Department: Political Science**

**Semester – III (Honours)**

**Course Code: PLSACOR05T**

**Course Title: Introduction to Comparative Government and Politics**

**Core Course: Credit – 6, FM - 75**

<b>Course Content</b>	<b>COURSE OUTCOME</b>
Module – 1. Understanding Comparative Politics a. Nature and scope b. Going beyond Eurocentrism.	<b>CO-1:</b> Students will be able to <b>understand</b> the the necessity of study of comparative politics along with its nature and scope and also able to understand the meaning of Eurocentrism, <b>(LEVEL 2, Understand)</b>
Module – 2. Historical context of modern government a. Capitalism: meaning and development: globalization b. Socialism: meaning, growth and development c. Colonialism and decolonization: meaning, context, forms of colonialism; anti-colonialism struggles and process of decolonization	<b>CO-2:</b> Students will be able to <b>analyze</b> the concepts of the historical context of modern government including the meaning of capitalism, development, globalization, socialization, colonialism, decolonialism, anti-colonialism struggles and the process of decolonialism.  <b>( LEVEL 4, ANALYZE)</b>
Module – 3.. Themes for comparative analysis A comparative study of constitutional developments and political economy in the following countries: Britain, Brazil and China.	<b>CO-3:</b> Students will be able to <b>evaluate</b> the various themes of the comparative analysis of the various governments along with the constitutional developments and also be able to know the political economy of Britain, Brazil and China. <b>( LEVEL 5, EVALUATE)</b>
<b>BT: Level 1 – Remember, Level 2 – Understand, Level 3- Apply, Level 4- Analyze, Level 5- Evaluate, Level 6- Create</b>	



## COURSE OUTCOME

**Department: Political Science**                      **Semester – III (Honours)**  
**Course Code: PLSACOR06T**   **Course Title: Perspectives on Public Administration**  
**Core Course: Credit – 6, FM - 75**

Course Content	COURSE OUTCOME
<b>Module – I. Public Administration as a Discipline.</b> <b>a. Meaning, Dimensions and Significance of the Discipline</b> <b>b. Public and Private Administration</b> <b>c. Evolution of Public Administration</b>	<b>CO-1:</b> Students will be able to <b>understand</b> the meaning of the public administration, its dimensions, significance of the discipline along with the public private administration and how its evolution happened and came into present existence.  <b>(LEVEL 2, Understand)</b>
<b>Module – 2. Theoretical Perspectives</b> <b>a. Classical Theories</b> <input type="checkbox"/> Scientific management (F.W. Taylor) <input type="checkbox"/> Administrative Management (Gullick, Urwick And Fayol) <input type="checkbox"/> Ideal-type bureaucracy (Max Weber) <b>b. NEO-CLASSICAL THEORIES</b> <input type="checkbox"/> Human relations theory (Elton Mayo) <input type="checkbox"/> Rational decision-making (Herbert Simon) <b>c. Contemporary Theories</b> <input type="checkbox"/> Ecological approach (Fred Riggs) <input type="checkbox"/> Innovation and Entrepreneurship (Peter Drucker)	<b>CO-2:</b> Students shall be able to understand the various theoretical perspectives of the organization such as classical theories, Human Relation Theory and contemporary theories, bureaucracy , new neo-classical theory, administrative management ecological approach, innovation and entrepreneurship along with its thinkers.  <b>(LEVEL 2,Understand)</b>
<b>Module – 3..</b> <b>Major Approaches In Public Administration</b> <input type="checkbox"/> New Public Administration <input type="checkbox"/> New Public Management <input type="checkbox"/> New Public Service Approach <input type="checkbox"/> Good Governance <input type="checkbox"/> Feminist Perspectives	<b>CO-3:</b> Students shall be able to evaluate the various approaches of the public administration and its major dimensions and perspectives and also be able to differentiate among these approaches.  <b>(LEVEL 5. Evaluate)</b>
<b>BT: Level 1 – Remember, Level 2 – Understand, Level 3- Apply, Level 4- Analyze, Level 5- Evaluate, Level 6- Create</b>	

## COURSE OUTCOME

**Department: Political Science** **Semester – III (Honours)**  
**Course Code: PLSACOR07T** **Course Title: Perspectives on International Relations and World History**

**Core Course: Credit – 6, FM - 75**

<b>Course Content</b>	<b>COURSE OUTCOME</b>
Module – 1. Studying International Relations a. How do you understand International Relations: Levels of Analysis b. History and IR: Emergence of the International State System c. Pre-Westphalia and Westphalia d. Post-Westphalia	<b>CO-1:</b> Students shall be able to understand the need of study of International Relations, history of IR and emergence of international state, pre-westphalia and post Westphalia.  <b>(LEVEL 2, Understand)</b>
Module – 2. II. Theoretical Perspectives a. Classical Realism & Neo-Realism b. Liberalism & Neo-liberalism c. Marxist Approaches d. Feminist Perspectives e. Eurocentrism and Perspectives from the Global South	<b>CO-2:</b> Students shall be able to understand the various theoretical perspective of IR like classical realism and neo-realism and liberalism and neo-liberalism and, Marxist approaches, feminist perspectives and eurocentrism from the global south.  <b>(LEVEL 2, Understand)</b>
Module – 3. An Overview of Twentieth Century IR History a. World War I: Causes and Consequences b. Significance of the Bolshevik Revolution c. Rise of Fascism / Nazism d. World War II : Causes and Consequences e. Cold War: Different Phases f. Emergence of the Third World g. Collapse of the USSR and the End of the Cold War h. Post Cold War Developments and Emergence of other Power Centers of Power	<b>CO-3:</b> Students shall be able to understand IR history of 20 <sup>th</sup> century, along with the causes of cold war, historical significance of Bolshevik Revolution, causes of rise of fascism and Nazism, causes of world war II and its results, different phases of cold war, how third world countries emerged, collapse of USSR, end of the cold war, post cold war scenario and development and emergence of other power of the world can be understood through this course.  <b>(LEVEL -2, Understand)</b>
<b>BT: Level 1 – Remember, Level 2 – Understand, Level 3- Apply, Level 4- Analyze, Level 5- Evaluate, Level 6- Create</b>	

## COURSE OUTCOME

**Department: Political Science**

**Semester –IV (Honours)**

**Course Code: PLSACOR08T    Course Title: Political Processes and Institutions in Comparative Perspective**

**Core Course: Credit – 6, FM - 75**

<b>Course Content</b>	<b>COURSE OUTCOME</b>
Module – 1. Approaches to Studying Comparative Politics a. Political Culture b. New Institutionalism.	<b>CO-1:</b> Students shall be able to understand the various approaches to studying comparative politics and also able to know the meaning of political culture and New Institutionalism.  <b>(LEVEL 2,Understand)</b>
Module – 2. a. Nation-state: What is nation–state? Historical evolution in Western Europe and postcolonial contexts _Nation‘ and _State‘: debates b. Process of democratization in postcolonial, post- authoritarian and post-communist countries	<b>CO-2:</b> Students will be able to <b>analyze</b> the concept of nation state with its meaning and evolution in western European of postcolonial context along with the process of democratization in the post colonial, post – authoritarian and post-communist countries.  <b>(LEVEL-4,Analyze)</b>
Module – 3. III. Module III a. Federalism: Historical context Federation and Confederation: debates around territorial division of power: USA, CANADA, INDIA b. Nature of Party System : i. Historical contexts of emergence of the party system and types of parties ii. Nature of party System: USA, UK, China.	<b>CO-3:</b> Students will be able to <b>understand</b> the concept of federalism with its meaning and with its historical context and also be able to know the meaning of confederation and also be aware of debates of around of territorial division of power like USA,CANADA,INDIA. And understanding the historical context of emergence of party system and types of parties of USA, UK and China.  <b>(LEVEL 2,Understand)</b>
<b>BT: Level 1 – Remember, Level 2 – Understand, Level 3- Apply, Level 4- Analyze, Level 5- Evaluate, Level 6- Create</b>	

## COURSE OUTCOME

**Department: Political Science** **Semester – IV (Honours)**  
**Course Code: PLSACOR09T** **Course Title: Public Policy and Administration in India.**

Course Content	COURSE OUTCOME
Module – 1. Public Policy a. Concept, relevance and approaches b. Definition, characteristics and models c. Public Policy Process in India d. Formulation, implementation and evaluation e. Social Welfare Policies: Education: Right To Education, National Education Policy, Kothari Commission. Health: National Health Mission. Food: Right To Food Security a. Employment: JNNURM, MNREGA	<b>CO-1:</b> Students will be able to <b>understand</b> the meaning, concepts , characteristics of the public policy and how it is processed and formulated and implemented and students will also understand the concepts of the welfare policies, meaning of the right to education, National Educational Policy ,Kothari commission, National Health Commission, Right to food and security along with the JNNURM and MNREGA.  <b>LEVEL-2 (Understand)</b>
Module – 2. II. a. Decentralization i. Meaning, significance and approaches and types ii. Local Self Governance: Rural and Urban – With Special Reference to West Bengal b. Citizen and Administration Interface a. Public Service Delivery b. Redressal of Public Grievances: RTI, Local, Citizens‘ Charter and E-Governance.	<b>CO-2:</b> Students will be able to <b>understand</b> the meaning of the decentralization, significance, approaches and its types along with the understanding of the self-government of west Bengal ,Citizens and administration Interface ,public service delivery, redressal of public grievances, RTI, Local ,Citizens charter and e-governance can be understood. <b>LEVEL-2( Understand)</b>
Module – 3. Module III. Budget a. Concept and Significance of Budget b. Budget Cycle in India c. Various Approaches and Types Of Budgeting, Vote on Account, Zero Base Budgeting, Performance Budgeting f. Emergence of the Third World g. Collapse of the USSR and the End of the Cold War h. Post-Cold War Developments and Emergence of other Power Centers of Power	<b>CO-3:</b> Students will be able to understand the concepts of the budget and its types along with the emergence of the third world and collapse of USSR and the end of the cold war and post cold war development scenario as well as emergence of the power.  <b>LEVEL -2(Understand)</b>
<b>BT: Level 1 – Remember, Level 2 – Understand, Level 3- Apply, Level 4- Analyze, Level 5- Evaluate, Level 6- Create</b>	

## COURSE OUTCOME

**Department: Political Science**

**Semester – IV (Honours)**

**Course Code: PLSACOR010T Course Title: Global Politics**

**Core Course: Credit – 6, FM - 75**

Course Content	COURSE OUTCOME
<p>Module – 1. Globalization: Conceptions and Perspectives</p> <p>a. Understanding Globalization and its Alternative Perspectives</p> <p>b. Political: Debates on Sovereignty and Territoriality</p> <p>c. Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs</p> <p>d. Cultural and Technological Dimension</p> <p>e. Global Resistances (Global Social Movements and NGOs)</p>	<p><b>CO-1:</b> Students will be able to <b>understand</b> the meaning and concepts of the globalization and its perspectives and also understand the political debates on sovereignty and territory along with the understanding of global economy, its significance and global political economy like IMF, World Bank, WTO, TNC, cultural and technological dimensions, global resistances and NGO.</p> <p><b>LEVEL-2 (Understand)</b></p>
<p>Module – 2. Contemporary Global Issues</p> <p>a. Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate</p> <p>b. Proliferation of Nuclear Weapons</p> <p>c. International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments</p> <p>d. Migration</p> <p>e. Human Security.</p>	<p><b>CO-2:</b> students will be able to <b>analyze</b> the contemporary global issues like ecological issues, historical overview of International agreements climate change, global common debates and proliferation of nuclear weapons, international, terrorism, non-state actors and state terrorism. post 09/11 developments, migration and human security.</p> <p><b>LEVEL-4 (Analyze)</b></p>
<p>Module – 3.</p> <p>Global Shifts: Power and Governance.</p>	<p><b>CO-3:</b> Students will be able to <b>understand</b> the application of power and governance from the global perspectives.</p> <p><b>LEVEL-2 (Understand)</b></p>
<p><b>BT: Level 1 – Remember, Level 2 – Understand, Level 3- Apply, Level 4- Analyze, Level 5- Evaluate, Level 6- Create</b></p>	

## COURSE OUTCOME

**Department: Political Science**

**Semester –V (Honours)**

**Course Code: PLSACOR011T Course Title: Classical Political Philosophy**

**Core Course: Credit – 6, FM - 75**

Course Content	COURSE OUTCOME
<p>Module – 1. Antiquity</p> <p>Plato: Philosophy and Politics, Theory of Forms, Justice, Philosopher King/Queen, Communism; Critique of Democracy; Women and Guardianship, Censorship</p> <p>Aristotle: Virtue, Citizenship, Justice, State and Household - Classification of governments; man as zoon politikon.</p>	<p><b>CO-1:</b>Students will be able to <b>understand</b> the philosophy of Plato of various fields like politics, justice,theory of forms, philosopherking,communism,democracy, women, citizenship along with Aristotle's philosophy in various fields.</p> <p><b>LEVEL-2 (Understand)</b></p>
<p>Module – 2. Interlude:</p> <p>Machiavelli: Virtue, Religion, Republicanism, morality and statecraft; vice and virtue.</p>	<p><b>CO-2:</b>Students will be able to understand the views of Machiavelli on religion,virtue,republikanism, morality, statecraft ,vice and virtue along with its meaning according to him.</p> <p><b>LEVEL-2 (Understand)</b></p>
<p>Module – 3.</p> <p>Hobbes , Locke and Rousseau</p> <p>a. Hobbes: Human nature, State of Nature, Social Contract, State; Social Contract; Leviathan; atomistic individuals.</p> <p>b. Locke : Laws of Nature, Natural Rights, Property, Natural rights; right to dissent; justification of property</p> <p>c. Rousseau: State of Nature, Social Contract, General Will.</p>	<p><b>CO-3:</b> Students will be able to <b>analyze</b> the different views of contractualist like how men would live in the state of nature and how state came in to existence along with the natural rights how once men would enjoy in the state of nature.</p> <p><b>LEVEL-4(Analyze)</b></p>
<p><b>BT: Level 1 – Remember, Level 2 – Understand, Level 3- Apply, Level 4- Analyze, Level 5- Evaluate, Level 6- Create</b></p>	

## COURSE OUTCOME

**Department: Political Science**

**Semester –V (Honours)**

**Course Code: PLSACOR012T Course Title: Indian political Thought -I**

**Core Course: Credit – 6, FM - 75**

Course Content	COURSE OUTCOME
Module – 1. Traditions of Pre-colonial Indian Political Thought a. Brahmanic and Shramanic b. Islamic and Syncretic.	CO-1: Students will be able to understand the different traditions of pre-colonial Indian Political Thought like Brahmanic and shramanic along with the Islamic and Syncretic.  LEVEL-2(Underdtand)
Module – 2. Outline of ancient Indian Political Thought a. Ved Vyasa (Shantiparva): Rajadharma b. Manu: Social Laws c. Kautilya: Theory of State , Saptanga, Danda, Law d. Aggannasutta (Digha Nikaya): Theory of kingship	CO-2: Students will be able to understand the philosophy of ancient Indian Political Thinkers like.Ved Vyasa,Manu,Kautilya.  LEVEL-2 (Understand)
Module – 3. Outline of Islamic and Syncretic Thought a. Barani: Ideal Polity b. Abul Fazal: Monarchy c. Kabir: Syncretism	CO-3:Students will be able to understand the Islamic and syncretic thought like Barani, Abul Fazal and Kabir.  LEVEL-2(Underdstand)
<b>BT: Level 1 – Remember, Level 2 – Understand, Level 3- Apply, Level 4- Analyze, Level 5- Evaluate, Level 6- Create</b>	

## COURSE OUTCOME

**Department: Political Science**

**Semester –V (Honours)**

**Course Code: PLSADSE01T Course Title: Reading Gandhi**

**Core Course: Credit – 6, FM - 75**

<b>Course Content</b>	<b>COURSE OUTCOME</b>
Module – 1. Gandhi on Modern Civilization and Modern Industrialization based on Large and Heavy Industries and Alternative Modernity ; critique of development.	CO-1: Students will be able to analyze the different views of Gandhi on Modern Civilization, Modern Industrialization along with the critique of Development.  LEVEL-4(Analyze)
Module – 2. Gandhian Thought: Theory and Action: a. Theory of Satyagraha b. Satyagraha in Action : Peasant Satyagraha: Kheda and the Idea of Trusteeship c. Gandhi on all-inclusive Development Sarvodaya – on Untouchability and Dalit emancipation	CO-2: Students will be able to understand the concept of satyagraha, peasant satyagraha, sarvodaya along with the untouchability Dalit emancipation.  LEVEL-2 (Understand)
Module – 3. a. Gandhi on Women's Development and on Women's Movement b. Gandhi on peace and Preservation of Nature.	CO-3: Students will be able to understand Gandhi's views on Women's Development, women's Movement along with Gandhi on peace and preservation of Nature.  LEVEL-2(Understand)
<b>BT: Level 1 – Remember, Level 2 – Understand, Level 3- Apply, Level 4- Analyze, Level 5- Evaluate, Level 6- Create</b>	



## COURSE OUTCOME

**Department: Political Science**

**Semester –V (Honours)**

**Course Code: PLSADSE02T Course Title: Women, Power and Politics**

**Core Course: Credit – 6, FM - 75**

Course Content	COURSE OUTCOME
Module – 1. Approaches to understanding Patriarchy <ul style="list-style-type: none"> <li>Feminist theorising of the sex/gender distinction. Biologism versus social constructivism</li> <li>Understanding Patriarchy and Feminism.</li> </ul>	CO-1: Students will be able to understand the various approaches concerned with patriarchy along with the feminist (Sex and Gender).  LEVEL-2(Understand
Module – 2. Schools of Feminism Liberal, Socialist, Marxist, Radical feminism, New Feminist Schools/Traditions.	CO-2:Students will be able to analyze the various schools of feminism like Liberal Socialist.Marxist,Radical along with the new school of feminism. LEVEL-4(Analyze)
Module – 3. The Indian Experience <ul style="list-style-type: none"> <li>Traditional Historiography and Feminist critiques. Social Reforms Movement and position of women in India. History of Women's struggle in India</li> <li>Family in contemporary India - patrilineal and matrilineal practices. Gender Relations in the Family, Patterns of Consumption: Intra Household Divisions, entitlements and bargaining, Property Rights</li> <li>Understanding Woman's Work and Labour.</li> </ul>	CO-3: Students will be able to understand the various things like- Traditional Historiography and Feminist critiques. Social Reforms Movement and position of women in India. History of Women's struggle in India along with Family in contemporary India - patrilineal and matrilineal practices. Gender Relations ,Intra Household Divisions, entitlements and bargaining, Property Rights Understanding Women's Work and Labour. LEVEL-2 –(Understand)
<b>BT: Level 1 – Remember, Level 2 – Understand, Level 3- Apply, Level 4- Analyze, Level 5- Evaluate, Level 6- Create</b>	

## COURSE OUTCOME

**Department: Political Science**

**Semester –VI (Honours)**

**Course Code: PLSACOR13T Course Title: Modern Political Philosophy**

**Core Course: 6.1 Credit – 6, FM – 75**

Course Content	COURSE OUTCOME
Module – 1. Modernity and its discourse(Two essential readings) a. Kant. (1784) _What is Enlightenment?,' b. George Wilhelm Friedrich Hegel: Civil Society and State.	CO-1:Students shall be able to understand the concept of enlightenment and its meaning given by Kant and concept of Civil society as prescribed byWelhelm Friedrich Hegel.  (LEVEL 2,Understand)
Module – 2. Feminist Discourse a. Mary Wollstonecraft: _Vindication of Rights of Women' b. Betty Friedan: _The Faminique Mistique'	CO-2: Students shall be able to understand the philosophy of the feminist thinkers like Mary wollstonecrafts and Betty Friedman. (LEVEL-2,Understand)
Module – 3. Liberal socialist and Radicals a. John Stuart Mill: Liberty, suffrage and subjection of women, right of minorities; utility principle b. Karl Marx: Alienation; Dialectical materialism, Historical Materialism, Class and class struggle c. Antonio Gramsci: Civil Society and Hegemony.	CO-3: Students shall be able to analyze the concepts and ideas of the liberal socialist thinkers and radical thinkers.  (LEVEL 4,Analyze)
<b>BT: Level 1 – Remember, Level 2 – Understand, Level 3- Apply, Level 4- Analyze, Level 5- Evaluate, Level 6- Create</b>	

## COURSE OUTCOME

**Department: Political Science**

**Semester –VI (Honours)**

**Course Code: PLSACOR14T Course Title: Indian Political Thought - II**

**Core Course: CC 6.2 Credit – 6, FM – 75**

<b>Course Content</b>	<b>COURSE OUTCOME</b>
Module – 1. Introduction to Modern Indian Political Thought a. Rammohan Roy: Rights b. Pandita Ramabai: Gender c. Vivekananda: Ideal Society	CO-1: Students shall be able to understand thoughts and ideas of the Indian great thinkers like Rammohan, Pandita Rama Bai and Vivekananda as regards the rights, gender and ideal society.  (LEVEL 2, Understand)
Module – 2 a. Gandhi: Swaraj b. Ambedkar: Social Justice c. Tagore: Critique of Nationalism	CO-2: Students shall be able to analyze the concept of swaraj of Gandhi, meaning of social justice of Ambedkar and critique of nationalism by Gandhi.  (LEVEL-4, Analyze)
Module – 3. a. Iqbal: Community b. Savarkar: Hindutva c. Nehru: Secularism d. Lohia: Socialism.	Co-3: Students shall be able to understand the meaning of community given by Iqbal, Meaning of Hindutva by Savarkar, meaning of secularism by Nehru and meaning of socialism by Lohia  (LEVEL 2, Understand)
<b>BT: Level 1 – Remember, Level 2 – Understand, Level 3- Apply, Level 4- Analyze, Level 5- Evaluate, Level 6- Create</b>	

## COURSE OUTCOME

**Department: Political Science**

**Semester –VI (Honours)**

**Course Code: PLSADSE05T Course Title: Human Rights in a Comparative Perspective**

**Core Course: Credit – 6, FM – 75**

Course Content	COURSE OUTCOME
Module – 1. Human Rights: Theory and Institutionalization a. Understanding Human Rights: Three Generations of Rights b. Institutionalization: Universal Declaration of Human Rights c. Rights in National Constitutions: South Africa and India	CO-1: Students shall be able to understand the Human Right and its theory and institutionalization along with the universal declaration of Human Rights and also be able know about the constitutional rights of South Africa and India.  (LEVEL 2, Understand)
Module – 2 Issues a. Torture: USA and India b. Surveillance and Censorship: China and India c. Terrorism and Insecurity of Minorities: USA and India.	CO-2: Students shall be able to understand the various issues such as Torture-USA and India, Surveillance and censorship in China and India, and terrorism and insecurity of minority in the countries like USA, India,  (LEVEL 2, Understand)
Module – 3. Structural Violence a. Caste and Race: South Africa and India b. Gender and Violence: India and Pakistan c. Adivasis/Aboriginals and the Land Question: Australia and India.	CO-3: Students shall be able to evaluate structural violence like caste and Race in South Africa and India and Gender and violence in India and Pakistan and also be able to know about the Adivasi/Aborginals and the Land question of Australia and India  (LEVEL- 5, Evaluate)
<b>BT: Level 1 – Remember, Level 2 – Understand, Level 3- Apply, Level 4- Analyze, Level 5- Evaluate, Level 6- Create</b>	

## COURSE OUTCOME

**Department: Political Science** **Semester –VI (Honours)**  
**Course Code: PLSADSE06T** **Course Title: Governance: Issues and Challenges**  
**Core Course: Credit – 6, FM – 75**

Course Content	COURSE OUTCOME
Module – 1. Government And Governance: Concepts Role Of State In The Era Of Globalisation State, Market And Civil Society.	CO-1:Students shall be able to understand the concepts of Government and Governance along with role of the state in the era of the globalization, state, market and civil society.  (LEVEL 2, Understand)
Module – 2 Environmental Governance Human-Environment Interaction Green Governance: Sustainable Human Development.	CO-2: Students shall be able to understand the concepts of the environmental governance, human-environment interaction, green governance and sustainable human development.  (LEVEL 2,Understand)
Module – 3. Good Governance Initiatives In India: Best Practices <input type="checkbox"/> Public Service Guarantee Acts <input type="checkbox"/> Electronic Governance <input type="checkbox"/> Citizens Charter & Right To Information <input type="checkbox"/> Corporate Social Responsibility	CO-3:Students shall be able to analyse the Good Government Initiatives and its best practices, public service Guarantee Acts, electronic governance,, Citizens Charter & Right to information and Corporate Responsibility.  (LEVEL 4,Analyze)
<b>BT: Level 1 – Remember, Level 2 – Understand, Level 3- Apply, Level 4- Analyze, Level 5- Evaluate, Level 6- Create</b>	

## Department of Political Science

**Name of the Academic Program: B. A. (Hons) in Political Science**

### **Program Specific Outcomes (PSO)**

**After successful completion of B.A. (Hons.) programme in Political Science, students grasp the Knowledge of the following:**

- **PSO1:** Students will be able to understand the several fundamental concepts, theories and approaches of political science, such as political systems, concept of governance, good governance, e-governance, public policy and along with the political behavior.
- **PSO2:** Students will be able to understand the Indian political system along with the Constitution, fundamental rights, political institutions, and political parties and party system of India.
- **PSO3:** Students will be able to analyze the political, economic, and contemporary social movements, social issues in India and in the world, and the relationship between them other contemporary factors.
- **PSO4:** Students will be able to evaluate the functioning of the different branches of government and the role of civil society in democratic governance.
- **PSO5:** Students will be able to understand the meaning of the public administration, its dimensions, significance of the discipline along with the public private administration and how its evolution happened and came into present existence and also experience its application in practical life
- **PSO6:** Students will be able to understand the meaning of the international relations, along with the actors, issues, and processes that shape the global politics.
- **PSO7:** Students will be able to understand the concepts and meaning of the comparative politics, including the study of different political systems and the factors that shape political development.
- **PSO8:** Students will be able to understand political philosophy and their philosopher and their concepts and applications in understanding the principles of justice, freedom, statecraft and equality.
- **PSO9:** Students will be able to understand the principles of public administration and its application in understanding the organization and Management of public institutions.
- **PSO10:** Students will be able to understand the principles of political economy and its application in understanding the relationship between politics and economy.

- **PSO11:** Students will be able to understand the several principles of research methodology and also be able to design and formulate and conduct research projects scientifically in political science.

**Concluding Summary of the Pragramme:** The entire syllabus of the B.A (Hons) Programme of Political Science helps a student know the Constitution as well as the various aspects of the government, dimensions and approaches of politics, political science and public administration that makes a student acquainted with the surrounding of the governance along with the various thoughts ,ideas philosophy of the political thinkers that makes a student strong enough in his or her academic life or a practical life further in future.