



WEST BENGAL STATE UNIVERSITY

Berunanpukuria, Malikapur Barasat

24 Parganas (North), Kolkata - 700 126

Phone : (033) 2524 1975 / 1976 / 1978 / 1979 Fax : (033) 2524 1977

Discipline Specific Core Course (DS-6) Semester – IV Credits – 5 (75 Hours)

GENDER AND SOCIETY Paper Code – SOCDSC406T

Course Objective:

The course introduces gender as a critical sociological lens of enquiry in relation to various social fields. It also interrogates the categories of gender, sex, and sexuality.

Course Outline:

1. Gender as a Social Construct (15 hrs.)

- 1.1. Gender, Sex, Sexuality
- 1.2. Construction of Masculinity and Femininity

2. Understanding Patriarchy (15 hrs.)

- 2.1 What is Patriarchy; Sexism; Androcentrism
- 2.2 Public-Private Dichotomy

3. Differences and Inequalities (15 hrs.)

- 3.1 Gender and Class
- 3.2 Gender and Caste

4. Resistance and Movements (15 hrs.)

- 4.1 Women's Movement in India

Reading References

- Eckert, P.& McConnell-Ginet, S. 2003. "Sex and Gender" in *Language and Gender*. Cambridge: Cambridge University Press. Pp. 10-15
- Ortner Sherry, B. 1974. "Is male to female as nature is to culture?" In M.Z. Rosaldo and L. Lamphere (eds.) *Women, Culture, and Society*. Stanford: Stanford University Press. Pp. 67- 87



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लक्ष्यं विश्वमानम्

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- Halberstam, J. 1998. “An Introduction to Female Masculinity: Masculinity without Men” in *Female Masculinity*. London: Duke University Press (Also Delhi: Zubaan 2012 Reprint) (pp. 1-43).
- Walby, S. 2002. “Gender, Class and Stratification: Towards a new approach” in S. Jackson and S. Scott (eds.) *Gender: A Sociological Reader*. London: Routledge (pp. 93-96).
- Dube, L. 1996 “Caste and Women” in M.N.Srinivas (ed.) *Caste: Its Twentieth Century Avatar*, New Delhi: Penguin (pp. 1-27).
- Kumar, R. 1999. “From Chipko to Sati: The Contemporary Indian Women’s Movement” In Nivedita Menon (ed.) *Gender and Politics in India*. New Delhi: Oxford University Press [pp. 342-369].
- Sen Chaudhuri, R. “Women’s Movement” in Biswajit Ghosh (ed.) *Social Movements: Concepts, Experiences and Concerns*. New Delhi: Sage Publications [pp. 209-228]

Discipline Specific Core Course (DS-7) Semester – IV Credits – 5 (75 Hours)

INDIAN SOCIOLOGICAL THOUGHT - I Paper Code – SOCDSC407T

Course Objective:

Traditions in Indian sociology can be traced with the formal teaching of sociology as a subject in Bombay university way back in 1914. While the existence of a “Sociology in India” and “Sociology of India” have been largely debated in terms of whether it has been influenced by western philosophy, is there a need of indigenization etc., sociologists in India have primarily been engaged with issues of tradition and modernity, caste, tribe, and gender. This paper primarily provides perspectives of key Indian sociologists on some of these issues.

Course Outline:

1. G. S. Ghurye(10hrs.)

1.1 Caste and Race